

Appendix A1. Know More @ MSU Campus Survey Instrument – Student Version



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Student Survey

Section 1

This section asks you some basic demographic questions.

D1. How old are you?

Select an answer...	▼	[DROP-DOWN LIST: under 18, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30+]
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[RESPONDENT MUST ANSWER THIS QUESTION IN ORDER TO PROCEED.]

D1a. [IF UNDER 18 IN D1] We are sorry, but you are not eligible to participate in the study. Please click "Next" below to end this session.

D2. What is your current student status?

- First year undergraduate student (freshman)
- Second year undergraduate student (sophomore)
- Third year undergraduate student (Junior)
- Fourth year undergraduate student (Senior)
- Graduate student
- Professional student (graduate degrees in law, medicine, veterinary medicine, etc.)
- Other (please specify your student status below _____)

D2b. Have you enrolled in and attended any other colleges or universities besides [FILL WITH SHORT SCHOOL NAME]? [IF D2 = GRADUATE/PROFESSIONAL, SKIP TO SC2]

- Yes
- No
_____)

The next questions ask about this school, meaning [FILL WITH SHORT SCHOOL NAME].

SC2. Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel valued as an individual at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I feel close to people at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel like I am a part of this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am happy to be a student at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I feel safe when I am on this school's campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Strongly Agree	Agree	Disagree	Strongly Disagree
f. I believe there is a clear sense of appropriate and inappropriate behavior among students at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I believe alcohol abuse is a problem at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I believe this school is trying hard to protect the rights of all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I believe this school is trying hard to make sure that all students are treated equally and fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I believe this school is trying hard to make sure that all students are safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I believe that students at this school trust one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. I believe that students at this school respect one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SC3. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Reputation is more important than the well-being of students, staff, and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. It is common for members of the campus community to treat one another in rude or disrespectful ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. It is common to hear insensitive or insulting comments about women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The overall climate is friendly and inclusive to people who are transgender, gender non-conforming, or non-binary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The overall climate is friendly and inclusive towards people who are lesbian, gay, bisexual, or part of another sexual minority group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The overall climate is friendly and inclusive towards people who are Black or African-American, Hispanic or Latina/o/x, Asian, Native American, or part of another racial or ethnic minority group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The overall climate is friendly and inclusive to those who have disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The next questions ask your views about the highest level of administrative leadership, including the President and Board of Trustees, at this school. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3a. Overall, the highest administrative leaders at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about students' well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Are doing all they can to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are open and transparent about challenges facing the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next questions ask your views about the other administration at this school, which includes Deans, Vice Presidents, and other leadership staff. Please indicate how much you agree with each of the following statements and answer as best as you can.

GC3b. Overall, the administration at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about students' well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Are doing all they can to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are open and transparent about challenges facing the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You have completed 1 out of 8 sections of the survey.

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Section 2

This section asks about times when someone may have done or said something of a sexual nature that was unwelcome to you. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SH1a. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has anyone done the following things to you either in person or by phone, text message, e-mail, or social media? Please include things no matter where you were when they happened to you.

	Yes	No
a. Made sexual remarks or told jokes or stories that were insulting to you	<input type="radio"/>	<input type="radio"/>
b. Made inappropriate or offensive comments about your or someone else's body, appearance, or sexual activities	<input type="radio"/>	<input type="radio"/>
c. Said crude or gross sexual things to you or tried to get you to talk about sexual things when you didn't want to	<input type="radio"/>	<input type="radio"/>
d. Shared offensive sexual remarks, jokes, stories, pictures, or videos with you that you didn't want to hear or see	<input type="radio"/>	<input type="radio"/>
e. Continued to ask you to go out, get dinner, hang out, have drinks, or have sex even though you said "no"	<input type="radio"/>	<input type="radio"/>
f. Stared, leered, or made gestures of a sexual nature that made you feel uncomfortable or offended	<input type="radio"/>	<input type="radio"/>
g. Referred to people of your gender in insulting or offensive terms	<input type="radio"/>	<input type="radio"/>

SH1b. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has someone in a position of authority over you (e.g., professor, supervisor, teaching assistant) done any of the following things to you either in person or by phone, text message, e-mail, or social media? Please include things regardless of where they happened.

	Yes	No
a. Promised you better treatment or implied favors if you engaged in sexual contact with them	<input type="radio"/>	<input type="radio"/>
b. Implied or threatened worse treatment if you refused sexual contact with them	<input type="radio"/>	<input type="radio"/>

SHFU1. **[ASK IF ANY ITEM A-G IN SH1a = YES OR ANY ITEM IN SH1b = YES; OTHERWISE, SKIP TO EC1]**
Since [FILL: August/September] [YEAR], you said that someone has:

[DISPLAY ITEMS SELECTED IN SH1a AND SH1b IN BULLET FORM]

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Did any of these experiences lead you to have problems with your...

	Yes	No
a. schoolwork or your grades, such as missing or being late to class, having trouble concentrating, or not completing assignments?	<input type="radio"/>	<input type="radio"/>
b. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	<input type="radio"/>	<input type="radio"/>
c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	<input type="radio"/>	<input type="radio"/>
d. job or with your boss or coworkers?	<input type="radio"/>	<input type="radio"/>
e. participation in extracurricular activities (e.g., teams, clubs)?	<input type="radio"/>	<input type="radio"/>
f. mental health, such as making you feel depressed, anxious, isolated, or alone?		

SHFU2. Did any of these experiences interfere with your ability to pursue your academics, affect your participation in any school-related opportunities or activities, or create an intimidating, uncomfortable, or offensive academic environment for you?

- Yes
- No

SHFU3. Still thinking about these experiences, who did these things to you? Please select all that apply.

- An MSU student
- An MSU professor, instructor, or postdoctoral scholar
- An MSU teaching assistant or research/lab manager
- An MSU staff member or administrator
- An MSU alumnus
- Someone not affiliated with MSU
- Other (please specify: _____)
- Unsure/Don't know

SHFU4. Have you told anyone or contacted any of the following about any of these experiences? Please select all that apply.

- No one
- Friend, classmate, family member, or intimate/dating partner (e.g., spouse, significant other)
- A faculty member, teaching/research assistant, or staff member at MSU

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- Department Chair, Dean, unit head, or other supervisory staff at MSU
- MSU Office of Institutional Equity (OIE; Title IX)
- MSU Center for Survivors
- MSU Sexual Assault Healthcare Program
- MSU Counseling and Psychological Services (CAPS)
- MSU Gender and Sexuality Campus Center
- MSU Olin Health Center or another health care provider on campus
- MSU Police Department
- Another faculty, staff, or administrator at MSU
- MSU Office of the University Ombudsperson
- A crisis center or helpline not at MSU
- A hospital or health care center not at MSU
- Local police not at MSU, such as the county or city police department

SHFU5. [ASK IF ANY OF RESPONSE OPTIONS 4-16 IN SHFU4 ARE UNCHECKED.] There are many reasons why students might not notify certain people or organizations about experiences like this. You indicated that you did **not** contact the following groups or organizations:

[OF SHFU4 RESPONSE OPTIONS 4-16, DISPLAY THE ONES THAT ARE NOT CHECKED]

Which of the following are reasons why you did not contact these people or organizations?

(Please select all that apply)

- You did not know they existed or didn't know how to contact them
- You were concerned they would not keep your situation confidential
- You were concerned you'd be treated poorly or that no action would be taken
- You did not think these groups or organizations would be responsive to your culture and/or identities
- You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- You did not think your experience was serious enough to report
- You did not think these groups or organizations were meant to help students with experiences like yours
- You did not want any action taken
- You did not need any help or assistance
- You wanted to try to forget it happened or just try to move on
- You believed people in authority already knew about it
- You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- You were worried about possible retaliation from the person who did this to you or other people

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- You were concerned about possible impacts on your career or job
- You didn't want the person who did this to you to get in trouble
- You were concerned that you would not be able to have a say in what happened after you notified them
- Another reason (please specify): _____

EC1. For the purposes of this survey, **sexual contact** includes:

- touching of a sexual nature (kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)
- oral sex (i.e., mouth or tongue contact with genitals)
- vaginal or anal sex (i.e., penetration of a vagina or anus with a penis, finger, or object)

Since the beginning of the current academic year in [FILL: August/September], [YEAR], has anyone had **sexual contact** with you by:

- threatening to tell lies, end your relationship, or spread rumors about you;
 - making promises you knew or discovered were untrue; or
 - continually verbally pressuring you after you said you didn't want to?
-
- Yes
 - No

You have completed 2 out of 8 sections of the survey.

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Section 3

This section asks about times when you may have experienced unwanted sexual contact. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

In these questions, **unwanted sexual contact** is sexual contact that you did not consent to and that you did not want to happen. Reminder: sexual contact includes any of the following:

- Forced touching of a sexual nature (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone's butt, crotch, genitals, or breasts)
- vaginal or anal penetration with a penis, finger, or object
- oral (i.e., mouth or tongue) contact with genitals

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For the purposes of this survey, unwanted sexual contact could happen:

- someone **ignores you when you say “no” or just does it without your consent**, when you do not want it to happen;
- someone **uses force against you**, such as holding you down with their body weight, pinning your arms, hitting or kicking you;
- someone **threatens to hurt you or someone close to you**; or
- you are **unable to provide consent because you are incapacitated, passed out, unconscious, blacked out, or asleep**. This could happen after you voluntarily used alcohol or drugs, or after you were given a drug without your knowledge or consent.

Please keep in mind that anyone – regardless of gender or sexual orientation – can experience unwanted sexual contact. Also, the person who does this could be a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

Conf_Define.

Did you read each of the above behaviors that would be considered unwanted sexual contact?

- Yes
- No

When you answer the questions in this section, please include any experience of **unwanted sexual contact** that you did not consent to and did not want to happen since the beginning of the current academic year, regardless of where it happened.

P1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has anyone had unwanted sexual contact with you?

- Yes
- No

P2. How many separate incidents of unwanted sexual contact have you experienced **since the beginning of the current academic year in [FILL: August/September] [YEAR]?**

- 0 incidents [IF P2 = 0 INCIDENTS, SKIP TO P5]
- 1 incident
- 2 incidents
- 3 incidents
- 4 incidents
- 5 or more incidents

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[IF P2 IS BLANK, FILL: “Your response to this question is very important. But if you prefer not to answer, you can move on to the next question”]

The next questions ask about [IF P2=1, FILL: “this incident”; IF P2 = 2 OR MORE, FILL “these incidents”] of unwanted sexual contact that you experienced since the beginning of the current academic year in [FILL: August/September], [YEAR]. The questions ask when the incident happened, if/how you know the person who did it, and whether you sought services after the incident. [IF P2 = 2 OR MORE, FILL: “The questions refer to the incidents as incident #1, incident #2, and so on.”] [IF P2=4 OR 5+, FILL: “You will be asked about 3 incidents.”]

ILF1. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] In what month did this incident of unwanted sexual contact occur?

- Prior to [FILL: August/September], [YEAR] [IF ILF1 = Prior to August/September AND P2=1, SKIP TO P3.]
- August, [YEAR]
- September, [YEAR]
- October, [YEAR]
- November, [YEAR]
- December, [YEAR]
- January, [YEAR]
- February, [YEAR]
- March, [YEAR]
- April, [YEAR]
- May, [YEAR]
- Unsure/Don’t know

[IF P2= 2 OR 3, AS THE RESPONDENT COMPLETES ILF1 FOR THE 2ND OR 3RD INCIDENT, THE INCIDENT(S) AND DATES ALREADY REPORTED WILL DISPLAY (E.G., “INCIDENT #1: December 2016, INCIDENT #2, January 2017]

ILF1f. [IF ILF1 IS “UNSURE/DON’T KNOW” OR MISSING] Your response to this question is very important. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] Did this incident happen...

- Prior to [FILL: AUGUST/SEPTEMBER], [YEAR] [IF ILF1f = Prior to August/September AND P2=1, SKIP TO P3.]
- Between [FILL: August/September], [YEAR] and December 31, 2021
- Between January 1, 2022 and today

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ILF1a. [ASK IF RESPONDENT SELECTS 2 INCIDENTS IN THE SAME MONTH IN ILF1] Just to confirm, you reported incident #1 in [FILL WITH MONTH, YEAR] and incident #2 in [FILL WITH MONTH YEAR]. Are these separate incidents?

- Yes, these are separate incidents
- No, this is the same incident [COMBINE THESE INTO 1 INCIDENT]

[LOOP THROUGH ILF2-ILF27 ONLY FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September.]

ILF2. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., “October, 2016.”], which of the following types of unwanted sexual contact happened to you? Please indicate whether each type of unwanted sexual contact happened during this incident.

	Yes	No	Unsure
a. Forced touching of a sexual nature (forced kissing or touching of grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone’s butt, crotch, genitals, or breasts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Vaginal or anal penetration with a penis, finger, or object	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral (i.e., mouth or tongue) contact with genitals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[IF ANY ITEMS IN ILF2a-c ARE LEFT BLANK, FILL “Your responses to this question are very important. Please indicate whether each type of unwanted sexual contact happened during this incident.”]

ILF2a. [ASK IF ILF2a=YES AND NO OTHER YES RESPONSES TO ILF2B-E] During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., “October, 2021.”], which of the following types of forced, unwanted sexual touching happened? Did it involve someone...

	Yes	No	Unsure
a. Kissing you forcibly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Touching, grabbing or fondling your sexual body parts (e.g., butt, crotch, genitals, or breasts)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Rubbing up against you in a sexual way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF2A=YES OR UNSURE] Please describe the forced sexual touching you experienced: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ILF3. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] which occurred in [FILL THE MONTH REPORTED IN ILF1, e.g., “October, 2021”], how did the person(s) have unwanted sexual contact with you? Please indicate whether each of the following happened.

	Yes	No	Unsure
a. Ignored you when you said “no” or just did it without your consent, when you did not want it to happen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Threatened to hurt you or someone you care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Used physical force against you, such as holding you down with their body weight, pinning your arms, or hitting or kicking you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You were unable to provide consent or stop what was happening because you were incapacitated, passed out, unconscious, blacked out, or asleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF3E=YES OR UNSURE Please describe how the incident happened: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[IF ANY ITEMS IN ILF3a-e ARE BLANK, FILL “Your responses to this question are very important. Please indicate whether each of the following happened during this incident.”]

ILF4a. Where did [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] occur? Please select only 1 location.

- On-campus residence hall/dorm
- Other university-owned residential housing (e.g., 1855 Place, University Village)
- Other on-campus location
- Fraternity house or affiliated location (e.g., annex house)
- Sorority house or affiliated location
- Off-campus private residence (e.g., house, apartment)
- Restaurant/bar/club
- Other off-campus social gathering or place
- Other (please describe): _____
- Unsure/Don’t know

ILF5. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], how many people had unwanted sexual contact with you?

- 1 person
- 2 or more people
- Unsure/Don’t know

ILF6. [IF ILF5 = 1] What was the gender or perceived gender of the person who had unwanted sexual contact with you?

- Woman
- Man

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- Cisgender
- Transgender
- Non-binary
- Genderqueer
- Agender
- Genderfluid
- Two-spirit
- Intersex
- A gender identity not listed here
- You prefer not to answer
- Unsure/Don't know

ILF7. [IF ILF5=2+ OR UNSURE OR BLANK] What were the genders or perceived genders of the people who had unwanted sexual contact with you? Please select all that apply.

- Woman
- Man
- Cisgender
- Transgender
- Non-binary
- Genderqueer
- Agender
- Genderfluid
- Two-spirit
- Intersex
- A gender identity not listed here
- You prefer not to answer
- Unsure/Don't know

ILF8a. [IF ILF5=1] Was the person... (select all that apply)

- An MSU student?
- An MSU professor?
- An MSU teaching assistant or research/lab manager?
- Another MSU employee?
- Someone not affiliated with MSU?
- Unsure/Don't know

ILF9a. [IF ILF5=2+ OR UNSURE OR BLANK] Were any of the people...(select all that apply)

- An MSU student?
- An MSU professor?
- An MSU teaching assistant or research/lab manager?
- Another MSU employee?
- Someone not affiliated with MSU?
- Unsure/Don't know

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ILF10a. [IF ILF5=1] How did you know the person who had unwanted sexual contact with you during [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]? Please select all that apply. The person was...

- A stranger
- Someone you had seen or heard about but not talked to
- An acquaintance, friend of a friend, or someone that you had just met
- A current or ex friend or roommate
- A current or ex dating partner, boyfriend/girlfriend, or spouse
- A co-worker or colleague
- A professor, teaching assistant, boss, or supervisor
- Someone else (please specify relationship: _____)
- Unsure/Don't know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH "UNSURE"]

ILF11a. [IF ILF5=2+ OR UNSURE OR BLANK] How did you know the people who had unwanted sexual contact with you during [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]? Please select all that apply. The people were...

- A stranger
- Someone you had seen or heard about but not talked to
- An acquaintance, friend of a friend, or someone that you had just met
- A current or ex friend or roommate
- A current or ex dating partner, boyfriend/girlfriend, or spouse
- A co-worker or colleague
- A professor, teaching assistant, boss or supervisor
- Someone else (please specify relationship: _____)
- Unsure/Don't know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH "UNSURE"]

ILF12. [IF ILF5=1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?

- Yes
- No
- Unsure/Don't know

ILF13. [IF ILF5=2+ OR UNSURE OR BLANK] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?

- All of them
- Some of them
- None of them
- Unsure/Don't know

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- ILF14. In the hours prior to [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], had you consumed alcohol or drugs? Please keep in mind that you are **not** responsible for what happened, even if you had been drinking or using drugs or had been given a drug without your knowledge or consent. Remember that your answers will remain completely confidential.
- Yes
 - No
 - Unsure/Don’t know

The next questions ask about whether you have told anyone about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”].

- ILF15. Have you told any of your roommates, friends, or family members about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]?
- Yes
 - No

ILF16a. Please indicate whether you or someone else contacted or sought assistance from any of the following groups or organizations related to [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”].

Group or Organization	Yes, I did	Yes, someone else did	No
a. MSU Office of Institutional Equity (OIE; Title IX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. MSU Center for Survivors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. MSU Sexual Assault Healthcare Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. MSU Counseling and Psychological Services (CAPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. MSU Gender and Sexuality Campus Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. MSU Olin Health Center or another health care provider on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. MSU Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Another faculty, staff, or administrator at MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. MSU Office of the University Ombudsperson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. A crisis center or helpline not at MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. A hospital or health care center not at MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Local police not at MSU, such as the county or city police department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ILF17a. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_a]

When you or someone else contacted or sought assistance from [ILF16a_a FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17a_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_a] Would you recommend [ILF16a_a_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17b. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_b]

When you or someone else contacted or sought assistance from [ILF16a_b FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_b] Would you recommend [ILF16a_b_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17c. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_c]

When you or someone else contacted or sought assistance from [ILF16a_c FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

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ILF17c_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_c] Would you recommend [ILF16a_c_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17d. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_d]

When you or someone else contacted or sought assistance from [ILF16a_d_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17d_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_d] Would you recommend [ILF16a_d_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17e. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_e]

When you or someone else contacted or sought assistance from [ILF16a_e_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17e_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_e] Would you recommend [ILF16a_e_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

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ILF17f. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_f]

When you or someone else contacted or sought assistance from [ILF16a_f FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17f_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_f] Would you recommend [ILF16a_f_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17g. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_g]

When you or someone else contacted or sought assistance from [ILF16a_g FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17g_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_g] Would you recommend [ILF16a_g_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17h. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_h]

When you or someone else contacted or sought assistance from [ILF16a_h FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

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ILF17h_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR ILF16a_h] Would you recommend [ILF16a_h_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17i. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR ILF16a_i]

When you or someone else contacted or sought assistance from [ILF16a_i_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17i_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR ILF16a_i] Would you recommend [ILF16a_i_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17j. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR ILF16a_j]

When you or someone else contacted or sought assistance from [ILF16a_j_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17j_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR ILF16a_j] Would you recommend [ILF16a_j_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

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ILF17k. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_k]

When you or someone else contacted or sought assistance from [ILF16a_k FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17k_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_k] Would you recommend [ILF16a_k_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

ILF17l. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_l]

When you or someone else contacted or sought assistance from [ILF16a_l_FILL] related to [incident #]—

	Yes	No
d. Were they helpful?	<input type="radio"/>	<input type="radio"/>
e. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
f. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

ILF17l_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR ILF16a_k] Would you recommend [ILF16a_l_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

[ASK ILF18 UNLESS ILF16a-l ALL ANSWERED YES.] There are many reasons why students might not contact or seek assistance from certain groups or organizations about incidents like this. You said that the following groups or organizations have **not** been contacted by you or someone else about the incident:

[DISPLAY ITEMS ANSWERED NO IN ILF16 IN BULLET FORM]

ILF18. Which of the following are reasons why you did not contact these groups or organizations? Please select all that apply.

- You did not know they existed or didn’t know how to contact them
- You were concerned they would not keep your situation confidential

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- You were concerned you would be treated poorly or that no action would be taken
- You did not think these groups or organizations would be responsive to your culture and/or identities
- You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- You did not think the incident was serious enough to report
- You did not want any action taken
- You did not need any assistance
- You wanted to try to forget it had happened or try to move on
- You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- You were worried that either the person who did this to you or other people might find out and do something to get back at you
- You were concerned about possible impacts on your social group or community (e.g., harm your friendships, bring negative attention to your community)
- You were concerned about possible impacts on your career or job
- You didn't want the person who did this to you to get in trouble
- You were concerned that you would not be able to have a say in what happened after you notified them
- Another reason (please specify): _____

ILF21. How upsetting was [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] for you?

- Very upsetting
- Upsetting
- Not very upsetting
- Not at all upsetting

ILF22. Did [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] lead you to have problems with your...

	Yes	No
a. schoolwork or grades, such as missing or being late to class, having trouble concentrating, or not completing assignments?	<input type="radio"/>	<input type="radio"/>
b. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	<input type="radio"/>	<input type="radio"/>
c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	<input type="radio"/>	<input type="radio"/>
d. job or with your boss or coworkers?	<input type="radio"/>	<input type="radio"/>
e. participation in your extracurricular activities (e.g., teams, clubs)?	<input type="radio"/>	<input type="radio"/>

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- ILF23. As a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you move or change where you live?
- Yes
 - No
- ILF24. [IF ILF23 = No] Did you **want** to move or change where you live as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?
- Yes
 - No
- ILF25. As a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you drop any classes or change your class schedule?
- Yes
 - No
- ILF26. [IF ILF25 = No] Did you **want** to drop any classes or change your class schedule as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?
- Yes
 - No
- ILF27. Did you think about taking some time off from school, transferring to another school, or dropping out of school as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?
- Yes
 - No
- ILF28. Thank you for answering these questions about [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]. Before moving on to the next question, is there anything else you would like us to know about [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”] or your experiences getting support or resources after the incident? Please use the space below to enter your thoughts, but please do not include any names or other personally identifying information in your description.

The survey times out after 15 minutes if you don't save your answers. Your answers are saved when you click the “next” button to proceed in the survey.

[TEXT FIELD]

[IF #P2 = 2 OR MORE, REPEAT ILF2-ILF28 FOR UP TO 3 INCIDENTS, REPLACING “INCIDENT #1” WITH “INCIDENT #2” OR “INCIDENT #3.” DO NOT ASK ILF2-ILF28 FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September. FOR RESPONDENTS WHO RECEIVE THIS LOOP FOR 2 OR 3 INCIDENTS, A DISPLAY TOOL WILL BE USED TO HELP THEM KEEP TRACK OF THE INCIDENT. THE TOOL WILL LIST THE INCIDENTS BY NUMBER AND THE MONTH/YEAR OF EACH AND WILL APPEAR AS A HEADER THROUGHOUT ILF1-ILF28, WITH THE CURRENT INCIDENT BOLDED. FOR EXAMPLE, DURING THE SECOND LOOP, THE DISPLAY WILL LOOK LIKE THIS:

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INCIDENT #1: AUGUST, 2021 (QUESTIONS COMPLETED)

INCIDENT #2: OCTOBER, 2021

INCIDENT #3: JANUARY, 2022

P5. [ASK OF ALL STUDENTS] Thinking about the time **before you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL “enrolled at [SCHOOL NAME] as a graduate or professional student”; ELSE FILL “entered college”], did anyone have any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)?

	Yes	No
a. Forced touching of a sexual nature (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone’s butt, crotch, genitals, or breasts)	<input type="radio"/>	<input type="radio"/>
b. Vaginal or anal penetration with a penis, finger, or object	<input type="radio"/>	<input type="radio"/>
c. Oral (e.g., mouth or tongue) contact with genitals	<input type="radio"/>	<input type="radio"/>

P6. [ASK OF ALL STUDENTS] At any point **since you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL “enrolled in [SHORT NAME] as a graduate or professional student”; ELSE FILL “**entered college**”], has anyone had any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)? [IF P2 GE1, FILL: “Please include any incident(s) you already told us about.”]

	Yes	No
a. Forced touching of a sexual nature (forced kissing or touching or grabbing of sexual body parts, even if over your clothes. Sexual body parts include someone’s butt, crotch, genitals, or breasts)	<input type="radio"/>	<input type="radio"/>
b. Vaginal or anal penetration with a penis, finger, or object	<input type="radio"/>	<input type="radio"/>
c. Oral (e.g., mouth or tongue) contact with genitals	<input type="radio"/>	<input type="radio"/>

P6a1. [ASK IF P6A=YES AND D2B=YES AND P6A=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced forced touching of a sexual nature since entering college. Did this happen since you entered [SHORT NAME]?

- Yes
- No

P6b1. [ASK IF P6B=YES AND D2B=YES AND P6B=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted vaginal or anal penetration since entering college. Did this happen since you entered [SHORT NAME]?

- Yes
- No

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P6c1. [ASK IF P6C=YES D2B=YES AND P6C=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted oral contact with genitals since entering college. Did this happen since you entered [SHORT NAME]?

- Yes
- No

You have completed 3 out of 8 sections of the survey. [IF P2 = 1 OR MORE, FILL “**Note that section 3 was the longest section.**”]

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Section 4

This section asks about times when an intimate partner may have done things to you physically or verbally. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

These questions ask about things that **an intimate partner** may have done to you. An intimate partner might be a boyfriend, girlfriend, spouse, or anyone you were in an intimate relationship with or hooked up with, including exes and current partners. As you answer the questions, please do not include times you knew they were just joking around.

IPV1. **Since the beginning of the current academic year in [FILL: August/September], [YEAR],** has an intimate partner...

	Yes	No
a. threatened to hurt you and you thought you might really get hurt?	<input type="radio"/>	<input type="radio"/>
b. pushed, grabbed, or shook you?	<input type="radio"/>	<input type="radio"/>
c. hit you, kicked you, slapped you, or beat you up?	<input type="radio"/>	<input type="radio"/>
d. insulted, intentionally humiliated, or made fun of you in front of others?	<input type="radio"/>	<input type="radio"/>
e. attempted to control you (e.g., tried to keep you from seeing or talking to your family or friends, kept track of you by demanding to know where you were and what you were doing?)	<input type="radio"/>	<input type="radio"/>

You have completed 4 out of 8 sections of the survey.

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Section 5

The next questions ask about instances where someone behaved in a way that caused you emotional distress or made you afraid for your personal safety. When answering, please think about anyone who may have done these things, including current or former dating partners, other people you may know, or strangers. However, please do not include sales people, bill collectors, or solicitors.

S1. **Since the beginning of the current academic year in [FILL: August/September], [YEAR],** has someone caused you emotional distress or made you afraid for your personal safety by...

	Yes	No
a. Following you around, watching you, showing up, riding by, or waiting for you at your home, dorm, work, school, or any other place when you didn't want them to?	<input type="radio"/>	<input type="radio"/>
b. Sneaking into your home, dorm, car, or any place else and doing unwanted things to let you know they had been there?	<input type="radio"/>	<input type="radio"/>
c. Giving or leaving you unwanted items, cards, letters, presents, flowers, or any other unwanted items?	<input type="radio"/>	<input type="radio"/>
d. Harassing or repeatedly asking your friends or family for information about you or your whereabouts?	<input type="radio"/>	<input type="radio"/>

For the next items, think about unwanted contacts or behaviors using various technologies, such as your phone, the Internet, or social media apps. Do not include bill collectors, solicitors, or other sales people.

Since the beginning of the current academic year in [FILL: August/September], [YEAR], has someone caused you emotional distress or made you afraid for your personal safety by...

	Yes	No
a. Making unwanted phone or video (Facetime) calls to you, leaving you lots of voice messages, or sending you tons of text messages?	<input type="radio"/>	<input type="radio"/>
b. Sending unwanted e-mails or messages using the Internet, for example, using social media apps or websites like Instagram, TikTok, Snapchat, Twitter, Facebook, Bumble, Kik, Grindr, or Tinder.		
c. Spying on you, tracking your whereabouts, or monitoring your activities using technologies such as a listening device, camera, GPS, computer or cell phone monitoring software, or social media apps like Instagram, TikTok, Snapchat, Twitter, Facebook, Bumble, Kik, Grindr, or Tinder?	<input type="radio"/>	<input type="radio"/>
d. Posting or threatening to post inappropriate, unwanted, or personal information about you online? This might include private photographs, videos, or spreading rumors?	<input type="radio"/>	<input type="radio"/>

S1a. [ASK IF ANY YES RESPONSES TO S1] Did the same person do any of these things to you more than once since the beginning of the current academic year in [FILL: August/September], [YEAR]?

- Yes
- No

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You have completed 5 out of 8 sections of the survey.



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Section 6

The next questions ask your opinion about this school's efforts related to **sexual misconduct**. For the purposes of these questions, sexual misconduct includes *sexual harassment* and *sexual assault*. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Sexual misconduct is not tolerated at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. This school takes training in sexual misconduct prevention seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This school is doing a good job of educating students about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. This school is doing a good job of trying to prevent sexual misconduct from happening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. This school is doing a good job of providing needed services to victims of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. This school is doing a good job of investigating incidents of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. This school is doing a good job of holding people accountable for committing sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. This school conducts fair and equitable investigations of sexual misconduct incidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. This school is doing enough to protect victims and witnesses from retaliation in sexual misconduct investigations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. This school creates an environment where it is safe to discuss experiences of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. This school is doing a good job of communicating about sexual misconduct to the public and media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SAC1b. The next questions ask your opinion about this school’s efforts related to **relationship violence**. This includes domestic violence, dating violence, or stalking. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Relationship violence and stalking are not tolerated at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. This school is doing a good job of educating students about relationship violence and stalking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This school is doing a good job of holding people accountable for committing relationship violence and stalking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am aware of and understand this school’s procedures for dealing with reported incidents of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I know what services are available for people who experience sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. If a friend of mine were sexually assaulted, I would know what to do to get them help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I understand the school’s policy about mandatory reporting (including who is a mandatory reporter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I know which resources and services on campus are considered private/confidential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. At this school, students who are accused of perpetrating sexual misconduct are treated fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. At this school, when it is determined that sexual misconduct has happened, the perpetrator gets punished appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I would feel comfortable offering support to someone who has experienced sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I would know what to say to someone who tells me they experienced sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SAC8. Please indicate how much you agree or disagree with each of the following statements. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. when students make sexual comments, jokes, or gestures, other students stand up to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. many students initiate or lead campus efforts to raise awareness about sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. if students see someone trying to have unwanted sexual contact with someone, they will try to stop them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. students offer support to other students who they suspect are in an abusive relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. students are supportive and helpful towards other students who have experienced sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ARC3 4. How aware are you of the services and resources provided by the following programs or offices?

	Very aware	Somewhat aware	Slightly aware	Not at all aware
a. MSU Center for Survivors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. MSU Crisis Chat (web-based sexual assault hotline operated by MSU Center for Survivors)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. MSU Sexual Assault Healthcare Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. MSU Gender and Sexuality Campus Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. MSU Safe Place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. MSU Support More website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. MSU Office of Institutional Equity (OIE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. MSU Prevention, Outreach & Education Department (POE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. MSU Office for Civil Rights & Title IX (OCR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. MSU Office of the University Ombudsperson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Very aware	Somewhat aware	Slightly aware	Not at all aware
k. MSU Employee Assistance Program (EAP)"				
l. ASMSU Safe Ride	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. End Violent Encounters (EVE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC4. Please indicate how much you agree or disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
If I were sexually assaulted I believe this school would...				
a. Take my case seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Protect my privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat me with dignity and respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Enable me to continue my education without having to interact with the person who assaulted me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC5. **Before coming to [SHORT SCHOOL NAME],** had you ever received information or education about sexual misconduct?

- Yes
- No

SAC2. **Since coming to [SHORT SCHOOL NAME],** have you ever attended an assembly, workshop, or received any other type of training or classes offered by this school that covered...

	Yes	No
a. The definitions of sexual assault and harassment?	<input type="radio"/>	<input type="radio"/>
b. What the definition of "consent" is and how to obtain it from a sexual partner?	<input type="radio"/>	<input type="radio"/>
c. MSU's Relationship Violence & Sexual Misconduct Policy?	<input type="radio"/>	<input type="radio"/>
d. How to report relationship violence and sexual misconduct?	<input type="radio"/>	<input type="radio"/>
e. How to be supportive of someone who has experienced sexual misconduct, relationship violence, and/or stalking		
f. Who on campus is required to report instances of sexual misconduct to campus authorities?	<input type="radio"/>	<input type="radio"/>
g. What services are available for survivors of sexual assault?	<input type="radio"/>	<input type="radio"/>
h. How to intervene as a bystander to protect other students from sexual assault?	<input type="radio"/>	<input type="radio"/>
i. Other strategies for preventing sexual assault?	<input type="radio"/>	<input type="radio"/>

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SAC10. Have you ever participated in the following training programs **offered by this school**?

	Yes	No
a. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] SARV Prevention Program	<input type="radio"/>	<input type="radio"/>
b. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Greeks Take the Lead (GTTL)	<input type="radio"/>	<input type="radio"/>
c. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Bystander Network	<input type="radio"/>	<input type="radio"/>
d. [IF D2=UNDERGRADUATE STUDENT OR OTHER, FILL] Spartans Against Violence (SAV) for athletics		
e. Online relationship violence and sexual misconduct training	<input type="radio"/>	<input type="radio"/>
f. [IF D2=GRADUATE OR PROFESSIONAL STUDENT OR OTHER, FILL] In-person training on MSU's relationship violence and sexual misconduct policy (such as how to report, mandatory reporting, campus resources, etc.) by MSU Prevention, Outreach, & Education Department (POE).	<input type="radio"/>	<input type="radio"/>
g. Other in-person training not listed above (please specify): _____	<input type="radio"/>	<input type="radio"/>

SM1. Have you read or used any of the **Support More** materials (website, videos, flyers, brochures)?

- Yes
- No

SAC10a1. [ASK IF SAC10a=YES]. How helpful was the [FILL WITH SAC10A] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SAC10a2. [ASK IF SAC10b=YES]. How helpful was the [FILL WITH SAC10B] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SAC10a3. [ASK IF SAC10c=YES.]. How helpful was the [FILL WITH SAC10C] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SAC10a4. [ASK IF SAC10cd=YES.]. How helpful was the [FILL WITH SAC10D] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

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SAC10a5. [ASK IF SAC10e=YES.]. How helpful was the [FILL WITH SAC10E] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SAC10a6. [ASK IF SAC10f=YES.]. How helpful was the [FILL WITH SAC10F] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SAC10a7. [ASK IF SAC10g=YES.]. How helpful was the [FILL WITH SAC10F] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SM1a. [ASK IF SM1=YES]. How helpful were the Support More materials (website, videos, flyers, brochures)?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

You have completed 6 out of 8 sections of the survey.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 7

WISa. **At any time since the beginning of the current academic year in [FILL: August/September],** have you been employed by Michigan State University (MSU)?

- Yes
- No

WISb. [IF WISa = Yes] Which of the following best describes the nature of your MSU employment? Please select all that apply.

- Food service
- Research (e.g., research assistant, lab tech)
- Teaching (e.g., teaching assistant, tutor)
- Administrative or clerical support (e.g., departmental assistant)
- IT/Computers
- Building or grounds maintenance (e.g., landscaping, custodial)
- Library
- Media/communications
- Health care
- Animal/veterinary care
- Athletics/Recreation
- Safety/Security
- Telemarketing
- Special Events
- Other (please specify): _____

[IF WISa = Yes] The next questions ask about experiences you may have had as an MSU employee.

WIS1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** how often did any of your MSU supervisors or co-workers do any of the following **to you**?

	Never	Rarely	Sometimes	Often	Very Often
a. Paid little attention to your statements or showed little interest in your opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doubted your judgment on a matter over which you had responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Gave you hostile looks, stares, or sneers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Addressed you in unprofessional terms, either publicly or privately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Interrupted or "spoke over" you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Rated you lower than you deserved on an evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Yelled, shouted, or swore at you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Made insulting or disrespectful remarks about you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Ignored you or failed to speak to you (e.g., gave you "the silent treatment")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Accused you of incompetence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Never	Rarely	Sometimes	Often	Very Often
k. Targeted you with angry outbursts or “temper tantrums”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Made jokes at your expense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

WIS2. [ASK IF ANY ITEM A-L IN WIS1 = RARELY, SOMETIMES, OFTEN, OR VERY OFTEN; OTHERWISE, SKIP TO OHTW1] You said that your MSU supervisor or co-worker did the following since [REF PERIOD]:
 [DISPLAY ITEMS ANSWERED OTHER THAN “NEVER” IN WIS1 IN BULLET FORM]

Do you think these things were done to you by your MSU supervisor or co-worker because of any of the following? Please select all that apply.

- Your age
- Your gender identity
- Your race or ethnicity
- Your religious/spiritual views
- Your sexual orientation
- Your socioeconomic status
- Your disability status
- Don't know/ Unknown
- Other (please specify): _____

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Section 8

This section of the survey is designed to collect some information about you. Please remember that this information is being collected by an independent research organization, RTI International, and that no individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

D4. When did you first enroll as a student at [FILL WITH SHORT SCHOOL NAME]?

Year	Select an answer...	▼	[DROP DOWN LIST: 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009 OR EARLIER]
Month	Select an answer...	▼	[DROP DOWN LIST: JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER. IF 2022 IS SELECTED, JUNE-DECEMBER DO NOT DISPLAY.]

Some of the questions ask about your personal characteristics. We recognize that the provided response options may not fully represent your identity or use your preferred language. We care about all identities and experiences and ask that you select the choice that best describes you.

For definitions of any of these terms, click [here](#).

D3b2a. Do you currently identify as transgender, genderqueer, or nonbinary?

- Yes
- No
- Prefer not to answer

D3b2b. How do you currently describe yourself? Please select all that apply.

- Woman
- Man
- Cisgender
- Transgender
- Non-binary
- Genderqueer
- Agender
- Genderfluid
- Two-spirit
- Intersex
- You describe yourself some other way (please specify: _____)
- You prefer not to answer

D5. Are you an international student?

- Yes
- No

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D7. What is your ethnicity (as you define it)?

- Hispanic or Latina/o/x
- Not Hispanic or Latina/o/x

D8. What is your race (as you define it)? Select one or more.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- You describe yourself some other way (please specify: _____)
- You prefer not to answer

D9a. Which of the following best describes your sexual identity/orientation? Please select all that apply.

- Gay
- Lesbian
- Straight/Heterosexual
- Bisexual
- Asexual
- Pansexual
- Same-gender loving
- Queer
- You describe yourself some other way (please specify: _____)
- You prefer not to answer

D11a. Do you have a diagnosed or documented disability?

- Yes
- No

D11b. Do you have any of the following conditions or disabilities?

- a. Autism Spectrum Disorders
- b. Blindness or visual impairment (such as vision loss that is not corrected by typical eyeglasses)
- c. Brain injury
- d. Chronic health conditions
- e. Deaf/Hard of hearing
- f. Learning disabilities or attention deficit
- g. Mobility conditions (including use of mobility devices such as braces, crutches, canes, or wheelchair)
- h. Psychiatric conditions (such as depression, anxiety, schizophrenia, and bipolar disorder)
- i. Something else not listed here (please specify)
- j. None

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D12. Since you've been a student at [SHORT SCHOOL NAME], have you been a member of or participated in any of the following groups or activities? Select all that apply.

- Honor society or professional group related to your major or field of study
- Fraternity or sorority (pledge or member)
- Intercollegiate athletic team
- Intramural or club athletic team
- Cultural or identity affiliation group
- Political or social action group
- Student government
- Media organization (e.g., newspaper, radio, magazine)
- ROTC, veterans, or other military group
- Religious or faith-based group
- Other student organization or group (please specify: _____)

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Appendix A2. Know More @ MSU Campus Survey Instrument – Faculty/Staff Version



If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Faculty/Staff Survey

Section 1

For the purposes of this survey:

- **Faculty** refers to employees primarily responsible for delivering MSU's academic mission, including both tenure-system and fixed-term faculty.
- **Staff** refers to employees who perform work that is essential to the operations of the University. Examples of staff include academic staff, support staff, union (or union-eligible) staff, and temporary staff.
- **Academic specialist** refers to staff who fall into one or more of the following areas: academic advising, teaching or curriculum development, research, or service/outreach.
- **Executive management** refers to positions held by senior University-level administrators who oversee and meet the organizational needs and requirements of the University.

D1. Which of the following best applies to you? [Emory Q2]

- Faculty
- Staff
- Academic specialist
- Executive management

[if D1=missing] Answering this question will help ensure that the remaining survey questions are relevant to your position.

D2. In your position, how often do you interact with students? [HEDS 30]

- Very often
- Often
- Sometimes
- Rarely
- Never

D3. In your position, do you supervise staff or faculty? [HEDS 31]

- Yes
- No

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The next questions ask about this school, meaning [FILL WITH UNIVERSITY SHORT NAME].

SC2. Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel valued as an individual at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I feel close to people at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel like I am a part of this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am happy to be an employee at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I feel safe when I am on this school's campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I believe there is a clear sense of appropriate and inappropriate behavior among students at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I believe there is a clear sense of appropriate and inappropriate behavior among [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I believe this school is trying hard to make sure that all [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] are treated equally and fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I believe this school is trying hard to make sure that all [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] are safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I believe that [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] at this school trust one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I believe that [IF D1=FACULTY, FILL " faculty "; IF D1=STAFF OR MISSING, fill " staff "; IF D1=EXECUTIVE MANAGEMENT, fill " faculty and staff "] at this school respect one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SC3. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Reputation is more important than the well-being of students, staff, and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. It is common for members of the campus community to treat one another in rude or disrespectful ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. It is common to hear insensitive or insulting comments about women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The overall climate is friendly and inclusive to people who are transgender, gender non-conforming, or non-binary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The overall climate is friendly and inclusive towards people who are lesbian, gay, bisexual, or part of another sexual minority group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The overall climate is friendly and inclusive towards people who are Black or African-American, Hispanic or Latina/o/x, Asian, Native American, or part of another racial or ethnic minority group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The overall climate is friendly and inclusive to those who have disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next questions ask your views about the highest level of administrative leadership, including the President and Board of Trustees, at this school. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3a. Overall, the highest administrative leaders at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about student, faculty, and staff well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Are doing all they can to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Treat staff fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Treat faculty fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Are open and transparent about challenges facing the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The next questions ask your views about the other administration at this school, which includes Deans, Vice Presidents, and other leadership staff. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3b. Overall, the administration at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about student, faculty, and staff well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Are doing all they can to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Treat staff fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Treat faculty fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Are open and transparent about challenges facing the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You have completed 1 out of 5 sections of the survey.

If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 2

This section asks about experiences you may have had as an MSU employee since the beginning of the current academic year in [FILL: August/September] [YEAR].

WIS1. Since the beginning of the current academic year in [FILL: August/September] [YEAR], how often did any of your supervisors or co-workers do any of the following things to you?

	Never	Rarely	Sometimes	Often	Very Often
a. Paid little attention to your statements or showed little interest in your opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doubted your judgment on a matter over which you had responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Gave you hostile looks, stares, or sneers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Addressed you in unprofessional terms, either publicly or privately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Interrupted or “spoke over” you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Rated you lower than you deserved on an evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Yelled, shouted, or swore at you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Made insulting or disrespectful remarks about you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Ignored you or failed to speak to you (e.g., gave you “the silent treatment”)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Accused you of incompetence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Targeted you with angry outbursts or “temper tantrums”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Made jokes at your expense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

WIS2. [ASK IF ANY ITEM A-L IN WIS1 = RARELY, SOMETIMES, OFTEN, OR VERY OFTEN; OTHERWISE, SKIP TO OHTW1] You said that a supervisor or co-worker did the following things since [REF PERIOD]:

[DISPLAY ITEMS ANSWERED OTHER THAN “NEVER” IN WIS1 IN BULLET FORM]

Do you think these things were done to you because of any of the following? Please select all that apply.

- Your age
- Your gender identity
- Your race or ethnicity
- Your religious/spiritual views
- Your sexual orientation
- Your socioeconomic status

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- Your disability status
- Don't know/ Unknown
- Other (please specify): _____

OHTW1. Since the beginning of the current academic year in [FILL: August/September] [YEAR], how often did you **observe** any of your supervisors or co-workers do any of the following things **to any of your co-workers**?

	Never	Rarely	Sometimes	Often	Very often
a. Paid little attention to a co-worker's statements or showed little interest in their opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doubted a co-worker's judgment on a matter over which they had responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Gave a co-worker hostile looks, stares, or sneers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Addressed a co-worker in unprofessional terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Interrupted or "spoke over" a co-worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Yelled, shouted, or swore at a co-worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Made insulting or disrespectful remarks about a co-worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Accused a co-worker of incompetence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Targeted a co-worker with angry outbursts or "temper tantrums"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Made jokes at a co-worker's expense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You have completed 2 out of 5 sections of the survey.

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Section 3

This section asks about work-related experiences that involved someone doing or saying something of a sexual nature that was unwelcome to you. “Work-related experiences” include things that happened while you were doing any activity associated with your employment at MSU, such as:

- Things that happened while you were working, even if you were off campus;
- Things that happened while you were doing any activity associated with your work at MSU (e.g., attending a conference); or
- Things that were done by an MSU coworker, supervisor, student, or anyone else you had contact with as part of your role as an MSU employee, even if they happened when you were not working or were not on campus.

Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable. Also, please note that because this survey is completely confidential, responding to these questions will not result in a formal complaint about your experiences to MSU. This survey is being conducted by an independent research organization (RTI International) and no individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions.

SH1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has anyone done the following things to you either in person or by phone, text message, e-mail, or social media? Please only include work-related experiences.

	Yes	No
a. Made sexual remarks or told jokes or stories that were insulting to you	<input type="radio"/>	<input type="radio"/>
b. Made inappropriate or offensive comments about your or someone else’s body, appearance, or sexual activities	<input type="radio"/>	<input type="radio"/>
c. Said crude or gross sexual things to you or tried to get you to talk about sexual things when you didn’t want to	<input type="radio"/>	<input type="radio"/>
d. Shared offensive sexual remarks, jokes, stories, pictures, or videos with you that you didn’t want to hear or see	<input type="radio"/>	<input type="radio"/>
e. Continued to ask you to go out, get dinner, hang out, have drinks, or have sex even though you said “no”	<input type="radio"/>	<input type="radio"/>
f. Stared, leered, or made gestures of a sexual nature that made you feel uncomfortable or offended	<input type="radio"/>	<input type="radio"/>
g. Referred to people of your gender in insulting or offensive terms	<input type="radio"/>	<input type="radio"/>
h. Promised you better treatment or implied favors if you engaged in sexual contact with them	<input type="radio"/>	<input type="radio"/>
i. Implied or threatened worse treatment if you refused sexual contact with them	<input type="radio"/>	<input type="radio"/>

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SHFU2. [ASK IF ANY ITEM A-I IN SH1 = YES; OTHERWISE, SKIP TO SC1.] Since August 2021, you said that someone has:

[DISPLAY ITEMS SELECTED IN SH1 IN BULLET FORM]

Did any of these experiences interfere with your ability to do your job, affect your participation in any work-related opportunities or activities, or create an intimidating, uncomfortable, or offensive work environment for you?

- Yes
- No

SHFU6. In thinking about these experiences,

	Yes	No
a. Did you request a transfer or change of assignment, or consider leaving MSU as a result of the experience(s)?	<input type="radio"/>	<input type="radio"/>
b. Did you miss work or take leave because of the experience(s)?	<input type="radio"/>	<input type="radio"/>
c. Did the experience(s) make it hard for you to complete your work or do your job?	<input type="radio"/>	<input type="radio"/>
d. Did the experience(s) damage your relationships with coworkers, supervisors, students, or others you were in contact with for your job at MSU?	<input type="radio"/>	<input type="radio"/>
e. Did the experience(s) damage your other personal relationships, for example, with your spouse or friends?	<input type="radio"/>	<input type="radio"/>
f. Did the experience(s) affect your emotional well-being in a negative way, such as increased stress, fear, anxiety, or depression?	<input type="radio"/>	<input type="radio"/>

SHFU3. Who did these things to you? Please select all that apply.

- An MSU student
- An MSU professor, instructor, or postdoctoral scholar
- An MSU teaching assistant or research/lab manager
- An MSU staff member or administrator
- An MSU alumnus
- Someone not affiliated with MSU
- Other (please specify: _____)
- Unsure/Don't know

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SHFU4. Have you told anyone or contacted any of the following about any of these experiences? Please select all that apply.

- a) No one
- b) Work colleague (e.g., other faculty or staff)
- c) Friend, family member, or intimate/romantic partner (e.g., spouse, significant other)
- d) MSU Office of Institutional Equity (Title IX)
- e) Department Chair, Dean, unit head, or other supervisory staff
- f) Human Resources, Academic Human Resources
- g) Labor union
- h) MSU Employee Assistance Program
- i) MSU Office of the University Ombudsperson
- j) MSU Center for Survivors
- k) Another confidential campus resource
- l) A confidential resource, crisis center, or helpline **not** at MSU
- Other (please specify _____)

SHFU4_dFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_d]

When you or someone else contacted or sought assistance from [SHFU4_d FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

SHFU4_dFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_d] Would you recommend [SHFU4_d_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

SHFU4_eFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_e]

When you or someone else contacted or sought assistance from [SHFU4_e FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

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SHFU4_eFU_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_e] Would you recommend [SHFU4_e_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

SHFU4_fFU. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_f]

When you or someone else contacted or sought assistance from [SHFU4_f FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

SHFU4_fFU_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_f] Would you recommend [SHFU4_f_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

SHFU4_gFU. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_g]

When you or someone else contacted or sought assistance from [SHFU4_g FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

SHFU4_gFU_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_g] Would you recommend [SHFU4_g_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

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SHFU4_hFU. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_h]

When you or someone else contacted or sought assistance from [SHFU4_h FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

SHFU4_hFU_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_h] Would you recommend [SHFU4_h_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

SHFU4_iFU. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_i]

When you or someone else contacted or sought assistance from [SHFU4_i FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

SHFU4_iFU_rec. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_i] Would you recommend [SHFU4_i_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

SHFU4_jFU. [ASK IF "YES, I DID" OR "SOMEONE ELSE SELECTED FOR SHFU4_j]

When you or someone else contacted or sought assistance from [SHFU4_j FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

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SHFU4_jFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_j] Would you recommend [SHFU4_j_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

SHFU4_kFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_k]

When you or someone else contacted or sought assistance from [SHFU4_k_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

SHFU4_kFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_k] Would you recommend [SHFU4_k_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

SHFU4_IFU. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_I]

When you or someone else contacted or sought assistance from [SHFU4_I_FILL] related to [incident #]—

	Yes	No
a. Were they helpful?	<input type="radio"/>	<input type="radio"/>
b. Were you treated respectfully?	<input type="radio"/>	<input type="radio"/>
c. Did they respond quickly enough?	<input type="radio"/>	<input type="radio"/>

SHFU4_IFU_rec. [ASK IF “YES, I DID” OR “SOMEONE ELSE SELECTED FOR SHFU4_I] Would you recommend [SHFU4_I_FILL] to someone else who has had an experience similar to [the incident]?

- Yes
- No

[ASK SHFU5 IF ANY OF RESPONSE OPTIONS 4-7 IN SHFU4 ARE UNCHECKED.] There are many reasons why faculty and staff might not notify certain people or organizations about experiences like this. You indicated that you did **not** contact the following groups or organizations:

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[OF SHFU4 RESPONSE OPTIONS 4-7, DISPLAY THE ONES THAT ARE NOT CHECKED]

SHFU5. Which of the following are reasons why you did not contact these people or organizations?

Please select all that apply.

- You did not know they existed or did not know how to contact them
- You were concerned they would not keep your situation confidential
- You were concerned you would be treated poorly or that no action would be taken
- You did not think these groups or organizations would be responsive to your culture and/or identities
- You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- You did not think your experience was serious enough to report
- You did not think these groups or organizations were meant to help with experiences like yours
- You did not want any action taken
- You did not need any help or assistance
- You wanted to try to forget it happened or just try to move on
- You believed people in authority already knew about it
- You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- You were worried about possible retaliation from the person who did this to you or other people
- You were concerned about possible impacts on your career or job
- You did not want the person who did this to you to get in trouble
- You were concerned that you would not be able to have a say in what happened after you notified them
- Another reason (please specify): _____

SC1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has anyone done the following things to you? Please only include work-related experiences (i.e., things that happened while you were doing any activity associated with your employment at MSU or that were done by anyone you had contact with as part of your role as an MSU employee).

	Yes	No
a. Touched you in a sexual way when you did not consent to it and did not want it to happen. This includes forced kissing or touching or grabbing of sexual body parts (e.g., butt, crotch, genitals, or breasts), even if over your clothes.	<input type="radio"/>	<input type="radio"/>

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	Yes	No
b. Engaged in oral, vaginal, or anal penetration with you when you did not consent to it and did not want it to happen. This includes vaginal or anal penetration with a penis, finger, or object; or oral (e.g., mouth or tongue) contact with genitals.	<input type="radio"/>	<input type="radio"/>

SCFU2. [ASK IF ITEM A OR B IN SC1 = YES; OTHERWISE, SKIP TO SAC1 in NEXT MODULE] Since August 2021, you said that someone has

[DISPLAY ITEMS SELECTED IN SC1 IN BULLET FORM]

Did this incident/these incidents interfere with your ability to do your job, affect your participation in any work-related opportunities or activities, or create an intimidating, uncomfortable, or offensive work environment for you?

- Yes
- No

SCFU6. In thinking about this incident/these incidents.

	Yes	No
a. Did you request a transfer or change of assignment, or consider leaving MSU as a result of the experience(s)?	<input type="radio"/>	<input type="radio"/>
b. Did you miss work or take leave because of the experience(s)?	<input type="radio"/>	<input type="radio"/>
c. Did the experience(s) make it hard for you to complete your work or do your job?	<input type="radio"/>	<input type="radio"/>
d. Did the experience(s) damage your relationships with coworkers, supervisors, students, or others you were in contact with for your job at MSU?	<input type="radio"/>	<input type="radio"/>
e. Did the experience(s) damage your other personal relationships, for example, with your spouse or friends?	<input type="radio"/>	<input type="radio"/>
f. Did the experience(s) affect your emotional well-being in a negative way, such as increased stress, fear, anxiety, or depression?	<input type="radio"/>	<input type="radio"/>

SCFU3. Who did these things to you? Please select all that apply.

- An MSU student
- An MSU professor, instructor, or postdoctoral scholar
- An MSU teaching assistant or research/lab manager
- An MSU staff member or administrator
- An MSU alumnus
- Someone not affiliated with MSU
- Other (please specify: _____)
- Unsure/Don't know

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SCFU4. Have you told anyone or contacted any of the following about the incident(s)? Please select all that apply.

- No one
- Work colleague (e.g., other faculty or staff)
- Friend, family member, or intimate/romantic partner (e.g., spouse, significant other)
- MSU Office of Institutional Equity (Title IX)
- Department Chair, Dean, unit head, or other supervisory staff
- Human Resources, Academic Human Resources
- Labor union
- MSU Employee Assistance Program
- MSU Office of the University Ombudsperson
- MSU Center for Survivors
- Another confidential campus resource
- A confidential resource, crisis center, or helpline **not** at MSU
- Other (please specify _____)

[ASK SCFU5 IF ANY OF RESPONSE OPTIONS 4-7 IN SCFU4 ARE UNCHECKED.] There are many reasons why faculty and staff might not notify certain people or organizations about incidents like this. You indicated that you did **not** contact the following groups or organizations:

[OF SCFU4 RESPONSE OPTIONS 4-7, DISPLAY THE ONES THAT ARE NOT CHECKED]

SCFU5. Which of the following are reasons why you did not contact these people or organizations? Please select all that apply.

- You did not know they existed or did not know how to contact them
- You were concerned they would not keep your situation confidential
- You were concerned you would be treated poorly or that no action would be taken
- You did not think these groups or organizations would be responsive to your culture and/or identities
- You were concerned that they would have a biased or negative attitude toward you based on your actual or perceived identity/background (e.g., race, sexual orientation, gender identity)
- You did not think your experience was serious enough to report
- You did not think these groups or organizations were meant to help with experiences like yours
- You did not want any action taken
- You did not need any help or assistance
- You wanted to try to forget it happened or just try to move on

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- You believed people in authority already knew about it
- You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason
- You were worried about possible retaliation from the person who did this to you or other people
- You were concerned about possible impacts on your career or job
- You didn't want the person who did this to you to get in trouble
- You were concerned that you would not be able to have a say in what happened after you notified them
- Another reason (please specify): _____

You have completed 3 out of 5 sections of the survey.



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Section 4

The next questions ask your opinion about this school's efforts related to **sexual misconduct**. For the purposes of these questions, sexual misconduct includes *sexual harassment* and *sexual assault*. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school. The next questions ask about this school, meaning [FILL WITH SHORT SCHOOL NAME].

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Sexual misconduct is not tolerated at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. This school takes training in sexual misconduct prevention seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This school is doing a good job of educating faculty and staff about sexual misconduct (e.g., what consent means, how to define sexual misconduct, how to look out for one another)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. This school is doing a good job of trying to prevent sexual misconduct from happening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. This school is doing a good job of providing needed services to victims of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. This school is doing a good job of investigating incidents of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. This school is doing a good job of holding people accountable for committing sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. This school conducts fair and equitable investigations of sexual misconduct incidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. This school is doing enough to protect victims and witnesses from retaliation in sexual misconduct investigations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. This school creates an environment where it is safe to discuss experiences of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. This school is doing a good job of communicating about sexual misconduct to the public and media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SAC1b. The next questions ask your opinion about this school’s efforts related to relationship violence. This includes domestic violence, dating violence, or stalking. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Relationship violence and stalking is not tolerated at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. This school is doing a good job of educating faculty and staff about relationship violence and stalking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This school is doing a good job of holding people accountable for committing relationship violence and stalking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am aware of and understand this school’s procedures for dealing with reported incidents of sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I know what services are available for people who experience sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. If a student were sexually assaulted, I would know what to do to get them help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. If another MSU employee or colleague were experiencing sexual misconduct, I know what to do to get them help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. At this school, employees who are accused of perpetrating sexual misconduct are treated fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. At this school, when it is determined that sexual misconduct has happened, the perpetrator gets punished appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I would feel comfortable offering support to someone who has experienced sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I would know what to say to someone who tells me they experienced sexual misconduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SAC8. Please indicate how much you agree or disagree with each of the following statements. At this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. when [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] make sexual comments, jokes, or gestures, other [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] stand up to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. many [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] initiate or lead campus efforts to raise awareness about sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. most [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”], and what the disciplinary consequences are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. if faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] offer support to other [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] who they suspect are in an abusive relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] are supportive and helpful towards other [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] who have experienced sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. [IF D1=FACULTY, FILL “ faculty ”; IF D1=STAFF OR MISSING, fill “ staff ”; IF D1=EXECUTIVE MANAGEMENT, fill “ faculty and staff ”] encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would like to learn about and access MSU support services, please click [here](#). If you would rather learn about and access non-MSU support services, please click [here](#).

ARC3 4. How aware are you of the services and resources provided by the following programs or offices?

	Very aware	Somewhat aware	Slightly aware	Not at all aware
a. MSU Center for Survivors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. MSU Crisis Chat (web-based sexual assault hotline operated by MSU Center for Survivors)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. MSU Sexual Assault Healthcare Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. MSU Gender and Sexuality Campus Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. MSU Safe Place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. MSU Support More website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. MSU Office of Institutional Equity (OIE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. MSU Prevention, Outreach & Education Department (POE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. MSU Office for Civil Rights & Title IX (OCR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. MSU Office of the University Ombudsperson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. MSU Employee Assistance Program (EAP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. ASMSU Safe Ride	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. End Violent Encounters (EVE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC4. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

	Strongly Agree	Agree	Disagree	Strongly Disagree
If I were to experience sexual misconduct I believe this school would...				
a. Take my case seriously	N/A	N/A	N/A	N/A
b. Protect my privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat me with dignity and respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Enable me to continue in my work without having to interact with the person who harmed me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SAC2. Have you ever attended a summit, workshop, or received any other type of training or classes offered by this school that covered...

	Yes	No
a. Definitions of sexual assault and harassment?	<input type="radio"/>	<input type="radio"/>
b. What the definition of “consent” is and how to obtain it from a sexual partner?	<input type="radio"/>	<input type="radio"/>
c. MSU’s Relationship Violence & Sexual Misconduct Policy?	<input type="radio"/>	<input type="radio"/>
d. How to report relationship violence and sexual misconduct?	<input type="radio"/>	<input type="radio"/>
e. How to be supportive of someone who has experienced sexual misconduct, relationship violence, or stalking?	<input type="radio"/>	<input type="radio"/>
f. Who on campus is required to report instances of sexual misconduct to campus authorities?	<input type="radio"/>	<input type="radio"/>
g. What services are available for survivors of sexual assault?	<input type="radio"/>	<input type="radio"/>
h. Other strategies for preventing sexual assault?	<input type="radio"/>	<input type="radio"/>

SAC10. Have you ever participated in the following training programs offered by this school?

	Yes	No
a. Online relationship violence and sexual misconduct training	<input type="radio"/>	<input type="radio"/>
b. In-person training on MSU’s relationship violence and sexual misconduct policy (such as how to report, mandatory reporting, campus resources, etc.) by MSU Prevention, Outreach, & Education Department (POE).	<input type="radio"/>	<input type="radio"/>
c. Other in-person training not listed above (please specify): _____	<input type="radio"/>	<input type="radio"/>

SM1. Have you read or used any of the **Support More** materials (website, videos, flyers, brochures)?

- Yes
- No

SAC10a1. [ASK IF SAC10a=YES]. How helpful was the [FILL WITH SAC10A] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SAC10a2. [ASK IF SAC10b=YES]. How helpful was the [FILL WITH SAC10B] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

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SAC10a3. [ASK IF SAC10c=YES]. How helpful was the [FILL WITH SAC10C] training?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

SM1a. [ASK IF SM1=YES]. How helpful were the **Support More** materials (website, videos, flyers, brochures)?

- Very helpful
- Helpful
- Not very helpful
- Not at all helpful

HEDS 5. [ASK IF ANY SAC10=YES.] Overall, how much do you remember about the information or education from this school about relationship violence and sexual misconduct?

- Almost all of it
- Most of it
- Some of it
- Very little or none of it

HEDS8. If a student told you that they had experienced relationship violence or sexual misconduct, how confident are you that you could respond according to MSU's official procedures?

- Very confident
- Confident
- Somewhat confident
- Not confident

HEDS9. If a staff member, administrator, or faculty member told you that they had experienced relationship violence or sexual misconduct, how confident are you that you could respond according to MSU's official procedures?

- Very confident
- Confident
- Somewhat confident
- Not confident

NEW3. Is there anything else you want to tell us that could inform MSU's relationship violence and sexual misconduct prevention or response efforts? Please do not include any names or other personally identifying information in your description.

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The survey times out after 15 minutes if you don't save your answers. Your answers are saved when you click the "next" button to proceed in the survey.

[TEXT FIELD]

You have completed 4 out of 5 sections of the survey.



If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Section 5

This section of the survey is designed to collect some information about you and your role at MSU. Please remember that this information is being collected by an independent research organization, RTI International, and that no individual-level data or survey responses will be shared with MSU. RTI will ensure that nobody at MSU will ever know *if* you completed the survey or how you answered any of the questions. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

Some of the questions ask about your personal characteristics. We recognize that the provided response options may not fully represent your identity or use your preferred language. We care about all identities and experiences and ask that you select the choice that best describes you.

For definitions of any of these terms, click [here](#).

D4. What is your highest earned degree? (If currently enrolled in a degree program, mark the previous highest degree received.) [Emory Q1]

- Less than a high school diploma
- High school diploma or equivalent (e.g., GED)
- Some college, no degree
- Associate degree (e.g., AA, AS)
- Bachelor's degree (e.g., BA, BS)
- Master's degree (e.g., MA, MS, MEd)
- Professional school degree (e.g., MD, JD, DDS)
- Doctorate degree (e.g., PhD, EdD)
- Other (please specify _____)

D6. [ASK IF D1=FACULTY] What is your rank within your school of primary appointment?

- Assistant Professor (tenure-track)
- Associate Professor (tenure-track)
- Professor (tenure-track)
- Instructor (non-tenure track)
- Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)
- Academic specialist
- Clinical, health programs, or other specialized faculty appointment
- Other

D3b2a. Do you currently identify as transgender, genderqueer, or nonbinary?

- Yes
- No
- Prefer not to answer

D3b2b. How do you currently describe yourself? Please select all that apply.

- Woman
- Man
- Cisgender
- Transgender

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- Non-binary
- Genderqueer
- Agender
- Genderfluid
- Two-spirit
- Intersex
- You describe yourself some other way (please specify: _____)
- You prefer not to answer

D7. What is your ethnicity (as you define it)?

- Hispanic or Latina/o/x
- Not Hispanic or Latina/o/x

D8. What is your race (as you define it)? Select one or more.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- You describe yourself some other way (please specify: _____)
- You prefer not to answer

D9a. Which of the following best describes your sexual identity/orientation? Please select all that apply.

- Gay
- Lesbian
- Straight/Heterosexual
- Bisexual
- Asexual
- Pansexual
- Same-gender loving
- Queer
- You describe yourself some other way (please specify: _____)
- You prefer not to answer

D11a. Do you have a diagnosed or documented disability?

- Yes
- No

D11b. Do you have any of the following conditions or disabilities?

- k. Autism Spectrum Disorders
- l. Blindness or visual impairment (such as vision loss that is not corrected by typical eyeglasses)
- m. Brain injury
- n. Chronic health conditions
- o. Deaf/Hard of hearing
- p. Learning disabilities or attention deficit

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- q. Mobility conditions (including use of mobility devices such as braces, crutches, canes, or wheelchair)
- r. Psychiatric conditions (such as depression, anxiety, schizophrenia, and bipolar disorder)
- s. Something else not listed here (please specify)
- t. None

You have completed all sections of the survey.



If you would like to learn about and access MSU support services, please [click here](#). If you would rather learn about and access non-MSU support services, please [click here](#).

Appendix B. Nonresponse Bias

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Table B-1a. Nonresponse Bias Analysis, Undergraduate Women (Incentive Sample)

Variable	Undergraduates - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	9,500	100	3,408	35.9	6,092	64.1				
Year of Study										
Undergrad - Freshman	2,076	21.9	753	22.1	1,323	21.7	0.4	0.2	0.000	
Undergrad - Sophomore	2,074	21.8	808	23.7	1,266	20.8	2.9	1.9	0.002	
Undergrad - Junior	2,354	24.8	811	23.8	1,543	25.3	-1.5	-1.0	0.000	
Undergrad - Senior	2,996	31.5	1,036	30.4	1,960	32.2	-1.8	-1.1	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.05
Standardized Race/Ethnicity										
White	6,368	67.0	2,398	70.4	3,970	65.2	5.2	3.3	0.002	
Black or African American	777	8.2	194	5.7	583	9.6	-3.9	-2.5	0.008	
Hispanic	637	6.7	224	6.6	413	6.8	-0.2	-0.1	0.000	
Asian	698	7.3	263	7.7	435	7.1	0.6	0.4	0.000	
Hawaiian or Pacific Islander	<10	0.0	<10	0.0	<10	0.1	-0.1	0.0	0.000	
American Indian or Alaska Native	23	0.2	<10	0.2	16	0.3	-0.1	0.0	0.000	
Two or more races	470	4.9	156	4.6	314	5.2	-0.6	-0.4	0.000	
Missing	523	5.5	166	4.9	357	5.9	-1.0	-0.6	0.001	0.10
Part Time/Full Time										
Full time	8,607	90.6	3,141	92.2	5,466	89.7	2.4	1.6	0.000	
Three-quarter time	608	6.4	193	5.7	415	6.8	-1.1	-0.7	0.001	
Half time	285	3.0	74	2.2	211	3.5	-1.3	-0.8	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.06
First School/Transfer										
First school	8,291	87.3	2,993	87.8	5,298	87.0	0.9	0.5	0.000	
Transfer	1,066	11.2	369	10.8	697	11.4	-0.6	-0.4	0.000	

Variable	Undergraduates - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Other	63	0.7	18	0.5	45	0.7	-0.2	-0.1	0.000	0.02
Missing	80	0.8	28	0.8	52	0.9	0.0	0.0	0.000	
SAT/ACT										
SAT <=979/ ACT 1 to 21	620	6.5	171	5.0	449	7.4	-2.4	-1.5	0.003	0.11
SAT 980 to 1069/ ACT 22 to 24	859	9.0	279	8.2	580	9.5	-1.3	-0.9	0.001	
SAT 1070 to 1119/ ACT 25 to 26	568	6.0	180	5.3	388	6.4	-1.1	-0.7	0.001	
SAT 1120 to 1239/ ACT 27 to 29	673	7.1	242	7.1	431	7.1	0.0	0.0	0.000	
SAT 1240 to 1600/ ACT 30 to 36	533	5.6	254	7.5	279	4.6	2.9	1.8	0.006	
Missing	6,247	65.8	2,282	67.0	3,965	65.1	1.9	1.2	0.000	
GPA										
0.00 to 2.957	1,416	14.9	384	11.3	1,032	16.9	-5.7	-3.6	0.009	0.18
>2.957 to 3.45	1,941	20.4	576	16.9	1,365	22.4	-5.5	-3.5	0.006	
>3.45 to 3.7145	2,144	22.6	753	22.1	1,391	22.8	-0.7	-0.5	0.000	
>3.7145 to 3.906	2,187	23.0	869	25.5	1,318	21.6	3.9	2.5	0.003	
>3.906 to 4.22	1,812	19.1	826	24.2	986	16.2	8.1	5.2	0.014	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	2,829	29.8	1,114	32.7	1,715	28.2	4.5	2.9	0.003	0.12
2 years	2,397	25.2	955	28.0	1,442	23.7	4.4	2.8	0.003	
3 years	2,224	23.4	735	21.6	1,489	24.4	-2.9	-1.8	0.001	
4 years	1,768	18.6	532	15.6	1,236	20.3	-4.7	-3.0	0.005	
5 years +	282	3.0	72	2.1	210	3.4	-1.3	-0.9	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1b. Nonresponse Bias Analysis, Undergraduate Women (Not in Incentive Sample)

Variable	Undergraduates - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	8,935	100	933	10.4	8,002	89.6				
Year of Study										
Undergrad - Freshman	1,990	22.3	239	25.6	1,751	21.9	3.7	3.3	0.005	
Undergrad - Sophomore	1,980	22.2	229	24.5	1,751	21.9	2.7	2.4	0.003	
Undergrad - Junior	2,133	23.9	211	22.6	1,922	24.0	-1.4	-1.3	0.001	
Undergrad - Senior	2,832	31.7	254	27.2	2,578	32.2	-5.0	-4.5	0.006	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.12
Standardized Race/Ethnicity										
White	6,073	68.0	673	72.1	5,400	67.5	4.6	4.2	0.003	
Black or African American	764	8.6	46	4.9	718	9.0	-4.0	-3.6	0.015	
Hispanic	570	6.4	60	6.4	510	6.4	0.1	0.1	0.000	
Asian	639	7.2	58	6.2	581	7.3	-1.0	-0.9	0.001	
Hawaiian or Pacific Islander	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	
American Indian or Alaska Native	11	0.1	<10	0.3	<10	0.1	0.2	0.2	0.003	
Two or more races	414	4.6	39	4.2	375	4.7	-0.5	-0.5	0.000	
Missing	459	5.1	54	5.8	405	5.1	0.7	0.7	0.001	0.16
Part Time/Full Time										
Full time	8,083	90.5	869	93.1	7,214	90.2	3.0	2.7	0.001	
Three-quarter time	595	6.7	50	5.4	545	6.8	-1.5	-1.3	0.003	
Half time	257	2.9	14	1.5	243	3.0	-1.5	-1.4	0.007	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.10
First School/Transfer										
First school	7,897	88.4	823	88.2	7,074	88.4	-0.2	-0.2	0.000	
Transfer	944	10.6	97	10.4	847	10.6	-0.2	-0.2	0.000	

Variable	Undergraduates - Women								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
Other	34	0.4	<10	0.4	30	0.4	0.1	0.0	0.000	0.04
Missing	60	0.7	<10	1.0	51	0.6	0.3	0.3	0.001	
SAT/ACT										
SAT <=979/ ACT 1 to 21	572	6.4	53	5.7	519	6.5	-0.8	-0.7	0.001	0.11
SAT 980 to 1069/ ACT 22 to 24	750	8.4	66	7.1	684	8.5	-1.5	-1.3	0.002	
SAT 1070 to 1119/ ACT 25 to 26	566	6.3	60	6.4	506	6.3	0.1	0.1	0.000	
SAT 1120 to 1239/ ACT 27 to 29	635	7.1	66	7.1	569	7.1	0.0	0.0	0.000	
SAT 1240 to 1600/ ACT 30 to 36	513	5.7	75	8.0	438	5.5	2.6	2.3	0.009	
Missing	5,899	66.0	613	65.7	5,286	66.1	-0.4	-0.3	0.000	
GPA										
0.00 to 2.957	1,329	14.9	120	12.9	1,209	15.1	-2.2	-2.0	0.003	0.23
>2.957 to 3.45	1,867	20.9	134	14.4	1,733	21.7	-7.3	-6.5	0.020	
>3.45 to 3.7145	1,940	21.7	196	21.0	1,744	21.8	-0.8	-0.7	0.000	
>3.7145 to 3.906	2,079	23.3	237	25.4	1,842	23.0	2.4	2.1	0.002	
>3.906 to 4.22	1,720	19.3	246	26.4	1,474	18.4	7.9	7.1	0.026	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	2,645	29.6	340	36.4	2,305	28.8	7.6	6.8	0.016	0.22
2 years	2,288	25.6	271	29.0	2,017	25.2	3.8	3.4	0.005	
3 years	2,026	22.7	174	18.6	1,852	23.1	-4.5	-4.0	0.007	
4 years	1,680	18.8	134	14.4	1,546	19.3	-5.0	-4.4	0.010	
5 years +	296	3.3	14	1.5	282	3.5	-2.0	-1.8	0.010	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1c. Nonresponse Bias Analysis, Undergraduate Men (Incentive Sample)

Variable	Undergraduates - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	9,500	100	1,781	18.7	7,719	81.3				
Year of Study										
Undergrad - Freshman	2,167	22.8	389	21.8	1,778	23.0	-1.2	-1.0	0.000	
Undergrad - Sophomore	2,030	21.4	432	24.3	1,598	20.7	3.6	2.9	0.004	
Undergrad - Junior	2,392	25.2	460	25.8	1,932	25.0	0.8	0.6	0.000	
Undergrad - Senior	2,911	30.6	500	28.1	2,411	31.2	-3.2	-2.6	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.08
Standardized Race/Ethnicity										
White	6,377	67.1	1,193	67.0	5,184	67.2	-0.2	-0.1	0.000	
Black or African American	522	5.5	81	4.5	441	5.7	-1.2	-0.9	0.002	
Hispanic	518	5.5	99	5.6	419	5.4	0.1	0.1	0.000	
Asian	821	8.6	200	11.2	621	8.0	3.2	2.6	0.008	
Hawaiian or Pacific Islander	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	
American Indian or Alaska Native	14	0.1	<10	0.3	<10	0.1	0.2	0.2	0.002	
Two or more races	404	4.3	76	4.3	328	4.2	0.0	0.0	0.000	
Missing	839	8.8	126	7.1	713	9.2	-2.2	-1.8	0.003	0.13
Part Time/Full Time										
Full time	8,510	89.6	1,648	92.5	6,862	88.9	3.6	3.0	0.001	
Three-quarter time	681	7.2	91	5.1	590	7.6	-2.5	-2.1	0.006	
Half time	309	3.3	42	2.4	267	3.5	-1.1	-0.9	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.10
First School/Transfer										
First school	8,149	85.8	1,522	85.5	6,627	85.9	-0.4	-0.3	0.000	
Transfer	1,192	12.5	229	12.9	963	12.5	0.4	0.3	0.000	

Variable	Undergraduates - Men								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
Other	76	0.8	<10	0.4	68	0.9	-0.4	-0.4	0.002	0.06
Missing	83	0.9	22	1.2	61	0.8	0.4	0.4	0.001	
SAT/ACT										
SAT <=979/ ACT 1 to 21	428	4.5	55	3.1	373	4.8	-1.7	-1.4	0.004	0.14
SAT 980 to 1069/ ACT 22 to 24	732	7.7	131	7.4	601	7.8	-0.4	-0.3	0.000	
SAT 1070 to 1119/ ACT 25 to 26	564	5.9	80	4.5	484	6.3	-1.8	-1.4	0.004	
SAT 1120 to 1239/ ACT 27 to 29	709	7.5	126	7.1	583	7.6	-0.5	-0.4	0.000	
SAT 1240 to 1600/ ACT 30 to 36	732	7.7	187	10.5	545	7.1	3.4	2.8	0.010	
Missing	6,335	66.7	1,202	67.5	5,133	66.5	1.0	0.8	0.000	
GPA										
0.00 to 2.957	2,059	21.7	255	14.3	1,804	23.4	-9.1	-7.4	0.025	0.32
>2.957 to 3.45	2,512	26.4	356	20.0	2,156	27.9	-7.9	-6.5	0.016	
>3.45 to 3.7145	2,017	21.2	396	22.2	1,621	21.0	1.2	1.0	0.000	
>3.7145 to 3.906	1,633	17.2	395	22.2	1,238	16.0	6.1	5.0	0.014	
>3.906 to 4.22	1,279	13.5	379	21.3	900	11.7	9.6	7.8	0.045	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	2,772	29.2	586	32.9	2,186	28.3	4.6	3.7	0.005	0.16
2 years	2,256	23.7	487	27.3	1,769	22.9	4.4	3.6	0.005	
3 years	2,192	23.1	386	21.7	1,806	23.4	-1.7	-1.4	0.001	
4 years	1,813	19.1	257	14.4	1,556	20.2	-5.7	-4.7	0.011	
5 years +	467	4.9	65	3.6	402	5.2	-1.6	-1.3	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1d. Nonresponse Bias Analysis, Undergraduate Men (Not in Incentive Sample)

Variable	Undergraduates - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	7,419	100	308	4.2	7,111	95.8				
Year of Study										
Undergrad - Freshman	1,653	22.3	79	25.6	1,574	22.1	3.5	3.4	0.005	
Undergrad - Sophomore	1,634	22.0	58	18.8	1,576	22.2	-3.3	-3.2	0.005	
Undergrad - Junior	1,878	25.3	92	29.9	1,786	25.1	4.8	4.6	0.008	
Undergrad - Senior	2,254	30.4	79	25.6	2,175	30.6	-4.9	-4.7	0.007	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.16
Standardized Race/Ethnicity										
White	4,991	67.3	223	72.4	4,768	67.1	5.4	5.1	0.004	
Black or African American	434	5.8	12	3.9	422	5.9	-2.0	-2.0	0.007	
Hispanic	422	5.7	14	4.5	408	5.7	-1.2	-1.1	0.002	
Asian	591	8.0	19	6.2	572	8.0	-1.9	-1.8	0.004	
Hawaiian or Pacific Islander	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	
American Indian or Alaska Native	15	0.2	<10	0.3	14	0.2	0.1	0.1	0.001	
Two or more races	333	4.5	<10	2.9	324	4.6	-1.6	-1.6	0.005	
Missing	625	8.4	30	9.7	595	8.4	1.4	1.3	0.002	0.16
Part Time/Full Time										
Full time	6,637	89.5	287	93.2	6,350	89.3	3.9	3.7	0.002	
Three-quarter time	548	7.4	14	4.5	534	7.5	-3.0	-2.8	0.011	
Half time	234	3.2	<10	2.3	227	3.2	-0.9	-0.9	0.002	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.12
First School/Transfer										
First school	6,354	85.6	266	86.4	6,088	85.6	0.7	0.7	0.000	
Transfer	945	12.7	40	13.0	905	12.7	0.3	0.2	0.000	

Variable	Undergraduates - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Other	56	0.8	<10	0.0	56	0.8	-0.8	-0.8	0.008	0.09
Missing	64	0.9	<10	0.6	62	0.9	-0.2	-0.2	0.001	
SAT/ACT										
SAT <=979/ ACT 1 to 21	330	4.4	<10	2.6	322	4.5	-1.9	-1.9	0.008	0.22
SAT 980 to 1069/ ACT 22 to 24	541	7.3	22	7.1	519	7.3	-0.2	-0.1	0.000	
SAT 1070 to 1119/ ACT 25 to 26	473	6.4	14	4.5	459	6.5	-1.9	-1.8	0.005	
SAT 1120 to 1239/ ACT 27 to 29	619	8.3	20	6.5	599	8.4	-1.9	-1.8	0.004	
SAT 1240 to 1600/ ACT 30 to 36	555	7.5	38	12.3	517	7.3	5.1	4.9	0.032	
Missing	4,901	66.1	206	66.9	4,695	66.0	0.9	0.8	0.000	
GPA										
0.00 to 2.957	1,580	21.3	49	15.9	1,531	21.5	-5.6	-5.4	0.014	0.18
>2.957 to 3.45	1,944	26.2	90	29.2	1,854	26.1	3.1	3.0	0.003	
>3.45 to 3.7145	1,570	21.2	55	17.9	1,515	21.3	-3.4	-3.3	0.005	
>3.7145 to 3.906	1,276	17.2	61	19.8	1,215	17.1	2.7	2.6	0.004	
>3.906 to 4.22	1,049	14.1	53	17.2	996	14.0	3.2	3.1	0.007	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										
1 year	2,148	29.0	106	34.4	2,042	28.7	5.7	5.5	0.010	0.26
2 years	1,803	24.3	85	27.6	1,718	24.2	3.4	3.3	0.004	
3 years	1,717	23.1	78	25.3	1,639	23.0	2.3	2.2	0.002	
4 years	1,361	18.3	31	10.1	1,330	18.7	-8.6	-8.3	0.037	
5 years +	390	5.3	<10	2.6	382	5.4	-2.8	-2.7	0.013	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1e. Nonresponse Bias Analysis, Women Graduate/Professional Students

Variable	Graduate/Professional Students - Women								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
All Sampled	5,417	100	546	10.1	4,871	89.9				
Age										
18–22	456	8.4	37	6.8	419	8.6	-1.8	-1.6	0.003	
23	632	11.7	62	11.4	570	11.7	-0.3	-0.3	0.000	
24	614	11.3	46	8.4	568	11.7	-3.2	-2.9	0.007	
25	663	12.2	59	10.8	604	12.4	-1.6	-1.4	0.002	
26	576	10.6	53	9.7	523	10.7	-1.0	-0.9	0.001	
27	429	7.9	47	8.6	382	7.8	0.8	0.7	0.001	
28	341	6.3	30	5.5	311	6.4	-0.9	-0.8	0.001	
29	274	5.1	35	6.4	239	4.9	1.5	1.4	0.004	
30+	1,432	26.4	177	32.4	1,255	25.8	6.7	6.0	0.014	0.18
School										
Grad - graduate student	3,564	65.8	460	84.2	3,104	63.7	20.5	18.5	0.052	
Grad - human medical	436	8.0	28	5.1	408	8.4	-3.2	-2.9	0.011	
Grad - osteopathic medical	646	11.9	28	5.1	618	12.7	-7.6	-6.8	0.039	
Grad - veterinary medical	389	7.2	16	2.9	373	7.7	-4.7	-4.3	0.025	
Grad - law	382	7.1	14	2.6	368	7.6	-5.0	-4.5	0.029	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.39
Standardized Race/Ethnicity										
White	3,318	61.3	329	60.3	2,989	61.4	-1.1	-1.0	0.000	
Black or African American	381	7.0	20	3.7	361	7.4	-3.7	-3.4	0.016	
Hispanic	311	5.7	34	6.2	277	5.7	0.5	0.5	0.000	
Asian	386	7.1	17	3.1	369	7.6	-4.5	-4.0	0.023	
Hawaiian or Pacific Islander	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	
American Indian or Alaska Native	25	0.5	<10	0.2	24	0.5	-0.3	-0.3	0.002	

Variable	Graduate/Professional Students - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Two or more races	229	4.2	22	4.0	207	4.2	-0.2	-0.2	0.000	0.30
Missing	763	14.1	123	22.5	640	13.1	9.4	8.4	0.051	
GPA										0.36
0.00 to 2.957	1,383	25.5	76	13.9	1,307	26.8	-12.9	-11.6	0.053	
>2.957 to 3.45	398	7.3	19	3.5	379	7.8	-4.3	-3.9	0.020	
>3.45 to 3.7145	657	12.1	64	11.7	593	12.2	-0.5	-0.4	0.000	
>3.7145 to 3.906	1,025	18.9	113	20.7	912	18.7	2.0	1.8	0.002	
>3.906 to 4.22	1,954	36.1	274	50.2	1,680	34.5	15.7	14.1	0.055	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										0.23
1 year	1,747	32.3	215	39.4	1,532	31.5	7.9	7.1	0.016	
2 years	1,441	26.6	134	24.5	1,307	26.8	-2.3	-2.1	0.002	
3 years	938	17.3	70	12.8	868	17.8	-5.0	-4.5	0.012	
4 years	799	14.7	58	10.6	741	15.2	-4.6	-4.1	0.012	
5 years +	492	9.1	69	12.6	423	8.7	4.0	3.6	0.014	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-1f. Nonresponse Bias Analysis, Men Graduate/Professional Students

Variable	Graduate/Professional Students - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	4,125	100	322	7.8	3,803	92.2				
Age										
18–22	212	5.1	13	4.0	199	5.2	-1.2	-1.1	0.002	
23	371	9.0	25	7.8	346	9.1	-1.3	-1.2	0.002	
24	396	9.6	22	6.8	374	9.8	-3.0	-2.8	0.008	
25	441	10.7	27	8.4	414	10.9	-2.5	-2.3	0.005	
26	426	10.3	31	9.6	395	10.4	-0.8	-0.7	0.000	
27	374	9.1	19	5.9	355	9.3	-3.4	-3.2	0.011	
28	326	7.9	30	9.3	296	7.8	1.5	1.4	0.003	
29	250	6.1	21	6.5	229	6.0	0.5	0.5	0.000	
30+	1,329	32.2	134	41.6	1,195	31.4	10.2	9.4	0.027	0.24
School										
Grad - graduate student	2,834	68.7	277	86.0	2,557	67.2	18.8	17.3	0.044	
Grad - human medical	323	7.8	<10	2.8	314	8.3	-5.5	-5.0	0.032	
Grad - osteopathic medical	559	13.6	16	5.0	543	14.3	-9.3	-8.6	0.054	
Grad - veterinary medical	69	1.7	<10	0.9	66	1.7	-0.8	-0.7	0.003	
Grad - law	340	8.2	17	5.3	323	8.5	-3.2	-3.0	0.011	
Grad - missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.38
Standardized Race/Ethnicity										
White	2,252	54.6	152	47.2	2,100	55.2	-8.0	-7.4	0.010	
Black or African American	174	4.2	10	3.1	164	4.3	-1.2	-1.1	0.003	
Hispanic	225	5.5	17	5.3	208	5.5	-0.2	-0.2	0.000	
Asian	297	7.2	12	3.7	285	7.5	-3.8	-3.5	0.017	
Hawaiian or Pacific Islander	<10	0.0	<10	0.0	<10	0.1	-0.1	0.0	0.000	
American Indian or Alaska Native	16	0.4	<10	0.6	14	0.4	0.3	0.2	0.001	

Variable	Graduate/Professional Students - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Two or more races	155	3.8	21	6.5	134	3.5	3.0	2.8	0.020	0.29
Missing	1,004	24.3	108	33.5	896	23.6	10.0	9.2	0.035	
GPA										0.31
0.00 to 2.957	1,175	28.5	51	15.8	1,124	29.6	-13.7	-12.6	0.056	
>2.957 to 3.45	370	9.0	26	8.1	344	9.0	-1.0	-0.9	0.001	
>3.45 to 3.7145	640	15.5	50	15.5	590	15.5	0.0	0.0	0.000	
>3.7145 to 3.906	846	20.5	80	24.8	766	20.1	4.7	4.3	0.009	
>3.906 to 4.22	1,094	26.5	115	35.7	979	25.7	10.0	9.2	0.032	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Time Since Entry										0.15
1 year	1,262	30.6	114	35.4	1,148	30.2	5.2	4.8	0.008	
2 years	1,111	26.9	80	24.8	1,031	27.1	-2.3	-2.1	0.002	
3 years	674	16.3	44	13.7	630	16.6	-2.9	-2.7	0.004	
4 years	545	13.2	35	10.9	510	13.4	-2.5	-2.3	0.004	
5 years +	533	12.9	49	15.2	484	12.7	2.5	2.3	0.004	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Table B-2a. Nonresponse Bias Analysis, Women Faculty

Variable	Faculty - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	5,179	100	431	8.3	4,748	91.7				
Standardized Race/Ethnicity										
White	3,951	76.3	366	84.9	3,585	75.5	9.4	8.6	0.010	
Black or African American	247	4.8	<10	2.1	238	5.0	-2.9	-2.7	0.015	
Hispanic	189	3.6	23	5.3	166	3.5	1.8	1.7	0.008	
Asian	723	14.0	26	6.0	697	14.7	-8.6	-7.9	0.045	
Hawaiian or Pacific Islander	<10	0.1	<10	0.2	<10	0.1	0.1	0.1	0.002	
American Indian or Alaska Native	15	0.3	<10	0.5	13	0.3	0.2	0.2	0.001	
Two or more races	45	0.9	<10	0.9	41	0.9	0.1	0.1	0.000	
Missing	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	0.29
Age										
18–29	477	9.2	<10	0.5	475	10.0	-9.5	-8.7	0.083	
30–39	1,880	36.3	80	18.6	1,800	37.9	-19.3	-17.7	0.087	
40–49	1,265	24.4	148	34.3	1,117	23.5	10.8	9.9	0.040	
50–59	828	16.0	91	21.1	737	15.5	5.6	5.1	0.016	
60 or older	729	14.1	110	25.5	619	13.0	12.5	11.4	0.093	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.57
Faculty Rank										
Instructor	2,036	39.3	50	11.6	1,986	41.8	-30.2	-27.7	0.195	
Assistant professor	2,408	46.5	189	43.9	2,219	46.7	-2.9	-2.6	0.002	
Associate professor	460	8.9	106	24.6	354	7.5	17.1	15.7	0.278	
Professor	275	5.3	86	20.0	189	4.0	16.0	14.6	0.404	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.94

Variable	Faculty - Women								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
Years Service										
0–1 year	1,116	21.5	49	11.4	1,067	22.5	-11.1	-10.2	0.048	
2–3 years	1,024	19.8	57	13.2	967	20.4	-7.1	-6.5	0.022	
4–7 years	1,383	26.7	102	23.7	1,281	27.0	-3.3	-3.0	0.003	
8–16 years	1,138	22.0	112	26.0	1,026	21.6	4.4	4.0	0.007	
17 years or more	518	10.0	111	25.8	407	8.6	17.2	15.8	0.248	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	0.57
Campus Location										
Main	4,822	93.1	424	98.4	4,398	92.6	5.7	5.3	0.003	
Off	357	6.9	<10	1.6	350	7.4	-5.7	-5.3	0.040	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.21
Employee Group										
Union	280	5.4	86	20.0	194	4.1	15.9	14.5	0.391	
Non-union	1,127	21.8	323	74.9	804	16.9	58.0	53.2	1.300	
Non Employee/No Pay	3,772	72.8	22	5.1	3,750	79.0	-73.9	-67.7	0.630	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	1.52

Table B-2b. Nonresponse Bias Analysis, Men Faculty

Variable	Faculty - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	7,961	100	359	4.5	7,602	95.5				
Standardized Race/Ethnicity										
White	6,187	77.7	282	78.6	5,905	77.7	0.9	0.8	0.000	
Black or African American	252	3.2	15	4.2	237	3.1	1.1	1.0	0.003	
Hispanic	238	3.0	19	5.3	219	2.9	2.4	2.3	0.018	
Asian	1,202	15.1	40	11.1	1,162	15.3	-4.1	-4.0	0.010	
Hawaiian or Pacific Islander	16	0.2	<10	0.3	15	0.2	0.1	0.1	0.000	
American Indian or Alaska Native	22	0.3	<10	0.3	21	0.3	0.0	0.0	0.000	
Two or more races	37	0.5	<10	0.3	36	0.5	-0.2	-0.2	0.001	
Missing	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	0.18
Age										
18–29	469	5.9	<10	0.0	469	6.2	-6.2	-5.9	0.059	
30–39	2,262	28.4	41	11.4	2,221	29.2	-17.8	-17.0	0.102	
40–49	1,666	20.9	90	25.1	1,576	20.7	4.3	4.1	0.008	
50–59	1,496	18.8	81	22.6	1,415	18.6	3.9	3.8	0.008	
60 or older	2,068	26.0	147	40.9	1,921	25.3	15.7	15.0	0.086	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.51
Faculty Rank										
Instructor	2,000	25.1	26	7.2	1,974	26.0	-18.7	-17.9	0.127	
Assistant professor	4,158	52.2	104	29.0	4,054	53.3	-24.4	-23.3	0.104	
Associate professor	931	11.7	88	24.5	843	11.1	13.4	12.8	0.140	
Professor	872	11.0	141	39.3	731	9.6	29.7	28.3	0.732	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	1.05

Variable	Faculty - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Years Service										
0–1 year	1,423	17.9	18	5.0	1,405	18.5	-13.5	-12.9	0.093	
2–3 years	1,163	14.6	47	13.1	1,116	14.7	-1.6	-1.5	0.002	
4–7 years	1,858	23.3	75	20.9	1,783	23.5	-2.6	-2.4	0.003	
8–16 years	2,007	25.2	84	23.4	1,923	25.3	-1.9	-1.8	0.001	
17 years or more	1,508	18.9	135	37.6	1,373	18.1	19.5	18.7	0.184	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	0.53
Campus Location										
Main	7,415	93.1	351	97.8	7,064	92.9	4.8	4.6	0.002	
Off	546	6.9	<10	2.2	538	7.1	-4.8	-4.6	0.031	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.18
Employee Group										
Union	271	3.4	50	13.9	221	2.9	11.0	10.5	0.325	
Non-union	1,495	18.8	291	81.1	1,204	15.8	65.2	62.3	2.065	
Non Employee/No Pay	6,195	77.8	18	5.0	6,177	81.3	-76.2	-72.8	0.681	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	1.75

Table B-2c. Nonresponse Bias Analysis, Women Staff

Variable	Staff - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
All Sampled	7,596	100	1,911	25.2	5,685	74.8				
Standardized Race/Ethnicity										
White	5,922	78.0	1,606	84.0	4,316	75.9	8.1	6.1	0.005	
Black or African American	669	8.8	109	5.7	560	9.9	-4.1	-3.1	0.011	
Hispanic	461	6.1	98	5.1	363	6.4	-1.3	-0.9	0.001	
Asian	423	5.6	80	4.2	343	6.0	-1.8	-1.4	0.003	
Hawaiian or Pacific Islander	<10	0.0	<10	0.0	<10	0.1	-0.1	0.0	0.000	
American Indian or Alaska Native	33	0.4	<10	0.4	25	0.4	0.0	0.0	0.000	
Two or more races	82	1.1	10	0.5	72	1.3	-0.7	-0.6	0.003	
Missing	<10	0.0	<10	0.0	<10	0.1	-0.1	0.0	0.000	0.16
Age										
18–29	1,250	16.5	175	9.2	1,075	18.9	-9.8	-7.3	0.032	
30–39	1,801	23.7	432	22.6	1,369	24.1	-1.5	-1.1	0.001	
40–49	1,540	20.3	467	24.4	1,073	18.9	5.6	4.2	0.009	
50–59	1,738	22.9	527	27.6	1,211	21.3	6.3	4.7	0.010	
60 or older	1,267	16.7	310	16.2	957	16.8	-0.6	-0.5	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.23
Years Service										
0–1 year	1,921	25.3	338	17.7	1,583	27.8	-10.2	-7.6	0.023	
2–3 years	1,195	15.7	257	13.4	938	16.5	-3.1	-2.3	0.003	
4–7 years	1,557	20.5	394	20.6	1,163	20.5	0.2	0.1	0.000	
8–16 years	1,519	20.0	447	23.4	1,072	18.9	4.5	3.4	0.006	
17 years or more	1,403	18.5	475	24.9	928	16.3	8.5	6.4	0.022	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	0.23

Variable	Staff - Women									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Campus Location										
Main	6,820	89.8	1,776	92.9	5,044	88.7	4.2	3.2	0.001	
Off	776	10.2	135	7.1	641	11.3	-4.2	-3.2	0.010	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.10
Employee Group										
Union	3,988	52.5	1,259	65.9	2,729	48.0	17.9	13.4	0.034	
Non-union	3,452	45.4	646	33.8	2,806	49.4	-15.6	-11.6	0.030	
Non Employee/No Pay	156	2.1	<10	0.3	150	2.6	-2.3	-1.7	0.015	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.28
Personnel Area										
Service Workers	728	9.6	58	3.0	670	11.8	-8.8	-6.5	0.045	
Skilled Trades	63	0.8	<10	0.4	55	1.0	-0.5	-0.4	0.002	
Administrative professionals/Resident Hall Advisors	2,265	29.8	670	35.1	1,595	28.1	7.0	5.2	0.009	
Administrative professional supervisors	711	9.4	295	15.4	416	7.3	8.1	6.1	0.039	
Clerical staff	1,432	18.9	350	18.3	1,082	19.0	-0.7	-0.5	0.000	
Extension program associates	189	2.5	40	2.1	149	2.6	-0.5	-0.4	0.001	
Faculty/academic staff and federal employees	1,587	20.9	454	23.8	1,133	19.9	3.8	2.9	0.004	
Police Officers	14	0.2	<10	0.3	<10	0.2	0.1	0.1	0.000	
Nursing	84	1.1	12	0.6	72	1.3	-0.6	-0.5	0.002	
Non-Union On Call Positions	523	6.9	19	1.0	504	8.9	-7.9	-5.9	0.050	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.39

Table B-2d. Nonresponse Bias Analysis, Men Staff

Variable	Staff - Men								z(i)	Effect Size
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)		
	No.	%	No.	%	No.	%				
All Sampled	5,528	100	994	18.0	4,534	82.0				
Standardized Race/Ethnicity										
White	4,225	76.4	798	80.3	3,427	75.6	4.7	3.9	0.002	
Black or African American	513	9.3	59	5.9	454	10.0	-4.1	-3.3	0.012	
Hispanic	319	5.8	56	5.6	263	5.8	-0.2	-0.1	0.000	
Asian	378	6.8	64	6.4	314	6.9	-0.5	-0.4	0.000	
Hawaiian or Pacific Islander	<10	0.1	<10	0.4	<10	0.1	0.3	0.3	0.005	
American Indian or Alaska Native	25	0.5	<10	0.4	21	0.5	-0.1	0.0	0.000	
Two or more races	58	1.0	<10	0.9	49	1.1	-0.2	-0.1	0.000	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	0.14
Age										
18–29	873	15.8	71	7.1	802	17.7	-10.5	-8.6	0.047	
30–39	1,412	25.5	219	22.0	1,193	26.3	-4.3	-3.5	0.005	
40–49	1,180	21.3	249	25.1	931	20.5	4.5	3.7	0.006	
50–59	1,092	19.8	259	26.1	833	18.4	7.7	6.3	0.020	
60 or older	971	17.6	196	19.7	775	17.1	2.6	2.2	0.003	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	0.29
Years Service										
0–1 year	1,379	24.9	188	18.9	1,191	26.3	-7.4	-6.0	0.015	
2–3 years	881	15.9	114	11.5	767	16.9	-5.4	-4.5	0.013	
4–7 years	1,142	20.7	200	20.1	942	20.8	-0.7	-0.5	0.000	
8–16 years	1,138	20.6	242	24.3	896	19.8	4.6	3.8	0.007	
17 years or more	988	17.9	250	25.2	738	16.3	8.9	7.3	0.030	
Missing	<10	0.0	<10	0.0	<10	0.0	0.0	0.0	0.000	0.25

Variable	Staff - Men									
	Released Sample		Respondents		Nonrespondents		Diff in Percent (Resp vs. Nonresp)	Diff in Percent (Resp vs. Overall)	z(i)	Effect Size
	No.	%	No.	%	No.	%				
Campus Location										
Main	5,164	93.4	933	93.9	4,231	93.3	0.5	0.4	0.000	0.02
Off	364	6.6	61	6.1	303	6.7	-0.5	-0.4	0.000	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Employee Group										
Union	2,929	53.0	584	58.8	2,345	51.7	7.0	5.8	0.006	0.13
Non-union	2,504	45.3	402	40.4	2,102	46.4	-5.9	-4.9	0.005	
Non Employee/No Pay	95	1.7	<10	0.8	87	1.9	-1.1	-0.9	0.005	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	
Personnel Area										
Service Workers	951	17.2	56	5.6	895	19.7	-14.1	-11.6	0.078	0.49
Skilled Trades	429	7.8	36	3.6	393	8.7	-5.0	-4.1	0.022	
Administrative professionals/Resident Hall Advisors	1,449	26.2	333	33.5	1,116	24.6	8.9	7.3	0.020	
Administrative professional supervisors	529	9.6	151	15.2	378	8.3	6.9	5.6	0.033	
Clerical staff	281	5.1	41	4.1	240	5.3	-1.2	-1.0	0.002	
Extension program associates	26	0.5	<10	0.5	21	0.5	0.0	0.0	0.000	
Faculty/academic staff and federal employees	1,429	25.9	354	35.6	1,075	23.7	11.9	9.8	0.037	
Police Officers	40	0.7	<10	0.8	32	0.7	0.1	0.1	0.000	
Nursing	<10	0.1	<10	0.0	<10	0.1	-0.1	-0.1	0.001	
Non-Union On Call Positions	391	7.1	10	1.0	381	8.4	-7.4	-6.1	0.052	
Missing	0	0.0	0	0.0	0	0.0	0.0	0.0	0.000	

Appendix C. Sample Characteristics

Table C-1a. Distribution of Respondents, by Undergraduate Student Group	C-2
Table C-1b. Distribution of Respondents, by Graduate and Professional Student Group.....	C-5
Table C-2. Distribution of Respondents, by Faculty and Staff Group.....	C-8

Table C-1a. Distribution of Respondents, by Undergraduate Student Group

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
All Persons	4,070	100.0	%	2,017	100.0	%	323	100.0	%
Year of Study									
1st year undergrad	1,121	27.5	%	540	26.8	%	98	30.3	%
2nd year undergrad	1,066	26.2		527	26.1		79	24.5	
3rd year undergrad	969	23.8		510	25.3		72	22.3	
4th year undergrad	901	22.1		439	21.8		74	22.9	
Other	<10	0.0	!	<10	0.0	!	<10	0.0	!
Length of Enrollment									
Less than 24 months	2,413	59.3	%	1,176	58.3	%	197	61.0	%
24 months or more	1,648	40.5		829	41.1		121	37.5	
Age									
18	667	16.4	%	261	12.9	%	55	17.0	%
19	1,083	26.6		501	24.8		90	27.9	
20	976	24.0		493	24.4		65	20.1	
21	813	20.0		403	20.0		59	18.3	
22	383	9.4		236	11.7		37	11.5	
23+	135	3.3		122	6.0		17	5.3	
Involved in Greek Life									
Yes	784	19.3	%	279	13.8	%	24	7.4	%
No (or missing)	3,286	80.7		1,738	86.2		299	92.6	
Involved in Religious or Faith-Based Student Group									
Yes	384	9.4	%	161	8.0	%	15	4.6	%
No (or missing)	3,686	90.6		1,856	92.0		308	95.4	
Member of Intercollegiate Athletic Team									
Yes	116	2.9	%	48	2.4	%	<10	2.2	%!
No (or missing)	3,954	97.1		1,969	97.6		316	97.8	

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
Race									
White	2,967	72.9	%	1,400	69.4	%	240	74.3	%
Black or African American	236	5.8		108	5.4		<10	2.2	!
Hispanic	269	6.6		116	5.8		29	9.0	
Asian	417	10.2		293	14.5		24	7.4	
Native Hawaiian or Pacific Islander	<10	0.0	!	<10	0.0	!	<10	0.0	!
American Indian or Alaska Native	10	0.2		<10	0.3	!	<10	0.6	!
More than one race	160	3.9		84	4.2		21	6.5	
International Student									
Yes	142	3.5	%	143	7.1	%	<10	2.2	%!
No	3,928	96.5		1,872	92.8		315	97.5	
Sexual Orientation									
Straight/Heterosexual	3,037	74.6	%	1,704	84.5	%	16	5.0	%
Gay, lesbian, or same gender loving	54	1.3		87	4.3		26	8.0	
Bisexual or pansexual	557	13.7		88	4.4		92	28.5	
Asexual	70	1.7		15	0.7		25	7.7	
Queer	131	3.2		24	1.2		119	36.8	
Additional combinations of multiple orientations	84	2.1		31	1.5		29	9.0	
Gender Identity									
Woman	4,070	100.0	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		2,017	100.0		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		223	69.0	
Transgender Woman	n/a	n/a		n/a	n/a		19	5.9	
Transgender Man	n/a	n/a		n/a	n/a		19	5.9	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		48	14.9	
Disability Status									
Yes	693	17.0	%	176	8.7	%	142	44.0	%
No	3,368	82.8		1,836	91.0		178	55.1	

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
Conditions or Disabilities									
Autism Spectrum Disorder	20	0.5	%	23	1.1	%	31	9.6	%
Blindness or visual impairment	25	0.6		<10	0.1	!	<10	1.9	!
Brain injury	17	0.4		<10	0.3	!	<10	1.2	!
Chronic health conditions	168	4.1		33	1.6		36	11.1	
Deaf/Hard of hearing	33	0.8		<10	0.4	!	<10	1.2	!
Learning disabilities or attention deficit	314	7.7		90	4.5		73	22.6	
Mobility conditions	15	0.4		<10	0.2	!	14	4.3	
Psychiatric conditions	1,058	26.0		182	9.0		186	57.6	
Something else not listed here	46	1.1		28	1.4		10	3.1	
None	2,384	58.6		1,524	75.6		85	26.3	

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

Table C-1b. Distribution of Respondents, by Graduate and Professional Student Group

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
All Persons	522	100.0	%	314	100.0	%	52	100.0	%
Student Type									
Graduate student	434	83.1	%	264	84.1	%	47	90.4	%
Professional student	86	16.5		50	15.9		<10	9.6	!
Length of Enrollment									
Less than 24 months	284	54.4	%	159	50.6	%	23	44.2	%
24 months or more	235	45.0		152	48.4		29	55.8	
Age									
<22	38	7.3	%	17	5.4	%	<10	5.8	%!
23	58	11.1		18	5.7		<10	13.5	!
24	44	8.4		24	7.6		<10	7.7	!
25	59	11.3		27	8.6		<10	5.8	!
26	46	8.8		23	7.3		<10	17.3	!
27	42	8.0		22	7.0		<10	9.6	!
28	31	5.9		30	9.6		<10	5.8	!
29	34	6.5		23	7.3		<10	5.8	!
30+	168	32.2		130	41.4		15	28.8	
Involved in Religious or Faith-Based Student Group									
Yes	33	6.3	%	28	8.9	%	<10	0.0	%!
No (or missing)	489	93.7		286	91.1		52	100.0	
Race									
White	339	64.9	%	154	49.0	%	30	57.7	%
Black or African American	28	5.4		27	8.6		<10	3.8	!
Hispanic	42	8.0		29	9.2		<10	11.5	!
Asian	92	17.6		85	27.1		<10	13.5	!
Native Hawaiian or Pacific Islander	<10	0.0	!	<10	0.0	!	<10	1.9	!

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
American Indian or Alaska Native	<10	0.6	!	<10	0.3	!	<10	0.0	!
More than one race	13	2.5		11	3.5		<10	9.6	!
International Student									
Yes	113	21.6	%	114	36.3	%	<10	13.5	%!
No	408	78.2		200	63.7		45	86.5	
Sexual Orientation									
Straight/Heterosexual	381	73.0	%	252	80.3	%	<10	11.5	%!
Gay, lesbian, or same gender loving	<10	1.5	!	19	6.1		<10	11.5	!
Bisexual or pansexual	57	10.9		13	4.1		<10	11.5	!
Asexual	13	2.5		<10	1.0	!	<10	1.9	!
Queer	34	6.5		<10	1.9	!	26	50.0	
Additional combinations or multiple orientations	12	2.3		<10	2.2	!	<10	9.6	!
Gender Identity									
Woman	522	100.0	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		314	100.0		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		29	55.8	
Transgender Woman	n/a	n/a		n/a	n/a		<10	7.7	!
Transgender Man	n/a	n/a		n/a	n/a		<10	3.8	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		14	26.9	
Disability Status									
Yes	123	23.6	%	35	11.1	%	26	50.0	%
No	395	75.7		278	88.5		25	48.1	
Conditions or Disabilities									
Autism Spectrum Disorder	<10	0.6	%!	<10	1.0	%!	<10	9.6	%!
Blindness or visual impairment	<10	0.6	!	<10	0.6	!	<10	0.0	!
Brain injury	<10	0.6	!	<10	0.6	!	<10	7.7	!
Chronic health conditions	48	9.2		13	4.1		<10	17.3	!

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%	
Deaf/Hard of hearing	<10	0.2	!	<10	0.6	!	<10	3.8	!
Learning disabilities or attention deficit	51	9.8		18	5.7		18	34.6	
Mobility conditions	<10	0.8	!	<10	1.0	!	<10	3.8	!
Psychiatric conditions	150	28.7		45	14.3		29	55.8	
Something else not listed here	12	2.3		<10	1.0	!	<10	9.6	!
None	264	50.6		218	69.4		11	21.2	

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

Table C-2. Distribution of Respondents, by Faculty and Staff Group

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%		No.	%	
All Persons	802	100.0	%	636	100.0	%	1,473	100.0	%	687	100.0	%	97	100.0	%
Age ^a															
18–29	16	2.0	%	15	2.4	%	141	9.6	%	49	7.1	%	27	27.8	%
30–39	166	20.7		89	14.0		329	22.3		163	23.7		25	25.8	
40–49	261	32.5		155	24.4		338	22.9		178	25.9		22	22.7	
50–59	194	24.2		160	25.2		418	28.4		174	25.3		12	12.4	
60 or older	165	20.6		217	34.1		247	16.8		123	17.9		11	11.3	
Race															
White	647	80.7	%	482	75.8	%	1,237	84.0	%	557	81.1	%	83	85.6	%
Black	44	5.5		38	6.0		72	4.9		32	4.7		<10	3.1	!
Hispanic	43	5.4		37	5.8		79	5.4		46	6.7		<10	6.2	!
Asian	51	6.4		68	10.7		52	3.5		38	5.5		<10	3.1	!
Native Hawaiian/Pacific Islander	<10	0.0	!	<10	0.2	!	<10	0.1	!	<10	0.0	!	<10	0.0	!
American Indian/Alaskan native	<10	0.5	!	<10	0.0	!	<10	0.3	!	<10	0.1	!	<10	1.0	!
More than one race	13	1.6		10	1.6		27	1.8		13	1.9		<10	1.0	!
Highest Degree Earned															
Less than a high school diploma	<10	0.0	%!	<10	0.0	%!	<10	0.1	%!	<10	0.1	%!	<10	0.0	%!
High school diploma or equivalent (e.g., GED)	<10	0.0	!	<10	0.2	!	41	2.8		19	2.8		<10	2.1	!
Some college, no degree	<10	0.9	!	<10	0.8	!	189	12.8		76	11.1		<10	5.2	!
Associate degree (e.g., AA, AS)	<10	0.4	!	<10	0.3	!	131	8.9		55	8.0		<10	4.1	!
Bachelor's degree (e.g., BA, BS)	35	4.4		18	2.8		625	42.4		274	39.9		27	27.8	
Master's degree (e.g., MA, MS, MEd)	210	26.2		107	16.8		386	26.2		171	24.9		25	25.8	
Professional school degree (e.g., MD, JD, DDS)	79	9.9		53	8.3		23	1.6		19	2.8		<10	4.1	!

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%		No.	%	
Doctorate degree (e.g., PhD, EdD)	463	57.7		449	70.6		63	4.3		66	9.6		30	30.9	
Other	<10	0.2	!	<10	0.2	!	<10	0.1	!	<10	0.3	!	<10	0.0	!
Years of Service ^a															
0–1 year	123	15.3	%	73	11.5	%	241	16.4	%	123	17.9	%	33	34.0	%
2–3 years	109	13.6		80	12.6		190	12.9		77	11.2		19	19.6	
4–7 years	176	21.9		123	19.3		306	20.8		149	21.7		17	17.5	
8–16 years	198	24.7		149	23.4		355	24.1		170	24.7		13	13.4	
17 years or more	196	24.4		211	33.2		381	25.9		168	24.5		15	15.5	
Faculty Rank ^a															
Assistant professor (tenure-track)	58	7.2	%	47	7.4	%	n/a	n/a	%	n/a	n/a	%	<10	3.1	%!
Associate professor (tenure-track)	95	11.8		73	11.5		n/a	n/a		n/a	n/a		<10	4.1	!
Professor (tenure-track)	89	11.1		153	24.1		n/a	n/a		n/a	n/a		10	10.3	
Instructor (non-tenure track)	169	21.1		113	17.8		n/a	n/a		n/a	n/a		<10	7.2	!
Temporary/non-tenure track (e.g., adjunct, lecturer)	24	3.0		21	3.3		n/a	n/a		n/a	n/a		<10	0.0	!
Academic specialist	22	2.7		26	4.1		n/a	n/a		n/a	n/a		<10	0.0	!
Clinical, health programs, other specialized appointment	31	3.9		27	4.2		n/a	n/a		n/a	n/a		<10	0.0	!
Other	48	6.0		29	4.6		n/a	n/a		n/a	n/a		<10	2.1	!
Campus Location ^a															
Main	773	96.4	%	606	95.3	%	1,362	92.5	%	650	94.6	%	93	95.9	%
Off	29	3.6		30	4.7		111	7.5		37	5.4		<10	4.1	!
Employee Group ^a															
Union	127	15.8	%	77	12.1	%	1,181	80.2	%	542	78.9	%	52	53.6	%
Non-Union	658	82.0		539	84.7		282	19.1		139	20.2		44	45.4	
Sexual Orientation															
Straight/Heterosexual	677	84.4	%	553	86.9	%	1,265	85.9	%	603	87.8	%	17	17.5	%

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents			Distribution of Respondents		
	No.	%		No.	%		No.	%		No.	%		No.	%	
Gay, lesbian, or same gender loving	12	1.5		28	4.4		35	2.4		28	4.1		15	15.5	
Bisexual or pansexual	27	3.4		12	1.9		53	3.6		15	2.2		19	19.6	
Asexual	<10	1.0	!	<10	0.9	!	16	1.1		<10	0.1	!	<10	6.2	!
Queer	22	2.7		<10	0.6	!	24	1.6		<10	0.4	!	26	26.8	
Additional combinations of multiple orientations	<10	1.0	!	<10	0.5	!	13	0.9		<10	0.6	!	<10	6.2	!
Gender Identity															
Woman	802	100.0	%	n/a	n/a	%	1,473	100.0	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		636	100.0		n/a	n/a		687	100.0		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		61	62.9	
Transgender Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		12	12.4	
Transgender Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		<10	1.0	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		<10	7.2	!
Disability Status															
Yes	97	12.1	%	54	8.5	%	201	13.6	%	71	10.3	%	40	41.2	%
No	699	87.2		578	90.9		1,249	84.8		611	88.9		55	56.7	
Conditions or Disabilities															
Autism Spectrum Disorders	<10	0.2	%!	<10	0.8	%!	12	0.8	%	<10	1.0	%!	<10	8.2	%!
Blindness of visual impairment	<10	0.6	!	<10	0.3	!	<10	0.6	!	<10	0.6	!	<10	1.0	!
Brain injury	<10	1.0	!	<10	0.3	!	<10	0.6	!	<10	0.4	!	<10	1.0	!
Chronic health conditions	89	11.1		46	7.2		190	12.9		41	6.0		26	26.8	
Deaf/Hard of hearing	14	1.7		19	3.0		22	1.5		16	2.3		<10	6.2	!

Characteristic	Faculty - Cis Women		Faculty - Cis Men			Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary		
	Distribution of Respondents		Distribution of Respondents			Distribution of Respondents		Distribution of Respondents		Distribution of Respondents		
	No.	%	No.	%	!	No.	%	No.	%	No.	%	!
Learning disabilities or attention deficit	33	4.1	21	3.3		78	5.3	31	4.5	14	14.4	
Mobility conditions	14	1.7	<10	1.3	!	20	1.4	10	1.5	<10	7.2	!
Psychiatric conditions	106	13.2	40	6.3		271	18.4	84	12.2	44	45.4	
Something else not listed here	12	1.5	<10	1.1	!	44	3.0	12	1.7	<10	5.2	!
None	485	60.5	469	73.7		895	60.8	463	67.4	31	32.0	

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are in this category. The exact number is suppressed to protect the identity of the faculty/staff.

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Table D-1a. Number (Weighted) and Percentage of Victims, by Victimization Type and Undergraduate Student Group

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate -Trans and/or Nonbinary		
	No.	%		No.	%		No.	%	
Total Student Population Academic Year 2021–22	17,419	100.0	%	16,287	100.0	%	1,525	100.0	%
Any intimate partner violence or emotional abuse/coercive control	2,270	13.0	%	1,325	8.1	%	264	17.3	%
Intimate partner violence (physical)	1,024	5.9		590	3.6		135	8.8	
Emotional abuse/coercive control by intimate partner	1,787	10.3		1,070	6.6		230	15.0	
Stalking	1,575	9.0		496	3.0		240	15.7	
Sexual harassment	10,628	61.0		5,812	35.7		1,110	72.8	
Coerced sexual contact	1,271	7.3		346	2.1		151	9.9	
Sexual assault ^a	2,052	11.8		458	2.8		162	10.6	
Rape	759	4.4		74	0.5	!	88	5.8	!
Sexual battery	1,195	6.9		310	1.9		68	4.5	
No. reported sexual assault victimizations									
1	1,110	6.4	%	316	1.9	%	106	6.9	%
2	568	3.3		126	0.8		53	3.5	!
3	214	1.2		<10	0.1	!	<10	0.2	!
4	52	0.3		<10	0.0	!	<10	0.0	!
5 or more	107	0.6		<10	0.0	!	<10	0.0	!
No. reported sexual assault victimizations (collapsed)									
1	1,110	6.4	%	316	1.9	%	106	6.9	%
2 or more	941	5.4		142	0.9		57	3.7	!
Other Reference Periods									
Sexual assault since entering any college	4,535	26.0	%	1,020	6.3	%	398	26.1	%
Rape	1,807	10.4		221	1.4		236	15.5	
Sexual battery	2,689	15.4		736	4.5		156	10.2	
Sexual assault since enrolling at MSU	4,316	24.8		899	5.5		386	25.3	
Rape	1,664	9.6		194	1.2		229	15.0	
Sexual battery	2,584	14.8		647	4.0		152	9.9	
Sexual assault prior to enrolling in MSU	4,983	28.6		1,123	6.9		611	40.1	
Rape	2,192	12.6		357	2.2		334	21.9	
Sexual battery	2,791	16.0		766	4.7		277	18.2	
Sexual assault in lifetime ^{b,c}	6,724	38.6		1,722	10.6		732	48.0	
Rape	3,262	18.7		466	2.9		429	28.1	
Sexual battery	3,407	19.6		1,161	7.1		295	19.3	

The numbers shown in this table are weighted to reflect the number of victims among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-1b. Number (Weighted) and Percentage of Victims, by Victimization Type and Graduate/Professional Student Group

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	No.	%		No.	%		No.	%	
Total Student Population	5,178	100.0	%	3,991	100.0	%	495	100.0	%
Academic Year 2021–22									
Any intimate partner violence or emotional abuse/coercive control	412	7.9	%	151	3.8	%!	<10	8.3	%!
Intimate partner violence (physical)	138	2.7	!	<10	2.1	!	<10	0.5	!
Emotional abuse/coercive control by intimate partner	361	7.0		151	3.8	!	<10	5.5	!
Stalking	299	5.8		<10	2.2	!	<10	8.8	!
Sexual harassment	1,940	37.5		690	17.3		322	65.1	
Coerced sexual contact	<10	1.4	!	<10	1.0	!	<10	0.5	!
Sexual assault ^a	161	3.1		<10	0.7	!	<10	14.4	!
Rape	<10	0.4	!	<10	0.0	!	<10	5.1	!
Sexual battery	137	2.6	!	<10	0.7	!	<10	9.2	!
No. reported sexual assault victimizations									
1	110	2.1	%!	<10	0.3	%!	<10	13.1	%!
2	<10	0.2	!	<10	0.4	!	<10	1.3	!
3	<10	0.1	!	<10	0.0	!	<10	0.0	!
4	<10	0.0	!	<10	0.0	!	<10	0.0	!
5 or more	<10	0.7	!	<10	0.0	!	<10	0.0	!
No. reported sexual assault victimizations (collapsed)									
1	110	2.1	%!	<10	0.3	%!	<10	13.1	%!
2 or more	<10	1.0	!	<10	0.4	!	<10	1.3	!
Other Reference Periods									
Sexual assault since entering any college	n/a	n/a		n/a	n/a		n/a	n/a	
Rape	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual battery	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual assault since enrolling at MSU	378	7.3	%	<10	1.6	%!	<10	18.6	%!
Rape	150	2.9	!	<10	0.0	!	<10	5.9	!
Sexual battery	228	4.4		<10	1.6	!	<10	12.6	!
Sexual assault prior to enrolling in MSU	2,000	38.6		411	10.3		225	45.5	
Rape	1,071	20.7		192	4.8		136	27.6	
Sexual battery	928	17.9		219	5.5		<10	18.0	!
Sexual assault in lifetime ^{b,c}	2,064	39.8		442	11.1		272	55.0	
Rape	1,115	21.5		192	4.8		144	29.1	
Sexual battery	949	18.3		244	6.1		<10	26.0	!

The numbers shown in this table are weighted to reflect the number of victims among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-2. Incident Rates (Number of Incidents per 1,000 Students), by Student Group, Academic Year 2021–22

Type of Incident	Incident rate					
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof – Trans and/or Nonbinary
Any Sexual Assault	197.0	36.7	12.1	60.9	2.7 !	14.3 !
Rape	55.5	4.9	6.1 !	3.6 !	0.0 !	4.7 !
Sexual battery	112.2	22.9	5.1	42.1	1.7 !	9.6 !

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a1. Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	13.0 %	5.9 %	10.3 %	9.0 %	61.0 %	7.3 %	11.8 %	4.4 %	6.9 %
Year of Study									
1st year undergrad	14.0 %	6.4 %	11.0 %	8.5 %	61.8 %	8.8 %	15.5 %	5.7 %	9.4 %
2nd year undergrad	11.7	5.0	9.9	8.8	64.3	8.5	12.5	4.2	7.3
3rd year undergrad	13.1	6.2	10.7	8.6	61.3	7.3	10.9	4.8	5.8
4th year undergrad	13.4	5.9	9.6	10.4	57.9	5.0	8.7	2.9	5.3
Other	5.6 !	0.0 !	5.6 !	0.0 !	25.4 !	0.0 !	5.6 !	5.6 !	0.0 !
Length of Enrollment									
Less than 24 months	12.6 %	5.3 %	10.2 %	8.2 %	61.0 %	7.8 %	13.1 %	4.8 %	7.7 %
24 months or more	13.6	6.5	10.4	10.0	61.1	6.7	10.3	3.9	5.9
Age									
18	13.7 %	6.7 %	11.5 %	9.8 %	64.8 %	10.0 %	16.0 %	5.9 %	9.6 %
19	12.4	4.7	9.7	7.6	62.6	8.1	14.0	4.7	8.5
20	14.0	6.4	11.0	9.3	64.9	7.1	10.8	4.4	6.2
21	13.4	6.5	10.8	11.4	62.1	6.8	11.1	4.2	6.2
22	12.7	5.4	9.6	7.2	56.3	6.1	8.9	3.3	5.1
23+	8.6 !	5.2 !	4.2 !	6.5 !	26.8	0.7 !	1.9 !	0.7 !	1.2 !
Member of Religious or Faith-Based Student Group									
Yes	9.4 %	3.8 %	7.2 %	7.9 %	60.1 %	7.6 %	8.6 %	3.5 %	4.9 %
No (or missing)	13.4	6.1	10.6	9.2	61.1	7.3	12.1	4.4	7.1
Member of Intercollegiate Athletic Team									
Yes	18.6 %	8.4 %!	13.1 %	9.6 %	63.1 %	11.9 %	12.9 %	7.8 %!	4.4 %!
No (or missing)	12.9	5.8	10.2	9.0	60.9	7.2	11.7	4.2	6.9

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Involved in Greek Life									
Yes	14.5 %	6.8 %	11.6 %	8.5 %	64.3 %	6.6 %	12.1 %	4.6 %	7.1 %
No (or missing)	12.7	5.7	9.9	9.2	60.2	7.5	11.7	4.3	6.8
Race									
White	13.9 %	5.8 %	11.2 %	8.9 %	63.5 %	7.5 %	12.4 %	4.4 %	7.4 %
Black or African American	12.5	7.4	9.2	13.0	52.2	7.8	9.4	4.6	4.5
Hispanic	13.3	6.4	8.6	12.4	60.6	7.1	11.1	4.2	6.0
Asian	9.6	5.3	8.4	5.5	50.6	5.1	8.7	3.5	4.9
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	12.2 !	0.0 !	12.2 !	35.0 !	72.2 !	3.6 !	3.6 !	3.6 !	0.0 !
More than one race	8.1	4.4 !	5.0	6.5	65.6	9.2	16.7	5.7 !	10.3
International Student									
Yes	7.9 %	2.7 %!	6.0 %!	2.8 !	40.7 %	4.7 %!	3.1 %!	0.2 %!	2.3 %!
No	13.2	6.0	10.4	9.3	61.8	7.4	12.1	4.5	7.0
Sexual Orientation									
Straight/Heterosexual	12.0 %	5.2 %	9.7 %	8.3 %	57.7 %	6.5 %	10.5 %	4.0 %	6.0 %
Gay, lesbian, or same gender loving	12.3 !	5.4 !	9.7 !	1.1 !	66.4	3.2 !	7.7 !	3.3 !	4.4 !
Bisexual or pansexual	16.2	8.4	11.7	12.4	73.5	11.1	17.3	5.6	10.9
Asexual	4.7 !	0.3 !	4.7 !	10.2 !	57.5	4.2 !	5.5 !	0.5 !	5.0 !
Queer	20.9	9.6 !	17.8	18.1	81.1	10.7	20.8	9.7 !	11.1
Additional combinations of multiple orientations	28.9	12.8	20.8	13.8	73.7	13.4	24.6	6.7 !	17.9

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Gender Identity									
Woman	13.0 %	5.9 %	10.3 %	9.0 %	61.0 %	7.3 %	11.8 %	4.4 %	6.9 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	17.7 %	8.1 %	13.2 %	14.2 %	73.0 %	11.8 %	18.9 %	7.4 %	10.2 %
No	12.1	5.4	9.7	8.0	58.5	6.4	10.3	3.7	6.2

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a2. Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	8.1 %	3.6 %	6.6 %	3.0 %	35.7 %	2.1 %	2.8 %	0.5 %!	1.9 %
Year of Study									
1st year undergrad	7.1 %	4.1 %	4.9 %	2.8 %	36.1 %	3.0 %	2.5 %	0.0 %!	2.3 %!
2nd year undergrad	9.6	3.7	8.1	3.2	37.3	2.2	3.4	0.8 !	1.7 !
3rd year undergrad	7.7	2.6	6.9	3.1	36.9	3.1	3.4	0.4 !	2.7
4th year undergrad	8.3	4.1	6.5	3.2	32.7	0.4 !	2.1 !	0.6 !	1.1 !
Other	0.0 !	0.0 !	0.0 !	0.0 !	100.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	8.5 %	3.9 %	6.4 %	2.7 %	37.1 %	2.6 %	3.2 %	0.4 %!	2.3 %
24 months or more	7.8	3.3	6.8	3.5	34.0	1.5	2.3	0.5 !	1.5
Age									
18	8.7 %	5.2 %	5.9 %	2.4 %!	41.2 %	5.6 %!	3.3 %!	0.0 %!	2.6 %!
19	7.5	3.3	5.8	2.7	37.3	1.9 !	3.3	0.3 !	2.4
20	9.3	3.3	8.2	3.8	37.6	2.1	3.0	0.5 !	1.9 !
21	8.2	3.3	6.5	3.7	35.5	1.5 !	3.4	0.9 !	2.0 !
22	7.8	4.8	6.2	1.7 !	29.5	1.1 !	1.6 !	0.4 !	1.0 !
23+	6.5 !	2.1 !	5.7 !	3.5 !	28.4	1.3 !	0.4 !	0.0 !	0.4 !
Member of Religious or Faith-Based Student Group									
Yes	5.9 %!	0.7 %!	5.9 %!	3.1 %!	38.1 %	0.0 %!	0.6 %!	0.0 %!	0.6 %!
No (or missing)	8.3	3.9	6.6	3.0	35.5	2.3	3.0	0.5 !	2.0
Member of Intercollegiate Athletic Team									
Yes	8.4 %!	3.3 %!	5.1 %!	5.6 %!	45.7 %	8.6 %!	2.5 %!	1.6 %!	0.0 %!
No (or missing)	8.1	3.6	6.6	3.0	35.4	2.0	2.8	0.4 !	1.9

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Involved in Greek Life									
Yes	8.5 %	4.6 %	5.9 %	4.6 %	40.2 %	2.9 %!	6.3 %	1.3 %!	3.6 %!
No (or missing)	8.1	3.4	6.7	2.8	34.9	2.0	2.2	0.3 !	1.6
Race									
White	8.4 %	3.7 %	6.9 %	3.1 %	38.6 %	2.3 %	3.0 %	0.5 %!	2.3 %
Black or African American	4.4 !	0.9 !	4.4 !	1.1 !	26.4	1.2 !	2.0 !	0.4 !	1.6 !
Hispanic	18.9	9.6 !	11.3	5.2 !	30.6	3.5 !	1.8 !	0.0 !	1.0 !
Asian	4.5	2.5 !	3.9	3.2 !	26.2	1.2 !	2.0 !	0.7 !	0.2 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	36.0 !	0.0 !	19.1 !	0.0 !	19.1 !
More than one race	8.7 !	3.0 !	7.2 !	2.2 !	40.4	2.5 !	3.1 !	0.0 !	1.5 !
International Student									
Yes	6.2 %!	5.2 %!	3.9 %!	1.6 %!	20.5 %	2.0 %!	0.0 %!	0.0 %!	0.0 %!
No	8.3	3.5	6.8	3.2	37.0	2.1	3.1	0.5 !	2.1
Sexual Orientation									
Straight/Heterosexual	7.5 %	3.4 %	6.1 %	2.4 %	32.5 %	1.7 %	2.3 %	0.2 %!	1.6 %
Gay, lesbian, or same gender loving	8.4 !	5.8 !	4.0 !	8.6 !	65.2	2.4 !	7.2 !	3.1 !	4.0 !
Bisexual or pansexual	25.7	8.1 !	24.6	12.3 !	59.1	5.6 !	7.2 !	1.5 !	5.7 !
Asexual	0.0 !	0.0 !	0.0 !	0.0 !	36.4 !	3.6 !	8.3 !	0.0 !	8.3 !
Queer	0.0 !	0.0 !	0.0 !	6.4 !	50.4	3.6 !	3.6 !	0.0 !	3.6 !
Additional combinations of multiple orientations	4.0 !	2.4 !	4.0 !	0.0 !	48.2	3.1 !	3.1 !	0.0 !	0.0 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	8.1 %	3.6 %	6.6 %	3.0 %	35.7 %	2.1 %	2.8 %	0.5 %!	1.9 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	13.0 %	4.1 %!	12.0 %	5.8 %	46.7 %	1.5 %!	5.5 %!	2.0 %!	3.5 %!
No	7.6	3.6	6.0	2.8	34.5	2.2	2.5	0.3 !	1.7

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a3. Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	17.3 %	8.8 %	15.0 %	15.7 %	72.8 %	9.9 %	10.6 %	5.8 %!	4.5 %
Year of Study									
1st year undergrad	12.3 %	4.3 %!	9.3 %!	12.3 %	72.6 %	10.9 %!	14.1 %!	7.8 %!	5.3 %!
2nd year undergrad	13.6	5.1 !	13.6	11.3 !	68.6	7.3 !	11.7 !	3.3 !	8.4 !
3rd year undergrad	21.9	13.1 !	18.6	18.7	78.5	9.1 !	9.9 !	7.7 !	1.6 !
4th year undergrad	20.8	12.3 !	18.5	19.7	71.1	11.7 !	7.2 !	4.0 !	3.2 !
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment									
Less than 24 months	13.8 %	5.4 %!	12.3 %	12.2 %	71.9 %	9.6 %	12.3 %	5.3 %!	6.2 %
24 months or more	21.2	13.2 !	18.0	20.5	73.7	10.8 !	9.2 !	6.5 !	2.6 !
Age									
18	18.0 %!	7.3 %!	12.8 %!	19.0 %	72.1 %	14.2 %!	19.7 %!	12.4 %!	7.3 %!
19	17.1	6.8 !	14.3	11.3 !	78.8	7.7 !	9.6 !	2.4 !	7.2 !
20	16.8 !	7.2 !	14.9 !	10.1 !	74.2	5.8 !	8.5 !	5.0 !	2.2 !
21	22.8 !	15.2 !	20.7 !	24.7	77.6	16.9 !	15.2 !	10.5 !	4.7 !
22	5.6 !	3.3 !	5.6 !	13.8 !	55.8	1.6 !	3.8 !	0.9 !	1.9 !
23+	25.7 !	15.2 !	25.7 !	15.2 !	71.3 !	15.2 !	0.0 !	0.0 !	0.0 !
Member of Religious or Faith-Based Student Group									
Yes	9.2 %!	9.2 %!	0.0 %!	15.6 %!	62.3 %	20.6 %!	20.6 %!	15.5 %!	0.0 %!
No (or missing)	17.7	8.8	15.9	15.8	73.3	9.3	10.1	5.2 !	4.7

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Member of Intercollegiate Athletic Team									
Yes	34.0 %!	34.0 %!	19.9 %!	19.9 %!	32.9 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No (or missing)	16.7	8.0	14.9	15.6	74.1	10.3	11.0	6.0 !	4.6
Involved in Greek Life									
Yes	40.6 %!	26.2 %!	30.6 %!	22.8 %!	79.5 %	16.3 %!	33.7 %!	17.7 %!	13.2 %!
No (or missing)	14.9	7.1	13.5	15.0	72.1	9.3	8.3	4.5 !	3.6
Race									
White	16.1 %	4.0 %!	13.5 %	11.3 %	75.6 %	6.2 %	8.0 %	3.1 %!	5.0 %
Black or African American	0.0 !	0.0 !	0.0 !	12.8 !	37.1 !	0.0 !	0.0 !	0.0 !	0.0 !
Hispanic	16.1 !	12.0 !	16.1 !	19.8 !	70.7	18.9 !	18.8 !	9.3 !	7.7 !
Asian	10.9 !	10.9 !	10.9 !	21.0 !	66.9	17.0 !	13.2 !	6.9 !	3.6 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	83.0 !	83.0 !	83.0 !	83.0 !	100.0 !	100.0 !	83.0 !	83.0 !	0.0 !
More than one race	29.0 !	29.0 !	24.2 !	28.4 !	69.5	10.3 !	11.6 !	10.3 !	1.3 !
International Student									
Yes	52.3 %!	52.3 %!	52.3 %!	57.9 %!	73.1 %!	52.3 %!	5.6 %!	0.0 %!	0.0 %!
No	16.3	7.6	14.0	14.5	73.0	8.7	10.8	5.9 !	4.6

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/ Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/ Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Sexual Orientation									
Straight/Heterosexual	22.1 %!	4.6 %!	22.1 %!	0.0 %!	53.2 %	0.0 %!	4.6 %!	0.0 %!	4.6 %!
Gay, lesbian, or same gender loving	20.9 !	14.2 !	15.9 !	21.7 !	67.5	8.9 !	3.4 !	3.4 !	0.0 !
Bisexual or pansexual	15.7	7.8 !	11.8	7.5 !	76.0	5.7 !	10.3	1.8 !	8.6 !
Asexual	14.8 !	8.3 !	14.8 !	15.0 !	73.5	10.0 !	13.5 !	10.0 !	3.5 !
Queer	13.0	4.2 !	13.0	19.6	76.9	12.1 !	13.1	8.4 !	4.0 !
Additional combinations of multiple orientations	33.6 !	22.1 !	25.7 !	24.8 !	70.7	16.4 !	16.1 !	13.1 !	2.9 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	14.3 %	7.4 %!	13.1 %	17.2 %	71.6 %	8.7 %!	12.7 %	7.6 %!	4.9 %
Transgender woman	31.2 !	24.4 !	20.3 !	8.3 !	84.6	12.1 !	3.9 !	0.0 !	3.9 !
Transgender man	26.2 !	15.4 !	26.2 !	20.6 !	78.3	37.7 !	22.3 !	12.0 !	6.5 !
Transgender and nonbinary or trans. only	15.6 !	7.3 !	10.7 !	13.9 !	66.1	6.8 !	4.1 !	0.0 !	4.1 !
Disability Status									
Yes	19.0 %	8.3 %!	17.3 %	21.1 %	76.1 %	9.4 %	8.3 %!	3.8 %!	4.5 %!
No	16.0	9.3 !	13.4	11.3	70.7	10.4 !	12.3	7.3 !	4.5

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a4. Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	7.9 %	2.7 %!	7.0 %	5.8 %	37.5 %	1.4 %!	3.1 %	0.4 %!	2.6 %!
Student Type									
Graduate student	6.1 %	2.7 %!	5.2 %	4.6 %	33.3 %	2.1 %!	3.8 %!	0.6 %!	3.1 %!
Professional student	11.1 !	2.7 !	9.9 !	7.5 !	46.3	0.0 !	1.8 !	0.0 !	1.8 !
Length of Enrollment									
Less than 24 months	6.5 %!	2.3 %!	5.2 %!	4.7 %!	37.7 %	2.5 %!	2.5 %!	0.1 %!	2.2 %!
24 months or more	9.5	3.0 !	8.8	6.8	36.9	0.3 !	3.8 !	0.6 !	3.1 !
Age									
Less than 25	6.8 %!	1.3 %!	6.3 %!	7.2 %!	52.0 %	1.9 %!	4.0 %!	1.0 %!	3.0 %!
25–29	9.5	3.6 !	7.5	7.1 !	33.2	0.6 !	4.0 !	0.0 !	4.0 !
30 or older	6.2 !	2.8 !	6.2 !	1.2 !	28.4	2.0 !	0.8 !	0.3 !	0.2 !
Member of Religious or Faith-Based Student Group									
Yes	17.4 %!	0.4 %!	17.4 %!	11.5 %!	43.9 %	0.4 %!	0.4 %!	0.0 %!	0.4 %!
No (or missing)	7.0	2.9 !	6.0	5.2	36.8	1.5 !	3.4	0.4 !	2.9 !
Race/Ethnicity									
White	8.4 %	3.3 %!	6.9 %	5.9 %	40.9 %	1.2 %!	3.7 %!	0.5 %!	3.1 %!
Black or African American	11.9 !	0.0 !	11.9 !	6.7 !	27.7 !	2.8 !	0.0 !	0.0 !	0.0 !
Hispanic	2.3 !	0.6 !	2.3 !	11.7 !	35.5	0.6 !	3.3 !	1.0 !	2.3 !
Asian	6.3 !	2.7 !	6.3 !	3.3 !	32.1	1.8 !	2.7 !	0.0 !	2.7 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	15.2 !	0.0 !	15.2 !	0.0 !	27.9 !	0.0 !	0.0 !	0.0 !	0.0 !
International Student									
Yes	6.4 %!	3.4 %!	6.4 %!	4.1 %!	23.3 %	2.3 %!	3.4 %!	0.0 %!	3.4 %!
No	8.3	2.6 !	7.1	6.1	39.6	1.2 !	3.1 !	0.4 !	2.5 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Sexual Orientation									
Straight/Heterosexual	6.6 %	1.3 %!	6.2 %	3.8 %!	31.8 %	1.4 %!	1.9 %!	0.4 %!	1.4 %!
Gay, lesbian, or same gender loving	0.0 !	0.0 !	0.0 !	0.0 !	16.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Bisexual or pansexual	15.6 !	11.4 !	10.8 !	10.6 !	57.8	1.1 !	11.6 !	1.1 !	10.5 !
Asexual	0.0 !	0.0 !	0.0 !	0.0 !	60.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	9.7 !	4.0 !	7.1 !	16.0 !	54.7	0.0 !	3.7 !	0.0 !	3.7 !
Additional combinations or multiple orientations	31.0 !	8.1 !	31.0 !	26.8 !	63.3 !	8.1 !	8.1 !	0.0 !	8.1 !
Gender Identity									
Woman	7.9 %	2.7 %!	7.0 %	5.8 %	37.5 %	1.4 %!	3.1 %	0.4 %!	2.6 %!
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	15.1 %	7.9 %!	13.1 %	15.5 %	48.2 %	1.5 %!	6.4 %!	0.5 %!	5.6 %!
No	5.5	0.8 !	4.8	2.3 !	33.8	1.3 !	2.0 !	0.3 !	1.6 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a5. Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	3.8 %!	2.1 %!	3.8 %!	2.2 %!	17.3 %	1.0 %!	0.7 %!	0.0 %!	0.7 %!
Student Type									
Graduate student	4.3 %!	1.8 %!	4.3 %!	2.4 %!	14.5 %	1.5 %!	0.6 %!	0.0 %!	0.6 %!
Professional student	2.7 !	2.7 !	2.7 !	1.8 !	23.0	0.0 !	0.9 !	0.0 !	0.9 !
Length of Enrollment									
Less than 24 months	3.5 %!	3.1 %!	3.5 %!	3.7 %!	13.9 %	1.3 %!	0.7 %!	0.0 %!	0.7 %!
24 months or more	4.2 !	1.2 !	4.2 !	1.0 !	19.0	0.8 !	0.8 !	0.0 !	0.8 !
Age									
Less than 25	4.9 %!	2.5 %!	4.9 %!	4.0 %!	25.8 %	3.3 %!	1.8 %!	0.0 %!	1.8 %!
25–29	4.6 !	2.7 !	4.6 !	2.4 !	20.0	0.0 !	0.0 !	0.0 !	0.0 !
30 or older	1.9 !	0.9 !	1.9 !	0.6 !	7.4 !	0.7 !	0.9 !	0.0 !	0.9 !
Member of Religious or Faith-Based Student Group									
Yes	11.4 %!	5.0 %!	11.4 %!	7.8 %!	14.8 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No (or missing)	2.8 !	1.7 !	2.8 !	1.5 !	17.6	1.1 !	0.8 !	0.0 !	0.8 !
Race/Ethnicity									
White	2.7 %!	2.2 %!	2.7 %!	3.0 %!	23.6 %	0.8 %!	1.3 %!	0.0 %!	1.3 %!
Black or African American	2.2 !	0.0 !	2.2 !	4.6 !	10.1 !	4.6 !	0.0 !	0.0 !	0.0 !
Hispanic	0.0 !	0.0 !	0.0 !	0.0 !	15.6 !	0.0 !	0.0 !	0.0 !	0.0 !
Asian	7.9 !	2.9 !	7.9 !	0.0 !	4.1 !	1.0 !	0.0 !	0.0 !	0.0 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	3.8 !	0.0 !	3.8 !	0.0 !	22.2 !	0.0 !	0.0 !	0.0 !	0.0 !
International Student									
Yes	0.8 %!	0.8 %!	0.8 %!	0.8 %!	7.9 %!	0.9 %!	0.0 %!	0.0 %!	0.0 %!
No	4.8 !	2.5 !	4.8 !	2.7 !	20.4	1.0 !	1.0 !	0.0 !	1.0 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Sexual Orientation									
Straight/Heterosexual	3.8 %!	1.6 %!	3.8 %!	1.3 %!	16.9 %	0.8 %!	0.9 %!	0.0 %!	0.9 %!
Gay, lesbian, or same gender loving	0.0 !	0.0 !	0.0 !	0.0 !	10.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Bisexual or pansexual	0.0 !	0.0 !	0.0 !	0.0 !	39.7 !	0.0 !	0.0 !	0.0 !	0.0 !
Asexual	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	0.0 !	0.0 !	0.0 !	21.3 !	38.1 !	21.3 !	0.0 !	0.0 !	0.0 !
Additional combinations of multiple orientations	0.0 !	0.0 !	0.0 !	0.0 !	11.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Man	3.8 %!	2.1 %!	3.8 %!	2.2 %!	17.3 %	1.0 %!	0.7 %!	0.0 %!	0.7 %!
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a !	n/a
Disability Status									
Yes	9.8 %!	5.3 %!	9.8 %!	8.2 %!	27.6 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
No	3.0 !	1.7 !	3.0 !	1.5 !	16.0	1.1 !	0.8 !	0.0 !	0.8 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a6. Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
All Persons/Victims	8.3 %!	0.5 %!	5.5 %!	8.8 %!	65.1 %	0.5 %!	14.4 %!	5.1 %!	9.2 %!
Student Type									
Graduate student	10.7 %!	0.7 %!	7.1 %!	6.9 %!	59.5 %	0.7 %!	11.4 %!	6.6 %!	4.8 %!
Professional student	0.0 !	0.0 !	0.0 !	15.5 !	84.5 !	0.0 !	24.9 !	0.0 !	24.9 !
Length of Enrollment									
Less than 24 months	10.2 %!	1.2 %!	4.2 %!	13.4 %!	63.0 %	1.2 %!	19.1 %!	4.4 %!	14.6 %!
24 months or more	6.7 !	0.0 !	6.7 !	4.9 !	66.8	0.0 !	10.3 !	5.7 !	4.6 !
Age									
Less than 25	0.0 %!	0.0 %!	0.0 %!	3.9 %!	59.9 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
25–29	9.1 !	0.0 !	3.8 !	7.4 !	79.0	0.0 !	26.5 !	8.8 !	17.7 !
30 or older	15.5 !	2.3 !	15.5 !	17.3 !	38.9 !	2.3 !	2.3 !	2.3 !	0.0 !
Member of Religious or Faith-Based Student Group									
Yes	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No (or missing)	8.3 %!	0.5 %!	5.5 %!	8.8 %!	65.1 %	0.5 %!	14.4 %!	5.1 %!	9.2 %!
Race/Ethnicity									
White	4.9 %!	0.0 %!	2.6 %!	10.4 %!	56.3 %	0.0 %!	12.5 %!	5.7 %!	6.9 %!
Black or African American	29.0 !	0.0 !	0.0 !	0.0 !	100.0 !	0.0 !	29.0 !	29.0 !	0.0 !
Hispanic	40.0 !	0.0 !	40.0 !	0.0 !	67.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Asian	3.5 !	3.5 !	3.5 !	3.5 !	65.9 !	3.5 !	3.5 !	3.5 !	0.0 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	0.0 !	0.0 !	0.0 !	19.1 !	86.5 !	0.0 !	40.2 !	0.0 !	40.2 !
International Student									
Yes	25.7 %!	6.4 %!	25.7 %!	6.4 %!	18.2 %!	6.4 %!	6.4 %!	6.4 %!	0.0 %!
No	6.7 !	0.0 !	3.7 !	9.0 !	69.3	0.0 !	15.1 !	5.0 !	10.1 !

Characteristic	% of Students								
	Any Intimate Partner Violence or Emotional Abuse/Coercive Control	Intimate Partner Violence (Physical)	Emotional Abuse/Coercive Control by an Intimate Partner	Stalking	Sexual Harassment	Coerced Sexual Contact	Sexual Assault	Rape	Sexual Battery
Sexual Orientation									
Straight/Heterosexual	6.3 %!	6.3 %!	6.3 %!	6.3 %!	35.0 %!	6.3 %!	35.0 %!	6.3 %!	28.7 %!
Gay, lesbian, or same gender loving	13.9 !	0.0 !	0.0 !	0.0 !	71.9 !	0.0 !	13.9 !	13.9 !	0.0 !
Bisexual or pansexual	17.6 !	0.0 !	17.6 !	0.0 !	71.8 !	0.0 !	0.0 !	0.0 !	0.0 !
Asexual	0.0 !	0.0 !	0.0 !	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	2.3 !	0.0 !	0.0 !	7.1 !	74.4	0.0 !	12.4 !	0.0 !	12.4 !
Additional combinations of multiple orientations	13.5 !	0.0 !	13.5 !	32.9 !	44.3 !	0.0 !	29.5 !	29.5 !	0.0 !
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	7.8 %!	1.0 %!	4.9 %!	2.9 %!	80.9 %	1.0 %!	14.7 %!	4.0 %!	10.7 %!
Transgender woman	0.0 !	0.0 !	0.0 !	0.0 !	31.4 !	0.0 !	31.4 !	0.0 !	31.4 !
Transgender man	0.0 !	0.0 !	0.0 !	0.0 !	57.6 !	0.0 !	0.0 !	0.0 !	0.0 !
Transgender and nonbinary or trans. only	8.6 !	0.0 !	4.5 !	23.5 !	52.8 !	0.0 !	14.0 !	9.9 !	4.1 !
Disability Status									
Yes	5.3 %!	0.0 %!	3.0 %!	13.5 %!	59.9 %	0.0 %!	22.6 %!	5.7 %!	17.0 %!
No	12.5 !	1.2 !	9.0 !	3.4 !	70.0	1.2 !	4.7 !	4.7 !	0.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b1. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	28.6 %	12.6 %	16.0 %	24.8 %	9.6 %	14.8 %	26.0 %	10.4 %	15.4 %	38.6 %	18.7 %	19.6 %
Year of Study												
1st year undergrad	28.7 %	13.1 %	15.6 %	19.7 %	6.2 %	13.2 %	20.5 %	6.6 %	13.6 %	35.9 %	16.4 %	19.2 %
2nd year undergrad	27.0	11.3	15.7	21.2	6.9	13.6	22.0	7.7	13.9	35.4	15.4	19.4
3rd year undergrad	29.0	12.0	17.0	27.2	11.1	15.8	28.9	12.3	16.5	40.5	19.2	21.0
4th year undergrad	29.9	13.9	15.9	30.7	13.6	16.8	32.4	14.5	17.7	42.6	23.6	18.8
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment												
Less than 24 months	27.5 %	12.0 %	15.5 %	19.5 %	6.1 %	12.7 %	20.9 %	7.1 %	13.4 %	35.3 %	15.6 %	19.2 %
24 months or more	30.0	13.3	16.6	30.9	13.5	17.3	31.9	14.1	17.8	42.5	22.3	20.0
Age												
18	29.8 %	13.7 %	16.1 %	21.1 %	6.2 %	14.5 %	21.9 %	6.6 %	14.9 %	37.3 %	17.0 %	19.9 %
19	27.7	11.5	16.2	20.4	6.4	13.7	21.3	6.9	14.0	35.9	15.1	20.4
20	28.4	12.2	16.1	25.0	9.3	15.2	26.1	10.2	15.8	38.0	17.7	19.9
21	29.2	12.3	16.8	31.4	14.6	16.4	33.0	15.2	17.6	43.0	22.3	20.6
22	28.8	11.9	17.0	30.7	12.9	17.3	32.4	14.6	17.8	41.6	22.4	18.8
23+	29.1	21.5	7.7	10.9	4.1 !	5.9 !	13.6	6.9 !	6.7 !	32.7	23.3	9.3
Member of Religious or Faith-Based Student Group												
Yes	22.9 %	9.4 %	13.5 %	19.2 %	9.3 %	9.8 %	19.9 %	9.3 %	10.6 %	32.4 %	17.0 %	15.3 %
No (or missing)	29.2	12.9	16.3	25.4	9.6	15.3	26.7	10.5	15.9	39.2	18.9	20.0
Member of Intercollegiate Athletic Team												
Yes	25.8 %	13.8 %	12.1 %	30.2 %	17.3 %	12.9 %	31.1 %	17.3 %	13.8 %	38.6 %	24.9 %	13.7 %
No (or missing)	28.7	12.5	16.1	24.6	9.3	14.9	25.9	10.2	15.5	38.6	18.5	19.7
Involved in Greek Life												
Yes	30.6 %	12.5 %	18.1 %	31.4 %	12.6 %	18.5 %	32.7 %	13.3 %	19.4 %	42.6 %	21.3 %	20.9 %
No (or missing)	28.1	12.6	15.5	23.1	8.8	13.9	24.4	9.6	14.5	37.6	18.1	19.2

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Race/Ethnicity												
White	29.8 %	13.8 %	16.0 %	25.3 %	9.4 %	15.4 %	26.9 %	10.4 %	16.2 %	40.4 %	19.7 %	20.4 %
Black or African American	28.1	10.0	18.1	26.9	12.1	14.8	27.9	13.1	14.8	38.7	17.9	20.2
Hispanic	31.5	11.0	20.5	25.1	8.0	16.9	25.2	8.4	16.7	38.8	15.7	23.1
Asian	16.7	7.1	9.5	16.9	8.9	7.4	16.9	9.2	7.5	25.0	13.6	11.2
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	15.7 !	15.7 !	0.0 !	3.6 !	3.6 !	0.0 !	3.6 !	3.6 !	0.0 !	15.7 !	15.7 !	0.0 !
More than one race	34.3	12.5	21.8	32.6	11.8	20.8	34.1	11.8	22.3	42.6	21.9	20.7
International Student												
Yes	12.6 %	2.5 %!	10.2 %	10.0 %	4.6 %!	4.7 %!	10.0 %	4.6 %!	4.7 %!	17.5 %	6.1 %!	10.7 %
No	29.2	13.0	16.3	25.4	9.8	15.2	26.7	10.6	15.9	39.4	19.2	19.9
Sexual Orientation												
Straight/Heterosexual	25.3 %	10.1 %	15.2 %	23.2 %	8.7 %	14.1 %	24.5 %	9.5 %	14.8 %	35.5 %	16.5 %	18.8 %
Gay, lesbian, or same gender loving	20.1	3.8 !	16.3	17.0	2.6 !	14.4 !	19.8	5.4 !	14.4 !	31.6	5.9 !	25.7
Bisexual or pansexual	42.1	23.3	18.8	32.4	13.2	18.5	34.0	14.2	19.1	53.6	29.9	23.1
Asexual	14.6	7.1 !	7.5 !	17.7	4.1 !	13.7 !	18.2	4.1 !	14.2 !	22.9	7.5 !	15.4
Queer	51.0	24.4	26.6	37.5	18.2	19.4	37.5	18.2	19.4	58.1	32.5	25.6
Additional combinations of multiple orientations	45.5	24.4	21.1	34.9	11.3	23.6	34.9	11.3	23.6	53.8	28.6	25.2
Gender Identity												
Woman	28.6 %	12.6 %	16.0 %	24.8 %	9.6 %	14.8 %	26.0 %	10.4 %	15.4 %	38.6 %	18.7 %	19.6 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status												
Yes	39.8 %	20.3 %	19.4 %	35.7 %	16.0 %	19.1 %	37.8 %	17.2 %	20.3 %	53.2 %	30.2 %	22.6 %
No	26.3	11.0	15.3	22.5	8.2	14.0	23.6	8.9	14.5	35.5	16.3	18.9

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b2. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	6.9 %	2.2 %	4.7 %	5.5 %	1.2 %	4.0 %	6.3 %	1.4 %	4.5 %	10.6 %	2.9 %	7.1 %
Year of Study												
1st year undergrad	9.1 %	2.1 %!	6.9 %	4.1 %	0.5 %!	3.7 %	4.1 %	0.5 %!	3.7 %	11.1 %	2.3 %!	8.6 %
2nd year undergrad	5.1	2.1 !	3.0	4.7	0.8 !	3.1	4.9	0.8 !	3.2	8.4	2.6	5.2
3rd year undergrad	6.8	2.0	4.8	5.8	1.3 !	4.2	7.5	1.6 !	5.6	10.4	2.9	7.1
4th year undergrad	6.6	2.5 !	4.1	7.1	2.0 !	4.8	8.1	2.3 !	5.3	12.0	3.6	7.6
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment												
Less than 24 months	7.4 %	2.1 %	5.3 %	4.5 %	0.7 %!	3.4 %	4.9 %	0.7 %!	3.8 %	10.3 %	2.5 %	7.3 %
24 months or more	6.2	2.3	4.0	6.6	1.8	4.6	7.7	2.0	5.4	10.8	3.2	6.8
Age												
18	10.2 %	3.0 %!	7.2 %	5.1 %!	0.7 %!	3.8 %!	5.1 %!	0.7 %!	3.8 %!	12.6 %	3.0 %!	8.8 %
19	5.7	2.0 !	3.7	4.1	0.7 !	3.1	4.3	0.7 !	3.3	8.6	2.7	5.6
20	6.4	1.9 !	4.5	5.4	1.2 !	3.7	5.9	1.2 !	4.0	9.9	2.3	6.9
21	7.1	2.2 !	4.9	7.3	1.8 !	5.5	8.2	1.8 !	5.9	12.4	3.1 !	8.6
22	6.7	1.8 !	4.9	7.6	2.0 !	4.8	8.5	3.1 !	5.2	11.9	3.3 !	8.0
23+	6.8 !	3.3 !	3.5 !	1.6 !	0.0 !	1.6 !	5.4 !	0.0 !	5.4 !	7.5 !	3.3 !	3.9 !
Member of Religious or Faith-Based Student Group												
Yes	7.1 %!	1.4 %!	5.7 %!	5.1 %!	1.0 %!	4.2 %!	5.1 %!	1.0 %!	4.2 %!	10.5 %	2.4 %!	8.1 %
No (or missing)	6.9	2.3	4.6	5.6	1.2	4.0	6.4	1.4	4.5	10.6	2.9	7.0
Member of Intercollegiate Athletic Team												
Yes	11.6 %!	5.7 %!	5.9 %!	5.8 %!	5.0 %!	0.0 %!	5.8 %!	5.0 %!	0.0 %!	17.4 %!	9.0 %!	5.9 %!
No (or missing)	6.8	2.1	4.7	5.5	1.1	4.1	6.3	1.3	4.6	10.4	2.7	7.2
Involved in Greek Life												
Yes	8.2 %	2.3 %!	5.9 %	10.6 %	2.8 %!	6.6 %	11.0 %	2.8 %!	6.9 %	15.2 %	4.1 %!	9.9 %
No (or missing)	6.7	2.2	4.5	4.6	0.9	3.5	5.4	1.1	4.1	9.7	2.6	6.6
Race/Ethnicity												
White	7.7 %	2.4 %	5.3 %	6.5 %	1.4 %	4.9 %	7.0 %	1.5 %	5.3 %	11.6 %	3.2 %	8.1 %
Black or African American	5.5 !	0.0 !	5.5 !	1.6 !	0.0 !	1.6 !	2.0 !	0.4 !	1.6 !	7.7 !	0.4 !	7.1 !
Hispanic	6.0 !	2.9 !	3.1 !	5.8 !	1.9 !	3.1 !	6.8 !	1.9 !	4.1 !	11.0	2.9 !	6.2 !
Asian	3.8 !	1.4 !	2.4 !	1.7 !	1.0 !	0.5 !	3.0 !	1.2 !	0.7 !	6.5	2.3 !	2.6 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	19.1 !	0.0 !	19.1 !	19.1 !	0.0 !	19.1 !	19.1 !	0.0 !	19.1 !
More than one race	7.9 !	3.4 !	4.5 !	5.2 !	0.0 !	3.6 !	6.1 !	0.0 !	4.5 !	10.8 !	3.4 !	5.8 !

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
International Student												
Yes	1.1 %!	1.1 %!	0.0 %!	1.7 %!	1.1 %!	0.6 %!	3.2 %!	1.1 %!	2.1 %!	2.2 %!	1.1 %!	0.6 %!
No	7.4	2.3	5.1	5.9	1.2	4.3	6.5	1.4	4.7	11.3	3.0	7.7
Sexual Orientation												
Straight/Heterosexual	5.2 %	1.3 %	3.9 %	4.6 %	0.7 %	3.5 %	5.4 %	0.9 %	4.0 %	8.6 %	1.9 %	6.2 %
Gay, lesbian, or same gender loving	23.3	12.7 !	10.6 !	21.3	10.5 !	10.8 !	21.3	10.5 !	10.8 !	28.6	16.2	12.4
Bisexual or pansexual	15.7	3.7 !	12.0	8.1 !	2.5 !	5.6 !	10.6	2.5 !	8.1 !	18.4	3.7 !	14.7
Asexual	9.9 !	2.8 !	7.1 !	8.3 !	0.0 !	8.3 !	8.3 !	0.0 !	8.3 !	18.2 !	2.8 !	15.4 !
Queer	20.3 !	3.6 !	16.7 !	3.6 !	0.0 !	3.6 !	3.6 !	0.0 !	3.6 !	20.3 !	3.6 !	16.7 !
Additional combinations of multiple orientations	30.0 !	17.3 !	12.8 !	4.1 !	0.0 !	4.1 !	4.1 !	0.0 !	4.1 !	34.1	17.3 !	16.8 !
Gender Identity												
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	6.9 %	2.2 %	4.7 %	5.5 %	1.2 %	4.0 %	6.3 %	1.4 %	4.5 %	10.6 %	2.9 %	7.1 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status												
Yes	18.2 %	8.6 %	9.6 %	10.4 %	4.8 %!	5.6 %!	11.7 %	4.8 %!	6.9 %	22.5 %	10.3 %	12.2 %
No	5.7	1.5	4.2	5.0	0.8	3.8	5.7	1.0	4.3	9.3	2.0	6.6

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b3. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	40.1 %	21.9 %	18.2 %	25.3 %	15.0 %	9.9 %	26.1 %	15.5 %	10.2 %	48.0 %	28.1 %	19.3 %
Year of Study												
1st year undergrad	38.9 %	19.0 %	19.9 %	18.5 %	11.1 %!	6.5 %!	18.7 %	11.3 %!	6.5 %!	43.9 %	22.2 %	20.7 %
2nd year undergrad	29.9	14.1	15.8	19.0	7.7 !	11.4 !	19.0	7.7 !	11.4 !	39.4	21.5	17.9
3rd year undergrad	50.2	32.1	18.1	23.4	17.0 !	6.4 !	26.3	18.2 !	7.5 !	57.1	38.4	18.0
4th year undergrad	40.2	21.6	18.5	38.2	22.7	15.2	38.2	23.0	15.2	50.4	29.8	20.2
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Length of Enrollment												
Less than 24 months	39.0 %	20.7 %	18.3 %	18.0 %	8.7 %	8.6 %	19.4 %	9.5 %	9.1 %	45.3 %	24.7 %	19.5 %
24 months or more	43.1	24.2	18.9	33.9	23.0	10.9	33.9	23.0	10.9	52.2	33.3	18.9
Age												
18	41.5 %	20.6 %!	20.9 %	26.6 %	17.9 %!	8.7 %!	26.6 %	17.9 %!	8.7 %!	48.1 %	26.9 %	21.2 %
19	40.3	20.9	19.5	15.6	5.9 !	9.8 !	15.8	6.1 !	9.8 !	47.9	25.2	22.7
20	34.2	17.7	16.5	16.4	9.4 !	5.6 !	17.8	9.4 !	7.1 !	37.2	22.0	13.8
21	47.1	28.6	18.5	38.9	26.2	12.2 !	40.2	27.9	12.2 !	57.7	38.8	18.4
22	31.1	13.5 !	17.6 !	28.7	17.5 !	11.3 !	29.8	17.5 !	11.3 !	39.8	22.2 !	16.4 !
23+	49.7 !	37.1 !	12.6 !	30.7 !	15.2 !	15.4 !	30.7 !	15.2 !	15.4 !	65.1	37.1 !	28.1 !
Member of Religious or Faith-Based Student Group												
Yes	24.5 %!	7.1 %!	17.5 %!	37.3 %!	20.9 %!	11.3 %!	37.3 %!	20.9 %!	11.3 %!	45.1 %!	22.6 %!	17.5 %!
No (or missing)	40.9	22.7	18.2	24.7	14.7	9.9	25.5	15.2	10.2	48.1	28.4	19.4
Member of Intercollegiate Athletic Team												
Yes	22.5 %!	19.9 %!	2.6 %!	28.4 %!	28.4 %!	0.0 %!	28.4 %!	28.4 %!	0.0 %!	31.0 %!	28.4 %!	2.6 %!
No (or missing)	40.7	22.0	18.7	25.2	14.6	10.3	26.0	15.0	10.6	48.6	28.1	19.9
Involved in Greek Life												
Yes	30.7 %!	17.2 %!	13.4 %!	39.4 %!	17.1 %!	19.5 %!	40.0 %	17.7 %!	19.5 %!	44.4 %	21.4 %!	20.1 %!
No (or missing)	41.0	22.4	18.7	23.9	14.8	9.0	24.7	15.2	9.3	48.3	28.8	19.2
Race/Ethnicity												
White	37.8 %	19.2 %	18.5 %	22.9 %	11.6 %	11.2 %	23.8 %	12.2 %	11.6 %	45.3 %	25.5 %	19.6 %
Black or African American	13.0 !	0.0 !	13.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	13.0 !	0.0 !	13.0 !
Hispanic	51.5	28.5 !	23.0 !	33.3 !	21.1 !	12.1 !	35.1	21.1 !	12.1 !	64.0	34.9	27.3 !
Asian	38.5 !	28.9 !	9.6 !	33.7 !	21.7 !	9.3 !	33.7 !	21.7 !	9.3 !	53.9	39.6 !	11.4 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	83.0 !	83.0 !	0.0 !	100.0 !	100.0 !	0.0 !	100.0 !	100.0 !	0.0 !	100.0 !	100.0 !	0.0 !
More than one race	50.5	26.1 !	24.4 !	24.4 !	19.3 !	5.1 !	24.4 !	19.3 !	5.1 !	51.4	28.3 !	23.1 !

Characteristic	% of Students											
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault Since Entering College	Rape Since Entering College	Sexual Battery Since Entering College	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
International Student												
Yes	52.3 %!	52.3 %!	0.0 %!	52.3 %!	52.3 %!	0.0 %!	57.9 %!	52.3 %!	0.0 %!	57.9 %!	52.3 %!	0.0 %!
No	39.9	21.1	18.8	24.6	14.0	10.3	25.2	14.4	10.6	47.9	27.5	20.0
Sexual Orientation												
Straight/Heterosexual	14.5 %!	5.0 %!	9.6 %!	4.6 %!	0.0 %!	4.6 %!	4.6 %!	0.0 %!	4.6 %!	14.5 %!	5.0 %!	9.6 %!
Gay, lesbian, or same gender loving	29.5 !	15.3 !	14.2 !	12.7 !	8.9 !	3.7 !	12.7 !	8.9 !	3.7 !	29.5 !	15.3 !	14.2 !
Bisexual or pansexual	33.8	12.9	20.9	22.7	9.8 !	12.9	22.9	10.0 !	12.9	46.4	20.2	26.1
Asexual	28.5 !	11.3 !	17.2 !	22.6 !	18.3 !	4.3 !	22.6 !	18.3 !	4.3 !	38.5	21.3 !	17.2 !
Queer	54.8	31.8	23.0	30.4	20.0	9.4	32.0	21.1	10.2	62.7	40.7	21.0
Additional combinations of multiple orientations	33.9 !	24.8 !	9.1 !	39.6 !	16.0 !	23.6 !	39.6 !	16.0 !	23.6 !	42.9 !	24.8 !	18.1 !
Gender Identity												
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	42.0 %	21.8 %	20.2 %	25.1 %	15.7 %	9.2 %	26.3 %	16.4 %	9.7 %	48.9 %	27.7 %	20.8 %
Transgender woman	32.3 !	12.1 !	20.2 !	28.6 !	23.4 !	5.2 !	28.6 !	23.4 !	5.2 !	32.3 !	23.4 !	8.9 !
Transgender man	44.9 !	28.3 !	16.6 !	42.0 !	27.3 !	10.8 !	42.0 !	27.3 !	10.8 !	60.8	40.2 !	16.6 !
Transgender and nonbinary or trans. only	33.6	20.7 !	12.8 !	23.0	10.2 !	12.8 !	23.0	10.2 !	12.8 !	46.1	26.6	19.5
Disability Status												
Yes	47.8 %	28.7 %	19.1 %	25.6 %	16.5 %	8.9 %	26.9 %	17.3 %	9.6 %	53.6 %	35.0 %	18.4 %
No	33.8	16.2	17.5	24.8	13.6	10.8	24.9	13.7	10.8	43.1	22.4	20.2

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b4. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	38.6 %	20.7 %	17.9 %	7.3 %	2.9 %!	4.4 %	39.8 %	21.5 %	18.3 %
Student Type									
Graduate student	33.6 %	17.5 %	16.1 %	6.7 %	3.6 %!	3.2 %	35.1 %	18.8 %	16.3 %
Professional student	49.1	27.3	21.8	8.5 !	1.6 !	6.9 !	49.9	27.3	22.6
Length of Enrollment									
Less than 24 months	37.4 %	21.0 %	16.4 %	4.8 %!	1.4 %!	3.4 %!	38.0 %	21.2 %	16.8 %
24 months or more	39.8	20.2	19.6	9.8	4.4 !	5.4 !	41.7	21.7	20.0
Age									
Less than 25	43.7 %	26.3 %	17.3 %	8.7 %!	4.3 %!	4.4 %!	44.1 %	26.7 %	17.4 %
25–29	38.0	17.8	20.2	9.3	2.8 !	6.5 !	40.4	19.3	21.2
30 or older	34.5	19.2	15.3	2.7 !	1.6 !	1.1 !	34.9	19.6	15.3
Member of Religious or Faith-Based Student Group									
Yes	35.0 %	15.2 %!	19.8 %!	6.5 %!	6.1 %!	0.4 %!	35.0 %	15.2 %!	19.8 %!
No (or missing)	39.0	21.2	17.7	7.4	2.6 !	4.8	40.3	22.1	18.2
Race/Ethnicity									
White	44.0 %	22.3 %	21.7 %	7.8 %	2.3 %!	5.5 %	45.7 %	23.5 %	22.3 %
Black or African American	28.3 !	20.8 !	7.5 !	6.7 !	6.7 !	0.0 !	28.3 !	20.8 !	7.5 !
Hispanic	52.9	33.2	19.8 !	14.4 !	4.2 !	10.2 !	52.9	33.2	19.8 !
Asian	16.1 !	10.0 !	6.0 !	2.7 !	2.7 !	0.0 !	16.1 !	10.0 !	6.0 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	41.9 !	41.9 !	0.0 !	36.7 !	36.7 !	0.0 !	78.6 !	78.6 !	0.0 !
More than one race	56.1 !	21.1 !	35.0 !	0.0 !	0.0 !	0.0 !	56.1 !	21.1 !	35.0 !
International Student									
Yes	18.1 %	6.8 %!	11.2 %	5.0 %!	3.7 %!	1.3 %!	18.7 %	7.4 %!	11.2 %
No	42.4	23.2	19.2	7.7	2.8 !	5.0	43.8	24.1	19.7
Sexual Orientation									
Straight/Heterosexual	34.4 %	16.7 %	17.7 %	5.3 %	1.3 %!	4.0 %!	35.2 %	17.0 %	18.2 %
Gay, lesbian, or same gender loving	25.5 !	10.1 !	15.4 !	0.0 !	0.0 !	0.0 !	25.5 !	10.1 !	15.4 !
Bisexual or pansexual	56.3	38.5	17.9	21.2 !	11.3 !	9.8 !	62.3	44.4	17.9
Asexual	26.9 !	2.9 !	24.0 !	0.0 !	0.0 !	0.0 !	26.9 !	2.9 !	24.0 !
Queer	72.0	50.7	21.3 !	6.7 !	3.0 !	3.7 !	72.0	50.7	21.3 !
Additional combinations of multiple orientations	53.5 !	19.0 !	34.5 !	27.2 !	19.0 !	8.1 !	53.5 !	19.0 !	34.5 !

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Gender Identity									
Woman	38.6 %	20.7 %	17.9 %	7.3 %	2.9 %!	4.4 %	39.8 %	21.5 %	18.3 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status									
Yes	60.7 %	40.2 %	20.5 %	17.1 %	6.9 %!	10.1 %!	61.5 %	40.7 %	20.9 %
No	31.0	13.9	17.1	3.9	1.5 !	2.4 !	32.3	14.9	17.5

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

**Table D-3b5. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students
Cisgender Men**

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	10.3 %	4.8 %	5.5 %	1.6 %!	0.0 %!	1.6 %!	11.1 %	4.8 %	6.1 %
Student Type									
Graduate student	11.2 %	6.1 %	5.1 %	1.9 %!	0.0 %!	1.9 %!	12.4 %	6.1 %	6.1 %
Professional student	8.5 !	2.3 !	6.2 !	0.9 !	0.0 !	0.9 !	8.5 !	2.3 !	6.2 !
Length of Enrollment									
Less than 24 months	10.7 %	2.8 %!	7.9 %!	0.7 %!	0.0 %!	0.7 %!	10.7 %	2.8 %!	7.9 %!
24 months or more	10.2	6.7	3.5 !	2.4 !	0.0 !	2.4 !	11.7	6.7	4.7 !
Age									
Less than 25	15.8 %!	4.3 %!	11.5 %!	1.8 %!	0.0 %!	1.8 %!	17.5 %	4.3 %!	13.3 %!
25–29	10.3	5.9 !	4.4 !	1.5 !	0.0 !	1.5 !	10.3	5.9 !	4.4 !
30 or older	6.2 !	3.8 !	2.5 !	1.6 !	0.0 !	1.6 !	7.4	3.8 !	3.2 !
Member of Religious or Faith-Based Student Group									
Yes	15.3 %!	5.8 %!	9.5 %!	0.0 %!	0.0 %!	0.0 %!	15.3 %!	5.8 %!	9.5 %!
No (or missing)	9.6	4.7	4.9	1.8 !	0.0 !	1.8 !	10.5	4.7	5.7
Race/Ethnicity									
White	12.8 %	5.8 %!	7.1 %	2.3 %!	0.0 %!	2.3 %!	14.0 %	5.8 %!	8.2 %
Black or African American	8.0 !	8.0 !	0.0 !	0.0 !	0.0 !	0.0 !	8.0 !	8.0 !	0.0 !
Hispanic	10.7 !	2.2 !	8.4 !	0.0 !	0.0 !	0.0 !	10.7 !	2.2 !	8.4 !
Asian	5.7 !	2.2 !	3.5 !	1.3 !	0.0 !	1.3 !	6.4 !	2.2 !	3.5 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	7.1 !	7.1 !	0.0 !	0.0 !	0.0 !	0.0 !	7.1 !	7.1 !	0.0 !
International Student									
Yes	6.5 %!	2.9 %!	3.6 %!	1.1 %!	0.0 %!	1.1 %!	7.1 %!	2.9 %!	3.6 %!
No	11.6	5.5	6.1	1.7 !	0.0 !	1.7 !	12.4	5.5	7.0
Sexual Orientation									
Straight/Heterosexual	7.9 %	3.4 %!	4.5 %	1.3 %!	0.0 %!	1.3 %!	8.6 %	3.4 %!	5.0 %
Gay, lesbian, or same gender loving	13.2 !	8.3 !	4.9 !	0.0 !	0.0 !	0.0 !	13.2 !	8.3 !	4.9 !
Bisexual or pansexual	24.8 !	22.0 !	2.8 !	11.4 !	0.0 !	11.4 !	29.0 !	22.0 !	7.0 !
Asexual	27.1 !	27.1 !	0.0 !	0.0 !	0.0 !	0.0 !	27.1 !	27.1 !	0.0 !
Queer	32.4 !	16.9 !	15.5 !	0.0 !	0.0 !	0.0 !	32.4 !	16.9 !	15.5 !
Additional combinations of multiple orientations	26.6 !	0.0 !	26.6 !	0.0 !	0.0 !	0.0 !	26.6 !	0.0 !	26.6 !

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Man	10.3 %	4.8 %	5.5 %	1.6 %!	0.0 %!	1.6 %!	11.1 %	4.8 %	6.1 %
Nonbinary	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a !	n/a	n/a	n/a	n/a
Disability Status									
Yes	15.3 %!	4.5 %!	10.8 %!	0.0 %!	0.0 %!	0.0 %!	15.3 %!	4.5 %!	10.8 %!
No	9.7	4.9	4.8	1.8 !	0.0 !	1.8 !	10.6	4.9	5.5

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b6. Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
All Persons/Victims	45.5 %	27.6 %	18.0 %!	18.6 %!	5.9 %!	12.6 %!	55.0 %	29.1 %	26.0 %!
Student Type									
Graduate student	40.1 %	26.3 %	13.7 %!	16.8 %!	7.6 %!	9.2 %!	45.2 %	28.3 %	16.9 %!
Professional student	64.8 !	32.0 !	32.8 !	24.9 !	0.0 !	24.9 !	89.7 !	32.0 !	57.7 !
Length of Enrollment									
Less than 24 months	51.0 %	29.3 %!	21.7 %!	20.8 %!	6.1 %!	14.6 %!	66.2 %	32.6 %!	33.6 %!
24 months or more	40.8	26.1 !	14.7 !	16.7 !	5.7 !	10.9 !	45.4	26.1 !	19.3 !
Age									
Less than 25	21.7 %!	12.9 %!	8.9 %!	3.2 %!	3.2 %!	0.0 %!	21.7 %!	12.9 %!	8.9 %!
25–29	51.2	25.8 !	25.4 !	33.0 !	8.8 !	24.2 !	69.4	28.7 !	40.7 !
30 or older	58.4 !	47.6 !	10.8 !	2.3 !	2.3 !	0.0 !	58.4 !	47.6 !	10.8 !
Member of Religious or Faith-Based Student Group									
Yes	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No (or missing)	45.5 %	27.6 %	18.0 %!	18.6 %!	5.9 %!	12.6 %!	55.0 %	29.1 %	26.0 %!
Race/Ethnicity									
White	48.8 %	34.0 %	14.8 %!	20.2 %!	7.1 %!	13.1 %!	53.3 %	34.0 %	19.4 %!
Black or African American	0.0 !	0.0 !	0.0 !	29.0 !	29.0 !	0.0 !	29.0 !	29.0 !	0.0 !
Hispanic	62.7 !	62.7 !	0.0 !	0.0 !	0.0 !	0.0 !	62.7 !	62.7 !	0.0 !
Asian	51.0 !	3.5 !	47.5 !	3.5 !	3.5 !	0.0 !	51.0 !	3.5 !	47.5 !
Native Hawaiian or Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian or Alaska Native	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
More than one race	32.4 !	13.3 !	19.1 !	40.2 !	0.0 !	40.2 !	72.6 !	13.3 !	59.3 !
International Student									
Yes	25.7 %!	25.7 %!	0.0 %!	6.4 %!	6.4 %!	0.0 %!	25.7 %!	25.7 %!	0.0 %!
No	47.3	27.7	19.6 !	19.7 !	5.9 !	13.8 !	57.7	29.4	28.3 !
Sexual Orientation									
Straight/Heterosexual	6.3 %!	6.3 %!	0.0 %!	35.0 %!	6.3 %!	28.7 %!	35.0 %!	6.3 %!	28.7 %!
Gay, lesbian, or same gender loving	9.8 !	9.8 !	0.0 !	13.9 !	13.9 !	0.0 !	23.8 !	23.8 !	0.0 !
Bisexual or pansexual	24.6 !	24.6 !	0.0 !	7.0 !	7.0 !	0.0 !	24.6 !	24.6 !	0.0 !
Asexual	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Queer	60.6	27.6 !	32.9 !	18.6 !	0.0 !	18.6 !	70.7	27.6 !	43.0 !
Additional combinations of multiple orientations	62.4 !	62.4 !	0.0 !	29.5 !	29.5 !	0.0 !	62.4 !	62.4 !	0.0 !

Characteristic	% of Students								
	Sexual Assault Before MSU	Rape Before MSU	Sexual Battery Before MSU	Sexual Assault Since Enrolling at MSU	Rape Since Enrolling at MSU	Sexual Battery Since Enrolling at MSU	Sexual Assault in Lifetime	Rape in Lifetime	Sexual Battery in Lifetime
Gender Identity									
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	42.4 %	19.2 %!	23.1 %!	16.2 %!	5.5 %!	10.7 %!	56.0 %	22.2 %!	33.8 %!
Transgender woman	0.0 !	0.0 !	0.0 !	31.4 !	0.0 !	31.4 !	31.4 !	0.0 !	31.4 !
Transgender man	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Transgender and nonbinary or trans. only	64.3 !	45.0 !	19.3 !	24.9 !	9.9 !	15.0 !	64.3 !	45.0 !	19.3 !
Disability Status									
Yes	45.9 %	30.3 %!	15.6 %!	30.3 %!	7.1 %!	23.2 %!	60.5 %	30.3 %!	30.3 %!
No	47.1 !	25.4 !	21.7 !	4.7 !	4.7 !	0.0 !	50.6	28.9 !	21.7 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-4. Type of Sexual Harassment, by Student Group (Weighted Numbers and Percent of Students)

Type of Sexual Harassment	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Total Student Population	17,419	100.0 %	16,287	100.0 %	1,525	100.0 %	5,178	100.0 %	3,991	100.0 %	495	100.0 %
Sexual harassment	10,628	61.0	5,812	35.7	1,110	72.8	1,940	37.5	690	17.3	322	65.1
Made insulting sexual remarks, jokes or stories	6,424	36.9	2,297	14.1	714	46.8	1,109	21.4	240	6.0	171	34.5
Made inappropriate/offensive comments about appearance or sexual activities	8,259	47.4	3,998	24.6	876	57.5	1,459	28.2	319	8.0	274	55.3
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	4,573	26.3	1,803	11.1	597	39.2	538	10.4	185	4.6	<10	16.5!
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	4,819	27.7	2,188	13.4	596	39.1	517	10.0	200	5.0	163	33.0
Continued to ask you to go out even though you said "no"	4,045	23.2	1,151	7.1	382	25.1	369	7.1	<10	1.6!	<10	11.4!
Stared, leered, or made sexual gestures that made you uncomfortable/offended	5,870	33.7	1,177	7.2	612	40.1	663	12.8	<10	1.6!	183	36.9
Referred to people of your gender in insulting terms	7,593	43.6	2,578	15.8	929	60.9	1,248	24.1	319	8.0	219	44.2
Someone in authority promised better treatment or favors for sexual contact	578	3.3	332	2.0	90	5.9	<10	0.7	<10	0.2!	<10	6.1!
Someone in authority implied worse treatment if you refused sexual contact	339	1.9	312	1.9	<10	3.7	<10	0.6	<10	0.6!	<10	6.1!

The numbers shown in this table are weighted to reflect the number of students experiencing sexual harassment among the entire student population at MSU.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

Table D-5. Characteristics of Sexual Harassment, by Student Group (Percentage of Students Who Have Experienced Sexual Harassment)

Characteristic	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof Trans - and/or Nonbinary
Any SH experience led to problems with schoolwork or grades						
Yes	21.5 %	15.9 %	33.7 %	13.5 %	17.3 %!	44.6 %
No	78.5	84.1	66.3	86.5	82.7	55.4
Any SH experience led to problems with friends, roommates, or peers						
Yes	29.0 %	26.1 %	42.2 %	19.1 %	24.4 %	28.3 %!
No	71.0	73.9	57.8	80.9	75.6	71.7
Any SH experience led to problems with family members						
Yes	13.3 %	7.6 %	25.7 %	14.2 %	3.0 %!	27.9 %
No	86.7	92.4	74.3	85.8	97.0	72.1
Any SH experience led to problems with job, boss, or coworkers						
Yes	8.4 %	5.9 %	16.9 %	8.3 %	9.0 %!	34.2 %
No	91.6	94.1	83.1	91.7	91.0	65.8
Any SH experience led to problems with extracurricular activities						
Yes	17.6 %	12.9 %	26.5 %	17.8 %	18.2 %!	34.8 %
No	82.4	87.1	73.5	82.2	81.8	65.2
Any SH experience led to problems with mental health						
Yes	54.1 %	33.3 %	71.9 %	52.2 %	45.8 %	70.7 %
No	45.9	66.7	28.1	47.8	54.2	29.3 !
Any SH experience interfered with pursuing academics/created an intimidating, uncomfortable or offensive environment						
Yes	27.5 %	18.0 %	46.5 %	34.1 %	27.6 %	61.9 %
No	72.5	82.0	53.5	65.9	72.4	38.1

Characteristic	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof Trans - and/or Nonbinary
Who did these things to you						
MSU student	74.8 %	73.7 %	75.3 %	52.8 %	68.0 %	51.0 %
MSU professor, instructor, or postdoctoral scholar	1.8	3.5	6.3	12.6	12.5 !	47.7
MSU teaching assistant or research/lab manager	0.9	1.0 !	2.0 !	1.8 !	1.5 !	13.5 !
Another MSU staff member of administrator	1.1	2.0	4.4 !	8.5	16.8 !	31.9 !
MSU alumnus	2.6	1.3	6.6 !	3.8 !	8.3 !	0.0 !
Someone not affiliated with MSU	46.9	28.0	47.2	42.3	34.0	47.8
Other	0.4 !	0.8 !	0.5 !	0.0 !	0.0 !	0.0 !
Unsure	11.8	14.3	8.6	13.5	15.9 !	5.7 !

SH = sexual harassment.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-6. Disclosure of Sexual Harassment Experiences, by Student Group

Told Anyone About These Experiences	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
No one	19.3 %	43.9 %	21.6 %	17.3 %	41.6 %	25.8 %!
Friend, classmate, family member, or dating partner	79.1	53.8	74.6	80.2	51.7	72.4
Faculty member, teaching/research assistant, or MSU staff member	2.9	2.2	4.4	14.0	11.5 !	20.7 !
Department chair, dean, unit head, or other supervisory MSU staff	0.5 !	0.6 !	0.0 !	6.5 !	7.3 !	3.0 !
MSU Office of Institutional Equity	1.4	0.7 !	1.8 !	2.0 !	7.3 !	9.5 !
MSU Center for Survivors	2.5	0.6 !	2.9 !	3.0 !	2.5 !	5.4 !
MSU Sexual Assault Healthcare Program	0.9	0.2 !	0.8 !	0.2 !	0.0 !	0.0 !
MSU Counseling and Psychological Services	2.8	1.8	7.4	4.9 !	2.0 !	3.7 !
MSU Gender and Sexuality Campus Center	0.0 !	0.2 !	2.6 !	0.0 !	0.0 !	0.0 !
MSU Olin Health Center or another healthcare provider on campus	0.6	0.1 !	1.0 !	0.3 !	0.0 !	0.0 !
MSU Police Department	0.9	0.8 !	1.2 !	0.4 !	1.4 !	0.8 !
Another faculty, staff, or administrator at MSU	1.2	0.7 !	0.5 !	2.7 !	0.0 !	5.6 !
MSU Office of the University Ombudsperson	0.1 !	0.3 !	0.4 !	1.4 !	0.0 !	2.2 !
A crisis center or helpline not at MSU	1.3	0.8 !	2.4 !	1.9 !	0.0 !	2.3 !
A hospital or healthcare not at MSU	2.0	1.1 !	3.6 !	1.8 !	0.0 !	5.0 !
Local Police not at MSU	1.2	0.4 !	0.0 !	1.6 !	0.0 !	0.8 !
Non-MSU therapist ^a	0.6	1.0 !	2.4 !	0.9 !	0.0 !	3.6 !
Other (please specify)	0.5	0.8 !	0.8 !	1.5 !	0.0 !	0.0 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported telling a non-MSU therapist about their experiences are not included in the "other" category.

Table D-7a. Reasons for Not Reporting Sexual Harassment to Any Organizations, by Undergraduate Student Group

Reason for Not Reporting Sexual Harassment	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary
Didn't know they existed or how to contact them	7.5 %	5.1 %	11.6 %
Concerned would not keep confidential	6.1	2.8	11.3
Concerned you would be treated poorly	9.3	3.6	15.9
Would not be responsive to your identities	2.9	2.3	13.7
Would have a negative attitude toward identity	3.2	2.9	10.1
Did not think the incident was serious enough	37.6	17.9	44.2
Weren't meant to help with experiences like yours	5.3	1.7	9.7
Did not want action taken	27.3	13.9	32.2
Did not need any assistance	30.9	16.7	35.4
Wanted to forget it happened	20.3	5.6	27.1
Believed people in authority already knew	1.1	0.4 !	0.9 !
Others might think you were partly at fault	5.3	1.1	7.5
Worried about retaliation	4.8	1.5	11.3
Worried about impacts on your career	2.3	1.3	3.4 !
Did not want perpetrator to get in trouble	4.4	3.1	8.6
Concerned you would not have a say	4.5	1.6	8.0
Another reason	1.3	0.7	3.8

Note: estimates limited to students who experienced sexual harassment and did not report or disclose it to an official program.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-7b. Reasons for Not Reporting Sexual Harassment to Any Organizations, by Graduate Student Group

Reason for Not Reporting Sexual Harassment	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof -Trans and/or Nonbinary
Didn't know they existed or how to contact them	3.4 %	0.0 %!	19.7 %!
Concerned would not keep confidential	3.9	2.8 !	15.4 !
Concerned you would be treated poorly	7.2	4.2	33.9
Would not be responsive to your identities	3.1	3.3 !	31.5
Would have a negative attitude toward identity	2.8 !	4.2 !	28.0
Did not think the incident was serious enough	25.5	10.8	28.6
Weren't meant to help with experiences like yours	4.8	2.4 !	27.0
Did not want action taken	15.7	9.1	22.8 !
Did not need any assistance	18.9	8.0	26.8
Wanted to forget it happened	11.2	3.3 !	25.5 !
Believed people in authority already knew	1.7 !	0.5 !	16.6 !
Others might think you were partly at fault	3.1 !	1.9 !	10.7 !
Worried about retaliation	6.3	3.7	19.7 !
Worried about impacts on your career	4.2	4.6 !	16.7 !
Did not want perpetrator to get in trouble	3.9	1.0 !	14.4 !
Concerned you would not have a say	4.1	1.3 !	11.3 !
Another reason	1.0 !	0.6 !	0.0 !

Note: estimates limited to students who experienced sexual harassment and did not report or disclose it to an official program.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-8a. Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Tactic used: Ignored you/did it without consent						
Yes	79.0 %	64.1 %	83.7 %	92.3 %	63.2 %!	100.0 %!
No	14.0	25.5	7.6 !	7.7 !	0.0 !	0.0 !
Unsure	7.1	10.5 !	8.8 !	0.0 !	36.8 !	0.0 !
Tactic used: Threatened to hurt you or used force						
Yes	26.1 %	8.3 %!	40.1 %	34.3 %!	26.4 %!	23.1 %!
No	69.3	86.9	55.5	65.7	73.6 !	76.9 !
Unsure	4.6	4.7 !	4.4 !	0.0 !	0.0 !	0.0 !
Tactic used: Incapacitated during incident						
Yes	29.6 %	21.1 %	29.1 %	9.8 %!	26.4 %!	3.4 %!
No	66.3	75.2	61.2	90.2	73.6 !	96.6 !
Unsure	4.1	3.7 !	9.6 !	0.0 !	0.0 !	0.0 !
Location of Incident						
On campus residence hall/dorm	17.3 %	13.0 %	27.0 %!	0.0 %!	0.0 %!	0.0 %!
Other university housing	1.7	1.4 !	3.8 !	0.0 !	0.0 !	0.0 !
Other on-campus location	2.3	11.8 !	11.6 !	11.3 !	0.0 !	0.0 !
Fraternity house	15.0	5.6 !	11.0 !	0.0 !	73.6 !	0.0 !
Sorority house	0.2 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Off-campus private residence	28.5	21.5	25.2 !	64.9	26.4 !	64.8 !
Restaurant/bar/club	23.3	21.7	6.4 !	9.2 !	0.0 !	35.2 !
Other off-campus social venue	7.9	14.9	9.0 !	13.4 !	0.0 !	0.0 !
Other	1.8	1.1 !	4.2 !	1.2 !	0.0 !	0.0 !
Unsure	2.2	9.1 !	1.8 !	0.0 !	0.0 !	0.0 !
Number of perpetrators						
One	93.8 %	91.9 %	73.1 %	98.5 %	100.0 %!	100.0 %!
More than one	3.2	0.0 !	18.3 !	1.5 !	0.0 !	0.0 !
Unsure	3.0	8.1 !	8.6 !	0.0 !	0.0 !	0.0 !
Gender of perpetrators						
Woman	1.2 %!	76.9 %	41.9 %!	14.4 %!	100.0 %!	0.0 %!
Man	96.0	23.1	70.6	85.6	0.0 !	84.2 !
Cisgender	16.9	7.6 !	38.7	57.7	0.0 !	19.7 !
Transgender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Nonbinary	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderqueer	0.0 !	1.1 !	5.2 !	0.0 !	0.0 !	0.0 !
Agender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderfluid	0.1 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Two-spirit	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Intersex	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
A gender identity not listed here	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	2.0 !	0.0 !	0.0 !	0.0 !	0.0 !	15.8 !
Unsure	1.0 !	3.9 !	0.4 !	0.0 !	0.0 !	0.0 !

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Perpetrator affiliation with school						
MSU student	63.0 %	71.0 %	73.0 %	43.5 %!	100.0 %!	35.2 %!
MSU professor	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Another MSU employee	0.8 !	0.7 !	1.8 !	5.9 !	0.0 !	0.0 !
Someone not affiliated with MSU	23.6	11.5 !	12.4 !	47.4	0.0 !	64.8 !
Unsure	14.4	17.4	16.8 !	3.1 !	0.0 !	0.0 !
Relationship to perpetrator						
Stranger	36.4 %	41.8 %	46.5 %	8.8 %!	0.0 %!	0.0 %!
Someone seen/heard but not talked to	5.7	6.2 !	11.5 !	0.0 !	0.0 !	35.2 !
Acquaintance, friend of friend, or someone you just met	33.7	38.3	27.2	10.2 !	26.4 !	70.7 !
Current or ex friend or roommate	10.7	9.1 !	10.8 !	20.2 !	73.6 !	0.0 !
Current or ex dating partner or spouse	14.5	8.9 !	26.8 !	40.0 !	0.0 !	29.3 !
Co-worker or colleague	1.9	3.0 !	0.0 !	39.0 !	0.0 !	0.0 !
Professor, teaching assistant, boss, or supervisor	0.2 !	0.0 !	2.2 !	0.0 !	0.0 !	0.0 !
Someone else	0.3 !	0.0 !	0.0 !	1.9 !	0.0 !	0.0 !
Unsure/Don't know	2.7	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Perpetrator drug/alcohol use						
Yes	60.5 %	61.1 %	64.0 %	35.7 %!	100.0 %!	38.7 %!
No	20.6	17.5	19.9 !	49.1 !	0.0 !	16.1 !
Unsure	18.9	21.4	16.1 !	15.2 !	0.0 !	45.2 !
Victim drug/alcohol use						
Yes	60.2 %	58.0 %	50.8 %	31.3 %!	100.0 %!	38.7 %!
No	36.0	35.5	41.2	59.3	0.0 !	61.3 !
Unsure	3.7	6.5 !	8.0 !	9.4 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

Table D-8b. Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Tactic used: Ignored you/did it without consent						
Yes	83.4 %	68.2 %!	88.6 %	18.5 %!	0.0 %!	100.0 %!
No	10.9	19.6 !	11.4 !	81.5 !	0.0 !	0.0 !
Unsure	5.7	12.1 !	0.0 !	0.0 !	0.0 !	0.0 !
Tactic used: Threatened to hurt you or used force						
Yes	37.2 %	10.1 %!	64.3 %!	0.0 %!	0.0 %!	70.4 %!
No	58.4	89.9	35.7 !	100.0 !	0.0 !	29.6 !
Unsure	4.4 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Tactic used: Incapacitated during incident						
Yes	51.2 %	51.2 %!	30.2 %!	48.4 %!	0.0 %!	10.5 %!
No	44.0	48.8 !	54.5 !	51.6 !	0.0 !	89.5 !
Unsure	4.8	0.0 !	15.2 !	0.0 !	0.0 !	0.0 !
Location of Incident						
On campus residence hall/dorm	27.5 %	27.8 %!	35.6 %!	0.0 %!	0.0 %!	0.0 %!
Other university housing	2.2 !	10.6 !	0.0 !	0.0 !	0.0 !	0.0 !
Other on-campus location	1.1 !	0.0 !	15.3 !	0.0 !	0.0 !	0.0 !
Fraternity house	10.5	0.0 !	10.7 !	0.0 !	0.0 !	0.0 !
Sorority house	0.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Off-campus private residence	42.2	54.3 !	20.6 !	100.0 !	0.0 !	100.0 !
Restaurant/bar/club	2.7 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Other off-campus social venue	9.6	7.3 !	17.8 !	0.0 !	0.0 !	0.0 !
Other	1.7 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Unsure	2.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Number of perpetrators						
One	95.4 %	100.0 %	61.4 %	100.0 %!	0.0 %!	100.0 %!
More than one	2.4 !	0.0 !	27.5 !	0.0 !	0.0 !	0.0 !
Unsure	2.2 !	0.0 !	11.1 !	0.0 !	0.0 !	0.0 !
Gender of perpetrators						
Woman	0.6 %!	64.2 %!	51.2 %!	0.0 %!	0.0 %!	0.0 %!
Man	98.5	35.8 !	78.1	100.0 !	0.0 !	100.0 !
Cisgender	15.7	5.4 !	22.8 !	0.0 !	0.0 !	59.9 !
Transgender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Nonbinary	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderqueer	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Agender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderfluid	0.4 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Two-spirit	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Intersex	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
A gender identity not listed here	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	0.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Unsure	0.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Perpetrator affiliation with school						
MSU student	59.0 %	85.9 %	79.2 %	0.0 %!	0.0 %!	0.0 %!
MSU professor	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Another MSU employee	0.9 !	4.9 !	0.0 !	0.0 !	0.0 !	0.0 !
Someone not affiliated with MSU	36.8	14.1 !	7.4 !	100.0 !	0.0 !	100.0 !
Unsure	5.1 !	0.0 !	13.5 !	0.0 !	0.0 !	0.0 !
Relationship to perpetrator						
Stranger	10.2 %	12.5 %!	60.7 %!	0.0 %!	0.0 %!	0.0 %!
Someone seen/heard but not talked to	5.2 !	12.2 !	4.5 !	0.0 !	0.0 !	0.0 !
Acquaintance, friend of friend, or someone you just met	45.2	37.7 !	15.4 !	48.4 !	0.0 !	59.9 !
Current or ex friend or roommate	11.8	7.3 !	9.4 !	0.0 !	0.0 !	0.0 !
Current or ex dating partner or spouse	30.1	30.4 !	32.6 !	51.6 !	0.0 !	40.1 !
Co-worker or colleague	1.3 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Professor, teaching assistant, boss, or supervisor	0.0 !	0.0 !	4.2 !	0.0 !	0.0 !	0.0 !
Someone else	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Unsure/Don't know	2.8 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Perpetrator drug/alcohol use						
Yes	55.2 %	47.6 %!	69.5 %!	67.0 %!	0.0 %!	10.5 %!
No	26.0	45.6 !	14.9 !	33.0 !	0.0 !	0.0 !
Unsure	18.8	6.8 !	15.6 !	0.0 !	0.0 !	89.5 !
Victim drug/alcohol use						
Yes	60.3 %	67.4 %!	54.6 %!	48.4 %!	0.0 %!	10.5 %!
No	35.0	32.6 !	29.8 !	51.6 !	0.0 !	89.5 !
Unsure	4.7 !	0.0 !	15.6 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

Table D-8c. Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Tactic used: Ignored you/did it without consent						
Yes	81.2 %	71.1 %	83.8 %	98.4 %	41.8 %!	100.0 %!
No	13.3	24.7	0.0 !	1.6 !	0.0 !	0.0 !
Unsure	5.5	4.1 !	16.2 !	0.0 !	58.2 !	0.0 !
Tactic used: Threatened to hurt you or used force						
Yes	22.0 %	7.9 %!	9.9 %!	35.8 %!	41.8 %!	0.0 %!
No	75.1	90.3	84.3	64.2	58.2 !	100.0 !
Unsure	2.8	1.8 !	5.8 !	0.0 !	0.0 !	0.0 !
Tactic used: Incapacitated during incident						
Yes	19.3 %	19.8 %!	24.7 %!	6.7 %!	41.8 %!	0.0 %!
No	79.0	78.4	70.8	93.3	58.2 !	100.0 !
Unsure	1.7 !	1.8 !	4.5 !	0.0 !	0.0 !	0.0 !
Location of Incident						
On campus residence hall/dorm	11.6 %	12.7 %!	15.8 %!	0.0 %!	0.0 %!	0.0 %!
Other university housing	1.6 !	0.0 !	4.5 !	0.0 !	0.0 !	0.0 !
Other on-campus location	2.6	10.4 !	9.0 !	10.4 !	0.0 !	0.0 !
Fraternity house	17.8	8.9 !	10.6 !	0.0 !	58.2 !	0.0 !
Sorority house	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Off-campus private residence	22.5	17.0 !	34.9 !	63.3	41.8 !	47.5 !
Restaurant/bar/club	33.3	32.8	15.2 !	10.2 !	0.0 !	52.5 !
Other off-campus social venue	7.3	16.5 !	0.0 !	14.8 !	0.0 !	0.0 !
Other	2.0 !	1.7 !	10.0 !	1.3 !	0.0 !	0.0 !
Unsure	1.3 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Number of perpetrators						
One	94.2 %	100.0 %	94.7 %	98.3 %	100.0 %!	100.0 %!
More than one	3.7	0.0 !	0.8 !	1.7 !	0.0 !	0.0 !
Unsure	2.1 !	0.0 !	4.5 !	0.0 !	0.0 !	0.0 !
Gender of perpetrators						
Woman	1.3 %!	79.9 %	36.7 %!	16.0 %!	100.0 %!	0.0 %!
Man	94.7	20.1	63.3	84.0	0.0 !	76.5 !
Cisgender	18.1	10.0 !	48.1	63.9	0.0 !	0.0 !
Transgender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Nonbinary	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderqueer	0.0 !	1.6 !	4.7 !	0.0 !	0.0 !	0.0 !
Agender	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Genderfluid	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Two-spirit	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Intersex	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
A gender identity not listed here	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Prefer not to answer	3.0 !	0.0 !	0.0 !	0.0 !	0.0 !	23.5 !
Unsure	1.3 !	1.7 !	0.8 !	0.0 !	0.0 !	0.0 !

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Perpetrator affiliation with school						
MSU student	64.1 %	75.0 %	66.0 %	48.2 %!	100.0 %!	52.5 %!
MSU professor	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
MSU teaching assistant or research/lab manager	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Another MSU employee	0.8 !	0.0 !	4.1 !	4.4 !	0.0 !	0.0 !
Someone not affiliated with MSU	18.0	7.2 !	20.2 !	44.0 !	0.0 !	47.5 !
Unsure	18.8	17.8 !	19.1 !	3.4 !	0.0 !	0.0 !
Relationship to perpetrator						
Stranger	49.9 %	48.4 %	36.1 %!	9.7 %!	0.0 %!	0.0 %!
Someone seen/heard but not talked to	6.1	7.2 !	17.4 !	0.0 !	0.0 !	52.5 !
Acquaintance, friend of friend, or someone you just met	28.0	31.5	35.4 !	7.2 !	41.8 !	76.0 !
Current or ex friend or roommate	9.4	12.2 !	14.0 !	22.4 !	58.2 !	0.0 !
Current or ex dating partner or spouse	7.6	7.5 !	19.1 !	39.9 !	0.0 !	24.0 !
Co-worker or colleague	2.4 !	4.7 !	0.0 !	43.2 !	0.0 !	0.0 !
Professor, teaching assistant, boss, or supervisor	0.3 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Someone else	0.5 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Unsure/Don't know	2.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Perpetrator drug/alcohol use						
Yes	64.2 %	66.8 %	56.7 %	33.8 %!	100.0 %!	52.5 %!
No	18.0	17.9 !	24.3 !	49.3 !	0.0 !	24.0 !
Unsure	17.8	15.3 !	19.0 !	16.9 !	0.0 !	23.5 !
Victim drug/alcohol use						
Yes	62.5 %	60.6 %	53.4 %	30.5 %!	100.0 %!	52.5 %!
No	35.1	35.9	46.6	59.1	0.0 !	47.5 !
Unsure	2.4	3.6 !	0.0 !	10.4 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

Table D-9a. Number of Sexual Assault Incidents, by Month and Year of Study and Student Group, Academic Year 2021–22

Number of Sexual Assault Incidents, by Month	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
August 2021	274.8	56.3 !	23.6 !	11.8 !	12.1 !	0.0 !
September 2021	612.6	82.5 !	25.4 !	6.0 !	0.0 !	7.5 !
October 2021	709.2	115.9	46.6 !	61.3 !	16.8 !	15.2 !
November 2021	354.5	86.2 !	26.3 !	37.5 !	16.8 !	27.3 !
December 2021	220.9	33.9 !	25.6 !	6.0 !	0.0 !	14.9 !
January 2022	266.0	41.4 !	26.2 !	30.2 !	0.0 !	0.0 !
February 2022	265.5	57.6 !	9.4 !	28.6 !	0.0 !	0.0 !
March 2022	314.6	48.7 !	11.6 !	3.6 !	0.0 !	0.0 !
April 2022	35.0 !	18.5 !	4.9 !	0.0 !	0.0 !	0.0 !
May 2022	6.2 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Unsure/Don't know	268.6	74.0 !	22.8 !	69.4 !	0.0 !	12.5 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-9b. Number of Sexual Assault Incidents, by Year of Study in School, Undergraduate Cisgender Women Only

Month and Year	1st Year	2nd Year	3rd Year	4th Year
August 2021	55.5	54.3	89.4	75.5
September 2021	225.9	160.4	111.8	114.5
October 2021	237.5	248.6	141.8	81.3
November 2021	141.7	75.9	57.9	79.0
December 2021	73.9	57.8	52.4 !	36.8 !
January 2022	116.2	44.7	53.9 !	51.2 !
February 2022	76.3	59.8	55.7	73.7
March 2022	76.4	99.5	56.5	82.2
April 2022	12.2 !	4.2 !	6.6 !	12.1 !
May 2022	0.0 !	6.2 !	0.0 !	0.0 !
Unsure/Don't know	57.4	53.1	103.0	49.9

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-10. Type of Sexual Contact Among Persons Experiencing Sexual Battery, by Student Group, Academic Year 2021–22

Type of Forced Touching Experienced by Sexual Battery Victims	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Forcibly kissed	36.8 %	36.1 %	35.4 %	67.3 %	100.0 %!	23.5 %!
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, genitals, or breasts)	88.7	65.2	72.6	90.7	100.0 !	100.0 !
Rubbing up against you in a sexual way	74.5	70.9	73.5	82.1	41.8 !	88.0 !
Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)	20.2	12.3 !	2.2 !	30.7 !	41.8 !	23.5 !
Other forced touching	1.5 !	0.0 !	0.0 !	13.2 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-11a. Disclosure of Sexual Assault Incidents (Percentage of Incidents), by Student Group, Academic Year 2021–22

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Roommate, Friend, or Family												
Yes	76.0	%	63.5	%	67.1	%	54.2	%	100.0	%!	70.7	%!
No	24.0		36.5		32.9		45.8		0.0	!	29.3	!
Disclosed to MSU Office of Institutional Equity												
Yes, I did	1.1	%!	1.1	%!	8.8	%!	1.9	%!	73.6	%!	0.0	%!
Yes, someone else did	0.8	!	1.9	!	4.7	!	0.0	!	0.0	!	0.0	!
No	98.1		97.0		86.5		98.1		26.4	!	100.0	!
Disclosed to MSU Center for Survivors												
Yes, I did	4.6	%	1.1	%!	23.6	%!	3.1	%!	73.6	%!	0.0	%!
Yes, someone else did	1.0	!	0.0	!	4.7	!	0.0	!	0.0	!	0.0	!
No	94.4		98.9		71.7		96.9		26.4	!	100.0	!
Disclosed to MSU Sexual Assault Healthcare Program												
Yes, I did	2.3	%	0.7	%!	8.8	%!	1.2	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	0.0	!	7.4	!	2.4	!	0.0	!	0.0	!
No	97.3		99.3		83.8		96.4		100.0	!	100.0	!
Disclosed to MSU CAPS												
Yes, I did	2.3	%	1.9	%!	20.6	%!	3.1	%!	0.0	%!	0.0	%!
Yes, someone else did	0.7	!	0.0	!	2.3	!	2.4	!	0.0	!	0.0	!
No	97.0		98.1		77.1		94.5		100.0	!	100.0	!
Disclosed to MSU Gender and Sexuality Campus Center												
Yes, I did	0.2	%!	0.0	%!	8.8	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.1	!	1.9	!	2.3	!	0.0	!	0.0	!	0.0	!
No	99.6		98.1		88.9		100.0		100.0	!	100.0	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider												
Yes, I did	1.8	%!	0.7	%!	10.6	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.5	!	0.0	!	2.3	!	0.0	!	0.0	!	0.0	!
No	97.8		99.3		87.0		100.0		100.0	!	100.0	!
Disclosed to MSU Police Department												
Yes, I did	0.6	%!	0.5	%!	10.6	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	1.1	!	0.0	!	0.0	!	1.9	!	0.0	!	0.0	!
No	98.3		99.5		89.4		98.1		100.0	!	100.0	!
Disclosed to other MSU Faculty, Staff, or Administrator												
Yes, I did	1.4	%!	0.0	%!	8.8	%!	5.5	%!	0.0	%!	0.0	%!
Yes, someone else did	0.6	!	0.7	!	0.0	!	0.0	!	0.0	!	0.0	!
No	98.1		99.3		91.2		94.5		100.0	!	100.0	!
Disclosed to MSU Office of the University Ombudsperson												
Yes, I did	0.3	%!	0.0	%!	9.1	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	0.7	!	0.0	!	0.0	!	0.0	!	0.0	!
No	99.7		99.3		90.9		100.0		100.0	!	100.0	!
Disclosed to Off-Campus Crisis Center or Helpline												
Yes, I did	2.3	%	3.8	%!	13.3	%!	1.2	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	97.4		96.2		86.7		98.8		100.0	!	100.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Off-Campus Hospital or Health Care Center												
Yes, I did	2.2	%	0.0	%!	15.8	%!	15.7	%!	0.0	%!	0.0	%!
Yes, someone else did	0.6	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	97.2		100.0		84.2		84.3		100.0	!	100.0	!
Disclosed to Local Police (County or City)												
Yes, I did	0.6	%!	0.0	%!	8.8	%!	1.2	%!	0.0	%!	0.0	%!
Yes, someone else did	0.2	!	0.7	!	0.0	!	0.0	!	0.0	!	0.0	!
No	99.2		99.3		91.2		98.8		100.0	!	100.0	!
Disclosed to Any Organization												
Yes, I did	11.1	%	6.0	%!	44.6	%	19.7	%!	73.6	%!	0.0	%!
Yes, someone else did	0.7	!	1.2	!	7.4	!	0.0	!	0.0	!	0.0	!
No	88.2		92.8		47.9		80.3		26.4	!	100.0	!
Disclosed to Any MSU Office												
Yes, I did	7.9	%	4.2	%!	33.0	%	5.5	%!	73.6	%!	0.0	%!
Yes, someone else did	0.6	!	1.2	!	7.4	!	0.0	!	0.0	!	0.0	!
No	91.4		94.6		59.5		94.5		26.4	!	100.0	!
Disclosed to Any Off-campus Resource												
Yes, I did	4.4	%	3.8	%!	20.3	%!	15.7	%!	0.0	%!	0.0	%!
Yes, someone else did	0.6	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	95.0		96.2		79.7		84.3		100.0	!	100.0	!
The MSU Office of Institutional Equity												
Was helpful	80.5	%	23.9	%!	65.2	%!	100.0	%!	100.0	%!	0.0	%!
Treated you respectfully	85.0		0.0	!	82.6	!	100.0	!	100.0	!	0.0	!
Responded quickly enough	98.2		0.0	!	65.2	!	100.0	!	100.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	91.5		23.9	!	82.6	!	100.0	!	100.0	!	0.0	!
The MSU Center for Survivors												
Was helpful	98.3	%	0.0	%!	83.4	%!	62.6	%!	100.0	%!	0.0	%!
Treated you respectfully	97.1		0.0	!	83.4	!	100.0	!	100.0	!	0.0	!
Responded quickly enough	94.6		0.0	!	83.4	!	62.6	!	100.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	89.5		0.0	!	83.4	!	100.0	!	100.0	!	0.0	!
The MSU Sexual Assault Healthcare Program												
Was helpful	94.1	%	0.0	%!	54.3	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	94.8		100.0	!	54.3	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	94.1		0.0	!	54.3	!	67.4	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	94.1		100.0	!	71.0	!	32.6	!	0.0	!	0.0	!
The MSU CAPS												
Was helpful	65.5	%	61.5	%!	100.0	%!	78.9	%!	0.0	%!	0.0	%!
Treated you respectfully	92.2		100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	77.2		61.5	!	100.0	!	78.9	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	66.0		61.5	!	100.0	!	100.0	!	0.0	!	0.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
The MSU Gender and Sexuality Campus Center												
Was helpful	100.0	%!	37.5	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	65.8	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	65.8	!	0.0	!	79.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	65.8	!	37.5	!	100.0	!	0.0	!	0.0	!	0.0	!
The Olin Health Center or Other On-Campus Health Provider												
Was helpful	94.3	%	100.0	%!	67.8	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	77.6	!	0.0	!	67.8	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	77.6	!	0.0	!	67.8	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	83.2	!	0.0	!	67.8	!	0.0	!	0.0	!	0.0	!
The MSU Police Department												
Was helpful	70.2	%!	0.0	%!	82.8	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	85.6	!	100.0	!	82.8	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	93.9	!	100.0	!	82.8	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	77.7	!	100.0	!	82.8	!	100.0	!	0.0	!	0.0	!
The other MSU Faculty, Staff, or Administrator												
Was helpful	77.4	%	0.0	%!	100.0	%!	56.4	%!	0.0	%!	0.0	%!
Treated you respectfully	79.3	!	0.0	!	100.0	!	64.7	!	0.0	!	0.0	!
Responded quickly enough	79.3	!	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	73.4	!	0.0	!	100.0	!	21.1	!	0.0	!	0.0	!
The MSU Office of the University Ombudsperson												
Was helpful	0.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	50.9	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The Off-Campus Crisis Center or Helpline												
Was helpful	71.2	%	81.1	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	85.9	!	81.1	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	82.4	!	49.8	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	85.9	!	81.1	!	100.0	!	0.0	!	0.0	!	0.0	!
The Off-campus Hospital or Health Care Center												
Was helpful	82.9	%	0.0	%!	100.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	80.7	!	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	59.5	!	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	72.8	!	0.0	!	100.0	!	100.0	!	0.0	!	0.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
The Local Police (County or City)						
Was helpful	84.4 %!	100.0 %!	100.0 %!	100.0 %!	0.0 %!	0.0 %!
Treated you respectfully	84.4 !	100.0 !	100.0 !	100.0 !	0.0 !	0.0 !
Responded quickly enough	84.4 !	100.0 !	100.0 !	100.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	85.7 !	100.0 !	100.0 !	100.0 !	0.0 !	0.0 !
Any Organization						
Was helpful	93.5 %	51.8 %!	91.2 %	100.0 %!	100.0 %!	0.0 %!
Treated you respectfully	98.7	68.8 !	91.2	100.0 !	100.0 !	0.0 !
Responded quickly enough	91.0	58.7 !	86.7	100.0 !	100.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	92.6	58.7 !	96.5	100.0 !	100.0 !	0.0 !
Any MSU Office						
Was helpful	96.1 %	35.0 %!	88.7 %	100.0 %!	100.0 %!	0.0 %!
Treated you respectfully	97.9	58.0 !	88.7	100.0 !	100.0 !	0.0 !
Responded quickly enough	99.6	35.9 !	82.9	100.0 !	100.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	93.2	44.3 !	95.5	100.0 !	100.0 !	0.0 !
Any Off-Campus Resource						
Was helpful	87.5 %	100.0 %!	100.0 %!	100.0 %!	0.0 %!	0.0 %!
Treated you respectfully	91.8	100.0 !	100.0 !	100.0 !	0.0 !	0.0 !
Responded quickly enough	78.1	68.7 !	100.0 !	100.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	85.5	100.0 !	100.0 !	100.0 !	0.0 !	0.0 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11b. Disclosure of Rape Incidents (Percentage of Incidents), by Student Group, Academic Year 2021–22

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Roommate, Friend, or Family												
Yes	72.3	%	57.0	%!	64.6	%	81.5	%!	0.0	%!	59.9	%!
No	27.7		43.0	!	35.4	!	18.5	!	0.0	!	40.1	!
Disclosed to MSU Office of Institutional Equity												
Yes, I did	2.0	%!	0.0	%!	16.8	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.7	!	5.2	!	4.5	!	0.0	!	0.0	!	0.0	!
No	97.4		94.8		78.7		100.0	!	0.0	!	100.0	!
Disclosed to MSU Center for Survivors												
Yes, I did	9.1	%	0.0	%!	25.3	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	1.2	!	0.0	!	4.5	!	0.0	!	0.0	!	0.0	!
No	89.7		100.0		70.2		100.0	!	0.0	!	100.0	!
Disclosed to MSU Sexual Assault Healthcare Program												
Yes, I did	6.3	%	5.2	%!	16.8	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.1	!	0.0	!	4.5	!	0.0	!	0.0	!	0.0	!
No	93.6		94.8		78.7		100.0	!	0.0	!	100.0	!
Disclosed to MSU CAPS												
Yes, I did	5.4	%!	5.4	%!	35.3	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	1.2	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	93.4		94.6		64.7		100.0	!	0.0	!	100.0	!
Disclosed to MSU Gender and Sexuality Campus Center												
Yes, I did	0.3	%!	0.0	%!	16.8	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	5.2	!	4.5	!	0.0	!	0.0	!	0.0	!
No	99.3		94.8		78.7		100.0	!	0.0	!	100.0	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider												
Yes, I did	5.7	%!	5.2	%!	16.8	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	1.0	!	0.0	!	4.5	!	0.0	!	0.0	!	0.0	!
No	93.3		94.8		78.7		100.0	!	0.0	!	100.0	!
Disclosed to MSU Police Department												
Yes, I did	1.3	%!	0.0	%!	16.8	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	2.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	96.7		100.0		83.2		100.0	!	0.0	!	100.0	!
Disclosed to other MSU Faculty, Staff, or Administrator												
Yes, I did	1.6	%!	0.0	%!	16.8	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.8	!	5.2	!	0.0	!	0.0	!	0.0	!	0.0	!
No	97.6		94.8		83.2		100.0	!	0.0	!	100.0	!
Disclosed to MSU Office of the University Ombudsperson												
Yes, I did	0.4	%!	0.0	%!	17.6	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	5.2	!	0.0	!	0.0	!	0.0	!	0.0	!
No	99.6		94.8		82.4		100.0	!	0.0	!	100.0	!
Disclosed to Off-Campus Crisis Center or Helpline												
Yes, I did	5.5	%!	5.2	%!	25.5	%!	0.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	94.1		94.8		74.5		100.0	!	0.0	!	100.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Disclosed to Off-Campus Hospital or Health Care Center						
Yes, I did	4.5 %!	0.0 %!	30.3 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.9 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	94.6	100.0	69.7	100.0 !	0.0 !	100.0 !
Disclosed to Local Police (County or City)						
Yes, I did	1.4 %!	0.0 %!	16.8 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.8 !	5.2 !	0.0 !	0.0 !	0.0 !	0.0 !
No	97.8	94.8	83.2	100.0 !	0.0 !	100.0 !
Disclosed to Any Organization						
Yes, I did	22.2 %	10.6 %!	61.6 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.4 !	0.0 !	4.5 !	0.0 !	0.0 !	0.0 !
No	77.4	89.4	34.0 !	100.0 !	0.0 !	100.0 !
Disclosed to Any MSU Office						
Yes, I did	16.2 %	10.6 %!	39.5 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.4 !	0.0 !	4.5 !	0.0 !	0.0 !	0.0 !
No	83.4	89.4	56.0	100.0 !	0.0 !	100.0 !
Disclosed to Any Off-Campus Resource						
Yes, I did	9.4 %	5.2 %!	38.9 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.9 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	89.7	94.8	61.1	100.0 !	0.0 !	100.0 !
The MSU Office of Institutional Equity						
Was helpful	97.5 %!	100.0 %!	79.0 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	84.5 !	0.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	100.0 !	0.0 !	79.0 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	100.0 !	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
The MSU Center for Survivors						
Was helpful	98.1 %	0.0 %!	84.9 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	96.0	0.0 !	84.9 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	91.8	0.0 !	84.9 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	92.1	0.0 !	84.9 !	0.0 !	0.0 !	0.0 !
The MSU Sexual Assault Healthcare Program						
Was helpful	93.8 %	0.0 %!	79.0 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	94.9	100.0 !	79.0 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	93.8	0.0 !	79.0 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	93.8	100.0 !	79.0 !	0.0 !	0.0 !	0.0 !
The MSU CAPS						
Was helpful	63.2 %	0.0 %!	100.0 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	88.6	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	74.7	0.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	64.1	0.0 !	100.0 !	0.0 !	0.0 !	0.0 !

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
The MSU Gender and Sexuality Campus Center												
Was helpful	100.0	%!	100.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	44.5	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	44.5	!	0.0	!	79.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	44.5	!	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The Olin Health Center or Other On-Campus Health Provider												
Was helpful	93.9	%	100.0	%!	79.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	75.8	!	0.0	!	79.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	75.8	!	0.0	!	79.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	81.9		0.0	!	79.0	!	0.0	!	0.0	!	0.0	!
The MSU Police Department												
Was helpful	77.7	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	90.1	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	90.1	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	90.1	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The other MSU Faculty, Staff, or Administrator												
Was helpful	80.3	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	69.3	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	69.3	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	69.3	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The MSU Office of the University Ombudsperson												
Was helpful	0.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The Off-Campus Crisis Center or Helpline												
Was helpful	66.4	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	79.6		0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	82.6	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	79.6		0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
The Off-Campus Hospital or Health Care Center												
Was helpful	90.3	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	68.0	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	59.7	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	73.5	!	0.0	!	100.0	!	0.0	!	0.0	!	0.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
The Local Police (County or City)						
Was helpful	81.6 %!	100.0 %!	100.0 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	81.6 !	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	81.6 !	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	83.2 !	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Any Organization						
Was helpful	99.2 %	49.1 %!	100.0 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	99.8	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	93.3	49.1 !	93.2 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	99.8	49.1 !	100.0 !	0.0 !	0.0 !	0.0 !
Any MSU Office						
Was helpful	99.2 %	49.1 %!	100.0 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	100.0	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	100.0	0.0 !	89.8 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	100.0	49.1 !	100.0 !	0.0 !	0.0 !	0.0 !
Any Off-Campus Resource						
Was helpful	94.9 %	100.0 %!	100.0 %!	0.0 %!	0.0 %!	0.0 %!
Treated you respectfully	87.2	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Responded quickly enough	84.6	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !
Is an organization you would recommend to others who had a similar experience	87.2	100.0 !	100.0 !	0.0 !	0.0 !	0.0 !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-11c. Disclosure of Sexual Battery Incidents (Percentage of Incidents), by Student Group, Academic Year 2021–22

Disclosure and Helpfulness	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Disclosed to Roommate, Friend, or Family						
Yes	79.3 %	71.2 %	75.1 %	50.9 %	100.0 %!	76.0 %!
No	20.7	28.8	24.9 !	49.1 !	0.0 !	24.0 !
Disclosed to MSU Office of Institutional Equity						
Yes, I did	0.8 %!	1.7 %!	0.0 %!	0.0 %!	58.2 %!	0.0 %!
Yes, someone else did	0.9 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	98.2	98.3	100.0	100.0	41.8 !	100.0 !
Disclosed to MSU Center for Survivors						
Yes, I did	2.5 %!	1.7 %!	20.2 %!	1.3 %!	58.2 %!	0.0 %!
Yes, someone else did	0.7 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	96.8	98.3	79.8	98.7	41.8 !	100.0 !
Disclosed to MSU Sexual Assault Healthcare Program						
Yes, I did	0.2 %!	0.0 %!	0.0 %!	1.3 %!	0.0 %!	0.0 %!
Yes, someone else did	0.6 !	0.0 !	6.5 !	2.6 !	0.0 !	0.0 !
No	99.2	100.0	93.5	96.1	100.0 !	100.0 !
Disclosed to MSU CAPS						
Yes, I did	0.8 %!	1.9 %!	5.1 %!	1.3 %!	0.0 %!	0.0 %!
Yes, someone else did	0.3 !	0.0 !	0.0 !	2.6 !	0.0 !	0.0 !
No	99.0	98.1	94.9	96.1	100.0 !	100.0 !
Disclosed to MSU Gender and Sexuality Campus Center						
Yes, I did	0.0 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	100.0	100.0	100.0	100.0	100.0 !	100.0 !
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider						
Yes, I did	0.0 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.3 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	99.7	100.0	100.0	100.0	100.0 !	100.0 !
Disclosed to MSU Police Department						
Yes, I did	0.3 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.8 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	99.0	100.0	100.0	100.0	100.0 !	100.0 !
Disclosed to other MSU Faculty, Staff, or Administrator						
Yes, I did	1.4 %!	0.0 %!	0.0 %!	3.9 %!	0.0 %!	0.0 %!
Yes, someone else did	0.2 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	98.4	100.0	100.0	96.1	100.0 !	100.0 !
Disclosed to MSU Office of the University Ombudsperson						
Yes, I did	0.2 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!	0.0 %!
Yes, someone else did	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	99.8	100.0	100.0	100.0	100.0 !	100.0 !
Disclosed to Off-Campus Crisis Center or Helpline						
Yes, I did	0.8 %!	4.9 %!	0.0 %!	1.3 %!	0.0 %!	0.0 %!
Yes, someone else did	0.4 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
No	98.7	95.1	100.0	98.7	100.0 !	100.0 !

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Disclosed to Off-Campus Hospital or Health Care Center												
Yes, I did	1.3	%!	0.0	%!	0.0	%!	17.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	98.2		100.0		100.0		83.0		100.0	!	100.0	!
Disclosed to Local Police (County or City)												
Yes, I did	0.2	%!	0.0	%!	0.0	%!	1.3	%!	0.0	%!	0.0	%!
Yes, someone else did	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	99.8		100.0		100.0		98.7		100.0	!	100.0	!
Disclosed to Any Organization												
Yes, I did	6.3	%	6.5	%!	20.5	%!	19.6	%!	58.2	%!	0.0	%!
Yes, someone else did	0.7	!	0.0	!	6.6	!	0.0	!	0.0	!	0.0	!
No	93.0		93.5		72.9		80.4		41.8	!	100.0	!
Disclosed to Any MSU Office												
Yes, I did	4.1	%	3.6	%!	20.5	%!	3.9	%!	58.2	%!	0.0	%!
Yes, someone else did	0.6	!	0.0	!	6.6	!	0.0	!	0.0	!	0.0	!
No	95.3		96.4		72.9		96.1		41.8	!	100.0	!
Disclosed to Any Off-Campus Resource												
Yes, I did	2.4	%!	4.9	%!	0.0	%!	17.0	%!	0.0	%!	0.0	%!
Yes, someone else did	0.4	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
No	97.2		95.1		100.0		83.0		100.0	!	100.0	!
The MSU Office of Institutional Equity												
Was helpful	70.7	%!	0.0	%!	0.0	%!	0.0	%!	100.0	%!	0.0	%!
Treated you respectfully	88.2	!	0.0	!	0.0	!	0.0	!	100.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	0.0	!	0.0	!	100.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	88.2	!	0.0	!	0.0	!	0.0	!	100.0	!	0.0	!
The MSU Center for Survivors												
Was helpful	100.0	%	0.0	%!	100.0	%!	0.0	%!	100.0	%!	0.0	%!
Treated you respectfully	100.0		0.0	!	100.0	!	100.0	!	100.0	!	0.0	!
Responded quickly enough	100.0		0.0	!	100.0	!	0.0	!	100.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	85.3		0.0	!	100.0	!	100.0	!	100.0	!	0.0	!
The MSU Sexual Assault Healthcare Program												
Was helpful	100.0	%!	0.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	0.0	!	67.4	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	100.0	!	32.6	!	0.0	!	0.0	!
The MSU CAPS												
Was helpful	56.2	%!	100.0	%!	100.0	%!	67.4	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	74.3	!	100.0	!	100.0	!	67.4	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	56.2	!	100.0	!	100.0	!	100.0	!	0.0	!	0.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
The MSU Gender and Sexuality Campus Center												
Was helpful	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
The Olin Health Center or Other On-Campus Health Provider												
Was helpful	100.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
The MSU Police Department												
Was helpful	58.4	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	78.5	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	58.4	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
The other MSU Faculty, Staff, or Administrator												
Was helpful	74.8	%!	0.0	%!	0.0	%!	32.6	%!	0.0	%!	0.0	%!
Treated you respectfully	86.3	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	86.3	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	74.8	!	0.0	!	0.0	!	32.6	!	0.0	!	0.0	!
The MSU Office of the University Ombudsperson												
Was helpful	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!	0.0	!
The Off-campus Crisis Center or Helpline												
Was helpful	81.1	%!	100.0	%!	0.0	%!	0.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!
Responded quickly enough	81.1	!	61.4	!	0.0	!	0.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	100.0	!	0.0	!	0.0	!	0.0	!	0.0	!
The Off-Campus Hospital or Health Care Center												
Was helpful	71.7	%!	0.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	59.1	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	71.7	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!

Disclosure and Helpfulness	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
The Local Police (County or City)												
Was helpful	100.0	%!	0.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	100.0	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	100.0	!	0.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Any Organization												
Was helpful	83.7	%	73.9	%!	75.6	%!	100.0	%!	100.0	%!	0.0	%!
Treated you respectfully	96.8		73.9	!	75.6	!	100.0	!	100.0	!	0.0	!
Responded quickly enough	86.4		73.9	!	75.6	!	100.0	!	100.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	80.4		73.9	!	100.0	!	100.0	!	100.0	!	0.0	!
Any MSU Office												
Was helpful	91.3	%	52.2	%!	75.6	%!	100.0	%!	100.0	%!	0.0	%!
Treated you respectfully	95.2		52.2	!	75.6	!	100.0	!	100.0	!	0.0	!
Responded quickly enough	100.0		52.2	!	75.6	!	100.0	!	100.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	81.2		52.2	!	100.0	!	100.0	!	100.0	!	0.0	!
Any Off-Campus Resource												
Was helpful	73.8	%	100.0	%!	0.0	%!	100.0	%!	0.0	%!	0.0	%!
Treated you respectfully	100.0		100.0	!	0.0	!	100.0	!	0.0	!	0.0	!
Responded quickly enough	65.9	!	61.4	!	0.0	!	100.0	!	0.0	!	0.0	!
Is an organization you would recommend to others who had a similar experience	82.3		100.0	!	0.0	!	100.0	!	0.0	!	0.0	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table D-12a. Reasons for Not Reporting Sexual Assault Incidents to Any Organization, by Student Group, Academic Year 2021–22

Reason for Not Reporting Sexual Assault	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Didn't know they existed or how to contact them	10.5 %	11.7 %!	24.1 %!	3.2 %!	0.0 %!	0.0 %!
Concerned would not keep confidential	14.0	15.3	28.9 !	3.0 !	26.4 !	27.7 !
Concerned you would be treated poorly	17.8	9.4 !	33.8	6.4 !	26.4 !	82.2 !
Would not be responsive to your identities	2.8	3.4 !	18.3 !	0.6 !	0.0 !	70.7 !
Would have a negative attitude toward identity	4.1	7.8 !	21.5 !	5.0 !	26.4 !	74.1 !
Did not think the incident was serious enough	49.7	42.4	55.3	50.3	73.6 !	13.2 !
Did not want action taken	51.9	55.7	32.3	38.0	0.0 !	38.7 !
Did not need any assistance	31.5	47.7	10.6 !	14.1 !	0.0 !	0.0 !
Wanted to forget it happened	36.1	26.8	47.0	41.7	63.2 !	82.2 !
Others might think you were partly at fault	15.6	11.3 !	31.8	23.6 !	26.4 !	19.7 !
Worried someone may get back at you	10.5	3.3 !	24.9 !	8.3 !	26.4 !	23.1 !
Concerned about social repercussions	9.7	8.2 !	23.3 !	8.0 !	26.4 !	0.0 !
Concerned about impacts on career or job	3.4	5.7 !	17.8 !	3.9 !	26.4 !	0.0 !
Did not want perpetrator to get in trouble	12.5	12.0 !	32.6	46.3	26.4 !	0.0 !
Concerned would not have a say in what happened	9.1	2.7 !	22.3 !	13.2 !	26.4 !	19.7 !
Another reason	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.

Table D-12b. Reasons for Not Reporting Rape Incidents to Any Organization, by Student Group, Academic Year 2021–22

Reason for Not Reporting Rape	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Didn't know they existed or how to contact them	15.6 %	14.7 %!	42.5 %!	0.0 %!	0.0 %!	0.0 %!
Concerned would not keep confidential	23.2	17.7 !	42.5 !	0.0 !	0.0 !	59.9 !
Concerned you would be treated poorly	20.5	7.3 !	56.1 !	33.0 !	0.0 !	70.4 !
Would not be responsive to your identities	3.4 !	7.3 !	26.9 !	0.0 !	0.0 !	59.9 !
Would have a negative attitude toward identity	5.8	7.3 !	26.9 !	0.0 !	0.0 !	70.4 !
Did not think the incident was serious enough	43.6	35.1 !	31.9 !	48.4 !	0.0 !	40.1 !
Did not want action taken	57.2	55.1 !	33.2 !	48.4 !	0.0 !	10.5 !
Did not need any assistance	23.2	19.3 !	2.5 !	48.4 !	0.0 !	0.0 !
Wanted to forget it happened	50.2	27.8 !	63.6 !	67.0 !	0.0 !	70.4 !
Others might think you were partly at fault	27.7	0.0 !	36.8 !	0.0 !	0.0 !	59.9 !
Worried someone may get back at you	22.2	5.2 !	42.1 !	33.0 !	0.0 !	70.4 !
Concerned about social repercussions	15.6	5.2 !	32.8 !	0.0 !	0.0 !	0.0 !
Concerned about impacts on career or job	5.2	0.0 !	35.2 !	0.0 !	0.0 !	0.0 !
Did not want perpetrator to get in trouble	22.9	15.6 !	48.7 !	48.4 !	0.0 !	0.0 !
Concerned would not have a say in what happened	16.2	0.0 !	39.4 !	0.0 !	0.0 !	59.9 !
Another reason	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.

Table D-12c. Reasons for Not Reporting Sexual Battery Incidents to Any Organization, by Student Group, Academic Year 2021–22

Reason for Not Reporting Sexual Battery	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Grad/Prof - Cis Women	Grad/Prof - Cis Men	Grad/Prof - Trans and/or Nonbinary
Didn't know they existed or how to contact them	10.3 %	12.5 %!	6.2 %!	4.7 %!	0.0 %!	0.0 %!
Concerned would not keep confidential	12.1	16.6 !	13.0 !	4.3 !	41.8 !	12.0 !
Concerned you would be treated poorly	19.7	13.6 !	8.4 !	4.3 !	41.8 !	88.0 !
Would not be responsive to your identities	2.9	3.9 !	6.6 !	0.9 !	0.0 !	76.0 !
Would have a negative attitude toward identity	4.0	11.0 !	4.5 !	5.2 !	41.8 !	76.0 !
Did not think the incident was serious enough	61.5	51.3	83.8	68.6	58.2 !	0.0 !
Did not want action taken	58.8	51.0	27.0 !	50.8 !	0.0 !	52.5 !
Did not need any assistance	40.0	52.5	22.2 !	16.3 !	0.0 !	0.0 !
Wanted to forget it happened	35.9	32.3	26.3 !	54.6 !	41.8 !	88.0 !
Others might think you were partly at fault	13.7	16.6 !	26.6 !	32.0 !	41.8 !	0.0 !
Worried someone may get back at you	7.4	4.1 !	8.4 !	7.1 !	41.8 !	0.0 !
Concerned about social repercussions	9.2	12.0 !	11.3 !	11.5 !	41.8 !	0.0 !
Concerned about impacts on career or job	3.3	7.3 !	0.0 !	3.5 !	41.8 !	0.0 !
Did not want perpetrator to get in trouble	10.7	11.7 !	18.8 !	60.7 !	41.8 !	0.0 !
Concerned would not have a say in what happened	7.8	4.3 !	5.5 !	19.2 !	41.8 !	0.0 !
Another reason	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons endorsing or had a relative standard error greater than 30%.

Table D-13a. Sexual Assault Incident Impact (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
How upsetting was the incident						
Very upsetting	30.4 %	11.5 %!	36.6 %	21.9 %!	0.0 %!	20.9 %!
Upsetting	45.4	27.6	50.9	77.3	100.0 !	79.1 !
Not very upsetting	21.8	42.6	12.5 !	0.8 !	0.0 !	0.0 !
Not at all upsetting	2.4	18.4	0.0 !	0.0 !	0.0 !	0.0 !
Led to problems with schoolwork or grades						
Yes	36.7 %	17.9 %	67.6 %	47.4 %	0.0 %!	91.2 %!
No	63.3	82.1	32.4	52.6	100.0 !	8.8 !
Led to problems with friends, roommates, or peers						
Yes	29.0 %	17.1 %	67.8 %	46.5 %	26.4 %!	25.1 %!
No	71.0	82.9	32.2	53.5	73.6 !	74.9 !
Led to problems with family members						
Yes	13.0 %	5.7 %!	33.5 %	22.8 %!	0.0 %!	3.7 %!
No	87.0	94.3	66.5	77.2	100.0 !	96.3 !
Led to problem with job, boss, or coworkers						
Yes	8.1 %	4.1 %!	30.0 %!	1.9 %!	0.0 %!	25.1 %!
No	91.9	95.9	70.0	98.1	100.0 !	74.9 !
Led to problems with extracurricular activities						
Yes	21.6 %	5.8 %!	56.7 %	26.5 %!	0.0 %!	31.5 %!
No	78.4	94.2	43.3	73.5	100.0 !	68.5 !
As a result of the incident, did you move or change where you live						
Yes	2.2 %	1.6 %!	8.6 %!	2.4 %!	0.0 %!	0.0 %!
No	97.8	98.4	91.4	97.6	100.0 !	100.0 !
Did you want to move or change where you live as a result of the incident						
Yes	11.4 %	8.7 %!	26.9 %!	3.6 %!	0.0 %!	3.7 %!
No	88.6	91.3	73.1	96.4	100.0 !	96.3 !
As a result of the incident, did you drop any classes or change your schedule						
Yes	5.3 %	0.0 %!	11.0 %!	0.8 %!	0.0 %!	0.0 %!
No	94.7	100.0	89.0	99.2	100.0 !	100.0 !
Did you want to drop any classes or change you schedule as a result of the incident						
Yes	13.5 %	9.8 %!	25.6 %!	5.8 %!	0.0 %!	14.3 %!
No	86.5	90.2	74.4	94.2	100.0 !	85.7 !
Did you think about taking some time off from school, transferring, or dropping out						
Yes	17.8 %	15.1 %	43.6 %	19.3 %!	0.0 %!	66.1 %!
No	82.2	84.9	56.4	80.7	100.0 !	33.9 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

Table D-13b. Rape Incident Impact (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
How upsetting was the incident						
Very upsetting	51.4 %	24.7 %!	47.9 %!	48.4 %!	0.0 %!	10.5 %!
Upsetting	33.9	0.0 !	40.1 !	51.6 !	0.0 !	89.5 !
Not very upsetting	13.1	75.3 !	12.0 !	0.0 !	0.0 !	0.0 !
Not at all upsetting	1.6 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Led to problems with schoolwork or grades						
Yes	57.6 %	32.0 %!	92.0 %	33.0 %!	0.0 %!	100.0 %!
No	42.4	68.0 !	8.0 !	67.0 !	0.0 !	0.0 !
Led to problems with friends, roommates, or peers						
Yes	40.5 %	50.2 %!	91.2 %	33.0 %!	0.0 %!	70.4 %!
No	59.5	49.8 !	8.8 !	67.0 !	0.0 !	29.6 !
Led to problems with family members						
Yes	23.8 %	19.8 %!	47.2 %!	33.0 %!	0.0 %!	10.5 %!
No	76.2	80.2	52.8 !	67.0 !	0.0 !	89.5 !
Led to problem with job, boss, or coworkers						
Yes	13.9 %	12.5 %!	57.3 %!	0.0 %!	0.0 %!	70.4 %!
No	86.1	87.5	42.7 !	100.0 !	0.0 !	29.6 !
Led to problems with extracurricular activities						
Yes	36.1 %	24.7 %!	87.5 %	33.0 %!	0.0 %!	40.1 %!
No	63.9	75.3 !	12.5 !	67.0 !	0.0 !	59.9 !
As a result of the incident, did you move or change where you live						
Yes	1.4 %!	0.0 %!	16.8 %!	0.0 %!	0.0 %!	0.0 %!
No	98.6	100.0	83.2	100.0 !	0.0 !	100.0 !
Did you want to move or change where you live as a result of the incident						
Yes	19.2 %	10.1 %!	43.4 %!	0.0 %!	0.0 %!	10.5 %!
No	80.8	89.9	56.6	100.0 !	0.0 !	89.5 !
As a result of the incident, did you drop any classes or change your schedule						
Yes	8.8 %	0.0 %!	21.3 %!	0.0 %!	0.0 %!	0.0 %!
No	91.2	100.0	78.7	100.0 !	0.0 !	100.0 !
Did you want to drop any classes or change you schedule as a result of the incident						
Yes	22.5 %	12.5 %!	30.8 %!	0.0 %!	0.0 %!	40.1 %!
No	77.5	87.5	69.2 !	100.0 !	0.0 !	59.9 !
Did you think about taking some time off from school, transferring, or dropping out						
Yes	29.4 %	27.1 %!	68.4 %!	0.0 %!	0.0 %!	29.6 %!
No	70.6	72.9 !	31.6 !	100.0 !	0.0 !	70.4 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-13c. Sexual Battery Incident Impact (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
How upsetting was the incident						
Very upsetting	20.4 %	9.7 %!	18.6 %!	18.0 %!	0.0 %!	26.7 %!
Upsetting	50.7	32.2	66.6	81.1	100.0 !	73.3 !
Not very upsetting	25.8	43.4	14.8 !	0.9 !	0.0 !	0.0 !
Not at all upsetting	3.1	14.7 !	0.0 !	0.0 !	0.0 !	0.0 !
Led to problems with schoolwork or grades						
Yes	25.6 %	18.4 %!	36.6 %!	47.5 %	0.0 %!	86.3 %!
No	74.4	81.6	63.4	52.5	100.0 !	13.7 !
Led to problems with friends, roommates, or peers						
Yes	23.3 %	13.1 %!	38.0 %	48.6 %	41.8 %!	0.0 %!
No	76.7	86.9	62.0	51.4	58.2 !	100.0 !
Led to problems with family members						
Yes	8.0 %	4.8 %!	16.5 %!	22.5 %!	0.0 %!	0.0 %!
No	92.0	95.2	83.5	77.5	100.0 !	100.0 !
Led to problem with job, boss, or coworkers						
Yes	6.0 %	3.9 %!	0.0 %!	2.1 %!	0.0 %!	0.0 %!
No	94.0	96.1	100.0	97.9	100.0 !	100.0 !
Led to problems with extracurricular activities						
Yes	14.9 %	3.9 %!	15.9 %!	26.6 %!	0.0 %!	26.7 %!
No	85.1	96.1	84.1	73.4	100.0 !	73.3 !
As a result of the incident, did you move or change where you live						
Yes	1.8 %!	2.5 %!	0.0 %!	2.6 %!	0.0 %!	0.0 %!
No	98.2	97.5	100.0	97.4	100.0 !	100.0 !
Did you want to move or change where you live as a result of the incident						
Yes	6.8 %	11.9 %!	14.3 %!	1.8 %!	0.0 %!	0.0 %!
No	93.2	88.1	85.7	98.2	100.0 !	100.0 !
As a result of the incident, did you drop any classes or change your schedule						
Yes	3.5 %	0.0 %!	0.0 %!	0.9 %!	0.0 %!	0.0 %!
No	96.5	100.0	100.0	99.1	100.0 !	100.0 !
Did you want to drop any classes or change you schedule as a result of the incident						
Yes	9.6 %	12.9 %!	18.9 %!	4.3 %!	0.0 %!	0.0 %!
No	90.4	87.1	81.1	95.7	100.0 !	100.0 !
Did you think about taking some time off from school, transferring, or dropping out						
Yes	12.0 %	15.0 %!	20.0 %!	19.2 %!	0.0 %!	86.3 %!
No	88.0	85.0	80.0	80.8	100.0 !	13.7 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

Table D-14. Student Employment, by Student Group, Academic Year 2021–22

Employment	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Have you been employed by Michigan State University (MSU)						
Yes	32.9 %	26.8 %	41.6 %	51.7 %	51.9 %	61.0 %
No	67.1	73.2	58.4	48.3	48.1	39.0
If employed, which of the following best describes the nature of your MSU employment						
Food service						
Yes	17.6 %	20.1 %	22.2 %	0.7 %!	3.8 %!	0.0 %!
No	82.4	79.9	77.8	99.3	96.2	100.0
Research (e.g., research assistant, lab tech)						
Yes	26.4 %	24.3 %	35.4 %	64.3 %	71.9 %	56.7 %
No	73.6	75.7	64.6	35.7	28.1	43.3
Teaching (e.g., teaching assistant, tutor) or Administrative or clerical support (e.g., departmental assistant)						
Yes	25.1 %	20.2 %	26.7 %	48.8 %	43.2 %	53.2 %
No	74.9	79.8	73.3	51.2	56.8	46.8
IT/Computers						
Yes	4.7 %	7.2 %	6.8 %!	0.8 %!	2.2 %!	0.0 %!
No	95.3	92.8	93.2	99.2	97.8	100.0
Building or grounds maintenance (e.g., landscaping, custodial)						
Yes	2.3 %	6.7 %	5.4 %!	0.5 %!	0.9 %!	0.0 %!
No	97.7	93.3	94.6	99.5	99.1	100.0
Library						
Yes	3.5 %	1.9 %!	5.6 %!	0.5 %!	0.4 %!	0.0 %!
No	96.5	98.1	94.4	99.5	99.6	100.0
Media/Communications						
Yes	6.5 %	4.1 %	5.5 %!	0.3 %!	0.4 %!	0.0 %!
No	93.5	95.9	94.5	99.7	99.6	100.0
Health care						
Yes	1.7 %	0.9 %!	0.0 %!	1.7 %!	3.1 %!	0.0 %!
No	98.3	99.1	100.0	98.3	96.9	100.0
Animal/Veterinary care						
Yes	2.1 %	0.8 %!	3.0 %!	7.7 %!	0.0 %!	0.0 %!
No	97.9	99.2	97.0	92.3	100.0	100.0
Athletics/Recreation						
Yes	6.3 %	8.7 %	3.1 %!	0.3 %!	0.8 %!	0.0 %!
No	93.7	91.3	96.9	99.7	99.2	100.0
Safety/Security						
Yes	2.3 %	3.8 %	1.0 %!	0.0 %!	1.4 %!	0.0 %!
No	97.7	96.2	99.0	100.0	98.6	100.0

Employment	Undergraduate			Graduate/Prof		
	Cis Women	Cis Men	Trans and/or Nonbinary	Cis Women	Cis Men	Trans and/or Nonbinary
Telemarketing						
Yes	1.6 %	2.2 %!	0.8 %!	0.1 %!	0.0 %!	3.0 %!
No	98.4	97.8	99.2	99.9	100.0	97.0
Special Events						
Yes	5.5 %	8.6 %	3.8 %!	1.0 %!	0.4 %!	1.6 %!
No	94.5	91.4	96.2	99.0	99.6	98.4
REHS, Housing, Service Center Representative ^a						
Yes	5.6 %	5.1 %	4.5 %!	1.8 %!	0.7 %!	0.0 %!
No	94.4	94.9	95.5	98.2	99.3	100.0
Tours ^a						
Yes	2.0 %	1.3 %!	0.7 %!	0.8 %!	0.0 %!	0.0 %!
No	98.0	98.7	99.3	99.2	100.0	100.0
Other						
Yes	13.0 %	11.0 %	12.5 %	2.5 %!	1.1 %!	5.5 %!
No	87.0	89.0	87.5	97.5	98.9	94.5

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

^a Coded from Other, specify responses. Respondents who reported REHS, Housing, Service Center Representative or Tours as their employment are not included in the "other" category.

Respondents who did not respond to an item were excluded from the estimates.

Table D-15a. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Undergraduate Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	65.2 %	19.9 %	10.6 %	3.3 %	1.0 %	4.3 %
Doubted your judgement	69.9	18.2	9.5	2.2	0.2 !	2.4
Hostile looks, stares, or sneers at you	81.3	10.5	6.3	1.1	0.7 !	1.9
Addressed you unprofessionally	84.3	9.5	4.7	1.1	0.4 !	1.5
Interrupted or "spoke over" you	67.9	16.8	10.9	3.3	1.1	4.4
Rated you lower than you deserved	87.2	6.8	4.8	0.4 !	0.7 !	1.1
Yelled, shouted, or swore at you	91.6	5.6	2.7	0.2 !	0.0 !	0.2 !
Made insulting or disrespectful remarks about you	89.6	6.5	3.0	0.9	0.0 !	0.9
Ignored you or failed to speak to you	87.3	7.5	3.8	0.9	0.4 !	1.3
Accused you of incompetence	90.2	5.1	3.2	1.1	0.4 !	1.4
Targeted you with angry outbursts	92.3	4.9	2.3	0.3 !	0.2 !	0.5 !
Made jokes at your expense	88.7	7.5	3.4	0.3 !	0.0 !	0.3 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15b. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Undergraduate Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	63.3 %	22.0 %	11.0 %	2.4 %!	1.2 %!	3.6 %
Doubted your judgement	68.4	20.1	8.2	2.3 !	1.0 !	3.3
Hostile looks, stares, or sneers at you	80.0	10.7	7.3	1.3 !	0.7 !	2.0 !
Addressed you unprofessionally	78.3	11.8	8.0	1.5 !	0.4 !	2.0 !
Interrupted or "spoke over" you	69.4	18.1	9.7	2.0 !	0.8 !	2.8 !
Rated you lower than you deserved	85.1	8.0	5.3	1.4 !	0.2 !	1.6 !
Yelled, shouted, or swore at you	87.0	7.7	3.8	1.0 !	0.4 !	1.5 !
Made insulting or disrespectful remarks about you	85.8	8.5	5.0	0.5 !	0.2 !	0.7 !
Ignored you or failed to speak to you	84.8	7.7	5.5	1.4 !	0.6 !	2.0 !
Accused you of incompetence	86.6	7.9	4.5	0.5 !	0.5 !	1.0 !
Targeted you with angry outbursts	88.1	6.5	4.1	0.9 !	0.5 !	1.3 !
Made jokes at your expense	84.0	8.7	6.4	0.6 !	0.2 !	0.9 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15c. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Undergraduate Transgender and/or Nonbinary

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	56.4 %	28.4 %	9.1 %	6.1 %!	0.0 %!	6.1 %!
Doubted your judgement	60.5	28.1	9.1	2.4 !	0.0 !	2.4 !
Hostile looks, stares, or sneers at you	78.0	13.6	7.9 !	0.4 !	0.0 !	0.4 !
Addressed you unprofessionally	81.2	11.2	7.1 !	0.4 !	0.0 !	0.4 !
Interrupted or "spoke over" you	59.1	20.3	16.8	3.0 !	0.8 !	3.8 !
Rated you lower than you deserved	89.3	7.0 !	3.5 !	0.3 !	0.0 !	0.3 !
Yelled, shouted, or swore at you	90.1	6.3 !	3.6 !	0.0 !	0.0 !	0.0 !
Made insulting or disrespectful remarks about you	80.2	14.5	4.7 !	0.7 !	0.0 !	0.7 !
Ignored you or failed to speak to you	80.3	11.3 !	4.6 !	2.2 !	1.6 !	3.8 !
Accused you of incompetence	89.9	5.8 !	4.3 !	0.0 !	0.0 !	0.0 !
Targeted you with angry outbursts	91.3	4.8 !	3.9 !	0.0 !	0.0 !	0.0 !
Made jokes at your expense	81.7	11.5	6.8 !	0.0 !	0.0 !	0.0 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15d. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Graduate/Professional Students Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	53.5 %	22.9 %	15.3 %	6.3 %	2.1 %!	8.4 %
Doubted your judgement	57.7	23.3	10.9	6.6	1.5 !	8.1
Hostile looks, stares, or sneers at you	82.0	9.4	5.1 !	1.2 !	2.3 !	3.5 !
Addressed you unprofessionally	78.9	12.2	5.9	1.7 !	1.3 !	3.0 !
Interrupted or "spoke over" you	53.6	18.5	17.2	4.9	5.8	10.7
Rated you lower than you deserved	81.9	9.4	4.5 !	1.5 !	2.7 !	4.2 !
Yelled, shouted, or swore at you	89.7	6.9	1.9 !	1.2 !	0.3 !	1.5 !
Made insulting or disrespectful remarks about you	86.4	5.2	4.5 !	1.7 !	2.2 !	3.9 !
Ignored you or failed to speak to you	87.7	5.4	3.7	1.9 !	1.3 !	3.2 !
Accused you of incompetence	85.3	6.4	2.9 !	2.4 !	2.9 !	5.3 !
Targeted you with angry outbursts	90.8	2.7 !	1.8 !	1.7 !	2.9 !	4.7 !
Made jokes at your expense	86.9	8.9	2.6 !	1.3 !	0.3 !	1.6 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15e. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Graduate/Professional Students Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	65.1 %	22.7 %	7.1 %	4.3 %!	0.7 %!	5.1 %!
Doubted your judgement	65.2	26.9	4.6 !	2.6 !	0.7 !	3.3 !
Hostile looks, stares, or sneers at you	89.4	7.1	1.2 !	0.7 !	1.6 !	2.3 !
Addressed you unprofessionally	89.7	6.4	2.1 !	1.0 !	0.8 !	1.8 !
Interrupted or "spoke over" you	67.5	17.4	9.2	4.0 !	2.0 !	5.9
Rated you lower than you deserved	88.4	8.8	1.9 !	0.0 !	0.8 !	0.8 !
Yelled, shouted, or swore at you	94.6	3.3 !	1.6 !	0.0 !	0.4 !	0.4 !
Made insulting or disrespectful remarks about you	92.5	5.1	1.5 !	0.4 !	0.4 !	0.8 !
Ignored you or failed to speak to you	92.6	4.6 !	0.0 !	0.4 !	2.3 !	2.7 !
Accused you of incompetence	93.3	3.8 !	1.7 !	0.4 !	0.8 !	1.3 !
Targeted you with angry outbursts	94.4	3.2 !	1.5 !	0.4 !	0.4 !	0.9 !
Made jokes at your expense	90.0	7.0	1.9 !	0.7 !	0.4 !	1.2 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15f. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Graduate/Professional Students Transgender and/or Nonbinary

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	24.6 %	30.5 %!	22.9 %!	8.8 %!	13.2 %!	22.0 %!
Doubted your judgement	26.1	36.9	11.1 !	15.7 !	10.3 !	26.0 !
Hostile looks, stares, or sneers at you	43.1	27.8 !	15.6 !	6.3 !	7.2 !	13.5 !
Addressed you unprofessionally	50.4	15.9 !	24.6 !	5.0 !	4.0 !	9.0 !
Interrupted or "spoke over" you	22.5 !	15.5 !	40.5	9.2 !	12.3 !	21.4 !
Rated you lower than you deserved	63.0	16.8 !	13.6 !	6.7 !	0.0 !	6.7 !
Yelled, shouted, or swore at you	82.5	13.2 !	4.3 !	0.0 !	0.0 !	0.0 !
Made insulting or disrespectful remarks about you	65.4	13.1 !	21.5 !	0.0 !	0.0 !	0.0 !
Ignored you or failed to speak to you	51.3	19.2 !	20.2 !	5.0 !	4.3 !	9.3 !
Accused you of incompetence	60.1	13.3 !	22.5 !	4.0 !	0.0 !	4.0 !
Targeted you with angry outbursts	75.6	18.0 !	3.3 !	3.0 !	0.0 !	3.0 !
Made jokes at your expense	61.4	31.0 !	6.7 !	1.0 !	0.0 !	1.0 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-15g. Workplace Incivility Scale (Mean Scores), by Student Group, 2021–22 Academic Year

Scale	Mean Score					
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
Direct experiences of workplace incivility (0–48)	3.1	3.7	3.5	4.8	2.7	9.5

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-16. Identity-Based Workplace Incivility, by Student Group, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
Age	38.8 %	31.6 %	34.0 %	33.4 %	22.4 %	33.0 %
Gender identity	22.2	5.7 !	32.0	41.8	6.3 !	62.9
Race or ethnicity	10.6	17.6	6.9 !	22.6	17.9	17.8 !
Religious/spiritual views	1.6 !	3.1 !	2.2 !	5.6 !	3.2 !	0.0 !
Sexual orientation	2.3	3.0 !	16.5 !	2.9 !	3.5 !	17.0 !
Socioeconomic status	3.4	4.8 !	6.6 !	4.3 !	3.6 !	8.5 !
Disability status	1.5 !	0.8 !	12.3 !	5.8 !	1.1 !	37.4
Don't know	51.5	56.3	42.4	36.7	62.3	18.6 !
Other	5.4	8.1	3.1 !	12.7	11.4 !	13.0 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-17. Identity-Based Workplace Incivility, by Student Group and Binary Race, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
Race or ethnicity	10.6 %	17.7 %	6.9 %!	22.1 %	17.1 %	18.2 %!
White	1.2 !	4.2 !	0.0 !	1.4 !	5.6 !	0.0 !
Non-White	24.6	43.5	19.0 !	54.1	28.8	43.2 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-1a (CI). Confidence Intervals for Number and Percentage of Victims, by Victimization Type and Undergraduate Student Group

Characteristic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Student Population	--	--	%	--	--	%	--	--	%
Academic Year 2021–22									
Any intimate partner violence or emotional abuse/coercive control	12.0	14.1	%	7.0	9.4	%	13.0	22.7	%
Intimate partner violence (physical)	5.2	6.6		2.9	4.6		5.4	14.0	
Emotional abuse/coercive control by intimate partner	9.4	11.2		5.6	7.7		11.0	20.3	
Stalking	8.2	9.9		2.4	3.9		11.6	20.9	
Sexual harassment	59.5	62.5		33.5	37.9		67.0	77.9	
Coerced sexual contact	6.6	8.1		1.6	2.9		6.4	15.1	
Sexual assault ^a	10.9	12.8		2.2	3.6		7.2	15.4	
Rape	3.8	5.0		0.2	0.8	!	3.0	10.7	!
Sexual battery	6.2	7.6		1.4	2.6		2.9	6.9	
No. reported sexual assault victimizations									
1	5.7	7.1	%	1.4	2.6	%	4.2	11.3	%
2	2.8	3.8		0.5	1.3		1.8	6.7	!
3	0.9	1.6		0.0	0.2	!	0.0	1.3	!
4	0.2	0.5		0.0	0.2	!	--	--	!
5 or more	0.4	0.9		--	--	!	--	--	!
No. reported sexual assault victimizations (collapsed)									
1	5.7	7.1	%	1.4	2.6	%	4.2	11.3	%
2 or more	4.8	6.1		0.5	1.4		2.0	6.9	!
Other Reference Periods									
Sexual assault since entering any college	24.7	27.4	%	5.2	7.5	%	21.1	31.9	%
Rape	9.5	11.4		0.9	2.0		11.2	21.0	
Sexual battery	14.4	16.6		3.6	5.6		7.4	13.9	
Sexual assault since enrolling at MSU	23.5	26.1		4.6	6.7		20.3	31.1	
Rape	8.7	10.5		0.8	1.8		10.8	20.6	
Sexual battery	13.8	15.9		3.2	5.0		7.2	13.7	
Sexual assault prior to enrolling in MSU	27.3	30.0		5.8	8.2		34.5	46.0	
Rape	11.6	13.6		1.6	3.0		17.1	27.6	
Sexual battery	15.0	17.2		3.8	5.8		14.5	22.5	

Characteristic	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual assault in lifetime ^{b,c}	37.2	40.1	9.2	12.1	42.1	53.9
Rape	17.6	19.9	2.2	3.8	22.9	34.0
Sexual battery	18.4	20.8	6.0	8.4	15.5	23.9

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-1b (CI). Confidence Intervals for Number and Percentage of Victims, by Victimization Type and Graduate/Professional Student Group

Characteristic	Graduate/Prof - Cis Women			Graduate/Prof- Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Total Student Population	--	--	%	--	--	%	--	--	%
Academic Year 2021–22									
Any intimate partner violence or emotional abuse/coercive control	5.5	11.4	%	2.0	7.2	%!	3.7	17.7	%!
Intimate partner violence (physical)	1.4	5.0	!	0.8	5.1	!	0.1	3.4	!
Emotional abuse/coercive control by intimate partner	4.6	10.3		2.0	7.2	!	2.0	14.3	!
Stalking	3.7	8.8		1.0	4.7	!	3.3	21.3	!
Sexual harassment	32.7	42.5		12.9	22.8		50.4	77.3	
Coerced sexual contact	0.6	3.2	!	0.3	3.0	!	0.1	3.4	!
Sexual assault ^a	1.7	5.5		0.2	2.7	!	6.0	30.8	!
Rape	0.1	1.1	!	--	--	!	1.4	16.7	!
Sexual battery	1.4	5.1	!	0.2	2.7	!	2.8	26.8	!
No. reported sexual assault victimizations									
1	1.0	4.3	%!	0.0	2.0	%!	5.1	30.0	%!
2	0.1	0.7	!	0.1	2.6	!	0.2	7.8	!
3	0.0	0.4	!	--	--	!	--	--	!
4	--	--	!	--	--	!	--	--	!
5 or more	0.2	2.7	!	--	--	!	--	--	!
No. reported sexual assault victimizations (collapsed)									
1	1.0	4.3	%!	0.0	2.0	%!	5.1	30.0	%!
2 or more	0.4	2.7	!	0.1	2.6	!	0.2	7.8	!
Other Reference Periods									
Sexual assault since entering any college	n/a	n/a		n/a	n/a		n/a	n/a	
Rape	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual battery	n/a	n/a		n/a	n/a		n/a	n/a	
Sexual assault since enrolling at MSU	5.0	10.6	%	0.7	3.7	%!	8.8	35.0	%!
Rape	1.5	5.4	!	--	--	!	1.9	16.9	!
Sexual battery	2.7	7.1		0.7	3.7	!	4.7	29.9	!
Sexual assault prior to enrolling in MSU	33.8	43.6		7.3	14.3		30.9	60.9	
Rape	16.9	25.1		3.0	7.7		16.6	42.0	
Sexual battery	14.3	22.2		3.3	8.9		7.6	37.0	!

Characteristic	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual assault in lifetime ^{b,c}	35.0	44.9	8.0	15.2	40.1	69.1
Rape	17.6	26.0	3.0	7.7	17.9	43.6
Sexual battery	14.7	22.6	3.8	9.6	13.2	44.8

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

^aThe prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating the type of contact that occurred during the incident.

^bSexual Assault in Lifetime will not equal the sum of sexual assault prior to enrolling at MSU and sexual assault since entering MSU because some students experienced sexual assault during both reference periods.

^cThe lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Table D-2a (CI). Confidence Intervals for Incidence Rates (Number of Incidents per 1,000 Students), by Undergraduate Student Group, Academic Year 2021–22

Type of Incident	Incidence rate					
	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any Sexual Assault	190.8	203.3	32.2	41.2	7.8	16.3
Rape	48.8	62.2	2.1	7.7	2.4	9.8
Sexual battery	104.6	119.9	17.9	27.9	3.0	7.2

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-2b (CI). Confidence Intervals for Incidence Rates (Number of Incidents per 1,000 Students), by Graduate/Professional Student Group, Academic Year 2021–22

Type of Incident	Incidence rate					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any Sexual Assault	41.6	80.1	-0.4	5.8	2.4	26.2
Rape	-0.6	7.8	0.0	0.0	-0.2	9.6
Sexual battery	23.7	60.5	-0.7	4.1	-1.3	20.6

Incident rates are the number of incidents per 1,000 students.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3a1 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	12.0	14.1 %	5.2	6.6 %	9.4	11.2 %	8.2	9.9 %	59.5	62.5 %	6.6	8.1 %	10.9	12.8 %	3.8	5.0 %	6.2	7.6 %
Year of Study																		
1st year undergrad	12.2	16.1 %	5.2	8.0 %	9.4	12.9 %	7.1	10.2 %	59.0	64.5 %	7.3	10.6 %	13.6	17.6 %	4.5	7.1 %	7.9	11.2 %
2nd year undergrad	10.0	13.7	3.9	6.5	8.3	11.7	7.3	10.6	61.5	67.0	7.0	10.2	10.8	14.5	3.2	5.4	6.0	8.9
3rd year undergrad	11.1	15.3	4.9	8.0	8.9	12.8	7.0	10.4	58.3	64.2	5.8	9.1	9.2	13.0	3.6	6.3	4.5	7.4
4th year undergrad	11.3	15.8	4.5	7.6	7.9	11.7	8.6	12.5	54.8	61.0	3.9	6.6	7.1	10.5	2.0	4.2	4.1	6.7
Other	0.9	28.7 !	--	-- !	0.9	28.7 !	--	-- !	8.5	55.5 !	--	-- !	0.9	28.7 !	0.9	28.7 !	--	-- !
Length of Enrollment																		
Less than 24 months	11.3	13.9 %	4.5	6.2 %	9.1	11.4 %	7.2	9.3 %	59.2	62.9 %	6.9	8.9 %	11.9	14.4 %	4.0	5.6 %	6.8	8.8 %
24 months or more	12.0	15.3	5.5	7.9	9.0	11.9	8.7	11.5	58.7	63.4	5.6	8.0	9.0	11.8	3.1	4.9	5.0	7.1
Age																		
18	11.4	16.3 %	5.1	8.8 %	9.4	14.0 %	7.9	12.2 %	61.3	68.1 %	8.0	12.3 %	13.6	18.9 %	4.4	7.8 %	7.7	12.0 %
19	10.6	14.4	3.6	6.1	8.1	11.5	6.2	9.2	59.8	65.3	6.7	9.8	12.2	16.1	3.6	6.0	7.0	10.2
20	12.1	16.2	5.1	8.1	9.3	13.1	7.7	11.3	62.0	67.8	5.7	8.9	9.1	12.8	3.3	5.8	4.9	7.8
21	11.2	16.0	4.9	8.4	8.8	13.1	9.4	13.7	58.8	65.3	5.3	8.7	9.2	13.3	3.0	5.8	4.8	7.9
22	9.8	16.4	3.6	8.1	7.0	13.0	5.1	10.2	51.4	61.1	4.1	8.9	6.5	12.0	1.9	5.7	3.4	7.6
23+	4.7	15.1 !	2.3	11.2 !	1.9	9.0 !	3.5	11.7 !	20.2	34.6	0.1	3.9 !	0.6	6.5 !	0.1	3.9 !	0.2	6.4 !
Member of Religious or Faith-Based Student Group																		
Yes	6.7	13.0 %	2.3	6.2 %	4.8	10.6 %	5.6	11.1 %	55.1	64.8 %	5.3	10.6 %	6.4	11.6 %	2.1	5.6 %	3.3	7.2 %
No (or missing)	12.4	14.5	5.4	6.9	9.6	11.6	8.3	10.1	59.6	62.7	6.5	8.1	11.1	13.1	3.8	5.1	6.3	7.9
Member of Intercollegiate Athletic Team																		
Yes	12.8	26.2 %	4.7	14.6 %!	8.4	19.9 %	5.7	15.7 %	54.5	70.9 %	7.4	18.6 %	8.2	19.8 %	4.2	14.0 %!	2.0	9.3 %!
No (or missing)	11.9	13.9	5.1	6.6	9.3	11.1	8.2	9.9	59.4	62.4	6.4	8.0	10.8	12.7	3.7	4.9	6.2	7.7
Involved in Greek Life																		
Yes	12.3	17.0 %	5.2	8.8 %	9.6	13.8 %	6.9	10.5 %	61.0	67.5 %	5.2	8.4 %	10.1	14.4 %	3.4	6.3 %	5.6	8.9 %
No (or missing)	11.6	13.8	4.9	6.5	9.0	11.0	8.2	10.2	58.5	61.8	6.6	8.4	10.7	12.8	3.7	5.0	6.0	7.7

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Race																		
White	12.7	15.1 %	5.1	6.7 %	10.1	12.3 %	7.9	9.9 %	61.8	65.2 %	6.6	8.4 %	11.3	13.5 %	3.8	5.2 %	6.5	8.3 %
Black or African American	8.7	17.8	4.6	11.6	5.9	14.1	9.2	17.9	46.1	58.3	5.0	12.0	6.4	13.6	2.5	8.0	2.5	7.7
Hispanic	9.9	17.7	4.0	9.9	5.9	12.3	9.1	16.7	54.6	66.2	4.7	10.5	8.1	15.0	2.6	6.9	3.8	9.3
Asian	7.1	12.9	3.5	8.0	6.0	11.6	3.7	8.1	46.0	55.2	3.4	7.6	6.4	11.7	2.1	5.7	3.3	7.3
Native Hawaiian or Pacific Islander	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
American Indian or Alaska Native	2.1	46.9 !	--	-- !	2.1	46.9 !	11.0	70.0 !	40.5	90.8 !	0.6	18.9 !	0.6	18.9 !	0.6	18.9 !	--	-- !
More than one race	5.0	13.0	2.2	8.6 !	2.8	8.9	3.8	10.8	58.0	72.5	6.0	13.9	11.9	22.9	3.0	10.8 !	6.7	15.4
International Student																		
Yes	4.7	12.9 %	1.1	6.7 %!	3.3	10.6 %!	1.2	6.5 %!	33.1	48.8 %	2.1	10.0 %!	1.4	6.9 !	0.0	0.9 %!	0.8	5.9 %!
No	12.2	14.3	5.3	6.8	9.5	11.4	8.4	10.2	60.3	63.3	6.6	8.2	11.2	13.1	3.9	5.2	6.3	7.8
Sexual Orientation																		
Straight/Heterosexual	10.9	13.2 %	4.5	6.0 %	8.7	10.8 %	7.3	9.3 %	56.0	59.4 %	5.7	7.4 %	9.5	11.5 %	3.3	4.7 %	5.2	6.8 %
Gay, lesbian, or same gender loving	5.8	24.1 !	1.7	15.7 !	4.2	20.9 !	0.3	3.8 !	51.9	78.4	0.7	12.4 !	3.0	18.3 !	0.8	13.0 !	1.3	14.0 !
Bisexual or pansexual	13.5	19.3	6.4	11.0	9.4	14.5	10.0	15.2	69.6	77.0	8.9	13.8	14.6	20.4	4.0	7.6	8.8	13.4
Asexual	1.7	12.8 !	0.1	1.7 !	1.7	12.8 !	4.2	22.8 !	45.1	69.0	1.4	11.7 !	2.4	12.0 !	0.1	2.5 !	2.1	11.6 !
Queer	14.5	29.2	5.0	17.4 !	11.8	26.0	12.4	25.6	73.2	87.0	5.9	18.5	14.2	29.3	5.2	17.5 !	6.6	18.0
Additional combinations of multiple orientations	20.2	39.5	7.2	21.7	13.4	30.8	8.2	22.4	63.2	82.1	7.7	22.4	16.5	35.1	3.2	13.8 !	10.8	28.1
Gender Identity																		
Woman	12.0	14.1 %	5.2	6.6 %	9.4	11.2 %	8.2	9.9 %	59.5	62.5 %	6.6	8.1 %	10.9	12.8 %	3.8	5.0 %	6.2	7.6 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status																		
Yes	15.1	20.7 %	6.2	10.4 %	10.9	15.8 %	11.9	16.9 %	69.6	76.1 %	9.6	14.4 %	16.2	21.9 %	5.7	9.6 %	8.3	12.6 %
No	11.0	13.2	4.7	6.2	8.7	10.7	7.1	8.9	56.9	60.1	5.6	7.2	9.4	11.3	3.2	4.4	5.5	7.0

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a2 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	7.0	9.4 %	2.9	4.6 %	5.6	7.7 %	2.4	3.9 %	33.5	37.9 %	1.6	2.9 %	2.2	3.6 %	0.2	0.8 %!	1.4	2.6 %
Year of Study																		
1st year undergrad	5.2	9.7 %	2.7	6.3 %	3.4	7.0 %	1.6	4.8 %	32.1	40.3 %	1.7	5.3 %	1.4	4.5 %	--	-- %!	1.2	4.2 %!
2nd year undergrad	7.3	12.4	2.4	5.6	6.1	10.7	1.9	5.1	33.2	41.6	1.2	3.9	2.1	5.3	0.4	1.7 !	0.9	3.3 !
3rd year undergrad	5.6	10.6	1.5	4.4	4.9	9.5	1.9	5.1	32.6	41.3	1.9	4.9	2.2	5.3	0.1	1.7 !	1.6	4.4
4th year undergrad	6.1	11.2	2.6	6.5	4.6	9.2	1.9	5.2	28.3	37.5	0.1	1.2 !	1.1	3.9 !	0.2	1.9 !	0.5	2.5 !
Other	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Length of Enrollment																		
Less than 24 months	7.0	10.2 %	2.9	5.2 %	5.2	7.9 %	1.9	3.9 %	34.3	39.9 %	1.8	3.9 %	2.3	4.5 %	0.2	0.8 %!	1.6	3.5 %
24 months or more	6.2	9.9	2.3	4.9	5.3	8.8	2.4	5.0	30.7	37.5	1.0	2.5	1.5	3.6	0.2	1.3 !	0.9	2.5
Age																		
18	5.7	13.0 %	2.9	9.1 %	3.7	9.4 %	1.0	5.5 %!	35.2	47.5 %	3.0	10.2 %!	1.5	7.1 !	--	-- %!	1.1	6.2 %!
19	5.4	10.1	2.0	5.2	4.1	8.3	1.5	4.8	33.2	41.6	1.0	3.6 !	2.0	5.5	0.1	1.2 !	1.4	4.3
20	7.0	12.3	2.1	5.3	6.1	11.0	2.4	6.0	33.3	42.1	1.2	3.6	1.9	4.8	0.2	1.3 !	1.1	3.5 !
21	5.8	11.4	1.8	5.7	4.4	9.4	2.1	6.4	30.8	40.5	0.7	3.3 !	1.9	5.9	0.3	2.8 !	1.0	4.1 !
22	5.1	11.8	2.7	8.6	3.9	9.9	0.8	3.6 !	23.8	36.0	0.5	2.4 !	0.7	3.5 !	0.1	1.6 !	0.3	2.9 !
23+	3.2	12.8 !	0.7	6.1 !	2.6	12.0 !	1.5	7.7 !	20.4	38.1	0.3	4.7 !	0.1	2.5 !	--	-- !	0.1	2.5 !
Member of Religious or Faith-Based Student Group																		
Yes	3.1	10.7 %!	0.1	4.5 %!	3.1	10.7 %!	1.3	7.2 %!	30.7	46.1 %	--	-- %!	0.1	3.5 !	--	-- %!	0.1	3.5 %!
No (or missing)	7.1	9.7	3.1	4.9	5.6	7.9	2.3	4.0	33.2	37.8	1.7	3.1	2.3	3.9	0.3	0.9 !	1.5	2.8
Member of Intercollegiate Athletic Team																		
Yes	3.1	21.1 %!	0.5	18.1 %!	1.6	15.4 %!	1.8	16.3 %!	31.4	60.8 %	2.9	23.0 %!	0.6	9.3 !	0.3	9.7 %!	--	-- %!
No (or missing)	7.0	9.5	2.9	4.6	5.6	7.8	2.3	3.9	33.3	37.7	1.4	2.7	2.2	3.7	0.2	0.8 !	1.4	2.7
Involved in Greek Life																		
Yes	5.8	12.3 %	2.7	7.7 %	3.7	9.4 %	2.6	8.2 %	34.4	46.2 %	1.4	5.7 %!	3.9	10.0 %	0.4	4.0 %!	2.0	6.6 %!
No (or missing)	6.8	9.5	2.7	4.5	5.6	8.0	2.1	3.7	32.6	37.2	1.4	2.8	1.6	3.0	0.2	0.6 !	1.1	2.3

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
Race																			
White	7.0	10.0 %	2.8	4.9 %	5.7	8.4 %	2.3	4.2 %	36.0	41.3 %	1.6	3.2 %	2.3	4.1 %	0.3	0.9 %!	1.6	3.2 %	
Black or African American	2.1	9.1 !	0.2	3.1 !	2.1	9.1 !	0.2	6.6 !	18.9	35.5	0.3	4.8 !	0.6	6.4 !	0.1	2.5 !	0.4	6.4 !	
Hispanic	12.5	27.5	5.0	17.6 !	6.8	18.3	2.5	10.7 !	23.1	39.4	1.3	9.0 !	0.5	6.5 !	--	-- !	0.2	6.2 !	
Asian	2.8	7.1	1.3	4.7 !	2.4	6.3	1.5	6.8 !	21.2	31.9	0.5	3.0 !	0.7	5.3 !	0.1	4.3 !	0.0	1.4 !	
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	--	-- !	9.9	74.2 !	--	-- !	3.0	64.3 !	--	-- !	3.0	64.3 !	
More than one race	4.1	17.7 !	1.2	7.4 !	3.0	16.4 !	0.6	7.9 !	29.9	52.0	0.7	9.1 !	0.9	10.7 !	--	-- !	0.2	9.1 !	
International Student																			
Yes	3.1	12.1 %!	2.4	11.2 %!	1.7	8.5 %!	0.5	5.3 %!	14.4	28.3 %	0.7	5.6 %!	--	-- !	--	-- %!	--	-- %!	
No	7.1	9.7	2.7	4.4	5.7	8.1	2.4	4.1	34.7	39.3	1.6	2.9	2.4	4.0	0.3	0.9 !	1.5	2.8	
Sexual Orientation																			
Straight/Heterosexual	6.4	8.9 %	2.6	4.4 %	5.0	7.3 %	1.8	3.3 %	30.2	34.8 %	1.2	2.4 %	1.6	3.1 %	0.1	0.6 %!	1.1	2.4 %	
Gay, lesbian, or same gender loving	4.4	15.5 !	2.6	12.5 !	1.7	9.1 !	4.1	17.1 !	54.4	74.7	0.6	8.8 !	3.1	15.6 !	0.7	12.9 !	1.6	9.9 !	
Bisexual or pansexual	17.4	36.3	3.5	17.7 !	16.4	35.1	6.6	21.7 !	48.2	69.2	2.4	12.6 !	3.7	13.6 !	0.4	5.5 !	2.6	11.9 !	
Asexual	--	-- !	--	-- !	--	-- !	--	-- !	16.8	62.0 !	0.6	20.3 !	1.3	38.2 !	--	-- !	1.3	38.2 !	
Queer	--	-- !	--	-- !	--	-- !	1.7	21.3 !	30.6	70.1	0.6	19.6 !	0.6	19.6 !	--	-- !	0.6	19.6 !	
Additional combinations of multiple orientations	1.0	14.3 !	0.4	14.1 !	1.0	14.3 !	--	-- !	30.1	66.8	0.5	17.5 !	0.5	17.5 !	--	-- !	--	-- !	
Gender Identity																			
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Man	7.0	9.4 %	2.9	4.6 %	5.6	7.7 %	2.4	3.9 %	33.5	37.9 %	1.6	2.9 %	2.2	3.6 %	0.2	0.8 %!	1.4	2.6 %	
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Disability Status																			
Yes	8.9	18.7 %	2.1	7.8 %!	8.0	17.5 %	3.3	10.0 %	39.1	54.5 %	0.5	4.1 %!	2.9	10.0 %!	0.6	6.1 %!	1.7	7.1 %!	
No	6.5	9.0	2.8	4.6	5.0	7.2	2.1	3.7	32.3	36.8	1.6	3.0	1.9	3.3	0.1	0.5 !	1.2	2.5	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a3 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Undergraduate Trans and/or Nonbinary

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	13.0	22.7 %	5.4	14.0 %	11.0	20.3 %	11.6	20.9 %	67.0	77.9 %	6.4	15.1 %	7.2	15.4 %	3.0	10.7 %!	2.9	6.9 %
Year of Study																		
1st year undergrad	6.8	21.3 %	1.2	14.4 %!	4.7	17.8 %!	7.1	20.5 %	62.2	80.9 %	5.1	22.0 %!	7.6	24.7 %!	2.9	19.8 %!	2.5	10.8 %!
2nd year undergrad	7.8	22.6	2.0	12.0 !	7.8	22.6	5.4	22.3 !	55.4	79.4	3.4	15.1 !	6.3	20.7 !	1.1	9.6 !	4.0	17.0 !
3rd year undergrad	12.7	35.1	5.8	27.0 !	10.0	32.0	10.3	31.6	67.1	86.8	3.1	23.8 !	3.7	24.1 !	2.2	23.6 !	0.4	6.2 !
4th year undergrad	11.9	33.8	5.3	26.0 !	10.1	31.3	11.4	32.1	58.4	81.2	4.9	25.1 !	2.7	17.9 !	0.8	17.9 !	1.2	8.1 !
Other	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Length of Enrollment																		
Less than 24 months	9.6	19.5 %	2.8	10.3 %!	8.3	17.7 %	8.1	18.0 %	64.3	78.4 %	5.7	15.6 %	8.0	18.5 %	2.4	11.5 %!	3.7	10.3 %
24 months or more	13.8	31.2	7.0	23.4 !	11.1	28.0	13.4	30.1	64.2	81.4	5.2	21.0 !	4.4	18.2 !	2.4	16.5 !	1.1	6.0 !
Age																		
18	9.3	32.0 %!	2.0	23.2 %!	5.7	26.4 %!	10.5	31.9 %	57.0	83.4 %	5.5	31.9 %!	9.7	35.9 %!	4.3	31.1 %!	3.2	15.8 %!
19	10.3	26.9	2.7	16.3 !	8.6	22.9	5.6	21.3 !	68.7	86.4	3.7	15.2 !	5.0	17.5 !	0.8	7.0 !	3.3	15.1 !
20	9.3	28.5 !	2.8	17.3 !	7.9	26.4 !	4.8	20.2 !	62.6	83.2	2.4	13.3 !	4.1	16.9 !	1.8	12.7 !	0.5	8.1 !
21	12.1	38.8 !	6.1	33.1 !	10.4	37.0 !	13.8	40.2	62.6	87.7	7.4	34.3 !	6.2	32.5 !	3.0	30.8 !	1.8	11.5 !
22	2.0	14.9 !	0.9	11.2 !	2.0	14.9 !	6.4	27.1 !	38.3	71.9	0.3	8.3 !	1.4	10.0 !	0.2	4.8 !	0.4	7.8 !
23+	7.7	58.8 !	2.6	54.7 !	7.7	58.8 !	2.6	54.7 !	47.8	87.1 !	2.6	54.7 !	--	-- !	--	-- !	--	-- !
Member of Religious or Faith-Based Student Group																		
Yes	1.4	41.4 %!	1.4	41.4 %!	--	-- %!	5.6	36.4 %!	30.2	86.3 %	5.0	56.1 %!	5.0	56.1 %!	2.6	56.0 %!	--	-- %!
No (or missing)	13.2	23.3	5.3	14.2	11.6	21.3	11.5	21.2	67.6	78.4	5.8	14.6	6.8	14.9	2.6	10.2 !	3.0	7.3
Member of Intercollegiate Athletic Team																		
Yes	8.6	73.9 %!	8.6	73.9 %!	3.0	66.2 %!	3.0	66.2 %!	8.7	71.6 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No (or missing)	12.4	22.1	4.7	13.1	10.8	20.2	11.5	20.8	68.5	79.1	6.6	15.6	7.5	15.9	3.1	11.0 !	3.0	7.1
Involved in Greek Life																		
Yes	20.8	64.0 %!	9.9	53.5 %!	12.9	56.8 %!	7.6	51.3 %!	51.6	93.4 %	3.7	49.5 %!	15.8	57.9 %!	4.5	49.4 %!	5.3	29.3 %!
No (or missing)	10.9	20.1	4.1	11.9	9.7	18.5	11.0	20.1	66.2	77.4	5.9	14.3	5.3	12.7	2.2	9.0 !	2.1	6.0

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
Race																			
White	11.8	21.6 %	2.0	7.8 %!	9.6	18.5 %	8.1	15.6 %	69.1	81.1 %	3.6	10.5 %	5.2	12.3 %	1.3	6.9 %!	3.0	8.2 %	
Black or African American	--	-- !	--	-- !	--	-- !	2.2	49.4 !	11.4	73.0 !	--	-- !	--	-- !	--	-- !	--	-- !	
Hispanic	6.5	34.7 !	4.1	30.3 !	6.5	34.7 !	9.0	38.2 !	46.9	86.9	6.6	43.4 !	6.9	41.7 !	1.5	40.1 !	2.4	22.4 !	
Asian	1.8	44.6 !	1.8	44.6 !	1.8	44.6 !	6.7	49.7 !	45.8	82.9	5.1	43.9 !	5.3	29.1 !	2.0	21.2 !	0.6	17.8 !	
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	
American Indian or Alaska Native	28.4	98.4 !	28.4	98.4 !	28.4	98.4 !	28.4	98.4 !	--	-- !	--	-- !	28.4	98.4 !	28.4	98.4 !	--	-- !	
More than one race	12.7	53.4 !	12.7	53.4 !	9.3	49.6 !	12.5	52.4 !	46.7	85.5	1.7	43.1 !	2.4	41.8 !	1.7	43.1 !	0.2	7.3 !	
International Student																			
Yes	18.2	84.4 %!	18.2	84.4 %!	18.2	84.4 %!	22.8	86.4 %!	37.7	92.4 %!	18.2	84.4 %!	0.8	31.0 %!	--	-- %!	--	-- %!	
No	12.1	21.5	4.5	12.5	10.1	19.0	10.7	19.6	67.1	78.2	5.4	13.7	7.3	15.7	3.1	11.0 !	3.0	7.1	
Sexual Orientation																			
Straight/Heterosexual	7.2	50.9 %!	0.8	22.4 %!	7.2	50.9 %!	--	-- %!	28.6	76.3 %	--	-- %!	0.8	22.4 %!	--	-- %!	0.8	22.4 %!	
Gay, lesbian, or same gender loving	9.6	39.8 !	5.1	33.6 !	6.5	34.0 !	8.6	44.9 !	46.5	83.2	2.4	27.9 !	0.6	17.0 !	0.6	17.0 !	--	-- !	
Bisexual or pansexual	9.3	25.5	3.4	17.0 !	6.6	20.3	4.0	13.7 !	64.3	84.9	2.6	12.0 !	5.8	17.7	0.5	5.8 !	4.5	15.8 !	
Asexual	4.7	37.8 !	1.4	37.4 !	4.7	37.8 !	4.9	37.8 !	54.1	86.7	1.7	42.1 !	3.4	41.1 !	1.7	42.1 !	0.5	19.2 !	
Queer	7.6	21.5	1.2	14.0 !	7.6	21.5	13.1	28.3	67.4	84.2	6.5	21.5 !	7.4	22.2	3.6	18.1 !	1.9	8.2 !	
Additional combinations of multiple orientations	16.0	57.2 !	7.4	50.2 !	9.9	52.1 !	9.4	51.3 !	50.0	85.3	4.0	48.2 !	3.8	48.2 !	2.3	49.6 !	0.5	15.0 !	
Gender Identity																			
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Nonbinary	9.7	20.7 %	3.8	14.0 %!	8.6	19.3 %	12.1	23.8 %	64.5	77.8 %	4.7	15.5 %!	8.2	19.2 %	3.8	14.5 %!	2.9	8.0 %	
Transgender woman	13.5	56.8 !	8.9	51.5 !	7.3	45.1 !	1.3	37.4 !	62.4	94.8	3.2	36.9 !	0.7	19.2 !	--	-- !	0.7	19.2 !	
Transgender man	8.7	56.9 !	2.6	54.8 !	8.7	56.9 !	5.3	54.3 !	55.1	91.4	16.2	65.4 !	7.4	51.0 !	2.0	47.7 !	1.0	31.8 !	
Transgender and nonbinary or trans. only	7.3	30.1 !	2.0	23.4 !	4.2	24.9 !	6.7	26.7 !	49.1	79.8	2.7	16.2 !	1.3	12.1 !	--	-- !	1.3	12.1 !	
Disability Status																			
Yes	13.1	26.8 %	4.2	15.9 %!	11.6	24.9 %	14.8	29.2 %	66.7	83.4 %	5.2	16.5 %	4.4	15.2 %!	1.2	11.5 %!	2.3	8.8 %!	
No	10.3	24.2	4.7	17.4 !	8.1	21.4	6.5	18.9	63.0	77.4	5.5	18.7 !	7.5	19.5	3.4	15.1 !	2.5	7.9	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a4 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	5.5	11.4 %	1.4	5.0 %!	4.6	10.3 %	3.7	8.8 %	32.7	42.5 %	0.6	3.2 %!	1.7	5.5 %	0.1	1.1 %!	1.4	5.1 %!
Year of Study																		
Graduate Student	3.9	9.2 %	1.3	5.3 %!	3.2	8.3 %	2.8	7.4 %	28.4	38.5 %	0.9	4.8 %!	2.0	6.9 %!	0.2	1.6 %!	1.5	6.3 %!
Professional Student	5.8	20.1 %!	0.7	9.5 %!	5.0	18.7 %!	3.4	15.8 %!	36.1	56.9 %!	--	-- %!	0.4	8.2 %!	--	-- %!	0.4	8.2 %!
Length of Enrollment																		
Less than 24 months	3.5	11.5 %!	1.0	5.3 %!	2.6	10.1 %!	2.4	9.3 %!	31.1	44.9 %	1.0	6.2 %!	1.0	5.9 %!	0.0	0.9 %!	0.8	5.7 %!
24 months or more	5.9	14.9 %	1.2	7.4 %!	5.3	14.2 %	3.9	11.7 %	30.2	44.1 %	0.0	1.4 %!	1.7	8.0 %!	0.2	2.1 %!	1.3	7.5 %!
Age																		
Less than 25	3.0	14.7 %!	0.5	3.8 %!	2.6	14.4 %!	3.4	14.4 %!	42.8	61.0 %	0.4	7.9 %!	1.6	9.4 %!	0.3	3.4 %!	1.0	8.8 %!
25-29	5.7	15.3 %	1.5	8.4 %!	4.2	12.9 %	3.9	12.7 %!	26.1	41.1 %	0.1	3.2 %!	1.7	9.1 %!	--	-- %!	1.7	9.1 %!
30 or older	2.7	13.2 %!	0.7	9.7 %!	2.7	13.2 %!	0.4	3.9 %!	20.4	38.0 %	0.5	7.2 %!	0.3	2.5 %!	0.0	1.7 %!	0.0	1.4 %!
Member of Religious or Faith-Based Student Group																		
Yes	6.4	39.4 %!	0.1	2.8 %!	6.4	39.4 %!	3.3	33.0 %!	26.6	62.8 %	0.1	2.8 %!	0.1	2.8 %!	--	-- %!	0.1	2.8 %!
No (or missing)	4.7	10.3 %	1.5	5.4 %!	3.9	9.1 %	3.3	8.2 %	31.9	42.0 %	0.6	3.5 %!	1.9	6.0 %	0.1	1.2 %!	1.5	5.6 %!
Race																		
White	5.4	12.8 %	1.7	6.5 %!	4.2	11.1 %	3.5	9.9 %	34.9	47.1 %	0.4	4.0 %!	2.0	7.1 %!	0.1	1.6 %!	1.5	6.5 %!
Black or African American	3.3	35.1 %!	--	-- %!	3.3	35.1 %!	1.1	32.4 %!	13.0	49.5 %!	0.4	16.0 %!	--	-- %!	--	-- %!	--	-- %!
Hispanic	0.7	7.0 %!	0.1	3.6 %!	0.7	7.0 %!	4.8	25.9 %!	21.2	52.9 %!	0.1	3.6 %!	1.0	10.3 %!	0.2	6.4 %!	0.5	9.5 %!
Asian	2.0	17.8 %!	0.4	15.2 %!	2.0	17.8 %!	0.7	14.1 %!	21.1	45.4 %!	0.3	10.5 %!	0.4	15.2 %!	--	-- %!	0.4	15.2 %!
Native Hawaiian or Pacific Islander	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!
American Indian or Alaska Native	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
More than one race	4.6	40.0 %!	--	-- %!	4.6	40.0 %!	--	-- %!	10.3	56.6 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
International Student																		
Yes	1.9	19.7 %!	0.6	16.5 %!	1.9	19.7 %!	1.0	15.6 %!	14.5	35.3 %	0.4	11.2 %!	0.6	16.5 %!	--	-- %!	0.6	16.5 %!
No	5.6	12.0 %	1.3	5.0 %!	4.6	10.8 %	3.9	9.5 %	34.2	45.1 %	0.4	3.3 %!	1.7	5.7 %!	0.2	1.3 %!	1.2	5.2 %!

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation																		
Straight/Heterosexual	4.0	10.7 %	0.4	3.8 %!	3.7	10.3 %	2.0	6.9 %!	26.5	37.8 %	0.5	4.1 %!	0.8	4.3 %!	0.1	1.4 %!	0.5	4.0 %!
Gay, lesbian, or same gender loving	--	-- !	--	-- !	--	-- !	--	-- !	4.0	49.2 !	--	-- !	--	-- !	--	-- !	--	-- !
Bisexual or pansexual	7.2	30.8 !	4.5	26.1 !	4.1	25.3 !	4.5	22.8 !	43.4	71.0	0.2	6.1 !	4.3	28.1 !	0.2	6.1 !	3.5	27.6 !
Asexual	--	-- !	--	-- !	--	-- !	--	-- !	30.1	84.8 !	--	-- !	--	-- !	--	-- !	--	-- !
Queer	3.6	23.7 !	0.6	21.8 !	2.2	20.5 !	5.6	38.3 !	36.4	71.8	--	-- !	0.9	14.5 !	--	-- !	0.9	14.5 !
Additional combinations of multiple orientations	9.5	65.8 !	1.2	39.0 !	9.5	65.8 !	7.3	63.2 !	32.2	86.3 !	1.2	39.0 !	1.2	39.0 !	--	-- !	1.2	39.0 !
Gender Identity																		
Woman	5.5	11.4 %	1.4	5.0 %!	4.6	10.3 %	3.7	8.8 %	32.7	42.5 %	0.6	3.2 %!	1.7	5.5 %	0.1	1.1 %!	1.4	5.1 %!
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or tans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status																		
Yes	9.0	24.2 %	4.0	15.1 %!	7.5	21.9 %	9.2	25.1 %	38.1	58.3 %	0.4	5.0 %!	2.9	13.9 %!	0.1	2.6 %!	2.3	13.3 %!
No	3.2	9.2	0.2	3.8 !	2.7	8.6	1.1	4.7 !	28.4	39.5	0.4	4.0 !	0.8	4.4 !	0.1	1.3 !	0.6	4.2 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a5 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	2.0	7.2 %!	0.8	5.1 %!	2.0	7.2 %!	1.0	4.7 %!	12.9	22.8 %	0.3	3.0 %!	0.2	2.7 %!	--	-- %!	0.2	2.7 %!
Year of Study																		
Graduate Student	2.1	8.8 %!	0.5	5.7 %!	2.1	8.8 %!	1.1	5.2 %!	10.6	19.6 %	0.5	4.4 %!	0.1	3.8 %!	--	-- %!	0.1	3.8 %!
Professional Student	0.7	10.4 %!	0.7	10.4 %!	0.7	10.4 %!	0.3	10.9 %!	13.2	36.8 %	--	-- %!	0.1	5.8 %!	--	-- %!	0.1	5.8 %!
Length of Enrollment																		
Less than 24 months	1.4	8.5 %!	1.1	8.2 %!	1.4	8.5 %!	1.5	8.8 %!	8.8	21.2 %	0.3	4.8 %!	0.1	4.2 %!	--	-- %!	0.1	4.2 %!
24 months or more	1.7	10.0 %!	0.2	7.7 %!	1.7	10.0 %!	0.2	3.6 %!	12.8	27.3 %	0.1	4.9 %!	0.1	4.9 %!	--	-- %!	0.1	4.9 %!
Age																		
Less than 25	1.3	16.9 %!	0.4	14.5 %!	1.3	16.9 %!	1.0	14.3 %!	15.4	39.8 %	0.9	11.5 %!	0.3	10.3 %!	--	-- %!	0.3	10.3 %!
25-29	1.8	10.8 %!	0.8	8.7 %!	1.8	10.8 %!	0.9	6.1 %!	13.1	29.3 %	--	-- %!	--	-- %!	--	-- %!	--	-- %!
30 or older	0.6	5.9 %!	0.1	5.9 %!	0.6	5.9 %!	0.1	4.2 %!	3.9	13.6 %!	0.1	4.5 %!	0.1	5.9 %!	--	-- %!	0.1	5.9 %!
Member of Religious or Faith-Based Student Group																		
Yes	3.5	31.5 %!	0.8	26.7 %!	3.5	31.5 %!	1.9	26.5 %!	5.7	33.3 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No (or missing)	1.3	6.0 %!	0.6	4.7 %!	1.3	6.0 %!	0.6	3.4 %!	12.9	23.6 %	0.4	3.4 %!	0.2	3.0 %!	--	-- %!	0.2	3.0 %!
Race																		
White	1.0	7.1 %!	0.7	6.7 %!	1.0	7.1 %!	1.2	7.2 %!	16.8	32.1 %	0.1	4.6 %!	0.3	4.8 %!	--	-- %!	0.3	4.8 %!
Black or African American	0.3	13.3 %!	--	-- %!	0.3	13.3 %!	0.7	25.1 %!	3.0	29.0 %!	0.7	25.1 %!	--	-- %!	--	-- %!	--	-- %!
Hispanic	--	-- %!	--	-- %!	--	-- %!	--	-- %!	6.5	32.8 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Asian	2.7	20.7 %!	0.4	16.8 %!	2.7	20.7 %!	--	-- %!	1.7	9.4 %!	0.2	6.5 %!	--	-- %!	--	-- %!	--	-- %!
Native Hawaiian or Pacific Islander	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	0.0	0.0 %!	--	-- %!	0.0	0.0 %!
American Indian or Alaska Native	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
More than one race	0.5	22.8 %!	--	-- %!	0.5	22.8 %!	--	-- %!	3.7	68.1 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
International Student																		
Yes	0.1	4.9 %!	0.1	4.9 %!	0.1	4.9 %!	0.1	4.9 %!	4.2	14.5 %!	0.1	5.8 %!	--	-- %!	--	-- %!	--	-- %!
No	2.4	9.3 %!	0.9	6.6 %!	2.4	9.3 %!	1.2	6.0 %!	14.8	27.5 %	0.3	3.8 %!	0.3	3.6 %!	--	-- %!	0.3	3.6 %!

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation																		
Straight/ Heterosexual	1.8	7.6 %!	0.5	5.0 %!	1.8	7.6 %!	0.5	3.4 %!	12.1	23.2 %	0.2	3.1 %!	0.2	3.3 %!	--	-- %!	0.2	3.3 %!
Gay, lesbian, or same gender loving	--	-- !	--	-- !	--	-- !	--	-- !	2.4	37.6 !	--	-- !	--	-- !	--	-- !	--	-- !
Bisexual or pansexual	--	-- !	--	-- !	--	-- !	--	-- !	15.4	70.4 !	--	-- !	--	-- !	--	-- !	--	-- !
Asexual	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Queer	--	-- !	--	-- !	--	-- !	3.2	68.8 !	10.6	76.3 !	3.2	68.8 !	--	-- !	--	-- !	--	-- !
Additional combinations of multiple orientations	--	-- !	--	-- !	--	-- !	--	-- !	1.7	51.4 !	--	-- !	--	-- !	--	-- !	--	-- !
Gender Identity																		
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	2.0	7.2 %!	0.8	5.1 %!	2.0	7.2 %!	1.0	4.7 %!	12.9	22.8 %	0.3	3.0 %!	0.2	2.7 %!	--	-- %!	0.2	2.7 %!
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or tans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status																		
Yes	2.6	30.3 %!	0.8	27.5 %!	2.6	30.3 %!	2.1	27.2 %!	14.9	45.4 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
No	1.4	6.3 !	0.6	4.6 !	1.4	6.3 !	0.6	3.4 !	11.4	22.0	0.4	3.4 !	0.2	3.0 !	--	-- !	0.2	3.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a6 (CI). Confidence Intervals for Prevalence Estimates for Victimization in 2021–22 Academic Year, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
All Persons/Victims	3.7	17.7 %!	0.1	3.4 %!	2.0	14.3 %!	3.3	21.3 %!	50.4	77.3 %	0.1	3.4 %!	6.0	30.8 %!	1.4	16.7 %!	2.8	26.8 %!	
Year of Study																			
Graduate Student	4.8	22.1 %!	0.1	4.4 %!	2.6	17.9 %!	2.4	18.5 %!	44.6	72.9 %	0.1	4.4 %!	4.6	25.7 %!	1.9	20.7 %!	1.2	17.2 %!	
Professional Student	--	-- !	--	-- !	--	-- !	2.2	60.4 !	39.6	97.8 !	--	-- !	3.8	73.5 !	--	-- !	3.8	73.5 !	
Length of Enrollment																			
Less than 24 months	3.6	26.0 %!	0.2	7.5 %!	0.9	17.1 %!	4.2	35.5 %!	39.5	81.6 %	0.2	7.5 %!	5.7	47.7 %!	1.0	18.2 %!	3.2	46.8 %!	
24 months or more	1.8	22.1 !	--	-- !	1.8	22.1 !	0.8	25.5 !	48.2	81.3	--	-- !	2.8	31.6 !	0.9	29.4 !	0.7	24.4 !	
Age																			
Less than 25	--	-- %!	--	-- %!	--	-- %!	0.6	22.1 %!	32.9	82.0 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	
25-29	2.9	25.1 !	--	-- !	0.6	21.1 !	1.8	26.1 !	58.9	90.8	--	-- !	10.8	51.9 !	2.1	30.0 !	5.3	45.1 !	
30 or older	4.7	40.3 !	0.3	14.3 !	4.7	40.3 !	3.6	53.8 !	18.2	64.6 !	0.3	14.3 !	0.3	14.3 !	0.3	14.3 !	--	-- !	
Member of Religious or Faith-Based Student Group																			
Yes	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	
No (or missing)	3.7	17.7 %!	0.1	3.4 %!	2.0	14.3 %!	3.3	21.3 %!	50.4	77.3 %	0.1	3.4 %!	6.0	30.8 %!	1.4	16.7 %!	2.8	26.8 %!	
Race																			
White	1.3	17.1 %!	--	-- %!	0.4	15.4 %!	3.1	30.0 %!	37.4	73.5 %	--	-- %!	4.1	32.4 %!	0.9	29.1 %!	1.7	23.6 %!	
Black or African American	2.8	85.4 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	2.8	85.4 !	2.8	85.4 !	--	-- !	
Hispanic	11.4	77.5 !	--	-- !	11.4	77.5 !	--	-- !	28.9	91.6 !	--	-- !	--	-- !	--	-- !	--	-- !	
Asian	0.4	23.3 !	0.4	23.3 !	0.4	23.3 !	0.4	23.3 !	26.0	91.4 !	0.4	23.3 !	0.4	23.3 !	0.4	23.3 !	--	-- !	
Native Hawaiian or Pacific Islander	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	
American Indian or Alaska Native	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	
More than one race	--	-- !	--	-- !	--	-- !	2.7	66.9 !	42.7	98.2 !	--	-- !	7.7	84.4 !	--	-- !	7.7	84.4 !	
International Student																			
Yes	6.0	65.4 %!	0.9	34.1 %!	6.0	65.4 %!	0.9	34.1 %!	4.3	52.8 %!	0.9	34.1 %!	0.9	34.1 %!	0.9	34.1 %!	--	-- %!	
No	2.6	16.5 !	--	-- !	1.0	13.2 !	3.2	22.8 !	53.8	81.4	--	-- !	6.1	32.9 !	1.2	18.3 !	3.0	28.9 !	

Characteristic	Any Intimate Partner Violence or Emotional Abuse/Coercive Control		Intimate Partner Violence (Physical)		Emotional Abuse/Coercive Control by an Intimate Partner		Stalking		Sexual Harassment		Coerced Sexual Contact		Sexual Assault		Rape		Sexual Battery	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation																		
Straight/Heterosexual	0.8	34.2 %!	0.8	34.2 %!	0.8	34.2 %!	0.8	34.2 %!	7.9	77.0 %!	0.8	34.2 %!	7.9	77.0 %!	0.8	34.2 %!	4.9	76.0 %!
Gay, lesbian, or same gender loving	1.9	57.1 !	--	-- !	--	-- !	--	-- !	31.4	93.4 !	--	-- !	1.9	57.1 !	1.9	57.1 !	--	-- !
Bisexual or pansexual	2.6	62.9 !	--	-- !	2.6	62.9 !	--	-- !	24.1	95.3 !	--	-- !	--	-- !	--	-- !	--	-- !
Asexual	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Queer	0.3	13.9 !	--	-- !	--	-- !	1.7	25.0 !	54.4	87.6	--	-- !	2.7	41.8 !	--	-- !	2.7	41.8 !
Additional combinations of multiple orientations	1.8	57.2 !	--	-- !	1.8	57.2 !	5.5	80.5 !	11.0	83.7 !	--	-- !	4.6	78.3 !	4.6	78.3 !	--	-- !
Gender Identity																		
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	2.3	23.2 %!	0.2	6.7 %!	1.0	19.9 %!	0.7	11.3 %!	64.4	90.8 %	0.2	6.7 %!	3.7	43.2 %!	0.9	16.3 %!	1.7	44.7 %!
Transgender woman	--	-- !	--	-- !	--	-- !	--	-- !	4.7	81.0 !	--	-- !	4.7	81.0 !	--	-- !	4.7	81.0 !
Transgender man	--	-- !	--	-- !	--	-- !	--	-- !	8.9	95.0 !	--	-- !	--	-- !	--	-- !	--	-- !
Transgender and nonbinary or tans. only	2.2	28.7 !	--	-- !	0.7	25.4 !	7.8	53.0 !	27.4	76.9 !	--	-- !	3.3	43.5 !	1.5	44.0 !	0.6	22.8 !
Disability Status																		
Yes	1.4	18.3 %!	--	-- %!	0.4	17.0 %!	4.4	34.7 %!	39.4	77.5 %	--	-- %!	8.6	47.6 %!	0.9	29.2 %!	5.2	43.2 %!
No	4.4	30.5 !	0.2	7.8 !	2.7	26.3 !	0.8	13.2 !	49.5	84.7	0.2	7.8 !	1.0	19.0 !	1.0	19.0 !	--	-- !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table D-3b1a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU			Sexual Battery Since Enrolling at MSU		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
All Persons/Victims	27.3	30.0	%	11.6	13.6	%	15.0	17.2	%	23.5	26.1	%	8.7	10.5	%	13.8	15.9	%
Year of Study																		
1st year undergrad	26.3	31.3	%	11.3	15.1	%	13.7	17.7	%	17.5	22.0	%	5.0	7.7	%	11.4	15.2	%
2nd year undergrad	24.5	29.6		9.6	13.2		13.7	17.9		18.9	23.6		5.6	8.5		11.7	15.7	
3rd year undergrad	26.3	31.8		10.1	14.2		14.8	19.4		24.6	30.0		9.3	13.2		13.7	18.1	
4th year undergrad	27.1	32.9		11.9	16.2		13.7	18.5		27.8	33.7		11.5	15.9		14.6	19.3	
Other	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Length of Enrollment																		
Less than 24 months	25.8	29.2	%	10.8	13.2	%	14.2	17.0	%	18.0	21.0	%	5.3	7.1	%	11.5	14.1	%
24 months or more	27.8	32.2		11.8	15.0		15.0	18.5		28.7	33.1		11.9	15.2		15.6	19.1	
Age																		
18	26.6	33.2	%	11.4	16.4	%	13.7	18.9	%	18.3	24.1	%	4.7	8.2	%	12.2	17.3	%
19	25.2	30.3		9.8	13.4		14.2	18.5		18.2	22.8		5.1	7.9		11.8	15.8	
20	25.8	31.2		10.4	14.4		14.0	18.5		22.4	27.7		7.7	11.2		13.2	17.5	
21	26.2	32.3		10.3	14.7		14.5	19.5		28.3	34.5		12.4	17.2		14.1	19.0	
22	24.6	33.4		9.1	15.3		13.6	21.0		26.3	35.4		9.9	16.6		13.9	21.4	
23+	22.3	37.1		15.5	28.9		4.4	13.0		6.8	17.1		1.9	8.8	!	3.1	11.2	!
Member of Religious or Faith-Based Student Group																		
Yes	19.1	27.2	%	7.0	12.5	%	10.5	17.1	%	15.5	23.4	%	6.7	12.9	%	7.3	13.0	%
No (or missing)	27.8	30.6		11.9	14.0		15.2	17.5		24.0	26.8		8.7	10.6		14.2	16.5	
Member of Intercollegiate Athletic Team																		
Yes	19.1	34.0	%	8.8	20.8	%	7.5	18.8	%	22.9	38.7	%	11.7	24.8	%	8.0	20.2	%
No (or missing)	27.3	30.1		11.6	13.6		15.1	17.3		23.3	26.0		8.4	10.3		13.8	16.0	
Involved in Greek Life																		
Yes	27.6	33.8	%	10.5	14.9	%	15.6	20.9	%	28.3	34.6	%	10.5	15.1	%	16.0	21.3	%
No (or missing)	26.6	29.6		11.5	13.7		14.3	16.8		21.7	24.6		7.9	9.8		12.8	15.1	
Race/Ethnicity																		
White	28.3	31.4	%	12.6	15.0	%	14.8	17.3	%	23.8	26.8	%	8.4	10.5	%	14.2	16.7	%
Black or African American	22.9	34.0		7.0	14.2		13.8	23.4		21.7	32.8		8.5	17.0		10.9	19.8	
Hispanic	26.1	37.4		7.9	15.1		15.8	26.1		20.1	30.7		5.4	11.7		12.6	22.3	
Asian	13.5	20.4		5.0	10.0		7.2	12.6		13.6	20.7		6.5	12.2		5.4	10.1	
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	3.8	47.1	!	3.8	47.1	!	--	--	!	0.6	18.9	!	0.6	18.9	!	--	--	!
More than one race	27.4	41.9		8.4	18.4		16.0	29.0		25.9	40.1		7.5	18.0		15.4	27.6	
International Student																		
Yes	8.3	18.7	%	1.0	5.8	%!	6.3	16.0	%	6.1	15.9	%	2.1	9.4	%!	2.3	9.4	%!
No	27.9	30.6		12.0	14.0		15.2	17.4		24.0	26.7		8.9	10.7		14.2	16.4	

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation												
Straight/Heterosexual	23.8	26.8 %	9.1	11.2 %	14.0	16.5 %	21.8	24.7 %	7.7	9.7 %	13.0	15.4 %
Gay, lesbian, or same gender loving	11.9	31.9	1.1	12.8 !	9.1	27.4	9.4	28.9	0.6	10.1 !	7.5	26.0 !
Bisexual or pansexual	38.2	46.1	20.1	26.9	15.9	22.1	28.7	36.2	10.7	16.3	15.6	21.8
Asexual	8.0	25.0	2.7	17.2 !	3.5	15.4 !	9.8	30.0	1.0	15.0 !	6.9	25.2 !
Queer	42.6	59.3	17.6	32.7	19.9	34.6	29.6	46.3	12.0	26.5	13.5	27.0
Additional combinations of multiple orientations	35.4	56.0	16.8	34.1	14.0	30.5	25.7	45.5	6.2	19.7	15.8	33.7
Gender Identity												
Woman	27.3	30.0 %	11.6	13.6 %	15.0	17.2 %	23.5	26.1 %	8.7	10.5 %	13.8	15.9 %
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status												
Yes	36.2	43.4 %	17.5	23.5 %	16.7	22.5 %	32.2	39.3 %	13.4	19.0 %	16.4	22.1 %
No	24.9	27.7	10.0	12.0	14.2	16.5	21.1	23.9	7.3	9.1	12.9	15.2

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b1b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Women

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
All Persons/Victims	24.7	27.4	%	9.5	11.4	%	14.4	16.6	%	37.2	40.1	%	17.6	19.9	%	18.4	20.8	%
Year of Study																		
1st year undergrad	18.3	22.8	%	5.3	8.1	%	11.8	15.7	%	33.3	38.6	%	14.4	18.6	%	17.1	21.5	%
2nd year undergrad	19.7	24.5		6.3	9.4		12.0	16.0		32.8	38.2		13.5	17.6		17.2	21.8	
3rd year undergrad	26.2	31.7		10.4	14.5		14.3	18.8		37.5	43.5		16.9	21.8		18.7	23.6	
4th year undergrad	29.5	35.4		12.4	16.9		15.4	20.3		39.5	45.8		21.0	26.4		16.5	21.4	
Other	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Length of Enrollment																		
Less than 24 months	19.4	22.5	%	6.2	8.2	%	12.2	14.8	%	33.5	37.1	%	14.3	17.0	%	17.7	20.7	%
24 months or more	29.7	34.1		12.5	15.8		16.0	19.6		40.2	44.8		20.4	24.3		18.3	22.0	
Age																		
18	19.0	25.0	%	5.0	8.7	%	12.5	17.6	%	33.9	40.8	%	14.5	19.9	%	17.2	22.9	%
19	19.0	23.7		5.5	8.5		12.2	16.2		33.2	38.7		13.2	17.3		18.2	22.9	
20	23.5	28.8		8.5	12.2		13.7	18.1		35.1	41.0		15.5	20.1		17.6	22.4	
21	29.9	36.2		12.9	17.8		15.2	20.2		39.8	46.3		19.6	25.2		18.0	23.4	
22	27.9	37.1		11.4	18.4		14.3	21.9		36.9	46.5		18.6	26.7		15.3	22.8	
23+	8.9	20.3		3.8	12.4	!	3.6	12.0	!	25.4	40.8		17.1	31.0		5.6	15.1	
Member of Religious or Faith-Based Student Group																		
Yes	16.2	24.2	%	6.7	12.9	%	8.0	13.9	%	28.0	37.2	%	13.5	21.2	%	12.3	19.0	%
No (or missing)	25.3	28.1		9.5	11.5		14.8	17.1		37.7	40.8		17.7	20.2		18.8	21.3	
Member of Intercollegiate Athletic Team																		
Yes	23.7	39.7	%	11.7	24.8	%	8.7	21.2	%	30.7	47.3	%	18.3	33.1	%	8.7	21.0	%
No (or missing)	24.6	27.2		9.3	11.1		14.4	16.6		37.1	40.1		17.4	19.8		18.6	21.0	
Involved in Greek Life																		
Yes	29.6	36.0	%	11.2	15.9	%	16.8	22.2	%	39.3	46.0	%	18.6	24.2	%	18.3	23.8	%
No (or missing)	23.0	25.9		8.7	10.7		13.3	15.7		36.0	39.2		16.8	19.4		18.0	20.6	
Race/Ethnicity																		
White	25.4	28.5	%	9.4	11.5	%	15.0	17.5	%	38.7	42.2	%	18.3	21.1	%	19.1	21.8	%
Black or African American	22.6	33.9		9.4	18.1		10.9	19.8		32.9	44.8		13.6	23.2		15.7	25.6	
Hispanic	20.2	30.9		5.7	12.1		12.4	22.1		33.2	44.8		12.0	20.3		18.3	28.8	
Asian	13.7	20.8		6.7	12.5		5.4	10.2		21.2	29.3		10.6	17.3		8.7	14.3	
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	0.6	18.9	!	0.6	18.9	!	--	--	!	3.8	47.1	!	3.8	47.1	!	--	--	!
More than one race	27.3	41.6		7.5	18.0		16.7	29.2		35.3	50.2		16.1	29.0		15.3	27.3	
International Student																		
Yes	6.1	15.9	%	2.1	9.4	%!	2.3	9.4	%!	12.3	24.3	%	3.2	11.1	%!	6.8	16.6	%
No	25.3	28.0		9.7	11.6		14.8	17.0		37.9	40.9		18.0	20.5		18.7	21.1	

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime		Sexual Battery in Lifetime			
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	Lower Bound	Upper Bound		
Sexual Orientation																		
Straight/Heterosexual	23.0	26.1	%	8.6	10.6	%	13.6	16.1	%	33.9	37.2	%	15.2	17.8	%	17.4	20.1	%
Gay, lesbian, or same gender loving	11.4	32.2		1.8	15.2	!	7.5	26.0	!	20.9	44.6		2.1	15.3	!	16.2	38.2	
Bisexual or pansexual	30.3	37.9		11.6	17.3		16.2	22.4		49.6	57.6		26.3	33.7		20.0	26.6	
Asexual	10.2	30.5		1.0	15.0	!	7.3	25.6	!	14.1	35.0		3.1	17.4	!	8.3	26.6	
Queer	29.6	46.3		12.0	26.5		13.5	27.0		49.6	66.0		24.9	41.2		19.1	33.4	
Additional combinations of multiple orientations	25.7	45.5		6.2	19.7		15.8	33.7		43.2	64.1		20.2	38.7		17.3	35.2	
Gender Identity																		
Woman	24.7	27.4	%	9.5	11.4	%	14.4	16.6	%	37.2	40.1	%	17.6	19.9	%	18.4	20.8	%
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status																		
Yes	34.3	41.4	%	14.5	20.3	%	17.5	23.3	%	49.5	56.8	%	26.8	33.7	%	19.7	25.7	%
No	22.2	25.0		8.0	9.9		13.3	15.7		34.0	37.1		15.1	17.5		17.7	20.2	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b2a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	5.8	8.2 %	1.6	3.0 %	3.8	5.8 %	4.6	6.7 %	0.8	1.8 %	3.2	5.0 %
Year of Study												
1st year undergrad	6.7	12.0 %	1.1	4.0 %!	5.0	9.6 %	2.6	6.5 %	0.1	1.9 %!	2.3	5.9 %
2nd year undergrad	3.5	7.3	1.1	3.8 !	1.9	4.8	3.2	6.9	0.4	1.7 !	1.9	4.9
3rd year undergrad	4.9	9.3	1.2	3.4	3.2	7.0	4.1	8.2	0.7	2.7 !	2.8	6.4
4th year undergrad	4.5	9.7	1.2	5.1 !	2.6	6.5	5.0	10.1	1.0	4.1 !	3.1	7.3
Other	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Length of Enrollment												
Less than 24 months	6.0	9.2 %	1.4	3.2 %	4.1	6.8 %	3.4	6.0 %	0.3	1.3 %!	2.5	4.7 %
24 months or more	4.7	8.2	1.4	3.8	2.8	5.5	5.1	8.6	1.0	3.0	3.4	6.3
Age												
18	6.8	14.9 %	1.3	6.6 %!	4.5	11.3 %	2.7	9.3 %!	0.1	4.0 %!	1.8	7.5 %!
19	3.9	8.3	1.0	3.8 !	2.3	6.0	2.6	6.4	0.3	1.7 !	1.8	5.2
20	4.6	8.9	1.0	3.4 !	3.0	6.7	3.8	7.5	0.6	2.4 !	2.4	5.6
21	4.9	10.3	1.1	4.5 !	3.2	7.6	5.0	10.6	0.8	4.1 !	3.6	8.5
22	4.0	10.8	0.7	4.9 !	2.7	8.6	4.8	11.9	0.8	5.2 !	2.7	8.4
23+	3.1	14.1 !	0.9	11.4 !	1.4	8.5 !	0.4	5.7 !	--	-- !	0.4	5.7 !
Member of Religious or Faith-Based Student Group												
Yes	3.8	13.0 %!	0.2	8.2 %!	3.0	10.8 %!	2.5	10.1 %!	0.2	5.8 %!	1.9	8.7 %!
No (or missing)	5.8	8.2	1.6	3.1	3.7	5.7	4.5	6.8	0.8	1.9	3.1	5.0
Member of Intercollegiate Athletic Team												
Yes	4.4	27.1 %!	1.4	20.1 %!	1.5	21.0 %!	2.2	14.3 %!	1.7	13.7 %!	--	-- %!
No (or missing)	5.7	8.1	1.5	2.9	3.8	5.7	4.5	6.7	0.7	1.7	3.2	5.1
Involved in Greek Life												
Yes	5.3	12.5 %	1.0	5.3 %!	3.4	9.8 %	7.3	15.3 %	1.3	6.0 %!	4.0	10.6 %
No (or missing)	5.5	8.0	1.5	3.1	3.6	5.6	3.7	5.7	0.5	1.5	2.7	4.5
Race/Ethnicity												
White	6.4	9.3 %	1.7	3.5 %	4.2	6.6 %	5.3	8.1 %	0.9	2.2 %	3.8	6.2 %
Black or African American	2.4	11.7 !	--	-- !	2.4	11.7 !	0.4	6.4 !	--	-- !	0.4	6.4 !
Hispanic	3.1	11.3 !	1.0	7.6 !	1.3	7.5 !	2.5	13.0 !	0.5	7.1 !	0.9	10.7 !
Asian	1.8	7.6 !	0.4	4.4 !	0.9	5.9 !	0.7	4.1 !	0.3	3.8 !	0.1	1.7 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	3.0	64.3 !	--	-- !	3.0	64.3 !
More than one race	3.2	18.4 !	0.6	18.3 !	1.9	10.5 !	2.0	12.7 !	--	-- !	1.2	10.3 !
International Student												
Yes	0.2	5.2 %!	0.2	5.2 %!	--	-- %!	0.5	5.5 %!	0.2	5.2 %!	0.1	3.5 %!
No	6.2	8.8	1.6	3.2	4.2	6.2	4.8	7.1	0.8	1.9	3.4	5.4

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation												
Straight/Heterosexual	4.2	6.4 %	0.8	2.0 %	3.0	5.0 %	3.7	5.8 %	0.4	1.3 %	2.7	4.6 %
Gay, lesbian, or same gender loving	14.7	34.9	6.2	24.2 !	5.4	19.6 !	12.8	33.4	4.4	23.3 !	5.6	19.7 !
Bisexual or pansexual	9.7	24.6	1.6	8.4 !	6.7	20.7	4.2	15.1 !	0.8	7.1 !	2.5	12.4 !
Asexual	2.3	33.4 !	0.4	16.4 !	1.1	34.0 !	1.3	38.2 !	--	-- !	1.3	38.2 !
Queer	8.6	40.6 !	0.6	19.6 !	6.4	37.2 !	0.6	19.6 !	--	-- !	0.6	19.6 !
Additional combinations of multiple orientations	15.2	50.7 !	5.8	41.5 !	5.4	27.3 !	0.9	16.3 !	--	-- !	0.9	16.3 !
Gender Identity												
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	5.8	8.2 %	1.6	3.0 %	3.8	5.8 %	4.6	6.7 %	0.8	1.8 %	3.2	5.0 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status												
Yes	12.8	25.3 %	4.7	15.1 %	6.1	14.9 %	6.4	16.4 %	2.1	10.5 %!	3.1	10.0 %!
No	4.7	6.9	1.0	2.2	3.3	5.2	4.1	6.1	0.5	1.3	3.0	4.9

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b2b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Cisgender Men

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
All Persons/Victims	5.2	7.5	%	0.9	2.0	%	3.6	5.6	%	9.2	12.1	%	2.2	3.8	%	6.0	8.4	%
Year of Study																		
1st year undergrad	2.6	6.5	%	0.1	1.9	%!	2.3	5.9	%	8.6	14.3	%	1.3	4.2	%!	6.4	11.5	%
2nd year undergrad	3.4	7.1		0.4	1.7	!	2.1	5.1		6.3	11.1		1.5	4.3		3.6	7.4	
3rd year undergrad	5.5	10.2		0.9	3.0	!	3.8	8.1		8.1	13.3		1.8	4.6		5.1	9.7	
4th year undergrad	5.8	11.2		1.2	4.5	!	3.6	8.0		9.2	15.7		2.0	6.2		5.4	10.5	
Other	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Length of Enrollment																		
Less than 24 months	3.8	6.4	%	0.4	1.3	%!	2.8	5.1	%	8.6	12.2	%	1.7	3.6	%	5.9	9.1	%
24 months or more	6.0	9.8		1.2	3.3		4.0	7.2		8.8	13.2		2.1	4.8		5.3	8.8	
Age																		
18	2.7	9.3	%!	0.1	4.0	%!	1.8	7.5	%!	8.8	17.6	%	1.3	6.6	%!	5.7	13.2	%
19	2.8	6.6		0.3	1.7	!	2.0	5.4		6.4	11.5		1.6	4.6		3.8	8.1	
20	4.2	8.1		0.6	2.4	!	2.7	6.0		7.6	12.7		1.4	3.9		5.0	9.5	
21	5.7	11.6		0.8	4.1	!	3.9	8.9		9.4	16.3		1.7	5.6	!	6.1	12.0	
22	5.6	12.8		1.5	6.3	!	3.0	8.9		8.4	16.8		1.7	6.4	!	5.1	12.3	
23+	2.3	11.7	!	--	--	!	2.3	11.7	!	3.7	14.8	!	0.9	11.4	!	1.7	8.8	!
Member of Religious or Faith-Based Student Group																		
Yes	2.5	10.1	%!	0.2	5.8	%!	1.9	8.7	%!	6.4	16.8	%	0.6	8.4	%!	4.8	13.5	%
No (or missing)	5.3	7.6		0.9	2.1		3.6	5.7		9.2	12.1		2.2	3.8		5.9	8.4	
Member of Intercollegiate Athletic Team																		
Yes	2.2	14.3	%!	1.7	13.7	%!	--	--	%!	8.6	32.0	%!	3.3	22.0	%!	1.5	21.0	%!
No (or missing)	5.2	7.5		0.8	1.9		3.7	5.7		9.1	11.9		2.0	3.6		6.1	8.4	
Involved in Greek Life																		
Yes	7.6	15.7	%	1.3	6.0	%!	4.3	11.0	%	11.2	20.3	%	2.2	7.4	%!	6.6	14.4	%
No (or missing)	4.4	6.6		0.7	1.7		3.2	5.2		8.4	11.3		1.9	3.6		5.5	7.9	
Race/Ethnicity																		
White	5.7	8.6	%	1.0	2.4	%	4.2	6.7	%	10.0	13.4	%	2.4	4.3	%	6.8	9.7	%
Black or African American	0.6	6.4	!	0.1	2.5	!	0.4	6.4	!	4.1	14.3	!	0.1	2.5	!	3.5	13.7	!
Hispanic	3.2	14.1	!	0.5	7.1	!	1.4	11.4	!	6.3	18.6		1.0	7.6	!	2.8	13.3	!
Asian	1.4	6.0	!	0.4	3.8	!	0.2	2.0	!	3.8	10.7		0.9	5.6	!	1.1	6.0	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	3.0	64.3	!	--	--	!	3.0	64.3	!	3.0	64.3	!	--	--	!	3.0	64.3	!
More than one race	2.6	13.6	!	--	--	!	1.8	11.2	!	5.1	21.2	!	0.6	18.3	!	2.6	12.3	!
International Student																		
Yes	1.1	9.1	%!	0.2	5.2	%!	0.5	8.4	%!	0.8	5.9	%!	0.2	5.2	%!	0.1	3.5	%!
No	5.4	7.8		0.9	2.1		3.8	5.8		9.9	12.9		2.3	4.0		6.5	9.1	

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Sexual Orientation																		
Straight/Heterosexual	4.3	6.6	%	0.6	1.5	%	3.1	5.2	%	7.3	10.2	%	1.3	2.6	%	5.1	7.6	%
Gay, lesbian, or same gender loving	12.8	33.4		4.4	23.3	!	5.6	19.7	!	19.2	40.4		8.7	28.0		6.8	21.6	
Bisexual or pansexual	6.0	17.9		0.8	7.1	!	4.2	15.1	!	11.9	27.5		1.6	8.4	!	8.8	23.6	
Asexual	1.3	38.2	!	--	--	!	1.3	38.2	!	5.8	44.5	!	0.4	16.4	!	4.2	43.0	!
Queer	0.6	19.6	!	--	--	!	0.6	19.6	!	8.6	40.6	!	0.6	19.6	!	6.4	37.2	!
Additional combinations of multiple orientations	0.9	16.3	!	--	--	!	0.9	16.3	!	18.4	54.2		5.8	41.5	!	7.9	32.2	!
Gender Identity																		
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	5.2	7.5	%	0.9	2.0	%	3.6	5.6	%	9.2	12.1	%	2.2	3.8	%	6.0	8.4	%
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status																		
Yes	7.5	17.8	%	2.1	10.5	%!	4.1	11.5	%	16.5	29.8	%	6.0	17.0	%	8.2	17.8	%
No	4.6	6.9		0.6	1.5		3.4	5.4		8.0	10.7		1.5	2.8		5.5	7.9	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b3a (CI).Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	34.5	46.0 %	17.1	27.6 %	14.5	22.5 %	20.3	31.1 %	10.8	20.6 %	7.2	13.7 %
Year of Study												
1st year undergrad	29.2	49.6 %	11.4	30.0 %	13.4	28.4 %	11.0	29.6 %	4.9	23.2 %!	3.4	12.1 %!
2nd year undergrad	21.2	40.4	8.5	22.6	9.8	24.5	12.0	28.8	3.9	14.5 !	6.0	20.4 !
3rd year undergrad	38.0	62.3	21.2	45.5	11.1	27.9	13.9	36.7	8.8	30.5 !	2.4	15.6 !
4th year undergrad	29.0	52.5	12.6	34.5	11.6	28.4	27.2	50.6	13.5	35.5	9.0	24.7
Other	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
Length of Enrollment												
Less than 24 months	32.2	46.3 %	15.3	27.5 %	13.7	23.8 %	12.9	24.6 %	4.9	15.1 %	5.6	13.1 %
24 months or more	33.9	52.8	16.2	34.4	13.2	26.3	25.3	43.7	15.4	32.9	6.6	17.6
Age												
18	28.5	55.8 %	10.6	36.2 %!	12.8	32.2 %	14.9	42.8 %	7.8	36.0 %!	4.1	17.6 %!
19	30.5	51.0	13.5	30.8	12.7	28.7	9.6	24.3	2.8	11.8 !	5.1	17.9 !
20	24.1	46.0	10.2	29.1	9.9	26.1	9.4	26.9	4.7	17.9 !	1.9	15.7 !
21	33.3	61.3	16.4	45.1	11.0	29.3	26.0	53.6	14.8	42.0	6.3	22.4 !
22	18.2	47.9	5.6	29.2 !	8.6	32.9 !	16.3	45.6	7.9	34.4 !	4.8	24.3 !
23+	26.2	73.4 !	16.4	63.8 !	3.3	38.4 !	11.3	60.5 !	2.6	54.7 !	4.4	42.0 !
Member of Religious or Faith-Based Student Group												
Yes	10.0	48.8 %!	1.7	25.5 %!	6.2	40.4 %!	15.1	66.5 %!	5.2	56.0 %!	3.1	33.8 %!
No (or missing)	35.2	47.0	17.7	28.6	14.5	22.7	19.6	30.6	10.4	20.4	7.0	13.7
Member of Intercollegiate Athletic Team												
Yes	4.1	66.1 %!	3.0	66.2 %!	0.4	15.4 %!	6.5	69.2 %!	6.5	69.2 %!	--	-- %!
No (or missing)	35.0	46.6	17.1	27.8	15.0	23.2	20.2	31.1	10.3	20.2	7.4	14.1
Involved in Greek Life												
Yes	13.5	55.7 %!	4.2	49.6 %!	5.6	29.0 %!	20.3	62.4 %!	4.2	49.5 %!	9.1	36.9 %!
No (or missing)	35.2	47.1	17.4	28.2	14.8	23.3	18.9	29.8	10.6	20.4	6.2	12.8
Race/Ethnicity												
White	31.7	44.2 %	14.6	25.0 %	14.4	23.6 %	17.7	29.1 %	7.7	17.1 %	7.7	15.9 %
Black or African American	3.0	42.0 !	--	-- !	3.0	42.0 !	--	-- !	--	-- !	--	-- !
Hispanic	31.7	70.9	13.6	50.4 !	10.9	42.1 !	17.1	54.6 !	8.2	44.7 !	4.8	27.6 !
Asian	19.6	61.6 !	11.7	55.4 !	3.4	24.4 !	16.7	56.4 !	8.1	46.5 !	2.5	29.0 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	28.4	98.4 !	28.4	98.4 !	--	-- !	--	-- !	--	-- !	--	-- !
More than one race	30.0	70.9	10.7	51.0 !	11.1	45.5 !	9.6	49.5 !	6.3	46.0 !	0.9	24.1 !
International Student												
Yes	18.2	84.4 %!	18.2	84.4 %!	--	-- %!	18.2	84.4 %!	18.2	84.4 %!	--	-- %!
No	34.2	45.8	16.3	26.7	15.0	23.3	19.7	30.3	9.9	19.4	7.4	14.1

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU		Sexual Battery Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Sexual Orientation												
Straight/Heterosexual	5.1	34.8 %!	0.9	24.0 %!	2.7	28.6 %!	0.8	22.4 %!	--	-- %!	0.8	22.4 %!
Gay, lesbian, or same gender loving	16.0	47.7 !	6.2	33.2 !	6.2	29.2 !	4.5	31.0 !	2.4	27.9 !	0.7	18.3 !
Bisexual or pansexual	24.7	44.4	7.8	20.8	13.7	30.6	15.0	32.7	5.1	17.8 !	7.3	21.8
Asexual	13.5	50.3 !	2.8	36.1 !	6.8	37.1 !	8.3	48.6 !	5.4	46.8 !	0.9	17.9 !
Queer	45.4	63.9	23.2	41.7	16.6	31.0	22.1	40.3	12.8	30.0	5.3	16.1
Additional combinations of multiple orientations	16.5	57.1 !	9.3	51.5 !	3.3	22.9 !	21.3	61.4 !	3.8	48.2 !	11.3	42.8 !
Gender Identity												
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	35.2	49.1 %	16.2	28.7 %	15.5	25.8 %	19.2	32.2 %	10.6	22.7 %	6.1	13.7 %
Transgender woman	15.8	54.9 !	3.2	36.9 !	8.4	41.2 !	13.1	51.5 !	9.6	46.7 !	0.9	24.6 !
Transgender man	22.8	69.2 !	10.4	57.3 !	6.0	38.7 !	19.9	68.0 !	8.5	60.2 !	2.9	33.1 !
Transgender and nonbinary or trans. only	21.0	48.9	10.5	36.8 !	6.7	23.2 !	12.4	38.6	3.4	26.4 !	5.9	25.6 !
Disability Status												
Yes	39.2	56.6 %	21.4	37.4 %	13.5	26.3 %	18.6	34.2 %	10.7	24.6 %	5.2	14.8 %
No	26.6	41.8	10.3	24.6	13.0	23.2	18.1	33.0	8.0	21.9	7.1	16.1

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b3b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Undergraduate Transgender and/or Nonbinary

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
All Persons/Victims	21.1	31.9	%	11.2	21.0	%	7.4	13.9	%	42.1	53.9	%	22.9	34.0	%	15.5	23.9	%
Year of Study																		
1st year undergrad	11.2	29.7	%	5.1	23.3	%!	3.4	12.1	%!	33.8	54.6	%	13.8	33.8	%	14.2	29.3	%
2nd year undergrad	12.0	28.8		3.9	14.5	!	6.0	20.4	!	29.2	50.6		14.3	31.0		11.2	27.3	
3rd year undergrad	16.4	39.4		9.7	31.4	!	3.2	16.6	!	44.8	68.6		26.9	51.5		10.9	28.3	
4th year undergrad	27.2	50.6		13.8	35.8		9.0	24.7		38.5	62.3		19.7	42.5		12.8	30.5	
Other	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Length of Enrollment																		
Less than 24 months	14.2	26.1	%	5.6	15.8	%	6.0	13.6	%	38.1	52.6	%	18.8	31.8	%	14.8	25.3	%
24 months or more	25.3	43.7		15.4	32.9		6.6	17.6		42.7	61.5		24.6	43.3		13.1	26.5	
Age																		
18	14.9	42.8	%	7.8	36.0	%!	4.1	17.6	%!	34.2	62.2	%	15.1	43.2	%	13.0	32.5	%
19	9.8	24.5		3.0	12.0	!	5.1	17.9	!	37.5	58.5		17.2	35.3		15.3	32.5	
20	10.6	28.5		4.7	17.9	!	2.8	16.9	!	26.7	49.1		13.6	33.5		8.0	22.9	
21	27.1	54.8		16.3	43.5		6.3	22.4	!	43.4	70.8		25.6	54.0		11.0	29.1	
22	17.2	46.6		7.9	34.4	!	4.8	24.3	!	25.0	56.7		11.5	38.7	!	7.5	32.2	!
23+	11.3	60.5	!	2.6	54.7	!	4.4	42.0	!	39.5	84.2		16.4	63.8	!	11.4	54.2	!
Member of Religious or Faith-Based Student Group																		
Yes	15.1	66.5	%!	5.2	56.0	%!	3.1	33.8	%!	20.3	72.7	%!	6.2	56.4	%!	6.2	40.4	%!
No (or missing)	20.4	31.4		10.9	20.8		7.3	14.0		42.2	54.1		23.1	34.5		15.5	24.1	
Member of Intercollegiate Athletic Team																		
Yes	6.5	69.2	%!	6.5	69.2	%!	--	--	%!	7.8	70.5	%!	6.5	69.2	%!	0.4	15.4	%!
No (or missing)	20.9	31.8		10.7	20.6		7.7	14.4		42.7	54.5		22.8	34.1		16.0	24.5	
Involved in Greek Life																		
Yes	20.8	62.8	%	4.5	49.4	%!	9.1	36.9	%!	24.3	66.4	%	6.8	50.4	%!	9.6	37.6	%!
No (or missing)	19.6	30.5		11.0	20.8		6.5	13.2		42.3	54.4		23.4	34.9		15.2	24.0	
Race/Ethnicity																		
White	18.6	30.0	%	8.3	17.7	%	8.1	16.4	%	38.8	51.9	%	20.1	31.9	%	15.2	24.8	%
Black or African American	--	--	!	--	--	!	--	--	!	3.0	42.0	!	--	--	!	3.0	42.0	!
Hispanic	18.6	56.2		8.2	44.7	!	4.8	27.6	!	41.8	81.6		18.5	56.0		13.8	46.8	!
Asian	16.7	56.4	!	8.1	46.5	!	2.5	29.0	!	33.4	73.1		20.6	62.5	!	3.8	29.9	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	9.6	49.5	!	6.3	46.0	!	0.9	24.1	!	30.7	71.5		12.4	52.4	!	10.1	44.5	!
International Student																		
Yes	22.8	86.4	%!	18.2	84.4	%!	--	--	%!	22.8	86.4	%!	18.2	84.4	%!	--	--	%!
No	20.3	31.0		10.3	19.8		7.6	14.4		42.0	53.8		22.3	33.4		16.0	24.6	

Characteristic	Sexual Assault Since Entering College			Rape Since Entering College			Sexual Battery Since Entering College			Victimization in Lifetime		Rape in Lifetime		Sexual Battery in Lifetime				
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound			
Sexual Orientation																		
Straight/Heterosexual	0.8	22.4	%!	--	--	%!	0.8	22.4	%!	5.1	34.8	%!	0.9	24.0	%!	2.7	28.6	%!
Gay, lesbian, or same gender loving	4.5	31.0	!	2.4	27.9	!	0.7	18.3	!	16.0	47.7	!	6.2	33.2	!	6.2	29.2	!
Bisexual or pansexual	15.2	32.9		5.3	18.0	!	7.3	21.8		35.7	57.3		13.3	29.5		17.8	36.6	
Asexual	8.3	48.6	!	5.4	46.8	!	0.9	17.9	!	20.3	60.5		7.4	47.9	!	6.8	37.1	!
Queer	23.5	41.8		13.7	31.0		5.9	16.9		53.3	71.2		31.7	50.4		14.9	28.7	
Additional combinations of multiple orientations	21.3	61.4	!	3.8	48.2	!	11.3	42.8	!	24.2	63.8	!	9.3	51.5	!	8.1	35.5	!
Gender Identity																		
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	20.3	33.3	%	11.2	23.3	%	6.5	14.1	%	41.9	55.9	%	21.6	34.7	%	16.0	26.5	%
Transgender woman	13.1	51.5	!	9.6	46.7	!	0.9	24.6	!	15.8	54.9	!	9.6	46.7	!	2.5	27.3	!
Transgender man	19.9	68.0	!	8.5	60.2	!	2.9	33.1	!	36.8	80.5		18.5	66.7	!	6.0	38.7	!
Transgender and nonbinary or trans. only	12.4	38.6		3.4	26.4	!	5.9	25.6	!	31.5	61.5		14.9	43.0		10.8	32.7	
Disability Status																		
Yes	19.8	35.4	%	11.4	25.4	%	5.7	15.5	%	44.8	62.3	%	27.2	43.8	%	12.8	25.6	%
No	18.2	33.1		8.1	22.0		7.1	16.1		35.4	51.1		15.8	30.9		15.2	26.4	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b4a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
All Persons/Victims	33.8	43.6	%	16.9	25.1	%	14.3	22.2	%	5.0	10.6	%	1.5	5.4	%!
Student Type															
Graduate student	28.9	38.7	%	14.0	21.7	%	12.6	20.4	%	4.4	10.2	%	1.9	6.7	%!
Professional student	38.7	59.6		18.9	37.7		14.2	31.9		4.1	16.8	!	0.3	9.6	!
Length of Enrollment															
Less than 24 months	30.7	44.6	%	15.6	27.7	%	11.7	22.5	%	2.4	9.4	%!	0.3	5.8	%!
24 months or more	33.1	46.9		15.1	26.4		14.5	26.0		6.2	15.2		2.2	8.7	!
Age															
Less than 25	34.8	53.0	%	18.9	35.3	%	11.4	25.6	%	4.6	15.7	%!	1.7	10.4	%!
25–29	30.7	46.0		12.6	24.5		14.4	27.6		5.3	15.6		0.9	8.2	!
30 or older	26.3	43.7		12.7	27.9		10.0	22.8		1.3	5.6	!	0.6	4.1	!
Member of Religious or Faith-Based Student Group															
Yes	19.7	54.1	%	6.0	33.6	%!	9.0	38.1	%!	1.2	29.3	%!	1.0	30.2	%!
No (or missing)	34.0	44.2		17.2	25.8		14.0	22.2		5.0	10.8		1.3	4.9	!
Race/ethnicity															
White	37.9	50.2	%	17.5	27.9	%	16.9	27.4	%	4.9	12.1	%	1.1	5.1	%!
Black or African American	13.7	49.7	!	8.7	42.1	!	1.5	29.6	!	1.1	32.4	!	1.1	32.4	!
Hispanic	36.2	69.1		19.5	50.4		9.4	36.9	!	6.1	30.5	!	1.0	16.8	!
Asian	8.7	27.9	!	4.2	21.9	!	2.4	14.2	!	0.4	15.2	!	0.4	15.2	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	6.7	87.8	!	6.7	87.8	!	--	--	!	5.4	85.5	!	5.4	85.5	!
More than one race	27.0	81.5	!	6.6	50.3	!	10.6	70.9	!	--	--	!	--	--	!
International Student															
Yes	11.2	27.8	%	2.5	17.2	%!	6.7	18.3	%	1.5	15.6	%!	0.8	16.0	%!
No	37.0	48.1		18.9	28.3		15.1	24.1		5.2	11.4		1.4	5.5	!
Sexual Orientation															
Straight/Heterosexual	28.9	40.3	%	12.8	21.6	%	13.3	23.0	%	3.1	8.8	%	0.6	2.7	%!
Gay, lesbian, or same gender loving	6.6	62.2	!	1.5	45.5	!	2.4	57.4	!	--	--	!	--	--	!
Bisexual or pansexual	41.8	69.9		25.4	53.4		9.9	30.2		11.0	36.9	!	4.0	28.0	!
Asexual	9.0	57.7	!	0.4	17.7	!	7.3	55.7	!	--	--	!	--	--	!
Queer	54.4	84.7		32.8	68.5		10.3	38.8	!	2.1	19.4	!	0.5	17.1	!
Additional combinations of multiple orientations	24.6	80.2	!	3.2	62.8	!	13.0	64.8	!	7.2	64.3	!	3.2	62.8	!
Gender Identity															
Woman	33.8	43.6	%	16.9	25.1	%	14.3	22.2	%	5.0	10.6	%	1.5	5.4	%!
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disability Status										
Yes	50.5	70.0 %	30.6	50.6 %	13.4	30.0 %	10.3	26.9 %	3.1	14.9 %!
No	25.9	36.5	10.5	18.2	13.0	22.0	2.2	6.6	0.5	4.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b4b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Women

Characteristic	Sexual Battery Since Enrolling at MSU			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons/Victims	2.7	7.1	%	35.0	44.9	%	17.6	26.0	%	14.7	22.6	%
Student Type												
Graduate student	1.8	5.4	%	30.2	40.2	%	15.1	23.2	%	12.8	20.6	%
Professional student	3.1	14.6	!	39.5	60.4		18.9	37.7		14.9	32.7	
Length of Enrollment												
Less than 24 months	1.6	7.3	%!	31.3	45.2	%	15.8	27.9	%	12.1	22.9	%
24 months or more	2.9	10.0	!	34.8	48.8		16.4	28.1		14.8	26.4	
Age												
Less than 25	1.8	10.3	%!	35.2	53.4	%	19.3	35.7	%	11.4	25.6	%
25–29	3.4	12.0	!	32.9	48.4		13.8	26.3		15.3	28.6	
30 or older	0.4	3.6	!	26.7	44.0		13.1	28.3		10.0	22.8	
Member of Religious or Faith-Based Student Group												
Yes	0.1	2.8	%!	19.7	54.1	%	6.0	33.6	%!	9.0	38.1	%!
No (or missing)	2.9	7.8		35.3	45.5		18.1	26.8		14.4	22.7	
Race/ethnicity												
White	3.1	9.5	%	39.6	52.0	%	18.5	29.2	%	17.4	28.0	%
Black or African American	--	--	!	13.7	49.7	!	8.7	42.1	!	1.5	29.6	!
Hispanic	3.5	26.3	!	36.2	69.1		19.5	50.4		9.4	36.9	!
Asian	--	--	!	8.7	27.9	!	4.2	21.9	!	2.4	14.2	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
American Indian or Alaska Native	--	--	!	27.3	97.3	!	27.3	97.3	!	--	--	!
More than one race	--	--	!	27.0	81.5	!	6.6	50.3	!	10.6	70.9	!
International Student												
Yes	0.3	5.8	%!	11.7	28.3	%	2.9	17.5	%!	6.7	18.3	%
No	3.0	8.2		38.3	49.4		19.7	29.2		15.5	24.6	
Sexual Orientation												
Straight/Heterosexual	2.1	7.6	%!	29.7	41.1	%	13.0	21.8	%	13.8	23.6	%
Gay, lesbian, or same gender loving	--	--	!	6.6	62.2	!	1.5	45.5	!	2.4	57.4	!
Bisexual or pansexual	4.1	21.9	!	47.8	74.9		30.6	59.1		9.8	30.3	
Asexual	--	--	!	9.0	57.7	!	0.4	17.7	!	7.3	55.7	!
Queer	0.9	14.5	!	54.4	84.7		32.8	68.5		10.3	38.8	!
Additional combinations of multiple orientations	1.2	39.0	!	24.6	80.2	!	3.2	62.8	!	13.0	64.8	!
Gender Identity												
Woman	2.7	7.1	%	35.0	44.9	%	17.6	26.0	%	14.7	22.6	%
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Disability Status												
Yes	5.1	19.1	%!	51.3	70.8	%	31.0	51.1	%	13.7	30.4	%
No	1.2	4.5	!	27.2	38.0		11.3	19.4		13.4	22.5	

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3a5a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
All Persons/Victims	7.3	14.3	%	3.0	7.7	%	3.3	8.9	%	0.7	3.7	%!	--	--	%!
Student Type															
Graduate student	7.8	15.8	%	3.6	9.9	%	3.0	8.6	%	0.7	4.9	%!	--	--	%!
Professional student	3.8	18.0	!	0.6	8.7	!	2.3	15.6	!	0.1	5.8	!	--	--	!
Length of Enrollment															
Less than 24 months	6.4	17.4	%	1.3	6.2	%!	4.2	14.5	%!	0.1	4.2	%!	--	--	%!
24 months or more	6.4	15.8		3.7	11.8		1.7	7.2	!	0.9	6.2	!	--	--	!
Age															
Less than 25	8.3	27.9	%!	1.4	12.4	%!	5.2	23.5	%!	0.3	10.3	%!	--	--	%!
25–29	6.3	16.5		3.0	11.3	!	2.1	8.9	!	0.4	5.5	!	--	--	!
30 or older	3.3	11.6	!	1.6	8.6	!	0.9	6.4	!	0.4	6.0	!	--	--	!
Member of Religious or Faith-Based Student Group															
Yes	6.2	33.3	%!	1.4	21.3	%!	2.9	26.9	%!	--	--	%!	--	--	%!
No (or missing)	6.6	13.7		2.8	7.7		2.9	8.4		0.8	4.2	!	--	--	!
Race/Ethnicity															
White	8.5	19.1	%	3.1	10.5	%!	4.0	12.4	%	0.9	6.0	%!	--	--	%!
Black or African American	2.4	23.8	!	2.4	23.8	!	--	--	!	--	--	!	--	--	!
Hispanic	4.0	25.5	!	0.3	13.7	!	2.8	23.0	!	--	--	!	--	--	!
Asian	1.9	15.8	!	0.6	8.2	!	0.7	15.2	!	0.2	7.9	!	--	--	!
Native Hawaiian or Pacific Islander	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!
American Indian or Alaska Native	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
More than one race	1.0	36.6	!	1.0	36.6	!	--	--	!	--	--	!	--	--	!
International Student															
Yes	3.2	12.8	%!	1.0	8.3	%!	1.4	9.0	%!	0.2	7.0	%!	--	--	%!
No	7.9	16.7		3.2	9.2		3.5	10.5		0.7	4.5	!	--	--	!
Sexual Orientation															
Straight/Heterosexual	5.2	11.8	%	1.8	6.2	%!	2.5	7.8	%	0.4	3.7	%!	--	--	%!
Gay, lesbian, or same gender loving	3.3	40.0	!	1.3	39.0	!	0.7	26.6	!	--	--	!	--	--	!
Bisexual or pansexual	8.7	53.3	!	7.0	51.1	!	0.4	17.4	!	2.7	37.3	!	--	--	!
Asexual	3.5	79.0	!	3.5	79.0	!	--	--	!	--	--	!	--	--	!
Queer	8.8	70.3	!	3.5	53.2	!	2.2	59.9	!	--	--	!	--	--	!
Additional combinations of multiple orientations	4.5	73.9	!	--	--	!	4.5	73.9	!	--	--	!	--	--	!
Gender Identity															
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Man	7.3	14.3	%	3.0	7.7	%	3.3	8.9	%	0.7	3.7	%!	--	--	%!
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	!

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disability Status										
Yes	6.4	32.6 %!	1.1	15.9 %!	3.5	28.9 %!	--	-- %!	--	-- %!
No	6.7	13.8	2.9	8.0	2.8	8.2	0.8	4.2 !	--	-- !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b5b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Cisgender Men

Characteristic	Sexual Battery Since Enrolling at MSU		Victimization in Lifetime		Rape in Lifetime		Sexual Battery in Lifetime	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons/Victims	0.7	3.7 %!	8.0	15.2 %	3.0	7.7 %	3.8	9.6 %
Student Type								
Graduate student	0.7	4.9 %!	8.8	17.1 %	3.6	9.9 %	3.7	9.8 %
Professional student	0.1	5.8 !	3.8	18.0 !	0.6	8.7 !	2.3	15.6 !
Length of Enrollment								
Less than 24 months	0.1	4.2 %!	6.4	17.4 %	1.3	6.2 %!	4.2	14.5 %!
24 months or more	0.9	6.2 !	7.6	17.5	3.7	11.8	2.4	8.8 !
Age								
Less than 25	0.3	10.3 %!	9.6	29.9 %	1.4	12.4 %!	6.4	25.4 %!
25–29	0.4	5.5 !	6.3	16.5	3.0	11.3 !	2.1	8.9 !
30 or older	0.4	6.0 !	4.1	12.9	1.6	8.6 !	1.3	7.3 !
Member of Religious or Faith-Based Student Group								
Yes	--	-- %!	6.2	33.3 %!	1.4	21.3 %!	2.9	26.9 %!
No (or missing)	0.8	4.2 !	7.4	14.7	2.8	7.7	3.4	9.3
Race/Ethnicity								
White	0.9	6.0 %!	9.4	20.3 %	3.1	10.5 %!	4.8	13.7 %
Black or African American	--	-- !	2.4	23.8 !	2.4	23.8 !	--	-- !
Hispanic	--	-- !	4.0	25.5 !	0.3	13.7 !	2.8	23.0 !
Asian	0.2	7.9 !	2.4	16.1 !	0.6	8.2 !	0.7	15.2 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	--	-- !	--	-- !	--	-- !	--	-- !
More than one race	--	-- !	1.0	36.6 !	1.0	36.6 !	--	-- !
International Student								
Yes	0.2	7.0 %!	3.6	13.4 %!	1.0	8.3 %!	1.4	9.0 %!
No	0.7	4.5 !	8.6	17.7	3.2	9.2	4.1	11.5
Sexual Orientation								
Straight/Heterosexual	0.4	3.7 %!	5.7	12.6 %	1.8	6.2 %!	2.9	8.5 %
Gay, lesbian, or same gender loving	--	-- !	3.3	40.0 !	1.3	39.0 !	0.7	26.6 !
Bisexual or pansexual	2.7	37.3 !	11.1	57.2 !	7.0	51.1 !	1.6	25.3 !
Asexual	--	-- !	3.5	79.0 !	3.5	79.0 !	--	-- !
Queer	--	-- !	8.8	70.3 !	3.5	53.2 !	2.2	59.9 !
Additional combinations of multiple orientations	--	-- !	4.5	73.9 !	--	-- !	4.5	73.9 !
Gender Identity								
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	0.7	3.7 %!	8.0	15.2 %	3.0	7.7 %	3.8	9.6 %
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status								
Yes	--	-- %!	6.4	32.6 %!	1.1	15.9 %!	3.5	28.9 %!
No	0.8	4.2 !	7.4	14.8	2.9	8.0	3.3	9.1

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b6a (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Sexual Assault Before MSU			Rape Before MSU			Sexual Battery Before MSU			Sexual Assault Since Enrolling at MSU			Rape Since Enrolling at MSU		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
All Persons/Victims	30.9	60.9	%	16.6	42.0	%	7.6	37.0	%!	8.8	35.0	%!	1.9	16.9	%!
Student Type															
Graduate student	26.7	55.1	%	15.7	40.6	%	5.8	29.4	%!	7.8	32.5	%!	2.5	21.0	%!
Professional student	22.8	92.0	!	7.4	73.4	!	5.5	80.3	!	3.8	73.5	!	--	--	!
Length of Enrollment															
Less than 24 months	27.8	73.8	%	13.1	53.1	%!	5.8	55.7	%!	6.8	48.4	%!	1.8	19.1	%!
24 months or more	24.2	59.8		13.3	44.7	!	5.1	35.8	!	5.9	38.9	!	0.9	29.4	!
Age															
Less than 25	7.8	47.7	%!	4.0	34.0	%!	1.4	40.6	%!	0.5	16.6	%!	0.5	16.6	%!
25–29	29.1	72.8		11.5	48.0	!	8.6	55.3	!	15.1	57.7	!	2.1	30.0	!
30 or older	33.0	80.0	!	23.7	72.6	!	2.4	37.4	!	0.3	14.3	!	0.3	14.3	!
Member of Religious or Faith-Based Student Group															
Yes	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
No (or missing)	30.9	60.9	%	16.6	42.0	%	7.6	37.0	%!	8.8	35.0	%!	1.9	16.9	%!
Race/ethnicity															
White	30.8	67.1	%	18.5	53.8	%	5.4	34.7	%!	8.4	40.9	%!	1.5	27.2	%!
Black or African American	--	--	!	--	--	!	--	--	!	2.8	85.4	!	2.8	85.4	!
Hispanic	26.7	88.5	!	26.7	88.5	!	--	--	!	--	--	!	--	--	!
Asian	12.8	88.0	!	0.4	23.3	!	10.4	87.5	!	0.4	23.3	!	0.4	23.3	!
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
More than one race	7.2	74.6	!	1.8	56.3	!	2.7	66.9	!	7.7	84.4	!	--	--	!
International Student															
Yes	6.0	65.4	%!	6.0	65.4	%!	--	--	%!	0.9	34.1	%!	0.9	34.1	%!
No	31.7	63.5		16.2	43.3		8.3	39.7	!	9.2	37.3	!	1.7	18.2	!
Sexual Orientation															
Straight/Heterosexual	0.8	34.2	%!	0.8	34.2	%!	--	--	%!	7.9	77.0	%!	0.8	34.2	%!
Gay, lesbian, or same gender loving	1.4	46.5	!	1.4	46.5	!	--	--	!	1.9	57.1	!	1.9	57.1	!
Bisexual or pansexual	5.5	64.7	!	5.5	64.7	!	--	--	!	1.1	34.1	!	1.1	34.1	!
Asexual	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Queer	38.3	79.1		13.6	48.1	!	14.6	58.5	!	5.9	45.6	!	--	--	!
Additional combinations of multiple orientations	22.9	90.3	!	22.9	90.3	!	--	--	!	4.6	78.3	!	4.6	78.3	!
Gender Identity															
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	22.7	64.9	%	9.1	36.3	%!	7.5	52.8	%!	4.7	43.2	%!	1.6	17.0	%!
Transgender woman	--	--	!	--	--	!	--	--	!	4.7	81.0	!	--	--	!
Transgender man	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Transgender and nonbinary or trans. only	37.6	84.3	!	21.3	71.2	!	5.3	50.6	!	8.2	55.0	!	1.5	44.0	!

Characteristic	Sexual Assault Before MSU		Rape Before MSU		Sexual Battery Before MSU		Sexual Assault Since Enrolling at MSU		Rape Since Enrolling at MSU	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disability Status										
Yes	27.0	66.0 %	15.5	50.6 %!	5.6	36.4 %!	14.0	53.9 %!	1.5	27.4 %!
No	25.5	69.9 !	11.2	47.9 !	5.5	57.1 !	1.0	19.0 !	1.0	19.0 !

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-3b6b (CI). Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods, by Student Characteristics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Sexual Battery Since Enrolling at MSU			Victimization in Lifetime			Rape in Lifetime			Sexual Battery in Lifetime		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
All Persons/Victims	4.7	29.9	%!	40.1	69.1	%	17.9	43.6	%	13.2	44.8	%!
Student Type												
Graduate student	3.0	24.8	%!	31.1	60.0	%	17.3	42.6	%	7.8	32.8	%!
Professional student	3.8	73.5	!	52.0	98.6	!	7.4	73.4	!	19.4	88.5	!
Length of Enrollment												
Less than 24 months	3.2	46.8	%!	43.5	83.3	%	15.3	56.3	%!	12.9	63.5	%!
24 months or more	3.0	32.9	!	28.1	63.9		13.3	44.7	!	7.9	40.2	!
Age												
Less than 25	--	--	%!	7.8	47.7	%!	4.0	34.0	%!	1.4	40.6	%!
25–29	9.1	50.5	!	48.2	84.7	!	13.5	50.8	!	19.6	65.9	!
30 or older	--	--	!	33.0	80.0	!	23.7	72.6	!	2.4	37.4	!
Member of Religious or Faith-Based Student Group												
Yes	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
No (or missing)	4.7	29.9	%!	40.1	69.1	%	17.9	43.6	%	13.2	44.8	%!
Race/ethnicity												
White	4.3	33.6	%!	34.9	70.9	%	18.5	53.8	%	8.2	39.4	%!
Black or African American	--	--	!	2.8	85.4	!	2.8	85.4	!	--	--	!
Hispanic	--	--	!	26.7	88.5	!	26.7	88.5	!	--	--	!
Asian	--	--	!	12.8	88.0	!	0.4	23.3	!	10.4	87.5	!
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!
American Indian or Alaska Native	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
More than one race	7.7	84.4	!	30.8	94.0	!	1.8	56.3	!	20.0	89.5	!
International Student												
Yes	--	--	%!	6.0	65.4	%!	6.0	65.4	%!	--	--	%!
No	5.1	32.2	!	41.8	72.1		17.5	45.0		14.5	48.0	!
Sexual Orientation												
Straight/Heterosexual	4.9	76.0	%!	7.9	77.0	%!	0.8	34.2	%!	4.9	76.0	%!
Gay, lesbian, or same gender loving	--	--	!	5.4	63.1	!	5.4	63.1	!	--	--	!
Bisexual or pansexual	--	--	!	5.5	64.7	!	5.5	64.7	!	--	--	!
Asexual	--	--	!	--	--	!	--	--	!	--	--	!
Queer	5.9	45.6	!	50.2	85.2	!	13.6	48.1	!	22.4	66.4	!
Additional combinations of multiple orientations	--	--	!	22.9	90.3	!	22.9	90.3	!	--	--	!
Gender Identity												
Woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a	
Nonbinary	1.7	44.7	%!	35.1	75.0	%	10.9	40.0	%!	14.4	60.8	%!
Transgender woman	4.7	81.0	!	4.7	81.0	!	--	--	!	4.7	81.0	!
Transgender man	--	--	!	--	--	!	--	--	!	--	--	!
Transgender and nonbinary or trans. only	3.6	45.6	!	37.6	84.3	!	21.3	71.2	!	5.3	50.6	!
Disability Status												
Yes	8.9	48.2	%!	39.9	78.0	%	15.5	50.6	%!	14.0	53.6	%!
No	--	--	!	28.8	72.1		13.5	51.3	!	5.5	57.1	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-4a (CI). Confidence Intervals for Type of Sexual Harassment, by Undergraduate Student Group

Type of Sexual Harassment	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Total Student Population	--	--	%	--	--	%	--	--	%
Sexual Harassment	59.5	62.5		33.5	37.9		67.0	77.9	
Made insulting sexual remarks, jokes or stories	35.5	38.3		12.6	15.8		41.0	52.7	
Made inappropriate/offensive comments about appearance or sexual activities	45.9	48.9		22.7	26.6		51.5	63.2	
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	25.0	27.6		9.7	12.6		33.5	45.1	
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	26.4	29.0		11.9	15.1		33.5	45.0	
Continued to ask you to go out even though you said "no"	22.0	24.5		6.0	8.3		20.1	30.8	
Stared, leered, or made sexual gestures that made you uncomfortable/offended	32.3	35.1		6.1	8.5		34.5	46.0	
Referred to people of your gender in insulting terms	42.1	45.1		14.2	17.6		54.9	66.5	
Someone in authority promised better treatment or favors for sexual contact	2.8	3.9		1.5	2.8		3.1	10.8	!
Someone in authority implied worse treatment if you refused sexual contact	1.6	2.4		1.4	2.7		1.5	8.7	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-4b (CI). Confidence Intervals for Type of Sexual Harassment, by Graduate/Professional Student Group

Type of Sexual Harassment	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Total Student Population	--	--	%	--	--	%	--	--	%
Sexual Harassment	32.7	42.5		12.9	22.8		50.4	77.3	
Made insulting sexual remarks, jokes or stories	17.4	26.0		3.7	9.6		21.7	50.1	
Made inappropriate/offensive comments about appearance or sexual activities	23.7	33.1		5.1	12.2		40.3	69.3	
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	7.5	14.2		2.7	7.8		8.2	30.4	!
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	7.2	13.6		2.9	8.6		19.8	49.6	
Continued to ask you to go out even though you said "no"	4.9	10.4		0.6	4.1	!	5.0	24.1	!
Stared, leered, or made sexual gestures that made you uncomfortable/offended	9.7	16.7		0.7	3.6	!	23.7	52.4	
Referred to people of your gender in insulting terms	19.9	28.8		4.9	12.7		30.0	59.5	
Someone in authority promised better treatment or favors for sexual contact	0.2	2.5	!	0.0	1.5	!	1.8	18.7	!
Someone in authority implied worse treatment if you refused sexual contact	0.1	2.6	!	0.2	2.5	!	1.8	18.7	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-5a (CI). Confidence Intervals for Student Characteristics of Sexual Harassment (Percentage of Students Who Have Experienced Sexual Harassment), by Undergraduate Student Group

Characteristic	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any SH experience led to problems with schoolwork or grades						
Yes	20.0	23.2 %	13.4	18.9 %	27.4	40.7 %
No	76.8	80.0	81.1	86.6	59.3	72.6
Any SH experience led to problems with friends, roommates, or peers						
Yes	27.3	30.7 %	22.9	29.5 %	35.6	49.1 %
No	69.3	72.7	70.5	77.1	50.9	64.4
Any SH experience led to problems with family members						
Yes	12.0	14.7 %	5.8	9.9 %	20.0	32.4 %
No	85.3	88.0	90.1	94.2	67.6	80.0
Any SH experience led to problems with job, boss, or coworkers						
Yes	7.4	9.6 %	4.2	8.1 %	11.6	23.9 %
No	90.4	92.6	91.9	95.8	76.1	88.4
Any SH experience led to problems with extracurricular activities						
Yes	16.2	19.1 %	10.5	15.6 %	20.6	33.5 %
No	80.9	83.8	84.4	89.5	66.5	79.4
Any SH experience led to problems with mental health						
Yes	52.2	56.0 %	29.8	36.9 %	65.5	77.5 %
No	44.0	47.8	63.1	70.2	22.5	34.5
Interfered with pursuing academics/created an intimidating, uncomfortable or offensive environment						
Yes	25.8	29.2 %	15.3	21.1 %	39.8	53.3 %
No	70.8	74.2	78.9	84.7	46.7	60.2
Who did these things to you						
MSU student	73.1	76.4 %	70.2	77.0 %	68.9	80.7 %
MSU professor, instructor, or postdoctoral scholar	1.3	2.4	2.2	5.3	3.6	10.7
MSU teaching assistant or research/lab manager	0.6	1.4	0.4	2.3 !	0.8	4.8 !
Another MSU staff member or administrator	0.8	1.7	1.2	3.3	2.3	8.4 !
MSU alumnus	2.1	3.3	0.7	2.3	3.3	12.8 !
Someone not affiliated with MSU	45.1	48.8	24.7	31.5	40.6	54.0
Other	0.2	0.7 !	0.3	2.0 !	0.1	2.4 !
Unsure	10.7	13.1	11.9	17.2	5.5	13.2

SH = sexual harassment.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table D-5b (CI). Confidence Intervals for Student Characteristics of Sexual Harassment (Percentage of Students Who Have Experienced Sexual Harassment), by Graduate/Professional Student Group

Characteristic	Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Any SH experience led to problems with schoolwork or grades						
Yes	8.9	19.9 %	8.6	31.7 %!	26.5	64.3 %
No	80.1	91.1	68.3	91.4	35.7	73.5
Any SH experience led to problems with friends, roommates, or peers						
Yes	13.7	26.0 %	13.5	40.1 %	13.3	50.2 %!
No	74.0	86.3	59.9	86.5	49.8	86.7
Any SH experience led to problems with family members						
Yes	9.4	20.9 %	1.0	8.8 %!	14.6	46.7 %
No	79.1	90.6	91.2	99.0	53.3	85.4
Any SH experience led to problems with job, boss, or coworkers						
Yes	4.7	14.4 %	4.2	18.2 %!	19.1	53.4 %
No	85.6	95.3	81.8	95.8	46.6	80.9
Any SH experience led to problems with extracurricular activities						
Yes	11.8	25.8 %	9.4	32.4 %!	18.4	55.8 %
No	74.2	88.2	67.6	90.6	44.2	81.6
Any SH experience led to problems with mental health						
Yes	43.8	60.4 %	31.4	60.9 %	46.7	86.9 %
No	39.6	56.2	39.1	68.6	13.1	53.3 %!
Interfered with pursuing academics/created an intimidating, uncomfortable or offensive environment						
Yes	26.5	42.6 %	16.6	42.2 %	40.3	79.6 %
No	57.4	73.5	57.8	83.4	20.4	59.7

Characteristic	Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Who did these things to you						
MSU student	44.4	61.1 %	51.6	80.9 %	31.8	70.0 %
MSU professor, instructor, or postdoctoral scholar	8.0	19.2	5.7	25.4 !	28.6	67.4
MSU teaching assistant or research/lab manager	0.4	7.8 !	0.4	6.3 !	5.0	31.3 !
Another MSU staff member of administrator	4.7	14.7	8.2	31.2 !	16.2	53.3 !
MSU alumnus	1.4	9.8 !	2.2	26.7 !	--	-- !
Someone not affiliated with MSU	34.2	50.9	20.6	50.7	28.8	67.3
Other	--	-- !	--	-- !	--	-- !
Unsure	8.7	20.3	6.5	33.8 !	0.9	29.5 !

SH = sexual harassment.

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-6 (CI). Confidence Intervals for Disclosure of Sexual Harassment Experiences, by Student Group

Disclosure	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Told anyone about these experiences																		
No one	17.8	20.8	%	40.1	47.7	%	16.1	28.4	%	12.0	24.4	%	27.1	57.7	%	12.9	45.1	%!
Friend, classmate, family member, or dating partner	77.5	80.6		50.0	57.6		67.7	80.4		73.0	85.8		35.8	67.3		53.3	85.8	
Faculty member, teaching/research assistant, or MSU staff member	2.3	3.7		1.3	3.5		2.4	7.8		9.0	21.2		4.1	28.5	!	8.4	42.4	!
Department chair, dean, unit head, or other supervisory MSU staff	0.3	0.9	!	0.3	1.4	!	--	--	!	3.4	12.0	!	1.7	26.2	!	0.7	12.3	!
MSU Office of Institutional Equity	1.0	2.0		0.3	1.7	!	0.7	4.2	!	0.9	4.3	!	2.4	19.7	!	3.1	25.5	!
MSU Center for Survivors	1.9	3.3		0.3	1.6	!	1.5	5.4	!	1.1	7.9	!	0.4	14.2	!	1.7	15.5	!
MSU Sexual Assault Healthcare Program	0.6	1.4		0.1	0.7	!	0.2	2.8	!	0.0	1.0	!	--	--	!	--	--	!
MSU Counseling and Psychological Services	2.2	3.5		1.0	3.2		4.4	12.3		2.1	10.8	!	0.3	11.9	!	0.9	13.5	!
MSU Gender and Sexuality Campus Center	0.0	0.2	!	0.1	0.5	!	1.1	5.6	!	--	--	!	--	--	!	--	--	!
MSU Olin Health Center or another health care provider on campus	0.3	1.0		0.0	0.5	!	0.3	3.4	!	0.0	1.6	!	--	--	!	--	--	!
MSU Police Department	0.6	1.4		0.4	1.7	!	0.3	4.5	!	0.1	1.7	!	0.2	8.5	!	0.1	5.3	!
Another faculty, staff, or administrator at MSU	0.8	1.8		0.3	1.7	!	0.1	2.6	!	0.9	7.8	!	--	--	!	0.9	29.0	!
MSU Office of the University Ombudsperson	0.0	0.3	!	0.1	1.1	!	0.1	1.9	!	0.2	8.7	!	--	--	!	0.3	13.2	!
A crisis center or helpline not at MSU	0.9	1.8		0.4	1.9	!	1.0	5.4	!	0.8	4.7	!	--	--	!	0.6	9.0	!
A hospital or health care center not at MSU	1.5	2.6		0.5	2.2	!	1.9	6.9	!	0.7	4.4	!	--	--	!	1.3	17.8	!
Local police not at MSU	0.8	1.8		0.1	1.3	!	--	--	!	0.4	6.5	!	--	--	!	0.1	5.3	!
Non-MSU therapist ^a	0.4	0.9		0.4	2.1	!	1.1	5.2	!	0.3	2.7	!	--	--	!	0.9	13.0	!
Other (please specify)	0.3	0.9		0.3	2.0	!	0.2	2.6	!	0.5	4.2	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

^a Coded from Other, specify responses. Respondents who reported telling a non-MSU therapist about their experiences are not included in the "other" category.

Table D-7a (CI). Confidence Intervals for Reasons for Not Reporting Sexual Harassment to Any Organization, by Undergraduate Student Group

Reason for Not Reporting Sexual Harassment	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	6.8	8.3	%	4.2	6.2	%	8.0	16.4	%
Concerned would not keep confidential	5.4	6.9		2.1	3.7		8.2	15.5	
Concerned you would be treated poorly	8.5	10.2		2.8	4.5		12.1	20.7	
Would not be responsive to your identities	2.4	3.4		1.7	3.1		9.7	18.9	
Would have a negative attitude toward identity	2.8	3.8		2.2	3.8		7.1	14.1	
Did not think the incident was serious enough	36.2	39.0		16.2	19.7		38.6	50.0	
Weren't meant to help with experiences like yours	4.6	6.0		1.2	2.4		6.7	13.9	
Did not want action taken	26.0	28.6		12.4	15.5		27.1	37.9	
Did not need any assistance	29.6	32.3		15.1	18.4		30.0	41.1	
Wanted to forget it happened	19.1	21.5		4.7	6.8		22.4	32.3	
Believed people in authority already knew	0.8	1.4		0.2	0.8	!	0.3	2.7	!
Others might think you were partly at fault	4.7	5.9		0.7	1.6		4.9	11.4	
Worried about retaliation	4.2	5.5		1.0	2.1		8.1	15.6	
Worried about impacts on your career	1.9	2.8		0.8	2.0		1.7	6.7	!
Did not want perpetrator to get in trouble	3.8	5.0		2.4	4.0		5.8	12.6	
Concerned you would not have a say	3.9	5.1		1.1	2.3		5.5	11.6	
Another reason	1.0	1.7		0.4	1.1		2.2	6.3	

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Table D-7b (CI). Confidence Intervals for Reasons for Not Reporting Sexual Harassment to Any Organization, by Graduate/Professional Student Group

Reason for Not Reporting Sexual Harassment	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Didn't know they existed or how to contact them	1.9	6.1	%	--	--	%!	8.3	40.1	%!
Concerned would not keep confidential	2.3	6.6		1.4	5.4	!	7.3	29.6	!
Concerned you would be treated poorly	4.9	10.4		2.5	7.2		21.1	49.5	
Would not be responsive to your identities	1.7	5.5		1.6	6.7	!	19.1	47.3	
Would have a negative attitude toward identity	1.5	5.0	!	2.3	7.7	!	16.0	44.1	
Did not think the incident was serious enough	21.3	30.1		7.3	15.7		16.0	45.7	
Weren't meant to help with experiences like yours	3.0	7.6		1.0	5.7	!	15.3	43.0	
Did not want action taken	12.2	19.8		6.0	13.6		11.2	40.8	!
Did not need any assistance	15.1	23.4		5.0	12.7		14.5	44.1	
Wanted to forget it happened	8.3	14.9		1.5	6.8	!	13.0	44.1	!
Believed people in authority already knew	0.8	3.5	!	0.1	3.0	!	7.5	33.0	!
Others might think you were partly at fault	1.7	5.6	!	0.9	4.2	!	3.5	28.6	!
Worried about retaliation	4.2	9.5		2.1	6.6		9.6	36.0	!
Worried about impacts on your career	2.5	6.8		2.4	8.6	!	8.6	30.1	!
Did not want perpetrator to get in trouble	2.2	6.7		0.3	2.7	!	5.1	34.2	!
Concerned you would not have a say	2.4	6.7		0.6	3.2	!	4.9	24.1	!
Another reason	0.5	2.2	!	0.2	2.2	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-8a (CI). Confidence Intervals for Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Tactic used: Ignored you/Did it without consent												
Yes	75.8	81.8 %	51.7	74.8 %	66.4	93.0 %	77.1	97.7 %	13.3	95.1 %!	--	-- %!
No	11.6	16.7	16.4	37.3	1.7	27.4 !	2.3	22.9 !	--	-- !	--	-- !
Unsure	5.4	9.3	4.8	21.5 !	3.3	21.4 !	--	-- !	4.9	86.7 !	--	-- !
Tactic used: Threatened to hurt you or used force												
Yes	22.9	29.5 %	4.0	16.8 !	23.0	60.1 %	14.5	61.7 %!	3.2	79.7 %!	3.6	70.9 %!
No	65.8	72.7	76.7	93.1	36.7	72.9	38.3	85.5	20.3	96.8 !	29.1	96.4 !
Unsure	3.2	6.5	1.4	14.9 !	1.3	13.9 !	--	-- !	--	-- !	--	-- !
Tactic used: Incapacitated during incident												
Yes	26.4	33.2 %	13.4	31.6 %	15.2	48.5 %	3.2	25.9 %!	3.2	79.7 %!	0.4	23.9 %!
No	62.7	69.7	64.2	83.6	42.3	77.3	74.1	96.8	20.3	96.8 !	76.1	99.6 !
Unsure	2.8	5.8	1.2	11.2 !	2.7	28.8 !	--	-- !	--	-- !	--	-- !
Location of Incident												
On campus residence hall/dorm	14.6	20.3 %	7.3	21.9 %	13.5	46.8 %!	--	-- %!	--	-- %!	--	-- %!
Other university housing	1.0	3.0	0.4	5.6 !	1.0	13.9 !	--	-- !	--	-- !	--	-- !
Other on-campus location	1.4	3.7	5.8	22.4 !	3.9	29.9 !	2.1	42.7 !	--	-- !	--	-- !
Fraternity house	12.6	17.7	2.0	14.8 !	3.7	28.4 !	--	-- !	20.3	96.8 !	--	-- !
Sorority house	0.0	0.9 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Off-campus private residence	25.3	32.0	13.3	33.0	12.8	43.6 !	39.0	84.2	3.2	79.7 !	17.9	93.9 !
Restaurant/bar/club	20.2	26.6	13.2	33.5	2.4	16.1 !	3.0	24.7 !	--	-- !	6.1	82.1 !
Other off-campus social venue	6.1	10.1	8.2	25.6	1.9	32.9 !	2.8	45.1 !	--	-- !	--	-- !
Other	1.0	3.1	0.1	7.2 !	1.1	15.3 !	0.1	8.3 !	--	-- !	--	-- !
Unsure	1.3	3.6	3.5	21.7 !	0.2	11.7 !	--	-- !	--	-- !	--	-- !
Number of perpetrators												
One	91.9	95.3 %	80.6	96.9 %	51.0	87.6 %	89.1	99.8 %	--	-- %!	--	-- %!
More than one	2.1	4.7	--	-- !	6.4	42.2 !	0.2	10.9 !	--	-- !	--	-- !
Unsure	2.0	4.5	3.1	19.4 !	2.2	28.2 !	--	-- !	--	-- !	--	-- !

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Gender of perpetrators												
Woman	0.6	2.4	64.6	85.9	24.0	62.2	4.5	37.7	--	--	--	--
Man	94.0	97.3	14.1	35.4	48.7	85.8	62.3	95.5	--	--	37.1	98.0
Cisgender	14.2	19.9	3.2	16.8	23.3	56.7	33.6	78.6	--	--	2.4	70.9
Transgender	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nonbinary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Genderqueer	--	--	0.2	7.4	1.3	18.4	--	--	--	--	--	--
Agender	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Genderfluid	0.0	0.9	--	--	--	--	--	--	--	--	--	--
Two-spirit	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Intersex	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A gender identity not listed here	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Prefer not to answer	1.1	3.7	--	--	--	--	--	--	--	--	2.0	62.9
Unsure	0.4	2.1	0.9	15.8	0.1	3.1	--	--	--	--	--	--
Perpetrator affiliation with school												
MSU student	59.3	66.6	58.6	81.0	54.6	85.8	21.1	69.0	--	--	6.1	82.1
MSU professor	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MSU teaching assistant or research/lab manager	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Another MSU employee	0.3	2.0	0.1	4.7	0.4	6.8	1.3	23.4	--	--	--	--
Someone not affiliated with MSU	20.5	27.0	5.5	22.7	5.7	24.9	25.0	71.0	--	--	17.9	93.9
Unsure	11.9	17.3	9.9	28.8	6.7	36.4	0.7	12.5	--	--	--	--
Relationship to perpetrator												
Stranger	32.9	40.0	30.4	54.2	28.9	65.0	2.8	24.2	--	--	--	--
Someone seen/heard but not talked to	4.2	7.7	2.7	13.5	4.9	24.7	--	--	--	--	6.1	82.1
Acquaintance, friend of friend, or someone you just met	30.2	37.3	27.0	51.0	15.8	42.8	3.6	25.8	3.2	79.7	30.5	93.0
Current or ex friend or roommate	8.6	13.2	4.4	18.1	5.0	21.7	5.3	53.2	20.3	96.8	--	--
Current or ex dating partner or spouse	12.1	17.4	4.1	18.0	12.8	47.7	19.7	64.4	--	--	7.0	69.5
Co-worker or colleague	1.1	3.4	0.7	11.6	--	--	17.2	66.4	--	--	--	--
Professor, teaching assistant, boss or supervisor	0.0	1.3	--	--	0.3	13.4	--	--	--	--	--	--
Someone else	0.1	1.2	--	--	--	--	0.3	13.3	--	--	--	--
Unsure/Don't know	1.7	4.3	--	--	--	--	--	--	--	--	--	--
Perpetrator drug/alcohol use												
Yes	56.8	64.1	48.7	72.3	46.5	78.4	17.2	59.7	--	--	7.9	82.2
No	17.8	23.8	10.2	28.4	10.6	34.2	25.9	72.6	--	--	3.3	51.8
Unsure	16.1	22.0	12.7	33.7	6.9	33.4	4.3	41.9	--	--	13.4	81.4

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate -Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Victim drug/alcohol use												
Yes	56.5	63.9 %	45.6	69.4 %	33.0	68.5 %	14.2	55.6 %!	--	-- %!	7.9	82.2 %!
No	32.5	39.7	24.7	48.1	25.4	59.0	34.6	80.1	--	-- !	17.8	92.1 !
Unsure	2.6	5.3	2.6	15.1 !	1.8	29.1 !	1.3	44.7 !	--	-- !	--	-- !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-8b (C). Confidence Intervals for Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Tactic used: Ignored you/Did it without consent												
Yes	77.7	87.8 %	36.3	89.0 %!	52.2	98.2 %	2.0	71.3 %!	--	-- %!	--	-- %!
No	7.3	16.0	4.3	57.0 !	1.8	47.8 !	28.7	98.0 !	--	-- !	--	-- !
Unsure	3.3	9.7	2.8	39.5 !	--	-- !	--	-- !	--	-- !	--	-- !
Tactic used: Threatened to hurt you or used force												
Yes	30.8	44.1 %	2.3	34.4 %!	36.0	85.3 %!	--	-- %!	--	-- %!	9.1	98.2 %!
No	51.5	65.0	65.6	97.7	14.7	64.0 !	--	-- !	--	-- !	1.8	90.9 !
Unsure	2.4	8.1 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Tactic used: Incapacitated during incident												
Yes	44.3	58.0 %	23.4	78.3 %!	9.7	63.7 %!	8.0	91.0 %!	--	-- %!	1.2	52.9 %!
No	37.3	50.9	21.7	76.6 !	25.4	80.8 !	9.0	92.0 !	--	-- !	47.1	98.8 !
Unsure	2.7	8.6	--	-- !	3.3	48.9 !	--	-- !	--	-- !	--	-- !
Location of Incident												
On campus residence hall/dorm	21.8	33.9 %	10.6	55.7 %!	13.1	67.0 %!	--	-- %!	--	-- %!	--	-- %!
Other university housing	0.8	5.7 !	2.5	35.6 !	--	-- !	--	-- !	--	-- !	--	-- !
Other on-campus location	0.4	3.6 !	--	-- !	3.3	49.0 !	--	-- !	--	-- !	--	-- !
Fraternity house	7.0	15.5	--	-- !	1.5	48.8 !	--	-- !	--	-- !	--	-- !
Sorority house	0.1	3.3 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Off-campus private residence	35.6	49.1	26.5	79.6 !	5.3	54.5 !	--	-- !	--	-- !	--	-- !
Restaurant/bar/club	1.1	6.5 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Other off-campus social venue	6.3	14.3	1.0	38.3 !	3.8	54.3 !	--	-- !	--	-- !	--	-- !
Other	0.7	4.1 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Unsure	0.7	5.3 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Number of perpetrators												
One	91.5	97.5 %	--	-- %	29.0	86.0 %	--	-- %!	--	-- %!	--	-- %!
More than one	0.9	6.0 !	--	-- !	7.3	64.7 !	--	-- !	--	-- !	--	-- !
Unsure	1.0	5.0 !	--	-- !	1.5	49.8 !	--	-- !	--	-- !	--	-- !

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
Gender of perpetrators																		
Woman	0.1	3.2	%!	31.7	87.4	%!	20.7	80.7	%!	--	--	%!	--	--	%!	--	--	%!
Man	95.7	99.5		12.6	68.3	!	30.6	96.6	!	--	--	!	--	--	!	--	--	!
Cisgender	11.3	21.5		0.7	31.1	!	7.1	53.2	!	--	--	!	--	--	!	6.9	96.8	!
Transgender	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Nonbinary	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Genderqueer	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Agender	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Genderfluid	0.1	2.8	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Two-spirit	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Intersex	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
A gender identity not listed here	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Prefer not to answer	0.1	3.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Unsure	0.1	3.1	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Perpetrator affiliation with school																		
MSU student	52.1	65.7	%	56.5	96.6	%	45.4	94.6	%	--	--	%!	--	--	%!	--	--	%!
MSU professor	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
MSU teaching assistant or research/lab manager	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Another MSU employee	0.2	3.7	!	0.6	29.0	!	--	--	!	--	--	!	--	--	!	--	--	!
Someone not affiliated with MSU	30.4	43.8		3.4	43.5	!	1.9	24.7	!	--	--	!	--	--	!	--	--	!
Unsure	2.8	9.2	!	--	--	!	1.9	55.3	!	--	--	!	--	--	!	--	--	!
Relationship to perpetrator																		
Stranger	6.7	15.4	%	2.9	40.4	%!	31.7	83.7	%!	--	--	%!	--	--	%!	--	--	%!
Someone seen/heard but not talked to	2.8	9.6	!	2.8	40.0	!	0.6	26.1	!	--	--	!	--	--	!	--	--	!
Acquaintance, friend of friend, or someone you just met	38.5	52.1		13.8	69.5	!	5.3	37.2	!	8.0	91.0	!	--	--	!	6.9	96.8	!
Current or ex friend or roommate	8.2	16.6		1.0	38.4	!	2.5	29.7	!	--	--	!	--	--	!	--	--	!
Current or ex dating partner or spouse	24.4	36.6		10.3	62.4	!	10.8	65.9	!	9.0	92.0	!	--	--	!	3.2	93.1	!
Co-worker or colleague	0.4	4.0	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Professor, teaching assistant, boss or supervisor	--	--	!	--	--	!	0.6	24.8	!	--	--	!	--	--	!	--	--	!
Someone else	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!
Unsure/Don't know	1.3	6.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perpetrator drug/alcohol use												
Yes	48.3	61.8 %	21.4	75.2 %!	40.5	88.4 %!	15.2	95.8 %!	--	-- %!	1.2	52.9 %!
No	20.7	32.2	19.1	75.0 !	5.0	36.5 !	4.2	84.8 !	--	-- !	--	-- !
Unsure	13.9	25.0	0.9	36.5 !	3.4	49.2 !	--	-- !	--	-- !	47.1	98.8 !
Victim drug/alcohol use												
Yes	53.4	66.8 %	35.6	88.5 %!	26.2	80.4 %!	8.0	91.0 %!	--	-- %!	1.2	52.9 %!
No	28.7	41.8	11.5	64.4 !	11.3	58.5 !	9.0	92.0 !	--	-- !	47.1	98.8 !
Unsure	2.6	8.5 !	--	-- !	3.4	49.2 !	--	-- !	--	-- !	--	-- !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-8c (CI). Confidence Intervals for Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Tactic used: Ignored you/Did it without consent																		
Yes	77.3	84.5	%	55.6	82.9	%	60.9	94.5	%	88.8	99.8	%	4.3	92.0	%!	--	--	%!
No	10.5	16.7		14.2	39.5		--	--	!	0.2	11.2	!	--	--	!	--	--	!
Unsure	3.6	8.2		0.6	24.0	!	5.5	39.1	!	--	--	!	8.0	95.7	!	--	--	!
Tactic used: Threatened to hurt you or used force																		
Yes	18.4	26.1	%	3.2	18.2	%!	2.4	32.6	%!	14.4	64.9	%!	4.3	92.0	%!	--	--	%!
No	70.9	78.9		79.3	95.7		62.9	94.4		35.1	85.6		8.0	95.7	!	--	--	!
Unsure	1.6	5.0		0.3	12.1	!	1.2	23.4	!	--	--	!	--	--	!	--	--	!
Tactic used: Incapacitated during incident																		
Yes	16.0	23.2	%	10.6	34.0	%!	11.5	45.4	%!	1.8	21.4	%!	4.3	92.0	%!	--	--	%!
No	75.0	82.5		64.0	88.1		49.9	85.5		78.6	98.2		8.0	95.7	!	--	--	!
Unsure	0.8	3.6	!	0.3	12.1	!	0.7	25.1	!	--	--	!	--	--	!	--	--	!
Location of Incident																		
On campus residence hall/dorm	8.9	15.0	%	5.9	25.4	%!	5.8	36.6	%!	--	--	%!	--	--	%!	--	--	%!
Other university housing	0.8	3.2	!	--	--	!	0.7	25.1	!	--	--	!	--	--	!	--	--	!
Other on-campus location	1.5	4.6		3.9	24.7	!	2.3	29.6	!	1.5	47.8	!	--	--	!	--	--	!
Fraternity house	14.6	21.5		3.2	22.5	!	3.3	29.4	!	--	--	!	8.0	95.7	!	--	--	!
Sorority house	0.0	0.3	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Off-campus private residence	18.9	26.7		8.9	30.0	!	18.0	56.7	!	35.7	84.3		4.3	92.0	!	8.1	90.3	!
Restaurant/bar/club	29.0	37.8		20.2	48.6		5.8	34.1	!	3.3	27.4	!	--	--	!	9.7	91.9	!
Other off-campus social venue	5.2	10.1		7.8	31.5	!	--	--	!	3.1	48.4	!	--	--	!	--	--	!
Other	1.0	4.0	!	0.2	11.2	!	2.6	31.7	!	0.2	9.2	!	--	--	!	--	--	!
Unsure	0.6	3.1	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Number of perpetrators																		
One	91.8	96.0	%	--	--	%	76.5	99.0	%	88.0	99.8	%	--	--	%!	--	--	%!
More than one	2.3	5.7		--	--	!	0.1	5.3	!	0.2	12.0	!	--	--	!	--	--	!
Unsure	1.1	3.9	!	--	--	!	0.7	25.1	!	--	--	!	--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
	Gender of perpetrators																	
Woman	0.6	3.0	%!	65.9	89.1	%!	18.5	59.6	%!	4.9	41.3	%!	--	--	%!	--	--	%!
Man	91.7	96.6		10.9	34.1		40.4	81.5		58.7	95.1		--	--	!	22.0	97.4	!
Cisgender	14.8	21.9		4.0	22.8	!	28.2	68.5		37.2	84.2		--	--	!	--	--	!
Transgender	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Nonbinary	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Genderqueer	--	--	!	0.2	10.6	!	0.7	26.2	!	--	--	!	--	--	!	--	--	!
Agender	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Genderfluid	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Two-spirit	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Intersex	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
A gender identity not listed here	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Prefer not to answer	1.5	5.6	!	--	--	!	--	--	!	--	--	!	--	--	!	2.6	78.0	!
Unsure	0.6	3.0	!	0.2	11.2	!	0.1	5.5	!	--	--	!	--	--	!	--	--	!
Perpetrator affiliation with school																		
MSU student	59.5	68.5	%!	60.0	85.7	%!	44.4	82.5	%!	23.5	73.8	%!	--	--	%!	9.7	91.9	%!
MSU professor	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
MSU teaching assistant or research/lab manager	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Another MSU employee	0.2	2.8	!	--	--	!	1.0	15.1	!	0.6	26.8	!	--	--	!	--	--	!
Someone not affiliated with MSU	14.7	21.9		2.6	18.0	!	8.2	41.6	!	21.1	69.7	!	--	--	!	8.1	90.3	!
Unsure	15.3	22.8		8.9	32.6	!	7.4	41.1	!	0.8	13.9	!	--	--	!	--	--	!
Relationship to perpetrator																		
Stranger	45.2	54.5	%!	33.6	63.5	%!	19.4	57.0	%!	3.1	26.7	%!	--	--	%!	--	--	%!
Someone seen/heard but not talked to	4.3	8.6		2.7	18.2	!	6.4	39.6	!	--	--	!	--	--	!	9.7	91.9	!
Acquaintance, friend of friend, or someone you just met	24.0	32.3		18.9	47.5		18.7	56.6	!	2.2	21.1	!	4.3	92.0	!	28.8	96.1	!
Current or ex friend or roommate	7.0	12.6		5.3	25.6	!	5.8	30.1	!	5.9	56.9	!	8.0	95.7	!	--	--	!
Current or ex dating partner or spouse	5.5	10.5		2.6	19.7	!	6.8	43.6	!	18.3	66.2	!	--	--	!	3.9	71.2	!
Co-worker or colleague	1.2	4.6	!	1.1	17.9	!	--	--	!	19.2	70.8	!	--	--	!	--	--	!
Professor, teaching assistant, boss or supervisor	0.0	2.0	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Someone else	0.1	1.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Unsure/Don't know	1.0	4.1	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

Characteristics of Incident	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Perpetrator drug/alcohol use																		
Yes	59.5	68.6	%	51.7	79.1	%	36.4	75.0	%	14.9	59.9	%!	--	--	%!	9.7	91.9	%!
No	14.6	22.0		9.5	31.1	!	11.0	45.4	!	24.5	74.5	!	--	--	!	3.9	71.2	!
Unsure	14.5	21.8		7.1	29.8	!	8.0	38.7	!	4.7	45.5	!	--	--	!	2.6	78.0	!
Victim drug/alcohol use																		
Yes	57.8	67.0	%	45.2	74.1	%	33.2	72.6	%	12.7	56.8	%!	--	--	%!	9.7	91.9	%!
No	30.7	39.7		22.9	51.4		27.4	66.8		32.6	81.2		--	--	!	8.1	90.3	!
Unsure	1.3	4.2		0.9	13.3	!	--	--	!	1.5	47.8	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-10a (CI). Confidence Intervals for Type of Sexual Contact Among Persons Experiencing Sexual Battery, by Undergraduate Student Groups, Academic Year 2021–22

Type of Forced Touching Experienced by Sexual Battery Victims	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Forcibly kissed	32.4	41.4	%	23.1	51.4	%	18.6	56.8	%
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, genitals, or breasts)	85.5	91.3		49.8	78.0		49.3	87.8	
Rubbing up against you in a sexual way	70.2	78.4		56.0	82.3		52.6	87.4	
Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)	16.6	24.2		5.7	24.6	!	0.5	8.9	!
Other forced touching	0.7	3.1	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-10b (CI). Confidence Intervals for Type of Sexual Contact Among Persons Experiencing Sexual Battery, by Graduate/Professional Student Groups, Academic Year 2021–22

Type of Forced Touching Experienced by Sexual Battery Victims	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Forcibly kissed	39.1	86.9	%	--	--	%!	2.6	78.0	%!
Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, genitals, or breasts)	71.5	97.5		--	--	!	--	--	!
Rubbing up against you in a sexual way	61.1	93.1		4.3	92.0	!	40.2	98.8	!
Forcing you to touch their sexual body parts (e.g., butt, crotch, genitals, or breasts)	12.4	58.0	!	4.3	92.0	!	2.6	78.0	!
Other forced touching	2.7	45.9	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-11a (CI). Confidence Intervals for Percentage of Sexual Assault Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2021–22

	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosure and Helpfulness												
Disclosed to Roommate, Friend, or Family												
Yes	72.6	79.1 %	51.2	74.2 %	48.0	81.9 %	29.5	76.9 %	--	-- %!	30.4	93.0 %!
No	20.9	27.4	25.8	48.8	18.1	52.0	23.1	70.5	--	-- !	7.0	69.6 !
Disclosed to MSU Office of Institutional Equity												
Yes, I did	0.5	2.5 %!	0.1	7.3 %!	1.3	41.6 %!	0.3	13.3 %!	20.3	96.8 %!	--	-- %!
Yes, someone else did	0.3	2.0 !	0.4	7.6 !	1.2	16.8 !	--	-- !	--	-- !	--	-- !
No	96.5	98.9	90.9	99.1	60.8	96.4	86.7	99.7	3.2	79.7 !	--	-- !
Disclosed to MSU Center for Survivors												
Yes, I did	3.2	6.5 %	0.1	7.3 %!	10.6	44.6 %!	0.7	12.9 %!	20.3	96.8 %!	--	-- %!
Yes, someone else did	0.5	2.1 !	--	-- !	1.2	16.8 !	--	-- !	--	-- !	--	-- !
No	92.4	96.0	92.7	99.9	51.5	85.9	87.1	99.3	3.2	79.7 !	--	-- !
Disclosed to MSU Sexual Assault Healthcare Program												
Yes, I did	1.3	3.8 %	0.1	5.0 %!	1.3	41.6 %!	0.2	8.5 %!	--	-- %!	--	-- %!
Yes, someone else did	0.1	1.4 !	--	-- !	2.4	20.5 !	0.3	16.4 !	--	-- !	--	-- !
No	95.7	98.4	95.0	99.9	59.8	94.7	84.6	99.2	--	-- !	--	-- !
Disclosed to MSU CAPS												
Yes, I did	1.3	4.0 %	0.5	7.7 %!	7.4	45.6 %!	0.7	12.9 %!	--	-- %!	--	-- %!
Yes, someone else did	0.3	1.6 !	--	-- !	0.3	14.5 !	0.3	16.1 !	--	-- !	--	-- !
No	95.2	98.1	92.3	99.5	53.1	90.9	82.4	98.5	--	-- !	--	-- !
Disclosed to MSU Gender and Sexuality Campus Center												
Yes, I did	0.1	1.0 %!	--	-- %!	1.3	41.6 %!	--	-- %!	--	-- %!	--	-- %!
Yes, someone else did	0.0	0.9 !	0.4	7.7 !	0.3	14.5 !	--	-- !	--	-- !	--	-- !
No	98.9	99.9	92.3	99.6	60.6	97.6	--	--	--	-- !	--	-- !
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider												
Yes, I did	0.8	3.7 %!	0.1	5.0 %!	2.1	39.5 %!	--	-- %!	--	-- %!	--	-- %!
Yes, someone else did	0.2	1.4 !	--	-- !	0.3	14.5 !	--	-- !	--	-- !	--	-- !
No	95.9	98.8	95.0	99.9	61.0	96.6	--	--	--	-- !	--	-- !

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
Disclosure and Helpfulness																		
Disclosed to MSU Police Department																		
Yes, I did	0.2	1.7	%!	0.1	3.5	%!	2.1	39.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.5	2.2	!	--	--	!	--	--	!	0.3	13.3	!	--	--	!	--	--	!
No	97.0	99.1		96.5	99.9		60.5	97.9		86.7	99.7		--	--	!	--	--	!
Disclosed to Other MSU Faculty, Staff, or Administrator																		
Yes, I did	0.7	2.6	%!	--	--	%!	1.3	41.6	%!	1.5	17.6	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	1.5	!	0.1	5.0	!	--	--	!	--	--	!	--	--	!	--	--	!
No	96.7	98.9		95.0	99.9		58.4	98.7		82.4	98.5		--	--	!	--	--	!
Disclosed to MSU Office of the University Ombudsperson																		
Yes, I did	0.1	1.0	%!	--	--	%!	1.3	42.4	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.1	5.0	!	--	--	!	--	--	!	--	--	!	--	--	!
No	99.0	99.9		95.0	99.9		57.6	98.7		--	--		--	--	!	--	--	!
Disclosed to Off-Campus Crisis Center or Helpline																		
Yes, I did	1.3	3.8	%	1.1	12.0	%!	3.5	39.1	%!	0.2	8.5	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	1.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	95.7	98.4		88.0	98.9		60.9	96.5		91.5	99.8		--	--	!	--	--	!
Disclosed to Off-Campus Hospital or Health Care Center																		
Yes, I did	1.3	3.8	%	--	--	%!	4.3	44.3	%!	5.2	38.6	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	1.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	95.5	98.3		--	--		55.7	95.7		61.4	94.8		--	--	!	--	--	!
Disclosed to Local Police (County or City)																		
Yes, I did	0.2	1.8	%!	--	--	%!	1.3	41.6	%!	0.2	8.5	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	0.9	!	0.1	5.0	!	--	--	!	--	--	!	--	--	!	--	--	!
No	98.0	99.7		95.0	99.9		58.4	98.7		91.5	99.8		--	--	!	--	--	!
Disclosed to Any Organization																		
Yes, I did	8.9	13.8	%	2.5	13.8	%!	26.8	63.9	%	7.7	41.7	%!	20.3	96.8	%!	--	--	%!
Yes, someone else did	0.3	1.7	!	0.2	8.0	!	2.4	20.7	!	--	--	!	--	--	!	--	--	!
No	85.4	90.4		84.7	96.8		30.2	66.2		58.3	92.3		3.2	79.7	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Disclosure and Helpfulness																		
Disclosed to Any MSU Office																		
Yes, I did	6.0	10.3	%	1.7	10.2	%!	17.1	54.1	%	1.5	17.6	%!	20.3	96.8	%!	--	--	%!
Yes, someone else did	0.3	1.6	!	0.2	8.0	!	2.4	20.7	!	--	--	!	--	--	!	--	--	!
No	89.0	93.4		88.1	97.7		39.8	76.6		82.4	98.5		3.2	79.7	!	--	--	!
Disclosed to Any Off-Campus Resource																		
Yes, I did	3.0	6.3	%	1.1	12.0	%!	7.2	45.6	%!	5.2	38.6	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	1.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	93.0	96.5		88.0	98.9		54.4	92.8		61.4	94.8		--	--	!	--	--	!
The MSU Office of Institutional Equity																		
Was helpful	51.1	94.2	%	2.7	77.8	%!	14.8	95.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	58.8	95.8		--	--	!	28.1	98.3	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	87.7	99.7		--	--	!	14.8	95.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	66.6	98.3		2.7	77.8	!	28.1	98.3	!	--	--	!	--	--	!	--	--	!
The MSU Center for Survivors																		
Was helpful	94.4	99.5	%	--	--	%!	50.2	96.2	%!	9.1	96.6	%!	--	--	%!	--	--	%!
Treated you respectfully	87.1	99.4		--	--	!	50.2	96.2	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	84.9	98.2		--	--	!	50.2	96.2	!	9.1	96.6	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	76.5	95.7		--	--	!	50.2	96.2	!	--	--	!	--	--	!	--	--	!
The MSU Sexual Assault Healthcare Program																		
Was helpful	79.2	98.5	%	--	--	%!	11.2	91.9	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	79.0	98.9		--	--	!	11.2	91.9	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	79.2	98.5		--	--	!	11.2	91.9	!	11.0	97.2	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	79.2	98.5		--	--	!	23.6	95.1	!	2.8	89.0	!	--	--	!	--	--	!
The MSU CAPS																		
Was helpful	39.8	84.5	%	9.0	96.3	%!	--	--	%!	24.5	97.7	%!	--	--	%!	--	--	%!
Treated you respectfully	73.4	98.0		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	47.4	92.7		9.0	96.3	!	--	--	!	24.5	97.7	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	40.3	84.8		9.0	96.3	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
Disclosure and Helpfulness																		
The MSU Gender and Sexuality Campus Center																		
Was helpful	--	--	%!	3.6	90.7	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	15.4	95.3	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	15.4	95.3	!	--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	15.4	95.3	!	3.6	90.7	!	--	--	!	--	--	!	--	--	!	--	--	!
The Olin Health Center or Other On-Campus Health Provider																		
Was helpful	68.6	99.2	%	--	--	%!	16.0	95.9	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	39.5	94.8		--	--	!	16.0	95.9	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	39.5	94.8		--	--	!	16.0	95.9	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	39.5	97.4		--	--	!	16.0	95.9	!	--	--	!	--	--	!	--	--	!
The MSU Police Department																		
Was helpful	41.0	88.8	%!	--	--	%!	22.9	98.7	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	56.3	96.5		--	--	!	22.9	98.7	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	67.4	99.2		--	--	!	22.9	98.7	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	48.3	92.9		--	--	!	22.9	98.7	!	--	--	!	--	--	!	--	--	!
The Other MSU Faculty, Staff, or Administrator																		
Was helpful	51.0	91.8	%	--	--	%!	--	--	%!	9.9	93.8	%!	--	--	%!	--	--	%!
Treated you respectfully	53.4	92.8		--	--	!	--	--	!	13.2	95.7	!	--	--	!	--	--	!
Responded quickly enough	53.4	92.8		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	47.3	89.5		--	--	!	--	--	!	2.3	75.5	!	--	--	!	--	--	!
The MSU Office of the University Ombudsperson																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	6.4	94.0	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosure and Helpfulness												
The Off-Campus Crisis Center or Helpline												
Was helpful	42.3	89.3 %	27.4	98.0 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	45.8	97.8	27.4	98.0 !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	59.0	93.8	8.0	91.9 !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	45.8	97.8	27.4	98.0 !	--	-- !	--	-- !	--	-- !	--	-- !
The Off-Campus Hospital or Health Care Center												
Was helpful	59.7	94.1 %	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	48.1	94.9	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	34.3	80.5	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	42.5	90.6	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
The Local Police (County or City)												
Was helpful	38.1	97.9 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	38.1	97.9 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	38.1	97.9 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	40.7	98.1 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Any Organization												
Was helpful	86.1	97.1 %	17.9	84.1 %!	69.3	98.0 %	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	92.9	99.8	28.7	92.4 !	69.3	98.0	--	-- !	--	-- !	--	-- !
Responded quickly enough	82.8	95.5	22.4	87.5 !	64.0	96.0	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	84.7	96.6	22.4	87.5 !	77.8	99.5	--	-- !	--	-- !	--	-- !
Any MSU Office												
Was helpful	88.9	98.7 %	8.4	75.9 %!	62.2	97.4 %	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	90.6	99.6	19.6	88.7 !	62.2	97.4	--	-- !	--	-- !	--	-- !
Responded quickly enough	97.2	99.9	7.7	78.8 !	55.6	94.9	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	83.9	97.3	13.0	80.9 !	72.4	99.4	--	-- !	--	-- !	--	-- !

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary					
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%			
Disclosure and Helpfulness																					
Any Off-Campus Resource																					
Was helpful	72.1	95.0	%	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	65.0	98.5		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	61.4	88.9		15.4	96.4	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	63.5	95.2		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-11b (CI). Confidence Intervals for Percentage of Rape Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2021–22

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Disclosure and Helpfulness																		
Disclosed to Roommate, Friend, or Family																		
Yes	65.4	78.2	%	28.0	81.8	%!	33.5	86.8	%	28.6	98.0	%!	--	--	%!	6.9	96.8	%!
No	21.8	34.6		18.2	72.0	!	13.2	66.5	!	2.0	71.4	!	--	--	!	3.2	93.1	!
Disclosed to MSU Office of Institutional Equity																		
Yes, I did	0.7	5.5	%!	--	--	%!	2.5	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	3.7	!	0.7	30.2	!	0.6	26.2	!	--	--	!	--	--	!	--	--	!
No	93.7	98.9		69.8	99.3		39.4	95.4		--	--	!	--	--	!	--	--	!
Disclosed to MSU Center for Survivors																		
Yes, I did	5.7	14.2	%	--	--	%!	6.7	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.4	3.8	!	--	--	!	0.6	26.2	!	--	--	!	--	--	!	--	--	!
No	84.5	93.3		--	--		36.5	90.7		--	--	!	--	--	!	--	--	!
Disclosed to MSU Sexual Assault Healthcare Program																		
Yes, I did	3.6	10.9	%	0.7	30.2	%!	2.5	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.0	0.4	!	--	--	!	0.6	26.2	!	--	--	!	--	--	!	--	--	!
No	89.0	96.4		69.8	99.3		39.4	95.4		--	--	!	--	--	!	--	--	!
Disclosed to MSU CAPS																		
Yes, I did	2.7	10.3	%!	0.7	31.1	%!	11.7	69.0	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.4	3.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	88.5	96.3		68.9	99.3		31.0	88.3		--	--	!	--	--	!	--	--	!
Disclosed to MSU Gender and Sexuality Campus Center																		
Yes, I did	0.0	2.2	%!	--	--	%!	2.5	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	2.7	!	0.7	30.2	!	0.6	26.2	!	--	--	!	--	--	!	--	--	!
No	97.1	99.8		69.8	99.3		39.4	95.4		--	--	!	--	--	!	--	--	!
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider																		
Yes, I did	2.7	11.5	%!	0.7	30.2	%!	2.5	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.3	3.5	!	--	--	!	0.6	26.2	!	--	--	!	--	--	!	--	--	!
No	87.6	96.5		69.8	99.3		39.4	95.4		--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
Disclosure and Helpfulness																		
Disclosed to MSU Police Department																		
Yes, I did	0.3	5.1	%!	--	--	%!	2.5	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.7	5.1	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	92.8	98.5		--	--		38.5	97.5		--	--	!	--	--	!	--	--	!
Disclosed to Other MSU Faculty, Staff, or Administrator																		
Yes, I did	0.6	4.2	%!	--	--	%!	2.5	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	3.1	!	0.7	30.2	!	--	--	!	--	--	!	--	--	!	--	--	!
No	94.7	98.9		69.8	99.3		38.5	97.5		--	--	!	--	--	!	--	--	!
Disclosed to MSU Office of the University Ombudsperson																		
Yes, I did	0.1	2.7	%!	--	--	%!	2.6	63.1	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	0.7	30.2	!	--	--	!	--	--	!	--	--	!	--	--	!
No	97.3	99.9		69.8	99.3		36.9	97.4		--	--	!	--	--	!	--	--	!
Disclosed to Off-Campus Crisis Center or Helpline																		
Yes, I did	2.9	10.2	%!	0.7	30.2	%!	6.8	61.6	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	2.7	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	89.4	96.8		69.8	99.3		38.4	93.2		--	--	!	--	--	!	--	--	!
Disclosed to Off-Campus Hospital or Health Care Center																		
Yes, I did	2.1	9.1	%!	--	--	%!	8.5	67.1	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	3.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	89.9	97.2		--	--		32.9	91.5		--	--	!	--	--	!	--	--	!
Disclosed to Local Police (County or City)																		
Yes, I did	0.4	5.5	%!	--	--	%!	2.5	61.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	3.0	!	0.7	30.2	!	--	--	!	--	--	!	--	--	!	--	--	!
No	94.1	99.2		69.8	99.3		38.5	97.5		--	--	!	--	--	!	--	--	!
Disclosed to Any Organization																		
Yes, I did	16.9	28.6	%	2.5	35.6	%!	32.0	84.5	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	2.8	!	--	--	!	0.6	26.2	!	--	--	!	--	--	!	--	--	!
No	70.9	82.8		64.4	97.5		12.8	64.3	!	--	--	!	--	--	!	--	--	!
Disclosed to Any MSU Office																		
Yes, I did	11.6	22.3	%	2.5	35.6	%!	14.7	71.2	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	2.8	!	--	--	!	0.6	26.2	!	--	--	!	--	--	!	--	--	!
No	77.3	88.1		64.4	97.5		26.1	82.1		--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Disclosure and Helpfulness																		
Disclosed to Any Off-Campus Resource																		
Yes, I did	5.8	14.7	%	0.7	30.2	%!	14.2	71.0	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.2	3.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	84.3	93.4		69.8	99.3		29.0	85.8		--	--	!	--	--	!	--	--	!
The MSU Office of Institutional Equity																		
Was helpful	82.3	99.7	%!	--	--	%!	19.5	98.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	38.2	97.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Center for Survivors																		
Was helpful	92.0	99.6	%	--	--	%!	34.6	98.4	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	76.9	99.4		--	--	!	34.6	98.4	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	75.3	97.6		--	--	!	34.6	98.4	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	75.2	97.8		--	--	!	34.6	98.4	!	--	--	!	--	--	!	--	--	!
The MSU Sexual Assault Healthcare Program																		
Was helpful	72.8	98.9	%	--	--	%!	19.5	98.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	71.3	99.3		--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	72.8	98.9		--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	72.8	98.9		--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
The MSU CAPS																		
Was helpful	31.8	86.4	%	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	63.2	97.2		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	37.1	93.6		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	32.4	86.9		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Gender and Sexuality Campus Center																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	5.0	92.4	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	5.0	92.4	!	--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	5.0	92.4	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Disclosure and Helpfulness																		
The Olin Health Center or Other On-Campus Health Provider																		
Was helpful	66.5	99.2	%	--	--	%!	19.5	98.3	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	36.7	94.4	!	--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	36.7	94.4	!	--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	37.0	97.2		--	--	!	19.5	98.3	!	--	--	!	--	--	!	--	--	!
The MSU Police Department																		
Was helpful	39.6	94.9	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	52.4	98.7	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	52.4	98.7	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	52.4	98.7	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Other MSU Faculty, Staff, or Administrator																		
Was helpful	37.1	96.6	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	29.4	92.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	29.4	92.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	29.4	92.5	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Office of the University Ombudsperson																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Off-Campus Crisis Center or Helpline																		
Was helpful	31.8	89.3	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	34.3	96.7		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	53.3	95.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	34.3	96.7		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
Disclosure and Helpfulness																		
The Off-Campus Hospital or Health Care Center																		
Was helpful	63.4	98.1	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	30.3	91.2	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	26.5	85.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	29.5	94.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The Local Police (County or City)																		
Was helpful	32.0	97.7	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	32.0	97.7	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	32.0	97.7	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	34.5	97.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Any Organization																		
Was helpful	96.5	99.8	%	5.6	94.0	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	98.5	100.0		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	82.8	97.6		5.6	94.0	!	62.8	99.1	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	98.5	100.0		5.6	94.0	!	--	--	!	--	--	!	--	--	!	--	--	!
Any MSU Office																		
Was helpful	94.8	99.9	%	5.6	94.0	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--		--	--	!	49.0	98.8	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--		5.6	94.0	!	--	--	!	--	--	!	--	--	!	--	--	!
Any Off-Campus Resource																		
Was helpful	79.0	98.9	%	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	52.5	97.7		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	64.6	94.3		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	52.5	97.7		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-11c (CI). Confidence Intervals for Percentage of Sexual Battery Incidents That Were Disclosed to Specific Groups, by Student Group and Reason, Academic Year 2021–22

	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosure and Helpfulness												
Disclosed to Roommate, Friend, or Family												
Yes	75.1	82.8 %	56.5	82.5 %	51.9	89.4 %	25.5	75.7 %	--	-- %!	28.6	96.1 %!
No	17.2	24.9	17.5	43.5	10.6	48.1 !	24.3	74.5 !	--	-- !	3.9	71.4 !
Disclosed to MSU Office of Institutional Equity												
Yes, I did	0.3	2.7 %!	0.2	11.3 %!	--	-- %!	--	-- %!	8.0	95.7 %!	--	-- %!
Yes, someone else did	0.3	2.7 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
No	96.1	99.2	88.7	99.8	--	--	--	--	4.3	92.0 !	--	-- !
Disclosed to MSU Center for Survivors												
Yes, I did	1.4	4.6 %!	0.2	11.3 %!	7.9	42.6 %!	0.2	9.3 %!	8.0	95.7 %!	--	-- %!
Yes, someone else did	0.2	2.2 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
No	94.5	98.1	88.7	99.8	57.4	92.1	90.7	99.8	4.3	92.0 !	--	-- !
Disclosed to MSU Sexual Assault Healthcare Program												
Yes, I did	0.0	1.6 %!	--	-- %!	--	-- %!	0.2	9.3 %!	--	-- %!	--	-- %!
Yes, someone else did	0.1	2.3 !	--	-- !	1.0	33.2 !	0.3	17.7 !	--	-- !	--	-- !
No	97.5	99.7	--	--	66.8	99.0	83.3	99.2	--	-- !	--	-- !
Disclosed to MSU CAPS												
Yes, I did	0.2	2.4 %!	0.3	12.4 %!	0.8	27.9 %!	0.2	9.3 %!	--	-- %!	--	-- %!
Yes, someone else did	0.0	1.8 !	--	-- !	--	-- !	0.3	17.7 !	--	-- !	--	-- !
No	97.3	99.6	87.6	99.7	72.1	99.2	83.3	99.2	--	-- !	--	-- !
Disclosed to MSU Gender and Sexuality Campus Center												
Yes, I did	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Yes, someone else did	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
No	--	--	--	--	--	--	--	--	--	-- !	--	-- !
Disclosed to MSU Olin Health Center or Other On-Campus Health Provider												
Yes, I did	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Yes, someone else did	0.0	1.8 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
No	98.2	100.0	--	--	--	--	--	--	--	-- !	--	-- !

	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosure and Helpfulness												
Disclosed to MSU Police Department												
Yes, I did	0.1	1.3	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	0.3	2.1	!	--	--	!	--	--	!	--	--	!
No	97.6	99.6		--	--		--	--		--	--	!
Disclosed to Other MSU Faculty, Staff, or Administrator												
Yes, I did	0.6	3.3	%!	--	--	%!	0.8	16.7	%!	--	--	%!
Yes, someone else did	0.0	1.5	!	--	--	!	--	--	!	--	--	!
No	96.4	99.3		--	--		83.3	99.2		--	--	!
Disclosed to MSU Office of the University Ombudsperson												
Yes, I did	0.0	1.4	%!	--	--	%!	--	--	%!	--	--	%!
Yes, someone else did	--	--	!	--	--	!	--	--	!	--	--	!
No	98.6	100.0		--	--		--	--		--	--	!
Disclosed to Off-Campus Crisis Center or Helpline												
Yes, I did	0.3	2.2	%!	1.2	18.2	%!	--	--	%!	0.2	9.3	%!
Yes, someone else did	0.1	1.7	!	--	--	!	--	--	!	--	--	!
No	97.2	99.4		81.8	98.8		--	--		90.7	99.8	
Disclosed to Off-Campus Hospital or Health Care Center												
Yes, I did	0.6	3.0	%!	--	--	%!	5.6	41.5	%!	--	--	%!
Yes, someone else did	0.1	1.9	!	--	--	!	--	--	!	--	--	!
No	96.4	99.1		--	--		58.5	94.4		--	--	!
Disclosed to Local Police (County or City)												
Yes, I did	0.0	1.3	%!	--	--	%!	0.2	9.3	%!	--	--	%!
Yes, someone else did	--	--	!	--	--	!	--	--	!	--	--	!
No	98.7	100.0		--	--		90.7	99.8		--	--	!
Disclosed to Any Organization												
Yes, I did	4.3	9.0	%	2.0	19.1	%!	8.0	43.2	%!	7.1	43.9	%!
Yes, someone else did	0.3	2.1	!	--	--	!	1.0	33.6	!	--	--	!
No	90.1	95.1		80.9	98.0		49.7	88.0		56.1	92.9	!
Disclosed to Any MSU Office												
Yes, I did	2.6	6.6	%	0.9	13.4	%!	8.0	43.2	%!	0.8	16.7	%!
Yes, someone else did	0.2	1.8	!	--	--	!	1.0	33.6	!	--	--	!
No	92.8	97.0		86.6	99.1		49.7	88.0		83.3	99.2	!

	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%!
Disclosure and Helpfulness																		
Disclosed to Any Off-Campus Resource																		
Yes, I did	1.3	4.3	%!	1.2	18.2	%!	--	--	%!	5.6	41.5	%!	--	--	%!	--	--	%!
Yes, someone else did	0.1	1.9	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
No	95.2	98.4		81.8	98.8		--	--		58.5	94.4		--	--		--	--	
The MSU Office of Institutional Equity																		
Was helpful	30.8	92.9	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	47.6	98.4	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	47.6	98.4	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Center for Survivors																		
Was helpful	--	--	%	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	56.6	96.3		--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Sexual Assault Healthcare Program																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	11.0	97.2	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	2.8	89.0	!	--	--	!	--	--	!
The MSU CAPS																		
Was helpful	15.4	90.1	%!	--	--	%!	--	--	%!	11.0	97.2	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	23.6	96.4	!	--	--	!	--	--	!	11.0	97.2	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	15.4	90.1	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
The MSU Gender and Sexuality Campus Center																		
Was helpful	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!	--	--	%!
Treated you respectfully	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Responded quickly enough	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Is an organization you would recommend to others who had a similar experience	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!

	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosure and Helpfulness												
The Olin Health Center or Other On-Campus Health Provider												
Was helpful	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
The MSU Police Department												
Was helpful	19.5	89.1 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	29.9	96.9 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	19.5	89.1 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
The Other MSU Faculty, Staff, or Administrator												
Was helpful	35.8	94.1 %!	--	-- %!	--	-- %!	2.8	89.0 %!	--	-- %!	--	-- %!
Treated you respectfully	43.2	98.1 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	43.2	98.1 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	35.8	94.1 !	--	-- !	--	-- !	2.8	89.0 !	--	-- !	--	-- !
The MSU Office of the University Ombudsperson												
Was helpful	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
The Off-Campus Crisis Center or Helpline												
Was helpful	34.2	97.2 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	34.2	97.2 !	9.0	96.3 !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !

	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Disclosure and Helpfulness												
The Off-Campus Hospital or Health Care Center												
Was helpful	33.2	92.8 %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	24.8	86.4 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	33.2	92.8 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
The Local Police (County or City)												
Was helpful	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Any Organization												
Was helpful	66.4	93.1 %	19.9	97.0 %!	26.6	96.4 %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	81.2	99.5	19.9	97.0 !	26.6	96.4 !	--	-- !	--	-- !	--	-- !
Responded quickly enough	69.1	94.8	19.9	97.0 !	26.6	96.4 !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	62.7	90.9	19.9	97.0 !	--	-- !	--	-- !	--	-- !	--	-- !
Any MSU Office												
Was helpful	71.3	97.8 %	6.3	94.6 %!	26.6	96.4 %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	73.5	99.3	6.3	94.6 !	26.6	96.4 !	--	-- !	--	-- !	--	-- !
Responded quickly enough	--	--	6.3	94.6 !	26.6	96.4 !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	59.3	92.8	6.3	94.6 !	--	-- !	--	-- !	--	-- !	--	-- !
Any Off-Campus Resource												
Was helpful	43.5	91.1 %	--	-- %!	--	-- %!	--	-- %!	--	-- %!	--	-- %!
Treated you respectfully	--	--	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Responded quickly enough	37.0	86.4 !	9.0	96.3 !	--	-- !	--	-- !	--	-- !	--	-- !
Is an organization you would recommend to others who had a similar experience	50.4	95.5	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-12a (CI). Confidence Intervals for Reasons for Not Reporting Sexual Assault Incidents to Any Organization, by Student Group, Academic Year 2021–22

Reason for Not Reporting Sexual Assault	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Didn't know they existed or how to contact them	8.6	12.9	%	6.0	21.8	%!	10.3	46.8	%!	1.0	10.4	%!	--	--	%!	--	--	%!
Concerned would not keep confidential	11.7	16.7		8.9	25.0		14.2	49.9	!	0.8	9.9	!	3.2	79.7	!	5.1	73.2	!
Concerned you would be treated poorly	15.3	20.7		4.6	18.4	!	18.3	53.9	!	2.4	16.1	!	3.2	79.7	!	41.0	96.8	!
Would not be responsive to your identities	1.8	4.2		1.3	9.0	!	6.7	41.2	!	0.1	4.4	!	--	--	!	30.5	93.0	!
Would have a negative attitude toward identity	2.9	5.7		3.6	16.2	!	8.9	43.3	!	1.8	13.2	!	3.2	79.7	!	33.4	94.2	!
Did not think the incident was serious enough	46.2	53.3		31.0	54.6		36.8	72.4		29.2	71.2		20.3	96.8	!	2.0	53.0	!
Did not want action taken	48.3	55.4		43.7	67.1		18.3	50.3		19.6	60.7		--	--	!	7.9	82.2	!
Did not need any assistance	28.3	34.9		35.9	59.7		5.0	21.2	!	6.0	29.8	!	--	--	!	--	--	!
Wanted to forget it happened	32.7	39.6		17.5	38.8		29.7	65.1		22.2	64.1		13.3	95.1	!	41.0	96.8	!
Others might think you were partly at fault	13.3	18.4		5.6	21.5	!	17.1	51.4	!	10.0	46.2	!	3.2	79.7	!	2.4	70.9	!
Worried someone may get back at you	8.5	12.8		0.9	10.8	!	11.0	47.0	!	3.4	19.1	!	3.2	79.7	!	3.6	70.9	!
Concerned about social repercussions	7.8	11.9		4.0	16.1	!	10.4	44.2	!	2.6	22.0	!	3.2	79.7	!	--	--	!
Concerned about impacts on career or job	2.3	4.8		2.3	13.8	!	6.3	41.1	!	1.2	11.4	!	3.2	79.7	!	--	--	!
Did not want perpetrator to get in trouble	10.5	15.0		6.3	21.8	!	17.2	52.9		25.8	68.1		3.2	79.7	!	--	--	!
Concerned would not have a say in what happened	7.3	11.3		0.6	11.0	!	9.6	43.7	!	4.9	31.3	!	3.2	79.7	!	2.4	70.9	!
Another reason	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-12b (CI). Confidence Intervals for Reasons for Not Reporting Rape Incidents to Any Organization, by Student Group, Academic Year 2021–22

Reason for Not Reporting Rape	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Didn't know they existed or how to contact them	11.4	21.1	%	2.1	57.7	%!	16.9	72.9	%!	--	--	%!	--	--	%!	--	--	%!
Concerned would not keep confidential	18.1	29.3		5.3	45.3	!	16.9	72.9	!	--	--	!	--	--	!	6.9	96.8	!
Concerned you would be treated poorly	15.7	26.4		1.0	38.5	!	26.5	81.9	!	4.2	84.8	!	--	--	!	9.1	98.2	!
Would not be responsive to your identities	1.6	6.8	!	1.0	38.5	!	7.3	63.4	!	--	--	!	--	--	!	6.9	96.8	!
Would have a negative attitude toward identity	3.4	9.7		1.0	38.5	!	7.3	63.4	!	--	--	!	--	--	!	9.1	98.2	!
Did not think the incident was serious enough	37.0	50.5		14.4	63.5	!	10.3	65.5	!	8.0	91.0	!	--	--	!	3.2	93.1	!
Did not want action taken	50.4	63.8		26.5	80.6	!	12.3	63.8	!	8.0	91.0	!	--	--	!	1.2	52.9	!
Did not need any assistance	17.7	29.7		5.8	47.9	!	0.5	11.0	!	8.0	91.0	!	--	--	!	--	--	!
Wanted to forget it happened	43.4	57.0		10.6	55.7	!	32.5	86.4	!	15.2	95.8	!	--	--	!	9.1	98.2	!
Others might think you were partly at fault	22.1	34.2		--	--	!	13.6	68.4	!	--	--	!	--	--	!	6.9	96.8	!
Worried someone may get back at you	17.1	28.2		0.7	30.2	!	16.6	72.6	!	4.2	84.8	!	--	--	!	9.1	98.2	!
Concerned about social repercussions	11.3	21.1		0.7	30.3	!	11.0	66.1	!	--	--	!	--	--	!	--	--	!
Concerned about impacts on career or job	3.0	8.9		--	--	!	12.4	67.5	!	--	--	!	--	--	!	--	--	!
Did not want perpetrator to get in trouble	18.0	28.7		4.7	41.3	!	21.3	76.8	!	8.0	91.0	!	--	--	!	--	--	!
Concerned would not have a say in what happened	12.0	21.6		--	--	!	15.2	70.2	!	--	--	!	--	--	!	6.9	96.8	!
Another reason	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	--	--	!	0.0	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-12c (CI). Confidence Intervals for Reasons for Not Reporting Sexual Battery Incidents to Any Organization, by Student Group, Academic Year 2021–22

Reason for Not Reporting Sexual Battery	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Didn't know they existed or how to contact them	7.9	13.5	%	5.8	24.8	%!	0.9	31.9	%!	1.3	15.2	%!	--	--	%!	--	--	%!
Concerned would not keep confidential	9.3	15.5		8.5	30.1	!	4.9	30.0	!	1.2	14.4	!	4.3	92.0	!	1.2	59.8	!
Concerned you would be treated poorly	16.2	23.6		6.3	26.7	!	2.4	25.7	!	1.2	14.4	!	4.3	92.0	!	40.2	98.8	!
Would not be responsive to your identities	1.7	4.9		1.2	11.8	!	1.5	24.1	!	0.1	6.5	!	--	--	!	28.8	96.1	!
Would have a negative attitude toward identity	2.5	6.4		4.7	23.4	!	0.7	25.1	!	1.6	15.2	!	4.3	92.0	!	28.8	96.1	!
Did not think the incident was serious enough	56.8	65.9		36.6	65.9		62.6	94.1		42.1	86.8		8.0	95.7	!	--	--	!
Did not want action taken	54.1	63.3		36.2	65.6		13.6	46.5	!	25.7	75.5	!	--	--	!	9.7	91.9	!
Did not need any assistance	35.5	44.6		37.6	66.9		10.1	41.9	!	6.1	36.5	!	--	--	!	--	--	!
Wanted to forget it happened	31.6	40.5		19.7	48.2		13.2	45.8	!	28.8	78.1	!	4.3	92.0	!	40.2	98.8	!
Others might think you were partly at fault	10.9	17.1		8.0	31.3	!	12.3	48.5	!	13.0	59.8	!	4.3	92.0	!	--	--	!
Worried someone may get back at you	5.3	10.1		0.9	16.6	!	2.5	24.9	!	2.3	20.1	!	4.3	92.0	!	--	--	!
Concerned about social repercussions	6.9	12.3		5.6	23.9	!	4.2	27.0	!	3.6	30.9	!	4.3	92.0	!	--	--	!
Concerned about impacts on career or job	2.0	5.4		2.6	19.1	!	--	--	!	0.9	12.0	!	4.3	92.0	!	--	--	!
Did not want perpetrator to get in trouble	8.2	13.8		4.8	25.7	!	6.8	42.2	!	34.8	81.7	!	4.3	92.0	!	--	--	!
Concerned would not have a say in what happened	5.6	10.7		1.0	16.9	!	1.7	16.3	!	6.9	43.1	!	4.3	92.0	!	--	--	!
Another reason	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-13a (CI). Confidence Intervals for Sexual Assault Incident Impact (Percentage of Sexual Assault Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How upsetting was the incident												
Very upsetting	27.1	34.0 %	5.9	21.0 %!	20.3	56.6 %	8.2	46.9 %!	--	-- %!	3.5	65.8 %!
Upsetting	41.7	49.1	18.1	39.6	33.0	68.7	52.6	91.2	--	-- !	34.2	96.5 !
Not very upsetting	18.9	24.9	31.1	55.0	4.6	29.7 !	0.1	5.8 !	--	-- !	--	-- !
Not at all upsetting	1.5	3.9	10.6	30.0	--	-- !	--	-- !	--	-- !	--	-- !
Led to problems with schoolwork or grades												
Yes	33.2	40.4 %	10.6	28.6 %	51.4	80.5 %	24.8	71.1 %	--	-- %!	53.0	99.0 %!
No	59.6	66.8	71.4	89.4	19.5	48.6	28.9	75.2	--	-- !	1.0	47.0 !
Led to problems with friends, roommates, or peers												
Yes	25.8	32.5 %	9.8	28.1 %	51.2	80.8 %	24.1	70.4 %	3.2	79.7 %!	3.7	74.4 %!
No	67.5	74.2	71.9	90.2	19.2	48.8	29.6	75.9	20.3	96.8 !	25.6	96.3 !
Led to problems with family members												
Yes	10.7	15.8 %	2.5	12.4 %!	17.5	54.6 %	9.7	44.8 %!	--	-- %!	0.4	26.0 %!
No	84.2	89.3	87.6	97.5	45.4	82.5	55.2	90.3	--	-- !	74.0	99.6 !
Led to problem with job, boss, or coworkers												
Yes	6.3	10.5 %	1.7	9.8 %!	13.9	53.2 %!	0.4	8.3 %!	--	-- %!	3.7	74.4 %!
No	89.5	93.7	90.2	98.3	46.8	86.1	91.7	99.6	--	-- !	25.6	96.3 !
Led to problems with extracurricular activities												
Yes	18.6	24.8 %	2.7	12.0 %!	39.1	72.7 %	10.7	52.2 %!	--	-- %!	6.2	76.1 %!
No	75.2	81.4	88.0	97.3	27.3	60.9	47.8	89.3	--	-- !	23.9	93.8 !
As a result of the incident, did you move or change where you live												
Yes	1.3	3.6 %	0.4	6.2 %!	1.3	41.0 %!	0.3	16.0 %!	--	-- %!	--	-- %!
No	96.4	98.7	93.8	99.6	59.0	98.7	84.0	99.7	--	-- !	--	-- !
Did you want to move or change where you live as a result of the incident												
Yes	9.1	14.1 %	3.9	18.2 %!	12.6	48.5 %!	1.0	13.0 %!	--	-- %!	0.4	26.0 %!
No	85.9	90.9	81.8	96.1	51.5	87.4	87.0	99.0	--	-- !	74.0	99.6 !
As a result of the incident, did you drop any classes or change your schedule												
Yes	3.8	7.4 %	--	-- %!	2.3	38.9 %!	0.1	5.8 %!	--	-- %!	--	-- %!
No	92.6	96.2	--	--	61.1	97.7	94.2	99.9	--	-- !	--	-- !

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Did you want to drop any classes or change you schedule as a result of the incident												
Yes	11.0	16.4 %	4.9	18.5 %!	12.9	44.4 %!	1.7	18.2 %!	--	-- %!	2.1	57.0 %!
No	83.6	89.0	81.5	95.1	55.6	87.1	81.8	98.3	--	-- !	43.0	97.9 !
Did you think about taking some time off from school, transferring, or dropping out												
Yes	15.1	20.8 %	8.4	25.7 %	26.1	62.8 %	7.5	41.3 %!	--	-- %!	21.3	93.3 %!
No	79.2	84.9	74.3	91.6	37.2	73.9	58.7	92.5	--	-- !	6.7	78.7 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-13b (CI). Confidence Intervals for Rape Incident Impact (Percentage of Rape Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How upsetting was the incident												
Very upsetting	44.5	58.1 %	8.6	53.3 %!	20.8	76.4 %!	8.0	91.0 %!	--	-- %!	1.2	52.9 %!
Upsetting	27.8	40.6	--	-- !	16.0	70.0 !	9.0	92.0 !	--	-- !	47.1	98.8 !
Not very upsetting	9.1	18.4	46.7	91.4 !	2.0	47.3 !	--	-- !	--	-- !	--	-- !
Not at all upsetting	0.5	4.8 !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Led to problems with schoolwork or grades												
Yes	50.7	64.2 %	12.4	60.9 %!	75.6	97.7 %	4.2	84.8 %!	--	-- %!	--	-- %!
No	35.8	49.3	39.1	87.6 !	2.3	24.4 !	15.2	95.8 !	--	-- !	--	-- !
Led to problems with friends, roommates, or peers												
Yes	34.0	47.3 %	22.8	77.4 %!	75.0	97.3 %	4.2	84.8 %!	--	-- %!	9.1	98.2 %!
No	52.7	66.0	22.6	77.2 !	2.7	25.0 !	15.2	95.8 !	--	-- !	1.8	90.9 !
Led to problems with family members												
Yes	18.4	30.2 %	6.0	48.7 %!	20.2	76.0 %!	4.2	84.8 %!	--	-- %!	1.2	52.9 %!
No	69.8	81.6	51.3	94.0	24.0	79.8 !	15.2	95.8 !	--	-- !	47.1	98.8 !
Led to problem with job, boss, or coworkers												
Yes	9.8	19.5 %	2.9	40.4 %!	28.5	81.9 %!	--	-- %!	--	-- %!	9.1	98.2 %!
No	80.5	90.2	59.6	97.1	18.1	71.5 !	--	-- !	--	-- !	1.8	90.9 !
Led to problems with extracurricular activities												
Yes	29.8	42.9 %	8.6	53.3 %!	67.6	95.9 %	4.2	84.8 %!	--	-- %!	3.2	93.1 %!
No	57.1	70.2	46.7	91.4 !	4.1	32.4 !	15.2	95.8 !	--	-- !	6.9	96.8 !
As a result of the incident, did you move or change where you live												
Yes	0.5	4.1 %!	--	-- %!	2.5	61.5 %!	--	-- %!	--	-- %!	--	-- %!
No	95.9	99.5	--	--	38.5	97.5	--	-- !	--	-- !	--	-- !
Did you want to move or change where you live as a result of the incident												
Yes	14.2	25.5 %	2.3	34.4 %!	16.9	74.2 %!	--	-- %!	--	-- %!	1.2	52.9 %!
No	74.5	85.8	65.6	97.7	25.8	83.1	--	-- !	--	-- !	47.1	98.8 !
As a result of the incident, did you drop any classes or change your schedule												
Yes	5.5	13.9 %	--	-- %!	4.6	60.6 %!	--	-- %!	--	-- %!	--	-- %!
No	86.1	94.5	--	--	39.4	95.4	--	-- !	--	-- !	--	-- !

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Did you want to drop any classes or change you schedule as a result of the incident												
Yes	17.0	29.2 %	2.9	40.4 %!	10.5	63.0 %!	--	-- %!	--	-- %!	3.2	93.1 %!
No	70.8	83.0	59.6	97.1	37.0	89.5 !	--	-- !	--	-- !	6.9	96.8 !
Did you think about taking some time off from school, transferring, or dropping out												
Yes	23.6	35.9 %	9.6	56.4 %!	39.9	87.6 %!	--	-- %!	--	-- %!	1.8	90.9 %!
No	64.1	76.4	43.6	90.4 !	12.4	60.1 !	--	-- !	--	-- !	9.1	98.2 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-13c (CI). Confidence Intervals for Sexual Battery Incident Impact (Percentage of Sexual Battery Incidents Involving Characteristics), by Student Group, Academic Year 2021–22

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How upsetting was the incident												
Very upsetting	16.9	24.5 %	3.9	22.3 %!	6.8	41.9 %!	5.3	46.5 %!	--	-- %!	2.7	82.9 %!
Upsetting	46.0	55.3	19.8	47.7	44.9	83.0	53.2	94.2	--	-- !	17.1	97.3 !
Not very upsetting	22.0	30.0	29.2	58.8	5.4	34.5 !	0.1	6.5 !	--	-- !	--	-- !
Not at all upsetting	1.9	5.1	7.1	27.9 !	--	-- !	--	-- !	--	-- !	--	-- !
Led to problems with schoolwork or grades												
Yes	21.7	30.0 %	9.4	32.7 %!	18.9	58.8 %!	23.3	72.9 %	--	-- %!	34.4	98.7 %!
No	70.0	78.3	67.3	90.6	41.2	81.1	27.1	76.7	--	-- !	1.3	65.6 !
Led to problems with friends, roommates, or peers												
Yes	19.6	27.5 %	6.0	26.4 %!	20.5	59.3 %	24.1	73.8 %	4.3	92.0 %!	--	-- %!
No	72.5	80.4	73.6	94.0	40.7	79.5	26.2	75.9	8.0	95.7 !	--	-- !
Led to problems with family members												
Yes	5.8	10.8 %	1.5	14.2 %!	6.0	38.1 %!	8.8	46.4 %!	--	-- %!	--	-- %!
No	89.2	94.2	85.8	98.5	61.9	94.0	53.6	91.2	--	-- !	--	-- !
Led to problem with job, boss, or coworkers												
Yes	4.0	8.7 %	1.2	11.7 %!	--	-- %!	0.5	9.2 %!	--	-- %!	--	-- %!
No	91.3	96.0	88.3	98.8	--	--	90.8	99.5	--	-- !	--	-- !
Led to problems with extracurricular activities												
Yes	11.8	18.6 %	1.2	11.7 %!	5.7	37.0 %!	9.8	54.6 %!	--	-- %!	2.7	82.9 %!
No	81.4	88.2	88.3	98.8	63.0	94.3	45.4	90.2	--	-- !	17.1	97.3 !
As a result of the incident, did you move or change where you live												
Yes	0.8	3.7 %!	0.6	9.7 %!	--	-- %!	0.3	17.6 %!	--	-- %!	--	-- %!
No	96.3	99.2	90.3	99.4	--	--	82.4	99.7	--	-- !	--	-- !
Did you want to move or change where you live as a result of the incident												
Yes	4.8	9.7 %	4.8	26.4 %!	4.8	35.6 %!	0.4	7.8 %!	--	-- %!	--	-- %!
No	90.3	95.2	73.6	95.2	64.4	95.2	92.2	99.6	--	-- !	--	-- !
As a result of the incident, did you drop any classes or change your schedule												
Yes	2.0	5.8 %	--	-- %!	--	-- %!	0.1	6.5 %!	--	-- %!	--	-- %!
No	94.2	98.0	--	--	--	--	93.5	99.9	--	-- !	--	-- !

Characteristics of Incident	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
Did you want to drop any classes or change you schedule as a result of the incident												
Yes	7.0	12.8 %	5.9	25.7 %!	6.5	44.0 %!	0.9	17.4 %!	--	-- %!	--	-- %!
No	87.2	93.0	74.3	94.1	56.0	93.5	82.6	99.1	--	-- !	--	-- !
Did you think about taking some time off from school, transferring, or dropping out												
Yes	9.2	15.5 %	7.0	29.3 %!	7.3	44.4 %!	6.9	43.4 %!	--	-- %!	34.4	98.7 %!
No	84.5	90.8	70.7	93.0	55.6	92.7	56.6	93.1	--	-- !	1.3	65.6 !

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-14 (CI). Confidence Intervals for Student Employment by Student Group, Academic Year 2021–22

Employment	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Have you been employed by Michigan State University (MSU)												
Yes	31.5	34.3 %	24.8	28.9 %	36.0	47.5 %	46.7	56.7 %	45.6	58.1 %	44.5	75.4 %
No	65.7	68.5	71.1	75.2	52.5	64.0	43.3	53.3	41.9	54.4	24.6	55.5
If employed, which of the following best describes the nature of your MSU employment												
Food Service												
Yes	15.7	19.7 %	16.6	24.0 %	14.7	31.9 %	0.3	2.0 %!	2.0	7.2 %!	--	-- %!
No	80.3	84.3	76.0	83.4	68.1	85.3	98.0	99.7	92.8	98.0	--	--
Research (e.g., research assistant, lab tech)												
Yes	24.2	28.7 %	20.8	28.2 %	27.4	44.3 %	57.8	70.3 %	64.5	78.4 %	39.8	72.2 %
No	71.3	75.8	71.8	79.2	55.7	72.6	29.7	42.2	21.6	35.5	27.8	60.2
Teaching (e.g., teaching assistant, tutor) or Administrative or clerical support (e.g., departmental assistant)												
Yes	22.9	27.5 %	16.9	23.8 %	19.4	35.6 %	42.4	55.3 %	36.1	50.5 %	36.3	69.4 %
No	72.5	77.1	76.2	83.1	64.4	80.6	44.7	57.6	49.5	63.9	30.6	63.7
IT/Computers												
Yes	3.7	6.1 %	5.2	9.8 %	3.5	13.0 %!	0.1	5.1 %!	0.8	5.8 %!	--	-- %!
No	93.9	96.3	90.2	94.8	87.0	96.5	94.9	99.9	94.2	99.2	--	--
Building or grounds maintenance (e.g., landscaping, custodial)												
Yes	1.6	3.3 %	4.6	9.6 %	2.3	12.3 %!	0.1	2.9 %!	0.2	3.2 %!	--	-- %!
No	96.7	98.4	90.4	95.4	87.7	97.7	97.1	99.9	96.8	99.8	--	--
Library												
Yes	2.6	4.5 %	1.0	3.5 %!	2.8	10.9 %!	0.1	1.9 %!	0.1	2.5 %!	--	-- %!
No	95.5	97.4	96.5	99.0	89.1	97.2	98.1	99.9	97.5	99.9	--	--
Media/Communications												
Yes	5.4	7.8 %	2.7	6.1 %	2.6	11.3 %!	0.0	1.8 %!	0.1	2.5 %!	--	-- %!
No	92.2	94.6	93.9	97.3	88.7	97.4	98.2	100.0	97.5	99.9	--	--
Health care												
Yes	1.1	2.5 %	0.3	2.4 %!	--	-- %!	0.5	5.5 %!	1.0	9.4 %!	--	-- %!
No	97.5	98.9	97.6	99.7	--	--	94.5	99.5	90.6	99.0	--	--

Employment	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Animal/Veterinary care																		
Yes	1.5	3.1	%	0.3	2.1	%!	1.1	8.0	%!	4.2	13.7	%!	--	--	%!	--	--	%!
No	96.9	98.5		97.9	99.7		92.0	98.9		86.3	95.8		--	--		--	--	
Athletics/Recreation																		
Yes	5.1	7.7	%	6.5	11.4	%	1.3	6.9	%!	0.0	1.9	%!	0.1	5.1	%!	--	--	%!
No	92.3	94.9		88.6	93.5		93.1	98.7		98.1	100.0		94.9	99.9		--	--	
Safety/Security																		
Yes	1.5	3.3	%	2.3	6.2	%	0.2	4.2	%!	--	--	%!	0.5	4.0	%!	--	--	%!
No	96.7	98.5		93.8	97.7		95.8	99.8		--	--		96.0	99.5		--	--	
Telemarketing																		
Yes	1.0	2.4	%	1.2	4.0	%!	0.2	3.0	%!	0.0	0.7	%!	--	--	%!	0.5	17.5	%!
No	97.6	99.0		96.0	98.8		97.0	99.8		99.3	100.0		--	--		82.5	99.5	
Special Events																		
Yes	4.4	6.7	%	6.3	11.5	%	1.3	10.6	%!	0.3	3.0	%!	0.1	2.5	%!	0.2	9.7	%!
No	93.3	95.6		88.5	93.7		89.4	98.7		97.0	99.7		97.5	99.9		90.3	99.8	
REHS, Housing, Service Center Representative ^a																		
Yes	4.5	7.0	%	3.5	7.5	%	1.8	10.7	%!	0.8	3.8	%!	0.1	4.4	%!	--	--	%!
No	93.0	95.5		92.5	96.5		89.3	98.2		96.2	99.2		95.6	99.9		--	--	
Tours ^a																		
Yes	1.4	2.7	%	0.7	2.6	%!	0.1	3.9	%!	0.2	4.3	%!	--	--	%!	--	--	%!
No	97.3	98.6		97.4	99.3		96.1	99.9		95.7	99.8		--	--		--	--	
Other																		
Yes	11.3	14.9	%	8.4	14.3	%	8.2	18.7	%	1.3	4.7	%!	0.3	4.2	%!	1.7	16.3	%!
No	85.1	88.7		85.7	91.6		81.3	91.8		95.3	98.7		95.8	99.7		83.7	98.3	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported REHS, Housing, Service Center Representative or Tours as their employment are not included in the "other" category.

Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table D-15a (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Undergraduate Cisgender Women

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	62.6	67.6 %	17.9	22.1 %	9.0	12.4 %	2.4	4.4 %	0.6	1.7 %	3.3	5.5 %
Doubted your judgement	67.4	72.2	16.3	20.4	8.0	11.2	1.6	3.0	0.1	0.5 !	1.8	3.3
Hostile looks, stares, or sneers at you	79.1	83.3	8.9	12.3	5.2	7.7	0.7	1.8	0.3	1.6 !	1.2	2.8
Addressed you unprofessionally	82.3	86.1	8.1	11.1	3.7	5.9	0.7	1.8	0.1	1.2 !	0.9	2.4
Interrupted or "spoke over" you	65.4	70.3	14.9	18.8	9.4	12.7	2.5	4.5	0.6	1.8	3.4	5.7
Rated you lower than you deserved	85.3	88.9	5.6	8.3	3.8	6.1	0.2	0.8 !	0.3	1.4 !	0.7	1.9
Yelled, shouted, or swore at you	90.0	92.9	4.5	6.9	1.9	3.6	0.1	0.5 !	--	-- !	0.1	0.5 !
Made insulting or disrespectful remarks about you	87.8	91.1	5.3	8.0	2.3	4.0	0.5	1.5	--	-- !	0.5	1.5
Ignored you or failed to speak to you	85.5	89.0	6.3	9.0	2.9	4.9	0.5	1.5	0.2	1.2 !	0.8	2.1
Accused you of incompetence	88.6	91.7	4.1	6.4	2.4	4.3	0.6	1.7	0.2	0.9 !	0.9	2.2
Targeted you with angry outbursts	90.8	93.6	3.9	6.2	1.6	3.2	0.1	0.8 !	0.1	0.6 !	0.2	1.0 !
Made jokes at your expense	86.9	90.3	6.2	9.1	2.6	4.6	0.1	0.7 !	--	-- !	0.1	0.7 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15b (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Undergraduate Cisgender Men

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	58.9	67.6 %	18.6	25.9 %	8.3	14.3 %	1.3	4.4 %!	0.5	2.8 %!	2.2	5.9 %
Doubted your judgement	64.1	72.4	16.8	23.9	5.9	11.3	1.2	4.2 !	0.4	2.5 !	1.9	5.5
Hostile looks, stares, or sneers at you	76.0	83.4	8.2	13.8	5.2	10.2	0.5	3.1 !	0.3	2.1 !	1.0	4.0 !
Addressed you unprofessionally	74.2	81.9	9.2	15.0	5.6	11.1	0.7	3.3 !	0.1	1.6 !	1.0	3.8 !
Interrupted or "spoke over" you	65.0	73.4	14.9	21.8	7.3	12.9	1.0	3.9 !	0.3	2.6 !	1.5	5.0 !
Rated you lower than you deserved	81.5	88.1	5.9	10.8	3.5	7.9	0.6	3.2 !	0.0	1.5 !	0.7	3.4 !
Yelled, shouted, or swore at you	83.5	89.9	5.6	10.5	2.2	6.3	0.4	2.7 !	0.1	1.6 !	0.7	3.2 !
Made insulting or disrespectful remarks about you	82.2	88.7	6.3	11.4	3.2	7.7	0.1	1.8 !	0.0	1.5 !	0.3	2.1 !
Ignored you or failed to speak to you	81.1	87.8	5.6	10.5	3.6	8.3	0.6	3.3 !	0.2	1.8 !	1.0	4.0 !
Accused you of incompetence	83.1	89.4	5.8	10.6	2.8	7.2	0.2	1.6 !	0.1	1.7 !	0.4	2.3 !
Targeted you with angry outbursts	84.6	90.9	4.5	9.2	2.5	6.6	0.3	2.9 !	0.1	1.6 !	0.5	3.3 !
Made jokes at your expense	80.3	87.2	6.5	11.5	4.3	9.5	0.2	1.7 !	0.0	1.5 !	0.4	2.1 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15c (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Undergraduate Transgender and/or Nonbinary

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	47.2	65.2 %	20.9	37.3 %	5.4	15.0 %	2.9	12.4 %!	--	-- %!	2.9	12.4 %!
Doubted your judgement	51.2	69.0	20.4	37.2	5.1	15.6	0.9	5.8 !	--	-- !	0.9	5.8 !
Hostile looks, stares, or sneers at you	69.5	84.7	8.3	21.5	4.3	14.3 !	0.1	1.6 !	--	-- !	0.1	1.6 !
Addressed you unprofessionally	73.1	87.3	6.6	18.4	3.7	13.4 !	0.1	1.6 !	--	-- !	0.1	1.6 !
Interrupted or "spoke over" you	49.8	67.8	13.9	28.7	10.7	25.3	1.2	6.9 !	0.1	4.4 !	1.7	8.0 !
Rated you lower than you deserved	81.6	94.0	3.2	14.4 !	1.3	8.6 !	0.1	1.7 !	--	-- !	0.1	1.7 !
Yelled, shouted, or swore at you	82.9	94.4	2.9	13.1 !	1.5	8.5 !	--	-- !	--	-- !	--	-- !
Made insulting or disrespectful remarks about you	71.6	86.6	9.0	22.5	2.0	10.7 !	0.1	3.7 !	--	-- !	0.1	3.7 !
Ignored you or failed to speak to you	70.8	87.3	6.0	20.5 !	1.9	10.4 !	0.7	6.3 !	0.3	9.4 !	1.4	9.8 !
Accused you of incompetence	82.7	94.3	2.6	12.5 !	1.9	9.5 !	--	-- !	--	-- !	--	-- !
Targeted you with angry outbursts	83.6	95.5	1.9	11.7 !	1.5	10.2 !	--	-- !	--	-- !	--	-- !
Made jokes at your expense	72.8	88.1	6.4	19.7	3.4	13.4 !	--	-- !	--	-- !	--	-- !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15d (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Graduate/Professional Students Cisgender Women

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	47.0	59.9 %	18.0	28.6 %	11.1	20.5 %	3.6	10.7 %	0.8	5.6 %!	5.2	13.2 %
Doubted your judgement	51.1	64.0	18.2	29.3	7.6	15.4	3.8	11.1	0.4	5.3 !	4.9	13.0
Hostile looks, stares, or sneers at you	76.3	86.6	6.4	13.6	2.7	9.5 !	0.3	4.7 !	0.9	5.8 !	1.6	7.5 !
Addressed you unprofessionally	73.0	83.7	8.7	17.0	3.4	10.3	0.7	3.9 !	0.3	5.4 !	1.3	6.4 !
Interrupted or "spoke over" you	47.1	60.0	14.0	24.1	13.0	22.4	2.8	8.7	3.2	10.2	7.1	15.7
Rated you lower than you deserved	76.2	86.5	6.3	13.7	2.3	8.6 !	0.4	4.9 !	1.2	6.1 !	2.1	8.1 !
Yelled, shouted, or swore at you	84.5	93.3	4.0	11.5	0.8	4.7 !	0.2	5.5 !	0.1	2.1 !	0.4	5.3 !
Made insulting or disrespectful remarks about you	81.1	90.4	3.1	8.8	2.4	8.2 !	0.5	5.6 !	0.8	5.5 !	1.8	8.0 !
Ignored you or failed to speak to you	83.1	91.2	3.1	9.0	2.2	6.3	0.6	5.4 !	0.5	3.6 !	1.5	6.7 !
Accused you of incompetence	79.9	89.4	3.9	10.5	1.5	5.8 !	0.9	6.2 !	1.2	6.6 !	2.9	9.8 !
Targeted you with angry outbursts	86.3	94.0	1.2	5.6 !	0.9	3.8 !	0.6	5.1 !	1.3	6.7 !	2.4	8.9 !
Made jokes at your expense	81.8	90.8	5.8	13.3	1.1	5.9 !	0.3	5.1 !	0.1	2.1 !	0.5	5.1 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15e (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Graduate/Professional Students Cisgender Men

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	57.9	71.7 %	17.2	29.4 %	4.2	11.8 %	2.2	8.5 %!	0.2	2.8 %!	2.7	9.3 %!
Doubted your judgement	57.9	71.8	20.9	33.9	2.3	8.9 !	1.1	6.0 !	0.2	2.8 !	1.6	6.8 !
Hostile looks, stares, or sneers at you	84.2	93.0	4.2	11.8	0.4	3.5 !	0.2	2.7 !	0.5	5.1 !	0.9	5.7 !
Addressed you unprofessionally	84.5	93.3	3.8	10.7	0.7	6.1 !	0.3	3.9 !	0.2	3.0 !	0.7	4.7 !
Interrupted or "spoke over" you	60.3	73.9	12.6	23.5	5.7	14.7	2.0	7.8 !	0.7	5.1 !	3.4	10.2
Rated you lower than you deserved	83.0	92.3	5.4	14.0	0.8	4.6 !	--	-- !	0.2	3.1 !	0.2	3.1 !
Yelled, shouted, or swore at you	90.8	96.9	1.6	6.8 !	0.6	4.2 !	--	-- !	0.1	2.9 !	0.1	2.9 !
Made insulting or disrespectful remarks about you	88.1	95.4	2.9	9.0	0.5	5.0 !	0.1	2.4 !	0.1	2.9 !	0.2	3.1 !
Ignored you or failed to speak to you	87.8	95.6	2.4	8.8 !	--	-- !	0.1	2.8 !	0.9	6.0 !	1.1	6.5 !
Accused you of incompetence	89.2	95.9	1.9	7.2 !	0.6	4.6 !	0.1	2.8 !	0.2	3.1 !	0.4	3.7 !
Targeted you with angry outbursts	90.6	96.7	1.5	6.6 !	0.6	4.0 !	0.1	2.8 !	0.1	2.9 !	0.2	3.3 !
Made jokes at your expense	85.0	93.4	4.1	11.6	0.7	5.0 !	0.2	2.7 !	0.1	2.9 !	0.4	3.4 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15f (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Graduate/Professional Students Transgender and/or Nonbinary

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility												
Paid little attention to your statements/opinions	13.5	40.5 %	16.5	49.4 %!	11.9	39.6 %!	2.8	24.7 %!	5.2	29.4 %!	11.0	39.2 %!
Doubted your judgement	14.4	42.4	22.0	54.7	4.7	23.9 !	6.1	34.7 !	3.5	26.3 !	13.3	44.5 !
Hostile looks, stares, or sneers at you	27.6	60.0	14.7	46.2 !	5.9	35.1 !	1.0	31.4 !	2.2	20.9 !	4.8	32.8 !
Addressed you unprofessionally	33.8	67.0	6.4	34.2 !	12.6	42.4 !	0.8	26.5 !	0.9	16.3 !	2.7	26.6 !
Interrupted or "spoke over" you	12.0	38.3 !	6.4	32.8 !	25.1	58.1	3.4	22.4 !	4.6	29.1 !	10.8	38.1 !
Rated you lower than you deserved	44.8	78.1	6.5	36.7 !	5.3	30.4 !	1.8	22.0 !	--	-- !	1.8	22.0 !
Yelled, shouted, or swore at you	64.3	92.5	4.9	30.9 !	0.7	22.9 !	--	-- !	--	-- !	--	-- !
Made insulting or disrespectful remarks about you	47.0	80.2	4.5	32.3 !	10.3	39.5 !	--	-- !	--	-- !	--	-- !
Ignored you or failed to speak to you	34.6	67.8	8.3	38.2 !	9.3	38.4 !	1.1	20.4 !	0.7	22.9 !	2.9	26.3 !
Accused you of incompetence	41.9	75.9	4.4	34.0 !	10.9	41.0 !	0.6	21.9 !	--	-- !	0.6	21.9 !
Targeted you with angry outbursts	57.2	87.8	7.7	36.7 !	0.5	18.6 !	0.5	17.5 !	--	-- !	0.5	17.5 !
Made jokes at your expense	43.8	76.5	17.1	49.3 !	2.1	19.1 !	0.1	6.1 !	--	-- !	0.1	6.1 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-15g (CI). Confidence Intervals for Workplace Incivility Scale (Mean Scores), by Student Group, 2021–22 Academic Year

Scale	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility (0–48)	2.8	3.4	3.0	4.3	2.6	4.5	3.8	5.9	2.0	3.5	6.7	12.4

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table D-16 (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Student Group, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Age	35.0	42.8	%	25.3	38.7	%	23.0	47.0	%	25.4	42.5	%	13.6	34.8	%	18.4	51.7	%
Gender identity	19.1	25.7		2.9	10.9	!	21.2	45.0		33.1	51.0		2.4	15.8	!	43.8	78.7	
Race or ethnicity	8.3	13.5		12.4	24.4		2.4	18.1	!	15.6	31.7		10.5	28.9		7.6	36.2	!
Religious/spiritual views	0.8	3.3	!	1.5	6.4	!	0.6	8.1	!	2.3	12.9	!	1.0	9.4	!	--	--	!
Sexual orientation	1.3	3.9		1.5	5.8	!	8.2	30.3	!	1.3	6.5	!	0.8	13.5	!	7.2	35.1	!
Socioeconomic status	2.1	5.3		2.5	9.2	!	2.7	15.1	!	2.0	9.3	!	1.1	11.2	!	2.8	23.3	!
Disability status	0.7	3.1	!	0.2	2.8	!	6.2	22.8	!	2.7	12.0	!	0.2	7.2	!	21.3	56.9	
Don't know	47.5	55.5		49.0	63.5		30.6	55.2		28.8	45.4		49.9	73.3		7.7	38.8	!
Other	4.0	7.5		4.8	13.5		1.0	8.9	!	8.1	19.3		5.8	21.2	!	5.0	29.7	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-17 (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Student Group and Binary Race, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary			Graduate/Prof - Cis Women			Graduate/Prof - Cis Men			Graduate/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%!	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%!
Race or ethnicity	8.3	13.5	%	12.4	24.5	%	2.4	18.1	%!	14.9	31.3	%	9.8	28.1	%	7.8	36.9	%!
White	0.5	2.6	!	2.0	8.7	!	--	--	!	0.2	8.5	!	1.4	19.7	!	--	--	!
Non-White	19.2	30.9		31.2	56.8		6.6	43.8	!	39.1	68.4		15.8	46.6		18.7	71.5	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table D-1a (Alphas). Cronbach's Alphas for Workplace Incivility Scale Scores, Students

Scale	Raw Alpha	Standardized Alpha
Direct Experiences of Workplace Incivility (0 - 48)	0.771979481	0.947267299

Appendix E. Faculty and Staff Experiences with Workplace Incivility and Work-Related Sexual Harassment

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Table E-1a. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Faculty Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	35.4 %	27.3 %	24.2 %	9.8 %	3.4 %	13.2 %
Doubted your judgement	40.0	29.1	20.1	7.0	3.9	10.8
Hostile looks, stares, or sneers at you	76.0	15.4	5.5	1.5	1.6 !	3.1
Addressed you unprofessionally	70.7	13.8	12.2	1.6 !	1.8 !	3.4
Interrupted or "spoke over" you	41.7	25.0	21.4	9.2	2.7	11.9
Rated you lower than you deserved	74.4	14.0	7.4	3.0	1.2 !	4.2
Yelled, shouted, or swore at you	91.7	4.7	2.9	0.7 !	0.0 !	0.7 !
Made insulting or disrespectful remarks about you	80.1	9.7	7.4	1.4 !	1.5 !	2.8
Ignored you or failed to speak to you	75.8	11.0	8.0	3.7	1.6 !	5.2
Accused you of incompetence	87.4	6.9	3.5	2.0 !	0.3 !	2.3
Targeted you with angry outbursts	84.6	8.7	5.0	1.5 !	0.3 !	1.7 !
Made jokes at your expense	83.3	10.6	3.8	1.0 !	1.3 !	2.3 !
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	38.8 %	25.9 %	27.0 %	6.0 %	2.4 %	8.3 %
Doubted co-worker's judgement	43.5	22.7	24.0	7.3	2.6 !	9.9
Gave co-worker hostile looks, stares or sneers	75.4	12.9	9.3	1.5 !	0.9 !	2.4
Addressed co-worker in unprofessional terms	69.9	16.4	11.1	2.1	0.6 !	2.7
Interrupted or "spoke over" co-worker	42.5	22.0	26.1	6.9	2.5	9.4
Yelled, shouted, or swore at co-worker	86.6	8.4	4.1	0.7 !	0.2 !	0.9
Made insulting/disrespectful remarks about a co-worker	70.3	16.2	9.4	3.5	0.6 !	4.1
Accused a co-worker of incompetence	68.5	16.9	10.2	2.4	2.1 !	4.4
Targeted a co-worker with angry outbursts	81.8	10.4	5.9	1.4 !	0.4 !	1.9
Made jokes at a co-worker's expense	76.2	14.1	5.7	2.8 !	1.1 !	3.9

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1b. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Faculty Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	51.0 %	25.6 %	14.2 %	5.0 %	4.1 %!	9.1 %
Doubted your judgement	57.7	20.9	13.6	5.3	2.6 !	7.8
Hostile looks, stares, or sneers at you	81.3	10.4	5.0	1.6 !	1.7 !	3.3 !
Addressed you unprofessionally	81.5	11.5	4.0	0.8 !	2.2 !	3.0 !
Interrupted or "spoke over" you	58.5	20.7	15.1	4.0 !	1.7 !	5.7
Rated you lower than you deserved	74.6	14.7	5.2	2.3 !	3.2 !	5.5
Yelled, shouted, or swore at you	93.5	4.4	0.7 !	0.0 !	1.5 !	1.5 !
Made insulting or disrespectful remarks about you	85.6	8.1	4.0	0.1 !	2.2 !	2.3 !
Ignored you or failed to speak to you	79.5	11.4	5.0	0.9 !	3.3 !	4.2 !
Accused you of incompetence	90.5	6.3	1.5 !	0.1 !	1.5 !	1.6 !
Targeted you with angry outbursts	90.1	4.7	3.5 !	0.2 !	1.5 !	1.6 !
Made jokes at your expense	88.7	6.7	3.1 !	0.0 !	1.5 !	1.5 !
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	58.9 %	21.2 %	14.6 %	3.0 %!	2.3 %!	5.3 %
Doubted co-worker's judgement	59.8	19.7	16.2	2.2 !	2.2 !	4.4 !
Gave co-worker hostile looks, stares or sneers	83.9	7.9	6.3	1.0 !	0.9 !	1.9 !
Addressed co-worker in unprofessional terms	81.8	10.0	5.8	1.6 !	0.8 !	2.4 !
Interrupted or "spoke over" co-worker	63.0	17.2	14.6	2.7 !	2.6 !	5.3
Yelled, shouted, or swore at co-worker	90.0	6.8	1.9 !	0.1 !	1.3 !	1.4 !
Made insulting/disrespectful remarks about a co-worker	85.3	8.7	3.4	1.6 !	1.0 !	2.6 !
Accused a co-worker of incompetence	78.6	12.5	5.9	1.7 !	1.3 !	3.0 !
Targeted a co-worker with angry outbursts	90.7	4.5	3.2 !	0.1 !	1.4 !	1.6 !
Made jokes at a co-worker's expense	85.2	9.0	3.7	1.2 !	0.8 !	2.0 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1c. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Staff Cisgender Women

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	42.1 %	26.3 %	21.5 %	6.5 %	3.6 %	10.1 %
Doubted your judgement	45.4	24.4	19.1	7.4	3.7	11.1
Hostile looks, stares, or sneers at you	74.2	13.3	7.7	2.9	1.9	4.8
Addressed you unprofessionally	76.2	11.1	8.1	2.7	1.9	4.6
Interrupted or "spoke over" you	43.5	24.9	19.2	7.0	5.5	12.5
Rated you lower than you deserved	80.8	9.0	5.8	1.8	2.6	4.4
Yelled, shouted, or swore at you	89.3	6.0	3.2	0.6	0.9	1.5
Made insulting or disrespectful remarks about you	83.2	7.4	6.6	1.2	1.6	2.8
Ignored you or failed to speak to you	74.7	11.0	8.2	2.9	3.3	6.1
Accused you of incompetence	86.4	6.2	5.0	1.0	1.4	2.4
Targeted you with angry outbursts	83.3	7.7	5.9	1.6	1.6	3.2
Made jokes at your expense	84.5	9.0	4.8	0.8 !	0.8	1.6
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	48.7 %	20.6 %	22.0 %	6.1 %	2.6 %	8.7 %
Doubted co-worker's judgement	47.9	19.7	23.1	6.2	3.1	9.3
Gave co-worker hostile looks, stares or sneers	75.1	12.0	8.2	2.5	2.2	4.7
Addressed co-worker in unprofessional terms	75.0	11.9	8.6	2.4	2.1	4.5
Interrupted or "spoke over" co-worker	51.2	21.7	16.8	6.3	4.0	10.3
Yelled, shouted, or swore at co-worker	85.4	8.3	4.0	1.4	0.8 !	2.3
Made insulting/disrespectful remarks about a co-worker	73.9	10.6	10.3	3.0	2.2	5.2
Accused a co-worker of incompetence	70.9	13.0	10.7	3.2	2.2	5.4
Targeted a co-worker with angry outbursts	82.2	7.9	6.6	1.9	1.5	3.4
Made jokes at a co-worker's expense	78.0	10.7	7.2	2.3	1.8	4.1

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1d. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Staff Cisgender Men

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	44.5 %	27.2 %	18.1 %	6.9 %	3.3 %	10.2 %
Doubted your judgement	45.6	30.3	14.4	7.2	2.5	9.7
Hostile looks, stares, or sneers at you	76.9	14.2	4.9	2.7	1.3 !	4.0
Addressed you unprofessionally	74.7	13.5	9.1	1.5 !	1.2 !	2.7
Interrupted or "spoke over" you	50.3	25.2	14.5	7.7	2.3	10.0
Rated you lower than you deserved	80.5	8.8	6.7	2.6	1.4 !	4.0
Yelled, shouted, or swore at you	87.3	8.7	2.7	1.3 !	0.1 !	1.4 !
Made insulting or disrespectful remarks about you	83.6	9.8	5.2	1.3 !	0.1 !	1.4 !
Ignored you or failed to speak to you	78.3	11.2	5.6	3.9	0.9 !	4.9
Accused you of incompetence	88.1	5.6	5.0	0.7 !	0.6 !	1.4 !
Targeted you with angry outbursts	84.1	9.4	4.8	0.7 !	1.0 !	1.7 !
Made jokes at your expense	83.1	10.1	3.3	2.6	0.9 !	3.5
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	52.5 %	25.3 %	16.0 %	4.5 %	1.7 %!	6.2 %
Doubted co-worker's judgement	49.5	25.7	17.1	5.6	2.2	7.8
Gave co-worker hostile looks, stares or sneers	78.4	12.4	6.3	2.3	0.6 !	2.9
Addressed co-worker in unprofessional terms	77.2	13.5	5.4	3.1	0.8 !	3.9
Interrupted or "spoke over" co-worker	56.9	22.5	15.5	3.5	1.7	5.2
Yelled, shouted, or swore at co-worker	83.6	9.2	6.1	0.6 !	0.5 !	1.1 !
Made insulting/disrespectful remarks about a co-worker	75.5	15.6	5.3	2.6	1.0 !	3.7
Accused a co-worker of incompetence	74.8	12.6	7.1	4.0	1.5 !	5.5
Targeted a co-worker with angry outbursts	84.9	8.5	5.2	1.1 !	0.3 !	1.4
Made jokes at a co-worker's expense	76.7	13.6	5.7	3.5	0.7 !	4.1

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1e. Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Faculty/Staff Transgender and/or Nonbinary

Type of Incivility	Never	Rarely	Sometimes	Often	Very Often	Often/Very Often
Direct Experiences of Workplace Incivility						
Paid little attention to your statements/opinions	40.7 %	17.5 %	23.7 %	6.9 %!	11.1 %!	18.1 %
Doubted your judgement	48.9	17.8	16.5	3.2 !	13.6 !	16.8
Hostile looks, stares, or sneers at you	55.1	20.2	12.3	4.6 !	7.8 !	12.4 !
Addressed you unprofessionally	63.0	13.1	14.6	4.2 !	5.2 !	9.4 !
Interrupted or "spoke over" you	40.2	22.2	23.2	9.1 !	5.3 !	14.4 !
Rated you lower than you deserved	72.1	5.3 !	17.6	1.3 !	3.7 !	5.0 !
Yelled, shouted, or swore at you	79.2	8.7 !	9.8 !	2.2 !	0.0 !	2.2 !
Made insulting or disrespectful remarks about you	69.6	11.8 !	12.1 !	6.5 !	0.0 !	6.5 !
Ignored you or failed to speak to you	66.3	15.9	5.0 !	7.8 !	5.0 !	12.8 !
Accused you of incompetence	76.9	14.9 !	5.7 !	2.2 !	0.3 !	2.5 !
Targeted you with angry outbursts	80.1	10.3	5.6 !	4.0 !	0.0 !	4.0 !
Made jokes at your expense	70.2	15.9	7.4 !	6.2 !	0.3 !	6.5 !
Indirect Experiences of Workplace Incivility						
Paid little attention to co-worker's statements/opinions	48.7 %	17.9 %	21.4 %	4.8 %!	7.1 %!	11.9 %!
Doubted co-worker's judgement	48.2	11.9	25.2	5.9 !	8.8 !	14.7 !
Gave co-worker hostile looks, stares or sneers	66.1	15.5	11.5 !	2.5 !	4.4 !	7.0 !
Addressed co-worker in unprofessional terms	68.5	14.6	11.6 !	4.1 !	1.2 !	5.3 !
Interrupted or "spoke over" co-worker	50.3	16.4	17.0	9.8 !	6.7 !	16.4
Yelled, shouted, or swore at co-worker	82.3	10.3 !	7.4 !	0.0 !	0.0 !	0.0 !
Made insulting/disrespectful remarks about a co-worker	67.7	15.5	7.8 !	2.9 !	6.2 !	9.0 !
Accused a co-worker of incompetence	61.6	16.8	10.6 !	5.4 !	5.5 !	11.0 !
Targeted a co-worker with angry outbursts	78.9	9.9	7.3 !	0.0 !	4.0 !	4.0 !
Made jokes at a co-worker's expense	68.5	13.8	13.3 !	4.4 !	0.0 !	4.4 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1f. Workplace Incivility Scales (Mean Scores), by Faculty/Staff Group, 2021–22 Academic Year

Scale	Mean Score				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Direct experiences of workplace incivility (0–48)	6.2	4.6	5.9	5.3	8.9
Indirect experiences of workplace incivility (0–40)	5.9	3.7	5.6	4.7	7.1

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-2a. Identity-Based Workplace Incivility, by Faculty/Staff Group, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Age	34.8 %	21.1 %	28.6 %	19.1 %	48.1 %
Gender identity	43.1	5.2 !	20.9	2.8	37.9
Race or ethnicity	13.8	12.2	9.0	10.0	6.1 !
Religious/spiritual views	0.8 !	1.2 !	1.6	3.7 !	7.2 !
Sexual orientation	1.7 !	2.9 !	1.4	2.0 !	19.8 !
Socioeconomic status	2.3	5.3 !	4.2	2.3 !	9.7 !
Disability status	4.7	2.4 !	3.3	0.9 !	9.3 !
Don't know	40.7	49.0	49.0	56.9	31.1
Job rank/education level ^a	16.3	12.6	8.9	9.5	9.7 !
Other	14.9	23.3	20.8	19.6	18.6 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported job rank/education level as the reason for identity-based workplace incivility are not included in the “other” category.

Table E-2b. Identity-Based Workplace Incivility, by Faculty/Staff Group and Binary Race, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Race or ethnicity	13.8 %	12.2 %	9.0 %	10.0 %	6.1 %!
White	3.9 !	5.9 !	1.6 !	6.9 !	1.2 !
Non-White	46.2	30.4	37.5	23.1	28.9 !

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-3a. Workplace Incivility (Percent Experiencing Any Workplace Incivility) by Demographics and Faculty/Staff Group, Academic Year 2021–22

Characteristic	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff -Trans and/or Nonbinary
All Persons	75.3 %	61.3 %	71.0 %	69.1 %	70.4 %
Age ^a					
18–29	61.7 %!	72.8 %	72.7 %	80.2 %	71.4 %
30–39	84.5	54.4	77.3	75.7	70.1
40–49	76.3	71.6	71.9	69.6	73.2
50–59	63.1	73.7	67.0	62.3	55.0 !
60 or older	64.6	52.1	65.8	58.6	73.0 !
Race					
White	76.5 %	62.2 %	73.5 %	71.7 %	68.0 %
Black	68.8	80.1	57.3	65.8	100.0 !
Hispanic	88.8	72.3	74.4	54.1	100.0 !
Asian	57.5	38.8	55.2	54.8	0.0 !
Native Hawaiian/Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian/Alaska Native	100.0 !	0.0 !	20.5 !	100.0 !	100.0 !
More than one race	75.1	66.8 !	74.8	64.3 !	100.0 !
Highest Degree Earned					
< Bachelor's degree	45.7 %!	52.8 %!	64.4 %	77.3 %	72.7 %!
Bachelor's degree (e.g., BA, BS)	67.2	54.1	73.3	67.6	72.8
Master's degree (e.g., MA, MS, MEd)	67.3	51.2	76.3	60.7	58.5
Higher than Master's degree	77.6	63.1	62.7	65.4	73.7
Other	100.0 !	100.0 !	100.0 !	100.0 !	0.0 !
Years of Service ^a					
0–1 year	59.9 %	35.5 %	63.4 %	61.1 %	67.7 %
2–3 years	77.0	55.7	71.4	73.6	72.2
4–7 years	85.4	71.1	71.6	70.4	73.1
8–16 years	78.4	70.5	80.3	72.4	74.6
17 years or more	74.5	61.8	69.6	69.7	61.2
Faculty Rank					
Assistant professor (tenure-track)	80.4 %	59.5 %	n/a %	n/a %	100.0 %!
Associate professor (tenure-track)	91.9	82.0	n/a	n/a	40.5 !
Professor (tenure-track)	75.3	76.5	n/a	n/a	100.0
Instructor (non-tenure track)	71.2	55.1	n/a	n/a	63.6 !
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	79.9	25.0 !	n/a	n/a	0.0 !
Academic specialist	84.0	73.6	n/a	n/a	0.0 !
Clinical, health programs, or other specialized faculty appointment	83.9	67.2	n/a	n/a	0.0 !
Other	67.2	56.0	n/a	n/a	100.0 !
Campus Location ^a					
Main	77.6 %	63.0 %	71.6 %	70.2 %	72.6 %
Off	38.0 !	39.6 !	67.1	51.0	36.9 !
Employee Group ^a					
Union	77.5 %	52.3 %	72.8 %	73.5 %	71.5 %
Non-Union	76.9	66.0	67.4	51.8	68.5
Sexual Orientation					
Straight/Heterosexual	73.4 %	60.9 %	69.3 %	69.0 %	52.2 %!
Gay, lesbian, or same gender loving	87.0	69.9	76.4	75.3	84.5
Bisexual or pansexual	87.8	70.8 !	85.6	97.1	77.3
Asexual	100.0 !	19.0 !	86.6	100.0 !	13.4 !
Queer	94.8	19.1 !	90.5	100.0 !	84.0
Additional combinations of multiple identities	100.0 !	93.7 !	63.9 !	54.6 !	58.6 !
Gender Identity					
Woman	75.3 %	n/a %	71.0 %	n/a %	n/a %
Man	n/a	61.3	n/a	69.1	n/a
Nonbinary	n/a	n/a	n/a	n/a	72.4
Transgender woman	n/a	n/a	n/a	n/a	49.4 !
Transgender man	n/a	n/a	n/a	n/a	0.0 !
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	78.6 !
Disability Status					
Yes	84.9 %	78.9 %	80.4 %	72.0 %	86.1 %
No	73.7	60.2	69.3	69.1	58.9

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-3b. Workplace Incivility (Mean Score) by Demographics and Faculty/Staff Group, Academic Year 2021–22

Characteristic	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff -Trans and/or Nonbinary
All Persons	6.2	4.6	5.9	5.3	8.9
Age ^a					
18–29	7.2 !	3.6	5.1	7.2	5.7
30–39	6.4	5.2	6.2	5.2	13.2
40–49	6.9	5.5	7.1	6.1	6.2 !
50–59	4.8	6.3	5.7	4.8	7.5 !
60 or older	6.0	2.4	5.4	4.4	11.5
Race					
White	6.2	4.2	5.9	5.2	8.8
Black	7.8	5.4	4.7	4.3	7.4 !
Hispanic	5.9	11.6 !	6.8	6.5	19.3 !
Asian	5.0 !	3.0	6.1	5.4	0.0 !
Native Hawaiian/Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian/Alaska Native	17.7 !	0.0 !	0.4 !	21.0 !	22.0 !
More than one race	7.8 !	3.3 !	8.0 !	9.2 !	1.0 !
Highest Degree Earned					
< Bachelor's degree	5.0 !	2.5 !	6.6	6.7	7.7 !
Bachelor's degree (e.g., BA, BS)	5.5	3.0	5.7	4.3	8.8
Master's degree (e.g., MA, MS, MEd)	5.4	2.8	5.8	4.6	5.0
Higher than Master's degree	6.4	5.0	5.2	5.8	11.8
Other	19.4 !	7.0 !	25.0 !	3.7 !	0.0 !
Years of Service ^a					
0–1 year	3.7	2.3 !	4.3	5.3	4.8
2–3 years	7.3	5.5 !	6.3	4.9	12.8 !
4–7 years	6.9	5.8	5.8	6.4	9.6
8–16 years	6.9	5.4	7.8	4.4	13.9
17 years or more	6.4	3.0	5.7	5.6	9.4 !
Faculty Rank					
Assistant professor (tenure-track)	6.5	5.7	n/a	n/a	24.1 !
Associate professor (tenure-track)	10.9	10.9 !	n/a	n/a	7.9 !
Professor (tenure-track)	6.9	4.4	n/a	n/a	19.5 !
Instructor (non-tenure track)	5.8	3.0	n/a	n/a	5.3 !
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	4.8	1.1 !	n/a	n/a	0.0 !
Academic specialist	5.9	5.0	n/a	n/a	0.0 !
Clinical, health programs, or other specialized faculty appointment	5.5	5.4	n/a	n/a	0.0 !
Other	6.8	4.2 !	n/a	n/a	8.2 !
Campus Location ^a					
Main	6.5	4.5	6.1	5.5	8.9
Off	1.7 !	6.5 !	4.3	2.7	8.9 !
Employee Group ^a					
Union	5.4	3.4	6.5	5.6	8.1
Non-Union	6.8	4.9	4.5	3.6	9.9
Sexual Orientation					
Straight/Heterosexual	5.9	3.9	5.8	5.1	5.8 !
Gay, lesbian, or same gender loving	4.4 !	9.5	6.2	4.9	11.6
Bisexual or pansexual	8.3	3.3 !	7.7	15.0	6.9 !
Asexual	6.6 !	2.3 !	7.1	8.0 !	0.9 !
Queer	6.5	2.0 !	5.5	12.0 !	11.9 !
Additional combinations of multiple identities	15.3 !	10.3 !	4.3 !	4.3 !	4.6 !
Gender Identity					
Woman	6.2	n/a	5.9	n/a	n/a
Man	n/a	4.6	n/a	5.3	n/a
Nonbinary	n/a	n/a	n/a	n/a	8.6
Transgender woman	n/a	n/a	n/a	n/a	3.1 !
Transgender man	n/a	n/a	n/a	n/a	0.0 !
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	16.2 !
Disability Status					
Yes	8.9	4.9	7.8	7.3	10.8
No	5.8	4.6	5.5	5.0	7.3 !

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-4. Weighted Number and Percentage of Faculty/Staff Experiencing Work-Related Sexual Harassment and Sexual Assault, by Faculty/Staff Group, Academic Year 2021–22

Type of Harassment or Assault	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	No.	%		No.	%		No.	%		No.	%		No.	%	
Total Faculty/Staff Population	6,294	100.0	%	8,852	100.0	%	6,042	100.0	%	4,351	100.0	%	726	100.0	%
Academic Year 2021-22															
Work-Related Sexual Harassment	776	12.3	%	336	3.8	%	556	9.2	%	380	8.7	%	156	21.5	%
Made sexual remarks, jokes or stories that were insulting to you	375	6.0		<10	0.6	!	180	3.0		135	3.1		<10	2.4	!
Made inappropriate/offensive comments about appearance or sexual activities	320	5.1		150	1.7	!	277	4.6		207	4.8		48	6.6	!
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	<10	1.5	!	<10	0.2	!	49	0.8	!	<10	1.1	!	<10	0.9	!
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	123	2.0	!	<10	0.3	!	124	2.1		132	3.0		<10	3.3	!
Continued to ask you to go out even though you said "no"	<10	0.6	!	<10	0.3	!	<10	0.7	!	<10	0.0	!	<10	0.0	!
Stared, leered, or made sexual gestures that made you uncomfortable/offended	<10	1.2	!	<10	0.1	!	58	1.0		<10	0.1	!	<10	0.9	!
Referred to people of your gender in insulting terms	522	8.3		105	1.2		347	5.7		93	2.1		140	19.3	
Someone in authority promised better treatment or favors for sexual contact	<10	0.0	!	<10	0.0	!	<10	0.0	!	<10	0.0	!	<10	0.0	!
Someone in authority implied worse treatment if you refused sexual contact	<10	0.0	!	<10	0.0	!	<10	0.0	!	<10	0.0	!	<10	0.0	!
Work-Related Sexual Assault	<10	0.0	!	<10	0.0	!	<10	0.1	!	<10	0.0	!	<10	0.0	!
Rape (unwanted, nonconsensual sexual penetration)	<10	0.0	!	<10	0.0	!	<10	0.0	!	<10	0.0	!	<10	0.0	!
Sexual battery (unwanted, nonconsensual sexual contact not involving penetration)	<10	0.0	!	<10	0.0	!	<10	0.1	!	<10	0.0	!	<10	0.0	!

The numbers shown in this table are weighted to reflect the number of individuals experiencing work-related sexual harassment and sexual assault among the entire faculty and staff population at MSU.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

< 10 indicates that between 0 and 10 faculty/staff in the school are included in the estimate. The exact number is suppressed to protect the identity of the faculty/staff.

Table E-5. Prevalence of Sexual Harassment, by Demographics and Faculty/Staff Group, Academic Year 2021–22

Characteristic	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff -Trans and/or Nonbinary
All Persons	12.3 %	3.8 %	9.2 %	8.7 %	21.5 %
Age ^a					
18–29	0.0 %!	3.8 %!	9.6 %	19.4 %!	11.8 %!
30–39	16.8	2.6 !	14.7	11.4	29.6 !
40–49	11.1	9.0 !	13.6	7.7 !	22.7 !
50–59	7.1	3.1 !	4.2	5.4 !	9.2 !
60 or older	10.1	1.8 !	3.5 !	3.6 !	29.0 !
Race					
White	14.7 %	4.2 %	8.6 %	9.8 %	22.3 %
Black	1.8 !	5.2 !	2.4 !	4.4 !	0.0 !
Hispanic	4.5 !	3.7 !	11.7 !	4.9 !	38.6 !
Asian	4.2 !	0.0 !	18.1 !	1.9 !	0.0 !
Native Hawaiian/Pacific Islander	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
American Indian/Alaska Native	0.0 !	0.0 !	40.6 !	0.0 !	100.0 !
More than one race	20.3 !	20.3 !	20.8 !	11.2 !	0.0 !
Highest Degree Earned					
< Bachelor's degree	0.0 %!	0.0 %!	7.3 %	15.2 %	2.9 %!
Bachelor's degree (e.g., BA, BS)	8.7 !	10.3 !	11.4	5.3	9.2 !
Master's degree (e.g., MA, MS, MEd)	9.9 !	6.9 !	6.9	8.9	27.5 !
Higher than Master's degree	13.3	3.3	12.5 !	2.3 !	35.6 !
Other	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Years of Service ^a					
0–1 year	5.7 %!	1.4 %!	7.8 %	9.1 %!	8.2 %!
2–3 years	11.3 !	1.0 !	7.8	11.8 !	38.3 !
4–7 years	22.1	6.4 !	10.4	11.7	28.4 !
8–16 years	10.9	6.0 !	12.1	6.0 !	26.1 !
17 years or more	9.0	2.6 !	7.7	4.9 !	12.3 !
Faculty Rank					
Assistant professor (tenure-track)	9.0 %!	0.0 %!	n/a %	n/a %	57.8 %!
Associate professor (tenure-track)	24.2	7.6 !	n/a	n/a	15.8 !
Professor (tenure-track)	8.4 !	8.6	n/a	n/a	24.5 !
Instructor (non-tenure track)	16.5	4.1 !	n/a	n/a	45.5 !
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	1.4 !	1.2 !	n/a	n/a	0.0 !
Academic specialist	4.4 !	12.5 !	n/a	n/a	0.0 !
Clinical, health programs, or other specialized faculty appointment	7.8 !	1.3 !	n/a	n/a	0.0 !
Other	22.7 !	6.2 !	n/a	n/a	100.0 !
Campus Location ^a					
Main	13.1 %	4.0 %	9.6 %	9.0 %	22.9 %
Off	0.4 !	1.6 !	5.7 !	5.1 !	0.0 !
Employee Group ^a					
Union	17.7 %	6.2 %!	9.1 %	10.2 %	21.6 %!
Non-Union	11.4	3.3	8.6	5.7 !	21.8 !
Sexual Orientation					
Straight/Heterosexual	10.6 %	3.8 %	7.5 %	7.7 %	4.2 %!
Gay, lesbian, or same gender loving	68.5 !	2.5 !	1.1 !	9.9 !	12.5 !
Bisexual or pansexual	19.1 !	14.4 !	25.1	35.4 !	32.7 !
Asexual	22.2 !	0.0 !	15.5 !	100.0 !	0.0 !
Queer	17.8 !	0.0 !	31.7 !	39.9 !	37.0 !
Additional combinations of multiple identities	25.9 !	0.0 !	13.4 !	31.4 !	30.9 !
Gender Identity					
Woman	12.3 %	n/a %	9.2 %	n/a %	n/a %
Man	n/a	3.8	n/a	8.7	n/a
Nonbinary	n/a	n/a	n/a	n/a	22.6 !
Transgender woman	n/a	n/a	n/a	n/a	15.1 !
Transgender man	n/a	n/a	n/a	n/a	0.0 !
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	64.6 !
Disability Status					
Yes	20.6 %!	13.0 %!	8.8 %	17.6 %	22.6 %!
No	11.0	3.2	9.1	7.4	21.8 !

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

Table E-6. Characteristics of Work-Related Sexual Harassment (Percent of Faculty/Staff Who Have Experienced Sexual Harassment Involving Below Characteristics), by Faculty/Staff Group, Academic Year 2021–22

Characteristic of Incident(s)	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
Interfere with your ability to do your job or create an intimidating work environment?										
Yes	56.1	%	26.4	%!	51.3	%	35.2	%	67.1	%
No	43.9		73.6		48.7		64.8		32.9	!
Did you request a transfer or change of assignment, or consider leaving MSU?										
Yes	26.7	%	15.6	%!	23.5	%	24.4	%	33.6	%!
No	73.3		84.4		76.5		75.6		66.4	
Did you miss work or take leave because of the experience?										
Yes	3.4	%!	3.0	%!	11.7	%	10.4	%!	29.3	%!
No	96.6		97.0		88.3		89.6		70.7	
Did the experience make it hard for you to complete your work or do your job?										
Yes	44.1	%	5.7	%!	30.9	%	20.1	%	53.0	%
No	55.9		94.3		69.1		79.9		47.0	!
Did the experience damage your relationships with coworkers, supervisors, etc.?										
Yes	59.5	%	28.5	%!	52.5	%	36.7	%	54.7	%
No	40.5		71.5		47.5		63.3		45.3	!
Did the experience damage your other personal relationships?										
Yes	8.1	%!	11.0	%!	4.1	%!	6.2	%!	29.7	%!
No	91.9		89.0		95.9		93.8		70.3	
Did the experience affect your emotional well-being in a negative way (e.g., stress, fear)?										
Yes	55.3	%	46.1	%	55.7	%	45.7	%	72.8	%
No	44.7		53.9		44.3		54.3		27.2	!
Who did these things to you?										
MSU student	21.3	%	15.4	%!	3.3	%!	1.5	%!	42.1	%!
MSU professor, instructor, or postdoctoral scholar	70.0		48.2		8.8		3.4	!	50.5	!
MSU teaching assistant or research/lab manager	0.0	!	0.0	!	0.8	!	0.7	!	0.0	!
An MSU staff member of administrator	29.3		24.1		64.8		79.8		33.6	!
MSU alumnus	2.7	!	0.0	!	3.1	!	6.1	!	0.0	!
Someone not affiliated with MSU	12.0	!	11.5	!	10.3	!	2.1	!	0.0	!
Unsure	0.4	!	7.2	!	2.6	!	4.7	!	6.8	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

Table E-7. Disclosure and Reasons for Not Reporting Work-Related Sexual Harassment Incidents, by Faculty/Staff Group, Academic Year 2021–22

Disclosure or Reason for Not Disclosing	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Told Anyone About These Experiences					
No one	29.5 %	50.5 %	30.4 %	49.7 %	34.2 %!
Work colleague	50.0	13.4 !	49.9	28.1	33.1 !
Friend, family member, or intimate/romantic partner	51.0	37.2	52.3	39.7	44.3 !
MSU Office of Institutional Equity (Title IX)	0.8 !	2.2 !	4.1 !	6.8 !	5.8 !
Department Chair, Dean, unit head, or supervisory staff	15.3 !	10.9 !	11.8	5.9 !	23.0 !
Human Resources or Academic Human Resources	0.3 !	1.4 !	6.1 !	6.9 !	0.0 !
MSU Employee Assistance program	6.1 !	9.3 !	1.8 !	0.0 !	18.4 !
MSU Office of the University Ombudsperson	0.0 !	0.0 !	0.0 !	2.8 !	0.0 !
MSU Center for Survivors	0.4 !	0.0 !	0.0 !	0.0 !	0.0 !
Another confidential campus resource	0.4 !	1.9 !	6.0 !	8.8 !	3.7 !
Confidential resource, crisis center or helpline not at MSU	6.0 !	1.6 !	2.1 !	5.7 !	37.6 !
Other (please specify)	1.3 !	14.8 !	2.0 !	7.3 !	0.0 !
Reason for Not Reporting Work-Related Sexual Harassment					
Didn't know they existed or how to contact them	0.0 %!	0.0 %!	2.1 !	5.7 !	0.0 %!
Concerned would not keep your situation confidential	24.3	4.5 !	28.5	26.8	4.4 !
Concerned you would be treated poorly or that no action would be taken	33.7	11.1 !	40.5	27.7	52.6
Would not be responsive to your identities/culture	4.3 !	14.9 !	5.0 !	8.8 !	34.8 !
Would have a negative attitude toward identity/background	3.7 !	18.2 !	4.9 !	5.9 !	13.3 !
Did not think the incident was serious enough	62.4	59.9	53.8	37.3	59.8
Did not think they were meant to help with experiences like yours	7.7 !	14.1 !	18.5	21.9 !	7.7 !
Did not want action taken	26.6	44.8	28.7	24.7	12.3 !
Did not need any assistance	26.6	51.3	25.2	33.6	21.4 !
Wanted to forget it happened	23.9	17.3 !	25.6	20.8 !	36.5 !
Believed those in authority already knew about it	22.1	4.4 !	24.9	17.1 !	25.1 !
Concerned others would think it was your fault	9.8 !	9.3 !	10.8	15.0 !	16.0 !
Worried about possible retaliation	35.9	8.6 !	30.8	26.9	30.7 !
Concerned about impacts on your career or job	48.1	11.0 !	44.9	33.6	26.5 !
Did not want perpetrator to get in trouble	9.3 !	17.8 !	11.2	15.1 !	3.9 !
Concerned you would not have a say in what happened after notifying	18.6 !	11.7 !	15.3	25.9 !	2.3 !

! Estimate is considered not reliable. Estimate is either based on less than ten persons endorsing or had a relative standard error greater than 30%.

Table E-1a (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Faculty Cisgender Women

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	30.7	40.3	%	23.1	32.0	%	20.2	28.7	%	7.3	13.0	%	1.9	5.8	%	10.2	16.8	%
Doubted your judgement	35.2	45.0		24.7	33.8		16.4	24.4		5.1	9.5		2.2	6.6		8.2	14.2	
Hostile looks, stares, or sneers at you	71.6	79.9		12.2	19.3		3.9	7.8		0.8	2.6		0.6	4.0	!	1.7	5.3	
Addressed you unprofessionally	65.9	75.0		10.6	17.6		9.3	15.9		0.8	3.1	!	0.7	4.1	!	2.0	5.8	
Interrupted or "spoke over" you	36.8	46.7		20.9	29.6		17.7	25.7		6.7	12.4		1.7	4.5		9.2	15.4	
Rated you lower than you deserved	69.9	78.4		10.8	17.9		5.4	10.1		1.8	5.1		0.5	2.5	!	2.7	6.4	
Yelled, shouted, or swore at you	88.7	93.9		3.2	6.9		1.6	5.1		0.2	2.7	!	--	--	!	0.2	2.7	!
Made insulting or disrespectful remarks about you	75.9	83.7		7.2	12.9		5.2	10.4		0.7	2.8	!	0.6	3.7	!	1.6	5.1	
Ignored you or failed to speak to you	71.4	79.6		8.3	14.4		5.8	10.9		2.3	5.9		0.8	3.1	!	3.6	7.7	
Accused you of incompetence	83.9	90.3		4.7	9.9		2.1	5.6		1.0	3.8	!	0.1	0.8	!	1.3	4.0	
Targeted you with angry outbursts	80.8	87.7		6.3	11.9		3.3	7.5		0.7	3.0	!	0.1	0.7	!	0.9	3.2	!
Made jokes at your expense	79.2	86.7		7.9	14.2		2.4	6.1		0.4	2.5	!	0.5	3.5	!	1.2	4.5	!
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	34.0	43.7	%	21.7	30.5	%	22.8	31.7	%	4.0	8.8	%	1.4	4.1	%	6.0	11.4	%
Doubted co-worker's judgement	38.6	48.5		18.7	27.1		20.1	28.4		5.0	10.4		1.4	4.8	!	7.2	13.3	
Gave co-worker hostile looks, stares or sneers	70.9	79.4		9.9	16.7		6.8	12.6		0.7	2.9	!	0.5	1.8	!	1.5	3.9	
Addressed co-worker in unprofessional terms	65.1	74.3		12.9	20.6		8.3	14.5		1.2	3.6		0.3	1.3	!	1.7	4.3	
Interrupted or "spoke over" co-worker	37.7	47.5		18.1	26.4		21.8	30.8		4.9	9.6		1.6	3.9		7.2	12.3	
Yelled, shouted, or swore at co-worker	82.9	89.6		5.9	11.8		2.7	6.2		0.3	1.4	!	0.1	0.5	!	0.5	1.6	
Made insulting/disrespectful remarks about a co-worker	65.5	74.6		12.8	20.3		7.0	12.5		2.0	6.1		0.3	1.2	!	2.5	6.7	
Accused a co-worker of incompetence	63.6	72.9		13.4	21.1		7.6	13.6		1.3	4.2		1.1	4.0	!	2.9	6.8	
Targeted a co-worker with angry outbursts	77.8	85.2		7.7	14.0		4.1	8.4		0.7	2.8	!	0.2	1.1	!	1.1	3.3	
Made jokes at a co-worker's expense	71.7	80.2		10.9	18.1		3.9	8.3		1.5	5.2	!	0.4	2.9	!	2.4	6.5	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-1b (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Faculty Cisgender Men

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	44.6	57.4	%	20.6	31.5	%	10.7	18.6	%	2.8	8.7	%	2.1	8.2	%!	5.9	13.9	%
Doubted your judgement	51.3	63.8		16.3	26.3		10.0	18.3		3.0	9.0		1.1	5.9	!	5.0	12.2	
Hostile looks, stares, or sneers at you	76.1	85.5		7.4	14.4		3.0	8.3		0.6	3.9	!	0.5	5.4	!	1.6	6.8	!
Addressed you unprofessionally	76.3	85.7		8.3	15.7		2.2	6.9		0.2	3.1	!	0.8	6.0	!	1.3	6.8	!
Interrupted or "spoke over" you	52.2	64.6		16.2	26.1		11.2	20.0		2.2	7.4	!	0.5	5.4	!	3.2	9.8	
Rated you lower than you deserved	68.8	79.7		10.8	19.8		3.2	8.2		1.1	4.6	!	1.4	6.9	!	3.2	9.3	
Yelled, shouted, or swore at you	89.6	96.0		2.5	7.5		0.3	1.7	!	--	--	!	0.4	5.6	!	0.4	5.6	!
Made insulting or disrespectful remarks about you	80.6	89.5		5.4	12.2		2.2	7.1		0.0	0.4	!	0.8	6.0	!	0.9	6.0	!
Ignored you or failed to speak to you	74.0	84.0		8.1	15.8		3.1	7.9		0.3	3.1	!	1.4	7.3	!	2.1	8.2	!
Accused you of incompetence	86.5	93.5		4.1	9.7		0.6	3.7	!	0.0	0.6	!	0.4	4.9	!	0.5	4.9	!
Targeted you with angry outbursts	85.9	93.2		3.0	7.4		1.8	6.7	!	0.0	0.6	!	0.4	5.6	!	0.5	5.5	!
Made jokes at your expense	84.0	92.1		4.4	10.1		1.4	6.4	!	--	--	!	0.4	5.5	!	0.4	5.5	!
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	52.6	65.0	%	16.7	26.5	%	10.8	19.5	%	1.5	6.2	%!	0.9	5.6	%!	3.0	9.2	%
Doubted co-worker's judgement	53.5	65.8		15.4	24.8		12.0	21.3		0.9	5.2	!	0.9	5.2	!	2.3	8.0	!
Gave co-worker hostile looks, stares or sneers	78.9	87.9		5.3	11.5		4.0	10.0		0.3	3.7	!	0.2	4.8	!	0.7	5.4	!
Addressed co-worker in unprofessional terms	76.6	86.0		7.0	14.0		3.5	9.4		0.5	4.7	!	0.1	4.8	!	0.9	6.1	!
Interrupted or "spoke over" co-worker	56.7	68.8		13.2	22.3		10.7	19.5		1.2	5.5	!	1.1	6.2	!	3.0	9.2	
Yelled, shouted, or swore at co-worker	85.3	93.2		4.2	10.8		0.8	4.2	!	0.0	0.4	!	0.3	5.2	!	0.4	5.1	!
Made insulting/disrespectful remarks about a co-worker	80.7	89.0		6.0	12.5		1.9	5.9		0.6	4.2	!	0.2	4.5	!	1.1	5.9	!
Accused a co-worker of incompetence	73.2	83.1		9.1	16.9		3.7	9.4		0.6	4.9	!	0.4	4.3	!	1.4	6.6	!
Targeted a co-worker with angry outbursts	86.5	93.7		2.8	7.3		1.6	6.3	!	0.0	0.5	!	0.4	5.1	!	0.5	5.0	!
Made jokes at a co-worker's expense	80.3	89.1		6.1	13.2		2.1	6.6		0.4	3.9	!	0.1	5.0	!	0.7	5.5	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.
 -- No lower or upper bounds since there are no standard errors.

Table E-1c (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Staff Cisgender Women

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	39.4	44.8	%	23.9	28.7	%	19.4	23.8	%	5.3	7.9	%	2.7	4.8	%	8.6	11.8	%
Doubted your judgement	42.7	48.2		22.2	26.7		17.1	21.3		5.9	9.1		2.8	4.9		9.4	13.0	
Hostile looks, stares, or sneers at you	71.7	76.6		11.5	15.4		6.3	9.3		2.1	4.0		1.3	2.8		3.7	6.1	
Addressed you unprofessionally	73.8	78.5		9.6	12.9		6.6	9.8		2.0	3.7		1.3	2.8		3.6	5.8	
Interrupted or "spoke over" you	40.8	46.2		22.6	27.3		17.2	21.4		5.7	8.6		4.4	6.7		10.8	14.4	
Rated you lower than you deserved	78.6	82.8		7.6	10.6		4.7	7.2		1.2	2.8		1.8	3.7		3.4	5.8	
Yelled, shouted, or swore at you	87.6	90.9		4.9	7.5		2.3	4.3		0.3	1.0		0.5	1.5		1.0	2.2	
Made insulting or disrespectful remarks about you	81.0	85.2		6.0	9.0		5.3	8.1		0.7	1.8		1.0	2.6		2.0	3.9	
Ignored you or failed to speak to you	72.2	77.0		9.3	12.9		6.8	9.8		2.1	3.9		2.4	4.4		5.0	7.6	
Accused you of incompetence	84.3	88.2		5.0	7.7		3.8	6.5		0.6	1.6		0.8	2.2		1.7	3.4	
Targeted you with angry outbursts	81.2	85.3		6.4	9.2		4.7	7.3		1.1	2.3		1.0	2.5		2.3	4.3	
Made jokes at your expense	82.4	86.5		7.5	10.8		3.8	6.2		0.4	1.5	!	0.5	1.4		1.0	2.5	
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	46.0	51.5	%	18.6	22.8	%	19.7	24.4	%	4.9	7.6	%	1.9	3.5	%	7.3	10.3	%
Doubted co-worker's judgement	45.2	50.6		17.7	21.8		20.8	25.6		5.1	7.6		2.3	4.2		7.9	10.9	
Gave co-worker hostile looks, stares or sneers	72.6	77.4		10.3	13.9		6.8	9.9		1.8	3.6		1.5	3.2		3.6	6.1	
Addressed co-worker in unprofessional terms	72.5	77.3		10.3	13.7		7.1	10.4		1.7	3.3		1.4	3.2		3.5	5.8	
Interrupted or "spoke over" co-worker	48.5	54.0		19.6	23.9		14.9	18.9		5.0	7.9		3.1	5.1		8.7	12.1	
Yelled, shouted, or swore at co-worker	83.3	87.3		6.8	10.0		3.1	5.3		0.9	2.3		0.4	1.6	!	1.6	3.3	
Made insulting/disrespectful remarks about a co-worker	71.4	76.3		9.1	12.2		8.6	12.3		2.2	4.1		1.5	3.2		4.1	6.6	
Accused a co-worker of incompetence	68.3	73.3		11.3	14.9		9.1	12.6		2.4	4.2		1.5	3.2		4.3	6.7	
Targeted a co-worker with angry outbursts	80.0	84.1		6.6	9.5		5.3	8.0		1.3	2.6		0.9	2.5		2.5	4.5	
Made jokes at a co-worker's expense	75.6	80.2		9.1	12.6		5.9	8.8		1.7	3.2		1.1	2.9		3.1	5.4	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1d (CI). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Staff Cisgender Men

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	39.8	49.3	%	23.5	31.2	%	14.6	22.3	%	4.8	9.7	%	2.0	5.6	%	7.6	13.5	%
Doubted your judgement	40.9	50.4		26.4	34.6		11.1	18.4		5.1	10.1		1.4	4.4		7.2	12.8	
Hostile looks, stares, or sneers at you	72.8	80.6		11.2	17.7		3.3	7.2		1.6	4.5		0.6	2.9	!	2.6	6.1	
Addressed you unprofessionally	70.1	78.8		10.7	17.0		6.2	13.2		0.8	2.8	!	0.5	2.7	!	1.6	4.5	
Interrupted or "spoke over" you	45.6	55.1		21.6	29.2		11.2	18.5		4.9	11.7		1.3	4.1		7.0	14.1	
Rated you lower than you deserved	76.1	84.2		6.6	11.7		4.1	10.6		1.5	4.4		0.7	3.0	!	2.6	6.2	
Yelled, shouted, or swore at you	82.9	90.6		5.8	12.9		1.5	4.7		0.6	2.9	!	0.0	0.3	!	0.6	3.0	!
Made insulting or disrespectful remarks about you	79.2	87.2		6.8	14.1		3.5	7.6		0.6	2.5	!	0.0	0.5	!	0.7	2.6	!
Ignored you or failed to speak to you	73.9	82.1		8.2	15.2		3.9	7.9		2.4	6.3		0.4	2.2	!	3.2	7.4	
Accused you of incompetence	84.8	90.7		4.0	7.7		3.2	7.7		0.3	1.8	!	0.2	2.1	!	0.6	2.9	!
Targeted you with angry outbursts	79.2	88.0		6.0	14.4		3.3	7.0		0.3	1.7	!	0.4	2.6	!	0.8	3.3	!
Made jokes at your expense	79.5	86.2		7.7	13.2		2.1	5.1		1.5	4.5		0.3	2.6	!	2.1	5.7	
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	47.8	57.2	%	21.3	29.7	%	12.9	19.6	%	3.0	6.7	%	0.9	3.1	%!	4.4	8.6	%
Doubted co-worker's judgement	44.7	54.2		22.1	29.6		13.5	21.3		3.8	8.2		1.2	3.9		5.7	10.7	
Gave co-worker hostile looks, stares or sneers	74.5	81.9		9.7	15.8		4.5	8.6		1.3	4.1		0.2	1.9	!	1.7	4.8	
Addressed co-worker in unprofessional terms	72.7	81.1		10.3	17.6		3.7	7.8		1.8	5.2		0.3	2.0	!	2.5	6.0	
Interrupted or "spoke over" co-worker	52.0	61.6		18.7	26.8		12.0	19.6		2.2	5.5		1.0	3.0		3.7	7.4	
Yelled, shouted, or swore at co-worker	79.9	86.7		7.0	12.1		4.1	8.8		0.3	1.5	!	0.1	2.1	!	0.5	2.4	!
Made insulting/disrespectful remarks about a co-worker	70.9	79.5		12.1	19.9		3.7	7.6		1.5	4.5		0.4	2.3	!	2.3	5.7	
Accused a co-worker of incompetence	70.3	78.8		9.4	16.6		5.3	9.5		2.5	6.3		0.8	2.8	!	3.8	8.0	
Targeted a co-worker with angry outbursts	81.4	87.8		6.4	11.3		3.5	7.8		0.6	2.0	!	0.1	0.8	!	0.8	2.3	
Made jokes at a co-worker's expense	72.7	80.2		10.8	16.8		4.0	7.9		2.1	5.7		0.2	2.0	!	2.6	6.4	

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-1e (C). Confidence Intervals for Prevalence of Workplace Incivility (Individual Items), 2021–22 Academic Year, Faculty/Staff Transgender and/or Nonbinary

Type of Incivility	Never		Rarely		Sometimes		Often		Very Often		Often/Very Often							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
Direct Experiences of Workplace Incivility																		
Paid little attention to your statements/opinions	29.7	52.7	%	11.3	26.2	%	15.1	35.1	%	2.5	17.8	%!	4.9	23.5	%!	9.8	31.0	%
Doubted your judgement	37.2	60.6		11.2	27.1		10.5	25.0		1.7	6.1	!	6.5	26.1	!	9.2	28.6	
Hostile looks, stares, or sneers at you	43.1	66.6		12.2	31.6		6.8	21.3		1.1	17.8	!	2.7	20.9	!	5.3	26.2	!
Addressed you unprofessionally	51.2	73.4		7.4	22.1		8.6	23.6		1.4	11.5	!	1.2	19.5	!	3.8	21.5	!
Interrupted or "spoke over" you	29.2	52.2		13.7	34.0		15.2	33.6		4.6	17.2	!	1.3	19.5	!	7.5	25.9	!
Rated you lower than you deserved	60.2	81.6		2.6	10.4	!	9.7	30.0		0.3	5.1	!	1.2	10.9	!	2.0	11.9	!
Yelled, shouted, or swore at you	67.1	87.7		4.6	16.1	!	3.8	22.9	!	0.4	12.0	!	--	--	!	0.4	12.0	!
Made insulting or disrespectful remarks about you	57.0	79.9		6.4	20.7	!	5.8	23.5	!	1.8	20.7	!	--	--	!	1.8	20.7	!
Ignored you or failed to speak to you	53.9	76.8		9.6	25.3		2.0	12.0	!	2.8	20.0	!	1.1	19.8	!	5.6	26.7	!
Accused you of incompetence	64.1	86.1		7.8	26.6	!	1.4	20.1	!	0.7	6.3	!	0.1	2.2	!	0.9	6.5	!
Targeted you with angry outbursts	68.9	88.0		5.8	17.7		2.4	12.7	!	0.6	21.5	!	--	--	!	0.6	21.5	!
Made jokes at your expense	57.4	80.4		8.8	27.1		3.1	16.5	!	1.6	20.9	!	0.0	2.1	!	1.8	20.7	!
Indirect Experiences of Workplace Incivility																		
Paid little attention to co-worker's statements/opinions	37.1	60.5	%	11.7	26.5	%	13.4	32.4	%	1.8	11.7	%!	2.2	20.7	%!	5.4	24.0	%!
Doubted co-worker's judgement	36.6	60.0		7.0	19.4		16.7	36.1		2.6	12.8	!	3.2	22.2	!	7.5	26.9	!
Gave co-worker hostile looks, stares or sneers	54.3	76.1		9.3	24.7		6.2	20.2	!	0.9	6.7	!	0.8	20.4	!	2.3	19.3	!
Addressed co-worker in unprofessional terms	56.6	78.4		8.3	24.4		5.5	22.9	!	1.3	11.8	!	0.3	4.0	!	2.1	12.5	!
Interrupted or "spoke over" co-worker	38.6	61.9		9.3	27.1		10.3	26.7		5.0	18.1	!	1.9	20.6	!	8.9	28.3	
Yelled, shouted, or swore at co-worker	70.5	90.1		5.4	18.6	!	2.4	20.9	!	--	--	!	--	--	!	--	--	!
Made insulting/disrespectful remarks about a co-worker	55.6	77.7		9.1	25.2		3.9	15.1	!	0.7	10.8	!	1.6	20.8	!	3.3	22.3	!
Accused a co-worker of incompetence	49.5	72.4		10.2	26.4		5.1	20.7	!	1.9	14.3	!	1.4	19.4	!	4.7	23.3	!
Targeted a co-worker with angry outbursts	67.6	87.0		5.5	17.1		3.5	14.9	!	--	--	!	0.6	21.5	!	0.6	21.5	!
Made jokes at a co-worker's expense	56.4	78.5		7.7	23.4		6.7	24.7	!	1.3	14.1	!	--	--	!	1.3	14.1	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.
 -- No lower or upper bounds since there are no standard errors.

Table E-1f (CI). Confidence Intervals for Workplace Incivility Scales (Mean Scores), by Faculty/Staff Group, 2021–22 Academic Year

Scale	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Direct Experiences of Workplace Incivility (0–48)	5.5	7.0	3.6	5.7	5.5	6.4	4.6	6.0	6.0	11.9
Indirect Experiences of Workplace Incivility (0–40)	5.2	6.5	2.8	4.6	5.2	6.1	4.1	5.3	4.4	9.7

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-2a (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Faculty/Staff Group, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Age	29.3	40.7	%	14.9	29.1	%	25.6	31.7	%	15.0	24.0	%	34.0	62.5	%
Gender identity	37.4	48.9		2.8	9.3	!	18.2	23.8		1.8	4.5		25.6	51.9	
Race or ethnicity	10.2	18.3		7.9	18.2		7.0	11.6		5.9	16.5		2.5	13.9	!
Religious/spiritual views	0.3	2.0	!	0.5	2.6	!	1.0	2.6		1.9	7.1	!	2.8	17.4	!
Sexual orientation	0.8	3.8	!	1.1	7.2	!	0.8	2.3		0.9	4.1	!	10.5	34.2	!
Socioeconomic status	1.3	4.0		2.5	10.9	!	3.0	5.7		1.1	4.7	!	3.1	26.8	!
Disability status	2.7	8.1		0.8	7.7	!	2.2	4.8		0.2	3.3	!	3.6	21.9	!
Don't know	35.0	46.5		40.7	57.3		45.7	52.3		50.3	63.1		20.2	44.5	
Job rank/education level ^a	12.5	21.0		7.9	19.6		7.3	10.9		5.4	16.2		4.5	19.7	!
Other	11.4	19.2		17.0	31.2		18.3	23.4		15.6	24.4		9.4	33.5	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

^a Coded from Other, specify responses. Respondents who reported job rank/education level as the reason for identity-based workplace incivility are not included in the “other” category.

Table E-2b (CI). Confidence Intervals for Identity-Based Workplace Incivility, by Faculty/Staff Group and Binary Race, 2021–22 Academic Year

Do You Think These Things Were Done to You Because of the Following?	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary						
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound					
Race or ethnicity	10.2	18.3	%	7.9	18.2	%	7.0	11.6	%	5.9	16.5	%	2.5	13.9	%!
White	1.9	7.5	!	2.9	11.3	!	0.8	3.2	!	2.8	15.8	!	0.2	7.9	!
Non-White	34.0	59.0		18.0	46.6		29.8	46.0		14.1	35.3		10.5	58.5	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.

Table E-3a (CI). Confidence Intervals for Workplace Incivility (Percent Experiencing Any Workplace Incivility), by Demographics and Faculty/Staff Group, Academic Year 2021–22

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary						
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound					
All Persons	70.7	79.4	%	54.7	67.5	%	68.5	73.5	%	64.5	73.3	%	58.8	79.8	%
Age ^a															
18–29	37.9	81.0	%!	49.1	88.1	%	64.7	79.6	%	68.3	88.4	%	52.2	85.1	%
30–39	76.7	90.0		40.5	67.6		72.6	81.3		68.2	81.8		46.0	86.6	
40–49	66.5	84.0		59.4	81.3		66.1	77.1		61.0	77.0		49.1	88.6	
50–59	53.1	72.1		60.1	83.9		61.7	71.9		52.9	70.8		20.9	85.0	!
60 or older	53.5	74.4		40.5	63.5		59.6	71.6		45.4	70.8		36.6	92.7	!
Race															
White	71.3	81.0	%	54.5	69.3	%	70.7	76.1	%	66.4	76.4	%	55.1	78.7	%
Black	53.7	80.8		51.6	93.8		45.9	67.9		49.1	79.3		--	--	!
Hispanic	72.6	95.9		44.9	89.3		64.0	82.6		37.6	69.9		--	--	!
Asian	39.4	73.8		24.0	56.1		41.4	68.2		39.8	69.0		--	--	!
Native Hawaiian/Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian/Alaska Native	--	--	!	--	--	!	3.5	64.8	!	--	--	!	--	--	!
More than one race	37.4	93.8		37.3	87.2	!	57.1	86.9		32.3	87.2	!	--	--	!
Highest Degree Earned															
< Bachelor's degree	20.9	72.8	%!	19.1	84.1	%!	59.0	69.5	%	69.5	83.5	%	41.2	91.0	%!
Bachelor's degree (e.g., BA, BS)	49.6	81.0		31.4	75.2		69.5	76.7		60.9	73.6		52.2	86.8	
Master's degree (e.g., MA, MS, MEd)	57.4	75.8		35.2	67.0		71.7	80.4		52.5	68.3		37.6	76.8	
Higher than Master's degree	72.1	82.3		55.9	69.8		48.3	75.2		44.9	81.3		50.9	88.3	
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Years of Service ^a															
0–1 year	48.6	70.1	%	20.6	54.0	%	57.0	69.4	%	52.0	69.5	%	49.1	82.0	%
2–3 years	64.9	85.8		40.6	69.8		64.3	77.6		62.1	82.5		47.2	88.3	
4–7 years	75.3	91.8		57.7	81.6		65.9	76.7		61.1	78.2		43.7	90.5	
8–16 years	68.8	85.7		56.9	81.3		76.0	84.0		59.2	82.6		39.5	92.9	
17 years or more	64.6	82.4		47.7	74.1		64.4	74.4		60.1	77.9		28.8	86.0	
Faculty Rank															
Assistant professor (tenure-track)	66.4	89.5	%	43.9	73.3	%	n/a	n/a	%	n/a	n/a	%	--	--	%!
Associate professor (tenure-track)	82.2	96.6		65.7	91.6		n/a	n/a		n/a	n/a		8.5	83.3	!
Professor (tenure-track)	59.4	86.5		67.2	83.8		n/a	n/a		n/a	n/a		--	--	
Instructor (non-tenure track)	62.3	78.7		42.9	66.7		n/a	n/a		n/a	n/a		24.7	90.3	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	59.7	91.4		8.8	53.5	!	n/a	n/a		n/a	n/a		--	--	!
Academic specialist	64.2	93.9		54.9	86.5		n/a	n/a		n/a	n/a		--	--	!
Clinical, health programs, or other specialized faculty appointment	66.9	93.1		40.3	86.1		n/a	n/a		n/a	n/a		--	--	!
Other	50.0	80.8		25.9	82.3		n/a	n/a		n/a	n/a		--	--	!
Campus Location ^a															
Main	73.4	81.3	%	56.3	69.2	%	68.9	74.1	%	65.5	74.4	%	60.5	82.0	%
Off	16.5	65.5	!	16.9	68.0	!	57.3	75.6		33.2	68.5		7.0	82.0	!

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Employee Group ^a										
Union	67.7	85.0 %	38.2	65.9 %	70.2	75.2 %	69.2	77.3 %	54.9	83.9 %
Non-Union	71.8	81.4	58.4	72.8	61.3	73.0	41.1	62.3	51.3	81.8
Sexual Orientation										
Straight/Heterosexual	68.3	78.0 %	53.7	67.6 %	66.5	72.0 %	64.0	73.5 %	22.9	80.1 %!
Gay, lesbian, or same gender loving	57.5	97.0	40.8	88.6	58.8	88.0	57.5	87.3	60.2	95.2
Bisexual or pansexual	68.1	96.1	26.7	94.2 !	73.4	92.7	84.1	99.5	52.8	91.2
Asexual	--	-- !	2.9	64.6 !	67.2	95.3	--	-- !	3.1	43.1 !
Queer	80.7	98.7	2.6	67.8 !	76.9	96.5	--	-- !	60.2	94.8
Additional combinations of multiple identities	--	-- !	61.5	99.3 !	37.7	83.8 !	16.7	87.8 !	23.1	87.0 !
Gender Identity										
Woman	70.7	79.4 %	n/a	n/a %	68.5	73.5 %	n/a	n/a %	n/a	n/a %
Man	n/a	n/a	54.7	67.5	n/a	n/a	64.5	73.3	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57.0	83.8
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21.8	77.4 !
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	--	-- !
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32.3	96.6 !
Disability Status										
Yes	72.2	92.4 %	55.4	91.8 %	73.3	85.9 %	59.6	81.8 %	71.4	93.9 %
No	68.7	78.2	53.3	66.7	66.5	72.0	64.2	73.6	42.9	73.3

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-3b (CI). Confidence Intervals for Workplace Incivility (Mean Score), by Demographics and Faculty/Staff Group, Academic Year 2021–22

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	5.5	7.0	3.6	5.7	5.5	6.4	4.6	6.0	6.0	11.9
Age ^a										
18–29	1.7	12.6	1.5	5.7	4.1	6.0	4.1	10.2	3.1	8.3
30–39	5.0	7.8	2.9	7.5	5.4	6.9	4.0	6.5	6.2	20.2
40–49	5.7	8.2	3.9	7.2	6.0	8.2	4.5	7.6	2.0	10.4
50–59	3.4	6.2	2.7	9.9	4.9	6.6	3.4	6.2	1.2	13.8
60 or older	4.5	7.6	1.8	3.1	4.2	6.6	3.0	5.7	5.6	17.4
Race										
White	5.3	7.0	3.1	5.2	5.5	6.4	4.4	5.9	5.5	12.1
Black	4.2	11.5	3.6	7.2	3.2	6.3	1.9	6.8	3.9	11.0
Hispanic	4.1	7.8	3.3	19.8	5.1	8.5	3.3	9.8	9.0	29.6
Asian	2.1	8.0	1.4	4.5	3.5	8.7	2.7	8.1	0.0	0.0
Native Hawaiian/Pacific Islander	--	--	0.0	0.0	0.0	0.0	--	--	--	--
American Indian/Alaska Native	9.1	26.3	--	--	-0.2	1.0	21.0	21.0	22.0	22.0
More than one race	1.5	14.1	1.5	5.1	4.5	11.6	2.9	15.4	1.0	1.0
Highest Degree Earned										
< Bachelor's degree	1.5	8.6	-0.3	5.3	5.6	7.6	5.2	8.2	2.6	12.9
Bachelor's degree (e.g., BA, BS)	3.0	7.9	1.5	4.5	5.1	6.2	3.6	5.0	4.2	13.4
Master's degree (e.g., MA, MS, MEd)	4.0	6.8	1.6	3.9	5.0	6.6	3.4	5.9	2.2	7.8
Higher than Master's degree	5.5	7.3	3.7	6.2	3.3	7.2	3.1	8.5	5.3	18.4
Other	11.9	26.9	7.0	7.0	25.0	25.0	-2.0	9.3	--	--
Years of Service ^a										
0–1 year	2.6	4.8	0.6	4.1	3.5	5.1	3.6	7.0	2.6	7.0
2–3 years	4.8	9.8	2.0	9.0	5.1	7.4	3.5	6.3	2.2	23.4
4–7 years	5.6	8.2	3.0	8.5	4.9	6.6	4.7	8.1	5.1	14.2
8–16 years	5.2	8.6	3.8	7.0	6.9	8.8	3.3	5.5	6.5	21.3
17 years or more	5.1	7.7	2.3	3.8	4.7	6.6	4.2	7.0	2.3	16.5
Faculty Rank										
Assistant professor (tenure-track)	4.4	8.6	2.7	8.6	n/a	n/a	n/a	n/a	9.8	38.4
Associate professor (tenure-track)	7.9	14.0	3.8	18.1	n/a	n/a	n/a	n/a	-1.4	17.2
Professor (tenure-track)	5.2	8.7	3.7	5.2	n/a	n/a	n/a	n/a	12.3	26.8
Instructor (non-tenure track)	4.3	7.3	1.9	4.0	n/a	n/a	n/a	n/a	0.2	10.4
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	2.3	7.2	0.0	2.2	n/a	n/a	n/a	n/a	--	--
Academic specialist	3.1	8.7	3.2	6.9	n/a	n/a	n/a	n/a	--	--
Clinical, health programs, or other specialized faculty appointment	3.3	7.6	2.9	8.0	n/a	n/a	n/a	n/a	--	--
Other	4.1	9.6	1.3	7.0	n/a	n/a	n/a	n/a	6.4	10.0
Campus Location ^a										
Main	5.7	7.2	3.6	5.4	5.7	6.6	4.7	6.2	5.9	12.0
Off	0.3	3.2	-2.6	15.6	3.3	5.4	1.6	3.9	-2.6	20.3

Characteristic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Employee Group ^a										
Union	4.1	6.6	2.0	4.8	6.0	7.0	4.9	6.4	5.3	11.0
Non-Union	5.9	7.8	3.8	6.0	3.8	5.2	2.3	4.9	4.5	15.4
Sexual Orientation										
Straight/Heterosexual	5.1	6.7	3.0	4.8	5.4	6.3	4.4	5.8	0.5	11.2
Gay, lesbian, or same gender loving	1.2	7.5	4.6	14.3	3.3	9.1	2.9	6.9	6.5	16.8
Bisexual or pansexual	3.8	12.7	0.8	5.8	6.1	9.4	7.8	22.2	1.9	11.8
Asexual	3.5	9.7	-2.1	6.8	3.3	10.9	8.0	8.0	-0.5	2.4
Queer	3.4	9.5	-1.8	5.8	2.9	8.0	2.2	21.8	3.7	20.1
Additional combinations of multiple identities	9.4	21.3	5.0	15.6	1.7	6.9	0.8	7.8	1.4	7.8
Gender Identity										
Woman	5.5	7.0	--	--	5.5	6.4	--	--	--	--
Man	--	--	3.6	5.7	--	--	4.6	6.0	--	--
Nonbinary	--	--	--	--	--	--	--	--	5.8	11.3
Transgender woman	--	--	--	--	--	--	--	--	1.1	5.1
Transgender man	--	--	--	--	--	--	--	--	0.0	0.0
Transgender and nonbinary or trans. only	--	--	--	--	--	--	--	--	-0.6	32.9
Disability Status										
Yes	6.6	11.2	2.9	7.0	6.5	9.0	4.8	9.7	7.9	13.7
No	5.0	6.6	3.5	5.8	5.1	6.0	4.3	5.7	2.6	12.0

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-4 (CI). Confidence Intervals for Percentage of Faculty/Staff Experiencing Work-Related Sexual Harassment and Sexual Assault, by Faculty/Staff Group, Academic Year 2021–22

Type of Harassment or Assault	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Total Faculty/Staff Population	--	--	%	--	--	%	--	--	%	--	--	%	--	--	%
Academic Year 2021-22															
Work-related sexual harassment	9.4	16.0	%	2.4	5.9	%	7.6	11.1	%	6.5	11.6	%	12.8	33.9	%
Made sexual remarks, jokes or stories that were insulting to you	4.0	8.9		0.2	1.7	!	2.0	4.3		1.8	5.4		0.9	6.4	!
Made inappropriate/offensive comments about appearance or sexual activities	3.3	7.7		0.8	3.6	!	3.4	6.2		3.2	7.1		3.6	11.9	!
Said crude sexual things or tried to get you to talk about sexual matters when you didn't want to	0.6	3.8	!	0.1	0.5	!	0.4	1.5	!	0.4	2.7	!	0.2	3.7	!
Shared offensive sexual remarks, jokes, stories, pictures, or videos you didn't want	1.0	3.8	!	0.1	0.6	!	1.4	3.0		1.7	5.2		0.8	12.8	!
Continued to ask you to go out even though you said "no"	0.2	2.4	!	0.0	2.0	!	0.3	1.5	!	--	--	!	--	--	!
Stared, leered, or made sexual gestures that made you uncomfortable/offended	0.4	3.2	!	0.0	0.3	!	0.6	1.6		0.0	0.7	!	0.2	4.9	!
Referred to people of your gender in insulting terms	5.8	11.7		0.7	2.0		4.4	7.4		1.3	3.5		10.9	31.8	
Someone in authority promised better treatment or favors for sexual contact	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Someone in authority implied worse treatment if you refused sexual contact	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Work-related sexual assault	0.0	0.2	!	--	--	!	0.0	0.3	!	--	--	!	--	--	!
Rape (unwanted, nonconsensual sexual penetration)	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Sexual battery (unwanted, nonconsensual sexual contact not involving penetration)	0.0	0.2	!	--	--	!	0.0	0.3	!	--	--	!	--	--	!

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%.
 -- No lower or upper bounds since there are no standard errors.

Table E-5 (CI). Confidence Intervals for Prevalence of Sexual Harassment, by Demographics and Faculty/Staff Group, Academic Year 2021–22

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
All Persons	9.4	16.0	%	2.4	5.9	%	7.6	11.1	%	6.5	11.6	%	12.8	33.9	%
Age ^a															
18–29	--	--	%!	0.6	20.1	%!	5.9	15.1	%	9.8	34.8	%!	5.0	25.6	%!
30–39	10.9	25.1	!	1.2	5.6	!	11.1	19.2	!	7.0	17.9	!	12.0	56.6	!
40–49	7.3	16.6	!	4.1	18.4	!	9.3	19.6	!	4.2	13.8	!	9.5	45.0	!
50–59	4.0	12.2	!	1.5	6.6	!	2.5	6.9	!	2.6	10.9	!	1.3	44.3	!
60 or older	5.6	17.6	!	0.9	3.5	!	1.8	6.8	!	1.3	9.7	!	6.0	72.2	!
Race															
White	11.0	19.3	%	2.5	6.9	%	7.0	10.4	%	7.2	13.3	%	12.6	36.4	%
Black	0.3	9.4	!	1.9	13.8	!	0.7	7.7	!	0.8	22.1	!	--	--	!
Hispanic	0.9	19.1	!	0.6	19.2	!	5.7	22.5	!	0.8	23.9	!	10.2	77.6	!
Asian	1.6	10.8	!	--	--	!	7.6	37.2	!	0.3	10.4	!	--	--	!
Native Hawaiian/Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
American Indian/Alaska Native	--	--	!	--	--	!	9.1	82.3	!	--	--	!	--	--	!
More than one race	5.0	55.2	!	5.2	54.1	!	9.3	40.2	!	2.8	35.2	!	--	--	!
Highest Degree Earned															
< Bachelor's degree	--	--	%!	--	--	%!	4.7	11.2	%	9.9	22.7	%	0.5	16.6	%!
Bachelor's degree (e.g., BA, BS)	3.6	19.5	!	1.8	42.0	!	9.0	14.3	!	3.1	9.1	!	3.6	21.8	!
Master's degree (e.g., MA, MS, MEd)	5.1	18.3	!	2.2	19.8	!	4.6	10.2	!	5.3	14.6	!	13.7	47.6	!
Higher than Master's degree	9.8	17.9	!	2.1	5.1	!	4.8	28.8	!	0.7	6.8	!	16.7	60.4	!
Other	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Years of Service ^a															
0–1 year	2.3	13.5	%!	0.5	4.3	%!	5.0	12.1	%	4.7	16.9	%!	3.3	19.1	%!
2–3 years	5.6	21.2	!	0.3	2.9	!	4.9	12.1	!	6.0	21.9	!	14.9	68.7	!
4–7 years	14.3	32.4	!	3.0	13.2	!	7.3	14.6	!	6.8	19.3	!	10.7	56.7	!
8–16 years	6.4	18.0	!	2.6	13.1	!	8.0	17.8	!	3.1	11.3	!	6.9	62.5	!
17 years or more	5.2	15.1	!	1.3	5.3	!	5.1	11.5	!	2.2	10.4	!	2.8	40.9	!
Faculty Rank															
Assistant professor (tenure-track)	3.6	21.0	%!	--	--	%!	n/a	n/a	%	n/a	n/a	%	10.6	94.0	%!
Associate professor (tenure-track)	14.0	38.4	!	3.0	18.0	!	n/a	n/a	!	n/a	n/a	!	1.9	63.8	!
Professor (tenure-track)	4.5	15.2	!	5.0	14.2	!	n/a	n/a	!	n/a	n/a	!	8.0	54.7	!
Instructor (non-tenure track)	10.6	24.7	!	1.6	10.5	!	n/a	n/a	!	n/a	n/a	!	13.9	81.3	!
Temporary/non-tenure track (e.g., adjunct, lecturer, visiting scholar)	0.2	7.6	!	0.2	7.3	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Academic specialist	0.8	20.6	!	4.5	30.2	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Clinical, health programs, or other specialized faculty appointment	1.4	33.4	!	0.3	5.9	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Other	10.4	42.8	!	0.9	33.3	!	n/a	n/a	!	n/a	n/a	!	--	--	!
Campus Location ^a															
Main	10.0	17.0	%	2.5	6.2	%	8.0	11.6	%	6.6	12.0	%	13.7	35.8	%
Off	0.1	2.6	!	0.3	6.7	!	2.5	12.7	!	1.7	14.0	!	--	--	!

Characteristic	Faculty - Cis Women			Faculty - Cis Men			Staff - Cis Women			Staff - Cis Men			Faculty/Staff - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Employee Group ^a															
Union	10.7	27.8	%	2.4	15.2	%!	7.5	11.0	%	7.4	13.7	%	10.8	38.4	%!
Non-Union	8.2	15.5		2.2	4.8		5.7	12.9		2.6	12.0	!	9.6	42.2	!
Sexual Orientation															
Straight/Heterosexual	7.7	14.6	%	2.3	6.3	%	5.9	9.4	%	5.5	10.6	%	1.0	16.2	%!
Gay, lesbian, or same gender loving	35.7	89.5	!	0.8	8.2	!	0.2	6.0	!	3.2	26.5	!	1.9	50.8	!
Bisexual or pansexual	6.4	45.0	!	2.7	50.2	!	14.8	39.2	!	13.6	65.7	!	11.0	65.7	!
Asexual	6.1	55.6	!	--	--	!	3.0	51.8	!	--	--	!	--	--	!
Queer	4.4	50.3	!	--	--	!	15.5	54.0	!	7.0	85.4	!	17.6	61.7	!
Additional combinations of multiple identities	5.7	66.8	!	--	--	!	3.8	37.4	!	5.5	78.1	!	8.3	68.8	!
Gender Identity															
Woman	9.4	16.0	%	n/a	n/a	%	7.6	11.1	%	n/a	n/a	%	n/a	n/a	%
Man	n/a	n/a		2.4	5.9		n/a	n/a		6.5	11.6		n/a	n/a	
Nonbinary	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		12.0	38.5	!
Transgender woman	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		3.4	47.4	!
Transgender man	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		--	--	!
Transgender and nonbinary or trans. only	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		25.3	90.8	!
Disability Status															
Yes	11.0	35.4	%!	5.4	28.4	%!	5.8	13.2	%	9.8	29.6	%	11.8	39.0	%!
No	8.2	14.8		1.9	5.3		7.4	11.2		5.3	10.4		10.1	40.7	!

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-6 (CI). Confidence Intervals for Characteristics of Work-Related Sexual Harassment, by Faculty/Staff Group, Academic Year 2021–22

Characteristic of incident(s)	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Interfere with your ability to do your job or create an intimidating work environment?										
Yes	42.0	69.4 %	12.9	46.4 %!	41.6	61.0 %	22.2	51.0 %	36.8	87.7 %
No	30.6	58.0	53.6	87.1	39.0	58.4	49.0	77.8	12.3	63.2 %
Did you request a transfer or change of assignment, or consider leaving MSU?										
Yes	15.4	42.3 %	5.5	37.0 %!	16.9	31.6 %	13.8	39.6 %	12.4	64.3 %!
No	57.7	84.6	63.0	94.5	68.4	83.1	60.4	86.2	35.7	87.6
Did you miss work or take leave because of the experience?										
Yes	0.8	13.1 %!	0.8	11.0 %!	7.0	19.1 %	3.7	25.9 %!	9.4	62.3 %!
No	86.9	99.2	89.0	99.2	80.9	93.0	74.1	96.3	37.7	90.6
Did the experience make it hard for you to complete your work or do your job?										
Yes	30.6	58.6 %	2.2	13.9 %!	22.2	41.2 %	10.8	34.2 %	26.7	77.8 %
No	41.4	69.4	86.1	97.8	58.8	77.8	65.8	89.2	22.2	73.3 %
Did the experience damage your relationships with coworkers, supervisors, etc.?										
Yes	45.2	72.4 %	13.8	49.8 %!	42.7	62.1 %	23.6	52.0 %	27.9	79.0 %
No	27.6	54.8	50.2	86.2	37.9	57.3	48.0	76.4	21.0	72.1 %
Did the experience damage your other personal relationships?										
Yes	3.1	19.9 %!	2.6	35.8 %!	2.0	8.3 %!	2.4	15.4 %!	9.6	62.7 %!
No	80.1	96.9	64.2	97.4	91.7	98.0	84.6	97.6	37.3	90.4
Did the experience affect your emotional well-being in a negative way (e.g., stress, fear)?										
Yes	41.0	68.8 %	26.4	67.1 %	45.9	65.2 %	31.2	60.9 %	40.7	91.3 %
No	31.2	59.0	32.9	73.6	34.8	54.1	39.1	68.8	8.7	59.3 %
Who did these things to you?										
MSU student	11.6	35.8 %	5.9	34.6 %!	1.0	10.0 %!	0.2	8.3 %!	17.6	71.2 %!
MSU professor, instructor, or postdoctoral scholar	56.7	80.6	27.8	69.2	5.6	13.4	1.1	9.8 %	23.9	76.8 %
MSU teaching assistant or research/lab manager	--	-- !	--	-- !	0.1	4.1 %!	0.1	4.3 %!	--	-- !
An MSU staff member of administrator	18.7	42.7	13.0	40.3	53.9	74.4	64.6	89.6	15.6	58.1 %
MSU alumnus	0.9	8.1 %!	--	-- !	1.4	6.6 %!	1.5	21.9 %!	--	-- !
Someone not affiliated with MSU	5.2	25.4 %!	2.9	35.9 %!	5.4	18.7 %!	0.4	11.8 %!	--	-- !
Unsure	0.1	2.3 %!	1.7	25.9 %!	1.1	6.3 %!	1.6	13.0 %!	1.7	23.1 %!

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

-- No lower or upper bounds since there are no standard errors.

Table E-7 (CI). Confidence Intervals for Disclosure and Reasons for Not Reporting Sexual Harassment Incidents, by Faculty/Staff Group, Academic Year 2021–22

Disclosing or Reasons for Not Disclosing	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Told Anyone About These Experiences										
No one	18.2	44.2 %	29.7	71.0 %	22.3	40.0 %	34.9	64.5 %	13.2	64.0 %!
Work colleague	36.0	64.0	5.3	30.0 !	40.2	59.7	16.1	44.3	12.0	64.1 !
Friend, family member, or intimate/romantic partner	36.9	64.9	20.3	58.0	42.5	61.9	25.6	55.6	20.2	71.5 !
MSU Office of Institutional Equity (Title IX)	0.2	2.8 !	0.6	8.1 !	1.7	10.0 !	2.0	20.4 !	1.7	18.2 !
Department Chair, Dean, unit head, or supervisory staff	7.2	29.5 !	3.1	32.1 !	7.2	18.9	1.5	20.6 !	5.5	60.5 !
Human Resources or Academic Human Resources	0.1	1.9 !	0.2	8.0 !	2.7	13.2 !	2.1	20.5 !	--	-- !
MSU Employee Assistance program	1.7	19.3 !	1.8	36.5 !	0.7	4.8 !	--	-- !	3.1	61.6 !
MSU Office of the University Ombudsperson	--	-- !	--	-- !	--	-- !	0.5	14.7 !	--	-- !
MSU Center for Survivors	0.1	2.2 !	--	-- !	--	-- !	--	-- !	--	-- !
Another confidential campus resource	0.1	2.7 !	0.3	11.0 !	1.5	21.0 !	2.6	26.1 !	0.9	13.6 !
Confidential resource, crisis center or helpline not at MSU	1.5	20.6 !	0.2	10.5 !	0.7	5.5 !	1.4	20.9 !	14.6	68.2 !
Other (please specify)	0.5	3.2 !	4.0	42.2 !	0.7	5.3 !	2.3	20.5 !	--	-- !
Reason for Not Reporting Work-Related SH:										
Didn't know they existed or how to contact them	--	-- %!	--	-- %!	0.7	5.5 %!	1.3	21.7 %!	--	-- %!
Concerned would not keep your situation confidential	13.8	39.2	1.4	13.6 !	19.6	39.4	15.3	42.7	1.0	16.8 !
Concerned you would be treated poorly or that no action would be taken	21.7	48.3	3.8	28.3 !	31.0	50.7	16.1	43.5	26.3	77.6
Would not be responsive to your identities/culture	1.6	10.8 !	6.1	32.0 !	2.7	8.9 !	3.9	18.6 !	13.2	65.1 !
Would have a negative attitude toward identity/background	0.9	14.1 !	6.5	41.7 !	2.7	9.0 !	2.4	14.0 !	4.8	31.6 !
Did not think the incident was serious enough	47.5	75.2	38.1	78.5	43.7	63.5	24.2	52.6	31.3	82.9
Did not think they were meant to help with experiences like yours	2.9	18.8 !	5.0	34.0 !	12.4	26.7	11.3	38.2 !	2.0	25.1 !
Did not want action taken	16.2	40.3	25.1	66.2	20.9	38.1	13.7	40.6	4.0	32.0 !
Did not need any assistance	16.7	39.5	30.2	71.9	18.2	33.7	21.5	48.4	8.7	43.8 !
Wanted to forget it happened	13.8	38.3	6.5	38.4 !	17.9	35.1	10.6	36.9 !	16.1	63.2 !
Believed those in authority already knew about it	12.3	36.5	1.5	11.9 !	17.5	34.1	8.1	32.6 !	6.7	61.0 !
Concerned others would think it was your fault	3.8	23.1 !	1.7	37.0 !	6.1	18.2	6.4	31.2 !	4.1	46.0 !
Worried about possible retaliation	23.1	51.1	2.3	27.4 !	23.0	39.9	15.5	42.5	12.8	57.0 !
Concerned about impacts on your career or job	34.1	62.4	3.7	28.3 !	35.3	54.9	20.6	49.6	10.3	53.1 !
Did not want perpetrator to get in trouble	4.0	20.5 !	6.3	41.0 !	6.3	18.9	6.7	30.9 !	0.6	20.7 !
Concerned you would not have a say in what happened after notifying	9.6	33.0 !	3.0	36.4 !	9.8	23.1	14.1	42.8 !	0.5	9.1 !

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%.

-- No lower or upper bounds since there are no standard errors.

Table E-1a (Alphas). Cronbach's Alphas for Workplace Incivility Scale Scores, Faculty and Staff

Scale	Raw Alpha	Standardized Alpha
Direct Experiences of Workplace Incivility (0 - 48)	0.771336883	0.944351074
Indirect Experiences of Workplace Incivility (0 - 40)	0.782691717	0.955961484

Appendix F. Climate

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Table F-1a. Campus Climate Mean Scale Scores, by Student Group

Scale	Mean Score					
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary	Graduate/Prof - Cis Women	Graduate/Prof - Cis Men	Graduate/Prof - Trans and/or Nonbinary
General School Connectedness - Students (0–30)	19.7	20.7	17.2	19.1	21.4	15.5
Perceptions of Inclusive Climate - Students (0–21)	12.8	13.8	10.5	12.7	14.7	9.5
General Perceptions of Highest Administrative Leadership - Students (0–12)	6.9	7.1	5.5	6.5	7.4	4.1
General Perceptions of Other University Administration - Students (0–12)	7.1	7.4	6.0	6.8	7.8	5.1
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	20.6	23.2	17.2	19.6	22.9	14.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	6.0	6.7	5.3	5.5	6.6	4.2
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	10.0	10.6	9.6	9.5	10.5	9.3
Intervention and Awareness - Students (0-21)	13.3	14.1	12.3	12.7	14.2	11.6

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-1b. Campus Climate Mean Scale Scores, by Faculty/Staff Group

Scale	Mean Score				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
General School Connectedness - Faculty/Staff (0–30)	19.0	20.8	19.9	20.9	16.5
Perceptions of Inclusive Climate - Faculty/Staff (0–21)	12.5	14.1	13.4	14.6	10.9
General Perceptions of Highest Administrative Leadership - Faculty/Staff (0–12)	6.9	7.5	7.4	7.4	5.5
General Perceptions of Other University Administration - Faculty/Staff (0–12)	7.1	7.8	7.6	7.7	6.0
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff (0–33)	20.7	23.6	23.4	24.6	17.8
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff (0–9)	5.9	6.8	6.6	6.9	5.1
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff (0–15)	10.3	10.7	10.8	11.1	9.8
Intervention and Awareness - Faculty/Staff (0-21)	12.7	13.9	14.0	14.4	12.5

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2a1. General Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	17.8 %	65.2 %	15.0 %	1.9 %	83.0 %	17.0 %
I feel close to people at this school	27.2	48.7	20.1	3.9	76.0	24.0
I feel like I am a part of this school	27.4	57.7	13.2	1.6	85.2	14.8
I am happy to be a student at this school	37.9	55.3	5.7	1.2	93.2	6.8
I feel safe when on campus	14.3	65.1	18.2	2.5	79.3	20.7
Clear sense of appropriate/inappropriate behavior among students	16.1	62.5	19.3	2.2	78.5	21.5
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	14.5	42.5	40.9	2.1	57.0	43.0
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	17.6	58.8	19.9	3.7	76.4	23.6
MSU is trying hard to make sure students are treated equally and fairly	21.4	59.4	16.4	2.8	80.8	19.2
MSU is trying hard to make sure students are safe	19.4	58.6	18.7	3.3	78.0	22.0
MSU students trust one another	8.7	56.9	31.1	3.3	65.5	34.5
MSU students respect one another	9.9	62.9	24.1	3.2	72.8	27.2
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	11.9 %	25.6 %	41.2 %	21.4 %	37.5 %	62.5 %
Common for members of the campus community to treat one another in rude or disrespectful ways	3.2	21.3	65.0	10.5	24.5	75.5
Insensitive or disparaging comments are commonly made about women	10.7	35.7	45.7	7.9	46.4	53.6
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	11.4	68.4	18.3	2.0	79.7	20.3
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	14.0	73.4	11.3	1.2	87.4	12.6
Overall climate is inclusive towards racial or ethnic minority groups	14.4	67.6	15.3	2.7	82.0	18.0
Overall climate is inclusive to those with disabilities	13.3	64.5	19.2	3.0	77.9	22.1
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	11.0 %	56.1 %	27.2 %	5.8 %	67.1 %	32.9 %
...Are doing all they can to protect students from harm	10.4	54.4	30.7	4.4	64.8	35.2
...Treat students fairly	11.5	65.7	19.0	3.7	77.2	22.8
...Are open and transparent about challenges facing MSU	12.0	48.9	30.2	8.9	60.9	39.1
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	12.0 %	60.0 %	23.8 %	4.2 %	72.0 %	28.0 %
...Are doing all they can to protect students from harm	10.6	58.0	27.6	3.9	68.5	31.5
...Treat students fairly	11.9	66.0	19.0	3.2	77.8	22.2
...Are open and transparent about challenges facing MSU	11.8	51.4	30.1	6.8	63.1	36.9

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Table F-2a2. General Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	20.0 %	60.4 %	16.3 %	3.2 %	80.5 %	19.5 %
I feel close to people at this school	27.1	49.7	20.0	3.2	76.8	23.2
I feel like I am a part of this school	28.7	56.8	12.8	1.7	85.5	14.5
I am happy to be a student at this school	37.6	54.0	7.2	1.2	91.6	8.4
I feel safe when on campus	35.8	57.9	5.4	1.0	93.6	6.4
Clear sense of appropriate/inappropriate behavior among students	24.1	59.0	15.4	1.5	83.1	16.9
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	14.9	37.1	44.2	3.7	52.0	48.0
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	24.9	54.4	16.0	4.7	79.3	20.7
MSU is trying hard to make sure students are treated equally and fairly	27.2	55.6	13.0	4.1	82.9	17.1
MSU is trying hard to make sure students are safe	29.7	57.7	9.9	2.7	87.4	12.6
MSU students trust one another	13.7	60.6	22.2	3.6	74.3	25.7
MSU students respect one another	15.8	64.8	16.6	2.8	80.6	19.4
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	9.3 %	23.9 %	44.9 %	21.9 %	33.1 %	66.9 %
Common for members of the campus community to treat one another in rude or disrespectful ways	4.2	21.3	61.7	12.9	25.5	74.5
Insensitive or disparaging comments are commonly made about women	5.3	25.2	51.8	17.7	30.5	69.5
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	16.4	67.1	14.3	2.1	83.6	16.4
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	20.5	69.2	9.4	1.0	89.7	10.3
Overall climate is inclusive towards racial or ethnic minority groups	24.3	66.5	7.6	1.5	90.9	9.1
Overall climate is inclusive to those with disabilities	24.0	64.9	9.5	1.5	88.9	11.1
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	15.7 %	51.3 %	25.3 %	7.8 %	66.9 %	33.1 %
...Are doing all they can to protect students from harm	16.2	52.1	24.9	6.7	68.3	31.7
...Treat students fairly	16.6	58.5	19.0	5.9	75.1	24.9
...Are open and transparent about challenges facing MSU	15.9	49.0	25.2	9.9	64.9	35.1
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	17.1 %	57.2 %	19.1 %	6.7 %	74.3 %	25.7 %
...Are doing all they can to protect students from harm	16.6	57.1	21.4	4.9	73.7	26.3
...Treat students fairly	16.1	62.6	16.5	4.8	78.7	21.3
...Are open and transparent about challenges facing MSU	15.5	53.7	23.4	7.4	69.1	30.9

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Table F-2a3. General Campus Climate Perceptions (Individual Items), Undergraduate Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	12.6 %	47.3 %	26.6 %	6.6 %	66.8 %	33.2 %
I feel close to people at this school	19.8	47.5	25.4	7.4	67.3	32.7
I feel like I am a part of this school	15.9	55.1	24.5	4.5	71.0	29.0
I am happy to be a student at this school	26.4	61.4	9.6	2.5 !	87.9	12.1
I feel safe when on campus	14.7	59.5	22.1	3.8	74.1	25.9
Clear sense of appropriate/inappropriate behavior among students	15.8	41.9	32.8	9.5	57.7	42.3
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	26.5	49.6	20.8	3.1 !	76.1	23.9
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	10.7	38.8	34.5	16.0	49.4	50.6
MSU is trying hard to make sure students are treated equally and fairly	12.4	43.4	29.6	14.6	55.8	44.2
MSU is trying hard to make sure students are safe	15.1	45.3	27.2	12.4	60.4	39.6
MSU students trust one another	8.6	44.0	40.1	7.3	52.6	47.4
MSU students respect one another	7.5	46.0	40.1	6.4	53.5	46.5
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	19.6 %	25.6 %	27.7 %	27.1 %	45.2 %	54.8 %
Common for members of the campus community to treat one another in rude or disrespectful ways	8.7	32.9	53.4	5.1	41.5	58.5
Insensitive or disparaging comments are commonly made about women	22.7	32.9	37.4	7.0	55.6	44.4
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	7.6	42.3	35.2	14.9	49.9	50.1
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	10.4	56.1	24.2	9.3	66.5	33.5
Overall climate is inclusive towards racial or ethnic minority groups	9.0	48.2	35.2	7.6	57.2	42.8
Overall climate is inclusive to those with disabilities	10.2	33.1	41.4	15.3	43.3	56.7
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	11.6 %	35.1 %	34.5 %	18.8 %	46.8 %	53.2 %
...Are doing all they can to protect students from harm	8.6	30.7	40.7	20.0	39.3	60.7
...Treat students fairly	8.8	43.3	36.5	11.5	52.0	48.0
...Are open and transparent about challenges facing MSU	9.7	35.0	33.6	21.7	44.7	55.3
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	9.3 %	49.9 %	29.3 %	11.5 %	59.2 %	40.8 %
...Are doing all they can to protect students from harm	8.6	38.3	41.4	11.6	46.9	53.1
...Treat students fairly	8.6	48.1	33.9	9.4	56.8	43.2
...Are open and transparent about challenges facing MSU	9.1	38.2	36.8	15.9	47.3	52.7

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Table F-2a4. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	19.7 %	58.8 %	16.0 %	5.5 %	78.5 %	21.5 %
I feel close to people at this school	16.5	57.2	20.6	5.7	73.7	26.3
I feel like I am a part of this school	16.0	60.2	20.9	2.9 !	76.3	23.7
I am happy to be a student at this school	29.4	60.6	8.4	1.6 !	90.0	10.0
I feel safe when on campus	20.6	67.3	9.4	2.8 !	87.8	12.2
Clear sense of appropriate/inappropriate behavior among students	11.3	69.6	15.4	3.7	80.9	19.1
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	9.4	39.3	46.9	4.4	48.7	51.3
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	13.9	56.4	23.9	5.8	70.3	29.7
MSU is trying hard to make sure students are treated equally and fairly	16.7	55.0	22.7	5.6	71.6	28.4
MSU is trying hard to make sure students are safe	19.2	58.9	17.1	4.8	78.1	21.9
MSU students trust one another	8.6	66.3	22.0	3.1	74.9	25.1
MSU students respect one another	7.2	69.3	20.7	2.8	76.6	23.4
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	15.1 %	26.1 %	38.2 %	20.6 %	41.2 %	58.8 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.8	17.4	66.6	13.1	20.2	79.8
Insensitive or disparaging comments are commonly made about women	4.2	22.1	60.7	13.1	26.3	73.7
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	10.8	67.6	18.2	3.4	78.4	21.6
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	13.2	74.2	10.8	1.8 !	87.4	12.6
Overall climate is inclusive towards racial or ethnic minority groups	10.0	63.0	23.8	3.2	73.0	27.0
Overall climate is inclusive to those with disabilities	8.8	59.6	24.0	7.7	68.4	31.6
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	10.9 %	57.2 %	22.2 %	9.7 %	68.1 %	31.9 %
...Are doing all they can to protect students from harm	7.8	51.6	31.4	9.2	59.4	40.6
...Treat students fairly	7.1	64.3	21.0	7.6	71.4	28.6
...Are open and transparent about challenges facing MSU	9.7	46.5	29.8	14.0	56.2	43.8
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	13.7 %	59.7 %	18.4 %	8.2 %	73.4 %	26.6 %
...Are doing all they can to protect students from harm	10.5	53.0	29.5	7.0	63.5	36.5
...Treat students fairly	9.5	62.8	20.8	7.0	72.2	27.8
...Are open and transparent about challenges facing MSU	10.1	47.7	33.4	8.8	57.8	42.2

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Table F-2a5. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Students						
I feel valued as an individual at this school	29.7 %	55.0 %	11.8 %	3.6 %!	84.6 %	15.4 %
I feel close to people at this school	25.9	49.2	22.7	2.2 !	75.1	24.9
I feel like I am a part of this school	28.4	52.1	16.4	3.1 !	80.5	19.5
I am happy to be a student at this school	39.1	52.0	6.3	2.6 !	91.2	8.8
I feel safe when on campus	57.8	38.9	3.2 !	0.0 !	96.8	3.2 !
Clear sense of appropriate/inappropriate behavior among students	29.9	53.3	14.5	2.3 !	83.2	16.8
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	12.0	32.3	48.0	7.8	44.2	55.8
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	33.3	43.4	16.0	7.4	76.7	23.3
MSU is trying hard to make sure students are treated equally and fairly	36.0	42.3	14.8	6.8	78.3	21.7
MSU is trying hard to make sure students are safe	42.1	43.9	11.2	2.7 !	86.1	13.9
MSU students trust one another	18.0	63.1	15.6	3.3 !	81.1	18.9
MSU students respect one another	22.1	58.2	16.5	3.3 !	80.3	19.7
Perceptions of Inclusive Climate - Students						
At this school, reputation is prioritized over student, staff, and faculty well-being	8.2 %	15.5 %	45.4 %	30.9 %	23.8 %	76.2 %
Common for members of the campus community to treat one another in rude or disrespectful ways	3.1 !	13.5	58.7	24.6	16.6	83.4
Insensitive or disparaging comments are commonly made about women	2.5 !	12.1	47.5	37.8	14.7	85.3
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	22.7	64.0	11.3	2.0 !	86.6	13.4
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	27.3	65.8	6.4	0.5 !	93.1	6.9
Overall climate is inclusive towards racial or ethnic minority groups	30.6	56.1	12.2	1.1 !	86.7	13.3
Overall climate is inclusive to those with disabilities	26.8	59.1	10.4	3.7 !	85.9	14.1
General Perceptions of Highest Administrative Leadership - Students						
Highest level of leadership genuinely concerned about students' well-being	21.0 %	54.9 %	14.9 %	9.2 %	76.0 %	24.0 %
...Are doing all they can to protect students from harm	19.9	54.2	16.6	9.3	74.1	25.9
...Treat students fairly	21.8	54.6	16.6	7.0	76.4	23.6
...Are open and transparent about challenges facing MSU	22.3	48.6	15.1	14.0	70.9	29.1
General Perceptions of Other University Administration - Students						
Other administration at this school are genuinely concerned about students' well-being	25.7 %	53.8 %	15.1 %	5.4 %	79.5 %	20.5 %
...Are doing all they can to protect students from harm	22.4	58.3	12.9	6.4	80.7	19.3
...Treat students fairly	24.2	56.2	13.7	6.0	80.3	19.7
...Are open and transparent about challenges facing MSU	23.1	48.3	19.3	9.3	71.4	28.6

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Table F-2a6. General Campus Climate Perceptions (Individual Items), Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Percent											
	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
General School Connectedness - Students												
I feel valued as an individual at this school	5.5	%!	47.2	%	33.3	%	14.0	%!	52.7	%	47.3	%
I feel close to people at this school	28.0		44.4		17.0	!	10.5	!	72.4		27.6	
I feel like I am a part of this school	12.2	!	38.9		34.9		14.0	!	51.1		48.9	
I am happy to be a student at this school	16.9	!	55.2		18.9		9.0	!	72.1		27.9	
I feel safe when on campus	17.8	!	51.8		22.7		7.6	!	69.6		30.4	
Clear sense of appropriate/inappropriate behavior among students	11.4	!	45.8		21.7		21.0		57.3		42.7	
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	19.1		37.2		42.5		1.2	!	56.2		43.8	
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	7.7	!	27.1		37.5		27.7		34.8		65.2	
MSU is trying hard to make sure students are treated equally and fairly	5.7	!	30.5		36.3		27.4		36.3		63.7	
MSU is trying hard to make sure students are safe	5.7	!	37.5		34.0		22.8		43.2		56.8	
MSU students trust one another	5.1	!	43.8		46.6		4.5	!	48.9		51.1	
MSU students respect one another	9.7	!	55.5		29.4		5.4	!	65.2		34.8	
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	17.1	%	33.1	%	15.8	%!	34.1	%	50.1	%	49.9	%
Common for members of the campus community to treat one another in rude or disrespectful ways	10.0	!	23.5		56.0		10.5	!	33.6		66.4	
Insensitive or disparaging comments are commonly made about women	21.2	!	16.7	!	44.8		17.3	!	37.9		62.1	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	4.0	!	37.3		29.2		29.4		41.4		58.6	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	5.0	!	52.0		27.2		15.9	!	56.9		43.1	
Overall climate is inclusive towards racial or ethnic minority groups	4.0	!	35.7		26.6		33.6		39.7		60.3	
Overall climate is inclusive to those with disabilities	4.0	!	23.5	!	38.1		34.4		27.5		72.5	
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	3.5	%!	28.2	%	36.9	%	31.4	%	31.7	%	68.3	%
...Are doing all they can to protect students from harm	1.7	!	23.3	!	36.0		39.0		25.0	!	75.0	
...Treat students fairly	1.7	!	48.5		21.6		28.2		50.2		49.8	
...Are open and transparent about challenges facing MSU	1.7	!	38.5		12.3	!	47.5		40.2		59.8	
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	7.3	%!	48.9	%	22.6	%	21.2	%	56.2	%	43.8	%
...Are doing all they can to protect students from harm	7.3	!	29.5		36.4		26.7		36.8		63.2	
...Treat students fairly	7.3	!	46.1		25.4		21.2		53.4		46.6	
...Are open and transparent about challenges facing MSU	1.7	!	33.5		36.9		27.9		35.2		64.8	

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Table F-2b1. General Campus Climate Perceptions (Individual Items), Faculty Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	18.6 %	55.7 %	20.0 %	5.6 %	74.4 %	25.6 %
I feel close to people at this school	19.2	55.8	21.6	3.4	75.0	25.0
I feel like I am a part of this school	17.9	61.3	19.0	1.7	79.2	20.8
I am happy to be an employee at this school	26.2	58.9	12.1	2.8 !	85.0	15.0
I feel safe when on campus	31.4	62.8	5.4	0.5 !	94.1	5.9
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	11.4	61.4	24.1	3.1	72.8	27.2
Clear sense of appropriate/inappropriate behavior among faculty/staff*	15.5	54.4	26.0	4.0	70.0	30.0
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	19.0	41.1	29.8	10.1	60.1	39.9
MSU is trying hard to make sure faculty/staff* are safe	24.7	56.0	16.1	3.1	80.8	19.2
MSU faculty/staff* trust one another	10.0	46.8	35.9	7.3	56.8	43.2
MSU faculty/staff* respect one another	11.2	56.3	27.6	4.9	67.5	32.5
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	13.0 %	25.4 %	41.7 %	19.9 %	38.4 %	61.6 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.6	25.5	58.7	13.2	28.1	71.9
Insensitive or disparaging comments are commonly made about women	2.7	17.3	64.8	15.2	20.0	80.0
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	7.9	63.9	24.4	3.7	71.9	28.1
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	11.3	69.0	17.8	1.9	80.3	19.7
Overall climate is inclusive towards racial or ethnic minority groups	9.7	57.4	28.8	4.2	67.0	33.0
Overall climate is inclusive to those with disabilities	9.9	54.9	30.9	4.3	64.8	35.2
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	12.7 %	55.8 %	25.1 %	6.4 %	68.5 %	31.5 %
...Are doing all they can to protect students from harm	10.6	55.4	28.4	5.6	66.0	34.0
...Treat students fairly	11.1	68.9	18.5	1.5 !	80.0	20.0
<i>(item not in scale)</i> ...Treat staff fairly	9.0	58.0	27.4	5.6	67.1	32.9
<i>(item not in scale)</i> ...Treat faculty fairly	9.5	53.4	29.4	7.6	63.0	37.0
...Are open and transparent about challenges facing MSU	11.5	41.4	34.9	12.2	52.9	47.1
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	13.0 %	61.9 %	18.2 %	6.9 %	74.9 %	25.1 %
...Are doing all they can to protect students from harm	11.4	60.3	24.3	4.0	71.7	28.3
...Treat students fairly	12.3	70.7	15.4	1.5 !	83.1	16.9
<i>(item not in scale)</i> ...Treat staff fairly	9.4	59.6	26.6	4.4	69.0	31.0
<i>(item not in scale)</i> ...Treat faculty fairly	10.1	54.1	29.9	5.9	64.2	35.8
...Are open and transparent about challenges facing MSU	11.7	41.9	37.1	9.3	53.6	46.4

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."
 ! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b2. General Campus Climate Perceptions (Individual Items), Faculty Cisgender Men

Scale and Item	Percent						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree	
General School Connectedness - Faculty/Staff							
I feel valued as an individual at this school	24.3 %	55.2 %	13.7 %	6.9 %	79.4 %	20.6 %	
I feel close to people at this school	20.6	59.9	16.3	3.2 !	80.5	19.5	
I feel like I am a part of this school	24.8	57.2	13.4	4.5 !	82.0	18.0	
I am happy to be an employee at this school	33.4	51.6	14.0	1.1 !	84.9	15.1	
I feel safe when on campus	53.9	42.5	2.8 !	0.8 !	96.4	3.6 !	
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	21.6	64.9	12.1	1.4 !	86.5	13.5	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	29.6	54.5	13.4	2.5 !	84.1	15.9	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	24.6	49.0	18.0	8.4	73.6	26.4	
MSU is trying hard to make sure faculty/staff* are safe	38.4	49.2	11.0	1.3 !	87.6	12.4	
MSU faculty/staff* trust one another	19.4	52.0	24.1	4.5 !	71.4	28.6	
MSU faculty/staff* respect one another	18.4	56.7	20.1	4.7 !	75.1	24.9	
Perceptions of Inclusive Climate – Faculty/Staff							
At this school, reputation is prioritized over student, staff, and faculty well-being	13.5 %	19.9 %	43.0 %	23.6 %	33.4 %	66.6 %	
Common for members of the campus community to treat one another in rude or disrespectful ways	4.4 !	14.1	57.3	24.2	18.5	81.5	
Insensitive or disparaging comments are commonly made about women	2.2 !	9.3	48.5	40.0	11.5	88.5	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	17.7	63.2	18.5	0.5 !	81.0	19.0	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	21.7	64.8	13.3	0.2 !	86.5	13.5	
Overall climate is inclusive towards racial or ethnic minority groups	18.4	60.3	18.7	2.6 !	78.7	21.3	
Overall climate is inclusive to those with disabilities	21.8	60.8	13.2	4.2 !	82.6	17.4	
General Perceptions of Highest Administrative Leadership - Faculty/Staff							
Highest level of leadership genuinely concerned about student, faculty and staff well-being	17.6 %	56.2 %	18.6 %	7.6 %	73.8 %	26.2 %	
...Are doing all they can to protect students from harm	23.2	51.9	20.8	4.1 !	75.1	24.9	
...Treat students fairly	24.3	59.3	13.2	3.2 !	83.6	16.4	
<i>(item not in scale)</i> ...Treat staff fairly	15.2	60.0	18.5	6.3	75.2	24.8	
<i>(item not in scale)</i> ...Treat faculty fairly	11.7	56.7	20.7	10.9	68.4	31.6	
...Are open and transparent about challenges facing MSU	14.8	48.4	23.6	13.2	63.2	36.8	
General Perceptions of Other University Administration - Faculty/Staff							
Other administration at this school are genuinely concerned about student, faculty and staff well-being	19.5 %	60.9 %	13.4 %	6.2 %	80.4 %	19.6 %	
...Are doing all they can to protect students from harm	25.1	57.7	14.3	3.0 !	82.8	17.2	
...Treat students fairly	22.7	64.6	10.8	1.9 !	87.4	12.6	
<i>(item not in scale)</i> ...Treat staff fairly	16.0	64.1	14.3	5.5	80.2	19.8	
<i>(item not in scale)</i> ...Treat faculty fairly	13.7	60.3	18.2	7.9	74.0	26.0	
...Are open and transparent about challenges facing MSU	15.2	53.6	20.4	10.8	68.8	31.2	

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b3. General Campus Climate Perceptions (Individual Items), Staff Cisgender Women

Scale and Item	Percent						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree	
General School Connectedness - Faculty/Staff							
I feel valued as an individual at this school	17.2 %	58.9 %	20.0 %	4.0 %	76.0 %	24.0 %	
I feel close to people at this school	16.8	63.6	18.5	1.2	80.4	19.6	
I feel like I am a part of this school	17.8	60.5	20.3	1.4	78.3	21.7	
I am happy to be an employee at this school	33.0	58.1	7.5	1.5	91.0	9.0	
I feel safe when on campus	26.8	67.5	5.0	0.6 !	94.3	5.7	
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	12.8	67.6	17.9	1.8	80.3	19.7	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	18.2	65.2	15.0	1.6	83.4	16.6	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	17.8	54.8	22.8	4.6	72.7	27.3	
MSU is trying hard to make sure faculty/staff* are safe	26.4	62.6	9.5	1.5	89.0	11.0	
MSU faculty/staff* trust one another	10.4	58.0	28.0	3.7	68.3	31.7	
MSU faculty/staff* respect one another	12.7	60.3	23.7	3.3	73.0	27.0	
Perceptions of Inclusive Climate – Faculty/Staff							
At this school, reputation is prioritized over student, staff, and faculty well-being	9.5 %	23.9 %	45.5 %	21.1 %	33.4 %	66.6 %	
Common for members of the campus community to treat one another in rude or disrespectful ways	3.0	19.9	62.4	14.8	22.8	77.2	
Insensitive or disparaging comments are commonly made about women	2.6	14.6	61.2	21.6	17.2	82.8	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	13.3	67.2	18.1	1.5	80.4	19.6	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	15.1	72.9	11.1	0.9	88.0	12.0	
Overall climate is inclusive towards racial or ethnic minority groups	14.6	64.8	17.7	2.9	79.4	20.6	
Overall climate is inclusive to those with disabilities	13.5	66.5	17.4	2.6	79.9	20.1	
General Perceptions of Highest Administrative Leadership - Faculty/Staff							
Highest level of leadership genuinely concerned about student, faculty and staff well-being	14.6 %	61.4 %	18.7 %	5.2 %	76.0 %	24.0 %	
...Are doing all they can to protect students from harm	13.5	62.5	21.1	3.0	76.0	24.0	
...Treat students fairly	12.7	74.0	12.3	1.0	86.7	13.3	
<i>(item not in scale)</i> ...Treat staff fairly	8.9	61.5	24.8	4.8	70.3	29.7	
<i>(item not in scale)</i> ...Treat faculty fairly	11.6	70.0	16.3	2.1	81.6	18.4	
...Are open and transparent about challenges facing MSU	10.9	54.8	28.3	6.0	65.7	34.3	
General Perceptions of Other University Administration - Faculty/Staff							
Other administration at this school are genuinely concerned about student, faculty and staff well-being	14.3 %	67.6 %	13.7 %	4.4 %	81.9 %	18.1 %	
...Are doing all they can to protect students from harm	13.1	68.7	16.4	1.8	81.8	18.2	
...Treat students fairly	12.3	75.2	11.2	1.3	87.5	12.5	
<i>(item not in scale)</i> ...Treat staff fairly	9.3	62.0	24.3	4.4	71.3	28.7	
<i>(item not in scale)</i> ...Treat faculty fairly	11.9	70.8	15.0	2.3	82.7	17.3	
...Are open and transparent about challenges facing MSU	11.5	56.9	26.7	4.9	68.4	31.6	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."
 ! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b4. General Campus Climate Perceptions (Individual Items), Staff Cisgender Men

Scale and Item	Percent						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree	
General School Connectedness - Faculty/Staff							
I feel valued as an individual at this school	21.5 %	57.3 %	15.6 %	5.5 %	78.8 %	21.2 %	
I feel close to people at this school	18.3	60.1	19.2	2.3 !	78.4	21.6	
I feel like I am a part of this school	23.1	56.0	15.4	5.5	79.1	20.9	
I am happy to be an employee at this school	37.3	51.3	8.7	2.7	88.6	11.4	
I feel safe when on campus	58.6	38.3	2.7	0.4 !	96.9	3.1	
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	19.3	65.6	14.1	1.1 !	84.9	15.1	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	30.4	58.7	9.8	1.1 !	89.1	10.9	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	28.7	48.0	15.7	7.6	76.7	23.3	
MSU is trying hard to make sure faculty/staff* are safe	38.8	52.5	7.1	1.6 !	91.3	8.7	
MSU faculty/staff* trust one another	18.0	55.1	21.4	5.6	73.0	27.0	
MSU faculty/staff* respect one another	19.4	58.9	17.8	3.9	78.3	21.7	
Perceptions of Inclusive Climate – Faculty/Staff							
At this school, reputation is prioritized over student, staff, and faculty well-being	9.4 %	18.2 %	46.2 %	26.3 %	27.5 %	72.5 %	
Common for members of the campus community to treat one another in rude or disrespectful ways	2.8	15.3	56.3	25.6	18.2	81.8	
Insensitive or disparaging comments are commonly made about women	2.1 !	6.6	53.8	37.5	8.7	91.3	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	21.5	65.5	12.1	0.9 !	87.0	13.0	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	25.0	65.7	8.9	0.4 !	90.8	9.2	
Overall climate is inclusive towards racial or ethnic minority groups	25.5	61.5	11.5	1.5	87.0	13.0	
Overall climate is inclusive to those with disabilities	23.6	65.0	9.4	2.1	88.6	11.4	
General Perceptions of Highest Administrative Leadership - Faculty/Staff							
Highest level of leadership genuinely concerned about student, faculty and staff well-being	15.7 %	56.9 %	21.6 %	5.8 %	72.6 %	27.4 %	
...Are doing all they can to protect students from harm	18.3	59.3	17.8	4.6	77.6	22.4	
...Treat students fairly	16.4	71.2	9.0	3.5	87.5	12.5	
<i>(item not in scale)</i> ...Treat staff fairly	12.3	55.0	24.3	8.4	67.3	32.7	
<i>(item not in scale)</i> ...Treat faculty fairly	14.6	67.9	13.5	4.1	82.5	17.5	
...Are open and transparent about challenges facing MSU	15.1	48.8	24.3	11.9	63.8	36.2	
General Perceptions of Other University Administration - Faculty/Staff							
Other administration at this school are genuinely concerned about student, faculty and staff well-being	17.9 %	61.6 %	16.2 %	4.3 %	79.5 %	20.5 %	
...Are doing all they can to protect students from harm	19.5	62.0	16.0	2.5	81.5	18.5	
...Treat students fairly	16.1	71.9	9.8	2.2 !	88.0	12.0	
<i>(item not in scale)</i> ...Treat staff fairly	12.2	57.9	24.2	5.8	70.1	29.9	
<i>(item not in scale)</i> ...Treat faculty fairly	14.2	70.0	12.8	3.0	84.2	15.8	
...Are open and transparent about challenges facing MSU	14.8	52.5	23.8	8.9	67.3	32.7	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."
 ! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-2b5. General Campus Climate Perceptions (Individual Items), Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
General School Connectedness - Faculty/Staff						
I feel valued as an individual at this school	12.9 %!	41.7 %	25.0 %	20.4 %	54.6 %	45.4 %
I feel close to people at this school	18.9	50.4	19.6	11.1 !	69.3	30.7
I feel like I am a part of this school	11.2 !	48.2	29.1	11.5 !	59.4	40.6
I am happy to be an employee at this school	21.6	50.9	18.0	9.5 !	72.5	27.5
I feel safe when on campus	32.5	49.1	12.6 !	5.8 !	81.6	18.4
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	13.3 !	50.4	27.7	8.7 !	63.7	36.3
Clear sense of appropriate/inappropriate behavior among faculty/staff*	20.7	51.8	13.5	14.0 !	72.5	27.5
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	11.8 !	34.5	34.0	19.6	46.3	53.7
MSU is trying hard to make sure faculty/staff* are safe	14.3	55.0	15.0	15.7 !	69.3	30.7
MSU faculty/staff* trust one another	10.1 !	40.6	33.0	16.2 !	50.7	49.3
MSU faculty/staff* respect one another	10.0 !	47.8	20.8	21.4	57.8	42.2
Perceptions of Inclusive Climate – Faculty/Staff						
At this school, reputation is prioritized over student, staff, and faculty well-being	25.1 %	18.6 %	27.6 %	28.7 %	43.7 %	56.3 %
Common for members of the campus community to treat one another in rude or disrespectful ways	14.7 !	29.8	54.8	0.8 !	44.5	55.5
Insensitive or disparaging comments are commonly made about women	6.8 !	25.5	53.9	13.8	32.3	67.7
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	7.3 !	45.7	36.2	10.8 !	53.0	47.0
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	12.2 !	51.2	34.9	1.7 !	63.4	36.6
Overall climate is inclusive towards racial or ethnic minority groups	11.3 !	38.1	38.8	11.8 !	49.4	50.6
Overall climate is inclusive to those with disabilities	9.2 !	36.0	40.0	14.7	45.3	54.7
General Perceptions of Highest Administrative Leadership - Faculty/Staff						
Highest level of leadership genuinely concerned about student, faculty and staff well-being	8.2 %!	42.5 %	30.0 %	19.3 %	50.7 %	49.3 %
...Are doing all they can to protect students from harm	6.6 !	34.0	39.6	19.7	40.7	59.3
...Treat students fairly	9.6 !	53.9	28.4	8.0 !	63.5	36.5
<i>(item not in scale)</i> ...Treat staff fairly	5.3 !	42.5	35.1	17.0	47.8	52.2
<i>(item not in scale)</i> ...Treat faculty fairly	9.3 !	44.3	36.0	10.4 !	53.6	46.4
...Are open and transparent about challenges facing MSU	5.5 !	33.9	35.9	24.7	39.4	60.6
General Perceptions of Other University Administration - Faculty/Staff						
Other administration at this school are genuinely concerned about student, faculty and staff well-being	13.4 %!	46.4 %	26.0 %	14.2 %	59.8 %	40.2 %
...Are doing all they can to protect students from harm	5.3 !	46.6	28.5	19.5	51.9	48.1
...Treat students fairly	7.6 !	63.0	25.3	4.1 !	70.6	29.4
<i>(item not in scale)</i> ...Treat staff fairly	5.3 !	48.8	31.8	14.2 !	54.1	45.9
<i>(item not in scale)</i> ...Treat faculty fairly	8.0 !	49.1	30.8	12.1 !	57.1	42.9
...Are open and transparent about challenges facing MSU	6.5 !	37.9	35.5	20.2	44.3	55.7

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."
 ! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-3a1. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	27.6 %	51.0 %	17.9 %	3.6 %	78.5 %	21.5 %
Training in sexual misconduct prevention is taken seriously	29.8	51.9	15.0	3.3	81.7	18.3
MSU is doing a good job of educating students about sexual misconduct	26.7	56.7	14.0	2.7	83.3	16.7
MSU is doing a good job of trying to prevent sexual misconduct	19.5	50.7	25.1	4.6	70.2	29.8
MSU is doing a good job of providing services to sexual misconduct victims	27.1	58.3	12.0	2.6	85.4	14.6
MSU is doing a good job of investigating sexual misconduct incidents	13.6	48.6	29.6	8.3	62.1	37.9
MSU is doing a good job of holding people accountable for committing sexual misconduct	13.0	43.4	32.5	11.0	56.4	43.6
MSU conducts fair and equitable investigations of sexual misconduct	13.5	53.3	26.5	6.7	66.8	33.2
MSU protects victims and witnesses from retaliation in investigations	13.3	53.7	26.6	6.4	67.0	33.0
MSU creates an environment where it is safe to discuss sexual misconduct	19.4	58.8	17.7	4.1	78.3	21.7
MSU is doing a good job of communicating with the public and media about sexual misconduct	18.0	51.0	24.4	6.6	69.0	31.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	27.6 %	60.4 %	10.2 %	1.8 %	88.0 %	12.0 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	25.9	57.7	14.1	2.3	83.6	16.4
MSU is doing a good job of holding people accountable for committing RV and stalking	17.6	52.9	25.0	4.5	70.5	29.5
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	25.2 %	54.5 %	17.8 %	2.5 %	79.7 %	20.3 %
I know what services are available for victims of sexual misconduct	28.7	59.6	10.3	1.4	88.3	11.7
If a friend were sexually assaulted, I would know what to do	31.6	55.4	11.8	1.3	86.9	13.1
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	33.5	53.2	12.0	1.4	86.6	13.4
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	26.3	48.5	23.5	1.8	74.7	25.3
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.5	61.2	20.6	2.7	76.7	23.3
Sexual misconduct perpetrators are punished appropriately at MSU	14.6	48.4	30.3	6.7	63.0	37.0
<i>(item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	34.3	56.4	8.0	1.3	90.7	9.3
<i>(item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	28.1	56.8	13.8	1.4	84.9	15.1
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	8.6 %	37.3 %	46.6 %	7.5 %	45.9 %	54.1 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	13.2	56.8	27.2	2.8	70.1	29.9
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	17.7	63.7	16.5	2.1	81.4	18.6
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	15.2	63.2	19.8	1.7	78.5	21.5
Students offer support to other students who they suspect are in an abusive relationship	16.6	70.7	11.7	1.0	87.3	12.7
Students are supportive and helpful towards other students who have experienced sexual assault	19.7	71.5	7.8	1.0	91.2	8.8
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	17.3	65.9	15.3	1.5	83.2	16.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a2. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	45.1 %	44.2 %	8.1 %	2.6 %	89.3 %	10.7 %
MSU takes training in sexual misconduct prevention seriously	40.9	48.5	7.9	2.7	89.5	10.5
MSU is doing a good job of educating students about sexual misconduct	35.1	52.7	9.8	2.4	87.7	12.3
MSU is doing a good job of trying to prevent sexual misconduct	30.4	51.3	14.6	3.6	81.8	18.2
MSU is doing a good job of providing services to sexual misconduct victims	34.4	55.7	8.4	1.6	90.1	9.9
MSU is doing a good job of investigating sexual misconduct incidents	24.3	53.2	16.3	6.3	77.4	22.6
MSU is doing a good job of holding people accountable for committing sexual misconduct	25.6	49.6	18.6	6.2	75.2	24.8
MSU conducts fair and equitable investigations of sexual misconduct	24.3	56.3	14.1	5.3	80.6	19.4
MSU protects victims and witnesses from retaliation in investigations	23.8	58.3	14.2	3.7	82.1	17.9
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	30.0	57.1	10.4	2.4	87.1	12.9
MSU is doing a good job of communicating with the public and media about sexual misconduct	27.1	53.2	13.7	6.0	80.3	19.7
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	42.9 %	50.6 %	5.6 %	0.9 %	93.5 %	6.5 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	35.9	52.8	9.6	1.7	88.7	11.3
MSU is doing a good job of holding people accountable for committing RV and stalking	29.6	53.6	13.9	2.9	83.2	16.8
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	31.8 %	53.2 %	13.4 %	1.7 %	84.9 %	15.1 %
I know what services are available for victims of sexual misconduct	31.2	57.0	10.5	1.3	88.2	11.8
If a friend were sexually assaulted, I would know what to do	34.6	54.2	10.2	1.0	88.8	11.2
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	36.6	51.5	10.2	1.7	88.1	11.9
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	29.6	50.7	17.3	2.4	80.2	19.8
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	21.1	61.3	14.5	3.2	82.3	17.7
Sexual misconduct perpetrators are punished appropriately at MSU	23.1	59.1	13.9	3.9	82.3	17.7
<i>(item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	36.8	52.5	9.2	1.5	89.3	10.7
<i>(item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	28.1	54.2	15.4	2.3	82.3	17.7
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	11.7 %	46.5 %	36.3 %	5.5 %	58.2 %	41.8 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	16.6	56.1	24.4	3.0	72.7	27.3
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	21.3	65.2	11.8	1.7	86.5	13.5
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	25.2	62.7	10.8	1.3	87.9	12.1
Students offer support to other students who they suspect are in an abusive relationship	22.4	66.2	10.5	0.9	88.6	11.4
Students are supportive and helpful towards other students who have experienced sexual assault	24.9	68.6	5.6	0.9	93.5	6.5
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	23.4	65.7	9.8	1.1	89.1	10.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a3. Sexual Misconduct Campus Climate Perceptions (Individual Items), Undergraduate Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	19.5 %	41.8 %	29.6 %	9.1 %	61.3 %	38.7 %
MSU takes training in sexual misconduct prevention seriously	21.4	47.2	21.9	9.5	68.6	31.4
MSU is doing a good job of educating students about sexual misconduct	20.8	52.4	20.0	6.8	73.2	26.8
MSU is doing a good job of trying to prevent sexual misconduct	13.4	41.4	33.3	11.9	54.8	45.2
MSU is doing a good job of providing services to sexual misconduct victims	20.0	49.3	22.3	8.4	69.3	30.7
MSU is doing a good job of investigating sexual misconduct incidents	10.2	33.8	36.6	19.4	44.0	56.0
MSU is doing a good job of holding people accountable for committing sexual misconduct	11.3	30.0	33.9	24.8	41.3	58.7
MSU conducts fair and equitable investigations of sexual misconduct	10.5	35.8	38.4	15.3	46.3	53.7
MSU protects victims and witnesses from retaliation in investigations	9.8	40.1	35.3	14.8	49.9	50.1
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	14.1	45.3	25.9	14.7	59.4	40.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	12.7	37.4	28.4	21.5	50.1	49.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	21.3 %	51.1 %	21.2 %	6.4 %	72.4 %	27.6 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	21.2	49.7	23.0	6.1	70.9	29.1
MSU is doing a good job of holding people accountable for committing RV and stalking	12.2	41.2	34.5	12.1	53.4	46.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	29.1 %	49.1 %	19.5 %	2.3 %!	78.2 %	21.8 %
I know what services are available for victims of sexual misconduct	32.9	50.8	15.7	0.6 !	83.8	16.2
If a friend were sexually assaulted, I would know what to do	33.2	52.4	13.6	0.8 !	85.6	14.4
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	39.1	49.9	10.2	0.8 !	89.0	11.0
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	25.2	43.4	28.7	2.7	68.7	31.3
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	14.6	52.9	27.9	4.6 !	67.5	32.5
Sexual misconduct perpetrators are punished appropriately at MSU	14.4	36.3	31.8	17.5	50.6	49.4
<i>(item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	47.0	42.0	8.8	2.3 !	89.0	11.0
<i>(item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	36.7	47.8	11.8	3.7 !	84.5	15.5
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	11.5 %	24.4 %	43.7 %	20.4 %	35.9 %	64.1 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	17.8	41.8	31.6	8.8	59.6	40.4
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	18.9	50.0	26.5	4.6	68.9	31.1
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	13.8	52.2	28.7	5.3	66.0	34.0
Students offer support to other students who they suspect are in an abusive relationship	17.3	61.2	18.2	3.3 !	78.5	21.5
Students are supportive and helpful towards other students who have experienced sexual assault	19.6	63.0	14.6	2.8 !	82.5	17.5
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	16.0	55.6	24.6	3.9 !	71.5	28.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a4. Sexual Misconduct Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	18.3 %	55.0 %	21.5 %	5.2 %	73.3 %	26.7 %
MSU takes training in sexual misconduct prevention seriously	22.6	55.3	17.7	4.4	77.9	22.1
MSU is doing a good job of educating students about sexual misconduct	22.9	55.0	18.5	3.6	77.9	22.1
MSU is doing a good job of trying to prevent sexual misconduct	17.0	53.0	24.8	5.2	70.0	30.0
MSU is doing a good job of providing services to sexual misconduct victims	20.1	57.2	18.2	4.6	77.3	22.7
MSU is doing a good job of investigating sexual misconduct incidents	11.1	51.3	29.2	8.4	62.4	37.6
MSU is doing a good job of holding people accountable for committing sexual misconduct	10.9	47.0	29.5	12.6	57.9	42.1
MSU conducts fair and equitable investigations of sexual misconduct	10.7	53.0	27.8	8.5	63.7	36.3
MSU protects victims and witnesses from retaliation in investigations	10.9	53.2	25.9	10.0	64.1	35.9
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	14.2	53.6	26.0	6.2	67.8	32.2
MSU is doing a good job of communicating with the public and media about sexual misconduct	13.4	50.1	28.3	8.2	63.5	36.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	20.0 %	61.6 %	14.8 %	3.7 %	81.5 %	18.5 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	18.4	53.6	24.5	3.5	72.0	28.0
MSU is doing a good job of holding people accountable for committing RV and stalking	12.5	50.9	29.9	6.7	63.4	36.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	21.3 %	53.5 %	22.5 %	2.7 %	74.8 %	25.2 %
I know what services are available for victims of sexual misconduct	24.4	59.6	14.2	1.7 !	84.0	16.0
If a friend were sexually assaulted, I would know what to do	25.0	56.5	16.9	1.7 !	81.4	18.6
(Item not in scale) I understand MSU's policy about mandatory reporting	31.2	52.7	14.4	1.7 !	83.9	16.1
(Item not in scale) I know which resources and services on campus are confidential	20.9	51.0	25.9	2.2	71.9	28.1
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	14.1	60.1	22.7	3.1 !	74.2	25.8
Sexual misconduct perpetrators are punished appropriately at MSU	11.2	46.7	31.5	10.6	57.9	42.1
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	31.4	57.6	10.0	0.9 !	89.0	11.0
(item not in scale) I would know what to say to someone who experienced sexual misconduct	27.4	59.6	11.7	1.3 !	87.0	13.0
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	5.4 %	45.0 %	44.5 %	5.0 %	50.5 %	49.5 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	13.9	55.2	27.1	3.8	69.1	30.9
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	13.5	60.5	22.2	3.8	74.0	26.0
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	10.6	58.0	28.5	2.9 !	68.6	31.4
Students offer support to other students who they suspect are in an abusive relationship	12.4	67.3	17.8	2.5 !	79.7	20.3
Students are supportive and helpful towards other students who have experienced sexual assault	13.9	72.0	12.4	1.7 !	85.9	14.1
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	11.8	66.8	19.2	2.2 !	78.6	21.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a5. Sexual Misconduct Campus Climate Perceptions (Individual Items), Graduate/Professional Students Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	47.6 %	39.7 %	9.5 %	3.2 %!	87.3 %	12.7 %
MSU takes training in sexual misconduct prevention seriously	43.6	43.0	9.7	3.7 !	86.6	13.4
MSU is doing a good job of educating students about sexual misconduct	35.2	51.4	9.9	3.5 !	86.6	13.4
MSU is doing a good job of trying to prevent sexual misconduct	32.2	48.4	14.9	4.5	80.6	19.4
MSU is doing a good job of providing services to sexual misconduct victims	35.2	53.5	6.7	4.6	88.7	11.3
MSU is doing a good job of investigating sexual misconduct incidents	23.4	55.7	13.4	7.6	79.1	20.9
MSU is doing a good job of holding people accountable for committing sexual misconduct	25.2	49.6	15.8	9.3	74.9	25.1
MSU conducts fair and equitable investigations of sexual misconduct	24.8	50.2	16.7	8.3	75.0	25.0
MSU protects victims and witnesses from retaliation in investigations	25.3	54.2	13.9	6.6	79.5	20.5
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	30.5	52.8	12.3	4.3	83.4	16.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	28.6	49.2	11.8	10.5	77.7	22.3
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	43.8 %	48.2 %	5.6 %	2.4 %!	92.0 %	8.0 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	38.9	48.2	9.9	3.0 !	87.1	12.9
MSU is doing a good job of holding people accountable for committing RV and stalking	29.8	52.6	12.0	5.7	82.3	17.7
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	36.3 %	45.9 %	16.7 %	1.2 %!	82.2 %	17.8 %
I know what services are available for victims of sexual misconduct	38.1	45.8	14.4	1.8 !	83.8	16.2
If a friend were sexually assaulted, I would know what to do	35.8	46.7	15.9	1.6 !	82.5	17.5
(Item not in scale) I understand MSU's policy about mandatory reporting	42.6	43.4	11.1	3.0 !	85.9	14.1
(Item not in scale) I know which resources and services on campus are confidential	33.8	43.5	20.1	2.5 !	77.3	22.7
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	20.7	60.4	14.4	4.5	81.1	18.9
Sexual misconduct perpetrators are punished appropriately at MSU	23.9	53.5	16.1	6.4	77.4	22.6
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	46.4	40.0	12.2	1.4 !	86.4	13.6
(item not in scale) I would know what to say to someone who experienced sexual misconduct	36.9	50.5	9.5	3.2 !	87.4	12.6
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	14.0 %	52.9 %	26.5 %	6.6 %	66.9 %	33.1 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	26.1	46.4	25.4	2.2 !	72.5	27.5
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	28.2	54.7	15.1	2.0 !	82.9	17.1
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	28.1	56.3	14.0	1.7 !	84.4	15.6
Students offer support to other students who they suspect are in an abusive relationship	24.7	62.0	10.5	2.8 !	86.7	13.3
Students are supportive and helpful towards other students who have experienced sexual assault	25.9	66.0	6.9	1.1 !	91.9	8.1
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	26.9	56.6	14.4	2.2 !	83.5	16.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3a6. Sexual Misconduct Campus Climate Perceptions (Individual Items), Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students						
Sexual misconduct is not tolerated at MSU	25.0 %!	24.2 %	22.1 %	28.7 %	49.2 %	50.8 %
MSU takes training in sexual misconduct prevention seriously	17.5 !	38.1	22.9	21.4 !	55.6	44.4
MSU is doing a good job of educating students about sexual misconduct	13.7 !	45.0	20.0	21.4 !	58.7	41.3
MSU is doing a good job of trying to prevent sexual misconduct	12.3 !	35.0	30.5	22.2 !	47.3	52.7
MSU is doing a good job of providing services to sexual misconduct victims	17.7 !	30.4	26.1	25.8	48.1	51.9
MSU is doing a good job of investigating sexual misconduct incidents	10.2 !	30.5	22.1	37.2	40.7	59.3
MSU is doing a good job of holding people accountable for committing sexual misconduct	6.7 !	30.4	23.1	39.8	37.1	62.9
MSU conducts fair and equitable investigations of sexual misconduct	7.2 !	33.1	27.3	32.5	40.2	59.8
MSU protects victims and witnesses from retaliation in investigations	5.5 !	35.9	21.6	37.0	41.4	58.6
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	12.8 !	26.6	31.8	28.8	39.4	60.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	5.9 !	30.6	31.9	31.7	36.4	63.6
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students						
Relationship violence and stalking are not tolerated at MSU	19.6 %!	33.4 %	28.7 %	18.4 %!	52.9 %	47.1 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	14.4 !	41.3	21.2	23.1	55.7	44.3
MSU is doing a good job of holding people accountable for committing RV and stalking	7.7 !	35.3	28.4	28.6	43.0	57.0
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	29.4 %	54.1 %	13.3 %!	3.1 %!	83.6 %	16.4 %!
I know what services are available for victims of sexual misconduct	37.0	46.2	15.6 !	1.2 !	83.2	16.8 !
If a friend were sexually assaulted, I would know what to do	39.0	50.2	9.6 !	1.2 !	89.2	10.8 !
(Item not in scale) I understand MSU's policy about mandatory reporting	51.3	45.7	1.7 !	1.2 !	97.1	2.9 !
(Item not in scale) I know which resources and services on campus are confidential	20.7	56.7	21.4 !	1.2 !	77.4	22.6 !
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	8.7 !	60.0	17.0 !	14.4 !	68.7	31.3
Sexual misconduct perpetrators are punished appropriately at MSU	5.3 !	31.7	29.0	33.9	37.0	63.0
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	52.4	44.0	2.4 !	1.2 !	96.3	3.7 !
(item not in scale) I would know what to say to someone who experienced sexual misconduct	43.9	53.3	1.6 !	1.2 !	97.2	2.8 !
Intervention and Awareness - Students						
When students make sexual comments, jokes, or gestures, other students stand up to them	8.7 %!	36.2 %	40.2 %	14.9 %!	44.9 %	55.1 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	13.5 !	55.9	18.9 !	11.7 !	69.4	30.6
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	10.4 !	49.2	30.5	9.9 !	59.5	40.5
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	11.7 !	49.3	30.7	8.3 !	61.0	39.0
Students offer support to other students who they suspect are in an abusive relationship	13.1 !	65.2	12.6 !	9.2 !	78.2	21.8
Students are supportive and helpful towards other students who have experienced sexual assault	16.3 !	61.8	16.1 !	5.8 !	78.1	21.9
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	14.6 !	47.1	26.2	12.1 !	61.7	38.3

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b1. Sexual Misconduct Campus Climate Perceptions (Individual Items), Faculty Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	32.7 %	46.7 %	17.2 %	3.4 %	79.4 %	20.6 %
MSU takes training in sexual misconduct prevention seriously	33.8	54.6	9.4	2.2 !	88.4	11.6
MSU is doing a good job of educating faculty and staff about sexual misconduct	28.5	56.8	13.0	1.7 !	85.3	14.7
MSU is doing a good job of trying to prevent sexual misconduct	21.8	55.6	18.7	3.8	77.4	22.6
MSU is doing a good job of providing needed services to sexual misconduct victims	21.3	58.8	17.8	2.0 !	80.2	19.8
MSU is doing a good job of investigating sexual misconduct incidents	14.2	50.9	29.0	6.0	65.0	35.0
MSU is doing a good job of holding people accountable for committing sexual misconduct	13.0	45.2	31.6	10.2	58.2	41.8
MSU conducts fair and equitable investigations of sexual misconduct	13.4	53.3	26.9	6.4	66.7	33.3
MSU protects victims and witnesses from retaliation in investigations	13.8	47.2	32.2	6.9	61.0	39.0
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	13.3	51.0	30.8	4.9	64.3	35.7
MSU is doing a good job of communicating with the public and media about sexual misconduct	16.1	46.2	30.9	6.8	62.3	37.7
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	28.6 %	55.8 %	13.4 %	2.3 %!	84.4 %	15.6 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	23.2	60.3	15.0	1.6 !	83.5	16.5
MSU is doing a good job of holding people accountable for committing RV and stalking	15.2	52.8	25.7	6.3	68.0	32.0
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	36.3 %	53.9 %	9.5 %	0.3 %!	90.2 %	9.8 %
I know what services are available for victims of sexual misconduct	34.7	53.4	11.3	0.5 !	88.2	11.8
<i>(Item not in scale)</i> If a student were sexually assaulted, I would know what to do	34.5	54.9	10.1	0.5 !	89.4	10.6
If another MSU employee/colleague experienced sexual misconduct, I know what to do	33.1	55.1	11.2	0.6 !	88.2	11.8
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	17.0	65.9	16.3	0.8 !	82.8	17.2
Sexual misconduct perpetrators are punished appropriately at MSU	11.0	44.0	35.8	9.2	55.0	45.0
<i>(item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	30.1	46.0	22.6	1.2 !	76.2	23.8
<i>(item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	28.9	53.9	16.8	0.5 !	82.8	17.2
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	11.5 %	50.8 %	33.3 %	4.4 %	62.3 %	37.7 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	13.6	41.1	40.7	4.6	54.7	45.3
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	15.7	56.3	26.0	1.9 !	72.1	27.9
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	19.9	63.2	15.9	1.0 !	83.1	16.9
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	12.7	61.0	24.7	1.6 !	73.7	26.3
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	13.3	64.9	19.5	2.2 !	78.2	21.8
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	15.2	55.7	27.1	2.0	70.9	29.1

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b2. Sexual Misconduct Campus Climate Perceptions (Individual Items), Faculty Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	51.5 %	36.6 %	9.8 %	2.2 %!	88.1 %	11.9 %
MSU takes training in sexual misconduct prevention seriously	55.9	33.9	8.8	1.4 !	89.8	10.2
MSU is doing a good job of educating faculty and staff about sexual misconduct	46.2	43.8	8.5	1.5 !	90.1	9.9
MSU is doing a good job of trying to prevent sexual misconduct	42.8	41.8	13.3	2.2 !	84.6	15.4
MSU is doing a good job of providing needed services to sexual misconduct victims	36.9	48.9	11.4	2.8 !	85.8	14.2
MSU is doing a good job of investigating sexual misconduct incidents	33.1	42.3	17.3	7.2	75.5	24.5
MSU is doing a good job of holding people accountable for committing sexual misconduct	32.1	42.8	16.4	8.7	74.9	25.1
MSU conducts fair and equitable investigations of sexual misconduct	29.2	45.8	19.4	5.6	75.0	25.0
MSU protects victims and witnesses from retaliation in investigations	28.9	48.8	17.4	4.9 !	77.7	22.3
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	27.5	51.4	16.3	4.8 !	78.9	21.1
MSU is doing a good job of communicating with the public and media about sexual misconduct	27.3	47.3	17.5	7.8	74.7	25.3
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	49.0 %	41.6 %	8.9 %	0.5 %!	90.7 %	9.3 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	43.6	44.9	9.9	1.6 !	88.4	11.6
MSU is doing a good job of holding people accountable for committing RV and stalking	32.1	48.0	16.3	3.5 !	80.1	19.9
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	43.7 %	49.0 %	7.2 %	0.1 %!	92.7 %	7.3 %
I know what services are available for victims of sexual misconduct	36.0	52.2	11.0	0.7 !	88.3	11.7
(Item not in scale) If a student were sexually assaulted, I would know what to do	39.7	52.7	6.8	0.8 !	92.4	7.6
If another MSU employee/colleague experienced sexual misconduct, I know what to do	37.3	51.9	10.0	0.8 !	89.2	10.8
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	16.5	67.4	12.6	3.5 !	83.9	16.1
Sexual misconduct perpetrators are punished appropriately at MSU	16.2	57.0	19.3	7.5	73.2	26.8
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	26.7	55.1	16.5	1.7 !	81.8	18.2
(item not in scale) I would know what to say to someone who experienced sexual misconduct	26.5	60.0	12.2	1.3 !	86.5	13.5
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	20.2 %	55.6 %	20.2 %	4.0 %!	75.8 %	24.2 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	15.0	53.8	27.4	3.8 !	68.7	31.3
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	23.3	55.1	19.1	2.5 !	78.4	21.6
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	29.8	59.2	10.6	0.3 !	89.1	10.9
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	18.3	63.4	15.7	2.6 !	81.7	18.3
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	21.1	64.4	12.5	1.9 !	85.5	14.5
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	21.3	56.0	21.2	1.5 !	77.3	22.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b3. Sexual Misconduct Campus Climate Perceptions (Individual Items), Staff Cisgender Women

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	40.9 %	45.1 %	12.1 %	1.9 %	86.0 %	14.0 %
MSU takes training in sexual misconduct prevention seriously	45.6	45.5	7.6	1.2	91.2	8.8
MSU is doing a good job of educating faculty and staff about sexual misconduct	40.0	50.1	8.6	1.3	90.1	9.9
MSU is doing a good job of trying to prevent sexual misconduct	36.7	48.5	13.6	1.1	85.3	14.7
MSU is doing a good job of providing needed services to sexual misconduct victims	39.4	50.5	8.4	1.8	89.9	10.1
MSU is doing a good job of investigating sexual misconduct incidents	26.2	53.2	16.4	4.3	79.3	20.7
MSU is doing a good job of holding people accountable for committing sexual misconduct	24.9	48.5	19.9	6.7	73.4	26.6
MSU conducts fair and equitable investigations of sexual misconduct	24.8	53.5	18.4	3.3	78.2	21.8
MSU protects victims and witnesses from retaliation in investigations	23.8	53.2	18.6	4.4	77.0	23.0
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	26.7	51.7	18.7	2.9	78.4	21.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	26.9	49.6	20.4	3.1	76.5	23.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	40.6 %	50.4 %	7.8 %	1.2 %	91.0 %	9.0 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	35.6	51.7	10.6	2.1	87.3	12.7
MSU is doing a good job of holding people accountable for committing RV and stalking	26.8	54.9	15.1	3.3	81.7	18.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	37.5 %	54.6 %	7.5 %	0.4 %!	92.1 %	7.9 %
I know what services are available for victims of sexual misconduct	35.6	54.9	8.8	0.7 !	90.5	9.5
(Item not in scale) If a student were sexually assaulted, I would know what to do	36.3	53.8	9.2	0.6 !	90.2	9.8
If another MSU employee/colleague experienced sexual misconduct, I know what to do	35.1	54.4	9.7	0.7 !	89.5	10.5
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	19.6	66.7	11.8	1.9	86.2	13.8
Sexual misconduct perpetrators are punished appropriately at MSU	17.7	53.5	23.0	5.8	71.2	28.8
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	32.3	51.3	14.6	1.9	83.5	16.5
(item not in scale) I would know what to say to someone who experienced sexual misconduct	29.2	54.7	14.6	1.5	83.9	16.1
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	17.2 %	54.8 %	24.8 %	3.2 %	72.0 %	28.0 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	15.1	49.3	32.8	2.8	64.4	35.6
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	17.7	64.8	15.7	1.8	82.5	17.5
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	23.6	65.2	10.2	1.0 !	88.8	11.2
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	19.6	67.6	11.7	1.2	87.1	12.9
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	20.8	69.8	8.3	1.1	90.6	9.4
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	20.4	62.5	15.6	1.5	83.0	17.0

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b4. Sexual Misconduct Campus Climate Perceptions (Individual Items), Staff Cisgender Men

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	49.8 %	41.7 %	7.1 %	1.4 %!	91.5 %	8.5 %
MSU takes training in sexual misconduct prevention seriously	53.8	40.5	4.6	1.1 !	94.3	5.7
MSU is doing a good job of educating faculty and staff about sexual misconduct	47.6	44.9	6.7	0.8 !	92.5	7.5
MSU is doing a good job of trying to prevent sexual misconduct	43.5	46.8	8.7	1.1 !	90.2	9.8
MSU is doing a good job of providing needed services to sexual misconduct victims	43.9	48.4	6.8	0.9 !	92.3	7.7
MSU is doing a good job of investigating sexual misconduct incidents	32.6	50.4	13.0	4.1	83.0	17.0
MSU is doing a good job of holding people accountable for committing sexual misconduct	29.9	50.4	15.6	4.1	80.3	19.7
MSU conducts fair and equitable investigations of sexual misconduct	30.4	49.4	17.3	2.8	79.8	20.2
MSU protects victims and witnesses from retaliation in investigations	33.6	49.0	14.3	3.1	82.6	17.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	36.1	50.4	11.0	2.4	86.5	13.5
MSU is doing a good job of communicating with the public and media about sexual misconduct	30.4	50.0	14.7	4.9	80.4	19.6
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	49.9 %	45.6 %	4.2 %	0.2 %!	95.5 %	4.5 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	42.6	48.2	8.4	0.7 !	90.8	9.2
MSU is doing a good job of holding people accountable for committing RV and stalking	33.6	50.1	14.2	2.0 !	83.8	16.2
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	45.9 %	47.7 %	5.8 %	0.6 %!	93.6 %	6.4 %
I know what services are available for victims of sexual misconduct	37.7	53.7	8.2	0.5 !	91.4	8.6
(Item not in scale) If a student were sexually assaulted, I would know what to do	38.7	54.6	6.3	0.3 !	93.4	6.6
If another MSU employee/colleague experienced sexual misconduct, I know what to do	39.0	54.5	6.4	0.1 !	93.5	6.5
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	23.6	60.3	13.6	2.5	83.9	16.1
Sexual misconduct perpetrators are punished appropriately at MSU	25.4	53.0	17.7	3.8	78.4	21.6
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	31.5	55.3	11.5	1.7	86.8	13.2
(item not in scale) I would know what to say to someone who experienced sexual misconduct	28.8	57.6	12.5	1.1 !	86.4	13.6
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	18.7 %	53.8 %	23.4 %	4.1 %	72.4 %	27.6 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	15.3	53.0	28.5	3.3	68.2	31.8
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	22.5	64.3	10.9	2.4 !	86.8	13.2
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	32.7	59.3	7.6	0.4 !	92.0	8.0
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	24.5	63.6	11.7	0.1 !	88.1	11.9
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	25.9	64.7	9.2	0.3 !	90.6	9.4
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	24.5	58.8	16.1	0.6 !	83.3	16.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b5. Sexual Misconduct Campus Climate Perceptions (Individual Items), Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/Agree	Strongly Disagree/Disagree
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff						
Sexual misconduct is not tolerated at MSU	24.1 %	37.5 %	27.3 %	11.1 %!	61.5 %	38.5 %
MSU takes training in sexual misconduct prevention seriously	21.0	57.3	17.9	3.8 !	78.3	21.7
MSU is doing a good job of educating faculty and staff about sexual misconduct	14.1 !	70.3	11.8	3.7 !	84.5	15.5
MSU is doing a good job of trying to prevent sexual misconduct	13.9 !	48.9	30.5	6.7 !	62.8	37.2
MSU is doing a good job of providing needed services to sexual misconduct victims	19.4	49.4	21.6	9.6 !	68.8	31.2
MSU is doing a good job of investigating sexual misconduct incidents	10.4 !	37.2	35.7	16.7	47.6	52.4
MSU is doing a good job of holding people accountable for committing sexual misconduct	9.7 !	37.7	29.3	23.2	47.5	52.5
MSU conducts fair and equitable investigations of sexual misconduct	9.5 !	38.8	29.5	22.2	48.3	51.7
MSU protects victims and witnesses from retaliation in investigations	10.4 !	38.2	33.4	18.1	48.6	51.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	15.3 !	41.1	24.4	19.2	56.4	43.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	15.0 !	43.8	21.1	20.1	58.8	41.2
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff						
Relationship violence and stalking are not tolerated at MSU	24.0 %	44.5 %	28.8 %	2.7 %!	68.5 %	31.5 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	11.1 !	62.7	22.1	4.1 !	73.7	26.3
MSU is doing a good job of holding people accountable for committing RV and stalking	9.5 !	39.4	37.6	13.5 !	49.0	51.0
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff						
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	38.4 %	49.2 %	11.4 %!	1.0 %!	87.7 %	12.3 %
I know what services are available for victims of sexual misconduct	34.8	48.4	15.8	1.0 !	83.2	16.8
(Item not in scale) If a student were sexually assaulted, I would know what to do	35.2	47.1	16.7	1.0 !	82.4	17.6
If another MSU employee/colleague experienced sexual misconduct, I know what to do	30.1	49.3	19.7	1.0 !	79.3	20.7
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	15.4 !	58.7	23.6	2.3 !	74.1	25.9
Sexual misconduct perpetrators are punished appropriately at MSU	6.9 !	39.8	35.2	18.1 !	46.8	53.2
(item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	36.4	52.7	5.7 !	5.3 !	89.0	11.0 !
(item not in scale) I would know what to say to someone who experienced sexual misconduct	35.2	49.4	12.8 !	2.6 !	84.6	15.4
Intervention and Awareness - Faculty/Staff						
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	9.7 %!	55.0 %	25.7 %	9.6 %!	64.7 %	35.3 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	7.9 !	52.6	35.3	4.1 !	60.6	39.4
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	10.2 !	51.4	36.5	1.9 !	61.5	38.5
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	22.6	62.9	9.0	5.4 !	85.5	14.5
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	5.6 !	68.8	19.7	5.8 !	74.4	25.6
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	8.1 !	69.5	18.1	4.3 !	77.5	22.5
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	6.7 !	68.0	19.9	5.3 !	74.8	25.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a1. Perceptions of Treatment by School, Undergraduate Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	18.0 %	54.2 %	23.1 %	4.7 %	72.2 %	27.8 %
Protect my privacy	26.0	61.0	10.6	2.5	87.0	13.0
Treat me with dignity and respect	23.8	61.7	11.8	2.7	85.5	14.5
Enable me to continue my education without interacting with the person who assaulted me	23.9	55.7	16.6	3.8	79.6	20.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a2. Perceptions of Treatment by School, Undergraduate Cisgender Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	29.7 %	51.4 %	13.1 %	5.8 %	81.1 %	18.9 %
Protect my privacy	36.5	55.6	6.0	1.8	92.1	7.9
Treat me with dignity and respect	34.8	55.0	7.9	2.3	89.7	10.3
Enable me to continue my education without interacting with the person who assaulted me	34.3	52.0	10.7	3.0	86.3	13.7

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-4a3. Perceptions of Treatment by School, Undergraduate Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	16.7 %	36.4 %	31.7 %	15.2 %	53.1 %	46.9 %
Protect my privacy	19.0	54.0	16.4	10.7	73.0	27.0
Treat me with dignity and respect	16.0	45.3	26.3	12.4	61.3	38.7
Enable me to continue my education without interacting with the person who assaulted me	17.0	43.6	22.7	16.6	60.6	39.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a4. Perceptions of Treatment by School, Graduate/Professional Students Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	16.2 %	50.6 %	26.1 %	7.1 %	66.8 %	33.2 %
Protect my privacy	18.4	57.0	20.5	4.2	75.4	24.6
Treat me with dignity and respect	19.6	54.5	20.7	5.2	74.1	25.9
Enable me to continue my education without interacting with the person who assaulted me	18.6	40.8	31.4	9.2	59.4	40.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a5. Perceptions of Treatment by School, Graduate/Professional Students Cisgender Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	35.3 %	43.0 %	12.5 %	9.2 %	78.3 %	21.7 %
Protect my privacy	37.8	52.0	5.8	4.4 !	89.8	10.2
Treat me with dignity and respect	37.3	43.6	12.3	6.8	80.9	19.1
Enable me to continue my education without interacting with the person who assaulted me	37.0	43.2	16.1	3.7 !	80.2	19.8

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-4a6. Perceptions of Treatment by School, Graduate/Professional Students Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were sexually assaulted, I believe this school would...						
Take my case seriously	13.9 %!	37.0 %	25.2 %	23.9 %	50.9 %	49.1 %
Protect my privacy	15.5 !	39.2	27.9	17.4 !	54.7	45.3
Treat me with dignity and respect	13.1 !	36.1	27.4	23.4	49.2	50.8
Enable me to continue my education without interacting with the person who assaulted me	10.0 !	33.0	20.3	36.8	43.0	57.0

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b1. Perceptions of Treatment by School, Faculty Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	25.2 %	53.7 %	17.7 %	3.5 %	78.9 %	21.1 %
Protect my privacy	21.6	55.9	17.6	4.9	77.5	22.5
Treat me with dignity and respect	23.9	55.6	17.2	3.3	79.5	20.5
Enable me to continue in my work without interacting with the person who harmed me	19.3	41.1	31.5	8.1	60.5	39.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b2. Perceptions of Treatment by School, Faculty Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	41.5 %	45.6 %	9.2 %	3.7 %!	87.0 %	13.0 %
Protect my privacy	42.0	46.1	8.9	3.0 !	88.1	11.9
Treat me with dignity and respect	39.9	46.7	10.5	2.9 !	86.6	13.4
Enable me to continue in my work without interacting with the person who harmed me	37.0	43.7	14.2	5.1 !	80.7	19.3

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b3. Perceptions of Treatment by School, Staff Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	31.1 %	55.5 %	11.6 %	1.8 %	86.6 %	13.4 %
Protect my privacy	31.3	54.5	11.4	2.8	85.8	14.2
Treat me with dignity and respect	31.8	56.8	10.0	1.4	88.6	11.4
Enable me to continue in my work without interacting with the person who harmed me	28.6	48.3	18.3	4.8	76.8	23.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4b4. Perceptions of Treatment by School, Staff Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	40.5 %	48.9 %	9.1 %	1.6 %!	89.4 %	10.6 %
Protect my privacy	43.5	48.8	6.2	1.5 !	92.3	7.7
Treat me with dignity and respect	40.1	50.0	9.2	0.7 !	90.2	9.8
Enable me to continue in my work without interacting with the person who harmed me	37.6	45.8	13.6	3.1	83.4	16.6

! Estimate is considered not reliable. Estimate has either fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Table F-4b5. Perceptions of Treatment by School, Faculty/Staff Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Percent					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree/ Agree	Strongly Disagree/ Disagree
If I were to experience sexual misconduct, I believe this school would...						
Take my case seriously	16.4 %	41.1 %	33.9 %	8.6 %!	57.5 %	42.5 %
Protect my privacy	14.0 !	48.5	29.6	8.0 !	62.4	37.6
Treat me with dignity and respect	17.8	37.5	38.5	6.2 !	55.3	44.7
Enable me to continue in my work without interacting with the person who harmed me	12.0	35.8	34.3	17.9 !	47.8	52.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a1. Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	30.4 %	39.3 %	19.5 %	10.8 %	69.7 %	30.3 %
Crisis Chat	22.0	35.5	22.8	19.7	57.5	42.5
MSU Sexual Assault Healthcare Program	24.8	38.0	22.0	15.2	62.8	37.2
MSU Gender and Sexuality Campus Center	22.9	34.5	23.9	18.7	57.4	42.6
MSU Safe Place	32.8	33.3	19.1	14.8	66.1	33.9
MSU Support More website	13.5	27.9	25.2	33.5	41.3	58.7
MSU Office of Institutional Equity	19.6	30.8	23.2	26.4	50.4	49.6
MSU Prevention, Outreach & Education Department	26.0	33.4	22.1	18.6	59.4	40.6
MSU Office for Civil Rights & Title IX	17.2	29.6	25.3	27.9	46.8	53.2
MSU Office of the University Ombudsperson	18.6	25.9	19.6	35.9	44.5	55.5
MSU Employee Assistance Program	11.5	24.6	24.0	39.9	36.1	63.9
ASMSU Safe Ride	51.6	30.2	11.0	7.2	81.8	18.2
End Violent Encounters	11.0	24.2	23.4	41.5	35.2	64.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a2. Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	20.7 %	44.2 %	23.1 %	12.0 %	64.8 %	35.2 %
Crisis Chat	16.0	37.7	25.8	20.4	53.7	46.3
MSU Sexual Assault Healthcare Program	21.0	42.0	23.0	14.1	62.9	37.1
MSU Gender and Sexuality Campus Center	17.8	35.4	26.5	20.3	53.2	46.8
MSU Safe Place	27.1	37.4	21.6	14.0	64.5	35.5
MSU Support More website	14.6	32.2	26.4	26.9	46.8	53.2
MSU Office of Institutional Equity	17.6	35.4	24.9	22.1	53.0	47.0
MSU Prevention, Outreach & Education Department	22.4	37.2	23.7	16.6	59.6	40.4
MSU Office for Civil Rights & Title IX	19.1	33.7	24.9	22.2	52.9	47.1
MSU Office of the University Ombudsperson	21.5	30.3	21.7	26.5	51.8	48.2
MSU Employee Assistance Program	13.3	29.1	27.0	30.6	42.4	57.6
ASMSU Safe Ride	40.1	33.7	15.4	10.8	73.8	26.2
End Violent Encounters	11.4	26.5	26.9	35.2	37.9	62.1

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a3. Awareness of Specific MSU Services and Resources, Undergraduate Transgender and/or Nonbinary

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	36.3 %	38.3 %	16.8 %	8.5 %	74.7 %	25.3 %
Crisis Chat	23.3	33.1	22.6	21.0	56.4	43.6
MSU Sexual Assault Healthcare Program	26.1	34.3	20.0	19.6	60.4	39.6
MSU Gender and Sexuality Campus Center	49.6	28.2	13.4	8.8	77.8	22.2
MSU Safe Place	29.3	27.7	24.4	18.6	57.0	43.0
MSU Support More website	14.5	22.0	20.0	43.5	36.5	63.5
MSU Office of Institutional Equity	24.9	24.9	24.5	25.7	49.8	50.2
MSU Prevention, Outreach & Education Department	29.0	28.8	22.5	19.7	57.8	42.2
MSU Office for Civil Rights & Title IX	25.0	26.7	24.9	23.4	51.7	48.3
MSU Office of the University Ombudsperson	22.6	25.5	25.9	26.1	48.0	52.0
MSU Employee Assistance Program	14.8	20.0	26.8	38.4	34.8	65.2
ASMSU Safe Ride	50.7	26.9	12.8	9.6	77.6	22.4
End Violent Encounters	15.1	16.5	18.7	49.8	31.5	68.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a4. Awareness of Specific MSU Services and Resources, Graduate/Professional Students Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	27.3 %	34.6 %	19.3 %	18.8 %	61.9 %	38.1 %
Crisis Chat	20.2	28.8	20.1	30.9	49.0	51.0
MSU Sexual Assault Healthcare Program	19.9	34.4	18.0	27.8	54.3	45.7
MSU Gender and Sexuality Campus Center	23.8	26.7	24.7	24.8	50.5	49.5
MSU Safe Place	23.1	30.7	19.2	27.0	53.8	46.2
MSU Support More website	10.0	23.6	23.4	42.9	33.7	66.3
MSU Office of Institutional Equity	27.2	34.5	20.5	17.8	61.7	38.3
MSU Prevention, Outreach & Education Department	22.6	26.2	23.6	27.6	48.8	51.2
MSU Office for Civil Rights & Title IX	24.7	35.2	23.2	16.9	59.9	40.1
MSU Office of the University Ombudsperson	26.5	27.6	19.2	26.7	54.1	45.9
MSU Employee Assistance Program	17.9	23.6	23.3	35.2	41.5	58.5
ASMSU Safe Ride	21.7	29.3	21.1	27.9	51.0	49.0
End Violent Encounters	10.6	16.9	23.0	49.5	27.4	72.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a5. Awareness of Specific MSU Services and Resources, Graduate/Professional Students Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	18.8 %	37.6 %	23.8 %	19.9 %	56.3 %	43.7 %
Crisis Chat	15.5	32.1	25.2	27.2	47.6	52.4
MSU Sexual Assault Healthcare Program	20.4	33.6	21.2	24.8	54.0	46.0
MSU Gender and Sexuality Campus Center	15.9	34.9	22.0	27.1	50.8	49.2
MSU Safe Place	21.9	32.3	21.3	24.4	54.3	45.7
MSU Support More website	10.7	27.4	27.1	34.8	38.1	61.9
MSU Office of Institutional Equity	33.0	32.9	17.7	16.4	65.9	34.1
MSU Prevention, Outreach & Education Department	22.8	31.0	23.4	22.8	53.8	46.2
MSU Office for Civil Rights & Title IX	31.4	29.0	21.4	18.2	60.5	39.5
MSU Office of the University Ombudsperson	26.3	29.2	22.1	22.3	55.6	44.4
MSU Employee Assistance Program	17.3	28.2	22.7	31.8	45.6	54.4
ASMSU Safe Ride	26.5	31.3	18.4	23.7	57.8	42.2
End Violent Encounters	9.7	23.1	22.4	44.8	32.8	67.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5a6. Awareness of Specific MSU Services and Resources, Graduate/Professional Students Transgender and/or Nonbinary

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	36.6 %	38.1 %	6.4 %!	18.9 %!	74.7 %	25.3 %!
Crisis Chat	19.6	35.5	15.5 !	29.4	55.1	44.9
MSU Sexual Assault Healthcare Program	29.3	29.5	17.7 !	23.6 !	58.7	41.3
MSU Gender and Sexuality Campus Center	47.2	30.7	2.4 !	19.7 !	77.9	22.1 !
MSU Safe Place	25.9	34.5	12.2 !	27.5	60.3	39.7
MSU Support More website	8.8 !	26.7	13.0 !	51.5	35.5	64.5
MSU Office of Institutional Equity	43.1	34.5	9.7 !	12.7 !	77.7	22.3 !
MSU Prevention, Outreach & Education Department	23.1	34.7	12.1 !	30.2	57.8	42.2
MSU Office for Civil Rights & Title IX	33.4	37.8	18.4 !	10.4 !	71.2	28.8
MSU Office of the University Ombudsperson	21.0	38.9	13.7 !	26.4	59.9	40.1
MSU Employee Assistance Program	18.1	32.6	18.8 !	30.4	50.8	49.2
ASMSU Safe Ride	13.4 !	35.1	22.4	29.2	48.4	51.6
End Violent Encounters	13.7 !	24.4	15.1 !	46.8	38.1	61.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b1. Awareness of Specific MSU Services and Resources, Faculty Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	21.6 %	37.9 %	24.4 %	16.0 %	59.5 %	40.5 %
Crisis Chat	14.6	34.8	21.5	29.1	49.4	50.6
MSU Sexual Assault Healthcare Program	18.9	38.8	22.0	20.4	57.6	42.4
MSU Gender and Sexuality Campus Center	20.7	36.3	21.7	21.3	57.0	43.0
MSU Safe Place	35.0	32.7	17.4	14.9	67.7	32.3
MSU Support More website	12.9	23.6	24.8	38.7	36.5	63.5
MSU Office of Institutional Equity	54.4	33.1	5.7	6.7	87.6	12.4
MSU Prevention, Outreach & Education Department	23.5	32.2	22.3	22.0	55.7	44.3
MSU Office for Civil Rights & Title IX	48.3	36.7	8.9	6.1	85.0	15.0
MSU Office of the University Ombudsperson	48.5	30.8	10.4	10.3	79.3	20.7
MSU Employee Assistance Program	46.1	27.1	13.0	13.9	73.1	26.9
ASMSU Safe Ride	26.1	32.8	22.6	18.4	58.9	41.1
End Violent Encounters	17.2	20.5	18.5	43.8	37.7	62.3

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b2. Awareness of Specific MSU Services and Resources, Faculty Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	14.1 %	39.4 %	29.2 %	17.3 %	53.5 %	46.5 %
Crisis Chat	11.2	28.4	30.9	29.5	39.6	60.4
MSU Sexual Assault Healthcare Program	16.7	37.8	26.6	18.8	54.5	45.5
MSU Gender and Sexuality Campus Center	15.7	34.5	22.8	27.0	50.2	49.8
MSU Safe Place	28.5	34.8	22.5	14.2	63.3	36.7
MSU Support More website	11.2	25.5	26.5	36.8	36.6	63.4
MSU Office of Institutional Equity	53.3	30.2	11.7	4.8 !	83.5	16.5
MSU Prevention, Outreach & Education Department	20.0	31.2	25.6	23.2	51.2	48.8
MSU Office for Civil Rights & Title IX	53.0	29.1	11.0	6.8	82.2	17.8
MSU Office of the University Ombudsperson	51.8	27.3	11.2	9.6	79.2	20.8
MSU Employee Assistance Program	31.7	33.9	22.7	11.7	65.6	34.4
ASMSU Safe Ride	24.2	34.9	22.4	18.4	59.2	40.8
End Violent Encounters	9.6	22.9	20.0	47.5	32.5	67.5

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b3. Awareness of Specific MSU Services and Resources, Staff Cisgender Women

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	25.6 %	36.9 %	23.4 %	14.1 %	62.5 %	37.5 %
Crisis Chat	18.7	32.4	23.4	25.4	51.1	48.9
MSU Sexual Assault Healthcare Program	24.3	32.8	23.8	19.1	57.1	42.9
MSU Gender and Sexuality Campus Center	25.1	31.4	21.0	22.4	56.6	43.4
MSU Safe Place	42.9	32.7	14.3	10.1	75.6	24.4
MSU Support More website	17.2	28.6	21.7	32.5	45.8	54.2
MSU Office of Institutional Equity	50.8	32.7	10.6	5.9	83.5	16.5
MSU Prevention, Outreach & Education Department	28.8	32.5	20.1	18.6	61.3	38.7
MSU Office for Civil Rights & Title IX	46.6	32.9	13.2	7.3	79.4	20.6
MSU Office of the University Ombudsperson	33.5	30.6	16.3	19.6	64.1	35.9
MSU Employee Assistance Program	53.5	27.7	10.2	8.6	81.2	18.8
ASMSU Safe Ride	31.5	33.3	18.5	16.7	64.8	35.2
End Violent Encounters	21.5	27.8	20.5	30.2	49.3	50.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b4. Awareness of Specific MSU Services and Resources, Staff Cisgender Men

Specific Service or Resource	Percent					
	Very Aware	Some-what Aware	Slightly Aware	Not at All Aware	Very Aware/Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	18.0 %	41.6 %	23.1 %	17.4 %	59.6 %	40.4 %
Crisis Chat	14.0	35.8	25.6	24.6	49.8	50.2
MSU Sexual Assault Healthcare Program	19.2	38.2	22.8	19.8	57.4	42.6
MSU Gender and Sexuality Campus Center	18.2	32.6	23.4	25.8	50.8	49.2
MSU Safe Place	34.8	33.9	16.8	14.6	68.7	31.3
MSU Support More website	14.6	34.2	22.3	29.0	48.8	51.2
MSU Office of Institutional Equity	45.9	32.7	13.8	7.7	78.6	21.4
MSU Prevention, Outreach & Education Department	23.6	31.8	26.4	18.2	55.5	44.5
MSU Office for Civil Rights & Title IX	43.2	32.4	15.1	9.3	75.6	24.4
MSU Office of the University Ombudsperson	27.6	31.5	21.9	19.0	59.1	40.9
MSU Employee Assistance Program	38.6	31.9	21.2	8.3	70.5	29.5
ASMSU Safe Ride	25.4	38.0	18.9	17.7	63.4	36.6
End Violent Encounters	11.8	26.8	24.4	37.0	38.6	61.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-5b5. Awareness of Specific MSU Services and Resources, Faculty/Staff Transgender and/or Nonbinary

Specific Service or Resource	Percent					
	Very Aware	Some- what Aware	Slightly Aware	Not at All Aware	Very Aware/ Somewhat Aware	Slightly Aware/Not at All Aware
MSU Center for Survivors	37.5 %	30.3 %	15.3 %	17.0 %	67.8 %	32.2 %
Crisis Chat	30.3	22.9	18.4	28.4	53.2	46.8
MSU Sexual Assault Healthcare Program	29.0	35.2	14.1	21.6	64.2	35.8
MSU Gender and Sexuality Campus Center	46.6	27.2	13.1 !	13.1	73.9	26.1
MSU Safe Place	48.6	23.0	18.2	10.1 !	71.6	28.4
MSU Support More website	20.4	25.2	17.9	36.4	45.7	54.3
MSU Office of Institutional Equity	54.2	31.1	7.9 !	6.8 !	85.3	14.7
MSU Prevention, Outreach & Education Department	27.7	31.5	20.6	20.2	59.2	40.8
MSU Office for Civil Rights & Title IX	49.4	37.3	9.4 !	3.8 !	86.7	13.3 !
MSU Office of the University Ombudsperson	38.6	28.0	15.0	18.3	66.7	33.3
MSU Employee Assistance Program	48.0	26.5	8.0 !	17.5	74.5	25.5
ASMSU Safe Ride	30.9	25.5	27.1	16.5	56.4	43.6
End Violent Encounters	25.6	12.7	21.2	40.4	38.4	61.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-6a. Participation in Sexual Assault Prevention Training, by Undergraduate Student Group

Topic	Percent		
	Undergraduate - Cis Women	Undergraduate - Cis Men	Undergraduate - Trans and/or Nonbinary
Before MSU, received information or education about sexual misconduct			
Yes	76.8 %	80.8 %	84.5 %
No	23.2	19.2	15.5
Since coming to MSU, received any training/attended any classes that covered:			
Legal definitions of sexual assault and harassment			
Yes	94.7 %	92.4 %	93.4 %
No	5.3	7.6	6.6
Definition of "consent" and how it is obtained			
Yes	95.3 %	93.6 %	94.8 %
No	4.7	6.4	5.2
MSU's Relationship Violence & Sexual Misconduct Policy			
Yes	90.0 %	91.0 %	90.4 %
No	10.0	9.0	9.6
How to report relationship violence and sexual misconduct			
Yes	89.0 %	90.3 %	90.3 %
No	11.0	9.7	9.7
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking			
Yes	91.5 %	90.4 %	89.9 %
No	8.5	9.6	10.1
Who on campus is required to report sexual misconduct to campus authorities			
Yes	87.4 %	88.0 %	88.3 %
No	12.6	12.0	11.7
Services for survivors of sexual assault			
Yes	89.3 %	89.5 %	90.0 %
No	10.7	10.5	10.0
Bystander intervention			
Yes	90.5 %	91.1 %	89.0 %
No	9.5	8.9	11.0
Other strategies for preventing sexual assault			
Yes	89.0 %	89.7 %	87.6 %
No	11.0	10.3	12.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-6b. Participation in Sexual Assault Prevention Training, by Graduate/Professional Student Group

Topic	Percent					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
Before MSU, received information or education about sexual misconduct						
Yes	80.4	%	79.6	%	88.8	%
No	19.6		20.4		11.2	!
Since coming to MSU, received any training/attended any classes that covered:						
Legal definitions of sexual assault and harassment						
Yes	91.1	%	93.4	%	96.1	%
No	8.9		6.6		3.9	!
Definition of "consent" and how it is obtained						
Yes	89.1	%	94.2	%	96.9	%
No	10.9		5.8		3.1	!
MSU's Relationship Violence & Sexual Misconduct Policy						
Yes	85.7	%	90.3	%	93.6	%
No	14.3		9.7		6.4	!
How to report relationship violence and sexual misconduct						
Yes	84.7	%	92.2	%	91.4	%
No	15.3		7.8		8.6	!
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking						
Yes	87.1	%	90.2	%	92.8	%
No	12.9		9.8		7.2	!
Who on campus is required to report sexual misconduct to campus authorities						
Yes	80.9	%	88.9	%	94.6	%
No	19.1		11.1		5.4	!
Services for survivors of sexual assault						
Yes	84.4	%	88.5	%	90.1	%
No	15.6		11.5		9.9	!
Bystander intervention						
Yes	83.7	%	91.9	%	83.2	%
No	16.3		8.1		16.8	!
Other strategies for preventing sexual assault						
Yes	81.8	%	86.7	%	81.8	%
No	18.2		13.3		18.2	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-6c. Participation in Sexual Assault Prevention Training, by Faculty/Staff Group

Topic	Percent				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Since Coming to MSU, Received Any Training/Attended Any Classes That Covered					
Legal definition of sexual assault and harassment					
Yes	95.2 %	89.8 %	91.3 %	89.9 %	90.2 %
No	4.8	10.2	8.7	10.1	9.8 !
Definition of "consent" and how it is obtained					
Yes	90.2 %	87.5 %	87.8 %	85.3 %	88.5 %
No	9.8	12.5	12.2	14.7	11.5 !
MSU's Relationship Violence & Sexual Misconduct Policy					
Yes	97.7 %	90.6 %	93.8 %	92.7 %	93.3 %
No	2.3 !	9.4	6.2	7.3	6.7 !
How to report relationship violence and sexual misconduct					
Yes	95.4 %	89.6 %	91.5 %	92.0 %	93.8 %
No	4.6	10.4	8.5	8.0	6.2 !
How to be supportive of someone who has experienced sexual misconduct, relationship violence, or stalking					
Yes	86.7 %	86.4 %	86.5 %	87.2 %	88.4 %
No	13.3	13.6	13.5	12.8	11.6 !
Who on campus is required to report sexual misconduct to campus authorities					
Yes	96.0 %	91.5 %	91.8 %	89.6 %	91.8 %
No	4.0	8.5	8.2	10.4	8.2 !
Services for survivors of sexual assault					
Yes	86.4 %	84.6 %	84.7 %	85.2 %	85.9 %
No	13.6	15.4	15.3	14.8	14.1
Other strategies for preventing sexual assault					
Yes	73.2 %	73.6 %	74.2 %	79.0 %	77.1 %
No	26.8	26.4	25.8	21.0	22.9

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-7a. Participation in MSU Sexual Assault Prevention Training Programs and Helpfulness, by Undergraduate Student Group

Topic	Percent					
	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
Have you ever participated in the following MSU training programs						
SARV Prevention Program						
Yes	79.8	%	79.1	%	81.5	%
No	20.2		20.9		18.5	
How helpful was SARV						
Very helpful	27.1	%	22.2	%	17.8	%
Helpful	58.4		57.5		53.0	
Not very helpful	12.8		15.5		19.2	
Not at all helpful	1.6		4.9		10.0	
Greeks Take the Lead						
Yes	17.9	%	16.9	%	10.9	%
No	82.1		83.1		89.1	
How helpful was Greeks Take the Lead						
Very helpful	32.8	%	24.3	%	55.5	%
Helpful	48.5		49.7		30.1	!
Not very helpful	13.7		17.3		7.1	!
Not at all helpful	4.9		8.7		7.3	!
Bystander Network						
Yes	29.9	%	27.7	%	38.0	%
No	70.1		72.3		62.0	
How helpful was bystander network						
Very helpful	30.2	%	23.8	%	21.2	%
Helpful	57.7		59.6		49.0	
Not very helpful	10.0		13.5		20.7	
Not at all helpful	2.1		3.1		9.1	!
Spartans Against Violence for athletics						
Yes	12.9	%	15.8	%	15.1	%
No	87.1		84.2		84.9	
How helpful was Spartans Against Violence for athletics						
Very Helpful	31.7	%	26.1	%	32.3	%!
Helpful	58.1		51.5		42.8	
Not very helpful	9.0		17.4		12.1	!
Not at all helpful	1.2	!	4.9		12.8	!
Online relationship violence and sexual misconduct training						
Yes	71.6	%	68.9	%	76.7	%
No	28.4		31.1		23.3	
How helpful was the online training						
Very helpful	26.7	%	19.7	%	15.8	%
Helpful	57.5		58.3		53.1	
Not very helpful	13.5		17.1		19.5	
Not at all helpful	2.3		4.9		11.5	

Topic	Percent					
	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
In-person training on MSU's relationship violence and sexual misconduct policy						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was in-person training on MSU's policies						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
RA training ^a						
Yes	0.3	%	0.6	%!	0.0	%!
No	99.7		99.4		100.0	
How helpful was RA training						
Very helpful	22.4	%!	89.0	%!	0.0	%!
Helpful	77.6	!	11.0	!	0.0	!
Not very helpful	0.0	!	0.0	!	0.0	!
Not at all helpful	0.0	!	0.0	!	0.0	!
Other in-person training						
Yes	2.4	%	2.5	%	4.0	%!
No	97.6		97.5		96.0	
How helpful was the other in-person training						
Very helpful	43.6	%	25.0	%	65.0	%!
Helpful	49.5		47.1		26.6	!
Not very helpful	5.9	!	19.0	!	0.0	!
Not at all helpful	1.0	!	8.9	!	8.4	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7b. Participation in MSU Sexual Assault Prevention Training Programs and Helpfulness, by Graduate/Professional Student Group

Topic	Percent					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
Have you ever participated in the following MSU training programs						
SARV Prevention Program						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was SARV						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Greeks Take the Lead						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was Greeks Take the Lead						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Bystander Network						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was bystander network						
Very helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Spartans Against Violence for athletics						
Yes	n/a	%	n/a	%	n/a	%
No	n/a		n/a		n/a	
How helpful was Spartans Against Violence for athletics						
Very Helpful	n/a	%	n/a	%	n/a	%
Helpful	n/a		n/a		n/a	
Not very helpful	n/a		n/a		n/a	
Not at all helpful	n/a		n/a		n/a	
Online relationship violence and sexual misconduct training						
Yes	80.0	%	82.3	%	87.2	%
No	20.0		17.7		12.8	!
How helpful was the online training						
Very helpful	14.6	%	24.2	%	9.5	%!
Helpful	62.6		47.6		47.7	
Not very helpful	19.5		20.5		29.8	

Topic	Percent					
	Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
Not at all helpful	3.3	!	7.7		13.1	!
In-person training on MSU's relationship violence and sexual misconduct policy						
Yes	30.9	%	34.2	%	35.9	%
No	69.1		65.8		64.1	
How helpful was in-person training on MSU's policies						
Very helpful	28.0	%	30.1	%	32.5	%!
Helpful	60.9		48.6		36.0	!
Not very helpful	11.1		13.5	!	16.2	!
Not at all helpful	0.0	!	7.8	!	15.3	!
RA training ^a						
Yes	0.4	%!	0.0	%!	0.0	%!
No	99.6		100.0		100.0	
How helpful was RA training						
Very helpful	0.0	%!	0.0	%!	0.0	%!
Helpful	100.0	!	0.0	!	0.0	!
Not very helpful	0.0	!	0.0	!	0.0	!
Not at all helpful	0.0	!	0.0	!	0.0	!
Other in-person training						
Yes	5.6	%	5.2	%	3.3	%!
No	94.4		94.8		96.7	
How helpful was the other in-person training						
Very helpful	40.4	%	41.0	%!	70.4	%!
Helpful	47.2		47.6	!	29.6	!
Not very helpful	12.4	!	8.4	!	0.0	!
Not at all helpful	0.0	!	3.0	!	0.0	!

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Respondents who did not respond to an item were excluded from the estimates.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7c. Participation in MSU Sexual Assault Training Programs, Perceived Helpfulness, and Confidence in Responding, by Faculty/Staff Group

Topic	Percent				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
Have you ever participated in the following MSU training programs					
Online relationship violence and sexual misconduct (RVSM) training					
Yes	91.4 %	85.1 %	87.5 %	86.1 %	88.0 %
No	8.6	14.9	12.5	13.9	12.0 !
How helpful was the online training					
Very helpful	21.5 %	30.5 %	26.8 %	25.2 %	14.3 %!
Helpful	61.9	61.3	61.4	62.0	56.3
Not very helpful	16.2	5.5	10.2	11.3	25.9
Not at all helpful	0.5 !	2.7 !	1.6	1.5 !	3.5 !
In-person training on MSU's RVSM policy					
Yes	28.4 %	31.2 %	34.8 %	37.8 %	43.5 %
No	71.6	68.8	65.2	62.2	56.5
How helpful was in-person training on MSU's policies					
Very helpful	28.5 %	33.4 %	29.2 %	33.1 %	14.4 %!
Helpful	60.4	53.5	63.7	56.0	58.6
Not very helpful	10.7	10.4 !	6.9	8.4	19.7 !
Not at all helpful	0.5 !	2.7 !	0.1 !	2.4 !	7.3 !
Other in-person training					
Yes	6.4 %	6.5 %	6.6 %	7.9 %	14.2 %
No	93.6	93.5	93.4	92.1	85.8
How helpful was other in-person training					
Very helpful	37.2 %	19.1 %!	32.6 %	38.4 %	22.4 %!
Helpful	56.7	76.9	65.0	53.1	56.9 !
Not very helpful	6.1 !	3.5 !	2.4 !	6.6 !	0.0 !
Not at all helpful	0.0 !	0.5 !	0.0 !	1.8 !	20.7 !
How much do you remember about the information or education about RVSM?					
Almost all of it	12.1 %	14.6 %	13.3 %	13.2 %	9.3 %!
Most of it	45.1	55.5	48.0	55.1	49.0
Some of it	39.9	26.8	34.8	27.0	31.7
Very little or none of it	2.9	3.0 !	3.8	4.6 !	9.9 !

Topic	Percent				
	Faculty - Cis Women	Faculty - Cis Men	Staff - Cis Women	Staff - Cis Men	Faculty/Staff - Trans and/or Nonbinary
How confident are you that you could respond to a student's reported experience of RVSM according to MSU's procedures?					
Very confident	22.2 %	28.8 %	22.8 %	22.2 %	16.5 %
Confident	43.7	44.9	40.0	51.4	44.2
Somewhat confident	28.9	21.4	31.0	23.5	27.1
Not confident	5.3	4.9 !	6.3	2.8	12.2 !
How confident are you that you could report to a staff/admin/faculty member's reported experience of RVSM according to MSU's procedures?					
Very confident	18.7 %	24.1 %	20.5 %	21.9 %	17.8 %
Confident	39.6	48.6	42.5	48.9	34.4
Somewhat confident	32.8	21.3	30.3	26.0	31.1
Not confident	8.9	5.9	6.7	3.2	16.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%. Respondents who did not respond to an item were excluded from the estimates

Table F-8a1. Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	65.5	60.8	57.7	59.2	62.4	67.2	66.5
Year of Study							
1st year undergrad	66.6	62.2	59.5	61.5	64.2	69.1	66.0
2nd year undergrad	65.8	62.2	59.9	61.5	64.0	68.7	67.2
3rd year undergrad	64.8	60.5	56.3	57.4	62.1	67.1	66.8
4th year undergrad	65.0	58.5	55.4	56.5	59.4	64.2	66.0
Other	67.1	65.3	60.2	59.6	66.8	66.7	65.0
Length of Enrollment							
Less than 24 months	66.0	62.5	59.5	61.1	64.4	68.9	66.7
24 months or more	65.1	58.9	55.7	56.9	60.2	65.3	66.2
Age							
18	67.3	62.1	59.4	62.1	64.6	69.2	66.2
19	65.7	62.5	59.7	61.1	63.5	68.5	66.6
20	64.4	60.1	56.5	58.0	61.7	66.7	66.4
21	66.3	60.1	57.6	59.0	61.8	66.5	66.4
22	64.4	57.6	53.5	54.3	58.4	63.3	65.8
23 or older	63.8	63.2	59.8	59.2	66.9	70.9	70.1
Member of Religious or Faith-Based Student Group							
Yes	66.0	60.5	57.7	59.4	63.7	66.5	66.7
No	65.5	60.9	57.7	59.1	62.3	67.3	66.5
Member of Intercollegiate Athletic Team							
Yes	67.3	61.5	57.4	57.0	62.5	65.5	65.6
No	65.5	60.8	57.7	59.2	62.4	67.2	66.5
Involved in Greek Life							
Yes	68.2	60.8	58.3	59.5	62.3	67.7	67.3
No	64.9	60.8	57.6	59.1	62.4	67.1	66.3
Race/Ethnicity							
White	66.8	61.3	58.2	59.8	62.9	67.6	66.8
Black or African American	57.7	56.8	52.4	54.9	63.0	66.8	67.1
Hispanic	63.4	59.2	56.4	56.2	60.4	66.6	65.3
Asian	66.7	62.5	61.2	62.3	61.5	66.1	64.9
Native Hawaiian or Pacific Islander	79.3	70.5	66.7	66.7	82.4	80.0	76.0
American Indian or Alaska Native	47.8	52.2	47.2	48.6	53.2	55.6	57.6
More than one race	62.9	58.8	53.0	54.9	58.0	64.4	65.4

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
International Student							
Yes	72.1	68.8	69.3	69.1	72.2	74.7	73.0
No	65.3	60.5	57.3	58.8	62.0	66.9	66.2
Sexual Orientation							
Straight/Heterosexual	67.0	62.4	59.1	60.4	64.4	68.7	67.4
Gay, lesbian, or same gender loving	60.3	52.8	47.1	51.6	53.5	62.5	63.2
Bisexual or pansexual	61.3	56.7	53.9	55.8	56.3	62.9	63.6
Asexual	63.6	61.0	60.7	61.8	65.5	69.3	67.9
Queer	57.0	49.8	49.6	51.0	52.1	58.8	62.5
Additional combinations of multiple orientations	62.0	56.2	54.0	56.2	56.0	63.2	64.0
Gender Identity							
Woman	65.5	60.8	57.7	59.2	62.4	67.2	66.5
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	61.2	57.0	53.0	54.7	57.5	62.8	65.8
No	66.5	61.6	58.7	60.1	63.5	68.1	66.6

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a2. Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	69.0	65.5	59.1	61.4	70.2	74.2	70.5
Year of Study							
1st year undergrad	70.1	65.9	62.1	64.4	72.8	76.2	70.2
2nd year undergrad	67.3	66.3	57.7	60.6	69.2	72.7	68.7
3rd year undergrad	69.6	64.3	59.3	61.2	70.0	74.1	70.9
4th year undergrad	69.0	65.7	57.5	59.9	69.1	73.9	71.9
Other	66.7	71.4	58.3	66.7	87.9	66.7	86.7
Length of Enrollment							
Less than 24 months	69.1	66.2	60.8	63.2	71.5	75.1	70.0
24 months or more	69.0	64.9	57.3	59.6	68.9	73.3	70.9
Age							
18	70.1	66.0	60.2	64.2	71.6	76.8	68.7
19	68.5	65.5	60.2	62.1	70.5	73.6	69.7
20	67.8	65.2	57.9	60.1	68.1	72.4	69.2
21	70.8	64.9	58.7	61.2	71.1	74.7	71.2
22	69.4	65.4	59.5	60.9	69.4	73.9	72.0
23 or older	66.5	68.0	58.2	60.8	72.3	77.1	73.7
Member of Religious or Faith-Based Student Group							
Yes	68.0	65.0	57.2	62.1	71.2	72.9	67.8
No	69.1	65.6	59.3	61.4	70.2	74.3	70.7
Member of Intercollegiate Athletic Team							
Yes	70.8	63.6	51.8	56.6	68.4	72.4	69.8
No	69.0	65.6	59.3	61.5	70.3	74.3	70.5
Involved in Greek Life							
Yes	71.3	64.7	59.5	61.4	70.7	75.6	71.8
No	68.6	65.7	59.0	61.4	70.2	74.0	70.3
Race/Ethnicity							
White	69.2	66.3	58.4	60.7	69.9	74.3	70.5
Black or African American	65.5	62.8	58.4	60.7	69.7	73.2	70.3
Hispanic	68.1	63.7	57.7	60.7	67.5	72.3	66.6
Asian	70.1	64.3	65.2	66.3	72.5	75.1	71.6
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	57.4	56.0	56.6	52.0	66.1	73.2	61.3
More than one race	70.0	68.4	55.4	60.9	71.9	73.9	70.6

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
International Student							
Yes	73.9	66.6	70.9	72.1	78.9	80.4	76.2
No	68.6	65.5	58.1	60.5	69.5	73.7	70.0
Sexual Orientation							
Straight/Heterosexual	70.0	66.5	60.4	62.6	71.8	75.4	71.4
Gay, lesbian, or same gender loving	63.5	56.5	51.1	55.7	59.6	65.9	65.2
Bisexual or pansexual	64.0	59.2	52.0	52.3	59.9	68.2	64.5
Asexual	65.2	70.3	57.2	59.7	66.6	74.1	68.9
Queer	57.9	54.3	49.7	51.8	56.5	62.2	61.8
Additional combinations of multiple orientations	67.0	63.0	53.5	57.1	63.6	68.0	67.8
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	69.0	65.5	59.1	61.4	70.2	74.2	70.5
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	64.1	63.4	52.9	56.5	66.0	71.2	67.9
No	69.6	65.8	59.8	62.0	70.7	74.6	70.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a3. Campus Climate Mean Scale Scores by Demographics, Undergraduate Transgender and/or Nonbinary

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	57.3	50.1	45.8	49.8	52.0	58.4	64.3
Year of Study							
1st year undergrad	60.1	53.6	53.7	55.8	58.5	65.4	67.0
2nd year undergrad	59.1	51.5	48.7	53.3	55.1	57.7	60.9
3rd year undergrad	56.0	46.9	43.6	47.2	50.5	59.7	66.2
4th year undergrad	54.5	48.4	37.9	43.8	45.2	51.2	62.7
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Length of Enrollment							
Less than 24 months	58.6	51.6	50.3	53.8	55.8	60.9	62.7
24 months or more	56.4	48.7	41.1	45.9	48.1	56.2	65.9
Age							
18	60.0	53.7	54.7	57.1	58.5	63.9	65.6
19	57.1	51.8	48.5	52.7	55.4	62.5	62.8
20	54.3	49.0	42.4	46.5	45.7	54.6	65.0
21	58.0	49.4	45.5	48.2	56.1	56.3	62.3
22	57.7	45.7	36.0	42.0	40.5	51.4	65.6
23 or older	56.9	50.2	47.4	54.4	54.6	63.8	68.0
Member of Religious or Faith-Based Student Group							
Yes	73.2	56.7	47.1	51.7	47.2	51.3	73.5
No	56.4	49.7	45.7	49.7	52.3	58.7	63.8
Member of Intercollegiate Athletic Team							
Yes	86.3	54.8	45.5	43.8	39.0	54.6	80.6
No	56.3	49.9	45.8	50.0	52.5	58.5	63.7
Involved in Greek Life							
Yes	67.0	48.0	49.2	51.4	49.3	49.7	67.8
No	56.3	50.3	45.4	49.6	52.3	59.3	63.9
Race/Ethnicity							
White	55.3	49.6	44.1	48.5	51.6	56.6	62.5
Black or African American	68.6	49.3	57.0	59.0	60.0	76.3	82.9
Hispanic	59.4	47.0	44.4	47.3	43.3	50.3	64.4
Asian	60.8	55.8	49.3	49.2	59.1	62.5	70.4
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	74.3	40.4	83.0	88.7	85.6	88.7	88.7
More than one race	58.8	51.9	45.6	52.0	48.2	61.6	60.3

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
International Student							
Yes	57.1 !	61.2 !	69.6 !	62.7 !	78.2 !	80.2 !	81.6 !
No	57.3	49.7	45.0	49.3	51.2	57.7	63.8
Sexual Orientation							
Straight/Heterosexual	62.3	68.2	62.2	63.6	60.8	66.6	75.3
Gay, lesbian, or same gender loving	52.8	48.9	42.3	42.7	47.2	52.2	56.8
Bisexual or pansexual	55.9	48.3	38.4	45.0	46.6	55.1	62.1
Asexual	64.5	58.7	56.9	56.0	59.5	67.1	68.9
Queer	53.6	44.3	40.4	46.4	45.7	53.6	60.6
Additional combinations of multiple orientations	66.6	51.9	62.5	66.5	68.0	71.2	75.0
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	57.9	49.4	46.8	50.6	52.6	58.0	64.0
Transgender Woman	55.8	57.6	51.2	52.5	51.2	54.3	54.1
Transgender Man	55.9	54.5	47.1	51.4	58.0	62.4	70.0
Transgender and nonbinary or trans. only	57.3	45.0	40.3	46.3	47.3	56.3	66.8
Disability Status							
Yes	54.1	48.6	41.6	46.5	48.0	55.3	62.4
No	59.6	51.2	48.8	52.4	55.1	60.7	65.8

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a4. Campus Climate Mean Scale Scores by Demographics, Graduate/Professional Students Cisgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	63.8	60.4	54.2	56.7	59.3	61.4	63.6
Year of Study							
Graduate student	64.2	59.9	54.9	57.3	60.0	62.6	66.1
Professional student	62.9	61.4	52.6	55.5	57.8	58.9	58.2
Length of Enrollment							
Less than 24 months	64.1	63.7	58.0	60.9	63.2	63.7	63.9
24 months or more	63.5	57.3	50.5	52.7	55.6	59.4	63.4
Age							
Less than 25	65.4	61.9	56.8	60.0	58.8	59.9	62.6
25-29	61.3	58.5	50.3	52.2	56.8	60.1	62.3
30 or older	65.7	61.8	57.2	60.1	63.8	65.0	66.3
Member of Religious or Faith-Based Student Group							
Yes	63.6	59.2	51.3	53.1	54.4	54.7	60.0
No	63.8	60.6	54.5	57.1	59.8	62.1	64.0
Race/Ethnicity							
White	63.3	59.3	52.2	55.0	57.3	60.0	62.7
Black or African American	63.1	62.9	54.2	56.0	65.5	66.5	69.1
Hispanic	63.4	59.0	55.2	58.0	59.4	62.2	64.9
Asian	66.6	65.0	62.0	63.8	64.8	63.8	65.7
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	59.0	48.4	45.7	66.7	59.9	74.2	76.1
More than one race	61.0	53.1	50.8	52.8	52.0	60.0	49.4
International Student							
Yes	69.8	69.3	63.1	64.2	70.4	71.8	69.2
No	62.7	58.9	52.5	55.4	57.3	59.6	62.6
Sexual Orientation							
Straight/Heterosexual	66.4	63.0	58.1	60.1	62.9	65.2	64.5
Gay, lesbian, or same gender loving	60.8	59.8	51.3	57.1	53.1	57.3	60.6
Bisexual or pansexual	55.5	51.9	39.4	44.0	44.1	48.6	59.1
Asexual	62.3	65.4	54.1	61.3	57.0	55.4	70.5
Queer	55.7	47.5	40.7	41.9	45.6	44.5	54.7
Additional combinations of multiple orientations	63.8	63.7	57.7	60.6	66.5	70.8	79.6
Gender Identity							
Woman	63.8	60.4	54.2	56.7	59.3	61.4	63.6

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	59.1	55.6	44.9	47.0	53.3	55.8	66.1
No	65.8	62.3	58.0	60.5	61.6	63.5	62.7

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a5. Campus Climate Mean Scale Scores by Demographics, Graduate/Professional Students Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	71.2	70.1	61.9	65.0	69.3	73.8	70.0
Year of Study							
Graduate student	71.3	69.0	62.3	65.5	69.1	73.0	71.2
Professional student	71.0	72.5	61.0	64.0	69.8	75.2	67.8
Length of Enrollment							
Less than 24 months	73.3	73.1	64.8	67.8	71.9	76.9	70.9
24 months or more	70.2	67.8	59.6	62.7	66.8	70.6	68.6
Age							
Less than 25	70.5	71.4	57.3	62.1	63.6	69.6	69.2
25-29	72.5	71.2	60.4	66.2	69.8	74.7	69.8
30 or older	70.0	67.9	67.2	65.7	72.9	75.5	71.0
Member of Religious or Faith-Based Student Group							
Yes	70.4	71.9	64.2	68.5	68.7	72.6	75.5
No	71.4	69.9	61.6	64.5	69.4	73.9	69.3
Race/Ethnicity							
White	68.9	68.9	56.1	60.3	65.1	70.9	69.0
Black or African American	75.6	68.4	74.5	75.7	79.1	80.7	76.8
Hispanic	70.8	71.8	65.6	70.5	67.0	72.9	66.7
Asian	77.0	72.3	72.1	73.2	77.3	78.5	71.8
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	0.0	0.0	100.0	100.0	84.8	100.0	73.3
More than one race	66.7	74.1	53.3	53.0	71.1	75.4	71.2
International Student							
Yes	78.1	75.5	74.2	75.3	80.3	81.3	75.6
No	69.0	68.3	57.8	61.6	65.7	71.2	68.2
Sexual Orientation							
Straight/Heterosexual	72.3	71.6	64.7	67.8	72.0	76.3	71.3
Gay, lesbian, or same gender loving	69.6	62.9	48.0	54.2	61.7	62.7	62.3
Bisexual or pansexual	61.1	60.6	32.4	36.0	43.7	56.8	65.0
Asexual	58.7	60.2	50.5	50.1	43.5	54.6	44.6
Queer	70.8	54.8	55.3	54.2	61.7	54.9	61.3
Additional combinations of multiple orientations	72.9	74.2	66.7	66.1	63.6	70.4	57.6
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Man	71.2	70.1	61.9	65.0	69.3	73.8	70.0
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	58.1	66.6	49.6	54.0	57.5	61.4	70.0
No	72.9	70.6	63.4	66.4	70.8	75.4	70.0

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8a6. Campus Climate Mean Scale Scores by Demographics, Graduate/Professional Students Transgender and/or Nonbinary

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	51.7	45.4	33.9	42.4	42.3	46.9	62.0
Year of Study							
Graduate student	47.7	41.5	33.2	37.7	41.9	46.9	60.4
Professional student	65.3	58.6	36.5	58.5	44.0	46.6	67.1
Length of Enrollment							
Less than 24 months	60.5	53.6	44.3	56.3	50.8	53.7	63.3
24 months or more	44.3	38.1	25.2	30.7	34.8	40.8	60.9
Age							
Less than 25	66.8	60.2	51.4	53.4	62.6	63.7	69.7
25-29	42.5	36.4	23.8	36.8	29.2	35.8	56.6
30 or older	55.7	49.2	39.1	43.1	49.4	53.2	66.8
Member of Religious or Faith-Based Student Group							
Yes	0.0	0.0	0.0	0.0	0.0	0.0	0.0
No	51.7	45.4	33.9	42.4	42.3	46.9	62.0
Race/Ethnicity							
White	47.4	43.8	27.0	33.8	37.5	41.8	63.9
Black or African American	56.7	45.0	66.7	64.3	83.3	90.3	76.1
Hispanic	48.4	41.8	33.4	47.6	39.6	48.1	55.5
Asian	72.6	71.9	47.3	54.5	64.9	70.1	69.5
Native Hawaiian or Pacific Islander	0.0	42.9	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than one race	50.3	27.3	39.8	53.9	26.7	29.2	51.5
International Student							
Yes	68.7	51.4	62.4	61.2	67.4	74.7	66.2
No	50.1	44.9	31.3	40.6	40.0	44.3	61.6
Sexual Orientation							
Straight/Heterosexual	66.5	46.8	42.0	51.5	54.1	65.1	69.6
Gay, lesbian, or same gender loving	48.0	43.0	50.5	52.6	59.7	64.2	61.3
Bisexual or pansexual	63.3	61.4	38.5	45.8	46.5	46.0	67.2
Asexual	70.0	66.7	50.0	50.0	54.5	66.7	73.3
Queer	44.9	38.0	27.2	39.1	33.0	35.8	59.6
Additional combinations of multiple orientations	61.1	58.2	38.1	36.5	54.8	65.9	68.9

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	55.8	47.7	36.0	48.7	44.4	49.9	61.4
Transgender Woman	58.9 !	46.9 !	49.6 !	49.6 !	55.8 !	53.2 !	66.5 !
Transgender Man	43.5 !	36.5 !	28.3 !	28.3 !	45.6 !	42.4 !	60.0 !
Transgender and nonbinary or trans. only	43.9	40.2	27.0	30.4	34.1	39.4	63.5
Disability Status							
Yes	46.0	37.2	31.8	38.3	37.3	40.7	59.4
No	58.8	55.5	35.8	47.2	47.4	53.5	66.3

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b1. Campus Climate Mean Scale Scores by Demographics, Faculty Cisgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	63.3	59.5	57.2	59.1	62.6	65.7	68.5
Age ^a							
18-29	73.6	66.5	60.8	65.0	69.5	72.2	69.6
30-39	61.9	58.4	54.9	57.5	59.5	62.1	65.8
40-49	60.7	57.9	55.8	56.8	60.4	63.2	68.3
50-59	66.4	60.8	58.9	62.9	67.1	70.3	70.6
60 or older	66.8	63.0	63.7	62.3	68.8	74.1	74.5
Race/Ethnicity							
White	63.8	59.3	57.1	59.5	62.6	66.2	69.0
Black or African American	61.8	57.5	62.5	59.5	67.7	70.3	69.8
Hispanic	60.0	57.8	49.7	53.2	58.4	58.5	60.8
Asian	65.3	65.7	63.1	61.3	65.7	67.8	71.8
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	53.5	48.6	56.3	66.7	63.3	73.1	52.2
More than one race	57.6	53.3	51.9	55.6	54.7	55.1	59.8
Highest Degree Earned							
< Bachelor's degree	71.2	69.2	69.7	70.7	77.2	77.2	75.2
Bachelor's degree (e.g., BA, BS)	65.0	60.3	57.1	58.7	59.9	67.2	66.6
Master's degree (e.g., MA, MS, MEd)	65.3	61.3	57.6	60.4	65.1	67.5	69.4
Higher than Master's degree	62.8	58.9	56.7	58.5	62.2	65.1	68.2
Other	45.2	50.9	51.4	51.4	31.7	35.5	66.8
Years of Service ^a							
0-1 year	67.6	63.7	59.8	61.0	63.6	66.6	64.6
2-3 years	60.8	61.0	57.8	59.7	63.7	65.7	65.7
4-7 years	60.5	56.4	53.7	57.8	57.8	61.4	71.1
8-16 years	63.4	57.8	56.7	57.9	64.5	68.5	69.4
17 years or more	64.9	58.6	58.9	59.6	66.0	68.8	73.3
Faculty Rank							
Assistant Professor (tenure-track)	64.5	60.3	55.4	59.5	60.3	61.6	67.0
Associate Professor (tenure-track)	56.2	50.0	48.8	50.1	52.2	57.5	67.8
Professor (tenure-track)	59.2	54.7	58.9	55.7	64.8	64.6	72.5
Instructor (non-tenure track)	62.4	59.4	56.3	57.4	62.2	64.9	69.0
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	66.2	62.4	62.3	63.6	70.6	77.4	67.9

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	65.2	53.7	54.9	52.8	63.6	63.5	73.8
Clinical, health programs, or other specialized faculty appointment	64.1	63.3	64.3	64.8	68.9	73.4	64.6
Other	64.4	60.7	55.9	59.4	59.3	63.2	63.4
Campus Location ^a							
Main	62.9	58.7	56.7	58.5	61.8	65.3	67.8
Off	70.9	73.3	64.9	69.7	77.1	73.2	77.9
Employee Group ^a							
Union	59.4	55.6	52.0	53.8	57.4	61.8	66.9
Non-Union	64.1	60.1	58.3	59.9	64.1	66.8	69.6
Sexual Orientation							
Straight/Heterosexual	64.7	60.6	58.2	60.2	64.3	67.0	69.1
Gay, lesbian, or same gender loving	54.0	50.2	56.4	57.0	52.1	67.0	69.0
Bisexual or pansexual	56.3	52.3	55.6	55.1	50.4	54.7	68.8
Asexual	66.4 !	60.8 !	57.1 !	59.8 !	58.1 !	62.7 !	72.1 !
Queer	55.2	52.2	44.4	47.1	52.2	53.5	61.7
Additional combinations of multiple orientations	36.5 !	39.5 !	41.6 !	44.4 !	47.9 !	52.6 !	51.9 !
Gender Identity							
Woman	63.3	59.5	57.2	59.1	62.6	65.7	68.5
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	55.7	52.2	54.6	54.2	58.6	60.2	69.7
No	64.6	60.7	57.6	59.9	63.4	66.7	68.3

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b2. Campus Climate Mean Scale Scores by Demographics, Faculty Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	69.2	66.9	62.4	65.0	71.4	75.4	71.2
Age ^a							
18-29	64.2	61.9	55.4	60.3	70.1	67.7	67.0
30-39	61.2	61.2	50.9	54.8	62.5	68.1	65.8
40-49	67.2	66.2	58.8	62.2	68.8	73.5	70.1
50-59	71.0	66.4	64.7	68.1	77.2	82.2	78.8
60 or older	76.7	73.5	74.1	74.8	78.7	80.3	72.4
Race/Ethnicity							
White	69.5	67.9	62.5	65.0	71.3	75.7	71.1
Black or African American	57.9	52.0	54.2	57.6	61.1	66.1	65.5
Hispanic	71.4	62.7	62.2	65.5	77.6	82.4	75.3
Asian	71.0	69.6	65.4	69.3	72.7	73.9	71.5
Native Hawaiian or Pacific Islander	96.7	95.2	58.3	58.3	81.8	100.0	100.0
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than one race	67.4	68.2	61.2	56.0	68.9	70.6	68.7
Highest Degree Earned							
< Bachelor's degree	63.2	68.8	59.4	66.0	82.3	75.3	67.7
Bachelor's degree (e.g., BA, BS)	79.2	68.6	79.7	78.2	73.1	80.5	76.4
Master's degree (e.g., MA, MS, MEd)	73.0	68.6	68.3	68.9	75.5	75.6	74.4
Higher than Master's degree	68.5	66.6	61.3	64.3	70.7	75.4	70.7
Other	50.0	57.1	66.7	66.7	69.7	66.7	93.3
Years of Service ^a							
0-1 year	69.3	71.2	60.4	63.1	71.9	77.4	71.4
2-3 years	71.1	66.6	61.9	63.4	72.7	73.3	70.1
4-7 years	66.6	66.4	59.2	66.1	70.0	75.8	75.6
8-16 years	65.6	64.0	62.0	62.2	70.7	76.4	70.3
17 years or more	74.7	68.5	68.5	70.3	72.5	74.6	68.0
Faculty Rank							
Assistant Professor (tenure-track)	61.6	63.3	52.9	58.5	61.7	68.3	66.0
Associate Professor (tenure-track)	66.5	61.5	62.0	64.1	67.6	71.0	69.4
Professor (tenure-track)	74.7	71.0	65.9	68.9	74.8	78.2	73.8
Instructor (non-tenure track)	70.0	68.4	63.8	65.4	75.0	77.6	75.3
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	80.6	71.9	70.3	72.8	76.6	77.7	72.1

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	70.1	66.3	64.6	65.2	74.2	79.0	76.5
Clinical, health programs, or other specialized faculty appointment	74.0	68.1	69.3	71.2	78.1	83.0	65.6
Other	71.1	71.4	66.0	66.5	76.3	80.7	69.6
Campus Location ^a							
Main	68.3	66.4	61.3	64.0	70.7	74.6	71.1
Off	80.5	73.9	76.8	77.7	80.0	85.5	72.2
Employee Group ^a							
Union	68.7	64.6	57.2	60.3	71.3	74.7	74.1
Non-Union	68.1	67.4	62.3	65.0	70.9	75.6	70.9
Sexual Orientation							
Straight/Heterosexual	70.4	68.3	63.9	66.4	72.4	76.0	71.3
Gay, lesbian, or same gender loving	55.9	58.6	48.1	53.4	60.5	69.5	70.9
Bisexual or pansexual	60.2	52.8	50.9	52.2	54.9	60.7	65.5
Asexual	66.8	82.3	64.6	60.9	78.9	81.4	77.5
Queer	72.8	59.9	61.2	64.6	62.6	74.6	69.3
Additional combinations of multiple orientations	39.0	46.6	43.2	62.8	59.6	61.5	63.5
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	69.2	66.9	62.4	65.0	71.4	75.4	71.2
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	65.0	64.8	57.5	58.4	66.6	73.3	70.5
No	69.4	67.3	63.2	65.8	71.9	75.6	71.2

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b3. Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Women

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	66.2	64.0	62.0	63.4	71.0	73.2	72.0
Age ^a							
18-29	66.0	61.7	57.3	61.3	63.3	66.4	68.4
30-39	65.4	63.2	61.2	62.3	68.9	72.1	70.6
40-49	65.4	62.8	60.6	62.3	70.9	72.3	73.7
50-59	65.7	66.5	63.7	64.2	75.3	77.0	74.0
60 or older	69.4	65.6	66.9	66.9	76.3	77.7	73.6
Race/Ethnicity							
White	66.2	64.2	61.4	62.6	70.0	72.6	71.6
Black or African American	68.2	65.7	67.7	70.5	80.5	82.4	74.4
Hispanic	65.0	64.0	65.1	64.6	73.7	76.4	73.8
Asian	64.8	60.5	59.5	63.5	68.8	65.5	71.3
Native Hawaiian or Pacific Islander	70.0	61.9	66.7	66.7	72.7	77.8	80.0
American Indian or Alaska Native	76.0	58.2	58.3	55.8	66.3	65.5	72.9
More than one race	64.5	62.4	58.6	63.7	69.6	73.5	73.3
Highest Degree Earned							
< Bachelor's degree	65.5	67.5	64.1	65.4	76.2	78.7	75.7
Bachelor's degree (e.g., BA, BS)	66.3	63.4	60.7	62.7	67.9	71.5	69.6
Master's degree (e.g., MA, MS, MEd)	67.3	61.4	61.4	61.9	69.9	70.4	72.3
Higher than Master's degree	66.0	64.2	62.4	65.6	73.3	71.7	70.9
Other	46.7	57.1	58.3	58.3	60.6	88.9	66.7
Years of Service ^a							
0-1 year	68.8	66.3	63.0	65.2	70.8	71.5	71.7
2-3 years	66.2	65.2	62.2	63.9	73.3	75.3	71.7
4-7 years	65.2	64.4	62.0	63.7	72.0	76.9	73.4
8-16 years	64.1	61.6	59.7	60.3	66.7	69.8	70.8
17 years or more	66.7	62.6	62.8	63.7	72.7	73.4	72.5
Faculty Rank							
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a							
Main	65.8	63.5	61.3	62.8	70.4	72.5	71.7
Off	69.9	68.1	67.4	68.6	76.2	80.2	75.1
Employee Group ^a							
Union	65.3	63.3	61.3	62.4	70.3	72.9	72.3
Non-Union	68.7	66.4	64.5	66.3	72.9	74.7	71.7
Sexual Orientation							
Straight/Heterosexual	66.9	64.9	62.6	64.0	72.3	74.8	72.8
Gay, lesbian, or same gender loving	65.7	58.9	63.1	63.4	68.3	70.5	70.1
Bisexual or pansexual	64.5	62.7	59.1	62.9	65.9	69.6	71.2
Asexual	61.6	59.2	54.9	54.5	56.7	58.5	68.6
Queer	55.0	47.4	49.5	51.8	55.9	55.0	58.9
Additional combinations of multiple orientations	67.0	59.9	62.5	65.9	67.6	63.8	70.5
Gender Identity							
Woman	66.2	64.0	62.0	63.4	71.0	73.2	72.0
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	63.0	60.9	58.8	60.3	66.4	70.7	70.7
No	67.0	64.7	62.5	63.9	72.1	73.8	72.5

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b4. Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Men

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	69.7	69.7	61.8	64.1	74.6	77.2	74.2
Age ^a							
18-29	70.9	68.1	58.6	63.1	69.9	74.5	66.3
30-39	69.0	68.7	57.9	61.1	73.0	76.0	75.8
40-49	66.6	69.5	59.5	60.2	73.9	76.8	73.4
50-59	66.8	68.9	61.1	65.1	76.4	78.7	75.1
60 or older	76.8	73.4	73.6	73.4	78.9	79.5	75.5
Race/Ethnicity							
White	69.3	70.6	61.1	63.4	73.7	76.9	74.0
Black or African American	73.2	69.3	65.6	69.4	83.0	82.1	77.5
Hispanic	73.7	67.3	68.6	66.8	78.3	77.6	73.7
Asian	69.9	65.2	64.5	68.5	83.3	81.1	76.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	40.0	38.1	33.3	33.3	42.4	33.3	53.3
More than one race	61.3	60.6	49.6	53.2	57.4	64.9	69.4
Highest Degree Earned							
< Bachelor's degree	67.9	69.9	61.0	63.9	77.1	78.4	72.4
Bachelor's degree (e.g., BA, BS)	69.6	69.5	62.0	64.0	74.0	77.9	74.2
Master's degree (e.g., MA, MS, MEd)	71.9	66.9	62.0	64.0	70.6	73.7	72.6
Higher than Master's degree	72.8	73.3	64.2	65.8	75.4	76.8	79.7
Other	66.5	91.5	44.3	38.6	89.6	100.0	83.5
Years of Service ^a							
0-1 year	72.8	72.4	65.6	68.2	73.9	77.6	73.6
2-3 years	68.7	72.2	61.8	64.9	75.6	79.2	76.4
4-7 years	68.4	66.9	56.4	59.1	73.5	73.2	73.9
8-16 years	70.1	69.8	62.5	63.2	75.4	79.2	75.6
17 years or more	67.7	67.6	62.8	65.1	75.2	77.4	71.9
Faculty Rank							
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a							
Main	69.9	69.8	61.7	64.0	74.5	77.0	73.9
Off	65.8	68.9	63.7	64.4	77.7	80.0	80.2
Employee Group ^a							
Union	68.2	68.1	59.9	62.8	73.6	76.1	73.2
Non-Union	74.6	74.4	69.2	69.2	78.8	81.2	75.9
Sexual Orientation							
Straight/Heterosexual	69.7	70.3	62.0	64.4	74.9	77.5	74.5
Gay, lesbian, or same gender loving	74.2	60.3	56.7	64.1	71.3	72.7	76.2
Bisexual or pansexual	63.0	63.9	56.0	50.9	66.4	71.2	59.0
Asexual	76.7	57.1	66.7	66.7	100.0	100.0	73.3
Queer	69.8	42.1	51.4	48.9	66.8	65.8	85.1
Additional combinations of multiple orientations	87.5	81.0	70.1	63.5	83.3	88.7	75.1
Gender Identity							
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	69.7	69.7	61.8	64.1	74.6	77.2	74.2
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans. only	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status							
Yes	62.6	64.2	54.8	59.1	63.9	70.3	70.8
No	70.6	70.5	62.7	64.7	76.2	78.2	74.9

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-8b5. Campus Climate Mean Scale Scores by Demographics, Faculty/Staff Transgender and/or Nonbinary

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
All Persons	55.0	51.8	45.9	50.1	53.9	56.7	65.2
Age ^a							
18-29	56.9	48.1	44.8	50.3	43.4	43.1	59.8
30-39	47.7	49.2	41.3	43.4	53.8	58.7	66.5
40-49	59.6	55.7	50.1	55.2	60.0	67.5	64.6
50-59	62.8	66.5	54.1	57.0	62.2	60.0	77.2
60 or older	61.2	55.5	53.1	60.2	67.5	65.2	68.8
Race/Ethnicity							
White	55.6	51.0	47.0	51.1	53.6	56.5	65.9
Black or African American	62.8	57.7	53.4	63.7	59.9	60.1	59.3
Hispanic	31.2	53.2	15.1	19.8	59.0	47.6	74.2
Asian	83.2	73.1	69.5	69.6	77.6	85.0	71.1
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	20.0	42.9	0.0	0.0	39.4	33.3	53.3
More than one race	46.7	47.6	41.7	41.7	21.2	55.6	33.3
Highest Degree Earned							
< Bachelor's degree	58.4	63.9	49.4	52.6	60.5	61.3	59.9
Bachelor's degree (e.g., BA, BS)	49.9	50.8	36.5	42.4	48.5	47.7	61.6
Master's degree (e.g., MA, MS, MEd)	58.6	45.1	47.4	49.3	48.8	52.7	67.7
Higher than Master's degree	55.3	50.5	50.5	55.0	57.4	63.2	68.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Years of Service ^a							
0-1 year	63.9	53.7	50.7	55.9	50.3	52.7	63.2
2-3 years	44.8	42.0	49.5	47.0	46.3	49.8	61.2
4-7 years	53.6	49.3	43.5	50.3	56.2	62.0	63.5
8-16 years	47.6	61.4	30.7	37.8	67.9	65.9	77.8
17 years or more	53.3	59.8	46.7	49.7	60.5	62.9	71.6
Faculty Rank							
Assistant Professor (tenure-track)	19.1	20.8	47.6	25.8	38.5	42.7	62.8
Associate Professor (tenure-track)	62.3	63.6	47.9	50.0	63.7	67.9	69.4
Professor (tenure-track)	34.4	52.2	39.0	42.0	49.7	48.5	75.5
Instructor (non-tenure track)	75.0	58.9	55.5	74.5	68.8	76.2	72.9
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Characteristic	Mean Score						
	General School Connectedness	Perceptions of Inclusive Climate	General Perceptions of Highest Administrative Leadership	General Perceptions of Other University Administration	Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	Awareness and Perceived Fairness of School Sexual Assault Policy and Resources
Academic specialist	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Clinical, health programs, or other specialized faculty appointment	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Other	66.7 !	33.3 !	33.3 !	66.7 !	39.4 !	66.7 !	68.1 !
Campus Location ^a							
Main	55.0	52.3	46.2	50.7	54.5	56.6	66.0
Off	53.8 !	44.0 !	41.9 !	41.0 !	46.4 !	59.0 !	55.2 !
Employee Group ^a							
Union	58.1	55.0	44.8	51.2	58.0	60.6	66.8
Non-Union	50.9	47.6	47.6	48.9	48.9	52.2	63.3
Sexual Orientation							
Straight/Heterosexual	67.6	65.6	62.9	67.9	72.4	74.3	70.9
Gay, lesbian, or same gender loving	48.2	53.3	46.3	45.1	60.8	57.9	70.3
Bisexual or pansexual	54.7	44.5	34.5	48.4	42.3	51.4	54.2
Asexual	74.4 !	69.3 !	65.5 !	73.8 !	60.9 !	61.4 !	78.1 !
Queer	45.5	35.5	40.9	40.3	36.8	42.1	59.2
Additional combinations of multiple orientations	62.9 !	52.0 !	50.4 !	60.7 !	55.0 !	55.7 !	69.4 !
Gender Identity							
Woman	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Man	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !	0.0 !
Nonbinary	57.2	48.6	41.8	48.9	49.7	54.0	64.9
Transgender Woman	66.9	63.2	60.4	66.6	67.5	68.1	65.3
Transgender Man	63.3 !	71.4 !	66.7 !	66.7 !	66.7 !	44.4 !	66.7 !
Transgender and nonbinary or trans. only	37.0 !	34.8 !	45.1 !	43.3 !	39.9 !	43.9 !	57.1 !
Disability Status							
Yes	49.5	46.0	41.5	42.1	48.6	51.3	61.8
No	58.6	54.7	49.0	56.0	56.4	59.8	67.2

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-1a (CI). Confidence Intervals for Campus Climate Mean Scale Scores, by Student Group

Scale	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary		Graduate/Prof - Cis Women		Graduate/Prof - Cis Men		Graduate/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students (0–30)	19.5	19.8	20.5	20.9	16.5	17.9	18.6	19.6	20.7	22.0	13.7	17.4
Perceptions of Inclusive Climate - Students (0–21)	12.7	12.9	13.6	13.9	10.0	11.0	12.3	13.0	14.3	15.1	7.9	11.1
General Perceptions of Highest Administrative Leadership - Students (0–12)	6.9	7.0	7.0	7.2	5.1	5.9	6.2	6.8	7.0	7.8	3.2	4.9
General Perceptions of Other University Administration - Students (0–12)	7.0	7.2	7.3	7.5	5.6	6.4	6.5	7.1	7.4	8.2	4.1	6.1
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	20.4	20.8	22.9	23.5	16.0	18.3	18.8	20.3	21.9	23.8	10.7	17.3
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	6.0	6.1	6.6	6.8	4.9	5.6	5.3	5.7	6.4	6.9	3.3	5.1
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	9.9	10.1	10.4	10.7	9.3	10.0	9.2	9.8	10.2	10.9	8.5	10.1
Intervention and Awareness - Students (0-21)	13.2	13.4	13.9	14.2	11.7	12.9	12.3	13.1	13.8	14.7	10.2	13.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-1b (CI). Confidence Intervals for Mean Campus Climate Scales, by Faculty/Staff Group

Scale	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness – Faculty/Staff (0–30)	18.4	19.6	20.0	21.5	19.6	20.1	20.3	21.5	14.6	18.4
Perceptions of Inclusive Climate – Faculty/Staff (0–21)	12.1	12.9	13.6	14.5	13.3	13.6	14.3	15.0	9.8	12.0
General Perceptions of Highest Administrative Leadership – Faculty/Staff (0–12)	6.6	7.1	7.1	7.9	7.3	7.6	7.2	7.7	4.7	6.3
General Perceptions of Other University Administration – Faculty/Staff (0–12)	6.8	7.4	7.5	8.2	7.5	7.7	7.4	7.9	5.2	6.8
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response (0–33)	19.9	21.4	22.5	24.6	23.0	23.8	24.0	25.3	15.6	19.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response (0–9)	5.7	6.1	6.5	7.1	6.5	6.7	6.8	7.1	4.6	5.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources – Faculty/Staff (0–15)	10.0	10.6	10.3	11.0	10.6	11.0	10.8	11.4	9.1	10.5
Intervention and Awareness - Faculty/Staff (0-21)	12.3	13.2	13.3	14.4	13.7	14.2	13.9	14.9	11.4	13.5

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a1 (C). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Cisgender Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students												
I feel valued as an individual at this school	16.7	19.0 %	63.8	66.6 %	14.0	16.2 %	1.5	2.4 %	81.9	84.2 %	15.8	18.1 %
I feel close to people at this school	25.9	28.5	47.2	50.2	18.9	21.4	3.4	4.6	74.6	77.2	22.8	25.4
I feel like I am a part of this school	26.1	28.8	56.2	59.2	12.2	14.3	1.3	2.1	84.0	86.2	13.8	16.0
I am happy to be a student at this school	36.5	39.4	53.8	56.8	5.0	6.4	0.9	1.5	92.4	93.9	6.1	7.6
I feel safe when on campus	13.3	15.4	63.6	66.5	17.1	19.4	2.0	3.0	78.1	80.5	19.5	21.9
Clear sense of appropriate/inappropriate behavior among students	15.0	17.2	61.0	63.9	18.1	20.5	1.8	2.7	77.3	79.7	20.3	22.7
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	13.5	15.6	41.0	44.0	39.4	42.3	1.8	2.6	55.5	58.5	41.5	44.5
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	16.5	18.7	57.3	60.3	18.7	21.2	3.1	4.3	75.1	77.7	22.3	24.9
MSU is trying hard to make sure students are treated equally and fairly	20.2	22.7	57.9	60.8	15.3	17.5	2.3	3.4	79.6	82.0	18.0	20.4
MSU is trying hard to make sure students are safe	18.2	20.6	57.2	60.1	17.6	19.9	2.7	3.9	76.7	79.2	20.8	23.3
MSU students trust one another	7.9	9.5	55.4	58.4	29.7	32.5	2.8	3.9	64.1	67.0	33.0	35.9
MSU students respect one another	9.1	10.8	61.4	64.3	22.8	25.4	2.6	3.7	71.4	74.1	25.9	28.6
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	10.9	12.9 %	24.3	26.9 %	39.7	42.6 %	20.2	22.7 %	36.0	38.9 %	61.1	64.0 %
Common for members of the campus community to treat one another in rude or disrespectful ways	2.7	3.8	20.1	22.5	63.5	66.4	9.7	11.5	23.2	25.8	74.2	76.8
Insensitive or disparaging comments are commonly made about women	9.8	11.7	34.3	37.1	44.2	47.2	7.1	8.7	44.9	47.9	52.1	55.1
Overall climate is inclusive to gender minority groups	10.5	12.4	66.9	69.7	17.2	19.5	1.6	2.5	78.5	80.9	19.1	21.5
Overall climate is inclusive to sexual minority groups	13.0	15.1	72.1	74.7	10.4	12.3	0.9	1.6	86.4	88.4	11.6	13.6
Overall climate is inclusive towards racial or ethnic minority groups	13.4	15.5	66.1	69.0	14.3	16.5	2.1	3.3	80.8	83.2	16.8	19.2
Overall climate is inclusive to those with disabilities	12.3	14.4	63.1	66.0	18.0	20.4	2.5	3.5	76.6	79.1	20.9	23.4
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	10.1	12.0 %	54.6	57.5 %	25.9	28.5 %	5.1	6.5 %	65.6	68.5 %	31.5	34.4 %
...Are doing all they can to protect students from harm	9.6	11.4	52.9	55.9	29.4	32.1	3.8	5.1	63.4	66.2	33.8	36.6
...Treat students fairly	10.6	12.5	64.3	67.1	17.9	20.3	3.2	4.4	75.9	78.5	21.5	24.1
...Are open and transparent about challenges facing MSU	11.1	13.0	47.4	50.4	28.8	31.5	8.1	9.8	59.5	62.4	37.6	40.5

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	11.1	13.0 %	58.5	61.4 %	22.5	25.1 %	3.6	4.9 %	70.6	73.3 %	26.7	29.4 %
...Are doing all they can to protect students from harm	9.7	11.5	56.5	59.4	26.3	29.0	3.3	4.5	67.1	69.9	30.1	32.9
...Treat students fairly	10.9	12.8	64.5	67.4	17.8	20.2	2.7	3.8	76.5	79.1	20.9	23.5
...Are open and transparent about challenges facing MSU	10.9	12.8	49.9	52.9	28.8	31.5	6.0	7.6	61.7	64.6	35.4	38.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a2 (C). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Cisgender Men

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
General School Connectedness - Students																		
I feel valued as an individual at this school	18.3	21.9	%	58.2	62.7	%	14.7	18.1	%	2.5	4.2	%	78.5	82.2	%	17.8	21.5	%
I feel close to people at this school	25.1	29.2		47.4	52.0		18.2	21.9		2.5	4.1		74.8	78.8		21.2	25.2	
I feel like I am a part of this school	26.7	30.8		54.5	59.1		11.3	14.4		1.2	2.5		83.7	87.1		12.9	16.3	
I am happy to be a student at this school	35.4	39.8		51.7	56.3		6.1	8.6		0.8	1.8		90.1	92.8		7.2	9.9	
I feel safe when on campus	33.6	38.0		55.6	60.1		4.4	6.6		0.6	1.5		92.4	94.7		5.3	7.6	
Clear sense of appropriate/inappropriate behavior among students	22.2	26.2		56.7	61.2		13.8	17.1		1.0	2.2		81.3	84.8		15.2	18.7	
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	13.3	16.6		35.0	39.4		42.0	46.5		3.0	4.7		49.7	54.3		45.7	50.3	
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	23.0	27.0		52.1	56.7		14.4	17.8		3.8	5.8		77.4	81.1		18.9	22.6	
MSU is trying hard to make sure students are treated equally and fairly	25.2	29.3		53.3	57.9		11.5	14.7		3.3	5.2		81.0	84.5		15.5	19.0	
MSU is trying hard to make sure students are safe	27.6	31.8		55.5	60.0		8.6	11.4		2.0	3.5		85.8	88.9		11.1	14.2	
MSU students trust one another	12.2	15.3		58.3	62.8		20.4	24.2		2.8	4.5		72.2	76.2		23.8	27.8	
MSU students respect one another	14.2	17.6		62.6	67.0		15.0	18.4		2.1	3.7		78.7	82.4		17.6	21.3	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	8.0	10.7	%	21.9	25.9	%	42.6	47.2	%	20.1	23.9	%	31.0	35.3	%	64.7	69.0	%
Common for members of the campus community to treat one another in rude or disrespectful ways	3.4	5.2		19.5	23.2		59.4	63.9		11.4	14.5		23.5	27.5		72.5	76.5	
Insensitive or disparaging comments are commonly made about women	4.3	6.4		23.3	27.3		49.5	54.0		16.0	19.5		28.5	32.7		67.3	71.5	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	14.8	18.2		65.0	69.3		12.8	16.0		1.5	2.9		81.8	85.2		14.8	18.2	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	18.7	22.4		67.0	71.3		8.1	10.8		0.6	1.5		88.2	91.0		9.0	11.8	
Overall climate is inclusive towards racial or ethnic minority groups	22.4	26.3		64.3	68.7		6.5	9.0		1.0	2.2		89.4	92.1		7.9	10.6	
Overall climate is inclusive to those with disabilities	22.0	26.0		62.7	67.1		8.3	11.0		1.1	2.2		87.4	90.3		9.7	12.6	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	14.1	17.4	%	49.0	53.5	%	23.4	27.4	%	6.6	9.1	%	64.7	69.0	%	31.0	35.3	%
General Perceptions of Other University Administration - Students																		
...Are doing all they can to protect students from harm	14.6	17.9		49.8	54.4		23.0	27.0		5.7	8.0		66.2	70.4		29.6	33.8	
...Treat students fairly	15.0	18.3		56.2	60.7		17.2	20.9		5.0	7.1		73.0	77.0		23.0	27.0	
...Are open and transparent about challenges facing MSU	14.3	17.7		46.7	51.3		23.2	27.2		8.6	11.4		62.7	67.1		32.9	37.3	
Other administration at this school are genuinely concerned about students' well-being	15.4	18.9	%	54.9	59.4	%	17.4	20.9	%	5.6	7.9	%	72.2	76.2	%	23.8	27.8	%
...Are doing all they can to protect students from harm	15.0	18.3		54.8	59.3		19.6	23.4		4.0	6.0		71.6	75.7		24.3	28.4	
...Treat students fairly	14.5	17.8		60.4	64.8		14.8	18.2		3.9	5.9		76.8	80.6		19.4	23.2	
...Are open and transparent about challenges facing MSU	13.9	17.2		51.4	55.9		21.5	25.4		6.3	8.8		66.9	71.2		28.8	33.1	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a3 (C). Confidence Intervals for General Campus Climate Perceptions, Undergraduate Transgender and/or Nonbinary

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
General School Connectedness - Students																		
I feel valued as an individual at this school	8.7	17.8	%	48.3	60.1	%	21.9	31.9	%	4.1	10.3	%	61.2	72.0	%	28.0	38.8	%
I feel close to people at this school	15.4	25.0		41.7	53.4		20.6	30.8		4.8	11.2		61.5	72.6		27.4	38.5	
I feel like I am a part of this school	11.9	21.0		49.1	60.9		19.7	30.0		2.6	8.0		65.3	76.1		23.9	34.7	
I am happy to be a student at this school	21.3	32.2		55.5	67.1		6.7	13.5	!	1.2	5.4	!	83.6	91.2		8.8	16.4	
I feel safe when on campus	10.2	20.6		53.4	65.2		17.7	27.2		2.2	6.6		68.8	78.8		21.2	31.2	
Clear sense of appropriate/inappropriate behavior among students	11.6	21.2		36.2	47.8		27.7	38.4		6.5	13.5		51.9	63.3		36.7	48.1	
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	21.5	32.2		43.7	55.5		16.8	25.5	!	1.4	7.0	!	71.0	80.6		19.4	29.0	
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	7.1	15.8		33.2	44.6		29.3	40.1		12.1	20.9		43.6	55.3		44.7	56.4	
MSU is trying hard to make sure students are treated equally and fairly	8.5	17.8		37.8	49.3		24.7	35.0		10.9	19.2		50.0	61.5		38.5	50.0	
MSU is trying hard to make sure students are safe	10.6	21.0		39.6	51.2		22.6	32.3		9.1	16.8		54.7	65.8		34.2	45.3	
MSU students trust one another	5.3	13.6		38.4	49.8		34.5	46.0		4.6	11.4		46.7	58.5		41.5	53.3	
MSU students respect one another	4.6	12.0		40.3	51.9		34.5	46.0		4.0	10.1		47.6	59.3		40.7	52.4	
Perceptions of Inclusive Climate - Students																		
At this school, reputation is prioritized over student, staff, and faculty well-being	15.4	24.5	%	20.6	31.4	%	22.9	33.1	%	22.1	32.7	%	39.4	51.2	%	48.8	60.6	%
Common for members of the campus community to treat one another in rude or disrespectful ways	5.6	13.2		27.6	38.6		47.5	59.2		3.2	8.0		35.8	47.5		52.5	64.2	
Insensitive or disparaging comments are commonly made about women	18.1	27.9		27.8	38.5		31.8	43.4		4.5	10.8		49.6	61.4		38.6	50.4	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	4.7	12.0		36.6	48.2		29.9	40.9		11.2	19.4		44.1	55.8		44.2	55.9	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	7.1	15.0		50.2	61.8		19.8	29.2		6.2	13.8		60.8	71.7		28.3	39.2	
Overall climate is inclusive towards racial or ethnic minority groups	5.8	13.7		42.4	54.1		29.7	41.0		5.2	11.0		51.3	63.0		37.0	48.7	
Overall climate is inclusive to those with disabilities	6.7	15.4		28.0	38.6		35.7	47.3		11.6	19.8		37.6	49.2		50.8	62.4	
General Perceptions of Highest Administrative Leadership - Students																		
Highest level of leadership genuinely concerned about students' well-being	7.8	17.0	%	29.9	40.8	%	29.2	40.2	%	14.5	23.9	%	40.9	52.7	%	47.3	59.1	%
...Are doing all they can to protect students from harm	5.2	13.9		25.7	36.1		35.1	46.6		15.6	25.2		33.7	45.2		54.8	66.3	
...Treat students fairly	5.4	13.8		37.6	49.1		31.1	42.2		7.9	16.4		46.1	57.9		42.1	53.9	
...Are open and transparent about challenges facing MSU	6.4	14.4		29.7	40.8		28.4	39.2		17.1	27.1		38.9	50.6		49.4	61.1	

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
General Perceptions of Other University Administration - Students																		
Other administration at this school are genuinely concerned about students' well-being	6.1	14.0	%	44.0	55.8	%	24.4	34.8	%	8.0	16.1	%	53.3	64.8	%	35.2	46.7	%
...Are doing all they can to protect students from harm	5.2	13.9		32.9	44.1		35.8	47.3		8.2	16.3		41.1	52.9		47.1	58.9	
...Treat students fairly	5.5	13.4		42.3	54.0		28.5	39.6		6.1	14.1		50.8	62.5		37.5	49.2	
...Are open and transparent about challenges facing MSU	5.9	13.9		32.8	43.9		31.3	42.7		11.9	20.9		41.4	53.2		46.8	58.6	

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a4 (C). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Cisgender Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students												
I feel valued as an individual at this school	16.1	23.8 %	53.8	63.7 %	12.5	20.2 %	3.4	8.7 %	73.8	82.5 %	17.5	26.2 %
I feel close to people at this school	13.3	20.2	52.2	62.1	16.7	25.0	3.6	8.9	68.9	78.0	22.0	31.1
I feel like I am a part of this school	12.9	19.8	55.3	64.9	17.1	25.2	1.6	5.2 !	71.8	80.2	19.8	28.2
I am happy to be a student at this school	25.1	34.0	55.7	65.4	5.9	11.7	0.7	3.7 !	86.4	92.7	7.3	13.6
I feel safe when on campus	16.9	24.8	62.5	71.7	6.9	12.7	1.5	5.1 !	84.2	90.7	9.3	15.8
Clear sense of appropriate/inappropriate behavior among students	8.7	14.5	64.9	73.9	12.1	19.4	2.2	6.2	76.6	84.5	15.5	23.4
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	7.1	12.3	34.5	44.3	41.9	51.9	2.8	7.0	43.7	53.7	46.3	56.3
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	10.9	17.5	51.4	61.3	20.0	28.3	3.8	8.9	65.6	74.6	25.4	34.4
MSU is trying hard to make sure students are treated equally and fairly	13.4	20.7	49.9	59.9	18.9	27.1	3.7	8.5	67.0	75.9	24.1	33.0
MSU is trying hard to make sure students are safe	15.6	23.4	53.9	63.7	13.7	21.2	3.0	7.6	73.6	82.0	18.0	26.4
MSU students trust one another	6.2	11.8	61.5	70.9	18.1	26.4	1.8	5.3	70.4	79.0	21.0	29.6
MSU students respect one another	5.2	10.0	64.5	73.7	16.8	25.2	1.6	4.7	72.0	80.6	19.4	28.0
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	11.9	19.0 %	21.9	30.9 %	33.5	43.2 %	16.9	24.8 %	36.4	46.3 %	53.7	63.6 %
Common for members of the campus community to treat one another in rude or disrespectful ways	1.6	4.9	13.9	21.7	61.8	71.2	10.2	16.7	16.4	24.6	75.4	83.6
Insensitive or disparaging comments are commonly made about women	2.5	6.8	18.1	26.6	55.6	65.5	10.1	16.8	22.0	31.0	69.0	78.0
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	8.0	14.4	62.8	72.0	14.9	22.1	1.9	6.0	74.1	82.1	17.9	25.9
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	10.1	17.1	69.6	78.3	8.3	14.0	0.8	4.1 !	83.9	90.2	9.8	16.1
Overall climate is inclusive towards racial or ethnic minority groups	7.4	13.5	58.0	67.7	19.8	28.3	1.9	5.5	68.3	77.2	22.8	31.7
Overall climate is inclusive to those with disabilities	6.4	11.8	54.6	64.4	20.0	28.4	5.4	10.9	63.5	72.8	27.2	36.5
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	8.1	14.4 %	52.2	62.1 %	18.3	26.7 %	7.0	13.2 %	63.2	72.6 %	27.4	36.8 %
...Are doing all they can to protect students from harm	5.6	10.7	46.6	56.6	27.0	36.2	6.6	12.7	54.4	64.2	35.8	45.6
...Treat students fairly	5.0	10.0	59.3	68.9	17.1	25.4	5.3	10.9	66.6	75.8	24.2	33.4
...Are open and transparent about challenges facing MSU	7.2	13.0	41.5	51.5	25.4	34.6	10.8	18.1	51.2	61.2	38.8	48.8
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	10.6	17.7 %	54.6	64.6 %	14.8	22.6 %	5.7	11.7 %	68.7	77.7 %	22.3	31.3 %
...Are doing all they can to protect students from harm	7.8	14.0	48.0	58.0	25.1	34.3	4.7	10.2	58.5	68.3	31.7	41.5
...Treat students fairly	6.9	12.9	57.8	67.5	17.0	25.0	4.6	10.4	67.5	76.5	23.5	32.5
...Are open and transparent about challenges facing MSU	7.4	13.6	42.7	52.8	28.8	38.5	6.2	12.3	52.7	62.8	37.2	47.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a5 (C). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Cisgender Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students												
I feel valued as an individual at this school	24.4	35.5 %	48.7	61.0 %	8.2	16.5 %	1.7	7.4 %!	79.4	88.7 %	11.3	20.6 %
I feel close to people at this school	20.7	31.8	43.0	55.4	17.7	28.6	0.8	6.1 !	69.0	80.3	19.7	31.0
I feel like I am a part of this school	23.2	34.2	45.9	58.3	12.3	21.6	1.4	6.4 !	75.0	85.0	15.0	25.0
I am happy to be a student at this school	33.3	45.3	45.8	58.2	3.6	10.7	1.2	5.5 !	86.5	94.3	5.7	13.5
I feel safe when on campus	51.6	63.8	33.1	45.1	1.7	6.1 !	--	-- !	93.9	98.3	1.7	6.1 !
Clear sense of appropriate/inappropriate behavior among students	24.5	35.9	47.0	59.4	10.7	19.5	1.1	4.7 !	78.0	87.3	12.7	22.0
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	8.7	16.3	26.5	38.6	41.8	54.2	4.9	12.1	38.1	50.6	49.4	61.9
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	27.6	39.5	37.4	49.6	11.8	21.2	4.6	11.5	70.9	81.6	18.4	29.1
MSU is trying hard to make sure students are treated equally and fairly	30.1	42.3	36.4	48.5	10.9	19.9	4.2	10.9	72.7	83.1	16.9	27.3
MSU is trying hard to make sure students are safe	36.1	48.4	37.9	50.1	7.8	15.8	1.2	6.1 !	81.1	89.9	10.1	18.9
MSU students trust one another	13.6	23.5	56.8	69.0	11.5	20.9	1.6	6.8 !	75.5	85.6	14.4	24.5
MSU students respect one another	17.2	27.8	51.8	64.3	12.2	21.9	1.6	6.6 !	74.5	84.9	15.1	25.5
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	5.5	12.1 %	11.5	20.7 %	39.3	51.6 %	25.4	37.0 %	18.9	29.4 %	70.6	81.1 %
Common for members of the campus community to treat one another in rude or disrespectful ways	1.5	6.5 !	9.6	18.6	52.4	64.8	19.6	30.4	12.3	22.1	77.9	87.7
Insensitive or disparaging comments are commonly made about women	1.1	5.9 !	8.6	16.8	41.3	53.7	32.0	44.0	10.7	19.7	80.3	89.3
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	17.8	28.4	57.7	69.8	7.9	16.0	1.0	4.2 !	81.8	90.3	9.7	18.2
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	22.0	33.3	59.6	71.6	3.9	10.3	0.1	2.2 !	89.1	95.7	4.3	10.9
Overall climate is inclusive towards racial or ethnic minority groups	25.1	36.8	49.8	62.2	8.7	16.7	0.4	3.0 !	82.1	90.3	9.7	17.9
Overall climate is inclusive to those with disabilities	21.7	32.6	52.8	65.1	7.0	15.0	1.9	7.2 !	80.7	89.8	10.2	19.3
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	16.5	26.4 %	48.7	61.0 %	10.9	19.9 %	6.1	13.6 %	70.2	80.9 %	19.1	29.8 %
...Are doing all they can to protect students from harm	15.5	25.2	48.0	60.3	12.5	21.6	6.4	13.3	68.5	79.1	20.9	31.5
...Treat students fairly	17.1	27.4	48.3	60.7	12.4	21.9	4.5	10.8	70.7	81.3	18.7	29.3
...Are open and transparent about challenges facing MSU	17.6	27.9	42.4	54.8	11.4	19.8	10.1	19.0	65.0	76.2	23.8	35.0
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	20.6	31.5 %	47.5	60.0 %	11.2	20.1 %	3.1	9.2 %	74.0	84.1 %	15.9	26.0 %
...Are doing all they can to protect students from harm	17.7	27.9	52.1	64.3	9.3	17.7	3.9	10.1	75.4	85.1	14.9	24.6
...Treat students fairly	19.2	29.9	49.9	62.3	10.0	18.6	3.6	9.8	74.8	84.8	15.2	25.2
...Are open and transparent about challenges facing MSU	18.3	28.7	42.1	54.6	15.0	24.6	6.1	13.9	65.4	76.7	23.3	34.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2a6 (CI). Confidence Intervals for General Campus Climate Perceptions, Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Students												
I feel valued as an individual at this school	2.0	14.2 %!	32.4	62.5 %	20.6	49.1 %	6.5	27.5 %!	37.5	67.4 %	32.6	62.5 %
I feel close to people at this school	15.7	44.8	30.2	59.6	8.8	30.4 !	4.6	22.2 !	58.0	83.3	16.7	42.0
I feel like I am a part of this school	5.6	24.6 !	24.8	55.1	22.3	50.0	6.7	27.0 !	36.2	65.8	34.2	63.8
I am happy to be a student at this school	8.6	30.5 !	40.2	69.3	10.2	32.3	3.6	21.0 !	57.6	83.1	16.9	42.4
I feel safe when on campus	9.2	31.8 !	36.9	66.5	12.8	37.2	2.8	19.3 !	54.7	81.3	18.7	45.3
Clear sense of appropriate/inappropriate behavior among students	5.5	22.3 !	31.2	61.3	12.3	35.5	11.5	35.3	42.2	71.1	28.9	57.8
<i>(item not in scale)</i> Alcohol abuse is a problem at MSU	10.3	32.6	23.6	53.1	28.3	58.1	0.2	7.4 !	40.7	70.6	29.4	59.3
<i>(item not in scale)</i> MSU is trying hard to protect all students' rights	2.6	20.9 !	16.1	41.8	23.6	53.9	16.9	42.0	22.2	50.0	50.0	77.8
MSU is trying hard to make sure students are treated equally and fairly	2.1	15.0 !	19.0	45.3	22.5	52.9	16.3	42.3	23.7	51.1	48.9	76.3
MSU is trying hard to make sure students are safe	2.1	15.0 !	24.5	52.6	20.4	50.8	12.9	37.0	29.4	58.3	41.7	70.6
MSU students trust one another	1.7	14.6 !	29.7	59.0	32.0	61.9	1.0	17.1 !	34.2	63.9	36.1	65.8
MSU students respect one another	3.9	22.4 !	40.5	69.6	18.1	43.8	1.6	17.1 !	50.4	77.6	22.4	49.6
Perceptions of Inclusive Climate - Students												
At this school, reputation is prioritized over student, staff, and faculty well-being	9.2	29.4 %	20.4	48.8 %	7.7	29.5 %!	20.8	50.4 %	35.3	65.0 %	35.0	64.7 %
Common for members of the campus community to treat one another in rude or disrespectful ways	4.0	23.0 !	13.6	37.5	41.1	69.9	5.0	20.6 !	21.4	48.4	51.6	78.6
Insensitive or disparaging comments are commonly made about women	11.0	37.0 !	8.7	29.6 !	30.4	60.2	8.8	30.9 !	24.6	53.3	46.7	75.4
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	1.1	14.1 !	23.5	53.5	17.8	44.0	17.4	45.2	27.1	57.2	42.8	72.9
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	1.6	14.4 !	37.0	66.6	16.5	41.5	7.2	31.6 !	41.7	70.9	29.1	58.3
Overall climate is inclusive towards racial or ethnic minority groups	1.1	13.9 !	22.2	52.0	16.2	40.5	20.8	49.4	25.7	55.6	44.4	74.3
Overall climate is inclusive to those with disabilities	1.1	13.9 !	12.1	40.6 !	25.1	53.1	21.6	50.1	15.3	44.2	55.8	84.7
General Perceptions of Highest Administrative Leadership - Students												
Highest level of leadership genuinely concerned about students' well-being	1.1	11.0 %!	17.0	42.9 %	23.0	53.4 %	19.6	46.3 %	19.9	46.4 %	53.6	80.1 %
...Are doing all they can to protect students from harm	0.4	6.8 !	11.6	41.3 !	23.3	51.0	25.7	54.2 !	13.1	42.6 !	57.4	86.9
...Treat students fairly	0.4	6.9 !	33.5	63.7	12.4	34.9	17.1	42.8	35.2	65.2	34.8	64.8
...Are open and transparent about challenges facing MSU	0.4	6.8 !	25.3	53.7	6.0	23.4 !	32.7	62.7	26.8	55.4	44.6	73.2
General Perceptions of Other University Administration - Students												
Other administration at this school are genuinely concerned about students' well-being	1.7	26.0 %!	33.9	64.0 %	13.3	35.8 %	11.5	35.6 %	41.1	70.2 %	29.8	58.9 %
...Are doing all they can to protect students from harm	1.7	26.0 !	16.7	46.6	23.8	51.2	15.7	41.7	22.7	53.7	46.3	77.3
...Treat students fairly	1.7	26.0 !	31.4	61.6	15.4	39.0	11.5	35.6	38.4	67.9	32.1	61.6
...Are open and transparent about challenges facing MSU	0.4	6.9 !	20.9	49.0	23.0	53.4	16.8	42.6	22.4	50.6	49.4	77.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b1 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty Cisgender Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	15.2	22.7 %	50.8	60.6 %	16.4	24.1 %	3.7	8.4 %	69.9	78.4 %	21.6	30.1 %
I feel close to people at this school	15.6	23.3	50.8	60.7	17.7	26.1	1.9	6.0	70.3	79.1	20.9	29.7
I feel like I am a part of this school	14.6	21.7	56.5	66.0	15.5	23.2	1.0	2.9	75.0	82.9	17.1	25.0
I am happy to be an employee at this school	22.0	30.7	53.9	63.7	9.2	15.8	1.4	5.5 !	81.0	88.3	11.7	19.0
I feel safe when on campus	26.9	36.2	57.8	67.5	3.3	8.6	0.1	1.5 !	90.9	96.3	3.7	9.1
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	8.7	15.0	56.5	66.1	20.1	28.5	1.8	5.4	68.2	77.0	23.0	31.8
Clear sense of appropriate/inappropriate behavior among faculty/staff*	12.2	19.5	49.4	59.4	21.8	30.7	2.5	6.6	65.1	74.4	25.6	34.9
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	15.2	23.4	36.4	46.0	25.5	34.5	7.4	13.7	55.1	64.8	35.2	44.9
MSU is trying hard to make sure faculty/staff* are safe	20.6	29.4	51.0	61.0	12.6	20.4	1.8	5.2	76.3	84.6	15.4	23.7
MSU faculty/staff* trust one another	7.2	13.9	41.9	51.8	31.2	40.8	5.1	10.2	51.8	61.7	38.3	48.2
MSU faculty/staff* respect one another	8.3	14.8	51.4	61.2	23.5	32.1	3.2	7.5	62.8	71.9	28.1	37.2
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	10.1	16.5 %	21.3	30.0 %	36.8	46.7 %	16.4	24.1 %	33.7	43.3 %	56.7	66.3 %
Common for members of the campus community to treat one another in rude or disrespectful ways	1.6	4.1	21.3	30.2	53.7	63.6	10.0	17.1	23.8	32.8	67.2	76.2
Insensitive or disparaging comments are commonly made about women	1.6	4.6	13.9	21.3	60.0	69.3	12.1	19.1	16.4	24.1	75.9	83.6
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	5.7	11.0	59.1	68.5	20.4	28.9	2.5	5.6	67.3	76.1	23.9	32.7
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	8.4	15.2	64.2	73.4	14.4	21.8	1.1	3.2	76.2	83.8	16.2	23.8
Overall climate is inclusive towards racial or ethnic minority groups	6.9	13.4	52.3	62.2	24.5	33.5	2.9	6.0	62.3	71.5	28.5	37.7
Overall climate is inclusive to those with disabilities	7.1	13.6	49.9	59.9	26.4	35.7	3.0	6.2	59.9	69.4	30.6	40.1
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	9.6	16.5 %	50.8	60.7 %	21.1	29.6 %	4.5	9.0 %	63.8	72.9 %	27.1	36.2 %
...Are doing all they can to protect students from harm	7.9	14.0	50.4	60.3	24.1	33.1	3.8	8.2	61.2	70.6	29.4	38.8
...Treat students fairly	8.3	14.7	64.1	73.3	15.0	22.6	0.8	3.0 !	75.8	83.6	16.4	24.2
<i>(item not in scale)</i> ...Treat staff fairly	6.6	12.4	53.0	62.9	23.2	32.0	3.8	8.0	62.3	71.6	28.4	37.7
<i>(Item not in scale)</i> ...Treat faculty fairly	7.0	12.9	48.4	58.4	25.1	34.1	5.5	10.5	58.0	67.6	32.4	42.0
...Are open and transparent about challenges facing MSU	8.6	15.2	36.6	46.4	30.3	39.9	9.3	15.9	47.9	57.8	42.2	52.1

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General Perceptions of Other University Administration - Faculty/Staff												
Other administration at this school are genuinely concerned about student, faculty and staff well-being	9.8	16.9	57.0	66.7	14.7	22.2	4.7	10.0	70.4	79.0	21.0	29.6
...Are doing all they can to protect students from harm	8.5	15.1	55.3	65.1	20.3	28.9	2.4	6.6	66.9	76.0	24.0	33.1
...Treat students fairly	9.2	16.3	65.9	75.1	12.1	19.4	0.7	3.2	79.0	86.5	13.5	21.0
(item not in scale)...Treat staff fairly	6.8	12.9	54.5	64.4	22.4	31.2	2.7	7.1	64.2	73.4	26.6	35.8
(Item not in scale)...Treat faculty fairly	7.3	13.7	49.1	59.1	25.5	34.8	4.0	8.6	59.2	68.9	31.1	40.8
...Are open and transparent about challenges facing MSU	8.7	15.6	37.0	46.8	32.4	42.2	6.8	12.5	48.5	58.6	41.4	51.5

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b2 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty Cisgender Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
General School Connectedness - Faculty/Staff																		
I feel valued as an individual at this school	19.2	30.2	%	48.7	61.4	%	9.8	18.7	%	4.2	11.1	%	73.7	84.2	%	15.8	26.3	%
I feel close to people at this school	16.1	26.1		53.5	65.9		12.2	21.4	!	1.4	6.9	!	75.0	85.1		14.9	25.0	
I feel like I am a part of this school	19.8	30.6		50.8	63.4		9.6	18.5		2.3	8.7	!	76.4	86.5		13.5	23.6	
I am happy to be an employee at this school	27.6	39.6		45.2	58.0		10.0	19.2		0.3	3.6	!	79.6	89.1		10.9	20.4	
I feel safe when on campus	47.4	60.3		36.2	49.0		1.3	5.9	!	0.1	4.3	!	92.9	98.2		1.8	7.1	!
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	16.8	27.4		58.6	70.8		8.6	16.8		0.5	4.0	!	81.7	90.3		9.7	18.3	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	24.1	35.7		48.0	60.8		9.5	18.5		1.1	5.8	!	78.6	88.3		11.7	21.4	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	19.5	30.5		42.6	55.4		13.6	23.3		5.4	13.0		67.6	78.9		21.1	32.4	
MSU is trying hard to make sure faculty/staff* are safe	32.4	44.8		42.8	55.6		7.5	15.9		0.4	4.0	!	82.6	91.4		8.6	17.4	
MSU faculty/staff* trust one another	14.7	25.1		45.6	58.3		19.1	30.0		2.4	8.2	!	65.3	76.8		23.2	34.7	
MSU faculty/staff* respect one another	13.9	24.0		50.3	63.0		15.5	25.8		2.6	8.5	!	69.1	80.3		19.7	30.9	
Perceptions of Inclusive Climate – Faculty/Staff																		
At this school, reputation is prioritized over student, staff, and faculty well-being	9.6	18.6	%	15.3	25.5	%	36.7	49.4	%	18.7	29.4	%	27.6	39.7	%	60.3	72.4	%
Common for members of the campus community to treat one another in rude or disrespectful ways	2.3	8.1	!	10.2	19.2		50.8	63.6		18.9	30.4		14.0	24.0		76.0	86.0	
Insensitive or disparaging comments are commonly made about women	0.9	5.1	!	6.0	14.1		42.2	54.9		33.8	46.5		7.9	16.5		83.5	92.1	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	13.2	23.3		56.6	69.4		13.7	24.5		0.3	1.0	!	75.0	85.8		14.2	25.0	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	16.8	27.5		58.4	70.8		9.4	18.5		0.1	0.5	!	81.3	90.4		9.6	18.7	
Overall climate is inclusive towards racial or ethnic minority groups	14.0	23.8		53.9	66.4		14.1	24.3		1.2	5.6	!	72.9	83.5		16.5	27.1	
Overall climate is inclusive to those with disabilities	16.8	27.7		54.3	67.0		9.3	18.4		2.2	8.0	!	77.0	87.1		12.9	23.0	
General Perceptions of Highest Administrative Leadership - Faculty/Staff																		
Highest level of leadership genuinely concerned about student, faculty and staff well-being	13.4	22.8	%	49.7	62.5	%	14.2	24.0	%	4.6	12.3	%	67.7	79.1	%	20.9	32.3	%
...Are doing all they can to protect students from harm	18.2	29.0		45.4	58.4		15.9	26.6		2.2	7.7	!	69.0	80.3		19.7	31.0	
...Treat students fairly	19.1	30.3		52.7	65.5		9.4	18.4		1.5	6.8	!	78.0	87.9		12.1	22.0	
<i>(item not in scale)</i> ...Treat staff fairly	11.1	20.5		53.5	66.1		14.0	24.1		3.6	10.6		69.1	80.4		19.6	30.9	
<i>(Item not in scale)</i> ...Treat faculty fairly	8.2	16.3		50.2	63.0		16.0	26.3		7.3	16.0		62.1	74.1		25.9	37.9	
...Are open and transparent about challenges facing MSU	10.7	20.1		41.9	54.8		18.9	29.1		9.3	18.4		56.9	69.1		30.9	43.1	

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree							
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound						
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	15.0	24.9	%	54.5	67.0	%	9.7	18.3	%	3.5	10.8	%	74.7	85.1	%	14.9	25.3	%
...Are doing all they can to protect students from harm	19.9	31.1		51.2	63.9		10.4	19.3		1.3	6.6	!	77.3	87.1		12.9	22.7	
...Treat students fairly	17.8	28.6		58.1	70.6		7.2	15.7		0.7	5.3	!	82.1	91.2		8.8	17.9	
(item not in scale)...Treat staff fairly	11.9	21.2		57.8	70.1		10.5	19.3		3.0	9.6		74.5	84.8		15.2	25.5	
(item not in scale)...Treat faculty fairly	10.0	18.5		53.8	66.4		13.7	23.6		4.9	12.3		67.9	79.3		20.7	32.1	
...Are open and transparent about challenges facing MSU	11.2	20.3		47.2	60.0		16.0	25.7		7.2	15.8		62.7	74.3		25.7	37.3	

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

Table F-2b3 (CI). Confidence Intervals for General Campus Climate Perceptions, Staff Cisgender Women

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
General School Connectedness - Faculty/Staff																		
I feel valued as an individual at this school	15.2	19.4	%	56.1	61.6	%	17.7	22.4	%	3.0	5.2	%	73.5	78.4	%	21.6	26.5	%
I feel close to people at this school	14.9	18.9		60.9	66.2		16.3	20.8		0.7	2.0		78.0	82.5		17.5	22.0	
I feel like I am a part of this school	15.8	19.9		57.8	63.2		18.0	22.7		0.9	2.3		75.8	80.6		19.4	24.2	
I am happy to be an employee at this school	30.4	35.6		55.4	60.8		6.1	9.1		1.0	2.3		89.3	92.5		7.5	10.7	
I feel safe when on campus	24.4	29.3		64.9	70.1		3.9	6.4		0.3	1.3	!	92.8	95.5		4.5	7.2	
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	11.0	14.8		64.9	70.1		15.9	20.1		1.2	2.6		78.0	82.4		17.6	22.0	
Clear sense of appropriate/inappropriate behavior among faculty/staff*	16.2	20.4		62.5	67.7		13.2	17.1		1.1	2.3		81.2	85.3		14.7	18.8	
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	15.9	20.0		52.1	57.5		20.6	25.1		3.6	5.8		70.2	75.0		25.0	29.8	
MSU is trying hard to make sure faculty/staff* are safe	24.0	29.1		59.8	65.2		7.9	11.3		1.0	2.3		87.1	90.7		9.3	12.9	
MSU faculty/staff* trust one another	8.9	12.1		55.3	60.6		25.6	30.5		2.8	4.8		65.7	70.8		29.2	34.3	
MSU faculty/staff* respect one another	10.9	14.8		57.6	63.0		21.4	26.1		2.5	4.4		70.5	75.4		24.6	29.5	
Perceptions of Inclusive Climate – Faculty/Staff																		
At this school, reputation is prioritized over student, staff, and faculty well-being	8.0	11.2	%	21.6	26.3	%	42.8	48.2	%	18.9	23.6	%	30.8	36.0	%	64.0	69.2	%
Common for members of the campus community to treat one another in rude or disrespectful ways	2.2	4.0		17.9	22.1		59.7	65.0		12.9	16.9		20.7	25.2		74.8	79.3	
Insensitive or disparaging comments are commonly made about women	1.8	3.6		12.7	16.7		58.4	63.9		19.3	24.1		15.1	19.4		80.6	84.9	
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	11.4	15.5		64.4	69.8		16.0	20.4		1.0	2.1		78.1	82.6		17.4	21.9	
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	13.1	17.3		70.3	75.3		9.5	12.9		0.6	1.5		86.1	89.6		10.4	13.9	
Overall climate is inclusive towards racial or ethnic minority groups	12.7	16.8		62.1	67.4		15.7	19.9		2.1	3.9		77.1	81.5		18.5	22.9	
Overall climate is inclusive to those with disabilities	11.6	15.7		63.8	69.0		15.5	19.6		1.9	3.6		77.7	82.0		18.0	22.3	
General Perceptions of Highest Administrative Leadership - Faculty/Staff																		
Highest level of leadership genuinely concerned about student, faculty and staff well-being	12.8	16.7	%	58.7	64.1	%	16.6	21.0	%	4.1	6.7	%	73.5	78.3	%	21.7	26.5	%
...Are doing all they can to protect students from harm	11.8	15.5		59.8	65.1		19.0	23.3		2.0	4.4		73.6	78.3		21.7	26.4	
...Treat students fairly	11.0	14.7		71.4	76.4		10.5	14.3		0.6	1.6		84.7	88.5		11.5	15.3	
<i>(item not in scale)</i> ...Treat staff fairly	7.4	10.5		58.8	64.1		22.6	27.2		3.8	6.2		67.8	72.7		27.3	32.2	
<i>(item not in scale)</i> ...Treat faculty fairly	10.0	13.4		67.4	72.5		14.4	18.4		1.5	3.1		79.4	83.6		16.4	20.6	
...Are open and transparent about challenges facing MSU	9.3	12.8		52.1	57.5		25.8	30.8		4.9	7.3		63.1	68.3		31.7	36.9	

Scale and Item	Strongly Agree			Agree			Disagree			Strongly Disagree			Strongly Agree/Agree			Strongly Disagree/Disagree		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
General Perceptions of Other University Administration - Faculty/Staff																		
Other administration at this school are genuinely concerned about student, faculty and staff well-being	12.5	16.4	%	65.0	70.1	%	12.0	15.6	%	3.3	5.7	%	79.8	83.9	%	16.1	20.2	%
...Are doing all they can to protect students from harm	11.2	15.2		66.0	71.3		14.5	18.6		1.1	2.8		79.5	83.8		16.2	20.5	
...Treat students fairly	10.5	14.3		72.7	77.6		9.5	13.1		0.8	2.1		85.5	89.3		10.7	14.5	
<i>(item not in scale)</i> ...Treat staff fairly	7.8	11.1		59.3	64.6		22.0	26.7		3.5	5.6		68.8	73.7		26.3	31.2	
<i>(Item not in scale)</i> ...Treat faculty fairly	10.1	13.9		68.2	73.3		13.1	17.1		1.6	3.3		80.5	84.7		15.3	19.5	
...Are open and transparent about challenges facing MSU	9.7	13.6		54.1	59.6		24.4	29.2		3.9	6.2		65.8	70.8		29.2	34.2	

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."
! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b4 (CI). Confidence Intervals for General Campus Climate Perceptions, Staff Cisgender Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	17.7	25.9 %	52.5	61.9 %	12.7	19.1 %	3.6	8.4 %	74.8	82.3 %	17.7	25.2 %
I feel close to people at this school	14.7	22.5	55.2	64.8	15.5	23.7	1.3	4.3 !	73.9	82.3	17.7	26.1
I feel like I am a part of this school	19.2	27.4	51.3	60.7	12.5	18.8	3.6	8.5	75.1	82.6	17.4	24.9
I am happy to be an employee at this school	32.9	42.0	46.6	56.0	6.4	11.7	1.5	4.6	85.3	91.3	8.7	14.7
I feel safe when on campus	54.0	63.1	34.0	42.8	1.6	4.7	0.1	1.1 !	94.9	98.1	1.9	5.1
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	15.5	23.8	60.8	70.0	11.4	17.2	0.5	2.4 !	81.6	87.6	12.4	18.4
Clear sense of appropriate/inappropriate behavior among faculty/staff*	25.9	35.3	53.8	63.4	7.5	12.7	0.5	2.4 !	86.0	91.5	8.5	14.0
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	24.3	33.5	43.3	52.7	12.6	19.4	5.5	10.4	72.6	80.4	19.6	27.4
MSU is trying hard to make sure faculty/staff* are safe	34.2	43.6	47.7	57.2	5.0	9.9	0.8	3.1 !	88.3	93.6	6.4	11.7
MSU faculty/staff* trust one another	14.0	22.8	50.2	59.8	17.5	25.8	3.8	8.2	68.4	77.2	22.8	31.6
MSU faculty/staff* respect one another	15.3	24.3	54.0	63.6	14.6	21.6	2.4	6.2	74.2	81.9	18.1	25.8
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	7.1	12.2 %	15.1	21.7 %	41.5	51.0 %	22.2	30.9 %	23.7	31.6 %	68.4	76.3 %
Common for members of the campus community to treat one another in rude or disrespectful ways	1.7	4.8	11.8	19.6	51.3	61.1	21.2	30.5	14.5	22.5	77.5	85.5
Insensitive or disparaging comments are commonly made about women	1.1	3.9 !	4.8	9.0	49.0	58.5	32.9	42.3	6.5	11.5	88.5	93.5
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	17.3	26.4	60.6	70.1	9.5	15.3	0.5	1.7 !	83.8	89.6	10.4	16.2
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	20.7	29.9	60.8	70.3	6.6	11.8	0.2	0.8 !	87.8	93.1	6.9	12.2
Overall climate is inclusive towards racial or ethnic minority groups	21.2	30.4	56.7	66.2	9.0	14.7	0.8	2.5	83.8	89.7	10.3	16.2
Overall climate is inclusive to those with disabilities	19.3	28.5	60.1	69.6	7.2	12.2	1.2	3.6	85.6	91.0	9.0	14.4
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	12.4	19.8 %	52.0	61.6 %	17.7	26.1 %	4.0	8.2 %	68.0	76.8 %	23.2	32.0 %
...Are doing all they can to protect students from harm	14.7	22.5	54.4	63.9	14.3	21.9	2.9	7.2	73.2	81.4	18.6	26.8
...Treat students fairly	12.9	20.5	66.7	75.3	6.9	11.6	2.2	5.5	84.5	90.1	9.9	15.5
<i>(item not in scale)</i> ...Treat staff fairly	9.1	16.3	50.3	59.7	20.6	28.4	6.3	11.3	62.8	71.5	28.5	37.2
<i>(Item not in scale)</i> ...Treat faculty fairly	11.2	18.7	63.3	72.3	10.8	16.6	2.5	6.4	78.9	85.6	14.4	21.1
...Are open and transparent about challenges facing MSU	11.3	19.8	44.1	53.5	20.4	28.7	9.2	15.3	59.1	68.3	31.7	40.9

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General Perceptions of Other University Administration - Faculty/Staff												
Other administration at this school are genuinely concerned about student, faculty and staff well-being	14.4	22.2 %	56.8	66.1 %	13.2	19.6 %	2.7	6.9 %	75.7	82.9 %	17.1	24.3 %
...Are doing all they can to protect students from harm	15.8	23.9	57.1	66.7	12.5	20.2	1.4	4.3	77.2	85.2	14.8	22.8
...Treat students fairly	12.7	20.3	67.4	76.0	7.6	12.6	1.2	4.0 !	84.9	90.5	9.5	15.1
(item not in scale)...Treat staff fairly	9.1	16.1	53.1	62.5	20.5	28.3	4.0	8.3	65.7	74.1	25.9	34.3
(item not in scale)...Treat faculty fairly	10.9	18.3	65.3	74.2	10.2	15.9	1.7	5.3	80.7	87.2	12.8	19.3
...Are open and transparent about challenges facing MSU	11.0	19.6	47.7	57.3	19.9	28.1	6.5	12.0	62.7	71.7	28.3	37.3

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-2b5 (CI). Confidence Intervals for General Campus Climate Perceptions, Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General School Connectedness - Faculty/Staff												
I feel valued as an individual at this school	6.7	23.3	30.9	53.4	16.0	37.0	12.0	32.5	42.6	66.1	33.9	57.4
I feel close to people at this school	10.9	30.8	38.7	62.0	12.9	28.6	4.9	23.4	57.7	78.8	21.2	42.3
I feel like I am a part of this school	5.5	21.5	36.7	59.9	20.1	40.0	5.2	23.8	47.5	70.3	29.7	52.5
I am happy to be an employee at this school	13.7	32.3	39.2	62.5	10.4	29.3	4.7	18.3	60.8	81.8	18.2	39.2
I feel safe when on campus	21.9	45.3	37.6	60.7	6.4	23.2	1.6	19.2	69.2	89.8	10.2	30.8
<i>(item not in scale)</i> Clear sense of appropriate/inappropriate behavior among students	6.6	25.1	38.4	62.3	17.5	40.8	4.4	16.5	51.0	74.7	25.3	49.0
Clear sense of appropriate/inappropriate behavior among faculty/staff*	11.8	33.7	39.9	63.5	8.1	21.7	6.6	27.4	60.3	82.1	17.9	39.7
MSU is trying hard to make sure that faculty/staff* are treated equally and fairly	5.7	22.8	24.5	46.2	24.0	45.7	11.4	31.6	34.9	58.1	41.9	65.1
MSU is trying hard to make sure faculty/staff* are safe	7.8	24.8	43.0	66.5	9.4	23.0	7.7	29.3	57.1	79.3	20.7	42.9
MSU faculty/staff* trust one another	4.7	20.5	29.7	52.7	23.6	44.0	8.3	29.5	39.0	62.4	37.6	61.0
MSU faculty/staff* respect one another	4.3	21.3	36.4	59.4	13.3	31.2	11.9	35.4	45.4	69.2	30.8	54.6
Perceptions of Inclusive Climate – Faculty/Staff												
At this school, reputation is prioritized over student, staff, and faculty well-being	16.2	36.8	11.5	28.7	18.3	39.2	19.0	40.9	32.6	55.5	44.5	67.4
Common for members of the campus community to treat one another in rude or disrespectful ways	6.9	28.4	20.2	41.7	42.7	66.3	0.1	4.4	33.0	56.6	43.4	67.0
Insensitive or disparaging comments are commonly made about women	2.2	19.4	17.1	36.2	42.0	65.3	7.5	23.9	22.4	44.2	55.8	77.6
Overall climate is inclusive to people who are transgender, gender nonconforming, or nonbinary	3.1	16.1	34.1	57.7	26.2	47.6	5.0	21.7	41.2	64.4	35.6	58.8
Overall climate is inclusive to people who are lesbian, gay, bisexual, or part of another sexual minority group	6.3	22.5	39.4	62.8	24.7	46.6	0.6	5.0	51.7	73.7	26.3	48.3
Overall climate is inclusive towards racial or ethnic minority groups	5.7	21.1	27.2	50.3	28.0	50.7	5.8	22.5	37.7	61.1	38.9	62.3
Overall climate is inclusive to those with disabilities	4.2	19.1	25.3	48.3	29.1	52.1	8.7	23.6	33.8	57.3	42.7	66.2
General Perceptions of Highest Administrative Leadership - Faculty/Staff												
Highest level of leadership genuinely concerned about student, faculty and staff well-being	3.1	20.2	31.1	54.8	21.2	40.6	11.2	31.1	38.9	62.5	37.5	61.1
...Are doing all they can to protect students from harm	2.2	18.2	23.8	46.1	28.6	51.7	11.8	31.2	29.5	52.9	47.1	70.5
...Treat students fairly	3.5	23.9	41.7	65.6	19.7	39.1	2.9	20.2	51.7	73.9	26.1	48.3
<i>(item not in scale)</i> ...Treat staff fairly	1.4	18.4	31.2	54.6	25.0	46.8	9.3	29.3	36.1	59.8	40.2	63.9
<i>(Item not in scale)</i> ...Treat faculty fairly	3.8	21.1	33.0	56.3	25.6	47.9	4.7	21.6	41.6	65.2	34.8	58.4
...Are open and transparent about challenges facing MSU	1.5	17.7	24.0	45.5	25.6	47.6	15.1	37.8	28.5	51.4	48.6	71.5

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
General Perceptions of Other University Administration - Faculty/Staff												
Other administration at this school are genuinely concerned about student, faculty and staff well-being	6.1	26.7	35.1	58.2	16.7	38.0	7.9	24.3	47.7	70.8	29.2	52.3
...Are doing all they can to protect students from harm	1.4	18.2	35.1	58.5	20.1	38.9	10.8	32.8	40.1	63.5	36.5	59.9
...Treat students fairly	2.6	20.1	51.1	73.5	17.1	35.8	1.4	11.8	59.6	79.6	20.4	40.4
(item not in scale)...Treat staff fairly	1.4	18.2	37.1	60.6	21.9	43.6	7.2	26.1	42.1	65.6	34.4	57.9
(item not in scale)...Treat faculty fairly	3.1	19.4	37.3	60.9	20.6	43.2	5.8	23.8	44.7	68.6	31.4	55.3
...Are open and transparent about challenges facing MSU	2.1	18.3	27.3	49.7	25.0	47.5	11.7	32.4	32.9	56.4	43.6	67.1

* For these items, faculty were asked about "faculty," staff were asked about "staff," and executive management were asked about "faculty and staff."

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a1 (C). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Cisgender Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	26.3	28.9 %	49.5	52.5 %	16.8	19.1 %	3.0	4.2 %	77.3	79.7 %	20.3	22.7 %
MSU takes training in sexual misconduct prevention seriously	28.4	31.2	50.4	53.4	13.9	16.1	2.8	3.9	80.5	82.9	17.1	19.5
MSU is doing a good job of educating students about sexual misconduct	25.3	28.0	55.2	58.1	13.0	15.0	2.3	3.2	82.2	84.4	15.6	17.8
MSU is doing a good job of trying to prevent sexual misconduct	18.4	20.7	49.2	52.2	23.8	26.4	4.1	5.3	68.8	71.6	28.4	31.2
MSU is doing a good job of providing services to sexual misconduct victims	25.8	28.4	56.8	59.8	11.1	13.0	2.2	3.2	84.3	86.4	13.6	15.7
MSU is doing a good job of investigating sexual misconduct incidents	12.6	14.6	47.1	50.1	28.2	31.0	7.5	9.2	60.7	63.6	36.4	39.3
MSU is doing a good job of holding people accountable for committing sexual misconduct	12.1	14.1	41.9	44.9	31.2	33.9	10.1	12.0	54.9	57.9	42.1	45.1
MSU conducts fair and equitable investigations of sexual misconduct	12.5	14.6	51.8	54.8	25.2	27.9	6.0	7.5	65.4	68.2	31.8	34.6
MSU protects victims and witnesses from retaliation in investigations	12.3	14.3	52.2	55.2	25.3	28.0	5.7	7.2	65.6	68.4	31.6	34.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	18.3	20.6	57.4	60.3	16.5	18.8	3.5	4.7	77.0	79.5	20.5	23.0
MSU is doing a good job of communicating with the public and media about sexual misconduct	16.8	19.1	49.5	52.5	23.2	25.8	5.8	7.3	67.6	70.4	29.6	32.4
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	26.3	28.9 %	58.9	61.9 %	9.3	11.1 %	1.4	2.3 %	87.0	88.9 %	11.1	13.0 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	24.6	27.2	56.2	59.2	13.1	15.2	1.8	2.8	82.5	84.7	15.3	17.5
MSU is doing a good job of holding people accountable for committing RV and stalking	16.5	18.8	51.4	54.4	23.7	26.3	3.9	5.2	69.2	71.9	28.1	30.8
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	24.0	26.6 %	53.0	55.9 %	16.8	19.0 %	2.0	3.0 %	78.5	80.8 %	19.2	21.5 %
I know what services are available for victims of sexual misconduct	27.3	30.0	58.2	61.1	9.5	11.2	1.0	1.8	87.3	89.2	10.8	12.7
If a friend were sexually assaulted, I would know what to do	30.2	33.0	53.9	56.8	10.9	12.7	1.0	1.7	85.9	87.9	12.1	14.1
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	32.1	34.9	51.7	54.6	11.1	13.0	1.1	1.8	85.6	87.6	12.4	14.4
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	24.9	27.6	47.0	50.0	22.2	24.7	1.4	2.3	73.4	76.0	24.0	26.6
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	14.4	16.6	59.7	62.7	19.4	21.9	2.2	3.2	75.4	77.9	22.1	24.6
Sexual misconduct perpetrators are punished appropriately at MSU	13.6	15.7	46.9	49.9	28.9	31.7	6.0	7.5	61.5	64.4	35.6	38.5
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	32.9	35.7	54.9	57.8	7.3	8.9	1.0	1.7	89.8	91.5	8.5	10.2
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	26.8	29.5	55.3	58.2	12.8	14.8	1.1	1.8	83.8	85.9	14.1	16.2
Intervention and Awareness - Students												
When students make sexual comments, jokes, or gestures, other students stand up to them	7.7	9.5 %	35.9	38.8 %	45.1	48.1 %	6.7	8.3 %	44.4	47.4 %	52.6	55.6 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	12.2	14.3	55.3	58.3	25.8	28.5	2.4	3.3	68.7	71.4	28.6	31.3
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	16.5	18.9	62.3	65.1	15.5	17.7	1.7	2.6	80.2	82.5	17.5	19.8
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	14.2	16.4	61.7	64.7	18.6	21.0	1.4	2.2	77.2	79.7	20.3	22.8

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Students offer support to other students who they suspect are in an abusive relationship	15.4	17.8	69.3	72.1	10.8	12.7	0.7	1.4	86.2	88.3	11.7	13.8
Students are supportive and helpful towards other students who have experienced sexual assault	18.5	20.9	70.1	72.9	7.0	8.7	0.7	1.4	90.3	92.0	8.0	9.7
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	16.2	18.5	64.5	67.3	14.2	16.4	1.2	1.9	82.1	84.3	15.7	17.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a2 (C). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Cisgender Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	42.8	47.4 %	41.9	46.5 %	6.9	9.4 %	1.9	3.5 %	87.8	90.6 %	9.4	12.2 %
MSU takes training in sexual misconduct prevention seriously	38.7	43.2	46.2	50.8	6.7	9.2	2.0	3.5	88.0	90.8	9.2	12.0
MSU is doing a good job of educating students about sexual misconduct	32.9	37.3	50.4	55.0	8.6	11.3	1.8	3.2	86.2	89.2	10.8	13.8
MSU is doing a good job of trying to prevent sexual misconduct	28.4	32.6	49.0	53.6	13.1	16.3	2.9	4.6	80.0	83.5	16.5	20.0
MSU is doing a good job of providing services to sexual misconduct victims	32.2	36.6	53.4	58.0	7.2	9.8	1.1	2.2	88.6	91.3	8.7	11.4
MSU is doing a good job of investigating sexual misconduct incidents	22.3	26.3	50.9	55.4	14.7	18.0	5.2	7.5	75.5	79.3	20.7	24.5
MSU is doing a good job of holding people accountable for committing sexual misconduct	23.6	27.7	47.3	51.9	16.9	20.5	5.1	7.4	73.2	77.1	22.9	26.8
MSU conducts fair and equitable investigations of sexual misconduct	22.4	26.4	54.0	58.6	12.6	15.7	4.3	6.5	78.7	82.4	17.6	21.3
MSU protects victims and witnesses from retaliation in investigations	21.9	25.8	56.0	60.5	12.7	15.9	2.9	4.7	80.2	83.8	16.2	19.8
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	27.9	32.2	54.9	59.4	9.1	11.9	1.8	3.3	85.5	88.6	11.4	14.5
MSU is doing a good job of communicating with the public and media about sexual misconduct	25.1	29.2	50.9	55.5	12.2	15.3	5.0	7.2	78.5	82.1	17.9	21.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	40.6	45.2 %	48.3	52.9 %	4.6	6.7 %	0.6	1.5 %	92.2	94.5 %	5.5	7.8 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	33.7	38.1	50.5	55.1	8.3	11.0	1.2	2.4	87.2	90.1	9.9	12.8
MSU is doing a good job of holding people accountable for committing RV and stalking	27.5	31.7	51.3	55.9	12.4	15.5	2.3	3.8	81.4	84.8	15.2	18.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	29.6	33.9 %	50.9	55.4 %	11.9	15.0 %	1.3	2.4 %	83.3	86.4 %	13.6	16.7 %
I know what services are available for victims of sexual misconduct	29.1	33.3	54.7	59.2	9.2	12.0	0.9	1.9	86.6	89.5	10.5	13.4
If a friend were sexually assaulted, I would know what to do	32.5	36.9	51.9	56.5	8.9	11.6	0.6	1.5	87.4	90.2	9.8	12.6
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	34.4	38.8	49.2	53.8	8.9	11.6	1.2	2.3	86.6	89.5	10.5	13.4
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	27.5	31.7	48.4	53.0	15.7	19.1	1.9	3.2	78.4	82.0	18.0	21.6
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	19.2	23.0	59.0	63.5	12.9	16.2	2.5	4.1	80.5	84.0	16.0	19.5
Sexual misconduct perpetrators are punished appropriately at MSU	21.2	25.2	56.9	61.4	12.4	15.5	3.0	4.9	80.5	83.9	16.1	19.5
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	34.6	39.0	50.2	54.8	7.9	10.6	1.0	2.1	87.8	90.7	9.3	12.2
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	26.1	30.3	51.9	56.4	13.9	17.1	1.7	3.0	80.5	84.0	16.0	19.5
Intervention and Awareness - Students												
When students make sexual comments, jokes, or gestures, other students stand up to them	10.3	13.4 %	44.2	48.8 %	34.1	38.5 %	4.6	6.6 %	55.9	60.4 %	39.6	44.1 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	14.9	18.4	53.8	58.4	22.5	26.4	2.3	3.8	70.6	74.6	25.4	29.4
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	19.5	23.3	63.0	67.3	10.5	13.3	1.2	2.3	84.9	87.9	12.1	15.1
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	23.2	27.3	60.4	64.9	9.5	12.3	0.9	1.9	86.3	89.3	10.7	13.7

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Students offer support to other students who they suspect are in an abusive relationship	20.5	24.4	64.0	68.4	9.1	12.0	0.6	1.5	87.0	90.0	10.0	13.0
Students are supportive and helpful towards other students who have experienced sexual assault	22.9	26.9	66.4	70.7	4.7	6.7	0.5	1.5	92.3	94.5	5.5	7.7
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	21.4	25.4	63.5	67.9	8.6	11.2	0.7	1.7	87.6	90.4	9.6	12.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a3 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Undergraduate Transgender and/or Nonbinary

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	14.8	25.3 %	36.2	47.7 %	24.6	35.1 %	6.2	13.2 %	55.5	66.9 %	33.1	44.5 %
MSU takes training in sexual misconduct prevention seriously	16.4	27.4	41.4	53.1	17.6	26.9	6.5	13.8	63.0	73.7	26.3	37.0
MSU is doing a good job of educating students about sexual misconduct	15.8	26.9	46.4	58.3	15.7	25.0	4.3	10.7	67.7	78.1	21.9	32.3
MSU is doing a good job of trying to prevent sexual misconduct	9.3	19.0	35.9	47.2	27.9	39.1	8.6	16.3	48.9	60.7	39.3	51.1
MSU is doing a good job of providing services to sexual misconduct victims	15.2	25.9	43.4	55.2	17.8	27.6	5.5	12.6	63.5	74.5	25.5	36.5
MSU is doing a good job of investigating sexual misconduct incidents	6.4	15.8	28.6	39.5	31.1	42.5	15.0	24.8	38.1	50.0	50.0	61.9
MSU is doing a good job of holding people accountable for committing sexual misconduct	7.3	17.2	24.9	35.7	28.5	39.6	19.9	30.4	35.4	47.5	52.5	64.6
MSU conducts fair and equitable investigations of sexual misconduct	6.6	16.2	30.4	41.6	32.7	44.5	11.4	20.2	40.3	52.4	47.6	59.7
MSU protects victims and witnesses from retaliation in investigations	6.0	15.6	34.5	46.1	29.8	41.3	10.8	19.9	43.8	56.0	44.0	56.2
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	9.8	19.8	39.5	51.2	21.1	31.3	10.8	19.8	53.4	65.1	34.9	46.6
MSU is doing a good job of communicating with the public and media about sexual misconduct	8.6	18.5	32.0	43.1	23.4	34.0	16.9	27.1	44.1	56.1	43.9	55.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	16.4	27.1 %	45.1	57.0 %	16.7	26.6 %	3.9	10.3 %	66.6	77.5 %	22.5	33.4 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	16.3	27.2	43.8	55.6	18.3	28.4	3.7	9.9	65.2	76.1	23.9	34.8
MSU is doing a good job of holding people accountable for committing RV and stalking	8.1	18.0	35.5	47.1	29.1	40.4	8.7	16.7	47.3	59.4	40.6	52.7
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	23.7	35.2 %	43.2	55.0 %	15.6	24.1 %	1.2	4.2 %!	73.4	82.3 %	17.7	26.6 %
I know what services are available for victims of sexual misconduct	27.5	38.9	44.9	56.7	11.8	20.6	0.2	1.8 !	78.8	87.7	12.3	21.2
If a friend were sexually assaulted, I would know what to do	27.7	39.2	46.4	58.2	10.3	17.8	0.3	2.2 !	81.3	89.0	11.0	18.7
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	33.4	45.1	44.1	55.8	7.2	14.2	0.3	2.0 !	85.0	92.1	7.9	15.0
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	20.2	31.1	37.7	49.3	23.8	34.1	1.5	4.6	63.2	73.6	26.4	36.8
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	10.2	20.4	46.8	58.9	23.0	33.5	2.5	8.3 !	61.7	72.8	27.2	38.3
Sexual misconduct perpetrators are punished appropriately at MSU	10.2	19.9	30.7	42.2	26.6	37.5	13.4	22.7	44.6	56.7	43.3	55.4
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	41.1	52.9	36.4	47.8	5.9	12.9	1.0	5.0 !	84.5	92.2	7.8	15.5
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	31.1	42.7	42.0	53.7	8.6	16.0	1.8	7.5 !	79.6	88.4	11.6	20.4
Intervention and Awareness - Students												
When students make sexual comments, jokes, or gestures, other students stand up to them	7.5	17.2 %	19.9	29.5 %	38.0	49.7 %	16.0	25.6 %	30.3	41.9 %	58.1	69.7 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	13.3	23.4	36.2	47.6	26.5	37.3	6.0	12.9	53.7	65.2	34.8	46.3
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	14.2	24.6	44.1	56.0	21.5	32.0	2.7	7.8	63.2	74.1	25.9	36.8

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	9.6	19.4	46.2	58.1	23.7	34.3	3.2	8.8	60.1	71.3	28.7	39.9
Students offer support to other students who they suspect are in an abusive relationship	12.6	23.1	55.0	67.1	14.0	23.4	1.6	6.5 !	73.0	83.1	16.9	27.0
Students are supportive and helpful towards other students who have experienced sexual assault	14.8	25.5	56.7	68.8	10.8	19.5	1.3	6.1 !	77.3	86.8	13.2	22.7
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	11.5	21.8	49.5	61.5	19.8	30.0	2.1	7.2 !	65.9	76.6	23.4	34.1

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a4 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Graduate/Professional Students Cisgender Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	14.9	22.3 %	50.0	60.0 %	17.5	26.1 %	3.3	8.0 %	68.5	77.7 %	22.3	31.5 %
MSU takes training in sexual misconduct prevention seriously	18.8	26.9	50.2	60.2	14.0	22.0	2.7	7.2	73.3	81.9	18.1	26.7
MSU is doing a good job of educating students about sexual misconduct	19.1	27.3	49.9	59.9	14.8	22.8	2.1	6.1	73.3	81.9	18.1	26.7
MSU is doing a good job of trying to prevent sexual misconduct	13.6	21.0	48.0	58.0	20.6	29.4	3.3	8.2	65.1	74.5	25.5	34.9
MSU is doing a good job of providing services to sexual misconduct victims	16.5	24.2	52.1	62.0	14.5	22.4	2.8	7.5	72.7	81.3	18.7	27.3
MSU is doing a good job of investigating sexual misconduct incidents	8.5	14.4	46.2	56.3	24.8	34.1	6.0	11.6	57.3	67.2	32.8	42.7
MSU is doing a good job of holding people accountable for committing sexual misconduct	8.2	14.3	42.0	52.1	25.0	34.4	9.6	16.4	52.8	62.8	37.2	47.2
MSU conducts fair and equitable investigations of sexual misconduct	8.1	13.9	47.9	58.1	23.4	32.7	6.0	11.8	58.6	68.5	31.5	41.4
MSU protects victims and witnesses from retaliation in investigations	8.2	14.3	48.0	58.3	21.7	30.7	7.2	13.6	59.0	68.9	31.1	41.0
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	11.2	17.9	48.5	58.6	21.7	30.8	4.2	9.0	62.8	72.5	27.5	37.2
MSU is doing a good job of communicating with the public and media about sexual misconduct	10.4	17.1	45.0	55.2	23.9	33.2	5.8	11.6	58.4	68.3	31.7	41.6
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	16.4	24.0 %	56.5	66.3 %	11.4	18.9 %	2.1	6.5 %	77.0	85.3 %	14.7	23.0 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	15.0	22.4	48.5	58.6	20.3	29.3	2.0	6.2	67.1	76.4	23.6	32.9
MSU is doing a good job of holding people accountable for committing RV and stalking	9.7	15.9	45.8	56.0	25.4	34.8	4.4	10.0	58.3	68.3	31.7	41.7
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	17.6	25.4 %	48.5	58.5 %	18.4	27.1 %	1.5	4.8 %	70.0	79.1 %	20.9	30.0 %
I know what services are available for victims of sexual misconduct	20.4	28.8	54.7	64.4	11.0	18.2	0.9	3.4 !	80.0	87.4	12.6	20.0
If a friend were sexually assaulted, I would know what to do	21.0	29.4	51.5	61.4	13.3	21.2	0.8	3.5 !	77.0	85.2	14.8	23.0
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	26.9	36.0	47.6	57.6	10.9	18.6	0.9	3.4 !	79.6	87.5	12.5	20.4
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	17.2	25.1	45.9	56.0	21.7	30.7	1.3	3.6	67.1	76.2	23.8	32.9
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	10.9	18.0	54.9	65.1	18.5	27.5	1.7	5.6 !	69.3	78.6	21.4	30.7
Sexual misconduct perpetrators are punished appropriately at MSU	8.3	14.9	41.6	51.8	26.9	36.5	7.7	14.3	52.7	62.9	37.1	47.3
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	27.0	36.3	52.5	62.5	7.3	13.6	0.3	2.5 !	85.3	91.9	8.1	14.7
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	23.2	32.1	54.5	64.4	8.7	15.6	0.5	3.0 !	83.0	90.2	9.8	17.0
Intervention and Awareness - Students												
When students make sexual comments, jokes, or gestures, other students stand up to them	3.9	7.7 %	40.0	50.2 %	39.4	49.6 %	3.1	8.0 %	45.4	55.6 %	44.4	54.6 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	10.9	17.7	50.0	60.2	22.7	32.0	2.2	6.5	64.0	73.8	26.2	36.0
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	10.5	17.3	55.4	65.4	18.1	26.8	2.2	6.5	69.2	78.3	21.7	30.8

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	7.9	14.1	52.9	63.0	24.0	33.4	1.5	5.4	!	63.6	73.2	26.8	36.4
Students offer support to other students who they suspect are in an abusive relationship	9.4	16.2	62.2	72.0	14.1	22.3	1.2	5.1	!	75.0	83.7	16.3	25.0
Students are supportive and helpful towards other students who have experienced sexual assault	10.7	17.8	67.2	76.4	9.4	16.2	0.7	3.9	!	81.9	89.2	10.8	18.1
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	8.9	15.5	61.8	71.5	15.5	23.5	1.0	4.8	!	74.1	82.5	17.5	25.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a5 (C). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Graduate/Professional Students Cisgender Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	41.4	53.8 %	33.8	46.0 %	6.4	14.0 %	1.6	6.1 %	82.5	90.9 %	9.1	17.5 %
MSU takes training in sexual misconduct prevention seriously	37.5	49.9	36.9	49.3	6.5	14.2	2.0	6.7 %	81.8	90.3	9.7	18.2
MSU is doing a good job of educating students about sexual misconduct	29.6	41.3	45.1	57.6	6.8	14.2	1.8	6.5 %	81.9	90.2	9.8	18.1
MSU is doing a good job of trying to prevent sexual misconduct	26.6	38.3	42.2	54.6	11.0	19.9	2.6	7.6	75.2	85.0	15.0	24.8
MSU is doing a good job of providing services to sexual misconduct victims	29.5	41.4	47.2	59.6	4.3	10.2	2.6	8.0	84.3	92.0	8.0	15.7
MSU is doing a good job of investigating sexual misconduct incidents	18.6	29.0	49.4	61.8	9.8	18.0	4.9	11.4	73.7	83.5	16.5	26.3
MSU is doing a good job of holding people accountable for committing sexual misconduct	20.3	30.9	43.3	55.9	11.8	21.0	6.2	13.7	69.0	80.0	20.0	31.0
MSU conducts fair and equitable investigations of sexual misconduct	19.9	30.6	43.9	56.5	12.6	21.8	5.3	12.9	69.1	80.1	19.9	30.9
MSU protects victims and witnesses from retaliation in investigations	20.3	31.1	47.9	60.4	10.1	18.8	4.0	10.6	74.0	84.1	15.9	26.0
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	25.1	36.6	46.6	59.0	8.7	17.2	2.4	7.4	78.2	87.5	12.5	21.8
MSU is doing a good job of communicating with the public and media about sexual misconduct	23.3	34.5	42.9	55.4	8.4	16.3	7.2	14.9	72.2	82.4	17.6	27.8
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	37.6	50.2 %	42.0	54.5 %	3.3	9.3 %	1.1	5.4 %	87.8	94.8 %	5.2	12.2 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	33.0	45.1	42.0	54.5	6.9	14.1	1.5	5.9 %	82.5	90.6	9.4	17.5
MSU is doing a good job of holding people accountable for committing RV and stalking	24.4	35.8	46.2	58.8	8.8	16.1	3.2	9.9	77.2	86.5	13.5	22.8
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	30.5	42.5 %	39.7	52.2 %	12.4	22.1 %	0.3	4.0 %	76.6	86.6 %	13.4	23.4 %
I know what services are available for victims of sexual misconduct	32.2	44.3	39.6	52.0	10.4	19.6	0.7	4.2 %	78.5	88.0	12.0	21.5
If a friend were sexually assaulted, I would know what to do	30.0	41.9	40.5	53.0	11.8	21.0	0.7	3.9 %	77.2	86.8	13.2	22.8
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	36.5	48.9	37.3	49.6	7.8	15.6	1.4	6.3 %	81.0	89.8	10.2	19.0
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	28.1	40.0	37.4	49.8	15.6	25.5	1.1	5.7 %	71.7	82.2	17.8	28.3
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	16.3	26.0	54.1	66.4	10.2	19.9	2.6	7.8	75.3	85.8	14.2	24.7
Sexual misconduct perpetrators are punished appropriately at MSU	19.0	29.7	47.1	59.7	12.0	21.4	3.9	10.5	71.6	82.3	17.7	28.4
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	40.2	52.7	34.2	46.1	8.5	17.2	0.6	3.6 %	81.3	90.3	9.7	18.7
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	31.0	43.2	44.2	56.7	6.5	13.5	1.5	6.7 %	82.7	90.9	9.1	17.3
Intervention and Awareness - Students												
When students make sexual comments, jokes, or gestures, other students stand up to them	10.3	18.8 %	46.5	59.1 %	21.1	32.7 %	4.2	10.2 %	60.6	72.7 %	27.3	39.4 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	20.8	32.1	40.2	52.7	20.1	31.5	0.9	4.9 %	66.3	77.9	22.1	33.7

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	22.8	34.4	48.3	60.9	11.2	20.1	1.0	4.2 !	77.8	87.0	13.0	22.2
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	22.6	34.3	49.9	62.4	10.4	18.5	0.7	3.6 !	79.7	88.1	11.9	20.3
Students offer support to other students who they suspect are in an abusive relationship	19.6	30.6	55.7	68.0	7.3	14.9	1.4	5.7 !	82.0	90.4	9.6	18.0
Students are supportive and helpful towards other students who have experienced sexual assault	20.7	31.9	59.9	71.7	4.6	10.3	0.4	3.0 !	88.4	94.4	5.6	11.6
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	21.5	33.1	50.2	62.7	10.7	19.0	1.0	4.6 !	78.6	87.4	12.6	21.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3a6 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Graduate/Professional Students Transgender and/or Nonbinary

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students												
Sexual misconduct is not tolerated at MSU	12.8	42.9 %!	14.7	37.2 %	12.9	35.3 %	16.6	44.9 %	34.4	64.1 %	35.9	65.6 %
MSU takes training in sexual misconduct prevention seriously	8.8	32.0 !	24.4	54.0	13.5	36.2	11.1	37.3 !	40.5	69.8	30.2	59.5
MSU is doing a good job of educating students about sexual misconduct	6.2	27.4 !	30.5	60.4	11.4	32.6	11.0	37.3 !	43.4	72.4	27.6	56.6
MSU is doing a good job of trying to prevent sexual misconduct	5.3	26.2 !	21.8	51.0	18.9	45.2	11.7	38.0 !	32.7	62.5	37.5	67.3
MSU is doing a good job of providing services to sexual misconduct victims	8.9	32.3 !	18.1	46.3	15.7	40.1	14.2	42.2	33.4	63.2	36.8	66.6
MSU is doing a good job of investigating sexual misconduct incidents	3.8	24.9 !	17.7	47.3	12.8	35.3	23.9	52.9	26.4	56.8	43.2	73.6
MSU is doing a good job of holding people accountable for committing sexual misconduct	2.0	20.2 !	17.6	47.1	13.5	36.7	26.0	55.4	23.3	53.4	46.6	76.7
MSU conducts fair and equitable investigations of sexual misconduct	2.3	20.0 !	19.8	49.7	17.0	40.8	19.9	48.2	26.1	56.2	43.8	73.9
MSU protects victims and witnesses from retaliation in investigations	1.4	19.2 !	22.1	52.4	12.9	33.9	23.6	52.8	27.0	57.4	42.6	73.0
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	5.7	26.6 !	14.6	43.3	20.2	46.2	16.9	44.7	25.5	55.3	44.7	74.5
MSU is doing a good job of communicating with the public and media about sexual misconduct	1.6	19.1 !	18.0	46.8	19.9	46.9	19.4	47.2	22.9	52.5	47.5	77.1
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students												
Relationship violence and stalking are not tolerated at MSU	8.7	38.4 %!	21.7	47.5 %	17.4	43.5 %	8.8	34.3 %!	37.9	67.5 %	32.5	62.1 %
MSU is doing a good job of educating students about relationship violence (RV) and stalking	6.8	28.0 !	27.3	57.0	12.0	34.6	12.4	38.9	40.5	69.9	30.1	59.5
MSU is doing a good job of holding people accountable for committing RV and stalking	2.6	20.6 !	21.8	51.6	17.1	43.1	16.8	44.4	28.6	58.7	41.3	71.4
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	18.2	43.9 %	38.9	68.7 %	4.6	32.8 !	0.8	11.5 %!	65.4	93.2 %	6.8	34.6 %!
I know what services are available for victims of sexual misconduct	24.1	52.0	31.8	61.3	6.0	35.0 !	0.2	7.4 !	64.4	93.1	6.9	35.6 !
If a friend were sexually assaulted, I would know what to do	25.8	54.0	35.3	65.0	4.1	20.8 !	0.2	7.4 !	78.0	95.0	5.0	22.0 !
<i>(Item not in scale)</i> I understand MSU's policy about mandatory reporting	36.3	66.1	31.1	61.2	0.3	10.4 !	0.2	7.4 !	89.4	99.2	0.8	10.6 !
<i>(Item not in scale)</i> I know which resources and services on campus are confidential	11.7	33.9	41.2	71.0	10.3	39.1 !	0.2	7.4 !	60.0	88.7	11.3	40.0 !
Students who are accused of perpetrating sexual misconduct are treated fairly at MSU	3.2	21.7 !	44.0	74.1	8.0	32.5 !	6.5	28.7 !	52.5	81.3	18.7	47.5
Sexual misconduct perpetrators are punished appropriately at MSU	1.8	15.1 !	18.4	48.9	17.9	43.5	20.9	50.0	23.0	53.6	46.4	77.0
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	37.3	67.1	29.5	59.5	0.5	10.4 !	0.2	7.4 !	88.6	98.9	1.1	11.4 !
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	29.7	59.1	38.2	67.8	0.2	9.7 !	0.2	7.4 !	89.8	99.3	0.7	10.2 !
Intervention and Awareness - Students												
When students make sexual comments, jokes, or gestures, other students stand up to them	3.3	20.9 %!	22.2	53.0 %	26.6	55.4 %	7.3	28.1 %!	30.2	60.6 %	39.4	69.8 %
Many students initiate or lead campus efforts to raise awareness about sexual assault	6.9	24.7 !	40.8	69.9	10.1	32.6 !	5.2	24.3 !	54.5	81.0	19.0	45.5
Most students are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are	4.4	22.4 !	34.2	64.3	18.2	46.5	4.0	22.4 !	43.9	73.5	26.5	56.1

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree				
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound			
If students see someone trying to have unwanted sexual contact with someone, they will try to stop them	5.3	23.8	!	34.1	64.6	18.9	45.7	3.0	20.9	!	45.6	74.4	25.6	54.4	
Students offer support to other students who they suspect are in an abusive relationship	6.1	25.8	!	50.1	77.7	5.9	24.7	!	3.5	21.8	!	64.2	87.8	12.2	35.8
Students are supportive and helpful towards other students who have experienced sexual assault	8.6	28.8	!	46.9	74.8	8.2	29.1	!	1.7	17.7	!	64.1	87.7	12.3	35.9
Students encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	7.3	26.9	!	32.0	62.7	15.2	41.4	!	5.4	25.1	!	46.1	75.1	24.9	53.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3b1 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Faculty Cisgender Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff												
Sexual misconduct is not tolerated at MSU	28.0	37.7 %	41.8	51.7 %	13.9	21.0 %	2.0	5.8 %	75.3	83.0 %	17.0	24.7 %
MSU takes training in sexual misconduct prevention seriously	29.3	38.7	49.6	59.5	7.0	12.7	1.1	4.2 !	84.9	91.2	8.8	15.1
MSU is doing a good job of educating faculty and staff about sexual misconduct	24.2	33.2	51.8	61.7	10.0	16.8	0.8	3.5 !	81.4	88.5	11.5	18.6
MSU is doing a good job of trying to prevent sexual misconduct	18.1	26.2	50.6	60.5	15.1	23.0	2.2	6.4	72.9	81.4	18.6	27.1
MSU is doing a good job of providing needed services to sexual misconduct victims	17.5	25.6	53.7	63.8	14.1	22.3	1.1	3.7 !	75.6	84.0	16.0	24.4
MSU is doing a good job of investigating sexual misconduct incidents	11.1	17.9	45.7	56.0	24.5	33.9	4.1	8.7	60.0	69.8	30.2	40.0
MSU is doing a good job of holding people accountable for committing sexual misconduct	10.0	16.7	40.1	50.5	26.9	36.7	7.5	13.6	53.0	63.3	36.7	47.0
MSU conducts fair and equitable investigations of sexual misconduct	10.3	17.2	48.0	58.6	22.5	31.9	4.4	9.2	61.6	71.5	28.5	38.4
MSU protects victims and witnesses from retaliation in investigations	10.7	17.6	41.9	52.5	27.3	37.4	4.8	9.8	55.6	66.0	34.0	44.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	10.5	16.7	45.9	56.2	26.2	35.8	3.2	7.3	59.2	69.1	30.9	40.8
MSU is doing a good job of communicating with the public and media about sexual misconduct	12.8	20.1	41.1	51.3	26.2	36.0	4.7	9.9	57.1	67.2	32.8	42.9
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff												
Relationship violence and stalking are not tolerated at MSU	24.2	33.5 %	50.6	60.8 %	10.2	17.3 %	1.1	4.6 %!	80.2	87.8 %	12.2	19.8 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	19.5	27.4	55.3	65.0	11.6	19.1	0.8	2.9 !	79.3	87.0	13.0	20.7
MSU is doing a good job of holding people accountable for committing RV and stalking	12.0	19.1	47.5	58.1	21.3	30.8	4.1	9.6	62.7	72.8	27.2	37.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	31.8	41.1 %	48.9	58.8 %	6.8	13.3 %	0.1	0.8 %!	86.5	93.0 %	7.0	13.5 %
I know what services are available for victims of sexual misconduct	30.2	39.5	48.5	58.4	8.4	15.2	0.1	2.8 !	84.2	91.2	8.8	15.8
<i>(Item not in scale)</i> If a student were sexually assaulted, I would know what to do	30.1	39.2	49.9	59.7	7.3	13.9	0.1	2.8 !	85.6	92.3	7.7	14.4
If another MSU employee/colleague experienced sexual misconduct, I know what to do	28.7	37.8	50.1	60.0	8.4	14.9	0.1	2.6 !	84.4	91.2	8.8	15.6
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	13.3	21.3	60.6	70.8	12.7	20.9	0.4	1.7 !	78.3	86.6	13.4	21.7
Sexual misconduct perpetrators are punished appropriately at MSU	8.0	14.9	38.7	49.4	30.7	41.3	6.5	12.9	49.5	60.4	39.6	50.5
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	25.7	34.9	41.1	51.1	18.4	27.5	0.6	2.3 !	71.3	80.4	19.6	28.7
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	24.6	33.6	48.8	58.8	13.0	21.3	0.2	1.0 !	78.2	86.5	13.5	21.8
Intervention and Awareness - Faculty/Staff												
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	8.4	15.5 %	45.4	56.2 %	28.5	38.5 %	2.8	7.0 %	57.0	67.3 %	32.7	43.0 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	10.0	18.2	36.1	46.3	35.6	46.0	2.8	7.3	49.4	59.9	40.1	50.6
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	12.1	20.2	51.1	61.4	21.6	30.9	1.0	3.6 !	67.1	76.5	23.5	32.9

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	15.9	24.6	57.9	68.2	12.4	20.1	0.5	2.4	!	78.8	86.6	13.4	21.2
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	9.2	17.2	55.5	66.2	20.4	29.7	0.9	3.0	!	68.7	78.1	21.9	31.3
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	9.9	17.6	59.5	69.9	15.6	24.2	1.2	4.1	!	73.5	82.3	17.7	26.5
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	11.5	19.8	50.3	61.0	22.7	32.1	1.1	3.6		65.9	75.4	24.6	34.1

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3b2 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Faculty Cisgender Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff												
Sexual misconduct is not tolerated at MSU	45.1	57.8 %	30.7	42.9 %	6.6	14.1 %	0.8	5.5 %!	83.3	91.6 %	8.4	16.7 %
MSU takes training in sexual misconduct prevention seriously	49.5	62.2	28.2	40.2	5.7	13.3	0.4	4.2 !	85.1	93.2	6.8	14.9
MSU is doing a good job of educating faculty and staff about sexual misconduct	39.9	52.7	37.6	50.3	5.5	12.7	0.5	4.1 !	85.6	93.3	6.7	14.4
MSU is doing a good job of trying to prevent sexual misconduct	36.5	49.3	35.6	48.2	9.4	18.4	0.8	5.5 !	79.1	88.8	11.2	20.9
MSU is doing a good job of providing needed services to sexual misconduct victims	30.9	43.5	42.4	55.4	8.0	15.9	1.2	6.6 !	80.7	89.7	10.3	19.3
MSU is doing a good job of investigating sexual misconduct incidents	27.1	39.7	36.0	48.9	12.9	22.9	4.4	11.7	69.3	80.7	19.3	30.7
MSU is doing a good job of holding people accountable for committing sexual misconduct	26.3	38.6	36.4	49.5	12.2	21.8	5.5	13.5	68.8	80.2	19.8	31.2
MSU conducts fair and equitable investigations of sexual misconduct	23.5	35.6	39.2	52.5	14.7	25.2	3.1	9.9	68.8	80.3	19.7	31.2
MSU protects victims and witnesses from retaliation in investigations	23.2	35.3	42.2	55.5	12.9	23.0	2.6	9.2 !	71.6	82.9	17.1	28.4
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	22.1	33.7	44.8	57.9	12.1	21.6	2.4	9.2 !	73.0	83.8	16.2	27.0
MSU is doing a good job of communicating with the public and media about sexual misconduct	21.9	33.5	40.8	54.0	13.2	23.0	4.8	12.3	68.5	79.9	20.1	31.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff												
Relationship violence and stalking are not tolerated at MSU	42.6	55.5 %	35.5	48.0 %	5.7	13.5 %	0.1	1.8 %!	86.1	93.9 %	6.1	13.9 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	37.3	50.0	38.6	51.3	6.7	14.4	0.6	4.4 !	83.7	91.9	8.1	16.3
MSU is doing a good job of holding people accountable for committing RV and stalking	26.2	38.6	41.5	54.7	11.9	22.0	1.7	7.3 !	74.1	85.0	15.0	25.9
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	37.5	50.1 %	42.7	55.4 %	4.5	11.4 %	0.0	0.5 %!	88.5	95.5 %	4.5	11.5 %
I know what services are available for victims of sexual misconduct	30.2	42.3	45.8	58.6	7.5	15.9	0.1	4.6 !	83.3	91.9	8.1	16.7
<i>(Item not in scale)</i> If a student were sexually assaulted, I would know what to do	33.6	46.0	46.3	59.0	4.2	10.7	0.2	4.1 !	88.2	95.2	4.8	11.8
If another MSU employee/colleague experienced sexual misconduct, I know what to do	31.4	43.6	45.5	58.2	6.8	14.5	0.2	4.1 !	84.5	92.6	7.4	15.5
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	12.2	21.9	60.8	73.3	8.9	17.6	1.6	7.4 !	78.4	88.2	11.8	21.6
Sexual misconduct perpetrators are punished appropriately at MSU	11.9	21.7	50.2	63.6	14.6	25.0	4.5	12.4	66.8	78.8	21.2	33.2
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	21.4	32.8	48.7	61.5	12.2	21.8	0.7	4.1 !	76.4	86.3	13.7	23.6
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	21.2	32.6	53.6	66.1	8.6	16.9	0.5	3.8 !	81.6	90.3	9.7	18.4
Intervention and Awareness - Faculty/Staff												
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	15.2	26.2 %	48.8	62.2 %	15.5	26.0 %	1.9	8.4 %!	69.6	81.0 %	19.0	30.4 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	10.8	20.4	47.1	60.3	22.1	33.4	1.8	8.1 !	62.4	74.4	25.6	37.6
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	18.1	29.5	48.4	61.6	14.2	25.0	1.1	5.9 !	72.3	83.5	16.5	27.7

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	24.0	36.4	52.5	65.7	7.0	15.7	0.1	1.8	!	84.0	92.7	7.3	16.0
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	13.7	24.1	56.5	69.7	11.2	21.7	1.0	6.6	!	75.4	86.6	13.4	24.6
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	16.2	27.1	57.5	70.8	8.4	18.3	0.6	5.9	!	79.5	90.0	10.0	20.5
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	16.2	27.4	49.2	62.7	16.0	27.6	0.5	4.0	!	70.8	82.7	17.3	29.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b3 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Staff Cisgender Women

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff												
Sexual misconduct is not tolerated at MSU	38.2	43.6 %	42.4	47.8 %	10.4	14.0 %	1.3	2.8 %	84.0	87.7 %	12.3	16.0 %
MSU takes training in sexual misconduct prevention seriously	42.9	48.4	42.8	48.2	6.3	9.1	0.7	2.1	89.5	92.6	7.4	10.5
MSU is doing a good job of educating faculty and staff about sexual misconduct	37.4	42.8	47.3	52.8	7.3	10.2	0.8	2.1	88.4	91.6	8.4	11.6
MSU is doing a good job of trying to prevent sexual misconduct	34.0	39.5	45.8	51.3	11.8	15.7	0.7	1.7	83.2	87.1	12.9	16.8
MSU is doing a good job of providing needed services to sexual misconduct victims	36.7	42.2	47.7	53.2	7.0	10.0	1.2	2.6	88.1	91.4	8.6	11.9
MSU is doing a good job of investigating sexual misconduct incidents	23.8	28.7	50.3	56.0	14.5	18.5	3.2	5.7	77.0	81.5	18.5	23.0
MSU is doing a good job of holding people accountable for committing sexual misconduct	22.4	27.4	45.7	51.3	17.8	22.2	5.4	8.4	70.8	75.8	24.2	29.2
MSU conducts fair and equitable investigations of sexual misconduct	22.4	27.4	50.6	56.3	16.2	20.8	2.5	4.4	75.8	80.5	19.5	24.2
MSU protects victims and witnesses from retaliation in investigations	21.4	26.3	50.4	56.1	16.4	20.9	3.5	5.6	74.5	79.3	20.7	25.5
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	24.2	29.3	48.9	54.5	16.7	21.0	2.1	3.9	76.0	80.6	19.4	24.0
MSU is doing a good job of communicating with the public and media about sexual misconduct	24.4	29.5	46.8	52.4	18.2	22.9	2.3	4.1	74.0	78.8	21.2	26.0
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff												
Relationship violence and stalking are not tolerated at MSU	37.9	43.4 %	47.6	53.2 %	6.4	9.5 %	0.7	1.9 %	89.3	92.5 %	7.5	10.7 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	33.0	38.3	49.0	54.5	9.2	12.3	1.3	3.4	85.3	89.0	11.0	14.7
MSU is doing a good job of holding people accountable for committing RV and stalking	24.3	29.5	52.0	57.7	13.2	17.2	2.4	4.4	79.4	83.7	16.3	20.6
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	34.9	40.2 %	51.8	57.3 %	6.0	9.4 %	0.2	0.8 %	90.2	93.7 %	6.3	9.8 %
I know what services are available for victims of sexual misconduct	33.0	38.3	52.1	57.6	7.2	10.8	0.3	1.3	88.5	92.2	7.8	11.5
<i>(Item not in scale)</i> If a student were sexually assaulted, I would know what to do	33.7	39.1	51.1	56.6	7.6	11.1	0.3	1.3	88.2	91.8	8.2	11.8
If another MSU employee/colleague experienced sexual misconduct, I know what to do	32.5	37.8	51.7	57.2	8.1	11.7	0.4	1.4	87.5	91.2	8.8	12.5
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	17.3	22.1	63.8	69.4	10.1	13.7	1.3	3.0	84.2	88.1	11.9	15.8
Sexual misconduct perpetrators are punished appropriately at MSU	15.5	20.2	50.6	56.4	20.6	25.6	4.5	7.4	68.4	73.8	26.2	31.6
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	29.6	35.1	48.5	54.0	12.9	16.5	1.2	2.8	81.5	85.4	14.6	18.5
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	26.6	32.0	51.9	57.5	12.8	16.6	0.9	2.3	81.9	85.8	14.2	18.1
Intervention and Awareness - Faculty/Staff												
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	15.0	19.7 %	51.9	57.7 %	22.4	27.3 %	2.3	4.5 %	69.4	74.5 %	25.5	30.6 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	13.0	17.6	46.4	52.1	30.2	35.4	2.0	3.9	61.7	67.0	33.0	38.3
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	15.5	20.0	62.1	67.5	13.8	17.7	1.2	2.8	80.3	84.5	15.5	19.7

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	21.2	26.2	62.5	67.9	8.8	11.8	0.5	1.8	!	87.1	90.3	9.7	12.9
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	17.2	22.2	64.7	70.3	9.9	13.7	0.7	2.0		85.1	88.9	11.1	14.9
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	18.4	23.4	66.9	72.5	6.8	10.1	0.6	1.8		88.7	92.2	7.8	11.3
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	18.1	23.0	59.6	65.3	13.6	17.7	1.0	2.3		80.7	85.0	15.0	19.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-3b4 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Staff Cisgender Men

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff												
Sexual misconduct is not tolerated at MSU	45.0	54.5 %	37.1	46.6 %	5.2	9.6 %	0.6	3.0 %!	88.8	93.6 %	6.4	11.2 %
MSU takes training in sexual misconduct prevention seriously	49.1	58.5	36.0	45.1	3.0	7.0	0.5	2.3 !	91.8	96.1	3.9	8.2
MSU is doing a good job of educating faculty and staff about sexual misconduct	42.9	52.4	40.3	49.7	4.7	9.4	0.3	1.7 !	89.8	94.6	5.4	10.2
MSU is doing a good job of trying to prevent sexual misconduct	38.8	48.2	42.0	51.5	6.4	11.7	0.6	2.0 !	87.2	92.6	7.4	12.8
MSU is doing a good job of providing needed services to sexual misconduct victims	39.1	48.8	43.6	53.3	4.8	9.4	0.4	2.2 !	89.6	94.4	5.6	10.4
MSU is doing a good job of investigating sexual misconduct incidents	27.9	37.7	45.5	55.2	10.3	16.2	2.7	6.0	79.4	86.0	14.0	20.6
MSU is doing a good job of holding people accountable for committing sexual misconduct	25.5	34.6	45.5	55.3	12.6	19.0	2.8	6.1	76.6	83.6	16.4	23.4
MSU conducts fair and equitable investigations of sexual misconduct	26.0	35.2	44.5	54.3	14.1	21.0	1.8	4.3	76.0	83.2	16.8	24.0
MSU protects victims and witnesses from retaliation in investigations	28.8	38.8	44.0	53.9	11.4	17.7	1.8	5.2	78.9	85.8	14.2	21.1
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	31.4	41.1	45.6	55.3	8.5	14.1	1.4	4.3	83.2	89.3	10.7	16.8
MSU is doing a good job of communicating with the public and media about sexual misconduct	26.1	35.1	45.2	54.8	11.7	18.2	3.4	7.2	76.5	83.8	16.2	23.5
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff												
Relationship violence and stalking are not tolerated at MSU	45.1	54.7 %	40.9	50.4 %	2.9	6.1 %	0.1	0.9 %!	93.6	96.9 %	3.1	6.4 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	37.9	47.5	43.5	53.0	6.2	11.4	0.3	2.1 !	87.8	93.2	6.8	12.2
MSU is doing a good job of holding people accountable for committing RV and stalking	29.1	38.4	45.2	55.0	11.3	17.7	1.1	3.6 !	80.1	86.9	13.1	19.9
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	41.2	50.7 %	43.0	52.4 %	3.9	8.4 %	0.2	2.0 %!	90.9	95.5 %	4.5	9.1 %
I know what services are available for victims of sexual misconduct	33.0	42.5	48.9	58.4	6.0	11.0	0.1	2.0 !	88.4	93.6	6.4	11.6
<i>(Item not in scale)</i> If a student were sexually assaulted, I would know what to do	34.1	43.6	49.8	59.4	4.5	8.8	0.1	0.8 !	90.9	95.2	4.8	9.1
If another MSU employee/colleague experienced sexual misconduct, I know what to do	34.3	43.9	49.7	59.3	4.6	8.9	0.0	0.5 !	91.0	95.4	4.6	9.0
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	19.1	28.9	55.1	65.2	10.8	16.9	1.4	4.5	80.3	86.9	13.1	19.7
Sexual misconduct perpetrators are punished appropriately at MSU	20.8	30.7	48.0	58.0	14.6	21.4	2.3	6.2	74.4	81.9	18.1	25.6
<i>(Item not in scale)</i> I would feel comfortable offering support to someone who experienced sexual misconduct	27.0	36.4	50.4	60.0	9.1	14.4	1.1	2.6	83.8	89.3	10.7	16.2
<i>(Item not in scale)</i> I would know what to say to someone who experienced sexual misconduct	24.3	33.8	52.7	62.3	9.9	15.5	0.5	2.7 !	83.2	89.1	10.9	16.8
Intervention and Awareness - Faculty/Staff												
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	14.1	24.3 %	48.7	58.8 %	19.7	27.6 %	2.6	6.5 %	68.0	76.5 %	23.5	32.0 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	10.9	20.9	48.0	57.9	24.5	32.8	2.0	5.3	63.8	72.4	27.6	36.2
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	17.9	27.9	59.1	69.2	8.5	13.8	1.3	4.4 !	83.5	89.5	10.5	16.5

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	27.9	38.0	54.2	64.2	5.6	10.3	0.1	2.1	!	89.3	94.1	5.9	10.7
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	19.7	30.1	58.3	68.6	9.2	14.9	0.0	0.8	!	84.9	90.7	9.3	15.1
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	21.1	31.4	59.3	69.7	6.8	12.2	0.1	0.9	!	87.5	93.0	7.0	12.5
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	19.6	30.0	53.6	63.9	13.0	19.7	0.2	2.1	!	79.6	86.4	13.6	20.4

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-3b5 (CI). Confidence Intervals for Sexual Misconduct Campus Climate Perceptions, Faculty/Staff Transgender and/or Nonbinary

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff												
Sexual misconduct is not tolerated at MSU	15.1	36.1 %	26.7	49.6 %	18.4	38.5 %	5.2	22.3 %!	49.5	72.3 %	27.7	50.5 %
MSU takes training in sexual misconduct prevention seriously	12.8	32.4	45.5	68.4	11.0	27.8	1.5	9.1 !	68.1	85.9	14.1	31.9
MSU is doing a good job of educating faculty and staff about sexual misconduct	7.3	25.7 !	59.2	79.5	7.4	18.5	1.7	7.8 !	77.2	89.7	10.3	22.8
MSU is doing a good job of trying to prevent sexual misconduct	7.0	25.6 !	37.2	60.7	20.7	42.4	2.3	18.0 !	50.5	73.6	26.4	49.5
MSU is doing a good job of providing needed services to sexual misconduct victims	10.9	32.3	37.3	61.6	13.9	31.9	4.2	20.5 !	57.0	78.6	21.4	43.0
MSU is doing a good job of investigating sexual misconduct incidents	4.5	22.2 !	26.0	50.0	25.4	47.4	9.3	28.3	35.6	59.9	40.1	64.4
MSU is doing a good job of holding people accountable for committing sexual misconduct	4.1	21.5 !	26.6	50.4	20.5	40.1	14.1	35.7	35.6	59.7	40.3	64.4
MSU conducts fair and equitable investigations of sexual misconduct	3.8	21.8 !	27.5	51.6	20.6	40.3	12.9	35.6	36.1	60.6	39.4	63.9
MSU protects victims and witnesses from retaliation in investigations	4.4	22.6 !	27.0	50.8	22.8	46.0	10.2	29.9	36.3	61.0	39.0	63.7
MSU creates an environment where it is safe to discuss experiences of sexual misconduct	7.5	28.7 !	30.1	53.0	16.0	35.4	10.7	32.1	44.1	67.9	32.1	55.9
MSU is doing a good job of communicating with the public and media about sexual misconduct	7.4	28.0 !	32.5	55.9	13.7	31.1	11.5	32.6	46.6	70.0	30.0	53.4
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff												
Relationship violence and stalking are not tolerated at MSU	14.4	37.0 %	33.2	56.5 %	19.3	40.7 %	1.1	6.6 %!	56.7	78.3 %	21.7	43.3 %
MSU is doing a good job of educating faculty and staff about relationship violence (RV) and stalking	5.5	21.1 !	50.9	73.1	14.1	33.0	2.0	8.5 !	62.8	82.3	17.7	37.2
MSU is doing a good job of holding people accountable for committing RV and stalking	4.1	20.7 !	27.9	52.3	26.8	49.7	6.8	25.0 !	36.7	61.3	38.7	63.3
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff												
I am aware of/understand MSU's procedures for dealing with incidents of sexual misconduct	27.8	50.3 %	37.6	60.9 %	6.1	20.2 !	0.2	5.1 %!	78.8	93.2 %	6.8	21.2 %
I know what services are available for victims of sexual misconduct	24.5	46.7	36.8	60.1	9.1	26.2	0.2	5.1 !	72.9	90.1	9.9	27.1
(Item not in scale) If a student were sexually assaulted, I would know what to do	25.0	47.1	35.7	58.9	9.2	28.2	0.2	5.1 !	70.9	90.0	10.0	29.1
If another MSU employee/colleague experienced sexual misconduct, I know what to do	20.8	41.3	37.6	61.0	11.1	32.6	0.2	5.1 !	66.6	88.1	11.9	33.4
Employees who are accused of perpetrating sexual misconduct are treated fairly at MSU	8.2	27.1 !	46.2	70.1	15.3	34.7	0.9	5.8 !	63.0	82.7	17.3	37.0
Sexual misconduct perpetrators are punished appropriately at MSU	3.1	15.0 !	28.0	53.0	25.2	46.6	9.7	31.2 !	34.6	59.3	40.7	65.4
(Item not in scale) I would feel comfortable offering support to someone who experienced sexual misconduct	25.8	48.4	40.8	64.2	2.4	12.9 !	2.1	12.7 !	80.4	94.1	5.9	19.6 !
(Item not in scale) I would know what to say to someone who experienced sexual misconduct	24.8	47.2	37.7	61.2	6.6	23.3 !	0.6	11.5 !	73.6	91.5	8.5	26.4
Intervention and Awareness - Faculty/Staff												
When faculty/staff make sexual comments, jokes, or gestures, other faculty/staff stand up to them	4.7	19.2 %!	42.5	66.8 %	17.0	36.9 %	3.7	22.6 %!	52.2	75.5 %	24.5	47.8 %
Many faculty/staff initiate or lead campus efforts to raise awareness about sexual assault	3.9	15.2 !	40.8	64.2	25.0	47.2	1.7	9.7 !	48.7	71.3	28.7	51.3
Most faculty/staff are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects faculty/staff, and what the disciplinary consequences are	4.4	21.6 !	39.3	63.3	25.7	49.0	0.7	5.3 !	49.2	72.6	27.4	50.8

Scale and Item	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/ Agree		Strongly Disagree/ Disagree			
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound		
If faculty/staff see someone trying to have unwanted sexual contact with someone, they will try to stop them	13.0	36.4	49.7	74.4	5.3	15.1	1.3	19.3	!	75.0	92.1	7.9	25.0	
Faculty/staff offer support to other faculty/staff who they suspect are in an abusive relationship	2.2	13.7	!	56.1	79.2	11.7	31.2	1.6	18.8	!	61.8	84.0	16.0	38.2
Faculty/staff are supportive and helpful towards other faculty/staff who have experienced sexual assault	3.5	17.5	!	56.4	80.0	10.4	29.8	0.8	20.2	!	64.5	86.7	13.3	35.5
Faculty/staff encourage one another to intervene in situations that might involve or lead to sexual harassment or assault	3.0	14.5	!	55.2	78.6	11.7	31.9	1.3	19.1	!	61.8	84.5	15.5	38.2

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

Table F-4a1 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	16.9	19.2 %	52.7	55.7 %	21.9	24.4 %	4.0	5.4 %	70.9	73.6 %	26.4	29.1 %
Protect my privacy	24.7	27.3	59.5	62.4	9.7	11.5	2.0	3.0	85.9	87.9	12.1	14.1
Treat me with dignity and respect	22.5	25.1	60.3	63.2	10.8	12.8	2.2	3.3	84.4	86.5	13.5	15.6
Enable me to continue my education without interacting with the person who assaulted me	22.7	25.2	54.2	57.2	15.5	17.7	3.3	4.5	78.4	80.8	19.2	21.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a2 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Cisgender Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	27.6	31.8 %	49.1	53.7 %	11.6	14.7 %	4.8	7.0 %	79.3	82.9 %	17.1	20.7 %
Protect my privacy	34.3	38.8	53.3	57.9	5.0	7.2	1.3	2.6	90.8	93.3	6.7	9.2
Treat me with dignity and respect	32.6	37.0	52.7	57.2	6.8	9.3	1.7	3.2	88.2	91.1	8.9	11.8
Enable me to continue my education without interacting with the person who assaulted me	32.2	36.5	49.7	54.3	9.4	12.2	2.2	3.9	84.6	87.8	12.2	15.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a3 (CI). Confidence Intervals for Perceptions of Treatment by School, Undergraduate Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	12.4	22.0 %	31.1	42.0 %	26.5	37.5 %	11.1	20.5 %	47.1	59.0 %	41.0	52.9 %
Protect my privacy	14.5	24.4	48.0	59.9	12.5	21.2	7.2	15.6	67.2	78.1	21.9	32.8
Treat me with dignity and respect	11.8	21.4	39.6	51.1	21.3	32.0	8.6	17.6	55.2	67.0	33.0	44.8
Enable me to continue my education without interacting with the person who assaulted me	12.7	22.4	38.0	49.5	18.1	28.1	12.5	21.8	54.7	66.3	33.7	45.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a4 (CI). Confidence Intervals for Perceptions of Treatment by School, Graduate/Professional Students Cisgender Women

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	13.0	20.0 %	45.6	55.6 %	21.8	30.9 %	4.7	10.5 %	61.8	71.5 %	28.5	38.2 %
Protect my privacy	15.0	22.3	51.9	61.9	16.5	25.1	2.5	6.9	70.5	79.6	20.4	29.5
Treat me with dignity and respect	16.0	23.7	49.5	59.5	16.8	25.3	3.3	8.1	69.2	78.4	21.6	30.8
Enable me to continue my education without interacting with the person who assaulted me	15.1	22.7	36.0	45.7	26.8	36.4	6.6	12.6	54.3	64.3	35.7	45.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a5 (CI). Confidence Intervals for Perceptions of Treatment by School, Graduate/Professional Students Cisgender Men

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	29.6	41.5 %	37.0	49.3 %	8.9	17.2 %	5.9	13.9 %	72.6	83.1 %	16.9	27.4 %
Protect my privacy	31.9	44.1	45.7	58.2	3.5	9.5	2.4	8.0 !	85.2	93.0	7.0	14.8
Treat me with dignity and respect	31.4	43.5	37.6	49.8	8.7	17.0	4.1	11.1	75.4	85.4	14.6	24.6
Enable me to continue my education without interacting with the person who assaulted me	31.2	43.2	37.1	49.5	12.0	21.3	2.0	6.8 !	74.7	84.7	15.3	25.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4a6 (CI). Confidence Intervals for Perceptions of Treatment by School, Graduate/Professional Students Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Be Sexually Assaulted	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were sexually assaulted, I believe this school would...												
Take my case seriously	6.3	27.9 %!	23.4	53.1 %	15.2	38.7 %	13.1	39.7 %	36.0	65.6 %	34.4	64.0 %
Protect my privacy	7.4	29.7 !	25.4	55.0	17.1	42.1	8.1	33.2 !	39.6	69.0	31.0	60.4
Treat me with dignity and respect	6.2	25.7 !	22.6	52.2	16.5	41.9	12.7	39.2	34.4	64.1	35.9	65.6
Enable me to continue my education without interacting with the person who assaulted me	4.1	22.5 !	19.7	49.7	11.8	32.5	23.5	52.4	28.6	58.6	41.4	71.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b1 (CI). Confidence Intervals for Perceptions of Treatment by School, Faculty Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	21.1	29.7 %	48.6	58.7 %	14.0	22.0 %	2.1	5.6 %	74.4	82.8 %	17.2	25.6 %
Protect my privacy	17.8	26.0	50.9	60.9	14.1	21.7	3.1	7.6	73.0	81.5	18.5	27.0
Treat me with dignity and respect	19.9	28.5	50.5	60.6	13.7	21.3	2.0	5.4	75.2	83.3	16.7	24.8
Enable me to continue in my work without interacting with the person who harmed me	15.6	23.7	36.3	46.2	26.8	36.5	5.6	11.6	55.3	65.4	34.6	44.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b2 (CI). Confidence Intervals for Perceptions of Treatment by School, Faculty Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	35.2	48.0 %	39.3	52.0 %	6.1	13.7 %	1.8	7.7 %!	81.8	90.9 %	9.1	18.2 %
Protect my privacy	35.7	48.5	39.8	52.6	5.7	13.7	1.4	6.6 !	82.8	91.9	8.1	17.2
Treat me with dignity and respect	33.7	46.4	40.3	53.1	7.1	15.3	1.3	6.7 !	81.3	90.5	9.5	18.7
Enable me to continue in my work without interacting with the person who harmed me	30.9	43.6	37.4	50.2	10.3	19.3	2.7	9.4 !	74.9	85.4	14.6	25.1

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b3 (CI). Confidence Intervals for Perceptions of Treatment by School, Staff Cisgender Women

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	28.6	33.8 %	52.7	58.2 %	9.9	13.5 %	1.3	2.5 %	84.6	88.4 %	11.6	15.4 %
Protect my privacy	28.7	34.0	51.7	57.3	9.7	13.3	2.0	3.8	83.7	87.6	12.4	16.3
Treat me with dignity and respect	29.2	34.5	54.0	59.5	8.5	11.8	0.9	2.0	86.8	90.2	9.8	13.2
Enable me to continue in my work without interacting with the person who harmed me	26.1	31.2	45.5	51.0	16.4	20.4	3.7	6.3	74.5	79.0	21.0	25.5

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b4 (CI). Confidence Intervals for Perceptions of Treatment by School, Staff Cisgender Men

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	35.7	45.4 %	44.1	53.7 %	6.8	12.0 %	0.8	2.9 %!	86.3	91.8 %	8.2	13.7 %
Protect my privacy	38.7	48.5	44.0	53.5	4.6	8.4	0.7	3.1 !	89.9	94.2	5.8	10.1
Treat me with dignity and respect	35.3	45.1	45.3	54.8	6.9	12.1	0.3	1.5 !	87.2	92.5	7.5	12.8
Enable me to continue in my work without interacting with the person who harmed me	32.7	42.7	41.1	50.5	10.7	17.0	1.9	4.8	79.7	86.5	13.5	20.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-4b5 (CI). Confidence Intervals for Perceptions of Treatment by School, Faculty/Staff Transgender and/or Nonbinary

Perceptions of Treatment by School If Respondent Were to Experience Sexual Misconduct	Strongly Agree		Agree		Disagree		Strongly Disagree		Strongly Agree/Agree		Strongly Disagree/Disagree	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
If I were to experience sexual misconduct, I believe this school would...												
Take my case seriously	9.0	28.0 %	30.3	52.7 %	23.4	46.2 %	3.6	19.4 %!	45.3	68.9 %	31.1	54.7 %
Protect my privacy	7.3	25.0 !	36.8	60.3	19.9	41.5	3.1	19.0 !	50.2	73.2	26.8	49.8
Treat me with dignity and respect	10.2	29.3	27.0	49.4	27.7	50.5	1.9	18.3 !	43.2	66.7	33.3	56.8
Enable me to continue in my work without interacting with the person who harmed me	6.7	20.5	25.1	48.1	24.4	45.8	9.2	32.0 !	36.1	59.8	40.2	63.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a1 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Women

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	29.0	31.8 %	37.8	40.7 %	18.4	20.7 %	9.9	11.7 %	68.3	71.0 %	29.0	31.7 %
Crisis Chat	20.7	23.2	34.1	36.9	21.6	24.1	18.6	20.9	56.0	58.9	41.1	44.0
MSU Sexual Assault Healthcare Program	23.5	26.2	36.5	39.4	20.8	23.3	14.1	16.3	61.3	64.2	35.8	38.7
MSU Gender and Sexuality Campus Center	21.6	24.2	33.1	35.9	22.6	25.2	17.6	19.9	55.9	58.9	41.1	44.1
MSU Safe Place	31.4	34.3	31.9	34.7	18.0	20.3	13.8	15.9	64.7	67.5	32.5	35.3
MSU Support More website	12.4	14.6	26.5	29.2	23.9	26.5	32.1	34.9	39.8	42.8	57.2	60.2
MSU Office of Institutional Equity	18.4	20.9	29.4	32.2	22.0	24.5	25.1	27.7	48.9	51.9	48.1	51.1
MSU Prevention, Outreach & Education Department	24.7	27.3	32.0	34.8	20.9	23.3	17.4	19.8	57.9	60.8	39.2	42.1
MSU Office for Civil Rights & Title IX	16.1	18.4	28.2	31.0	24.0	26.6	26.6	29.2	45.3	48.3	51.7	54.7
MSU Office of the University Ombudsperson	17.5	19.9	24.6	27.2	18.5	20.9	34.4	37.3	43.0	46.0	54.0	57.0
MSU Employee Assistance Program	10.5	12.6	23.3	25.9	22.8	25.3	38.5	41.4	34.6	37.5	62.5	65.4
ASMSU Safe Ride	50.1	53.1	28.8	31.6	10.1	11.9	6.5	8.0	80.7	82.9	17.1	19.3
End Violent Encounters	10.0	12.0	22.9	25.5	22.1	24.6	40.0	43.0	33.7	36.6	63.4	66.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a2 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Cisgender Men

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	18.9	22.6 %	41.9	46.5 %	21.3	25.1 %	10.6	13.6 %	62.6	67.0 %	33.0	37.4 %
Crisis Chat	14.4	17.8	35.5	40.0	23.9	27.9	18.7	22.3	51.5	56.0	44.0	48.5
MSU Sexual Assault Healthcare Program	19.2	23.0	39.7	44.2	21.1	25.0	12.6	15.7	60.7	65.1	34.9	39.3
MSU Gender and Sexuality Campus Center	16.1	19.7	33.2	37.6	24.5	28.5	18.5	22.2	50.9	55.5	44.5	49.1
MSU Safe Place	25.1	29.3	35.2	39.6	19.8	23.5	12.5	15.6	62.3	66.6	33.4	37.7
MSU Support More website	12.9	16.3	30.1	34.4	24.4	28.4	24.9	28.9	44.5	49.1	50.9	55.5
MSU Office of Institutional Equity	15.9	19.5	33.2	37.6	23.0	27.0	20.2	24.0	50.7	55.3	44.7	49.3
MSU Prevention, Outreach & Education Department	20.5	24.4	35.0	39.5	21.8	25.7	15.1	18.4	57.4	61.9	38.1	42.6
MSU Office for Civil Rights & Title IX	17.3	21.0	31.6	36.0	23.0	26.9	20.4	24.1	50.6	55.1	44.9	49.4
MSU Office of the University Ombudsperson	19.6	23.4	28.2	32.4	19.9	23.7	24.5	28.6	49.5	54.1	45.9	50.5
MSU Employee Assistance Program	11.7	15.0	27.1	31.3	25.1	29.1	28.5	32.7	40.1	44.7	55.3	59.9
ASMSU Safe Ride	37.9	42.4	31.5	35.8	13.8	17.1	9.5	12.3	71.8	75.7	24.3	28.2
End Violent Encounters	10.0	13.0	24.5	28.6	24.9	29.0	33.0	37.4	35.7	40.2	59.8	64.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a3 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Undergraduate Transgender and/or Nonbinary

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	30.9	42.1 %	32.9	44.1 %	12.7	22.0 %	5.4	13.1 %	68.8	79.8 %	20.2	31.2 %
Crisis Chat	18.7	28.7	27.8	38.7	18.1	27.9	16.5	26.3	50.5	62.1	37.9	49.5
MSU Sexual Assault Healthcare Program	21.2	31.6	29.0	40.0	15.6	25.3	15.3	24.7	54.4	66.0	34.0	45.6
MSU Gender and Sexuality Campus Center	43.8	55.5	23.4	33.6	9.6	18.3	5.7	13.3	72.1	82.6	17.4	27.9
MSU Safe Place	24.2	35.0	22.9	33.1	19.6	29.9	14.3	23.9	51.0	62.8	37.2	49.0
MSU Support More website	10.6	19.5	17.6	27.0	15.6	25.2	37.8	49.4	31.0	42.3	57.7	69.0
MSU Office of Institutional Equity	20.0	30.5	20.3	30.1	19.8	29.9	20.8	31.3	43.9	55.7	44.3	56.1
MSU Prevention, Outreach & Education Department	24.0	34.7	23.7	34.4	18.0	27.6	15.4	25.0	51.9	63.5	36.5	48.1
MSU Office for Civil Rights & Title IX	20.0	30.7	22.0	32.1	20.1	30.5	18.9	28.6	45.7	57.5	42.5	54.3
MSU Office of the University Ombudsperson	17.9	28.0	20.9	30.6	20.8	31.7	21.4	31.5	42.2	53.9	46.1	57.8
MSU Employee Assistance Program	10.9	19.9	15.8	24.8	21.8	32.5	32.8	44.2	29.4	40.6	59.4	70.6
ASMSU Safe Ride	44.8	56.6	22.1	32.4	9.2	17.4	6.6	13.8	72.2	82.3	17.7	27.8
End Violent Encounters	11.1	20.1	12.8	21.0	14.4	23.9	43.9	55.7	26.3	37.3	62.7	73.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

**Table F-5a4 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Graduate/Professional Students
Cisgender Women**

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	23.1	31.9 %	30.0	39.5 %	15.7	23.6 %	15.0	23.2 %	56.9	66.7 %	33.3	43.1 %
Crisis Chat	16.5	24.6	24.4	33.6	16.5	24.2	26.4	35.8	44.0	54.0	46.0	56.0
MSU Sexual Assault Healthcare Program	16.2	24.2	29.7	39.3	14.5	22.0	23.5	32.6	49.2	59.2	40.8	50.8
MSU Gender and Sexuality Campus Center	19.9	28.2	22.6	31.3	20.5	29.4	20.6	29.6	45.5	55.5	44.5	54.5
MSU Safe Place	19.3	27.5	26.2	35.6	15.7	23.4	22.6	31.7	48.8	58.8	41.2	51.2
MSU Support More website	7.5	13.3	19.6	28.2	19.5	27.9	38.0	48.0	29.1	38.6	61.4	70.9
MSU Office of Institutional Equity	23.0	31.7	29.8	39.6	16.8	24.9	14.3	21.9	56.7	66.4	33.6	43.3
MSU Prevention, Outreach & Education Department	18.8	26.9	22.1	30.8	19.5	28.2	23.2	32.4	43.8	53.8	46.2	56.2
MSU Office for Civil Rights & Title IX	20.8	29.1	30.5	40.2	19.2	27.8	13.4	21.1	54.8	64.7	35.3	45.2
MSU Office of the University Ombudsperson	22.4	31.1	23.3	32.4	15.6	23.4	22.4	31.5	49.0	59.1	40.9	51.0
MSU Employee Assistance Program	14.4	21.9	19.7	28.1	19.3	27.7	30.5	40.3	36.7	46.5	53.5	63.3
ASMSU Safe Ride	17.9	26.1	24.8	34.1	17.3	25.4	23.6	32.7	46.0	56.0	44.0	54.0
End Violent Encounters	8.0	13.9	13.5	20.9	19.1	27.6	44.5	54.5	23.3	32.0	68.0	76.7

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

**Table F-5a5 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Graduate/Professional Students
Cisgender Men**

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	14.2	24.3 %	31.8	43.8 %	18.9	29.5 %	15.2	25.6 %	50.0	62.5 %	37.5	50.0 %
Crisis Chat	11.4	20.8	26.6	38.1	20.2	30.9	21.9	33.3	41.3	53.9	46.1	58.7
MSU Sexual Assault Healthcare Program	15.7	25.9	28.1	39.6	16.6	26.7	19.5	31.0	47.6	60.2	39.8	52.4
MSU Gender and Sexuality Campus Center	11.9	21.0	29.1	41.2	17.5	27.4	21.7	33.3	44.6	57.1	42.9	55.4
MSU Safe Place	17.0	27.8	26.9	38.3	16.8	26.7	19.2	30.5	47.9	60.5	39.5	52.1
MSU Support More website	7.4	15.3	22.3	33.1	21.9	33.1	29.0	41.1	32.3	44.3	55.7	67.7
MSU Office of Institutional Equity	27.2	39.3	27.3	39.0	13.6	22.8	12.2	21.8	59.7	71.5	28.5	40.3
MSU Prevention, Outreach & Education Department	17.8	28.7	25.6	36.9	18.6	29.0	17.7	28.8	47.5	60.0	40.0	52.5
MSU Office for Civil Rights & Title IX	25.7	37.8	23.9	34.8	16.7	26.9	13.8	23.6	54.2	66.4	33.6	45.8
MSU Office of the University Ombudsperson	21.1	32.3	24.0	35.1	17.2	28.0	17.5	27.9	49.2	61.7	38.3	50.8
MSU Employee Assistance Program	13.1	22.6	23.0	34.1	18.0	28.1	26.0	38.1	39.4	51.9	48.1	60.6
ASMSU Safe Ride	21.1	32.7	26.0	37.2	14.2	23.6	18.6	29.7	51.5	63.9	36.1	48.5
End Violent Encounters	6.5	14.2	18.2	28.8	17.8	27.8	38.6	51.1	27.2	39.0	61.0	72.8

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5a6 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Graduate/Professional Students Transgender and/or Nonbinary

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	24.1	51.3 %	25.0	53.2 %	2.4	15.8 %!	7.7	39.4 %!	56.2	87.2 %	12.8	43.8 %!
Crisis Chat	11.2	32.1	22.9	50.4	7.5	29.3 !	16.2	47.2	39.5	69.8	30.2	60.5
MSU Sexual Assault Healthcare Program	17.9	44.0	18.3	43.7	9.0	31.8 !	11.5	42.2 !	42.6	73.2	26.8	57.4
MSU Gender and Sexuality Campus Center	32.7	62.1	19.2	45.3	0.6	8.9 !	8.5	39.5 !	58.9	89.6	10.4	41.1 !
MSU Safe Place	15.6	39.7	22.1	49.3	5.4	25.3 !	14.6	45.6	43.9	74.7	25.3	56.1
MSU Support More website	4.0	18.0 !	16.0	41.0	5.7	27.0 !	36.6	66.2	23.2	50.0	50.0	76.8
MSU Office of Institutional Equity	29.4	58.0	21.2	50.9	3.6	23.4 !	5.0	28.7 !	61.5	88.3	11.7	38.5 !
MSU Prevention, Outreach & Education Department	13.8	36.0	22.1	49.8	5.2	25.6 !	17.0	47.7	41.8	72.3	27.7	58.2
MSU Office for Civil Rights & Title IX	21.5	47.9	24.1	53.9	8.6	35.1 !	4.8	21.2 !	55.4	83.1	16.9	44.6
MSU Office of the University Ombudsperson	11.9	34.3	25.3	54.6	6.3	27.3 !	14.7	42.7	44.2	73.8	26.2	55.8
MSU Employee Assistance Program	10.5	29.4	20.4	47.8	9.5	33.8 !	17.3	47.7	35.8	65.6	34.4	64.2
ASMSU Safe Ride	6.6	25.2 !	22.7	49.8	12.2	37.5	16.3	46.6	33.8	63.3	36.7	66.2
End Violent Encounters	6.6	26.0 !	14.2	38.7	7.3	28.9 !	32.1	62.1	25.1	53.0	47.0	74.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b1 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Faculty Cisgender Women

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	18.2	25.5 %	33.2	42.8 %	20.1	29.3 %	12.6	20.3 %	54.4	64.5 %	35.5	45.6 %
Crisis Chat	11.7	18.1	30.2	39.7	17.8	25.8	24.6	34.1	44.4	54.3	45.7	55.6
MSU Sexual Assault Healthcare Program	15.5	22.8	34.1	43.7	18.0	26.5	16.5	25.0	52.5	62.5	37.5	47.5
MSU Gender and Sexuality Campus Center	17.3	24.6	31.6	41.3	17.8	26.2	17.4	26.0	51.9	61.9	38.1	48.1
MSU Safe Place	30.5	39.7	28.2	37.5	13.7	21.7	11.4	19.3	62.6	72.4	27.6	37.4
MSU Support More website	10.0	16.5	19.9	27.8	20.7	29.3	33.8	43.9	32.0	41.3	58.7	68.0
MSU Office of Institutional Equity	49.4	59.4	28.5	38.1	3.8	8.6	4.3	10.3	83.5	90.8	9.2	16.5
MSU Prevention, Outreach & Education Department	19.9	27.6	27.6	37.2	18.4	26.7	18.0	26.7	50.7	60.6	39.4	49.3
MSU Office for Civil Rights & Title IX	43.4	53.3	32.0	41.7	6.6	12.0	3.9	9.3	81.1	88.3	11.7	18.9
MSU Office of the University Ombudsperson	43.6	53.5	26.3	35.6	7.6	14.0	7.4	14.2	74.7	83.2	16.8	25.3
MSU Employee Assistance Program	41.2	51.0	22.8	31.8	10.0	16.8	10.4	18.3	68.2	77.5	22.5	31.8
ASMSU Safe Ride	22.2	30.5	28.4	37.5	18.5	27.3	14.6	23.0	53.8	63.9	36.1	46.2
End Violent Encounters	13.8	21.3	17.0	24.5	15.0	22.5	38.8	48.9	33.1	42.6	57.4	66.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b2 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Faculty Cisgender Men

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	10.3	18.9 %	33.3	45.8 %	23.6	35.5 %	12.9	22.9 %	47.0	59.8 %	40.2	53.0 %
Crisis Chat	7.9	15.7	23.0	34.5	25.1	37.3	23.9	35.8	33.6	46.0	54.0	66.4
MSU Sexual Assault Healthcare Program	12.4	22.0	31.8	44.3	21.3	32.7	14.4	24.3	48.1	60.9	39.1	51.9
MSU Gender and Sexuality Campus Center	11.7	20.8	28.6	41.0	17.8	28.7	21.6	33.1	43.7	56.7	43.3	56.3
MSU Safe Place	23.0	34.6	28.9	41.1	17.4	28.6	10.3	19.4	56.8	69.3	30.7	43.2
MSU Support More website	7.7	15.9	20.2	31.5	21.2	32.7	30.8	43.3	30.6	43.1	56.9	69.4
MSU Office of Institutional Equity	46.8	59.6	24.6	36.5	8.0	16.9	2.5	8.9 !	77.7	88.0	12.0	22.3
MSU Prevention, Outreach & Education Department	15.4	25.4	25.6	37.5	20.3	31.7	18.1	29.2	44.7	57.6	42.4	55.3
MSU Office for Civil Rights & Title IX	46.6	59.4	23.6	35.4	7.6	15.8	4.0	11.2	76.5	86.7	13.3	23.5
MSU Office of the University Ombudsperson	45.4	58.2	21.9	33.5	7.8	15.9	6.3	14.4	73.4	84.0	16.0	26.6
MSU Employee Assistance Program	26.2	37.8	28.0	40.3	17.6	28.7	8.0	16.8	59.1	71.6	28.4	40.9
ASMSU Safe Ride	19.2	30.0	29.1	41.3	17.4	28.3	13.8	24.1	52.6	65.4	34.6	47.4
End Violent Encounters	6.4	14.3	17.9	28.8	15.4	25.5	41.1	54.0	26.7	38.9	61.1	73.3

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b3 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Staff Cisgender Women

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	23.2	28.1 %	34.4	39.5 %	21.0	25.9 %	12.3	16.2 %	59.7	65.2 %	34.8	40.3 %
Crisis Chat	16.6	21.0	30.0	35.0	21.2	25.8	23.1	28.0	48.4	53.9	46.1	51.6
MSU Sexual Assault Healthcare Program	22.0	26.8	30.4	35.3	21.5	26.3	16.9	21.4	54.4	59.8	40.2	45.6
MSU Gender and Sexuality Campus Center	22.8	27.6	29.0	34.0	18.8	23.4	20.2	24.9	53.8	59.3	40.7	46.2
MSU Safe Place	40.2	45.6	30.2	35.2	12.3	16.5	8.3	12.3	72.9	78.1	21.9	27.1
MSU Support More website	15.1	19.6	26.3	31.0	19.6	23.9	29.8	35.2	43.1	48.6	51.4	56.9
MSU Office of Institutional Equity	48.0	53.5	30.2	35.4	9.0	12.5	4.5	7.7	81.2	85.6	14.4	18.8
MSU Prevention, Outreach & Education Department	26.4	31.4	30.0	35.1	18.1	22.2	16.5	21.0	58.6	64.0	36.0	41.4
MSU Office for Civil Rights & Title IX	43.9	49.3	30.4	35.5	11.5	15.1	5.8	9.3	77.0	81.7	18.3	23.0
MSU Office of the University Ombudsperson	31.0	36.1	28.1	33.1	14.4	18.3	17.3	22.2	61.3	66.8	33.2	38.7
MSU Employee Assistance Program	50.8	56.3	25.1	30.3	8.6	12.0	7.1	10.5	78.8	83.4	16.6	21.2
ASMSU Safe Ride	29.0	34.1	30.9	35.9	16.5	20.7	14.5	19.1	62.1	67.5	32.5	37.9
End Violent Encounters	19.3	23.9	25.5	30.2	18.5	22.7	27.6	32.8	46.6	52.1	47.9	53.4

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b4 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Staff Cisgender Men

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	14.1	22.7 %	37.1	46.2 %	19.6	27.0 %	13.7	21.7 %	54.8	64.1 %	35.9	45.2 %
Crisis Chat	10.8	18.0	31.3	40.5	21.9	29.6	20.7	29.1	45.0	54.6	45.4	55.0
MSU Sexual Assault Healthcare Program	15.2	24.0	33.9	42.8	19.4	26.6	16.0	24.2	52.7	62.1	37.9	47.3
MSU Gender and Sexuality Campus Center	14.3	22.9	28.5	37.0	19.9	27.4	21.7	30.4	46.0	55.6	44.4	54.0
MSU Safe Place	30.3	39.6	29.8	38.2	13.7	20.4	11.0	19.0	63.9	73.1	26.9	36.1
MSU Support More website	10.9	19.3	30.0	38.6	18.9	26.0	24.7	33.6	44.0	53.6	46.4	56.0
MSU Office of Institutional Equity	41.2	50.6	28.4	37.3	10.9	17.2	5.5	10.6	74.5	82.1	17.9	25.5
MSU Prevention, Outreach & Education Department	19.4	28.3	27.8	36.2	22.6	30.5	14.5	22.6	50.7	60.1	39.9	49.3
MSU Office for Civil Rights & Title IX	38.5	48.0	28.3	36.8	12.2	18.6	6.3	13.6	71.0	79.7	20.3	29.0
MSU Office of the University Ombudsperson	23.7	32.0	27.2	36.1	18.1	26.2	15.5	23.0	54.3	63.8	36.2	45.7
MSU Employee Assistance Program	34.2	43.2	27.6	36.6	17.3	25.6	6.1	11.3	65.8	74.8	25.2	34.2
ASMSU Safe Ride	21.5	29.8	33.5	42.7	15.7	22.5	14.0	22.1	58.7	67.9	32.1	41.3
End Violent Encounters	8.7	15.8	23.1	30.9	20.5	28.8	32.5	41.7	34.1	43.3	56.7	65.9

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-5b5 (CI). Confidence Intervals for Awareness of Specific MSU Services and Resources, Faculty/Staff Transgender and/or Nonbinary

Specific Service or Resource	Very Aware		Somewhat Aware		Slightly Aware		Not at All Aware		Very Aware/ Somewhat Aware		Slightly Aware/Not at All Aware	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
MSU Center for Survivors	26.7	49.7 %	20.7	42.1 %	9.0	24.8 %	9.8	27.7 %	56.2	77.5 %	22.5	43.8 %
Crisis Chat	20.4	42.3	14.2	34.8	10.8	29.6	19.5	39.4	41.5	64.6	35.4	58.5
MSU Sexual Assault Healthcare Program	18.9	41.7	25.3	46.6	8.2	23.1	13.0	33.8	52.2	74.7	25.3	47.8
MSU Gender and Sexuality Campus Center	35.3	58.4	17.5	39.7	6.8	23.7 !	7.2	22.6	62.3	82.8	17.2	37.7
MSU Safe Place	37.0	60.3	15.3	33.0	10.0	30.8	4.9	19.6 !	59.1	81.5	18.5	40.9
MSU Support More website	11.8	32.9	16.5	36.6	10.5	28.9	26.0	48.2	34.2	57.6	42.4	65.8
MSU Office of Institutional Equity	42.3	65.5	21.1	43.4	3.9	15.2 !	2.8	15.5 !	75.9	91.5	8.5	24.1
MSU Prevention, Outreach & Education Department	18.3	39.6	22.1	42.7	11.9	33.3	12.5	31.0	47.0	70.4	29.6	53.0
MSU Office for Civil Rights & Title IX	37.8	61.1	26.7	49.3	4.5	18.7 !	1.2	11.3 !	76.8	92.8	7.2	23.2 !
MSU Office of the University Ombudsperson	27.7	50.8	18.3	40.3	9.1	23.9	11.3	28.3	55.5	76.2	23.8	44.5
MSU Employee Assistance Program	36.5	59.8	17.5	37.9	4.4	14.2 !	9.8	29.2	63.1	83.4	16.6	36.9
ASMSU Safe Ride	20.6	43.5	17.2	36.0	17.5	39.5	10.2	25.5	44.5	67.6	32.4	55.5
End Violent Encounters	16.4	37.7	7.7	20.5	12.2	34.4	29.7	52.1	27.8	50.2	49.8	72.2

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-6a (CI). Confidence Intervals for Participation in Prevention Training, by Undergraduate Student Group

Topic	Undergraduate - Cis Women		Undergraduate - Cis Men		Undergraduate - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Before MSU, received information or education about sexual misconduct						
Yes	75.5	78.0 %	78.9	82.5 %	80.0	88.2 %
No	22.0	24.5	17.5	21.1	11.8	20.0
Since coming to MSU, received any training/attended any classes that covered						
Legal definitions of sexual assault and harassment						
Yes	94.0	95.3 %	91.1	93.6 %	89.3	96.1 %
No	4.7	6.0	6.4	8.9	3.9	10.7
Definition of "consent" and how it is obtained						
Yes	94.7	95.9 %	92.4	94.6 %	91.1	97.0 %
No	4.1	5.3	5.4	7.6	3.0	8.9
MSU's Relationship Violence & Sexual Misconduct Policy						
Yes	89.1	90.8 %	89.6	92.2 %	86.0	93.5 %
No	9.2	10.9	7.8	10.4	6.5	14.0
How to report relationship violence and sexual misconduct						
Yes	88.0	89.9 %	88.9	91.6 %	86.3	93.2 %
No	10.1	12.0	8.4	11.1	6.8	13.7
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking						
Yes	90.6	92.2 %	89.0	91.7 %	85.6	93.0 %
No	7.8	9.4	8.3	11.0	7.0	14.4
Who on campus is required to report sexual misconduct to campus authorities						
Yes	86.4	88.3 %	86.4	89.3 %	84.0	91.6 %
No	11.7	13.6	10.7	13.6	8.4	16.0
Services for survivors of sexual assault						
Yes	88.4	90.2 %	88.1	90.8 %	85.6	93.1 %
No	9.8	11.6	9.2	11.9	6.9	14.4
Bystander intervention						
Yes	89.6	91.3 %	89.8	92.3 %	84.6	92.3 %
No	8.7	10.4	7.7	10.2	7.7	15.4
Other strategies for preventing sexual assault						
Yes	88.1	89.9 %	88.2	91.0 %	83.1	91.0 %
No	10.1	11.9	9.0	11.8	9.0	16.9

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-6b (CI). Confidence Intervals for Participation in Prevention Training, by Student Group

Topic	Grad/Prof - Cis Women		Grad/Prof - Cis Men		Grad/Prof - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Before MSU, received information or education about sexual misconduct						
Yes	76.1	84.0 %	74.2	84.1 %	77.0	95.0 %
No	16.0	23.9	15.9	25.8	5.0	23.0 !
Since coming to MSU, received any training/attended any classes that covered						
Legal definitions of sexual assault and harassment						
Yes	87.8	93.6 %	89.8	95.7 %	88.4	98.8 %
No	6.4	12.2	4.3	10.2	1.2	11.6 !
Definition of "consent" and how it is obtained						
Yes	85.5	91.9 %	91.3	96.1 %	88.8	99.2 %
No	8.1	14.5	3.9	8.7	0.8	11.2 !
MSU's Relationship Violence & Sexual Misconduct Policy						
Yes	81.8	88.9 %	86.2	93.2 %	84.2	97.5 %
No	11.1	18.2	6.8	13.8	2.5	15.8 !
How to report relationship violence and sexual misconduct						
Yes	80.6	88.1 %	88.5	94.8 %	79.0	96.8 %
No	11.9	19.4	5.2	11.5	3.2	21.0 !
How to be supportive of someone who experienced sexual misconduct, relationship violence, and/or stalking						
Yes	83.3	90.2 %	86.4	93.0 %	83.2	97.1 %
No	9.8	16.7	7.0	13.6	2.9	16.8 !
Who on campus is required to report sexual misconduct to campus authorities						
Yes	76.4	84.7 %	84.5	92.1 %	84.6	98.2 %
No	15.3	23.6	7.9	15.5	1.8	15.4 !
Services for survivors of sexual assault						
Yes	80.4	87.8 %	84.5	91.6 %	78.9	95.7 %
No	12.2	19.6	8.4	15.5	4.3	21.1 !
Bystander intervention						
Yes	79.6	87.2 %	88.4	94.5 %	70.8	91.0 %
No	12.8	20.4	5.5	11.6	9.0	29.2 !
Other strategies for preventing sexual assault						
Yes	77.5	85.4 %	82.1	90.2 %	69.0	90.1 %
No	14.6	22.5	9.8	17.9	9.9	31.0

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-6c (CI). Confidence Intervals for Participation in Sexual Assault Prevention Training, by Faculty/Staff Group

Topic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Since coming to MSU, received any training/attended any classes that covered										
Legal definition of sexual assault and harassment										
Yes	91.7	97.2 %	84.2	93.5 %	89.4	92.8 %	86.4	92.5 %	80.2	95.5 %
No	2.8	8.3	6.5	15.8	7.2	10.6	7.5	13.6	4.5	19.8 !
Definition of "consent" and how it is obtained										
Yes	86.4	93.0 %	82.1	91.5 %	85.9	89.5 %	80.8	88.9 %	78.7	94.1 %
No	7.0	13.6	8.5	17.9	10.5	14.1	11.1	19.2	5.9	21.3 !
MSU's Relationship Violence & Sexual Misconduct Policy										
Yes	95.6	98.8 %	85.2	94.1 %	92.1	95.1 %	89.6	94.9 %	84.0	97.4 %
No	1.2	4.4 !	5.9	14.8	4.9	7.9	5.1	10.4	2.6	16.0 !
How to report relationship violence and sexual misconduct										
Yes	92.3	97.3 %	84.1	93.3 %	89.6	93.1 %	88.9	94.3 %	84.9	97.6 %
No	2.7	7.7	6.7	15.9	6.9	10.4	5.7	11.1	2.4	15.1 !
How to be supportive of someone who has experienced sexual misconduct, relationship violence, or stalking										
Yes	82.6	90.0 %	80.8	90.5 %	84.4	88.3 %	83.8	90.0 %	79.0	93.9 %
No	10.0	17.4	9.5	19.2	11.7	15.6	10.0	16.2	6.1	21.0 !
Who on campus is required to report sexual misconduct to campus authorities										
Yes	93.4	97.6 %	86.6	94.8 %	89.9	93.3 %	85.2	92.9 %	83.1	96.2 %
No	2.4	6.6	5.2	13.4	6.7	10.1	7.1	14.8	3.8	16.9 !
Services for survivors of sexual assault										
Yes	82.3	89.7 %	79.1	88.9 %	82.5	86.6 %	80.8	88.8 %	76.1	92.1 %
No	10.3	17.7	11.1	20.9	13.4	17.5	11.2	19.2	7.9	23.9
Other strategies for preventing sexual assault										
Yes	68.5	77.4 %	67.4	78.9 %	71.7	76.5 %	74.4	82.9 %	65.6	85.6 %
No	22.6	31.5	21.1	32.6	23.5	28.3	17.1	25.6	14.4	34.4

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-7a (CI). Confidence Intervals for Participation in MSU Training Programs, by Undergraduate Student Group

Topic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Have you ever participated in the following MSU training programs									
SARV Prevention Program									
Yes	78.6	81.0	%	77.2	80.9	%	76.7	85.4	%
No	19.0	21.4		19.1	22.8		14.6	23.3	
How helpful was SARV									
Very helpful	25.6	28.7	%	20.1	24.4	%	13.1	23.7	%
Helpful	56.7	60.1		55.0	60.1		46.3	59.5	
Not very helpful	11.8	14.0		13.7	17.4		14.6	24.9	
Not at all helpful	1.3	2.1		3.9	6.1		6.3	15.7	
Greeks Take the Lead									
Yes	16.8	19.1	%	15.1	18.7	%	7.2	16.1	%
No	80.9	83.2		81.3	84.9		83.9	92.8	
How helpful was Greeks Take the Lead									
Very helpful	29.5	36.4	%	19.6	29.7	%	34.5	74.7	%
Helpful	44.9	52.2		43.8	55.6		15.3	50.6	!
Not very helpful	11.4	16.5		13.3	22.3		1.6	26.2	!
Not at all helpful	3.5	6.9		5.8	12.8		1.2	34.4	!
Bystander Network									
Yes	28.5	31.3	%	25.7	29.8	%	32.3	44.1	%
No	68.7	71.5		70.2	74.3		55.9	67.7	
How helpful was bystander network									
Very helpful	27.6	32.8	%	20.2	27.8	%	13.4	31.9	%
Helpful	54.9	60.4		55.2	63.9		38.9	59.2	
Not very helpful	8.5	11.8		10.8	16.7		14.1	29.3	
Not at all helpful	1.4	3.2		1.8	5.2		4.1	19.3	!
Spartans Against Violence for Athletics									
Yes	11.9	14.0	%	14.1	17.6	%	10.5	21.1	%
No	86.0	88.1		82.4	85.9		78.9	89.5	
How helpful was Spartans Against Violence for athletics									
Very helpful	27.8	35.9	%	21.2	31.7	%	16.8	53.0	%!
Helpful	53.7	62.3		45.5	57.5		25.4	62.1	
Not very helpful	6.9	11.7		13.4	22.4		4.9	27.0	!
Not at all helpful	0.5	2.8	!	3.0	8.1		3.6	36.8	!
Online relationship violence and sexual misconduct training									
Yes	70.2	72.9	%	66.7	70.9	%	71.5	81.3	%
No	27.1	29.8		29.1	33.3		18.7	28.5	
How helpful was the online training									
Very helpful	25.1	28.4	%	17.6	22.1	%	11.2	21.8	%
Helpful	55.7	59.3		55.5	61.0		46.3	59.9	
Not very helpful	12.3	14.8		15.1	19.4		14.9	25.2	

Topic	Undergraduate - Cis Women			Undergraduate - Cis Men			Undergraduate - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
Not at all helpful	1.8	2.9		3.8	6.2		7.3	17.7	
In-person training on MSU's relationship violence and sexual misconduct policy									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was in-person training on MSU's policies									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
RA training ^a									
Yes	0.2	0.5	%	0.3	1.2	%!	--	--	%!
No	99.5	99.8		98.8	99.7		--	--	
How helpful was RA training									
Very helpful	7.0	52.3	%!	52.9	98.3	%!	--	--	%!
Helpful	47.7	93.0	!	1.7	47.1	!	--	--	!
Not very helpful	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Not at all helpful	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Other in-person training									
Yes	2.0	3.0	%	1.8	3.5	%	2.0	7.6	%!
No	97.0	98.0		96.5	98.2		92.4	98.0	
How helpful was other in-person training									
Very helpful	33.6	54.1	%	13.5	41.4	%	33.9	87.0	%!
Helpful	39.1	59.8		31.3	63.6		8.8	57.7	!
Not very helpful	2.4	13.8	!	8.2	38.2	!	--	--	!
Not at all helpful	0.2	5.5	!	3.1	22.6	!	1.3	39.8	!

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Standard errors for number and confidence interval for percentages.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7b (CI). Confidence Intervals for Participation in MSU Training Programs, by Graduate/Professional Student Group

Topic	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%	Lower Bound	Upper Bound	%
Have you ever participated in the following MSU training programs									
SARV Prevention Program									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was SARV									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Greeks Take the Lead									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was Greeks Take the Lead									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Bystander Network									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was bystander network									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Spartans Against Violence for Athletics									
Yes	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
No	n/a	n/a		n/a	n/a		n/a	n/a	
How helpful was Spartans Against Violence for athletics									
Very helpful	n/a	n/a	%	n/a	n/a	%	n/a	n/a	%
Helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not very helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Not at all helpful	n/a	n/a		n/a	n/a		n/a	n/a	
Online relationship violence and sexual misconduct training									
Yes	75.6	83.8	%	77.5	86.3	%	75.4	93.8	%
No	16.2	24.4		13.7	22.5		6.2	24.6	!
How helpful was the online training									
Very helpful	11.3	18.6	%	18.7	30.6	%	3.4	23.9	%!
Helpful	57.0	67.9		40.7	54.6		31.9	63.9	
Not very helpful	15.2	24.6		15.0	27.2		16.2	48.1	
Not at all helpful	1.7	6.4	!	4.6	12.6		4.7	31.6	!

Topic	Grad/Prof - Cis Women			Grad/Prof - Cis Men			Grad/Prof - Trans and/or Nonbinary		
	Lower Bound	Upper Bound		Lower Bound	Upper Bound		Lower Bound	Upper Bound	
In-person training on MSU's relationship violence and sexual misconduct policy									
Yes	26.5	35.7	%	28.5	40.4	%	23.3	50.9	%
No	64.3	73.5		59.6	71.5		49.1	76.7	
How helpful was in-person training on MSU's policies									
Very helpful	20.8	36.6	%	21.2	40.8	%	13.9	59.1	%!
Helpful	51.9	69.1		38.0	59.4		17.7	59.6	!
Not very helpful	6.6	18.0		7.2	23.8	!	5.3	40.1	!
Not at all helpful	--	--	!	3.6	16.1	!	5.0	37.9	!
RA training ^a									
Yes	0.1	1.5	%!	--	--	%!	--	--	%!
No	98.5	99.9		--	--		--	--	
How helpful was RA training									
Very helpful	--	--	%!	--	--	%!	--	--	%!
Helpful	--	--	!	--	--	!	--	--	!
Not very helpful	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Not at all helpful	0.0	0.0	!	0.0	0.0	!	0.0	0.0	!
Other in-person training									
Yes	3.6	8.8	%	3.0	8.8	%	0.8	12.8	%!
No	91.2	96.4		91.2	97.0		87.2	99.2	
How helpful was other in-person training									
Very helpful	20.9	63.6	%	18.0	68.8	%!	14.6	97.1	%!
Helpful	26.0	69.4		23.1	73.3	!	2.9	85.4	!
Not very helpful	3.1	38.5	!	2.1	28.2	!	--	--	!
Not at all helpful	--	--	!	0.4	17.9	!	--	--	!

! Estimate is considered not reliable. Estimate either has fewer than 10 persons endorsing it or a relative standard error greater than 30%.

Standard errors for number and confidence interval for percentages.

^a Coded from Other, specify responses. Respondents who reported participating in RA training are not included in the "other in-person training" category.

Table F-7c (CI). Confidence Intervals for Participation in Sexual Assault Training Programs, by Faculty/Staff Group

Topic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Have you ever participated in the following MSU training programs										
Online relationship violence and sexual misconduct (RVSM) training										
Yes	87.8	94.1 %	79.4	89.5 %	85.3	89.4 %	82.5	89.1 %	75.5	94.6 %
No	5.9	12.2	10.5	20.6	10.6	14.7	10.9	17.5	5.4	24.5 !
How helpful was the online training										
Very helpful	17.6	25.9 %	24.4	37.2 %	24.3	29.5 %	21.0	29.9 %	7.4	25.7 %!
Helpful	56.7	66.7	54.4	67.8	58.6	64.2	57.0	66.8	43.9	68.0
Not very helpful	12.6	20.6	3.3	9.1	8.4	12.2	8.7	14.6	16.7	37.9
Not at all helpful	0.2	1.1 !	1.0	7.3 !	0.9	2.6	0.8	3.0 !	0.9	12.8 !
In-person training on MSU's RVSM policy										
Yes	24.5	32.7 %	25.8	37.2 %	32.2	37.5 %	33.2	42.7 %	32.1	55.6 %
No	67.3	75.5	62.8	74.2	62.5	67.8	57.3	66.8	44.4	67.9
How helpful was in-person training on MSU's policies										
Very helpful	21.4	36.8 %	23.7	44.6 %	25.0	33.8 %	25.5	41.6 %	4.6	37.0 %!
Helpful	52.1	68.1	42.6	64.1	59.0	68.2	47.7	64.1	39.4	75.5
Not very helpful	6.9	16.2	5.6	18.7 !	5.1	9.4	5.3	13.1	9.5	36.3 !
Not at all helpful	0.2	1.4 !	0.5	12.7 !	0.0	0.7 !	1.0	5.9 !	1.9	24.7 !
Other in-person training										
Yes	4.2	9.5 %	3.9	10.7 %	5.2	8.3 %	5.8	10.6 %	8.0	23.9 %
No	90.5	95.8	89.3	96.1	91.7	94.8	89.4	94.2	76.1	92.0
How helpful was other in-person training										
Very helpful	19.8	58.7 %	5.6	48.5 %!	22.8	44.2 %	24.5	54.7 %	8.0	49.0 %!
Helpful	35.7	75.4	49.7	91.8	53.3	75.1	37.5	68.2	26.5	82.9 !
Not very helpful	1.1	28.1 !	1.2	9.4 !	1.0	5.7 !	1.8	21.9 !	--	-- !
Not at all helpful	--	-- !	0.1	3.4 !	--	-- !	0.3	10.1 !	3.8	63.5 !
How much do you remember about the information or education about RVSM?										
Almost all of it	9.3	15.6 %	10.4	20.1 %	11.5	15.4 %	9.8	17.6 %	5.0	16.7 %!
Most of it	40.1	50.2	48.8	62.1	45.2	50.9	50.1	60.1	37.2	60.9
Some of it	34.9	45.1	21.5	32.9	32.2	37.6	23.1	31.4	21.2	44.6
Very little or none of it	1.6	5.1	1.2	7.1 !	2.8	5.1	2.2	9.4 !	4.6	20.3 !

Topic	Faculty - Cis Women		Faculty - Cis Men		Staff - Cis Women		Staff - Cis Men		Faculty/Staff - Trans and/or Nonbinary	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
How confident are you that you could respond to a student's reported experience of RVSM according to MSU's procedures?										
Very confident	18.4	26.4 %	23.2	35.0 %	20.5	25.2 %	18.4	26.6 %	10.5	24.9 %
Confident	38.9	48.7	38.7	51.4	37.4	42.6	46.7	56.2	32.8	56.3
Somewhat confident	24.4	33.7	16.7	26.9	28.4	33.6	20.0	27.4	17.5	39.5
Not confident	3.4	8.1	2.5	9.3 !	5.1	7.7	1.8	4.4	6.4	21.9 !
How confident are you that you could report to a staff/admin/faculty member's reported experience of RVSM according to MSU's procedures?										
Very Confident	15.2	22.6 %	19.1	30.0 %	18.5	22.8 %	18.1	26.2 %	11.5	26.5 %
Confident	34.9	44.5	42.2	55.0	39.8	45.2	44.2	53.6	24.0	46.6
Somewhat confident	28.2	37.9	16.7	26.8	27.8	32.9	21.9	30.6	20.8	43.6
Not confident	6.3	12.5	3.3	10.6	5.5	8.2	2.1	5.0	9.1	28.6

Respondents who did not respond to an item were excluded from the estimates.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a1 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	65.1	66.0	60.3	61.3	57.1	58.3	58.5	59.8	61.8	63.1	66.6	67.8	65.9	67.0
Year of Study														
1st year undergrad	65.7	67.4	61.4	63.1	58.5	60.6	60.5	62.6	63.1	65.4	67.9	70.2	64.9	67.1
2nd year undergrad	65.0	66.7	61.4	63.1	58.8	61.0	60.4	62.5	62.9	65.2	67.6	69.9	66.1	68.2
3rd year undergrad	63.9	65.8	59.6	61.4	55.0	57.6	56.2	58.7	60.9	63.4	65.9	68.3	65.7	67.9
4th year undergrad	64.0	66.0	57.4	59.6	54.0	56.8	55.2	57.9	58.0	60.9	62.7	65.6	64.8	67.1
Other	59.2	75.1	57.7	72.9	52.7	67.6	51.1	68.1	62.0	71.6	59.1	74.3	59.1	71.0
Length of Enrollment														
Less than 24 months	65.4	66.5	61.9	63.0	58.8	60.2	60.4	61.8	63.6	65.2	68.1	69.6	66.0	67.4
24 months or more	64.3	65.8	58.1	59.7	54.7	56.7	55.9	57.9	59.1	61.2	64.3	66.4	65.4	67.1
Age														
18	66.2	68.4	61.0	63.1	58.0	60.7	60.8	63.5	63.1	66.1	67.7	70.7	64.8	67.6
19	64.9	66.5	61.7	63.3	58.6	60.8	60.0	62.1	62.3	64.7	67.3	69.7	65.5	67.7
20	63.4	65.4	59.2	61.1	55.2	57.8	56.7	59.2	60.4	63.0	65.4	67.9	65.2	67.5
21	65.3	67.3	59.1	61.2	56.2	58.9	57.6	60.3	60.4	63.2	65.1	67.9	65.2	67.5
22	62.8	66.0	55.9	59.2	51.2	55.8	52.0	56.5	56.1	60.7	61.0	65.5	64.0	67.6
23 or older	60.6	67.0	60.6	65.8	56.3	63.4	56.0	62.4	63.2	70.7	67.5	74.3	67.2	73.0
Member of Religious or Faith-Based Student Group														
Yes	64.5	67.6	59.2	61.8	55.6	59.8	57.4	61.3	61.5	65.8	64.5	68.6	65.0	68.4
No	65.0	66.0	60.4	61.4	57.1	58.4	58.5	59.8	61.6	63.0	66.6	67.9	65.9	67.0
Member of Intercollegiate Athletic Team														
Yes	65.0	69.7	59.2	63.7	54.1	60.7	53.9	60.1	59.1	65.8	62.5	68.4	62.8	68.3
No	65.0	66.0	60.3	61.3	57.1	58.3	58.6	59.8	61.8	63.1	66.6	67.9	65.9	67.1
Involved in Greek Life														
Yes	67.1	69.2	59.7	61.9	56.9	59.7	58.0	60.9	60.8	63.8	66.3	69.2	66.1	68.6
No	64.4	65.4	60.3	61.3	56.9	58.3	58.4	59.7	61.7	63.1	66.4	67.8	65.7	66.9
Race/Ethnicity														
White	66.2	67.3	60.8	61.9	57.5	59.0	59.1	60.5	62.2	63.6	66.9	68.3	66.2	67.4
Black or African American	55.7	59.6	54.8	58.8	49.6	55.3	52.4	57.4	60.2	65.7	64.0	69.5	64.7	69.5
Hispanic	61.7	65.1	57.2	61.1	54.1	58.7	53.8	58.6	57.8	63.0	64.2	69.1	63.3	67.4

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Asian	65.4	68.0	61.0	63.9	59.6	62.9	60.5	64.0	59.4	63.6	64.1	68.1	63.2	66.7
Native Hawaiian or Pacific Islander	63.8	94.8 !	62.1	78.8 !	66.7	66.7 !	66.7	66.7 !	70.1	94.8 !	67.0	92.9 !	41.0	110.9 !
American Indian or Alaska Native	36.4	59.1	31.9	72.4	35.2	59.2	27.2	70.0	30.1	76.3	31.9	79.2	32.3	82.8
More than one race	60.4	65.3	56.2	61.4	50.0	56.1	51.9	57.9	54.2	61.7	60.9	67.9	62.9	67.9
International Student														
Yes	70.2	74.1	66.7	70.8	66.8	71.8	66.6	71.7	69.2	75.2	71.7	77.7	70.1	75.8
No	64.8	65.8	60.0	61.0	56.6	57.9	58.1	59.4	61.4	62.7	66.3	67.5	65.7	66.8
Sexual Orientation														
Straight/Heterosexual	66.5	67.5	61.8	62.9	58.4	59.8	59.7	61.1	63.7	65.1	68.0	69.4	66.7	68.0
Gay, lesbian, or same gender loving	55.7	64.9	47.4	58.2	42.3	52.0	46.4	56.8	48.0	58.9	58.5	66.5	59.1	67.3
Bisexual or pansexual	60.1	62.5	55.4	57.9	52.2	55.5	54.1	57.4	54.6	58.1	61.3	64.5	62.2	64.9
Asexual	59.3	68.0	56.3	65.7	55.8	65.6	55.7	67.8	59.5	71.4	62.9	75.8	61.9	74.0
Queer	54.7	59.3	47.0	52.6	46.0	53.1	47.4	54.6	48.4	55.9	55.2	62.5	59.8	65.3
Additional combinations of multiple orientations	57.7	66.4	51.7	60.6	48.8	59.3	50.9	61.4	50.8	61.2	57.9	68.4	59.8	68.3
Gender Identity														
Woman	65.1	66.0	60.3	61.3	57.1	58.3	58.5	59.8	61.8	63.1	66.6	67.8	65.9	67.0
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	60.0	62.4	55.7	58.2	51.4	54.7	53.2	56.3	55.8	59.1	61.2	64.4	64.6	67.1
No	66.0	67.0	61.1	62.1	58.0	59.4	59.5	60.8	62.8	64.1	67.4	68.8	66.0	67.2

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a2 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Undergraduate Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	68.3	69.7	64.9	66.2	58.1	60.2	60.4	62.4	69.3	71.2	73.3	75.2	69.7	71.3
Year of Study														
1st year undergrad	68.8	71.4	64.7	67.0	60.3	64.0	62.6	66.1	71.1	74.5	74.6	77.9	68.6	71.8
2nd year undergrad	66.0	68.6	65.2	67.5	55.7	59.8	58.7	62.5	67.3	71.0	71.0	74.5	67.1	70.2
3rd year undergrad	68.2	71.0	62.9	65.7	57.1	61.5	59.0	63.3	68.1	72.0	72.2	76.0	69.2	72.5
4th year undergrad	67.4	70.5	64.1	67.3	55.3	59.7	57.7	62.0	67.0	71.1	71.9	76.0	70.1	73.7
Other	66.7	66.7	71.4	71.4	58.3	58.3	66.7	66.7	87.9	87.9	66.7	66.7	86.7	86.7
Length of Enrollment														
Less than 24 months	68.2	70.0	65.4	67.1	59.5	62.1	62.0	64.5	70.2	72.7	73.9	76.2	69.0	71.1
24 months or more	67.9	70.1	63.7	66.0	55.7	59.0	58.0	61.2	67.4	70.4	71.8	74.9	69.6	72.2
Age														
18	68.2	72.1	64.3	67.7	57.3	63.0	61.7	66.8	69.0	74.2	74.2	79.3	66.4	71.1
19	67.1	70.0	64.2	66.7	58.2	62.2	60.3	63.9	68.6	72.4	71.8	75.3	68.1	71.4
20	66.5	69.0	64.0	66.4	55.7	60.1	58.0	62.2	66.2	70.0	70.6	74.2	67.7	70.8
21	69.3	72.4	63.2	66.6	56.5	61.0	59.0	63.5	69.0	73.2	72.7	76.8	69.4	73.1
22	67.4	71.5	63.2	67.6	56.5	62.5	57.9	63.9	66.6	72.2	71.1	76.7	69.6	74.4
23 or older	63.1	69.9	65.3	70.7	53.4	63.1	56.5	65.1	68.1	76.4	72.9	81.2	70.1	77.4
Member of Religious or Faith-Based Student Group														
Yes	65.7	70.3	63.0	67.1	53.8	60.6	59.2	65.1	68.4	74.0	70.0	75.9	65.1	70.5
No	68.4	69.9	64.9	66.3	58.2	60.4	60.3	62.4	69.1	71.2	73.4	75.3	69.8	71.6
Member of Intercollegiate Athletic Team														
Yes	66.1	75.5	58.4	68.8	44.4	59.2	51.0	62.2	61.8	75.1	65.5	79.4	65.5	74.1
No	68.3	69.7	64.9	66.3	58.2	60.3	60.5	62.6	69.3	71.2	73.3	75.2	69.7	71.3
Involved in Greek Life														
Yes	69.2	73.3	62.7	66.7	56.8	62.3	58.5	64.3	67.8	73.6	72.9	78.3	69.5	74.0
No	67.9	69.4	65.0	66.4	57.9	60.2	60.4	62.5	69.1	71.2	73.0	75.0	69.4	71.1
Race/Ethnicity														
White	68.4	70.1	65.4	67.1	57.1	59.6	59.5	61.9	68.8	71.0	73.2	75.4	69.6	71.5
Black or African American	62.5	68.4	59.7	65.8	54.2	62.6	56.7	64.6	65.7	73.7	69.4	77.1	67.0	73.6
Hispanic	65.3	70.8	61.0	66.4	52.9	62.5	56.3	65.1	63.6	71.4	68.5	76.1	63.5	69.7
Asian	68.3	71.9	62.7	65.9	62.8	67.5	64.0	68.6	70.1	74.9	72.8	77.5	69.3	73.9
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	50.3	64.5	43.3	68.7	48.4	64.8	38.4	65.6	53.5	78.6	67.8	78.6	50.9	71.6

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
More than one race	65.6	74.5	65.1	71.8	49.5	61.3	55.5	66.3	66.4	77.4	68.5	79.3	66.1	75.1
International Student														
Yes	71.0	76.8	63.5	69.7	67.5	74.3	68.7	75.5	75.8	82.1	77.2	83.6	73.0	79.4
No	67.9	69.3	64.8	66.2	57.0	59.2	59.5	61.6	68.5	70.5	72.7	74.7	69.1	70.9
Sexual Orientation														
Straight/Heterosexual	69.2	70.7	65.8	67.2	59.3	61.5	61.5	63.7	70.7	72.8	74.4	76.4	70.5	72.3
Gay, lesbian, or same gender loving	60.3	66.7	52.2	60.7	45.7	56.5	50.7	60.7	54.3	64.8	61.4	70.4	62.0	68.4
Bisexual or pansexual	60.9	67.2	54.9	63.4	46.4	57.6	46.8	57.8	55.1	64.8	63.2	73.2	60.3	68.7
Asexual	58.9	71.5	59.9	80.7	44.6	69.7	48.9	70.5	59.4	73.9	67.8	80.5	61.7	76.2
Queer	53.1	62.7	48.1	60.6	44.0	55.3	44.3	59.4	49.2	63.8	58.2	66.3	54.0	69.6
Additional combinations of multiple orientations	63.2	70.8	58.4	67.5	43.6	63.5	50.5	63.7	57.9	69.3	61.6	74.4	61.8	73.7
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	68.3	69.7	64.9	66.2	58.1	60.2	60.4	62.4	69.3	71.2	73.3	75.2	69.7	71.3
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	61.6	66.6	60.6	66.2	49.3	56.5	53.0	59.9	62.8	69.3	67.9	74.4	65.1	70.8
No	68.8	70.3	65.1	66.5	58.7	60.9	60.9	63.0	69.7	71.7	73.6	75.5	69.9	71.6

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a3 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Undergraduate Transgender and/or Nonbinary

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	54.9	59.7	47.8	52.3	42.4	49.2	46.7	52.9	48.5	55.6	55.0	61.7	61.9	66.8
Year of Study														
1st year undergrad	55.6	64.6	48.8	58.3	48.0	59.3	50.2	61.4	52.8	64.2	60.8	70.1	62.7	71.3
2nd year undergrad	54.4	63.8	47.6	55.5	42.2	55.3	47.9	58.7	47.6	62.6	51.3	64.1	56.0	65.8
3rd year undergrad	51.1	60.8	42.5	51.3	36.1	51.0	40.2	54.3	42.9	58.2	52.1	67.4	60.5	71.9
4th year undergrad	49.7	59.3	43.8	53.1	31.3	44.5	37.6	49.9	38.4	52.0	44.0	58.3	58.2	67.3
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Length of Enrollment														
Less than 24 months	55.6	61.6	48.6	54.6	46.4	54.3	50.3	57.3	51.5	60.1	57.3	64.5	59.6	65.8
24 months or more	52.7	60.2	45.2	52.3	35.5	46.8	40.7	51.2	42.4	53.8	50.3	62.1	62.0	69.8
Age														
18	55.5	64.5	47.7	59.7	47.0	62.4	49.4	64.9	51.0	66.1	57.3	70.5	59.5	71.7
19	52.1	62.0	46.9	56.6	42.9	54.1	47.2	58.2	49.7	61.1	57.7	67.3	59.0	66.6
20	50.9	57.6	45.4	52.6	37.3	47.6	41.7	51.4	40.1	51.3	48.8	60.4	60.3	69.8
21	51.8	64.2	44.0	54.8	35.7	55.2	39.4	56.9	47.2	64.9	46.8	65.7	56.0	68.6
22	49.9	65.6	40.0	51.4	27.7	44.3	33.8	50.2	32.2	48.8	41.3	61.5	59.4	71.8
23 or older	49.3	64.4	39.8	60.6	32.7	62.1	44.5	64.3	36.5	72.7	48.8	78.9	55.2	80.8
Member of Religious or Faith-Based Student Group														
Yes	60.6	85.8	49.8	63.5	25.0	69.2	28.4	75.0	23.3	71.1	26.8	75.8	65.3	81.6
No	54.2	58.7	47.3	52.1	42.3	49.1	46.6	52.8	48.9	55.7	55.5	62.0	61.3	66.3
Member of Intercollegiate Athletic Team														
Yes	72.9	99.8	46.8	62.7	12.4	78.6	10.6	77.0	7.8	70.1	13.9	95.2	69.4	91.9
No	54.1	58.5	47.6	52.2	42.5	49.1	47.0	53.0	49.1	55.9	55.3	61.7	61.3	66.2
Involved in Greek Life														
Yes	56.6	77.4	42.0	54.0	31.2	67.2	32.6	70.1	30.6	68.0	30.6	68.9	56.9	78.6
No	54.1	58.6	47.8	52.7	42.2	48.7	46.8	52.5	49.0	55.7	56.2	62.4	61.5	66.3
Race/Ethnicity														
White	52.7	57.9	46.7	52.6	40.4	47.7	45.2	51.8	48.1	55.0	53.3	60.0	60.1	64.9
Black or African American	48.9	88.4	44.8	53.8	35.2	78.7	38.7	79.3	38.0	82.0	60.3	92.4	63.3	102.6
Hispanic	47.6	71.3	39.8	54.2	31.8	56.9	33.8	60.7	25.6	61.1	34.1	66.6	54.8	74.0
Asian	57.4	64.3	49.8	61.9	40.5	58.1	41.8	56.6	45.7	72.5	47.5	77.4	60.6	80.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
American Indian or Alaska Native	55.4	93.2 !	35.4	45.5 !	47.6	118.4 !	65.0	112.3 !	55.5	115.6 !	65.0	112.3 !	65.0	112.3 !
More than one race	53.2	64.5	44.8	59.0	34.1	57.2	41.6	62.3	39.8	56.6	54.8	68.5	54.5	66.0
International Student														
Yes	46.9	67.2 !	54.0	68.3 !	54.9	84.2 !	48.6	76.8 !	56.3	100.1 !	58.7	101.6 !	60.2	103.1 !
No	54.9	59.7	47.3	52.0	41.6	48.4	46.1	52.6	47.7	54.7	54.3	61.0	61.4	66.2
Sexual Orientation														
Straight/Heterosexual	54.9	69.7	57.6	78.7	48.4	76.1	49.6	77.6	46.0	75.5	52.9	80.3	64.2	86.3
Gay, lesbian, or same gender loving	46.9	58.6	43.1	54.7	32.6	52.1	33.3	52.1	38.2	56.1	43.5	60.8	50.3	63.3
Bisexual or pansexual	51.2	60.6	44.9	51.7	32.6	44.2	39.0	50.9	40.7	52.5	49.4	60.8	58.0	66.2
Asexual	59.4	69.7	51.2	66.2	49.2	64.7	48.7	63.4	49.4	69.6	57.5	76.7	60.8	77.0
Queer	49.9	57.4	40.4	48.2	36.2	44.6	42.3	50.5	41.6	49.8	49.0	58.3	57.5	63.7
Additional combinations of multiple orientations	57.5	75.6	45.9	58.0	48.6	76.3	53.9	79.1	55.5	80.5	58.9	83.4	65.9	84.1
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	55.3	60.5	46.6	52.2	42.9	50.7	47.0	54.3	48.6	56.5	54.2	61.9	61.0	67.0
Transgender woman	48.6	63.1	50.8	64.4	39.6	62.8	40.5	64.5	39.3	63.1	46.4	62.2	47.2	61.0
Transgender man	49.5	62.2	49.4	59.6	33.9	60.2	45.1	57.7	40.6	75.5	48.0	76.9	59.0	81.0
Transgender and nonbinary or trans only	47.6	66.9	38.8	51.2	29.1	51.4	35.4	57.2	36.4	58.2	45.4	67.2	60.6	73.0
Disability Status														
Yes	50.6	57.7	44.5	52.7	36.8	46.4	42.1	50.8	42.9	53.1	50.8	59.7	59.1	65.8
No	56.5	62.7	48.7	53.7	44.1	53.5	48.0	56.8	50.3	59.8	55.8	65.5	62.3	69.2

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a4 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Professional/Graduate Student Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	62.1	65.4	58.8	62.1	51.9	56.5	54.4	59.1	57.0	61.6	59.1	63.7	61.6	65.6
Year of Study														
Graduate student	62.5	65.9	58.1	61.8	52.5	57.3	54.9	59.6	57.6	62.4	60.2	65.0	64.0	68.2
Professional student	59.3	66.4	58.1	64.7	47.6	57.7	50.3	60.7	52.9	62.7	54.1	63.8	54.3	62.0
Length of Enrollment														
Less than 24 months	61.9	66.4	61.5	65.9	54.7	61.4	57.4	64.4	59.8	66.5	60.3	67.0	60.7	67.0
24 months or more	61.1	66.0	54.9	59.7	47.3	53.7	49.6	55.7	52.5	58.7	56.3	62.5	61.0	65.9
Age														
Less than 25	62.2	68.6	58.9	64.9	52.6	61.0	55.3	64.7	55.0	62.5	55.8	64.1	59.0	66.1
25-29	58.7	63.9	55.6	61.3	46.5	54.2	48.7	55.8	52.6	60.9	56.2	64.0	59.3	65.3
30 or older	63.1	68.4	59.7	63.9	53.4	61.0	56.4	63.7	60.4	67.2	61.4	68.7	62.5	70.0
Member of Religious or Faith-Based Student Group														
Yes	59.1	68.0	54.8	63.6	44.0	58.6	46.7	59.5	47.4	61.3	46.7	62.7	54.6	65.5
No	62.1	65.6	58.8	62.3	52.0	56.9	54.6	59.6	57.3	62.2	59.7	64.5	61.9	66.0
Race/Ethnicity														
White	61.1	65.4	57.2	61.5	49.2	55.1	52.0	57.9	54.3	60.2	57.1	62.9	60.4	64.9
Black or African American	55.8	70.5	57.5	68.3	44.9	63.5	46.5	65.6	59.5	71.5	59.1	73.9	63.2	75.0
Hispanic	59.0	67.9	54.2	63.8	49.0	61.3	52.5	63.4	52.7	66.1	56.0	68.5	56.5	73.3
Asian	63.5	69.8	61.4	68.6	56.3	67.7	58.4	69.2	59.3	70.3	58.1	69.6	60.4	71.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	47.2	70.8	38.4	58.5	17.7	73.8	66.7	66.7	19.0	100.7	51.2	97.3	55.2	97.0
More than one race	53.4	68.6	42.3	63.8	40.5	61.2	42.7	63.0	38.5	65.5	47.0	73.1	29.4	69.3
International Student														
Yes	66.1	73.5	66.3	72.2	57.1	69.1	58.6	69.9	65.0	75.8	66.4	77.2	64.7	73.7
No	60.9	64.5	57.0	60.7	50.0	55.1	52.8	57.9	54.8	59.8	57.1	62.2	60.4	64.8
Sexual Orientation														
Straight/Heterosexual	64.5	68.3	61.2	64.8	55.6	60.6	57.6	62.6	60.3	65.5	62.7	67.8	62.1	66.8
Gay, lesbian, or same gender loving	54.8	66.8	50.0	69.6	41.3	61.3	49.1	65.1	44.6	61.7	48.5	66.0	55.6	65.6
Bisexual or pansexual	51.3	59.7	46.7	57.1	33.1	45.6	38.7	49.3	37.3	50.9	43.1	54.1	55.1	63.2
Asexual	56.9	67.7	56.8	74.0	43.5	64.7	46.0	76.6	49.1	64.8	46.6	64.2	56.4	84.6
Queer	49.6	61.8	40.4	54.5	28.2	53.3	28.8	55.1	33.8	57.3	31.4	57.7	47.3	62.1

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Additional combinations of multiple orientations	51.6	75.9	54.4	73.0	43.1	72.3	47.9	73.2	59.1	74.0	63.1	78.4	71.0	88.1
Gender Identity														
Woman	62.1	65.4	58.8	62.1	51.9	56.5	54.4	59.1	57.0	61.6	59.1	63.7	61.6	65.6
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	55.3	62.9	52.0	59.2	39.3	50.5	41.5	52.5	48.6	58.0	51.0	60.5	61.6	70.7
No	64.1	67.5	60.5	64.1	55.7	60.2	58.2	62.9	59.0	64.2	60.9	66.2	60.6	64.8

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8a5 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Professional/Graduate Student Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	69.0	73.5	68.2	72.1	58.7	65.1	62.0	68.0	66.5	72.2	70.9	76.6	67.7	72.4
Year of Study														
Graduate student	69.1	73.5	67.1	70.9	59.2	65.4	62.6	68.4	66.2	72.0	70.2	75.8	68.7	73.7
Professional student	65.9	76.2	67.9	77.0	53.6	68.3	56.9	71.0	63.7	75.9	68.9	81.5	62.8	72.7
Length of Enrollment														
Less than 24 months	70.4	76.2	70.4	75.8	60.3	69.3	63.6	71.9	68.1	75.7	73.0	80.9	67.7	74.1
24 months or more	67.0	73.4	65.1	70.6	55.0	64.2	58.3	67.1	62.7	70.9	66.7	74.5	65.3	72.0
Age														
Less than 25	65.1	75.9	67.1	75.7	49.7	64.9	55.2	68.9	56.7	70.5	62.1	77.1	63.4	75.0
25-29	69.2	75.8	68.3	74.0	55.5	65.3	61.7	70.7	65.7	74.0	70.8	78.5	66.6	73.0
30 or older	66.6	73.4	64.6	71.1	62.6	71.7	60.8	70.5	68.5	77.2	71.2	79.9	67.0	74.9
Member of Religious or Faith-Based Student Group														
Yes	61.3	79.4	66.6	77.3	51.4	76.9	56.2	80.9	58.3	79.1	60.6	84.5	69.7	81.3
No	69.1	73.6	67.8	72.0	58.4	64.7	61.6	67.5	66.5	72.3	71.2	76.7	66.8	71.8
Race/Ethnicity														
White	65.9	71.9	66.1	71.7	51.8	60.4	56.2	64.5	61.3	69.0	66.8	75.0	66.1	71.9
Black or African American	68.5	82.8	61.9	74.9	64.8	84.1	66.5	84.9	69.1	89.0	72.4	89.1	69.2	84.5
Hispanic	65.2	76.4	66.3	77.3	56.6	74.7	63.1	78.0	58.3	75.7	65.9	79.8	58.7	74.7
Asian	72.1	82.0	68.3	76.3	66.1	78.2	67.5	78.8	71.8	82.9	73.2	83.7	65.8	77.9
Native Hawaiian or Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
American Indian or Alaska Native	--	--	--	--	100.0	100.0	100.0	100.0	84.8	84.8	100.0	100.0	73.3	73.3
More than one race	52.6	80.9	67.1	81.0	35.6	71.0	35.3	70.7	56.4	85.8	60.7	90.0	64.0	78.4
International Student														
Yes	75.0	81.2	72.9	78.0	70.3	78.1	70.8	79.8	76.5	84.1	77.7	84.8	71.6	79.5
No	66.2	71.8	65.9	70.8	53.8	61.8	57.9	65.3	62.2	69.2	67.6	74.8	65.4	71.0
Sexual Orientation														
Straight/Heterosexual	69.8	74.8	69.4	73.7	61.4	68.0	64.7	70.9	69.2	74.8	73.5	79.1	68.6	73.9
Gay, lesbian, or same gender loving	60.9	78.3	55.0	70.9	35.2	60.8	42.0	66.4	48.8	74.7	50.5	75.0	53.7	70.8
Bisexual or pansexual	52.7	69.5	50.9	70.3	20.2	44.7	24.2	47.7	31.8	55.7	40.6	73.0	56.1	74.0
Asexual	45.7	71.7	49.3	71.1	28.6	72.4	31.9	68.3	17.2	69.8	34.3	75.0	41.2	47.9
Queer	66.6	75.1	43.8	65.7	50.3	60.3	40.3	68.1	45.9	77.4	47.9	62.0	53.4	69.1

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Additional combinations of multiple orientations	59.7	86.1 !	63.5	84.8 !	42.6	90.9 !	52.6	79.7 !	44.4	82.8 !	55.9	84.8 !	43.0	72.2 !
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	69.0	73.5	68.2	72.1	58.7	65.1	62.0	68.0	66.5	72.2	70.9	76.6	67.7	72.4
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	50.6	65.6	60.9	72.4	38.7	60.6	43.3	64.8	47.6	67.5	51.2	71.6	64.1	75.9
No	70.7	75.1	68.5	72.7	60.2	66.7	63.3	69.5	68.0	73.7	72.6	78.2	67.5	72.6

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Table F-8a6 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Professional/Graduate Student Transgender and/or Nonbinary

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	45.5	57.9	37.8	52.9	26.9	40.9	34.0	50.7	32.4	52.3	36.6	57.1	56.8	67.1
Year of Study														
Graduate student	40.9	54.5	35.4	47.6	24.7	41.6	29.7	45.7	32.4	51.3	37.7	56.1	55.7	65.1
Professional student	56.0	74.7 !	35.0	82.2 !	26.4	46.5 !	42.5	74.5 !	14.0	73.9 !	14.0	79.2 !	50.5	83.7 !
Length of Enrollment														
Less than 24 months	55.8	65.2	42.3	64.8	36.8	51.8	48.3	64.3	36.1	65.6	38.0	69.5	55.3	71.3
24 months or more	35.1	53.6	29.6	46.6	15.4	35.0	20.8	40.6	22.2	47.4	28.1	53.4	54.0	67.8
Age														
Less than 25	58.8	74.7	50.2	70.3	38.5	64.3	42.5	64.3	46.3	79.0	46.8	80.6	60.3	79.2
25-29	32.9	52.1	23.7	49.1	14.8	32.7	22.3	51.3	14.8	43.6	20.1	51.4	50.5	62.7
30 or older	46.4	65.1	39.8	58.6	27.8	50.4	34.6	51.6	35.3	63.5	39.4	67.0	56.8	76.7
Member of Religious or Faith-Based Student Group														
Yes	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
No	45.5	57.9	37.8	52.9	26.9	40.9	34.0	50.7	32.4	52.3	36.6	57.1	56.8	67.1
Race/Ethnicity														
White	38.5	56.2	35.4	52.1	17.9	36.2	24.1	43.6	27.2	47.8	31.5	52.1	57.2	70.5
Black or African American	56.7	56.7 !	31.9	58.1 !	66.7	66.7 !	59.7	68.8 !	51.7	114.9 !	72.0	108.6 !	68.8	83.5 !
Hispanic	35.9	61.0 !	28.5	55.1 !	14.5	52.3 !	39.8	55.3 !	26.6	52.6 !	41.2	54.9 !	46.9	64.0 !
Asian	58.3	86.9 !	62.0	81.7 !	30.5	64.1 !	37.4	71.6 !	44.9	84.9 !	48.1	92.1 !	49.9	89.2 !
Native Hawaiian or Pacific Islander	0.0	0.0 !	42.9	42.9 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
American Indian or Alaska Native	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !	0.0	0.0 !
More than one race	38.7	62.0 !	11.0	43.7 !	24.1	55.5 !	24.1	83.7 !	-1.3	54.7 !	1.1	57.4 !	45.0	57.9 !
International Student														
Yes	56.1	81.3 !	39.9	62.9 !	47.7	77.2 !	46.1	76.2 !	46.7	88.0 !	56.8	92.6 !	47.7	84.7 !
No	43.5	56.7	36.8	52.9	24.0	38.6	31.6	49.7	29.4	50.7	33.4	55.2	56.3	67.0
Sexual Orientation														
Straight/Heterosexual	45.5	87.4 !	29.4	64.1 !	10.2	73.7 !	20.2	82.8 !	24.7	83.5 !	37.3	92.9 !	54.3	84.9 !
Gay, lesbian, or same gender loving	33.0	62.9 !	35.4	50.5 !	33.1	67.8 !	36.9	68.3 !	29.6	89.8 !	36.6	91.8 !	43.6	78.9 !
Bisexual or pansexual	45.0	81.7 !	41.0	81.9 !	13.1	63.8 !	24.7	66.8 !	22.1	70.9 !	26.3	65.7 !	51.3	83.1 !
Asexual	70.0	70.0 !	66.7	66.7 !	50.0	50.0 !	50.0	50.0 !	54.5	54.5 !	66.7	66.7 !	73.3	73.3 !
Queer	36.6	53.2	25.8	50.1	19.4	35.0	26.7	51.5	19.6	46.4	20.8	50.9	54.1	65.0

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Additional combinations of multiple orientations	39.0	83.2 !	47.9	68.6 !	12.9	63.3 !	7.7	65.2 !	22.1	87.5 !	41.4	90.3 !	42.8	95.0 !
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	49.1	62.4	36.4	59.0	27.1	44.8	38.8	58.5	28.9	59.9	33.4	66.4	54.2	68.6
Transgender woman	39.8	78.0 !	24.6	69.2 !	14.8	84.3 !	14.8	84.3 !	27.1	84.6 !	30.6	75.8 !	53.1	80.0 !
Transgender man	2.8	84.3 !	2.8	70.2 !	-14.6	71.1 !	-14.6	71.1 !	-5.1	96.2 !	-21.8	106.7 !	60.0	60.0 !
Transgender and nonbinary or trans only	30.8	56.9	27.7	52.7	15.3	38.7	16.1	44.8	18.5	49.7	25.1	53.8	53.2	73.8
Disability Status														
Yes	37.8	54.3	28.3	46.2	21.7	41.9	25.4	51.3	22.1	52.5	26.1	55.3	52.3	66.5
No	50.1	67.5	46.0	64.9	26.1	45.5	37.5	56.9	35.8	58.9	40.5	66.5	58.6	74.0

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b1 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Faculty Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	61.4	65.2	57.8	61.2	55.1	59.2	57.0	61.3	60.4	64.8	63.5	68.0	66.6	70.3
Age ^a														
18-29	66.1	81.0	60.4	72.6	54.4	67.2	60.4	69.6	63.3	75.6	66.8	77.6	62.3	76.8
30-39	58.4	65.4	55.5	61.3	51.1	58.7	53.8	61.3	55.6	63.5	58.2	66.1	62.3	69.3
40-49	57.3	64.0	54.4	61.4	52.1	59.6	52.0	61.5	55.9	64.9	58.6	67.9	65.3	71.4
50-59	62.8	70.0	57.3	64.2	54.8	63.1	59.3	66.5	63.2	71.0	66.9	73.8	67.2	74.0
60 or older	63.1	70.6	59.5	66.6	60.0	67.4	58.5	66.2	64.4	73.2	69.7	78.6	70.6	78.4
Race/Ethnicity														
White	61.7	65.8	57.4	61.2	54.7	59.4	57.0	62.0	59.9	65.3	63.6	68.9	66.9	71.2
Black or African American	57.2	66.4	51.5	63.5	58.2	66.8	55.2	63.8	62.4	73.1	65.0	75.6	64.3	75.3
Hispanic	54.3	65.6	53.4	62.1	42.1	57.3	46.3	60.1	48.3	68.6	50.4	66.6	53.1	68.4
Asian	56.5	74.1	59.1	72.3	55.2	71.0	53.0	69.5	60.4	71.1	61.4	74.2	66.1	77.5
Native Hawaiian or Pacific Islander	--	--	!	--	--	!	--	--	!	--	--	!	--	--
American Indian or Alaska Native	49.4	57.5	!	39.8	57.4	!	47.0	65.6	!	66.7	66.7	!	48.4	78.2
More than one race	48.2	66.9		45.4	61.1		43.3	60.5		49.8	61.4		47.4	62.0
Highest Degree Earned														
< Bachelor's degree	54.5	88.0		60.9	77.5		57.2	82.2		59.4	82.0		63.5	90.8
Bachelor's degree (e.g., BA, BS)	59.3	70.6		55.1	65.5		50.6	63.6		54.0	63.5		55.0	64.8
Master's degree (e.g., MA, MS, MEd)	61.7	69.0		57.4	65.2		54.3	60.9		56.1	64.7		61.5	68.7
Higher than Master's degree	60.5	65.0		57.0	60.9		54.2	59.2		55.9	61.0		59.5	64.9
Other	27.3	63.2	!	44.0	57.7	!	48.4	54.4	!	48.4	54.4	!	3.4	60.0
Years of Service ^a														
0-1 year	63.8	71.3		60.1	67.3		55.2	64.4		56.3	65.7		59.0	68.2
2-3 years	55.8	65.9		57.5	64.6		53.0	62.6		55.1	64.3		58.5	69.0
4-7 years	56.7	64.3		52.3	60.5		49.2	58.3		52.4	63.1		52.8	62.8
8-16 years	59.3	67.5		54.6	61.0		52.6	60.8		53.9	61.9		59.9	69.0
17 years or more	61.9	67.9		55.6	61.5		55.5	62.3		55.9	63.2		61.9	70.1
Faculty Rank														
Assistant Professor (tenure-track)	59.1	69.9		55.6	64.9		49.6	61.1		54.0	64.9		54.5	66.2
Associate Professor (tenure-track)	50.8	61.5		45.0	55.0		42.7	54.9		44.7	55.5		43.1	61.2
Professor (tenure-track)	50.7	67.6		48.0	61.5		52.6	65.2		48.1	63.3		59.4	70.2
Instructor (non-tenure track)	59.4	65.4		56.6	62.1		52.8	59.7		53.7	61.1		58.3	66.2
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	58.8	73.5		55.2	69.7		54.2	70.4		54.0	73.2		60.1	81.1
Academic specialist	58.5	71.9		45.8	61.7		46.5	63.3		44.9	60.6		55.3	71.9

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	52.2	75.9	55.7	70.9	52.3	76.3	52.5	77.2	59.4	78.3	66.3	80.5	57.4	71.9
Other	57.3	71.5	54.5	66.9	46.5	65.3	51.4	67.4	49.7	68.9	55.2	71.3	57.2	69.7
Campus Location ^a														
Main	61.1	64.7	57.2	60.2	54.7	58.8	56.4	60.6	59.6	64.0	63.0	67.5	66.0	69.7
Off	56.7	85.0	61.1	85.5	54.2	75.5	55.7	83.6	69.0	85.3	62.9	83.5	67.7	88.1
Employee Group ^a														
Union	55.9	62.8	52.7	58.4	47.9	56.1	49.7	57.9	53.2	61.6	56.8	66.7	63.6	70.2
Non-Union	61.9	66.4	58.2	62.1	55.9	60.7	57.5	62.3	61.5	66.8	64.2	69.4	67.2	71.9
Sexual Orientation														
Straight/Heterosexual	62.7	66.7	58.8	62.5	56.1	60.4	57.9	62.5	61.9	66.6	64.6	69.4	67.0	71.1
Gay, lesbian, or same gender loving	41.9	66.0	41.6	58.9	50.9	62.0	46.5	67.5	42.2	62.0	61.2	72.8	60.6	77.4
Bisexual or pansexual	44.7	67.8	43.6	61.0	40.3	70.8	40.5	69.7	35.5	65.3	40.2	69.2	58.8	78.9
Asexual	58.4	74.3 !	49.3	72.3 !	49.8	64.4 !	49.2	70.5 !	48.7	67.4 !	52.3	73.1 !	61.9	82.2 !
Queer	45.6	64.8	45.4	58.9	33.7	55.1	36.2	58.1	46.6	57.8	41.8	65.2	47.9	75.6
Additional combinations of multiple orientations	30.7	42.3 !	21.3	57.6 !	26.7	56.4 !	37.9	50.9 !	27.2	68.7 !	38.6	66.6 !	46.8	57.0 !
Gender Identity														
Woman	61.4	65.2	57.8	61.2	55.1	59.2	57.0	61.3	60.4	64.8	63.5	68.0	66.6	70.3
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	50.1	61.2	48.5	55.9	48.5	60.7	47.2	61.3	53.1	64.1	53.7	66.8	63.8	75.5
No	62.7	66.6	58.9	62.6	55.5	59.8	57.8	62.1	60.9	65.8	64.3	69.0	66.3	70.3

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b2 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Faculty Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	66.7	71.7	64.7	69.1	59.4	65.4	62.1	67.9	68.2	74.7	72.5	78.4	68.9	73.4
Age ^a														
18-29	57.7	70.7	55.3	68.4	47.4	63.3	56.7	64.0	60.1	80.2	63.4	72.0	61.4	72.7
30-39	55.4	67.0	55.9	66.5	44.2	57.7	48.0	61.6	54.7	70.2	61.5	74.7	60.8	70.8
40-49	62.2	72.2	62.3	70.0	54.5	63.2	57.8	66.6	63.1	74.6	68.0	78.9	66.6	73.5
50-59	66.4	75.6	62.3	70.4	59.4	70.0	62.5	73.7	71.5	82.8	76.7	87.7	74.4	83.2
60 or older	73.8	79.6	70.4	76.5	70.4	77.9	71.6	78.1	74.5	82.8	75.9	84.7	68.8	76.1
Race/Ethnicity														
White	66.7	72.3	65.5	70.3	58.9	66.2	61.4	68.5	67.4	75.3	72.1	79.2	68.5	73.7
Black or African American	50.1	65.7	46.3	57.7	43.2	65.2	48.6	66.6	47.8	74.4	53.7	78.6	60.8	70.1
Hispanic	61.0	81.9	53.6	71.8	52.1	72.2	55.1	75.8	70.3	84.9	74.3	90.5	67.2	83.5
Asian	64.1	77.8	62.4	76.8	58.7	72.1	63.3	75.3	64.9	80.5	67.5	80.2	65.1	77.9
Native Hawaiian or Pacific Islander	96.7	96.7	95.2	95.2	58.3	58.3	58.3	58.3	81.8	81.8	100.0	100.0	100.0	100.0
American Indian or Alaska Native	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than one race	58.3	76.4	60.9	75.4	48.5	73.9	41.7	70.3	55.1	82.6	57.9	83.4	57.2	80.2
Highest Degree Earned														
< Bachelor's degree	52.9	73.6	62.0	75.6	50.4	68.4	61.2	70.8	70.6	94.0	70.0	80.6	62.0	73.4
Bachelor's degree (e.g., BA, BS)	71.3	87.2	64.3	72.9	71.0	88.5	69.3	87.1	62.1	84.1	73.2	87.8	65.6	87.1
Master's degree (e.g., MA, MS, MEd)	67.0	78.9	63.3	73.9	62.8	73.8	64.4	73.3	69.9	81.1	70.5	80.7	68.8	79.9
Higher than Master's degree	65.7	71.2	64.2	69.1	58.0	64.7	61.0	67.6	67.1	74.4	72.0	78.7	68.2	73.1
Other	50.0	50.0	57.1	57.1	66.7	66.7	66.7	66.7	69.7	69.7	66.7	66.7	93.3	93.3
Years of Service ^a														
0-1 year	60.8	77.8	64.4	77.9	48.6	72.1	52.8	73.3	61.6	82.1	69.6	85.3	63.2	79.6
2-3 years	66.0	76.1	62.6	70.6	54.9	68.9	56.5	70.3	64.3	81.2	66.2	80.5	64.6	75.5
4-7 years	60.9	72.4	61.3	71.5	52.9	65.6	59.5	72.8	62.2	77.8	68.5	83.2	71.2	80.0
8-16 years	60.7	70.5	58.9	69.1	56.9	67.0	57.2	67.3	65.3	76.2	71.1	81.7	66.1	74.4
17 years or more	71.2	78.3	64.7	72.3	63.9	73.1	66.3	74.4	67.9	77.1	69.6	79.6	65.0	70.9
Faculty Rank														
Assistant Professor (tenure-track)	55.1	68.0	57.7	68.9	45.6	60.3	51.2	65.7	52.7	70.7	60.3	76.3	60.0	72.1
Associate Professor (tenure-track)	59.0	74.0	55.4	67.5	53.9	70.1	56.0	72.3	59.8	75.5	63.4	78.6	60.4	78.4
Professor (tenure-track)	71.1	78.4	68.5	73.5	62.1	69.7	65.1	72.7	71.4	78.2	74.6	81.7	70.6	77.1
Instructor (non-tenure track)	65.7	74.4	63.9	73.0	57.9	69.6	59.6	71.2	69.5	80.5	72.6	82.7	71.9	78.6
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	72.0	89.2	63.8	79.9	61.3	79.4	67.2	78.5	62.6	90.5	61.5	93.8	58.9	85.4
Academic specialist	63.2	76.9	58.7	73.9	53.0	76.2	55.9	74.4	65.9	82.5	73.7	84.2	70.9	82.1

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	65.7	82.3	63.6	72.6	61.0	77.7	61.9	80.4	69.9	86.2	74.8	91.3	60.1	71.0
Other	65.9	76.3	66.2	76.5	57.2	74.9	61.9	71.2	69.0	83.7	73.1	88.3	61.6	77.6
Campus Location ^a														
Main	65.7	70.8	64.1	68.7	58.2	64.3	61.1	67.0	67.3	74.2	71.5	77.7	68.8	73.4
Off	73.8	87.2	67.4	80.4	66.6	87.0	68.3	87.1	73.2	86.9	77.5	93.5	64.5	79.9
Employee Group ^a														
Union	63.2	74.2	59.0	70.2	50.3	64.1	53.4	67.3	64.3	78.3	68.4	81.0	70.1	78.1
Non-Union	65.2	70.9	64.9	69.9	59.0	65.5	61.9	68.2	67.1	74.8	72.1	79.1	68.2	73.6
Sexual Orientation														
Straight/Heterosexual	67.8	73.0	65.9	70.7	60.7	67.2	63.2	69.6	68.8	75.9	72.7	79.2	68.9	73.8
Gay, lesbian, or same gender loving	46.1	65.6	48.2	69.0	39.8	56.3	44.9	61.9	50.1	70.9	61.3	77.7	65.0	76.9
Bisexual or pansexual	45.0	75.3	41.3	64.2	34.1	67.7	38.0	66.3	41.7	68.1	54.5	66.8	58.3	72.6
Asexual	64.6	69.1 !	66.8	97.8 !	60.9	68.3 !	49.8	72.0 !	71.6	86.1 !	72.1	90.8 !	63.7	91.2 !
Queer	65.8	79.8 !	47.1	72.7 !	51.0	71.4 !	60.0	69.2 !	59.5	65.6 !	68.3	80.8 !	62.8	75.8 !
Additional combinations of multiple orientations	34.2	43.8 !	42.4	50.7 !	21.8	64.7 !	57.4	68.1 !	19.1	100.0 !	12.0	110.9 !	59.3	67.8 !
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	66.7	71.7	64.7	69.1	59.4	65.4	62.1	67.9	68.2	74.7	72.5	78.4	68.9	73.4
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	57.7	72.3	57.3	72.3	46.2	68.8	48.9	68.0	51.9	81.4	62.9	83.6	64.2	76.9
No	66.7	72.0	64.9	69.6	60.1	66.2	62.9	68.8	68.6	75.2	72.5	78.7	68.9	73.5

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b3 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Women

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	65.4	67.1	63.1	64.9	60.9	63.0	62.3	64.4	69.7	72.2	72.0	74.5	70.9	73.1
Age ^a														
18-29	63.5	68.5	59.1	64.4	54.4	60.2	58.4	64.3	59.4	67.2	62.5	70.3	65.0	71.7
30-39	63.8	67.0	61.3	65.0	59.1	63.2	60.2	64.4	66.5	71.2	69.9	74.4	68.2	72.9
40-49	63.2	67.6	60.7	64.9	58.0	63.1	60.0	64.7	68.0	73.8	68.8	75.7	71.7	75.8
50-59	64.2	67.2	64.8	68.1	61.9	65.5	62.2	66.1	73.2	77.5	75.0	79.0	72.1	75.8
60 or older	67.4	71.4	63.8	67.3	64.7	69.0	64.7	69.2	73.8	78.9	75.1	80.3	71.2	76.0
Race/Ethnicity														
White	65.4	67.1	63.2	65.1	60.4	62.5	61.5	63.6	68.6	71.3	71.2	73.9	70.4	72.8
Black or African American	64.1	72.2	61.9	69.4	63.8	71.6	66.2	74.9	76.5	84.6	78.8	86.0	69.8	79.0
Hispanic	61.6	68.5	60.7	67.3	60.5	69.6	60.2	69.0	68.4	78.9	71.3	81.5	69.4	78.2
Asian	59.1	70.4	54.8	66.1	51.9	67.2	57.6	69.4	61.2	76.4	56.3	74.7	66.0	76.6
Native Hawaiian or Pacific Islander	70.0	70.0 !	61.9	61.9 !	66.7	66.7 !	66.7	66.7 !	72.7	72.7 !	77.8	77.8 !	80.0	80.0 !
American Indian or Alaska Native	61.4	90.5 !	53.1	63.4 !	47.7	68.9 !	45.3	66.2 !	59.4	73.2 !	58.2	72.8 !	58.9	86.9 !
More than one race	58.0	70.9	57.4	67.5	50.9	66.2	55.0	72.3	62.6	76.7	66.1	80.9	67.5	79.1
Highest Degree Earned														
< Bachelor's degree	63.6	67.3	65.9	69.1	62.1	66.1	63.4	67.4	73.7	78.6	76.3	81.1	73.6	77.8
Bachelor's degree (e.g., BA, BS)	65.0	67.5	62.1	64.7	59.2	62.3	61.2	64.2	66.1	69.7	69.6	73.3	68.1	71.2
Master's degree (e.g., MA, MS, MEd)	65.8	68.8	59.6	63.1	59.5	63.3	59.8	64.0	67.9	72.0	68.3	72.5	70.7	73.9
Higher than Master's degree	61.2	70.8	58.8	69.6	56.6	68.3	60.3	70.8	65.8	80.7	63.0	80.4	62.8	79.0
Other	46.7	46.7 !	57.1	57.1 !	58.3	58.3 !	58.3	58.3 !	60.6	60.6 !	88.9	88.9 !	66.7	66.7 !
Years of Service ^a														
0-1 year	66.7	70.8	64.0	68.5	60.3	65.6	62.3	68.1	67.6	73.9	68.4	74.7	69.0	74.4
2-3 years	63.9	68.5	63.0	67.3	59.8	64.6	61.7	66.0	70.4	76.3	72.3	78.3	68.3	75.1
4-7 years	63.4	67.0	62.5	66.3	59.9	64.1	61.5	65.8	69.5	74.6	74.5	79.3	71.3	75.5
8-16 years	62.5	65.7	59.7	63.4	57.5	61.9	58.2	62.3	64.1	69.4	66.8	72.7	68.9	72.7
17 years or more	65.0	68.4	61.1	64.1	61.1	64.6	62.1	65.3	70.7	74.7	71.2	75.6	70.8	74.2
Faculty Rank														
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a														
Main	64.9	66.7	62.6	64.5	60.3	62.4	61.7	63.8	69.1	71.7	71.1	73.8	70.5	72.8
Off	67.2	72.6	65.1	71.2	63.9	70.9	65.1	72.0	71.7	80.7	76.6	83.9	71.7	78.6
Employee Group ^a														
Union	64.4	66.2	62.4	64.3	60.2	62.3	61.4	63.4	69.0	71.6	71.6	74.2	71.2	73.3
Non-Union	66.8	70.6	64.5	68.3	62.3	66.6	64.0	68.5	70.1	75.8	71.9	77.5	69.0	74.4
Sexual Orientation														
Straight/Heterosexual	65.9	67.8	63.9	65.8	61.5	63.6	62.8	65.1	71.0	73.7	73.4	76.1	71.6	73.9
Gay, lesbian, or same gender loving	61.3	70.1	53.8	64.0	58.3	67.8	59.2	67.5	62.5	74.1	65.2	75.8	65.2	75.1
Bisexual or pansexual	60.5	68.6	58.0	67.4	52.7	65.6	57.1	68.6	59.2	72.5	62.7	76.5	66.6	75.8
Asexual	53.8	69.3	52.8	65.5	41.7	68.2	42.2	66.8	46.0	67.4	48.9	68.1	61.8	75.4
Queer	50.8	59.2	35.9	58.8	40.7	58.4	42.9	60.7	46.2	65.6	46.5	63.5	48.1	69.6
Additional combinations of multiple orientations	63.4	70.6	54.1	65.7	56.5	68.5	62.5	69.3	58.4	76.9	49.7	77.8	62.6	78.4
Gender Identity														
Woman	65.4	67.1	63.1	64.9	60.9	63.0	62.3	64.4	69.7	72.2	72.0	74.5	70.9	73.1
Man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	60.3	65.6	58.6	63.3	55.8	61.9	56.7	63.8	63.0	69.7	67.6	73.9	67.8	73.6
No	66.1	67.9	63.8	65.7	61.4	63.6	62.9	65.0	70.7	73.4	72.4	75.2	71.3	73.6

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b4 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Staff Cisgender Men

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	67.8	71.5	68.0	71.5	59.6	64.0	62.0	66.1	72.6	76.6	75.3	79.0	72.3	76.1
Age ^a														
18-29	67.1	74.8	63.6	72.6	53.8	63.3	57.9	68.3	63.7	76.0	69.0	80.0	60.2	72.5
30-39	65.8	72.1	65.3	72.2	54.3	61.6	58.0	64.2	69.4	76.6	72.7	79.3	72.0	79.5
40-49	63.3	70.0	67.0	72.0	55.6	63.4	56.1	64.2	69.9	77.8	72.8	80.7	70.5	76.3
50-59	63.1	70.5	65.7	72.2	57.2	65.0	61.4	68.7	72.3	80.5	75.1	82.2	72.4	77.8
60 or older	71.6	82.0	68.4	78.3	68.3	79.0	68.1	78.7	73.9	83.8	74.4	84.5	69.8	81.2
Race/Ethnicity														
White	67.2	71.4	68.6	72.6	58.6	63.7	61.1	65.8	71.5	75.8	74.8	79.0	71.7	76.3
Black or African American	65.6	80.7	64.1	74.6	59.4	71.8	63.1	75.7	77.2	88.8	75.6	88.5	71.7	83.2
Hispanic	68.0	79.4	61.4	73.1	63.8	73.3	61.8	71.8	69.9	86.7	70.0	85.2	67.0	80.4
Asian	64.9	74.9	59.9	70.4	57.7	71.2	63.1	73.9	77.3	89.4	74.9	87.3	70.1	81.9
Native Hawaiian or Pacific Islander	--	--	!	!	--	--	!	!	--	--	!	!	--	--
American Indian or Alaska Native	40.0	40.0	!	!	33.3	33.3	!	!	33.3	33.3	!	!	53.3	53.3
More than one race	42.9	79.7	47.9	73.4	34.8	64.5	34.0	72.4	38.4	76.5	49.7	80.0	61.8	77.0
Highest Degree Earned														
< Bachelor's degree	65.1	70.7	67.6	72.2	57.9	64.0	60.9	66.9	73.8	80.4	75.0	81.7	69.0	75.7
Bachelor's degree (e.g., BA, BS)	66.9	72.3	67.1	71.9	58.7	65.3	61.1	67.0	71.1	76.8	75.3	80.6	71.7	76.6
Master's degree (e.g., MA, MS, MEd)	68.8	75.0	64.0	69.9	58.8	65.2	60.9	67.0	66.8	74.5	70.3	77.1	69.4	75.8
Higher than Master's degree	64.6	81.0	64.8	81.8	53.4	74.9	56.2	75.4	67.2	83.5	69.3	84.3	72.1	87.3
Other	59.8	73.2	!	!	38.7	49.9	!	!	27.5	49.7	!	!	76.8	90.2
Years of Service ^a														
0-1 year	69.4	76.1	69.1	75.8	62.1	69.1	65.0	71.3	69.5	78.3	73.7	81.5	69.3	77.8
2-3 years	63.9	73.6	67.1	77.2	57.7	66.0	61.7	68.0	71.1	80.0	75.0	83.3	70.3	82.4
4-7 years	64.4	72.4	63.6	70.2	51.8	60.9	54.7	63.6	69.2	77.8	69.2	77.3	71.0	76.8
8-16 years	65.1	75.1	65.0	74.5	56.1	69.0	56.9	69.5	70.6	80.2	74.9	83.4	71.3	79.8
17 years or more	64.5	71.0	65.2	70.0	59.1	66.4	61.7	68.5	71.6	78.8	74.0	80.7	68.3	75.5
Faculty Rank														
Assistant Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Associate Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Professor (tenure-track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Instructor (non-tenure track)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Academic specialist	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
Clinical, health programs, or other specialized faculty appointment	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Campus Location ^a														
Main	68.0	71.8	67.9	71.6	59.4	64.0	61.9	66.1	72.4	76.5	75.1	78.9	71.9	75.9
Off	59.6	72.0	64.6	73.2	57.2	70.3	57.9	70.8	68.1	87.4	70.9	89.1	72.5	87.9
Employee Group ^a														
Union	66.5	70.0	66.5	69.6	57.9	61.9	60.9	64.7	71.6	75.5	74.2	78.0	71.4	74.9
Non-Union	70.2	79.1	70.4	78.5	64.2	74.2	64.1	74.2	74.0	83.7	77.0	85.4	70.9	80.9
Sexual Orientation														
Straight/Heterosexual	67.6	71.7	68.4	72.2	59.6	64.4	62.2	66.7	72.8	77.1	75.5	79.4	72.5	76.6
Gay, lesbian, or same gender loving	66.6	81.9	52.5	68.1	49.3	64.0	57.9	70.4	62.1	80.6	61.9	83.4	69.6	82.7
Bisexual or pansexual	56.4	69.6	57.0	70.8	47.5	64.5	43.6	58.1	53.0	79.9	59.9	82.6	42.4	75.6
Asexual	76.7	76.7 !	57.1	57.1 !	66.7	66.7 !	66.7	66.7 !	100.0	100.0 !	100.0	100.0 !	73.3	73.3 !
Queer	52.1	87.4 !	17.9	66.3 !	41.0	61.7 !	28.1	69.8 !	57.4	76.2 !	49.1	82.5 !	77.5	92.6 !
Additional combinations of multiple orientations	72.1	102.9 !	59.3	102.7 !	45.3	94.8 !	43.1	83.9 !	68.6	98.0 !	72.4	105.0 !	67.0	83.1 !
Gender Identity														
Woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Man	67.8	71.5	68.0	71.5	59.6	64.0	62.0	66.1	72.6	76.6	75.3	79.0	72.3	76.1
Nonbinary	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender woman	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender man	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transgender and nonbinary or trans only	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Disability Status														
Yes	56.7	68.5	59.0	69.5	48.8	60.8	52.4	65.9	57.2	70.6	64.9	75.7	67.4	74.3
No	68.7	72.6	68.7	72.4	60.4	65.0	62.6	66.9	74.2	78.2	76.2	80.2	72.8	77.0

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-8b5 (CI). Confidence Intervals for Campus Climate Mean Scale Scores by Demographics, Faculty/Staff Transgender and/or Nonbinary

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound
All Persons	48.5	61.4	46.6	57.0	39.2	52.6	43.6	56.5	47.4	60.5	51.4	62.1	60.6	69.9
Age ^a														
18-29	52.9	60.9	41.0	55.2	39.2	50.4	44.6	56.0	35.5	51.3	36.0	50.1	54.0	65.5
30-39	32.5	63.0	37.2	61.3	24.9	57.7	28.9	57.9	39.4	68.1	47.4	69.9	56.9	76.2
40-49	48.1	71.2	48.6	62.7	38.8	61.3	41.9	68.5	47.8	72.3	59.1	75.9	53.8	75.4
50-59	47.8	77.9	54.3	78.7	37.0	71.3	36.2	77.8	51.2	73.1	47.2	72.8	67.4	87.0
60 or older	48.7	73.6	48.1	62.9	44.2	62.0	53.2	67.2	59.4	75.7	57.5	72.9	64.2	73.5
Race/Ethnicity														
White	48.5	62.7	45.0	57.0	39.6	54.5	44.1	58.1	46.4	60.8	50.3	62.7	61.1	70.7
Black or African American	47.3	78.3 !	50.0	65.4 !	45.9	60.9 !	59.6	67.8 !	56.3	63.5 !	50.1	70.1 !	44.5	74.0 !
Hispanic	9.9	52.6 !	36.2	70.2 !	-0.9	31.2 !	-1.1	40.7 !	26.6	91.4 !	37.8	57.3 !	48.8	99.6 !
Asian	71.1	95.3 !	67.1	79.1 !	65.5	73.5 !	58.9	80.2 !	70.3	84.9 !	71.5	98.5 !	68.0	74.2 !
Native Hawaiian or Pacific Islander	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
American Indian or Alaska Native	20.0	20.0 !	42.9	42.9 !	0.0	0.0 !	0.0	0.0 !	39.4	39.4 !	33.3	33.3 !	53.3	53.3 !
More than one race	46.7	46.7 !	47.6	47.6 !	41.7	41.7 !	41.7	41.7 !	21.2	21.2 !	55.6	55.6 !	33.3	33.3 !
Highest Degree Earned														
< Bachelor's degree	47.3	69.6	57.1	70.8	39.7	59.1	42.3	62.9	48.4	72.6	54.4	68.2	49.4	70.5
Bachelor's degree (e.g., BA, BS)	41.7	58.0	41.7	59.9	27.3	45.7	31.1	53.8	38.6	58.4	39.6	55.9	51.2	71.9
Master's degree (e.g., MA, MS, MEd)	51.3	66.0	35.0	55.1	38.2	56.7	39.2	59.4	39.2	58.5	44.1	61.2	60.2	75.1
Higher than Master's degree	40.4	70.2	40.0	61.0	35.9	65.1	42.4	67.6	43.6	71.3	51.9	74.6	61.0	76.1
Other	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !
Years of Service ^a														
0-1 year	59.6	68.2	47.4	59.9	45.5	55.9	48.9	62.8	41.9	58.6	44.8	60.7	57.5	68.8
2-3 years	26.5	63.1	26.2	57.7	41.1	57.9	35.0	58.9	32.1	60.6	38.3	61.2	52.5	69.8
4-7 years	37.5	69.7	40.7	57.9	21.3	65.7	33.1	67.6	38.2	74.2	48.4	75.7	50.3	76.8
8-16 years	33.3	61.8	48.0	74.9	14.1	47.3	18.3	57.4	56.1	79.7	56.7	75.1	68.1	87.4
17 years or more	37.8	68.8	50.1	69.5	30.8	62.5	35.7	63.8	49.0	71.9	51.4	74.3	62.2	81.0
Faculty Rank														
Assistant Professor (tenure-track)	5.7	32.6 !	5.0	36.6 !	28.9	66.4 !	17.7	33.8 !	14.4	62.6 !	29.5	56.0 !	49.6	76.1 !
Associate Professor (tenure-track)	46.1	78.5 !	47.0	80.2 !	25.3	70.6 !	28.9	71.1 !	45.8	81.5 !	51.9	83.9 !	56.0	82.9 !
Professor (tenure-track)	14.4	54.4	40.2	64.2	22.4	55.6	27.5	56.4	31.5	67.9 !	33.5	63.5 !	68.3	82.8 !
Instructor (non-tenure track)	61.5	88.5 !	51.7	66.1 !	24.3	86.6 !	60.7	88.2 !	44.1	93.5 !	58.3	94.1 !	57.0	88.7 !
Temporary/non-tenure track (including adjunct, lecturer, visiting scholar, etc.)	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !	--	-- !

Characteristic	General School Connectedness		Perceptions of Inclusive Climate		General Perceptions of Highest Administrative Leadership		General Perceptions of Other University Administration		Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response		Perceptions of School Leadership Climate for Relationship Violence Prevention and Response		Awareness and Perceived Fairness of School Sexual Assault Policy and Resources		
	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	Lower Bound	Upper Bound	
Academic specialist	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Clinical, health programs, or other specialized faculty appointment	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Other	66.7	66.7	!	33.3	33.3	!	33.3	33.3	!	66.7	66.7	!	60.1	76.1	!
Campus Location ^a															
Main	48.3	61.8		46.8	57.8		39.1	53.2		44.1	57.3		50.9	62.2	
Off	32.8	74.9	!	32.3	55.8	!	22.8	60.9	!	15.9	66.1	!	35.4	57.5	!
Employee Group ^a															
Union	50.5	65.8		49.7	60.2		34.1	55.5		42.1	60.2		53.7	67.5	
Non-Union	40.5	61.2		38.3	56.9		41.0	54.3		40.0	57.8		44.4	60.1	
Sexual Orientation															
Straight/Heterosexual	50.6	84.6		60.4	70.9		44.9	80.9		51.2	84.6		61.2	87.3	
Gay, lesbian, or same gender loving	34.8	61.5		43.8	62.8		32.6	60.0		32.2	58.0		50.0	65.9	
Bisexual or pansexual	45.7	63.8		36.3	52.7		17.4	51.5		36.9	59.9		41.8	61.1	
Asexual	69.3	79.6	!	59.0	79.6	!	55.6	75.3	!	62.8	84.7	!	53.7	68.0	!
Queer	33.1	57.9		25.0	45.9		35.3	46.5		32.7	47.9		28.0	45.6	
Additional combinations of multiple orientations	49.3	76.6	!	42.8	61.2	!	34.4	66.3	!	47.3	74.1	!	37.8	72.1	!
Gender Identity															
Woman	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Man	--	--	!	--	--	!	--	--	!	--	--	!	--	--	!
Nonbinary	50.0	64.5		44.1	53.1		31.5	52.1		40.2	57.6		46.2	61.8	
Transgender woman	57.4	76.4		55.8	70.6		47.7	73.2		59.5	73.7		56.0	80.2	
Transgender man	63.3	63.3	!	71.4	71.4	!	66.7	66.7	!	66.7	66.7	!	44.4	44.4	!
Transgender and nonbinary or trans only	9.4	64.6	!	6.8	62.8	!	30.7	59.6	!	21.5	65.1	!	20.7	59.1	!
Disability Status															
Yes	42.1	56.9		40.8	51.3		34.0	48.9		35.0	49.2		41.7	55.6	
No	49.0	68.2		46.8	62.5		38.6	59.4		46.7	65.3		46.6	66.2	

^a Categorizations come from administrative records.

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%.

Table F-1a (Alphas). Cronbach's Alphas for Campus Climate Mean Scale Scores, Students

Scale	Raw Alpha	Standardized Alpha
General School Connectedness - Students (0–30)	0.766363338	0.904430834
Perceptions of Inclusive Climate - Students (0–21)	0.766531561	0.874756445
General Perceptions of Highest Administrative Leadership - Students (0–12)	0.833059891	0.936886735
General Perceptions of Other University Administration - Students (0–12)	0.835225693	0.941590622
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Students (0–33)	0.782761718	0.965131385
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Students (0–9)	0.860548622	0.939558626
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Students (0–15)	0.799928361	0.898848663
Intervention and Awareness - Students (0-21)	0.789046285	0.924515947

Table F-1b (Alphas). Cronbach's Alphas for Campus Climate Mean Scale Scores, Faculty and Staff

Scale	Raw Alpha	Standardized Alpha
General School Connectedness - Faculty/Staff Perceptions (0–30)	0.775498296	0.930222543
Perceptions of Inclusive Climate - Faculty/Staff (0–21)	0.776789871	0.899827313
General Perceptions of Highest Administrative Leadership - Faculty/Staff (0–12)	0.827329462	0.925597707
General Perceptions of Other University Administration - Faculty/Staff (0–12)	0.833265469	0.939352955
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response - Faculty/Staff (0–33)	0.784155751	0.969600402
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response - Faculty/Staff (0–9)	0.863431388	0.945588316
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources - Faculty/Staff (0–15)	0.795919238	0.891872715
Intervention and Awareness - Faculty/Staff (0-21)	0.791841319	0.930680777

Appendix G. Comparison

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Table G-1a. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	13.0	12.0	14.1	%	14.9	14.0	15.8	%	
Stalking	9.0	8.2	9.9		10.3	9.6	11.1		
Sexual harassment	61.0	59.5	62.5		65.5	64.2	66.7		*
Coerced sexual contact	7.3	6.6	8.1		10.7	9.9	11.5		*
Sexual assault	11.8	10.9	12.8		12.9	12.1	13.8		
Sexual assault since enrolling at MSU	24.8	23.5	26.1		27.3	26.2	28.5		*
Sexual assault prior to enrolling at MSU	28.6	27.3	30.0		24.8	23.7	25.9		*
Sexual assault in lifetime	38.6	37.2	40.1		38.9	37.6	40.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-1b. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Undergraduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	8.1	7.0	9.4	%	9.5	8.3	10.9	%	
Stalking	3.0	2.4	3.9		5.1	4.2	6.1		*
Sexual harassment	35.7	33.5	37.9		42.2	40.1	44.3		*
Coerced sexual contact	2.1	1.6	2.9		8.7	7.5	10.1		*
Sexual assault	2.8	2.2	3.6		3.5	2.7	4.3		
Sexual assault since enrolling at MSU	5.5	4.6	6.7		8.5	7.3	9.8		*
Sexual assault prior to enrolling at MSU	6.9	5.8	8.2		6.5	5.5	7.8		
Sexual assault in lifetime	10.6	9.2	12.1		12.5	11.1	14.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-1c. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Graduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	7.9	5.5	11.4	%	6.9	5.6	8.5	%	
Stalking	5.8	3.7	8.8		10.0	8.4	12.0		
Sexual harassment	37.5	32.7	42.5		50.4	47.6	53.3		*
Coerced sexual contact	1.4	0.6	3.2	!	3.1	2.3	4.3		
Sexual assault	3.1	1.7	5.5		3.7	2.8	5.0		
Sexual assault since enrolling at MSU	7.3	5.0	10.6		12.0	10.2	14.1		
Sexual assault prior to enrolling at MSU	38.6	33.8	43.6		39.1	36.3	41.9		
Sexual assault in lifetime	39.8	35.0	44.9		41.4	38.6	44.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-1d. Comparison of Victimization Prevalence Percentages 2022 vs 2019, Graduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Any intimate partner violence or emotional abuse/coercive control	3.8	2.0	7.2	%!	8.8	6.7	11.5	%	
Stalking	2.2	1.0	4.7	!	3.3	2.2	5.0		
Sexual harassment	17.3	12.9	22.8		32.4	28.7	36.4		*
Coerced sexual contact	1.0	0.3	3.0	!	3.6	2.4	5.4		
Sexual assault	0.7	0.2	2.7	!	1.5	0.8	2.7	!	
Sexual assault since enrolling at MSU	1.6	0.7	3.7	!	2.6	1.6	4.2		
Sexual assault prior to enrolling at MSU	10.3	7.3	14.3		8.9	7.0	11.4		
Sexual assault in lifetime	11.1	8.0	15.2		10.7	8.6	13.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-2a. Comparison of Disclosure of Sexual Battery Incident Percentages 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	79.3	75.1	82.8	%	74.8	71.1	78.2	%	
Disclosed to any organization	6.3	4.3	9.0		6.4	4.8	8.7		
Disclosed to any MSU office	4.1	2.6	6.6		4.6	3.2	6.5		
Disclosed to any off-campus resource	2.4	1.3	4.3	!	2.3	1.4	3.8		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-3a. Comparison of Disclosure of Rape Incident Percentages 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Disclosed to roommate, friend, or family	72.3	65.4	78.2	%	69.2	63.1	74.8	%	
Disclosed to any organization	22.2	16.9	28.6		25.4	20.0	31.8		
Disclosed to any MSU office	16.2	11.6	22.3		19.8	15.0	25.7		
Disclosed to any off-campus resource	9.4	5.8	14.7		13.7	9.5	19.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4a. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	6.2	5.5	7.0	%	8.6	8.0	9.1	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4b. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	4.6	3.6	5.7	%	5.8	5.3	6.4	%	

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4c. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	5.9	5.5	6.4	%	7.9	7.6	8.3	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-4d. Comparison of Prevalence of Workplace Incivility (% Experiencing Behaviors “Often” or “Very Often”) 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Direct Experiences of Workplace Incivility (0 - 36)	5.3	4.6	6.0	%	6.9	6.3	7.5	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5a. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	12.3	9.4	16.0	%	18.7	16.8	20.8	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Estimate is Statistically Significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5b. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	3.8	2.4	5.9	%	9.3	7.6	11.4	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5c. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	9.2	7.6	11.1	%	17.6	16.1	19.3	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-5d. Comparison of Prevalence of Work-Related Sexual Harassment 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Work-related Sexual Harassment	8.7	6.5	11.6	%	15.1	12.8	17.8	%	*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-6a. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	19.3	17.8	20.8	%	24.7	23.3	26.1	%	*
Friend, classmate, family member, or dating partner	79.1	77.5	80.6		73.3	71.8	74.6		*
Faculty member, teaching/research assistant, or MSU staff member	2.9	2.3	3.7		3.7	3.2	4.4		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.5	0.3	0.9	!	0.7	0.4	1.0		
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022)	1.4	1.0	2.0		1.3	1.0	1.7		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	2.5	1.9	3.3		2.3	1.9	2.9		

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022)	4.7	3.9	5.7		2.0	1.6	2.6		*
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU, A hospital or health care center not at MSU, Non-MSU therapist ^a (2022)	4.4	3.7	5.3		3.1	2.6	3.8		

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6b. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Undergraduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	43.9	40.1	47.7	%	50.6	47.2	53.9	%	
Friend, classmate, family member, or dating partner	53.8	50.0	57.6		45.9	42.6	49.2		*
Faculty member, teaching/research assistant, or MSU staff member	2.2	1.3	3.5		2.3	1.5	3.6		
Department Chair, Dean, unit head, or other supervisory MSU staff	0.6	0.3	1.4	!	1.0	0.5	2.0	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022)	0.7	0.3	1.7	!	0.9	0.4	1.9	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	0.6	0.3	1.6	!	1.7	1.0	3.1		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022)	2.8	1.8	4.2		0.8	0.4	1.7	!	*
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU, A hospital or health care center not at MSU, Non-MSU therapist ^a (2022)	2.7	1.7	4.1		3.4	2.3	5.1		

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6c. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Graduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	17.3	12.0	24.4	%	24.4	21.0	28.2	%	
Friend, classmate, family member, or dating partner	80.2	73.0	85.8		72.6	68.7	76.1		
Faculty member, teaching/research assistant, or MSU staff member	14.0	9.0	21.2		14.4	11.7	17.6		
Department Chair, Dean, unit head, or other supervisory MSU staff	6.5	3.4	12.0	!	3.9	2.6	5.8		
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022)	2.0	0.9	4.3	!	4.3	2.9	6.3		
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	3.0	1.1	7.9	!	2.8	1.7	4.5		
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022)	5.7	2.8	11.4	!	3.6	2.3	5.6		
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU, A hospital or health care center not at MSU, Non-MSU therapist ^a (2022)	5.1	2.7	9.5	!	5.9	4.3	8.2		

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-6d. Comparison of Disclosure of Sexual Harassment Experiences Among Sexual Harassment Victims 2022 vs 2019, Graduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
No one	41.6	27.1	57.7	%	50.7	43.3	58.1	%	
Friend, classmate, family member, or dating partner	51.7	35.8	67.3		46.1	38.8	53.5		
Faculty member, teaching/research assistant, or MSU staff member	11.5	4.1	28.5	!	5.5	3.0	9.8	!	
Department Chair, Dean, unit head, or other supervisory MSU staff	7.3	1.7	26.2	!	1.2	0.3	4.3	!	
Office of Institutional Equity (2019) / MSU Office of Institutional Equity (2022)	7.3	2.4	19.7	!	0.6	0.1	3.8	!	
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	2.5	0.4	14.2	!	0.4	0.1	2.4	!	
Ombudsperson, MSU CAPS, or other confidential campus resource (2019) / MSU Office of the University Ombudsperson, MSU Counseling and Psychological Services, MSU Police Department, MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Olin Health Center or another health care provider on campus, Another faculty, staff or administrator at MSU (2022)	3.2	0.8	11.8	!	2.2	0.8	5.7	!	
Off-campus confidential resource, crisis center or helpline (2019) / A crisis center or helpline not at MSU, Local police not at MSU, A hospital or health care center not at MSU, Non-MSU therapist ^a (2022)	0.0	--	--	!	3.2	1.6	6.5	!	*

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

-- No lower or upper bounds since there are No standard errors.

^a Coded from Other, specify responses.

Table G-7a. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	51.0	36.9	64.9	%	56.1	50.0	62.0	%	
Work Colleague	50.0	36.0	64.0		50.2	44.2	56.2		
No one	29.5	18.2	44.2		26.4	21.2	32.3		
Department Chair, Dean, unit head, or supervisory staff	15.3	7.2	29.5	!	17.7	13.6	22.7		
Confidential resource, crisis center or helpline not at MSU	6.0	1.5	20.6	!	7.2	4.7	11.0		
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022)	6.5	2.0	19.3	!	6.5	4.3	9.7		
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022)	0.8	0.2	2.8	!	6.3	4.1	9.5		*
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022)	0.3	0.1	1.9	!	5.8	3.7	9.0		*

Note: MSU Center for Survivors are 2022 responses only and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-7b. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	37.2	20.3	58.0	%	40.0	30.1	50.8	%	
Work Colleague	13.4	5.3	30.0	!	29.9	20.9	40.7		
No one	50.5	29.7	71.0		42.6	32.7	53.1		
Department Chair, Dean, unit head, or supervisory staff	10.9	3.1	32.1	!	7.8	3.1	18.3	!	
Confidential resource, crisis center or helpline not at MSU	1.6	0.2	10.5	!	3.5	1.5	8.3	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022)	11.3	2.8	35.8	!	1.1	0.2	5.8	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022)	2.2	0.6	8.1	!	5.1	2.1	12.0	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022)	1.4	0.2	8.0	!	3.9	1.2	11.8	!	

Note: MSU Center for Survivors are 2022 responses only and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-7c. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	52.3	42.5	61.9	%	46.5	41.5	51.5	%	
Work Colleague	49.9	40.2	59.7		43.3	38.4	48.3		
No one	30.4	22.3	40.0		33.6	29.0	38.6		
Department Chair, Dean, unit head, or supervisory staff	11.8	7.2	18.9		12.7	9.9	16.3		
Confidential resource, crisis center or helpline not at MSU	2.1	0.7	5.5	!	5.2	3.3	8.1		
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022)	7.3	2.3	20.7	!	3.3	1.9	5.7		
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022)	4.1	1.7	10.0	!	8.2	5.7	11.6		
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022)	6.1	2.7	13.2	!	8.1	5.6	11.6		

Note: MSU Center for Survivors are 2022 responses only and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-7d. Comparison of Disclosure of Work-Related Sexual Harassment Among Sexual Harassment Victims 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Friend, family member or intimate/romantic partner	39.7	25.6	55.6	%	40.6	32.0	49.9	%	
Work Colleague	28.1	16.1	44.3		36.4	28.0	45.7		
No one	49.7	34.9	64.5		45.1	36.2	54.3		
Department Chair, Dean, unit head, or supervisory staff	5.9	1.5	20.6	!	4.0	1.8	8.3	!	
Confidential resource, crisis center or helpline not at MSU	5.7	1.4	20.9	!	3.9	1.8	8.4	!	
Employee Assistance program, Ombudsperson, or other confidential campus resource (2019) / Combined MSU Employee Assistance program, MSU Office of the University Ombudsperson, and Another confidential campus resource (2022)	11.6	4.2	28.1	!	3.0	0.9	9.5	!	
Office of Institutional Equity (Title IX) (2019) / MSU Office of Institutional Equity (2022)	6.8	2.0	20.4	!	2.3	0.7	7.4	!	
Human Resources, Academic Human Resources, or labor union (2019) / Human Resources or Academic Human Resources (2022)	6.9	2.1	20.5	!	6.1	2.8	12.7	!	

Note: MSU Center for Survivors are 2022 responses only and not used in this table.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8a. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	65.5	65.1	66.0	%	66.7	66.3	67.1	%	*
Perceptions of Inclusive Climate	60.8	60.3	61.3		59.0	58.6	59.4		*
General Perceptions of Highest Administrative Leadership	57.7	57.1	58.3		53.0	52.4	53.6		*
General Perceptions of Other University Administration	59.2	58.5	59.8		58.1	57.6	58.7		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	62.4	61.8	63.1		59.0	58.4	59.7		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	67.2	66.6	67.8		65.3	64.8	65.9		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	66.5	65.9	67.0		66.4	65.9	66.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8b. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Undergraduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.0	68.3	69.7	%	70.0	69.3	70.7	%	
Perceptions of Inclusive Climate	65.5	64.9	66.2		63.4	62.7	64.1		*
General Perceptions of Highest Administrative Leadership	59.1	58.1	60.2		56.4	55.3	57.4		*
General Perceptions of Other University Administration	61.4	60.4	62.4		61.2	60.2	62.2		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	70.2	69.3	71.2		66.8	65.8	67.8		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	74.2	73.3	75.2		72.3	71.3	73.2		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	70.5	69.7	71.3		69.3	68.5	70.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8c. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Graduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	63.8	62.1	65.4	%	62.0	61.0	62.9	%	
Perceptions of Inclusive Climate	60.4	58.8	62.1		54.4	53.3	55.4		*
General Perceptions of Highest Administrative Leadership	54.2	51.9	56.5		45.9	44.5	47.4		*
General Perceptions of Other University Administration	56.7	54.4	59.1		52.0	50.6	53.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	59.3	57.0	61.6		50.1	48.5	51.6		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	61.4	59.1	63.7		57.5	56.0	58.9		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	63.6	61.6	65.6		60.3	59.2	61.5		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8d. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Graduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	71.2	69.0	73.5	%	67.1	65.6	68.7	%	*
Perceptions of Inclusive Climate	70.1	68.2	72.1		62.9	61.4	64.4		*
General Perceptions of Highest Administrative Leadership	61.9	58.7	65.1		52.0	49.8	54.1		*
General Perceptions of Other University Administration	65.0	62.0	68.0		57.0	54.8	59.1		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	69.3	66.5	72.2		59.0	56.7	61.3		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.8	70.9	76.6		66.3	64.2	68.4		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	70.0	67.7	72.4		65.3	63.7	66.9		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8e. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	63.3	61.4	65.2	%	61.2	60.1	62.2	%	
Perceptions of Inclusive Climate	59.5	57.8	61.2		55.1	54.1	56.2		*
General Perceptions of Highest Administrative Leadership	57.2	55.1	59.2		47.5	46.2	48.8		*
General Perceptions of Other University Administration	59.1	57.0	61.3		55.1	53.9	56.4		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	62.6	60.4	64.8		53.0	51.4	54.6		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	65.7	63.5	68.0		59.5	58.1	61.0		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	68.5	66.6	70.3		66.5	65.3	67.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8f. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.2	66.7	71.7	%	70.4	69.2	71.6	%	
Perceptions of Inclusive Climate	66.9	64.7	69.1		64.9	63.8	66.0		
General Perceptions of Highest Administrative Leadership	62.4	59.4	65.4		55.4	53.7	57.1		*
General Perceptions of Other University Administration	65.0	62.1	67.9		62.5	61.0	64.0		
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	71.4	68.2	74.7		63.0	61.2	64.8		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	75.4	72.5	78.4		69.4	67.8	71.0		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	71.2	68.9	73.4		70.6	69.3	71.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8g. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	66.2	65.4	67.1	%	65.0	64.4	65.7	%	
Perceptions of Inclusive Climate	64.0	63.1	64.9		59.3	58.7	60.0		*
General Perceptions of Highest Administrative Leadership	62.0	60.9	63.0		54.4	53.5	55.3		*
General Perceptions of Other University Administration	63.4	62.3	64.4		58.5	57.8	59.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	71.0	69.7	72.2		59.4	58.3	60.4		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	73.2	72.0	74.5		63.8	62.8	64.8		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	72.0	70.9	73.1		65.8	64.9	66.7		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-8h. Comparison of Campus Climate (Mean Scale Scores) 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
General School Connectedness	69.7	67.8	71.5	%	66.3	65.2	67.5	%	*
Perceptions of Inclusive Climate	69.7	68.0	71.5		62.6	61.5	63.8		*
General Perceptions of Highest Administrative Leadership	61.8	59.6	64.0		53.6	52.0	55.2		*
General Perceptions of Other University Administration	64.1	62.0	66.1		59.0	57.6	60.3		*
Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response	74.6	72.6	76.6		63.4	61.6	65.2		*
Perceptions of School Leadership Climate for Relationship Violence Prevention and Response	77.2	75.3	79.0		67.8	66.2	69.5		*
Awareness and Perceived Fairness of School Sexual Assault Policy and Resources	74.2	72.3	76.1		67.5	66.1	68.8		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9a. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	69.7	68.3	71.0	%	85.2	84.3	86.1	%	*
Crisis Chat	57.5	56.0	58.9		48.2	46.9	49.5		*
MSU Safe Place	66.1	64.7	67.5		80.2	79.1	81.2		*
MSU Office of Institutional Equity	50.4	48.9	51.9		54.1	52.8	55.4		*
MSU Prevention, Outreach & Education Department	59.4	57.9	60.8		56.3	55.0	57.6		*
MSU Office for Civil Rights & Title IX	46.8	45.3	48.3		47.5	46.2	48.8		
Office of University Ombudsperson	44.5	43.0	46.0		33.1	31.8	34.3		*
ASMSU Safe Ride	81.8	80.7	82.9		86.5	85.6	87.3		*
End Violent Encounters	35.2	33.7	36.6		31.9	30.7	33.2		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9b. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Undergraduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	64.8	62.6	67.0	%	79.4	77.6	81.1	%	*
Crisis Chat	53.7	51.5	56.0		45.5	43.3	47.7		*
MSU Safe Place	64.5	62.3	66.6		74.2	72.2	76.1		*
MSU Office of Institutional Equity	53.0	50.7	55.3		59.2	57.0	61.3		*
MSU Prevention, Outreach & Education Department	59.6	57.4	61.9		60.6	58.5	62.7		
MSU Office for Civil Rights & Title IX	52.9	50.6	55.1		57.8	55.7	60.0		*
Office of University Ombudsperson	51.8	49.5	54.1		42.2	40.1	44.4		*
ASMSU Safe Ride	73.8	71.8	75.7		82.1	80.3	83.7		*
End Violent Encounters	37.9	35.7	40.2		35.2	33.1	37.3		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9c. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Graduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	61.9	56.9	66.7	%	66.5	63.7	69.2	%	
Crisis Chat	49.0	44.0	54.0		37.6	34.8	40.4		*
MSU Safe Place	53.8	48.8	58.8		58.1	55.2	60.9		
MSU Office of Institutional Equity	61.7	56.7	66.4		62.2	59.3	65.0		
MSU Prevention, Outreach & Education Department	48.8	43.8	53.8		44.2	41.4	47.1		
MSU Office for Civil Rights & Title IX	59.9	54.8	64.7		60.9	58.1	63.7		
Office of University Ombudsperson	54.1	49.0	59.1		49.8	46.9	52.7		
ASMSU Safe Ride	51.0	46.0	56.0		46.1	43.3	49.0		
End Violent Encounters	27.4	23.3	32.0		30.5	27.9	33.2		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9d. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Graduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	56.3	50.0	62.5	%	65.2	61.2	69.0	%	
Crisis Chat	47.6	41.3	53.9		34.6	30.9	38.6		*
MSU Safe Place	54.3	47.9	60.5		55.6	51.6	59.6		
MSU Office of Institutional Equity	65.9	59.7	71.5		68.0	64.1	71.7		
MSU Prevention, Outreach & Education Department	53.8	47.5	60.0		50.0	46.0	54.0		
MSU Office for Civil Rights & Title IX	60.5	54.2	66.4		67.1	63.2	70.7		
Office of University Ombudsperson	55.6	49.2	61.7		52.1	48.0	56.1		
ASMSU Safe Ride	57.8	51.5	63.9		48.8	44.8	52.8		
End Violent Encounters	32.8	27.2	39.0		27.0	23.5	30.7		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9e. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	59.5	54.4	64.5	%	73.8	71.3	76.2	%	*
Crisis Chat	49.4	44.4	54.3		44.0	41.3	46.8		
MSU Safe Place	67.7	62.6	72.4		67.6	64.9	70.2		
MSU Office of Institutional Equity	87.6	83.5	90.8		84.8	82.5	86.8		
MSU Prevention, Outreach & Education Department	55.7	50.7	60.6		55.6	52.9	58.4		
MSU Office for Civil Rights & Title IX	85.0	81.1	88.3		76.7	74.3	79.0		*
Office of University Ombudsperson	79.3	74.7	83.2		78.4	76.0	80.6		
ASMSU Safe Ride	58.9	53.8	63.9		52.7	50.0	55.5		
End Violent Encounters	37.7	33.1	42.6		38.3	35.7	41.0		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9f. Comparison of Awareness of MSU Resources (% Who Were 'Very' or 'Somewhat' Aware) 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	53.5	47.0	59.8	%	78.0	75.1	80.7	%	*
Crisis Chat	39.6	33.6	46.0		44.1	40.7	47.5		
MSU Safe Place	63.3	56.8	69.3		66.7	63.4	69.8		
MSU Office of Institutional Equity	83.5	77.7	88.0		89.5	87.2	91.4		
MSU Prevention, Outreach & Education Department	51.2	44.7	57.6		61.2	57.9	64.4		*
MSU Office for Civil Rights & Title IX	82.2	76.5	86.7		83.4	80.6	85.9		
Office of University Ombudsperson	79.2	73.4	84.0		83.8	81.1	86.2		
ASMSU Safe Ride	59.2	52.6	65.4		56.0	52.6	59.3		
End Violent Encounters	32.5	26.7	38.9		32.7	29.6	36.1		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9g. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	62.5	59.7	65.2	%	74.4	72.5	76.2	%	*
Crisis Chat	51.1	48.4	53.9		40.9	38.9	43.0		*
MSU Safe Place	75.6	72.9	78.1		71.4	69.4	73.3		
MSU Office of Institutional Equity	83.5	81.2	85.6		78.0	76.1	79.8		*
MSU Prevention, Outreach & Education Department	61.3	58.6	64.0		53.7	51.6	55.8		*
MSU Office for Civil Rights & Title IX	79.4	77.0	81.7		72.5	70.6	74.4		*
Office of University Ombudsperson	64.1	61.3	66.8		58.5	56.4	60.5		*
ASMSU Safe Ride	64.8	62.1	67.5		52.6	50.5	54.6		*
End Violent Encounters	49.3	46.6	52.1		40.7	38.7	42.8		*

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-9h. Comparison of Awareness of MSU Resources (% Who Were ‘Very’ or ‘Somewhat’ Aware) 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
MSU Sexual Assault Program (2019) / MSU Center for Survivors (2022)	59.6	54.8	64.1	%	74.6	71.4	77.5	%	*
Crisis Chat	49.8	45.0	54.6		43.6	40.2	47.0		
MSU Safe Place	68.7	63.9	73.1		64.1	60.7	67.4		
MSU Office of Institutional Equity	78.6	74.5	82.1		74.7	71.4	77.7		
MSU Prevention, Outreach & Education Department	55.5	50.7	60.1		56.2	52.7	59.5		
MSU Office for Civil Rights & Title IX	75.6	71.0	79.7		71.3	68.0	74.4		
Office of University Ombudsperson	59.1	54.3	63.8		51.6	48.2	55.1		
ASMSU Safe Ride	63.4	58.7	67.9		51.4	47.9	54.8		*
End Violent Encounters	38.6	34.1	43.3		33.1	29.9	36.4		

Note: Sparrow Hospital Sexual Assault Nurse Examiner is on 2019 survey only and not included in comparison.

Note: MSU Sexual Assault Healthcare Program, MSU Gender and Sexuality Campus Center, MSU Support More website, MSU Employee Assistance Program are on 2022 survey only and not included in comparison.

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10a. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	94.7	94.0	95.3	%	91.9	91.1	92.6	%	*
Definition of "consent" and how it is obtained	95.3	94.7	95.9		95.6	95.0	96.2		
MSU's Relationship Violence & Sexual Misconduct Policy	90.0	89.1	90.8		89.0	88.1	89.8		
How to report relationship violence and sexual misconduct	89.0	88.0	89.9		86.6	85.7	87.5		*
Who on campus is required to report sexual misconduct to campus authorities	87.4	86.4	88.3		87.1	86.2	88.0		
Services for sexual survivors of sexual assault	89.3	88.4	90.2		87.2	86.3	88.1		*
Other strategies for preventing sexual assault	89.0	88.1	89.9		88.4	87.5	89.2		
Bystander intervention	90.5	89.6	91.3		88.3	87.4	89.1		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10b. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Undergraduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	92.4	91.1	93.6	%	91.3	89.9	92.5	%	
Definition of "consent" and how it is obtained	93.6	92.4	94.6		92.7	91.3	93.8		
MSU's Relationship Violence & Sexual Misconduct Policy	91.0	89.6	92.2		90.5	89.1	91.7		
How to report relationship violence and sexual misconduct	90.3	88.9	91.6		89.5	88.0	90.8		
Who on campus is required to report sexual misconduct to campus authorities	88.0	86.4	89.3		88.2	86.7	89.6		
Services for sexual survivors of sexual assault	89.5	88.1	90.8		87.6	86.0	89.0		
Other strategies for preventing sexual assault	89.7	88.2	91.0		89.6	88.0	90.9		
Bystander intervention	91.1	89.8	92.3		89.9	88.4	91.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10c. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	91.1	87.8	93.6	%	87.5	85.3	89.4	%	
Definition of "consent" and how it is obtained	89.1	85.5	91.9		89.6	87.6	91.3		
MSU's Relationship Violence & Sexual Misconduct Policy	85.7	81.8	88.9		83.5	81.1	85.6		
How to report relationship violence and sexual misconduct	84.7	80.6	88.1		79.4	76.8	81.7		
Who on campus is required to report sexual misconduct to campus authorities	80.9	76.4	84.7		77.2	74.6	79.7		
Services for sexual survivors of sexual assault	84.4	80.4	87.8		75.2	72.6	77.7		*
Other strategies for preventing sexual assault	81.8	77.5	85.4		74.9	72.2	77.4		*
Bystander intervention	83.7	79.6	87.2		76.3	73.6	78.7		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10d. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	93.4	89.8	95.7	%	91.5	88.9	93.6	%	
Definition of "consent" and how it is obtained	94.2	91.3	96.1		93.7	91.4	95.5		
MSU's Relationship Violence & Sexual Misconduct Policy	90.3	86.2	93.2		89.3	86.5	91.6		
How to report relationship violence and sexual misconduct	92.2	88.5	94.8		87.8	84.8	90.2		
Who on campus is required to report sexual misconduct to campus authorities	88.9	84.5	92.1		86.1	83.1	88.7		
Services for sexual survivors of sexual assault	88.5	84.5	91.6		81.8	78.4	84.8		
Other strategies for preventing sexual assault	86.7	82.1	90.2		83.7	80.5	86.6		
Bystander intervention	91.9	88.4	94.5		84.6	81.3	87.4		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10e. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	95.2	91.7	97.2	%	90.3	88.3	92.0	%	
Definition of "consent" and how it is obtained	90.2	86.4	93.0		80.5	78.2	82.5		*
MSU's Relationship Violence & Sexual Misconduct Policy	97.7	95.6	98.8		89.1	87.1	90.8		*
How to report relationship violence and sexual misconduct	95.4	92.3	97.3		89.6	87.7	91.2		*
Who on campus is required to report sexual misconduct to campus authorities	96.0	93.4	97.6		91.4	89.6	93.0		*
Services for sexual survivors of sexual assault	86.4	82.3	89.7		77.4	75.0	79.6		*
Other strategies for preventing sexual assault	73.2	68.5	77.4		57.4	54.7	60.1		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10f. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	89.8	84.2	93.5	%	93.1	91.2	94.6	%	
Definition of "consent" and how it is obtained	87.5	82.1	91.5		82.5	79.7	85.0		
MSU's Relationship Violence & Sexual Misconduct Policy	90.6	85.2	94.1		94.4	92.6	95.8		
How to report relationship violence and sexual misconduct	89.6	84.1	93.3		94.4	92.6	95.8		
Who on campus is required to report sexual misconduct to campus authorities	91.5	86.6	94.8		93.4	91.4	95.0		
Services for sexual survivors of sexual assault	84.6	79.1	88.9		85.5	82.9	87.7		
Other strategies for preventing sexual assault	73.6	67.4	78.9		70.4	67.2	73.4		
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10g. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	91.3	89.4	92.8	%	80.9	79.1	82.5	%	*
Definition of "consent" and how it is obtained	87.8	85.9	89.5		73.4	71.5	75.2		*
MSU's Relationship Violence & Sexual Misconduct Policy	93.8	92.1	95.1		84.9	83.3	86.5		*
How to report relationship violence and sexual misconduct	91.5	89.6	93.1		82.9	81.2	84.4		*
Who on campus is required to report sexual misconduct to campus authorities	91.8	89.9	93.3		84.2	82.5	85.7		*
Services for sexual survivors of sexual assault	84.7	82.5	86.6		69.4	67.4	71.3		*
Other strategies for preventing sexual assault	74.2	71.7	76.5		60.9	58.8	62.9		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-10h. Comparison of Training on Specific Topics (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Definitions of sexual assault and harassment	89.9	86.4	92.5	%	84.4	81.5	86.8	%	
Definition of "consent" and how it is obtained	85.3	80.8	88.9		79.1	76.2	81.9		
MSU's Relationship Violence & Sexual Misconduct Policy	92.7	89.6	94.9		86.8	84.1	89.1		*
How to report relationship violence and sexual misconduct	92.0	88.9	94.3		85.7	82.9	88.1		*
Who on campus is required to report sexual misconduct to campus authorities	89.6	85.2	92.9		85.8	83.1	88.2		
Services for sexual survivors of sexual assault	85.2	80.8	88.8		77.1	74.0	80.0		*
Other strategies for preventing sexual assault	79.0	74.4	82.9		70.1	66.8	73.2		*
Bystander intervention	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-11a. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2022 vs 2019, Undergraduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	79.8	78.6	81.0	%	86.9	85.9	87.8	%	*
Greeks Take the Lead	17.9	16.8	19.1		15.5	14.6	16.5		*
Bystander Network	29.9	28.5	31.3		25.2	24.0	26.3		*
Online relationship violence and sexual misconduct training	71.6	70.2	72.9		64.3	63.1	65.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-11b. Comparison of Student Participation in Specific Trainings (% Receiving Training) 2022 vs 2019, Undergraduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
SARV Prevention Program	79.1	77.2	80.9	%	83.7	81.9	85.3	%	*
Greeks Take the Lead	16.9	15.1	18.7		16.5	14.9	18.2		
Bystander Network	27.7	25.7	29.8		26.2	24.3	28.2		
Online relationship violence and sexual misconduct training	68.9	66.7	70.9		62.5	60.4	64.6		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-12a. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	80.0	75.6	83.8	%	87.5	85.3	89.4	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	30.9	26.5	35.7		36.3	33.5	39.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-12b. Comparison of Student Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Graduate Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	82.3	77.5	86.3	%	87.4	84.1	90.1	%	
In-person training on MSU's relationship violence and sexual misconduct policy	34.2	28.5	40.4		41.4	37.5	45.4		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13a. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	91.4	87.8	94.1	%	86.7	84.7	88.5	%	
In-person training on MSU's relationship violence and sexual misconduct policy	28.4	24.5	32.7		45.9	43.2	48.6		*
Other in-person training	6.4	4.2	9.5		7.3	5.9	8.9		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13b. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	85.1	79.4	89.5	%	86.2	83.7	88.4	%	
In-person training on MSU's relationship violence and sexual misconduct policy	31.2	25.8	37.2		52.7	49.3	56.0		*
Other in-person training	6.5	3.9	10.7		5.3	3.9	7.2		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13c. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	87.5	85.3	89.4	%	79.5	77.6	81.2	%	*
In-person training on MSU's relationship violence and sexual misconduct policy	34.8	32.2	37.5		38.7	36.7	40.7		
Other in-person training	6.6	5.2	8.3		6.8	5.8	8.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-13d. Comparison of Faculty/Staff Participation in Specific Trainings (% Who Indicated Receiving Training) 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Online relationship violence and sexual misconduct training	86.1	82.5	89.1	%	81.6	78.6	84.2	%	
In-person training on MSU's relationship violence and sexual misconduct policy	37.8	33.2	42.7		44.2	40.9	47.7		
Other in-person training	7.9	5.8	10.6		7.5	5.9	9.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14a. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Faculty Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	5.3	3.4	8.1	%	5.7	4.6	7.1	%	
Somewhat confident	28.9	24.4	33.7		25.4	23.0	28.0		
Confident	43.7	38.9	48.7		38.4	35.8	41.0		
Very confident	22.2	18.4	26.4		30.5	28.0	33.2		*

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14b. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Faculty Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	4.9	2.5	9.3	%!	3.0	2.0	4.3	%	
Somewhat confident	21.4	16.7	26.9		18.2	15.7	21.0		
Confident	44.9	38.7	51.4		41.6	38.3	45.0		
Very confident	28.8	23.2	35.0		37.3	34.1	40.6		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14c. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Staff Cisgender Women

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	6.3	5.1	7.7	%	9.7	8.5	11.0	%	*
Somewhat confident	31.0	28.4	33.6		27.7	25.9	29.5		
Confident	40.0	37.4	42.6		37.2	35.3	39.2		
Very confident	22.8	20.5	25.2		25.4	23.7	27.3		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.

Table G-14d. Comparison of Faculty/Staff Confidence in Their Ability to Respond to Student Disclosure of RVSM According to MSU's Official Procedures (% of Faculty/Staff) 2022 vs 2019, Staff Cisgender Men

Measure	2022				2019				2022 vs 2019
	Percent	Lower Bound	Upper Bound		Percent	Lower Bound	Upper Bound		Statistically Significant
Not confident	2.8	1.8	4.4	%	9.5	7.6	11.8	%	*
Somewhat confident	23.5	20.0	27.4		26.2	23.3	29.4		
Confident	51.4	46.7	56.2		37.3	34.1	40.7		*
Very confident	22.2	18.4	26.6		27.0	24.1	30.1		

! Estimate is considered not reliable. Estimate is either based on fewer than 10 persons or has a relative standard error greater than 30%.

* Difference is statistically significant between the 2022 and 2019 estimates since the confidence intervals do not overlap.